Proposal for a New Course

NOTE: (1) All gray text boxes must be completed (even if you just put N/A into them), otherwise the committee must consider the form incomplete.

NOTE: (2) If the new course is to be accepted as fulfilling General Education requirements, a separate approval must be done through the General Education Committee.

Contact person Heath Hoffmann  Email address hoffmannh@cofc.edu  Phone 8182

1. Department: Sociology and Anthropology

2. Course number and title: ANTH 383: Student Academic Apprenticeship in Anthropology
   Number of Credits: 1-6  Total hrs/week:
   Lecture: ☐  Lab: ☐  Recitation: ☐  Seminar: ☐
   
   For Independent study courses:
   Research: ☐  Field experience: ☐
   Clinical Practice: ☐  Internship: ☐
   Practicum: ☐  Independent Course Work: ☑

3. Semester and year when course will first be offered:
   Fall 2011

4. Catalog Description (please limit to 50 words):
   Qualified students selected and supervised by faculty engage in activities that facilitate teaching and learning in specific course(s). Activities may include helping with in-class activities and labs, holding discussion or review sessions and answering students' questions. Repeatable up to 6 hours.

5. CIP Code: 45.0201 (This code must be determined for new courses. The codes can be found at http://nces.ed.gov/ipeds/cipcode/. If you are not sure what code to use, please consult with the Institutional Research).

6. Check if appropriate: ☐
   This course will be cross listed with: NA
   Rationale for cross listing: NA
   Please attach letters of support from the chairs of each department indicating that the department has discussed the proposal and supports it.

7. a) Could another department or program also be a logical originator of this course (i.e. History of American Education could originate in both the Teacher Education and the History departments)? If yes, what department/program? Please contact the department chair/program director and request a note or email that they are aware of the proposed new course and include that note with the proposal.
   No.
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b) Please explain overlap with any existing courses.
The proposed course is similar to an Independent Study but "independent study" does not accurately reflect the unique quality of the apprenticeship experience. By having a more accurately titled course, students' transcripts will reflect having gone through a powerful professional socialization experience in a one-on-one relationship with a faculty member. Sociology created a Academic Apprenticeship course in the spring of 2010 (effective Fall '10). We have found that having this course in the catalog has resulted in more students expressing an interest in learning about the pedagogy and process of teaching. For us, this advertising potential justifies the overlap with the Independent Study course.

8. Prerequisites (or other restrictions):
GPA of 3.0 in anthropology, a major or minor in anthropology, and permission of the instructor. Other course prerequisites may vary depending on the nature of the apprenticeship project.

9. Rationale/justification for course (consider the following issues):

a) What are the goals and objectives of the course?
Our current Independent Study course does not adequately describe situations when students collaborate with faculty as an undergraduate teaching assistant. The more descriptive title of "Apprenticeship" benefits those students who do this type of work by having a course listed on their transcript that reflects the professional socialization experience that they have gone through.

b) How does the course support the mission statement of the department and the organizing principles of the major?
The Anthropology program strives to provide students with meaningful learning opportunities outside of the classroom. This commitment is evidenced by the large number of internships and independent studies that our faculty currently supervise. By specifically advertising the academic apprenticeship to students, we hope to encourage more students to not only work one-on-one with faculty but also encourage students to consider a career in academia.

10. a) For courses in the major, how does the course enhance the beginning, middle, or end of the major?
This will not be a required course for the major but ANTH 383 could count toward the elective hours that students take for the major. Similar to internships and independent studies, the academic apprenticeship will offer students a hands-on opportunity to apply the anthropological perspective by helping to teach and assess learning in Anthropology courses. We believe that one of the best ways to learn material is to actually teach that material so the apprenticeship will be invaluable in this regard.

b) For courses used by non-majors, how does the course support the liberal arts tradition including linkages with other disciplines:
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This course will only be available to students who have declared a major or minor in Anthropology.

11. Method of teaching:
   Faculty will provide one-on-one mentoring to students.

12. a) Address potential enrollment pattern shifts in the department or college-wide related to the offering of this course:
   No shifts in enrollment patterns are anticipated.

   b) Address potential shifts in staffing of the department as it relates to the offering of this course:
   No shifts in staff are anticipated.

   c) Frequency of offering:
   
<table>
<thead>
<tr>
<th>Each fall</th>
<th>Each spring</th>
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<tr>
<td>☐</td>
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   every two years: ☐  every three years: ☐

   other ☒(Explain): Like other independent studies, the apprenticeship will only be offered when there is an alignment of interests between a faculty member and eligible and qualified students.

13. Requirements for additional resources made necessary by this course:

   a) Staff:
   None.

   b) Budget:
   None.

   c) Library:
   None.

14. Is this course to be added to the Degree Requirements of a Major, Minor, Concentration or List of Approved Electives?

   a) ☐ yes  ☒ no

   b) If yes, complete the Change Degree Requirements form(s) and list the name(s) of the major, minor, concentration and/or list of approved electives here:
   NA

15. Paste syllabus, reading lists, or any additional documentation that can help the committee evaluate this proposal (a syllabus is mandatory).

   SOCY383: Student Academic Apprenticeship in Sociology
   Fall 2010
   Dr. Dana Cope
Proposal for a New Course

This course combines characteristics of independent study and internship in the form of an apprenticeship experience. You will engage in a set of structured activities that facilitate teaching and learning in ANTH 203: Introduction to Biological Anthropology. The goals of the apprenticeship are to foster understanding of and professional growth in the construction, delivery and evaluation of course content, utilizing educational principles related to sound college teaching, and to facilitate exploration and increased awareness of personal strengths and challenges in the role of college instructor.

Expectations: As an academic apprentice you will be expected to attend each class session, helping with in-class activities and labs, as well as hold discussion or review sessions to answer students’ questions. You will also help design lectures and assessments of student learning. We will set a date and time to have a weekly meeting to plan and reflect on the agreed upon course activities and readings.

POINT DISTRIBUTION

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<thead>
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<th>Activity</th>
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<tr>
<td>Preparation for and Participation in Weekly Meetings</td>
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<tr>
<td>Facilitation of In-class Activities and Review Sessions</td>
<td>45%</td>
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<td>Participation in Lecture Design and Assessment of Student Learning</td>
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FINAL LETTER GRADES

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<td>87.0-89.9%</td>
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<td>84.0-86.9%</td>
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16. Signature of Department Chair or Program Director:

__________________________________________________________________________________

Date: ______________________

17. Signature of Dean of School:

__________________________________________________________________________________

Date: ______________________

18. Signature of Provost:

__________________________________________________________________________________

Date: ______________________

19. Signature of Curriculum Committee Chair

__________________________________________________________________________________

Date: ______________________

20. Signature of Faculty Senate Secretary:

__________________________________________________________________________________

Date Approved by Senate: ______________________

Completed form should be sent by the Faculty Senate Secretary to the Registrar. After implementation, information concerning the passed course and program changes will be provided by the Registrar to all faculty and staff on campus.