CHANGE/DELETE GRADUATE PROGRAM PROPOSAL FORM

Contact Name: Robyn Holman    Email: holmanr@cofc.edu    Phone: 953-5459

Department and School Name: (French Dept.)    Name and Acronym of Graduate Program:
School of Languages, Cultures, and World Affairs
School of Education, Health and Human Performance
M.Ed. in Languages and Language Education (LALE)

Date (Semester/Year) changed/deleted program will take effect: Fall 2012

I. CATEGORY OF REVIEW (Check all that apply)

☐ Change Request (attach details):
  ☐ Add existing course or courses to requirements or electives
  ☐ Add new course(s) to requirements or electives (complete and attach COURSE FORM for each)
  ☐ Delete courses from requirements or electives
  ☐ Add new emphasis (check one): ☐ concentration ☐ track    Total # of hours:
    (note: any emphasis involving more than 18 credit hours will also require CHE approval)

X ☐ Terminate Program (check one): ☐ Degree ☐ Certificate    ☐ Emphasis (concentration/track)
  (if checked, skip section II, IV, V, and VII below)

Are students currently enrolled in the program? ☐ Yes    X ☐ No
If yes, what semester will students complete the program?

If the program termination includes deleting courses from the inventory, a COURSE FORM must be included with this form for each course deletion.

X ☐ Interdisciplinary (attach evidence of acknowledgement from relevant departments)

II. DESCRIPTION OF CHANGES: If a changed program—please explain changes below; if a new emphasis—please provide the details below.
III. RATIONALE or JUSTIFICATION

For changes or termination, please provide a detailed justification. For a new emphasis, briefly address the goals/objectives for the new emphasis, provide evidence of student interest (i.e., has the program offered special topics courses in this area? has the program interviewed student focus groups as part of an internal assessment? etc.), and explain how the emphasis supports the liberal arts tradition and the mission of the institution.

The French track of the LALE program has always been very small, but approximately two years ago, despite publicity efforts made by the program director and the graduate school, the enrollment dwindled. The last two candidates in French completed the program in the spring of 2010. We were unable to offer French courses the following year due to a lack of enrollment. By the fall 2011 application deadline (July), there were only two applicants. At this time, at the conclusion of a meeting with Deans McCandless, Cohen, Welch, and the program director, Robyn Holman, the decision was made to suspend the French track of the program. We later received word from the CHE that termination was preferable to suspension.

IV. CURRICULUM

Provide the COMPLETE curriculum for the changed program and/or new emphasis distinguishing between required and elective courses. Note pre-requisite courses where appropriate. Note any sequencing of courses or requirements in the program, listed exactly as it should appear in the catalog.
Attach the completed COURSE FORM and a sample syllabus for each new course.

Is a syllabus for each new course attached?  □ Yes  □ No

V. STUDENT LEARNING OUTCOMES and ASSESSMENT

<table>
<thead>
<tr>
<th>Program-Level Student Learning Outcomes</th>
<th>Assessment Method and Performance Expected</th>
</tr>
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<tbody>
<tr>
<td>What will students know and be able to do when they complete the program/emphasis? Attach Curriculum Map.</td>
<td>How will each outcome be measured? Who will be assessed, when, and how often? How well should students be able to do on the assessment?</td>
</tr>
</tbody>
</table>

1. |

2. |

3. |

4. |

Additional Outcomes or Comments:

VI. IMPACT ON EXISTING PROGRAMS and COURSES Please briefly document the impact of this changed/deleted program or new emphasis on other programs and courses: if changing/deleting a program—list all programs that will be impacted (and how); if adding a new emphasis—explain any overlap with existing programs or courses in the same or different departments.

The elimination of the French track of the LALE program will have no significant effect on the other two tracks, Spanish and ESOL.

Is this changed/deleted program used by others?  □ Yes  □ No
If yes, please provide a letter of support in each case.

**VII. COSTS ASSOCIATED WITH THE ACTION REQUESTED** List all of the new costs or cost savings, (including new faculty/staff requests, library or equipment, etc.) associated with the action requested.
VIII. APPROVAL and SIGNATURES

Signature of Program Director:  
Robert A. Holmberg  
Date: 06.24.2012

Signature of Department Chair:  
Date: 2-24-12

Signature of School Dean:  
Date: 2/24/12

Signature of the Provost:  
Date: 2/28/12

Return form to the Graduate School Office for Further Processing

Signature of Chair of the Faculty Committee on Graduate Education, Continuing Education & Special Programs:

Silvia Rodriguez-Salater  
Date: 3/16/2012

Signature of Chair of the Graduate Council:

Amy Thompson-McClellan  
Date: 3/16/12

Signature of Faculty Senate Secretary:
                                                                                   Date:                     

Date Approved by Faculty Senate:  

February 15, 2012

SC Commission on Higher Education
1122 Lady Street, Suite 200
Columbia, SC 29201

To Whom It May Concern:

Please accept this letter as confirmation of our intent to eliminate the French concentration of the Master of Education in Languages offered by the College of Charleston. This concentration is being eliminated due to insufficient enrollment; the other concentrations will continue to be offered.

Thank you,

Frances C. Welch
Dean, School of Education, Health, Human Performance

David Cohen
Dean, School of Languages, Cultures and World Affairs