Proposal for a New Course

NOTE: (1) All gray text boxes must be completed (even if you just put N/A into them), otherwise the committee must consider the form incomplete.

NOTE: (2) If the new course is to be accepted as fulfilling General Education requirements, a separate approval must be done through the General Education Committee.

Contact person Heath Hoffmann  Email address hoffmannh@cofc.edu Phone 8182

1. Department: Sociology and Anthropology

2. Course number and title: ANTH 382: Student Research Apprenticeship in Anthropology
   Number of Credits: 1-6  Total hrs/week:

   Lecture: [ ]  Lab: [ ]  Recitation: [ ]  Seminar: [ ]

   For Independent study courses:
   Research: [x]  Field experience: [ ]
   Clinical Practice: [ ]  Internship: [ ]
   Practicum: [ ]  Independent Course Work: [ ]

3. Semester and year when course will first be offered:
   Fall 2011

4. Catalog Description (please limit to 50 words):
   Qualified students supervised by faculty engage in collaborative research with faculty. Activities may include interviews, observations, data collection and analysis; interpreting data, writing articles and presenting research at professional conferences. Repeatable up to 6 hours.

5. CIP Code: 45.0201 (This code must be determined for new courses. The codes can be found at http://nces.ed.gov/ipeds/cipcode/. If you are not sure what code to use, please consult with the Institutional Research).

6. Check if appropriate: [ ]
   This course will be cross listed with: NA
   Rationale for cross listing: NA
   Please attach letters of support from the chairs of each department indicating that the department has discussed the proposal and supports it.

7. a) Could another department or program also be a logical originator of this course (i.e. History of American Education could originate in both the Teacher Education and the History departments)? If yes, what department/program? Please contact the department chair/program director and request a note or email that they are aware of the proposed new course and include that note with the proposal.
   No.
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b) Please explain overlap with any existing courses.

The proposed course is similar to an Independent Study but "independent study" does not accurately reflect the unique quality of the apprenticeship experience. By having a more accurately titled course, students' transcripts will reflect having gone through a powerful professional socialization experience in a one-on-one relationship with a faculty member. Sociology created a Research Apprenticeship course in the spring of 2010 (effective Fall '10). We have found that having this course in the catalog has resulted in more students inquiring about completing a research-based project whereas the more generic Independent Study listing did not prompt students to approach faculty about doing a research project. For us, the advertising potential justifies the overlap with the Independent Study course.

8. Prerequisites (or other restrictions):
   GPA of 3.0 in anthropology, a major or minor in anthropology, and permission of the instructor. Other course prerequisites may vary depending on the nature of the apprenticeship project.

9. Rationale/justification for course (consider the following issues):

   a) What are the goals and objectives of the course?
      Our current Independent Study course does not adequately describe situations when students collaborate with faculty on a shared research project. The more descriptive title of "Apprenticeship" benefits those students who do this type of work by having a course listed on their transcript that reflects the professional socialization experience that they have gone through.

   b) How does the course support the mission statement of the department and the organizing principles of the major?
      The Anthropology program strives to provide students with meaningful learning opportunities outside of the classroom. This commitment is evidenced by the large number of internships and independent studies that our faculty currently supervise. Research skills are likely one of the greatest assets our students take with them on the job market. This course will provide students with a research intensive collaboration with faculty, preparing students to present and/or publish research to which they have made a significant contribution.

10. a) For courses in the major, how does the course enhance the beginning, middle, or end of the major?
    This will not be a required course for the major but ANTH 382 could count toward the electives hours that students take for the major. Similar to internships and independent studies, the research apprenticeship will offer students a hands-on opportunity to apply the research skills they obtained in other major courses as methods are integrated across our curriculum.

    b) For courses used by non-majors, how does the course support the liberal arts tradition
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including linkages with other disciplines:
This course will only be available to students who have declared a major or minor in Anthropology.

11. Method of teaching:
   Faculty will provide one-on-one mentoring to students.

12. a) Address potential enrollment pattern shifts in the department or college-wide related to the offering of this course:
    No shifts in enrollment patterns are anticipated.

   b) Address potential shifts in staffing of the department as it relates to the offering of this course:
    No shifts in staff are anticipated.

   c) Frequency of offering:
      each fall: ☐ each spring: ☐
      every two years: ☐ every three years: ☐
      other ☐ (Explain): Like other independent studies, the apprenticeship will only be offered when there is an alignment of interests between a faculty member and eligible and qualified students.

13. Requirements for additional resources made necessary by this course:

   a) Staff:
      None.

   b) Budget:
      None.

   c) Library:
      None.

14. Is this course to be added to the Degree Requirements of a Major, Minor, Concentration or List of Approved Electives?
   a) ☐ yes ☒ no

   b) If yes, complete the Change Degree Requirements form(s) and list the name(s) of the major, minor, concentration and/or list of approved electives here:
      NA

15. Paste syllabus, reading lists, or any additional documentation that can help the committee evaluate this proposal (a syllabus is mandatory).

   ANTH382: Student Research Apprenticeship in Anthropology
   Spring 2010

This form was approved by FCC on 8/17/2010 and replaces all others.
Proposal for a New Course

Dr. Dee Dee Joyce

This course combines characteristics of independent study and internship in the form of an apprenticeship experience. You will assist in a research project to analyze artifacts from the Michaux collection to address research questions of interest to both of us.

Expectations: As a research apprentice you will be expected to read academic articles pertinent to our research project as well as conduct independent literature searches using the library’s electronic databases. We will hold bi-weekly meetings to discuss the research project, your analysis to date and your comprehension of the academic literature. By the end of the semester, you will produce a research paper that will be “presentation ready” in the event that you would like to deliver the paper at an academic conference. You should also keep a weekly journal of your research experiences, especially pertaining to reading list we compile (reflecting your interests and my knowledge of the existing literature) at the beginning of the semester.

JOURNALS

Journals are beneficial for a number of reasons. First, journals provide a ‘record’ of your professional growth and development over the course of the semester; second, your journal entries may prove helpful when you are revising and updating your resume; third, writing about your experiences will help you to actively reflect on the apprenticeship and what you are learning; and, lastly, your journals serve as a means of evaluating whether or not you are realizing the objectives that have been set for this experience.

You should complete a journal entry for each week of the semester. Please send your journals to me as an e-mail attachment (in MS Word format) each Monday by 5 p.m.

POINT DISTRIBUTION

| Journals/Reflections Papers | 20% |
| Performance in Research Analysis | 30% |
| Research Paper | 50% |

FINAL LETTER GRADES

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16. Signature of Department Chair or Program Director:

______________________________________________________________

Date: ________________________

17. Signature of Dean of School:

______________________________________________________________

Date: ________________________

18. Signature of Provost:

______________________________________________________________

Date: ________________________

19. Signature of Curriculum Committee Chair

______________________________________________________________

Date: ________________________

20. Signature of Faculty Senate Secretary:

______________________________________________________________

Date Approved by Senate: ________________________

Completed form should be sent by the Faculty Senate Secretary to the Registrar. After implementation, information concerning the passed course and program changes will be provided by the Registrar to all faculty and staff on campus.