April 3, 2001 (First Part)

MINUTES OF THE FACULTY SENATE

The eighth regular meeting of the Faculty Senate convened at 5:00 p.m. on Tuesday, April 3, in Room 116 of the Education Center, Speaker of the Faculty Trisha Folds-Bennett presiding. Forty nine senators attended. The Minutes of the previous meeting (March 13, 2001) were approved as circulated.

Reports

The Speaker

Trisha Folds-Bennett said that many groups and constituencies across the campus were now considering the implications of the prospective changes in the grading system which the Senate had formally endorsed at the conclusion of the March meeting. Hugh Wilder would be reporting on this matter during the Fall semester.

Lynn Cherry, foreseeing additional items of business from the Curriculum Committee, moved that the April 4 meeting should be adjourned, at close of the day’s business, until April 17. This passed without objection.

Larry Carlson inquired about the Presidential search. Hugh Wilder responded that there was now a very strong pool of about 200 applicants, but the Search Committee was not even close yet to coming up with a “short list” from this group. Trisha Folds-Bennett confirmed this, and added that of course the process was, and had to remain, confidential, and so not much real information could be given out. Mr. Wilder added that the search was now somewhat behind schedule, and that early June, rather than May, was a likely time for candidates to be visiting the campus. Caroline Hunt asked if the names of candidates would be available by the time of Graduation in May. Possibly, the Speaker replied, but this was by no means certain.

Would it be possible, Reid Wiseman asked, to have a report on the new Library? The Speaker said that the graves recently discovered on the building site had caused a number of uncertainties, but she would try to find out what the latest information was and let the Senate know. In the meantime, the timetable had been set back.

New Business

Lynn Cherry introduced a series of motions on behalf of the Curriculum Committee. First, however, two of the proposals on the circulated list were temporarily withdrawn, as indicated below (S01-065, deletion of GEOL 205, and S01-075, change in degree requirements for concentration in Environmental Geology), to be reintroduced on April 17. During a brief
discussion, Phil Dustan wanted to know why the numbers on some of the other Geology courses had been raised, and James Carew answered that the new numbers accurately represented the content and the relative difficulty of the courses now. Beverley Diamond asked if PEHD, Beginning Figure Skating, carried two credit hours; this was confirmed.

The Curriculum Committee, Lynn Cherry announced, has been working on a new form to use in submitting proposals for new minors or new programs; this will be available for downloading on the Web. There had also been a good deal of discussion about cross-listing graduate with undergraduate courses; the SACS criteria for doing this could be obtained from the Registrar’s Office. Michael Katuna wanted to know whether proposals for new minors and new concentrations had to go through the Commission on Higher Education (CHE), and the answer was no.

A total of fifty-two motions passed, with two additional items introduced as information:

S01-064 -- GEOL 492 Senior Seminar

S01-065 -- GEOL 205 Environmental Geology

S01-066 -- GEOL 390 Intro. to Research

S01-067 -- GEOL 202 Paleobiology

S01-068 -- GEOL 215 Structural Geology

S01-069 -- GEOL 220 Hydrogeology

S01-070 -- GEOL 330 Sedimentary Petrology

S01-071 -- GEOL 340 Igneous & Metamorphic Petrology

S01-072 -- GEOL 202 Paleobiology

S01-073 -- GEOL 215 Structural Geology

S01-074 -- GEOL 220 Hydrogeology

S01-075 -- GEOL BA or BS w/concentration in Environmental Geology:

Withdrawn

S01-076 -- ENGL 358 Colonial & Post-Colonial British Literature

S01-077 -- MATH 203 Linear Algebra

S01-078 -- PSYC 394 Systems of Psychology

S01-079 -- PEHD 104 Beginning Figure (Ice) Skating

S01-080 -- ARTH 310 African Art

S01-081 -- ARTH 381 Spanish Baroque Painting and Sculpture

S01-082 -- ARTH 255 Latin American Art: Colonial to Modern

S01-083 -- ARTH 393 Introduction to Film Art

S01-084 -- FREN 302 Le Concept de Marketing

S01-085 -- FREN 328 French Language Study Abroad

S01-086 -- FREN 329 Contemporary France Abroad

Withdrawn

Withdrawn

Withdrawn

Withdrawn
S01-087 -- FREN 331 French for Business I  Change Course Number
S01-088 -- FREN 332 French for Business II  Change Course Number
S01-089 -- FREN 421 Current Issues in France  Change Course Number
S01-090 -- FREN 446 History of the French Language  Change Course Number
S01-091 -- FREN 463 Literature of the 18th Century  Change Course Number
S01-092 -- FREN 464 Literature of the 19th Century  Change Course Number
S01-093 -- FREN 465 Literature of the 19th Century  Change Course Number
S01-094 -- FREN 466 Literature of the 20th Century  Change Course Number
S01-095 -- FREN 470 African Literature of French Expression  Change Course Number
S01-096 -- FREN 471 The Baroque and Classic Theater in France  Change Course Number
S01-097 -- FREN 474 French Women Writers  Change Course Number
S01-097a - FREN 473 The Novel in France  Change Course Number
S01-097b - FREN 499 Bachelor's Essay  New Course (6)
S01-098 -- FREN 313C French Conversation  New Course (1)
S01-099 -- FREN 314C French Conversation  New Course (1)
S01-101 -- FREN 438 French Theater of the 20th Century  New Course (3)
S01-102 -- FREN 483 Fairy Tales: Word & Image  New Course (3)
S01-103 -- French Minor  Change Degree Req.
S01-104 -- ACCT 307 Accounting Information Systems  New Course (3)
S01-105 -- ACCT 336 Government and Not-for-Profit Accounting  New Course (3)
S01-106 -- B.S. in Accounting  Change Degree Req.
S01-107 -- B.S. in Accounting  Change Degree Req.
S01-108 -- ACCT 308 Cost Accounting  Change Prerequisites
S01-109 -- ACCT 316 Intermediate Accounting I  Change Prerequisites
S01-110 -- ACCT 317 Intermediate Accounting II  Change Prerequisites
S01-111 -- ACCT 341 Federal Taxation I  Change Prerequisites
S01-112 -- ACCT 342 Federal Taxation II  Change Prerequisites
S01-113 -- ACCT 409 Auditing Theory  Change Prerequisites
S01-114 -- MKTG 444 Marketing Internship  New Course (3)
S01-115 -- MGMT 444 Management Internship  New Course (3)
S01-116 -- TRAN 444 Transportation Internship  New Course (3)
S01-117 -- DSCI 444 Decision Science Intern.  New Course (3)
S01-118 -- MKTG 329 Consumer Behavior  New Course (3)
S01-119 -- Concentration in Marketing  New Concentration

FOR INFORMATION ONLY:

COMM 380/URST 399 – Special Topics: Images of the City (3)
Speaking for the Committee on Graduate Education, Continuing Education, and Special Programs, Rohn England introduced a motion to delete the following requirement from the Graduate Program in Marine Biology:

A knowledge of a foreign language (normally French, German, Russian, or Spanish) is required. This must be demonstrated through successful completion of a reading examination.

The reason for this deletion, he said, is that the curriculum is densely packed already, and no other marine biology M.S. program still requires a foreign language component, since it is widely held that foreign language skills should be part of the undergraduate, not graduate, curriculum. The motion to delete passed unanimously, on a voice vote.

Speaking for Robert Russell, David Maves put forward a proposal to change the Humanities General Education Requirement, by treating courses in Art History, Music, and Theatre as belonging to separate categories, rather than “lumping them together under the no longer appropriate term Fine Arts.” This would allow students “to take six hours from any of the three disciplines, just as they may presently take six hours from Philosophy and six hours from religious studies, two ‘areas.’ in fact, from the same department.”

This proposal was contained in a letter from Dean Valerie B Morris, dated March 15, 2001, signed by Diane Johnson, Steve Rosenberg, and Mark Landis, the respective chairs of Art History, Music, and Theatre. The original is attached to the Secretary’s copy of the Minutes.

Rich Heldrich moved immediately to send this proposal to the Academic Planning Committee. His motion passed unanimously, on a voice vote, and it was so ordered.

Constituents’ Concerns and Adjournment

Richard Nunan requested that this portion of the meeting, normally left out of the record, be included. He then referred to the proposal put forward at an earlier meeting [Spring, 2000] to make student evaluations of faculty teaching available to students. This had been sent to the Faculty Welfare Committee, Mr. Nunan said, with the charge of consulting with the Student Government Association (SGA) about the issue. The SGA had come up with a proposal of their own, but it was in fact a different proposal from the one the Welfare Committee was to consult with them about. Mr. Nunan, therefore, had two questions. First, does a “charged” committee have to report back as charged, or can they just not bring an item back? And second, will this
issue, as he hoped, reemerge from the Welfare Committee next semester?

The Speaker answered by saying that the By-Laws say nothing about the first question. As to the second, she believed there was a report being readied by the Welfare Committee and that it would appear sometime next year. They had been charged to work with students, however, and so perhaps the By-Laws needed revising. The issue itself was not dead.

Kem Fronabarger commented at the end of the discussion that the Senate should rule its committees, and not the other way around. Someone pointed out, however, that the Faculty Welfare Committee was a faculty, not a senate, committee and, as such, not directly subject to being “ruled” by the senate, at least not in the sense suggested.

Shortly before six o’clock, the meeting adjourned until April 17.