To: Jannette Finch, Chair, Faculty Curriculum Committee  
From: Rhonda Swickert, Associate Chair, Department of Psychology  
RE: New degree program  
Date: August 25, 2010

At the end of the spring semester the Psychology department voted to support a new BA degree and to substantially strengthen our existing BS degree. We have worked closely with Sandy Powers in Academic Affairs and Pam Niessler in Assessment & Planning to ensure that our new program of study is presented to the College in a manner that conforms to the rules set out by CHE and SACS. Given the fact that our we are adding 12 additional hours to our BS degree, and that it will now exceed 36 hours, we were advised by Sandy to first submit the BA proposal to allow it to be considered and voted on before submitting our changes to the BS. After this is done, we will be able to add the additional hours that we are proposing to the BS degree since there will be an alternate degree in Psychology that is available to students.

Having said this, we do recognize that your committee, the Senate, and other entities on campus might like to at least see the changes that we are proposing for the BS degree along with our new BA degree proposal. Further, including this information provides us with the opportunity to show you the differences between the new BA degree and the more rigorous BS degree that we are proposing. As such, we have attached to this document a brief summary of our existing BS degree, our new BA degree, and the proposed changes that we would like to make to our BS degree. We will formally submit the changes to the BS degree after the BA degree has been approved by the College.

Regarding our proposal, we believe that it will improve upon our existing curriculum in a number of ways. First, rather than offering a single degree that primarily prepares students for graduate study in psychology (whether or not they plan to go), we will now offer students two degree options. The BA degree will serve students who are interested in psychology, but do not plan to continue in psychology at the graduate level. This degree will provide a good grounding in the fundamental domain areas of psychology, but will be less focused on training in empirical methods. This degree also will provide greater flexibility to students to choose courses based on their interests and vocational goals. The BS degree will be strengthened to better prepare students for training at the graduate level. This degree will emphasize training in empirical methods and asks students to take more rigorous coursework in the major, as well as in Mathematics.

A second benefit that we anticipate from these changes will be that our department will have greater flexibility in course scheduling. That is, we anticipate that approximately 80% of
incoming students will choose the BA degree over the BS degree. Additionally, we expect that
current students who are not interested in continuing in psychology at the graduate level will also
migrate to this new degree. We expect these shifts because currently only about 15 to 20% of
our students continue on to graduate school in psychology and related fields. Since our BA
students will not be asked to take our low enrollment, upper-division methodology courses (e.g.,
Psyc 46x is capped at 12 students), this should allow greater flexibility in terms of course
scheduling as we will no longer need to staff as many of these classes.

In addition to our proposed new degree program and changes that we will make to our BS
degree, we also have taken this opportunity to introduce greater scaffolding into our curriculum.
As a result, we are renumbering several classes in order to more clearly define lower-division
“service” courses and upper-division depth courses. Further, we have added Psyc 211
Psychological Statistics and Psyc 220 Research Methods (or Psyc 250 Research Methods and
Psychological Statistics) as prerequisites to many of our upper-division classes. This was done
to ensure that students would have a good understanding of the scientific basis of psychology
before they enter these more rigorous courses. We have informed all departments affected by
this restructuring and you will find at the end of this packet the letters that document that each
department was notified of these changes.

As you consider our proposal, please let me know if you have any questions or concerns as I will
be happy to address them.

Best regards,

Rhonda Swickert

Rhonda Swickert, Associate Chair
Department of Psychology
953-5046; swickertr@cofc.edu
<table>
<thead>
<tr>
<th>Course #</th>
<th>Course Title</th>
<th>Hrs</th>
<th>Cr.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Psy201</td>
<td>Conditioning &amp; Learning</td>
<td>3</td>
<td>3</td>
</tr>
<tr>
<td>Psy214</td>
<td>Behavioral Neuroscience</td>
<td>3</td>
<td>3</td>
</tr>
<tr>
<td>Psy216</td>
<td>Cognitive Psychology</td>
<td>3</td>
<td>3</td>
</tr>
<tr>
<td>Psy220</td>
<td>Research Methods</td>
<td>3</td>
<td>3</td>
</tr>
<tr>
<td>Psy230</td>
<td>Introduction to Psychological Science</td>
<td>3</td>
<td>3</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Course #</th>
<th>Course Title</th>
<th>Hrs</th>
<th>Cr.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Psy303</td>
<td>Conditioning &amp; Learning</td>
<td>3</td>
<td>3</td>
</tr>
<tr>
<td>Psy314</td>
<td>Behavioral Neuroscience</td>
<td>3</td>
<td>3</td>
</tr>
<tr>
<td>Psy316</td>
<td>Cognitive Psychology</td>
<td>3</td>
<td>3</td>
</tr>
<tr>
<td>Psy320</td>
<td>Research Methods</td>
<td>3</td>
<td>3</td>
</tr>
<tr>
<td>Psy330</td>
<td>Introduction to Psychological Science</td>
<td>3</td>
<td>3</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Course #</th>
<th>Course Title</th>
<th>Hrs</th>
<th>Cr.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Psy401</td>
<td>Conditioning &amp; Learning</td>
<td>3</td>
<td>3</td>
</tr>
<tr>
<td>Psy414</td>
<td>Behavioral Neuroscience</td>
<td>3</td>
<td>3</td>
</tr>
<tr>
<td>Psy416</td>
<td>Cognitive Psychology</td>
<td>3</td>
<td>3</td>
</tr>
<tr>
<td>Psy420</td>
<td>Research Methods</td>
<td>3</td>
<td>3</td>
</tr>
<tr>
<td>Psy430</td>
<td>Introduction to Psychological Science</td>
<td>3</td>
<td>3</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Course #</th>
<th>Course Title</th>
<th>Hrs</th>
<th>Cr.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Psy501</td>
<td>Conditioning &amp; Learning</td>
<td>3</td>
<td>3</td>
</tr>
<tr>
<td>Psy514</td>
<td>Behavioral Neuroscience</td>
<td>3</td>
<td>3</td>
</tr>
<tr>
<td>Psy516</td>
<td>Cognitive Psychology</td>
<td>3</td>
<td>3</td>
</tr>
<tr>
<td>Psy520</td>
<td>Research Methods</td>
<td>3</td>
<td>3</td>
</tr>
<tr>
<td>Psy530</td>
<td>Introduction to Psychological Science</td>
<td>3</td>
<td>3</td>
</tr>
</tbody>
</table>
Proposal for a New Major

NOTE: All gray text boxes must be completed (even if you just put N/A into them), otherwise the committee must consider the form incomplete.

1. Department: Psychology

2. Name of Major: Bachelor of Arts in Psychology

3. Desired acronym: PsyC

4. Total number of hours required for completion of major: 33

5. Semester and year in which new major will go into effect: Fall 2011

6. Justification for offering the major (consider the following):

   a) What are the goals and objectives of the major?
   The goal of this degree is to provide students with the opportunity to learn about both the breadth and depth of psychology. Students will be asked to select from courses that span the major domain areas of psychology. Students also will be asked to complete courses that provide a more in-depth review of particular areas of study in psychology. Critical thinking, empirical skills, written communication, and oral presentation skills will be emphasized.

   b) How does the major support the liberal arts tradition of the College, including linkages with other disciplines?
   This degree will support the liberal arts tradition at the College by providing a challenging course of study that informs students of the major determinants of human behavior. Courses required for this major serve to enrich students' understanding of the proximal and distal influences of individual and group behavior and as such contribute to other related fields such as Anthropology, Biology, Sociology, and Women and Gender studies, to name just a few.

7. Does the change include courses from other departments or programs? If yes, what department/program? Please contact the department chair/program director and request a note or email that they are aware of the proposed change and include that note with the proposal.
   No

8. Please explain any overlap with existing major.
   The Bachelor of Arts degree in Psychology shares many of the same course requirements as our existing Bachelor of Science degree. However, the BA degree will provide greater flexibility to the student in terms of the courses that they take, along with fewer hours required for the major (see attached excel spreadsheet for a summary of the current BS requirements, the new BA degree requirements, and the new BS degree requirements).

This form was approved by FCC on 2/17/2009 and replaces all others.
9. Address potential shifts:

a) Address potential enrollment pattern shifts in the department or college-wide related to the offering of this major.
   We expect approximately 80% of our BS students to migrate to our BA degree. This should afford us greater flexibility in course scheduling. We do not anticipate this change to influence enrollment patterns in any other department.

b) Address potential shifts in staffing of the department as related to the offering of this major.
   Currently, all psychology majors are required to complete an advanced laboratory class. This class has a low enrollment (N=12) and as a result requires many sections to be offered to meet enrollment demand. Because we are not requiring our BA students to take this laboratory class, we reduce the number of sections that need to be offered for this course. As such, faculty have more opportunity to teach other classes in the curriculum. The advanced laboratory class will continue to be required of all BS students. In addition, the BA degree affords greater flexibility to the students in selecting their coursework as well as greater flexibility to the faculty in the courses that they teach.

10. Requirements for additional resources made necessary by this major.

   a) Staff:
      No additional staffing is required.
   b) Budget:
      No additional funds are required.
   c) Library:
      No additional funds are required.

11. List courses and requirements (including their prerequisites) for completion of this major. Provide any relevant additional information, for example include a typical schedule for a student to complete this major.

   Bachelor of Arts in Psychology – 33 hours

   *Psyc 103 - Introduction to Psychological Science*
   *Psyc 211 - Psychological Statistics (Prerequisite: Psyc 103)*
   *Psyc 220 - Research Methods (Prerequisite: Psyc 103 and Psyc 211)*
   *Core A - Pick 2 out of the following 4: Psyc 213 Conditioning and Learning, Psyc 214 Behavioral Neuroscience, Psyc 215 Cognitive Psychology, and Psyc 313 Sensation and Perception (renumbered 216) (Prerequisite for all 4 courses: Psyc 103)*
   *Core B - Pick 2 out of the following 4: Psyc 307 Abnormal Psychology, Psyc 308 Psychology of Personality, Psyc 310 Social Psychology, and Pscy 311*

This form was approved by FCC on 2/17/2009 and replaces all others.
Proposal for a New Major

Developmental Psychology (renumbered 221, 222, 223, 224 respectively)  
(Prerequisite for all 4 courses: Psyc 103)  
12 elective hours: 6 of which are at 351 or higher level. Unless otherwise noted in the course catalog, all courses above Psyc 350 require Psyc 103, Psyc 211, and Psyc 220 or Psyc 250.
Proposal for a New Major

12. Signature of Department Chair(s) or Program Director(s):
   ________________________________ Date: 8/23/10
   ________________________________ Date: __________

13. Signature of Dean of School:
   ________________________________ Date: __________
   ________________________________ Date: __________

14. Signature of Provost:
   ________________________________ Date: __________

15. Signature of Curriculum Committee Chair:
   ________________________________ Date: __________

16. Signature of Budget Committee Chair
   ________________________________ Date: __________

17. Signature of Planning Committee Chair:
   ________________________________ Date: __________

18. Signature of Faculty Senate Secretary:
   ________________________________ Date Approved by Senate: __________

Completed form should be sent by the Faculty Senate Secretary to the Registrar. After implementation, information concerning the passed course and program changes will be provided by the Registrar to all faculty and staff on campus.

This form was approved by FCC on 2/17/2009 and replaces all others.
Proposal to Change a Course

NOTE: All gray text boxes must be completed (even if you just put N/A into them), otherwise the committee must consider the form incomplete.

1. Department: Psychology

2. Course Number and Title:

Psyc 307 Abnormal Psychology renumbered to Psyc 221
Psyc 308 Psychology of Personality renumbered to Psyc 222
Psyc 310 Social Psychology renumbered to Psyc 223
Psyc 311 Developmental Psychology renumbered to Psyc 224 and renamed Lifespan Development
Psyc 313 Sensation and Perception renumbered to Psyc 216
Psyc 340 Nonverbal Communication renumbered to Psyc 358
Psyc 388 Psychology of Substance Abuse renumbered to Psyc 344

3. Semester and year when the course change(s) will go into effect: Fall 2011

4. Change(s) Desired (Note: if more than 2 items listed under “Typical changes handled by this form” in Guidelines for Planning to Change a Course, then a New Course form must be completed):

We are restructuring our curriculum and as such need to renumber several of our courses.

We are renaming Developmental Psychology to Lifespan Development because it is taught as a lifespan course. Developmental Psychology classes are often strict to child and adolescent development.

5. Justification for Change(s):

Restructuring our courses in this manner more clearly identifies to the students the course sequencing that should be followed as they enter the major.

Renaming Developmental Psychology more clearly identifies the content of this course.

6. Is this course to be added to the Degree Requirements of a Major, Minor, Concentration or List of Approved Electives?
   a) ☐ yes ☒ no

This form was approved by FCC on 2/17/2009 and replaces all others.
Proposal to Change a Course

b) If yes, complete the Change Degree Requirements form(s) and list the name(s) of the major, minor, concentration and/or list of approved electives here:

7. Is the course part of any other degree or program? Please consult the most up to date undergraduate catalog and search for uses of the course to see who should be contacted. If yes, what department/program? Please contact the department chair/program director and request a note or email that they are aware of the proposed change and include that note with the proposal.


Pre-profession Nursing curriculum: Psyc 311 Developmental Psychology.


Neuroscience: Psyc 313 Sensation and Perception
Proposal to Change a Course

8. Signature of Department Chair or Program Director:

______________________________

Date: 1/23/10

9. Signature of Dean of School:

______________________________

Date: ________________

10. Signature of Curriculum Committee Chair:

______________________________

Date: ________________

11. Signature of Faculty Senate Secretary:

______________________________

Date Approved by Senate: ________________

Completed form should be sent by the Faculty Senate Secretary to the Registrar. After implementation, information concerning the passed course and program changes will be provided by the Registrar to all faculty and staff on campus.
Proposal to Change a Course

NOTE: All gray text boxes must be completed (even if you just put N/A into them), otherwise the committee must consider the form incomplete.

1. Department: Psychology

2. Course Number and Title:
   
   Psyc 358 Nonverbal Communication (old # Psyc 340), Psyc 378 Psychology of Language, Psyc 386 Psychopharmacology, and Psyc 387 Clinical Neuropsychology

3. Semester and year when the course change(s) will go into effect: Fall 2011

4. Change(s) Desired (Note: if more than 2 items listed under “Typical changes handled by this form” in Guidelines for Planning to Change a Course, then a New Course form must be completed):
   
   In addition to the existing prerequisites, we would like to add the following prerequisites to each of these courses:

   Psyc 211 Psychological Statistics and Psyc 220 Research Methods or Psyc 250 Psychological Statistics and Research Methods or permission of instructor.

5. Justification for Change(s):
   
   We want to structure our curriculum in such a way as there is a natural progression in course sequencing. Adding statistics and research methods as prerequisites to these upper-division courses helps to ensure that students have a good understanding of scientific research in the field. As such, they will be more well prepared for this higher-level coursework. Including the phrase “permission of instructor” allows that students who have not taken these courses to petition instructors to allow them to enroll in the course.

6. Is this course to be added to the Degree Requirements of a Major, Minor, Concentration or List of Approved Electives?
   
   a) ☐ yes ☒ no

   b) If yes, complete the Change Degree Requirements form(s) and list the name(s) of the major, minor, concentration and/or list of approved electives here:

   ________

7. Is the course part of any other degree or program? Please consult the most up to date undergraduate catalog and search for uses of the course to see who should be contacted. If yes, what department/program? Please contact the department chair/program director and request a note or email that they are aware of the proposed change and include that note with the proposal.

This form was approved by FCC on 2/17/2009 and replaces all others.
Proposal to Change a Course

Neuroscience: Psyc 386 Psychopharmacology and Psyc 387 Clinical Neuropsychology

Communication Studies: Psyc 358 Nonverbal Communication.

Proposal to Change a Course

8. Signature of Department Chair or Program Director:


Date: 8/23/10

9. Signature of Dean of School:


Date: 

10. Signature of Curriculum Committee Chair:


Date: 

11. Signature of Faculty Senate Secretary:


Date Approved by Senate: 

Completed form should be sent by the Faculty Senate Secretary to the Registrar. After implementation, information concerning the passed course and program changes will be provided by the Registrar to all faculty and staff on campus.

This form was approved by FCC on 2/17/2009 and replaces all others.
Proposal to Change a Course

**NOTE:** All gray text boxes must be completed (even if you just put N/A into them), otherwise the committee must consider the form incomplete.

1. Department: **Psychology**

2. Course Number and Title: **Psyc 390 Research Design and Interpretation**

3. Semester and year when the course change(s) will go into effect: **Fall 2011**

4. Change(s) Desired (**Note:** if more than 2 items listed under “Typical changes handled by this form” in Guidelines for Planning to Change a Course, then a New Course form must be completed):

   **Revise the prerequisite statement to read:** Psyc 103, Psyc 211 and Psyc 220 or Psyc 250

5. Justification for Change(s):

   **Current prerequisite list doesn't include those students who completed Psyc 250, which is equivalent to Psyc 211 and Psyc 220**

6. Is this course to be added to the Degree Requirements of a Major, Minor, Concentration or List of Approved Electives?
   a) ☐ yes ☑ no

   b) If yes, complete the Change Degree Requirements form(s) and list the name(s) of the major, minor, concentration and/or list of approved electives here:

7. Is the course part of any other degree or program? Please consult the most up to date undergraduate catalog and search for uses of the course to see who should be contacted. If yes, what department/program? Please contact the department chair/program director and request a note or email that they are aware of the proposed change and include that note with the proposal.

   **N/A**

This form was approved by FCC on 2/17/2009 and replaces all others. p. 1
Proposal to Change a Course

8. Signature of Department Chair or Program Director:

[Signature]

Date: 8/23/10

9. Signature of Dean of School:

______________________________________________

Date: __________________________

10. Signature of Curriculum Committee Chair:

______________________________________________

Date: __________________________

11. Signature of Faculty Senate Secretary:

______________________________________________

Date Approved by Senate: __________________________

Completed form should be sent by the Faculty Senate Secretary to the Registrar. After implementation, information concerning the passed course and program changes will be provided by the Registrar to all faculty and staff on campus.
Proposal to Change a Course

NOTE: All gray text boxes must be completed (even if you just put N/A into them), otherwise the committee must consider the form incomplete.

1. Department: Psychology

2. Course Number and Title:


3. Semester and year when the course change(s) will go into effect: Fall 2011

4. Change(s) Desired (Note: if more than 2 items listed under "Typical changes handled by this form" in Guidelines for Planning to Change a Course, then a New Course form must be completed):

In addition to the existing prerequisites, we would like to add the following prerequisites to each of these courses:

Psyc 211 Psychological Statistics and Psyc 220 Research Methods or Psyc 250 Psychological Statistics and Research Methods.

5. Justification for Change(s):

We want to structure our curriculum in such a way as there is a natural progression in course sequencing. Adding statistics and research methods as prerequisites to these upper-division courses helps to ensure that students have a good understanding of scientific research in the field. As such, they will be more well prepared for this higher-level coursework.

6. Is this course to be added to the Degree Requirements of a Major, Minor, Concentration or List of Approved Electives?
   a) ☐ yes ☒ no

   b) If yes, complete the Change Degree Requirements form(s) and list the name(s) of the major, minor, concentration and/or list of approved electives here:

   _____

7. Is the course part of any other degree or program? Please consult the most up to date undergraduate catalog and search for uses of the course to see who should be contacted. If yes, what department/program? Please contact the department chair/program director and request a note or email that they are aware of the proposed change and include that note with the proposal.

N/A

This form was approved by FCC on 2/17/2009 and replaces all others.
Proposal to Change a Course

8. Signature of Department Chair or Program Director:

[Signature]

Date: 8/23/10

9. Signature of Dean of School:


Date: __________________________

10. Signature of Curriculum Committee Chair:


Date: __________________________

11. Signature of Faculty Senate Secretary:


Date Approved by Senate: __________________________

Completed form should be sent by the Faculty Senate Secretary to the Registrar. After implementation, information concerning the passed course and program changes will be provided by the Registrar to all faculty and staff on campus.
Proposal to Change a Course

**NOTE:** All gray text boxes must be completed (even if you just put N/A into them), otherwise the committee must consider the form incomplete.

1. Department: **Psychology**

2. Course Number and Title:

   **Psyc 460 Advanced Conditioning and Learning with Lab**

3. Semester and year when the course change(s) will go into effect: **Fall 2011**

4. Change(s) Desired (Note: if more than 2 items listed under “Typical changes handled by this form” in Guidelines for Planning to Change a Course, then a New Course form must be completed):

   **Prerequisites:** Psyc 103 Introduction to Psychological Science, Psyc 213 Conditioning and Learning, and Psyc 250 Psychological Statistics. For those students who did not take Psyc 250, Psyc 211 Psychological Statistics and Psyc 220 Research Methods are prerequisites, and Psyc 390 is also required as either a pre- or co-requisite.

5. Justification for Change(s):

   We want to structure our curriculum in such a way as there is a natural progression in course sequencing. Adding statistics and research methods as prerequisites to these upper-division courses helps to ensure that students have a good understanding of scientific research in the field. As such, they will be more well prepared for this higher-level coursework.

6. Is this course to be added to the Degree Requirements of a Major, Minor, Concentration or List of Approved Electives?
   a) ☐ yes  ☒ no

   b) If yes, complete the Change Degree Requirements form(s) and list the name(s) of the major, minor, concentration and/or list of approved electives here:

   

7. Is the course part of any other degree or program? Please consult the most up to date undergraduate catalog and search for uses of the course to see who should be contacted. If yes, what department/program? Please contact the department chair/program director and request a note or email that they are aware of the proposed change and include that note with the proposal.

   **N/A**

This form was approved by FCC on 2/17/2009 and replaces all others.  p. 1
Proposal to Change a Course

8. Signature of Department Chair or Program Director:

[Signature]

Date: 6/23/10

9. Signature of Dean of School:

[Signature]

Date: ________________

10. Signature of Curriculum Committee Chair:

[Signature]

Date: ________________

11. Signature of Faculty Senate Secretary:

[Signature]

Date Approved by Senate: ________________

Completed form should be sent by the Faculty Senate Secretary to the Registrar. After implementation, information concerning the passed course and program changes will be provided by the Registrar to all faculty and staff on campus.
Proposal to Change a Course

**NOTE:** All gray text boxes must be completed (even if you just put N/A into them), otherwise the committee must consider the form incomplete.

1. Department: **Psychology**

2. Course Number and Title:

   **Psyc 482 Advanced Social Psychology with Lab**

3. Semester and year when the course change(s) will go into effect: **Fall 2011**

4. Change(s) Desired (Note: if more than 2 items listed under “Typical changes handled by this form” in Guidelines for Planning to Change a Course, then a New Course form must be completed):

   **Prerequisites:** Psyc 103 Introduction to Psychological Science, Psyc 223 Social Psychology, and Psyc 250 Psychological Statistics. For those students who did not take Psyc 250, Psyc 211 Psychological Statistics and Psyc 220 Research Methods are prerequisites, and Psyc 390 is also required as either a pre- or co-requisite.

5. Justification for Change(s):

   We want to structure our curriculum in such a way as there is a natural progression in course sequencing. Adding statistics and research methods as prerequisites to these upper-division courses helps to ensure that students have a good understanding of scientific research in the field. As such, they will be more well prepared for this higher-level coursework.

6. Is this course to be added to the Degree Requirements of a Major, Minor, Concentration or List of Approved Electives?
   a) [ ] yes  [x] no

   b) If yes, complete the Change Degree Requirements form(s) and list the name(s) of the major, minor, concentration and/or list of approved electives here:

   ______

7. Is the course part of any other degree or program? Please consult the most up to date undergraduate catalog and search for uses of the course to see who should be contacted. If yes, what department/program? Please contact the department chair/program director and request a note or email that they are aware of the proposed change and include that note with the proposal.

   **N/A**

This form was approved by FCC on 2/17/2009 and replaces all others.
Proposal to Change a Course

8. Signature of Department Chair or Program Director:

Date: 8/23/10

9. Signature of Dean of School:

Date: ______________________

10. Signature of Curriculum Committee Chair:

Date: ______________________

11. Signature of Faculty Senate Secretary:

Date Approved by Senate: ______________________

Completed form should be sent by the Faculty Senate Secretary to the Registrar. After implementation, information concerning the passed course and program changes will be provided by the Registrar to all faculty and staff on campus.
Proposal to Change a Course

**NOTE:** All gray text boxes must be completed (even if you just put N/A into them), otherwise the committee must consider the form incomplete.

1. Department: Psychology

2. Course Number and Title:

**Psyc 464 Advanced Behavioral Neuroscience with Lab**

3. Semester and year when the course change(s) will go into effect: Fall 2011

4. Change(s) Desired *(Note: if more than 2 items listed under “Typical changes handled by this form” in Guidelines for Planning to Change a Course, then a New Course form must be completed):*

   Prerequisites: Psyc 103 Introduction to Psychological Science, Psyc 214 Behavioral Neuroscience, and Psyc 250 Psychological Statistics. For those students who did not take Psyc 250, Psyc 211 Psychological Statistics and Psyc 220 Research Methods are prerequisites, and Psyc 390 is also required as either a pre- or co-requisite.

5. Justification for Change(s):

   We want to structure our curriculum in such a way as there is a natural progression in course sequencing. Adding statistics and research methods as prerequisites to these upper-division courses helps to ensure that students have a good understanding of scientific research in the field. As such, they will be more well prepared for this higher-level coursework.

6. Is this course to be added to the Degree Requirements of a Major, Minor, Concentration or List of Approved Electives?
   a) ☐ yes ☒ no

   b) If yes, complete the Change Degree Requirements form(s) and list the name(s) of the major, minor, concentration and/or list of approved electives here:

   

7. Is the course part of any other degree or program? Please consult the most up to date undergraduate catalog and search for uses of the course to see who should be contacted. If yes, what department/program? Please contact the department chair/program director and request a note or email that they are aware of the proposed change and include that note with the proposal.

   N/A

This form was approved by FCC on 2/17/2009 and replaces all others.
Proposal to Change a Course

8. Signature of Department Chair or Program Director:


Date: 8/23/10

9. Signature of Dean of School:


Date:

10. Signature of Curriculum Committee Chair:


Date:

11. Signature of Faculty Senate Secretary:


Date Approved by Senate:

Completed form should be sent by the Faculty Senate Secretary to the Registrar. After implementation, information concerning the passed course and program changes will be provided by the Registrar to all faculty and staff on campus.
Proposal to Change a Course

**NOTE:** All gray text boxes must be completed (even if you just put N/A into them), otherwise the committee must consider the form incomplete.

1. Department: **Psychology**

2. Course Number and Title:

   **Psyc 466 Advanced Sensation and Perception with Lab**

3. Semester and year when the course change(s) will go into effect: **Fall 2011**

4. Change(s) Desired (Note: if more than 2 items listed under “Typical changes handled by this form” in Guidelines for Planning to Change a Course, then a New Course form must be completed):

   **Prerequisites:** Psyc 103 Introduction to Psychological Science, Psyc 216 Sensation and Perception, and Psyc 250 Psychological Statistics. For those students who did not take Psyc 250, Psyc 211 Psychological Statistics and Psyc 220 Research Methods are prerequisites, and Psyc 390 is also required as either a pre- or co-requisite.

5. Justification for Change(s):

   We want to structure our curriculum in such a way as there is a natural progression in course sequencing. Adding statistics and research methods as prerequisites to these upper-division courses helps to ensure that students have a good understanding of scientific research in the field. As such, they will be more well prepared for this higher-level coursework.

6. Is this course to be added to the Degree Requirements of a Major, Minor, Concentration or List of Approved Electives?
   a) [ ] yes  [x] no

   b) If yes, complete the Change Degree Requirements form(s) and list the name(s) of the major, minor, concentration and/or list of approved electives here:

6. Is the course part of any other degree or program? Please consult the most up to date undergraduate catalog and search for uses of the course to see who should be contacted. If yes, what department/program? Please contact the department chair/program director and request a note or email that they are aware of the proposed change and include that note with the proposal.

   **N/A**

This form was approved by FCC on 2/17/2009 and replaces all others.
Proposal to Change a Course

8. Signature of Department Chair or Program Director:
   
   Date: 8/23/10

9. Signature of Dean of School:

   Date: ______________________

10. Signature of Curriculum Committee Chair:

   Date: ______________________

11. Signature of Faculty Senate Secretary:

   Date Approved by Senate: ______________________

   Completed form should be sent by the Faculty Senate Secretary to the Registrar. After implementation, information concerning the passed course and program changes will be provided by the Registrar to all faculty and staff on campus.

This form was approved by FCC on 2/17/2009 and replaces all others.
Proposal to Change a Course

NOTE: All gray text boxes must be completed (even if you just put N/A into them), otherwise the committee must consider the form incomplete.

1. Department: Psychology

2. Course Number and Title:

**Psyc 468 Advanced Cognitive Psychology with Lab**

3. Semester and year when the course change(s) will go into effect: Fall 2011

4. Change(s) Desired (Note: if more than 2 items listed under “Typical changes handled by this form” in Guidelines for Planning to Change a Course, then a New Course form must be completed):

**Prerequisites:** Psyc 103 Introduction to Psychological Science, Psyc 215 Cognitive Psychology, and Psyc 250 Psychological Statistics. For those students who did not take Psyc 250, Psyc 211 Psychological Statistics and Psyc 220 Research Methods are prerequisites, and Psyc 390 is also required as either a pre- or co-requisite.

5. Justification for Change(s):

*We want to structure our curriculum in such a way as there is a natural progression in course sequencing. Adding statistics and research methods as prerequisites to these upper-division courses helps to ensure that students have a good understanding of scientific research in the field. As such, they will be more well prepared for this higher-level coursework.*

6. Is this course to be added to the Degree Requirements of a Major, Minor, Concentration or List of Approved Electives?
   a) ☐ yes ☒ no

   b) If yes, complete the Change Degree Requirements form(s) and list the name(s) of the major, minor, concentration and/or list of approved electives here:

7. Is the course part of any other degree or program? Please consult the most up to date undergraduate catalog and search for uses of the course to see who should be contacted. If yes, what department/program? Please contact the department chair/program director and request a note or email that they are aware of the proposed change and include that note with the proposal.

N/A

This form was approved by FCC on 2/17/2009 and replaces all others.
Proposal to Change a Course

8. Signature of Department Chair or Program Director:
   [Signature]
   Date: 6/18/10

9. Signature of Dean of School:
   [Signature]
   Date: ______________________

10. Signature of Curriculum Committee Chair:
    [Signature]
    Date: ______________________

11. Signature of Faculty Senate Secretary:
    [Signature]
    Date Approved by Senate: ______________________

Completed form should be sent by the Faculty Senate Secretary to the Registrar. After implementation, information concerning the passed course and program changes will be provided by the Registrar to all faculty and staff on campus.
August 22, 2010

To Whom It May Concern:

The Department of Communication is aware of the proposed changes regarding course numbering and pre-requisites for Psychology courses which some Communication majors have taken and might take. The Department of Communication does not anticipate any problems for our majors as a result of these changes and we support the Department of Psychology as they make these changes to their curriculum.

Cordially,

Lynn Cherry
Associate Prof./Associate Chair
Department of Communication
---Original Message-----
From: Ruscio, Michael Gerard
Sent: Monday, August 23, 2010 10:22 AM
To: Swickert-Hittner, Rhonda
Cc: Korey, Christopher A; Ross, Thomas P
Subject: Psychology Curriculum Changes

Hi Rhonda,

Both Chris and I aware of the changes that will occur in the Psychology curriculum as they relate to the Neuroscience Minor. In particular PSYC 313, Sensation and Perception will be renumbered to 216, PSYC 307 Abnormal Psych will be renumbered to 221. PSYC 386, Psychopharmacology and PSYC 387 will be considered advanced Psychology Courses and require 211 and 220 as prerequisites. However, both 386 and 387 will allow enrollment via special permission of instructor particularly for NeuroMinor students who are biology majors (or majors other than psych) and wish to take these courses without the prerequisites to fulfill the elective component of the minor.

Thanks,

Mike

Neuroscience Co-Chair
Swickert-Hittner, Rhonda

From: Martinez-Gibson, Elizabeth A  
Sent: Friday, August 13, 2010 5:35 PM  
To: Swickert-Hittner, Rhonda  
Cc: Toris, Carol Catherine Marie  
Subject: RE: Request

Dear Rhonda,

Thank you for your patience with my delayed response. As the Director of the Interdisciplinary Linguistics Minor, I understand the need for the additional prerequisites for PSYC 340: Non-Verbal Communication and PSYC 378: Psychology of Language and I do not foresee any problems for the minor.

By including "permission of the instructor", I do not believe this will impact the Linguistics Minor students. We have had students admitted to these courses in the past without the prerequisites, but with the permission of the instructor and it has not been an issue.

Thank you for informing me of the changes.

Cheers,

Elizabeth A. Martinez-Gibson, Associate Professor  
College of Charleston  
Dept. of Hispanic Studies-JC Long 141  
66 George St.  
Charleston, SC 29401  
843-953-8066  
martinezo@cofc.edu

---

From: Swickert-Hittner, Rhonda  
Sent: Tue 8/10/2010 2:14 PM  
To: Martinez-Gibson, Elizabeth A  
Subject: Request

Dear Elizabeth,

I am writing on behalf of the Psychology department. We are currently restructuring our curriculum and some of the changes that we have made affect courses that Linguistic students might be interested in enrolling in. That is, Psyc 340 Nonverbal Communication will be renumbered Psyc 358. In addition, we are also adding Psyc 211 - Statistics and Psyc 220 - Research Methods as prerequisites to this class as well as to Psyc 378 Psychology of Language. However, we are also allowing students to enroll into these classes with the instructor's permission.

As we move forward with our proposal, I need a letter from your department that indicates that you are aware of these changes. We plan to submit this proposal to the committee at their first meeting, so if you could complete and return this letter to me by August 24th I would greatly appreciate it. Thanks in advance for your assistance!

Best,

Rhonda

8/19/2010
Rhonda Swickert, Ph.D., Professor
Associate Chair
Department of Psychology
College of Charleston
Charleston, SC 29424
Phone: 843.953.5046   Fax: 843.953.7151

8/19/2010
August 13, 2010

Rhonda Swickert, PhD
Associate Chair
Department of Psychology
College of Charleston
Charleston, SC 29424

Dear Rhonda,

I am writing to acknowledge notification of the proposed curriculum restructuring in the Department of Psychology that will change the name and numbering of PSYC 311 Developmental Psychology to PSYC 224 Lifespan Development.

PSYC 311 is currently a required prerequisite for all pre-nursing students enrolled at the College of Charleston. On behalf of the School of Science and Mathematics, we appreciate your consideration to ensure that our students are properly advised prior to registration.

Sincerely,

Karen Eippert
Director, Pre-professional Health Advising
School of Science and Mathematics
August 11, 2010

Dr. Rhonda Swickert
Department of Psychology
College of Charleston
Charleston, SC 29424

Dear Dr. Swickert,

I am writing to confirm that I am aware of the changes that the Department of Psychology is making to courses that count as electives for the Crime, Law and Society program. The changes that you are proposing include the following: Psyc 307 will be renumbered to Psyc 211, Psyc 310 Social Psychology will be renumbered Psyc 223, and Psyc 388 Psychology of Substance Abuse will be renumbered Psyc 344. Once these changes are approved by the Faculty Curriculum Committee, we will change the course numbers in Crime, Law and Society materials.

Just so you know, Professor Ann Stein will be taking over for me as Director of the Crime, Law and Society program effective August 15, 2010. I have copied her on this letter.

Good luck with the revisions to your curriculum.

Best,

Heath C. Hoffmann
Chair, Department of Sociology and Anthropology
Director, Crime, Law and Society

cc: Ann Stein
Swickert-Hittner, Rhonda

From: Powers, Sandra M  
Sent: Thursday, May 27, 2010 1:28 PM  
To: Swickert-Hittner, Rhonda; Ross, Thomas P; Hoffmann, Heath C  
Cc: Hodges, Clara J
Subject: FW: Psychology and Sociology

Sandra M. Powers  
Academic Liaison to CHE  
Office of Academic Affairs

---

From: Michael Raley [mailto:mrale@che.sc.gov]  
Sent: Thursday, May 27, 2010 10:55 AM  
To: Powers, Sandra M  
Cc: JoAnn Gardner
Subject: Psychology and Sociology

Sandy,

In both cases (i.e., adding a B.A. in Psychology to complement the existing B.S in Psychology, and adding a B.A. in Sociology to complement the existing B.S. in Sociology) the Commission will require that the College of Charleston submit a Notification of Change to inform us of the addition. The Notification in each case should include details of the curricular differences between the B.S. and B.A. but need not include the entire curricula for the programs.

Feel free to give me a call if you have any further questions about this issue.

Mike

T. Michael Raley, Ph.D.  
Academic Affairs & Licensing  
SC Commission on Higher Education  
1333 Main St., Suite 200  
Columbia, SC  29201  
Voice: 803.737-3921  
Fax: 803.737-2297  
e-mail: mrale@che.sc.gov

8/23/2010