Contact person Angela Crespo Cozart  Email address cozarta@cofc.edu Phone 843-953-6353

1. Department: TEDU (School of Education, Health, and Human Performance)

2. Degree: M.A.T. Special Education

3. Semester and year in which degree change(s) will go into effect: Fall 2011

4. Change(s) Desired (Note: if the change includes deleting courses from the inventory, a Delete Course form must also be completed for each course, the Curriculum Committee does not assume the responsibility to delete the course):
The M.A.T. Program would like to go back to the program as it was before the current program was implemented, but with minor changes. See attachment.

5. Justification for Change(s):
1. Sequencing of EDFS 725 and EDFS 731 has become a problem. In the current program, students are taking EDFS 731 before taking EDFS 725. They need to be able to take EDFS 725 first because this course contains crucial information for successful completion of EDFS 731.

2. The existing program integrates field experiences with coursework. The new program would continue with the integration of 738, 748, and 758 into one course, but this course/field would have one course number: EDFS 748. Collapsing the courses into one course will do away with tiny/small course sections.

3. The changes within the current program were implemented in order to compress the program's timeline - students would be able to finish in one-year-and-a-half, versus two years. This has resulted in students being forced to choose a disability focus before taking enough courses to make an informed decision.

6. Does the change include deleting or adding courses from other departments? If yes, what department/program? Please contact the department chair/program director and request a note or email that they are aware of the proposed change and include that note with the proposal.
N/A
6. Signature of Department Chair (s) or Program Director(s):

Hena Van Siclen ___________________________ Date: 12-8-10

7. Signature of Dean(s) of School:

James C. White ___________________________ Date: 12-8-10

8. Signature of Provost:

__________________________________________

Date: 12-13-10

RETURN FORM TO THE GRADUATE SCHOOL OFFICE FOR FURTHER PROCESSING

9. Signature of Chair of the Faculty Committee on Graduate and Continuing Education.

M. Rodrigues ______________________________ Date: 2/3/2011

10. Signature of Chair of Graduate Council:

__________________________________________ Date: 2/3/11

11. Signature of the Faculty Secretary: ___________________________ Date: ________

IF MORE SPACE IS NEEDED, USE EXTRA SHEET AND ATTACH
(Formerly approved by FCGCE on April, 2001 and replaces all others)
Current MAT Program of Study in Special Education  
(LD, ED, or MD options)

Fall Semester (12 hours)  
EDFS 635 Educational Research  
EDFS 710 Introduction to Exceptional Children and Youth+  
EDFS 714 Introduction to Curriculum & Instruction in Special Education+*  
EDFS 730 or 740 or 750 Characteristics of ED, LD, or MD+**

**Plus 25 field hours connected to these courses**

Spring Semester (12 hours)  
EDFS 720 Educational Assessment of Students with Disabilities+  
EDFS 724 Reading and Language Arts Instruction Students with Disabilities+  
EDFS 731 or 741 or 751 Educational Procedures+ (*) (**)
EDFS 687 Technology for Teachers or 717 Technology for Special Educators  
(depending on tech skill levels)

**Plus 50 hours connected to these courses**

Summer Semester (3 hours)  
EDFS 725 Classroom and Behavior Management

Fall Semester (10 hours)  
EDFS 797 Clinical Practice* (internship – 9 hours)
EDFS 500 Nonviolent Crisis Intervention (1 hour)

**Field work:** Office of Student Services and Certification makes field placement (one in fall and one in spring for each candidate prior to clinical practice) in coordination with the MAT program director and special education program faculty. Each faculty member teaching an MAT course in a given semester assists with field supervision.

*lead courses for portfolios  
*lead courses for PRAXIS review
Proposed MAT Program of Study in Special Education
(LD, ED, or MD options)

Summer Semester
EDFS 654 Human Growth and Development*
(* If not taken as an undergraduate within the past three years.)

Fall Semester (Year One)
EDFS 635 Educational Research
EDFS 710 Introduction to Exceptional Children and Youth
EDFS 714 Introduction to Curriculum and Instruction in Special Education

Spring Semester (Year One)
EDFS 720 Educational Assessment of Students with Disabilities
EDFS 724 Reading and Language Arts Instruction for Students with Disabilities
EDFS 730 or 740 or 750 Characteristics of ED, LD, or MD

Summer (Year One)
EDFS 687 or 717 Technology for Teachers (Depending on tech skill levels)

Fall Semester (Year Two)
EDFS 725 Classroom and Behavior Management
EDFS 731 or 741 or 751 Educational Procedures
EDFS 748 Field Experience in the Instruction of Exceptional Children

Spring Semester (Year Two)
EDFS 797 Clinical Practice (Internship – 9 hours)
EDFS 500 Nonviolent Crisis Intervention (1 hr)

40-43 Hours

*Fields 10 hours - 710
   65 hours – 748