FACULTY CURRICULUM COMMITTEE CHANGE/DELETE PROGRAM FORM

Contact Name: Claire Curtis   Email: curtisc@cofc.edu   Phone: 3-6510

Department and School Name: Political Science, Humanities and Social Science   Name and Acronym of Program: POLI

Date (Semester/Year) changed/deleted program will take effect: Fall 2012

I. CATEGORY OF REVIEW (Check all that apply)

☐ Terminate Program (check one): ☐ Degree ☐ Major ☐ Emphasis (concentration/track)
   (if checked, skip section II, IV, V, and VII below)

☒ Change Request (attach details):
   ☒ Add existing course or courses to requirements or electives
   ☒ Add new course(s) to requirements or electives (complete and attach COURSE FORM for each)
   ☒ Delete courses from requirements or electives
   ☐ Add new emphasis (check one): ☐ concentration ☐ track   Total # of hours:
   (note: any emphasis involving more than 18 credit hours will also require CHE approval)

☐ Interdisciplinary (attach evidence of compliance with guidelines and acknowledgement from relevant
departments. Guidelines can be found: http://currcomm.cofc.edu/guidelines-interdisc/index.php)

II. DESCRIPTION OF CHANGES: If a changed program—please explain changes here; if a new emphasis—please provide the details here.

4 changes:

Adding courses:

POLI 294 – Sustainability (Politics of Ideas)
POLI 310 -- Urban Applications of Geographic Information Systems (American Politics and Processes)
POLI 311 – Policymaking in State Legislatures (American Politics and Processes)
POLI 331 -- Geography of Native Lands/Indian Law (American Politics and Processes)
POLI 333 -- Suburbia: People, Places, and Politics (American Politics and Processes)
POLI 335 -- Religion in American Politics (American Politics and Processes)
POLI 346 -- Politics of Southeast Asia (Global Politics and Spaces)
POLI 360 -- Human Rights Law (Global Politics and Spaces)
POLI 365 -- International Relations of the Middle East (Global Politics and Spaces)

Deleting Courses:

POLS 337 – Geography and Politics of US and Canada
POLS 340 – Democratic and Anti-democratic thought
POLS 397 — Race, ethnicity and the city
POLS 391 — Extremist Politics
POLS 395 – American Federalism
POLS 302— Policy evaluation

Changing courses:

POLS 380 – POLI 213 – State and Local Politics
POLS 397 – POLI 214 – LGBT Politics
POLS 335 – POLI 245 – Cuban Revolution
POLS 366 - POLI 266 - International Diplomacy Studies
POLS 360 - POLI 260 - International relations Theory
POLS 365 - POLI 265 - International Political Economy
POLS 352 - POLI 292 - Topics in Gender, Theory and Law
POLS 345 - POLI 293 - Ethics in Politics

Subfield organizational change:
American Politics and Processes (courses numbered: 210-239, 300-339)
Global Politics and Spaces (courses numbered: 240-279, 340-379)
Politics of Ideas (courses numbered: 280-299, 380-399)

Shifting from POLS to POLI, renumbering:
Old system tracked to new numbers. Courses marked with a box are new courses:

POLS 101 - POLI 101 - Intro to American Government
POLS 102 - POLI 102 - Contemporary Political issues
POLS 103 - POLI 103 - World Politics
POLS 104 - POLI 104 - World Regional Geography
POLS 119 - POLI 119 -- Special Topics in Politics
POLS 200 - POLI 210 - Introduction to Public Administration
POLS 201 - POLI 211 - Intro to Public Policy
POLS 210 - POLI 210 - Introduction to Comparative Political Analysis
POLS 220 - POLI 203 - Criminal Justice
POLS 221 - POLI 295 - Law and Society
POLS 250 - POLI 150 - Introduction to Political Thought
POLS 251 - POLI 205 - Doing Research in Politics
POLS 301 - POLI 301 - Bureaucratic Politics and Policy
POLS 304 - POLI 304 -- American Foreign Policy Process
POLS 305 - POLI 305 - Urbanization and Urban Geography
POLS 306 - POLI 306 -- Urban Policy
POLS 307 - POLI 307 - Environmental Policy
POLS 308 - POLI 308 - Education Policy
POLS 309 - POLI 309 - Health Policy
  ■ POLI 310 - Urban Applications in GIS
  ■ POLI 311 - Policymaking in State Legislatures
POLS 310 - POLI 397 - Environmental Geography
POLS 319 - POLI 319 - Special topics in public administration and public policy
POLS 321 - POLI 340 - Politics of Latin America
POLS 322 - POLI 342 - Politics of Africa
POLS 323 - POLI 343 - Politics of East Asia
POLS 324 - POLI 344 - Politics of the Middle East
POLS 338 - POLI 345 - Politics of China
  ■ POLI 346 - Politics of Southeast Asia
POLS 328 - POLI 347 - International Development: Theories and practices (new title)
POLS 329 - POLI 348 - Protest and Revolution
POLS 330 - POLI 350 - Comparative Gender Politics
POLS 333 - POLI 351 - Politics of Contemporary Brazil
POLS 334 - POLI 352 -- Geographies and politics of the European Union
POLS 335 - POLI 245 - Cuban Revolution
POLS 336 - POLI 353 -Geographies and Politics of Food
POLS 339 - POLI 339 - Special Topics in Comparative Politics
POLS 341 - POLI 320 - Constitutional Law
POLS 342 - POLI 321 -- Civil Liberties
POLS 344 - POLI 380 -- Jurisprudence
POLS 345 - POLI 293 -- Ethics and Politics
III. RATIONALE or JUSTIFICATION For changes or termination, please provide a detailed justification. For a new emphasis, briefly address the goals/objectives for the new emphasis, provide evidence of student interest (i.e., has the program offered special topics courses in this area? has the program interviewed student focus groups as part of an internal assessment? etc.), and explain how the emphasis supports the liberal arts tradition and the mission of the institution.
After a long review of our curriculum, which began with an emphasis on how we teach methods and the subfield organization of the major, we decided to renumber (and hence re-acronym) our curriculum so that we could start fresh with a new, aligned set of numbers that would reflect well the changes we were making.

See attached cover sheet.

**IV. CURRICULUM**

A. Provide the complete curriculum for the changed program and/or new emphasis distinguishing between required and elective courses. Note pre-requisite courses where appropriate. Note any sequencing of courses or requirements in the program.

B. Provide the COMPLETE curriculum for the changed program and/or new emphasis distinguishing between required and elective courses. Note pre-requisite courses where appropriate. Note any sequencing of courses or requirements in the program, listed exactly as it should appear in the catalog. Attach the completed COURSE FORM and a sample syllabus for each new course.

**Required Courses:**

POLI 101 American Government  
POLI 103 World Politics or  
POLI 104 World Regional Geography  
POLI 150 Introduction to Political Thought  
POLI 205 Doing Research in Politics  
POLI 405 Capstone Seminar

A minimum of three semester hours in each of the three subfields of political science. Courses in the political science department normally fall into the following subfields of the discipline:

**American Politics and Processes**

POLI 210 Introduction to Public Administration  
POLI 211 Introduction to Public Policy  
POLI 213 American State and Local Politics  
POLI 214 LGBT Politics  
POLI 301 Bureaucratic Politics and Policy  
POLI 304 American Foreign Policy Process  
POLI 305 Urbanization and Urban Geography  
POLI 306 Urban Policy  
POLI 307 Environmental Policy  
POLI 308 Education Policy  
POLI 309 Health Policy  
POLI 310 Urban Applications of Geographic Information Systems (GIS)  
POLI 311 Policymaking in State Legislatures
POLI 319 Special Topics in Public Administration and Public Policy
POLI 320 Constitutional Law
POLI 321 Civil Liberties
POLI 322 Urban Government and Politics
POLI 323 The Congress
POLI 324 The Judiciary
POLI 325 The Presidency
POLI 326 American Politics and the Mass Media
POLI 327 Political Parties
POLI 328 Campaigns and Elections
POLI 329 Public Opinion in American Politics
POLI 330 Southern Politics
POLI 331 Geography of Native Lands/Indian Law
POLI 332 Women and Politics
POLI 333 Suburbia: People, Places, and Politics
POLI 334 Political Campaign Communication
POLI 335 Religion in American Politics
POLI 339 Special Topics in American Politics

Global Politics and Spaces
POLI 240 Introduction to Comparative Politics
POLI 245 Cuban Revolution
POLI 260 International Relations Theory
POLI 265 International Political Economy
POLI 266 International Diplomacy Studies
POLI 340 Politics of Latin America
POLI 342 Politics of Africa
POLI 343 Politics of East Asia
POLI 344 Politics of the Middle East
POLI 345 Politics of China
POLI 346 Southeast Asian Politics
POLI 347 International Development: Theories and Practices
POLI 348 Politics of Prolet and Revolution
POLI 350 Comparative Gender Politics
POLI 351 Politics of Contemporary Brazil
POLI 352 Geographies and Politics of the European Union
POLI 353 Geographies and Politics of Food
POLI 359 Special Topics in Comparative Politics
POLI 360 International Human Rights Law
POLI 363 International Law and Organization
POLI 364 International Environmental Politics
POLI 365 International Relations of the Middle East
POLI 367 Geography of International Conflict
POLI 368 Political Geography
POLI 369 Politics of Globalization
POLI 379 Special Topics in International Relations

Politics of Ideas
POLI 292 Topics in Gender, Theory and Law
POLI 293 Ethics and Politics
POLI 294 Sustainability
POLI 295 Law and Society
V. STUDENT LEARNING OUTCOMES and ASSESSMENT

<table>
<thead>
<tr>
<th>Program-Level Student Learning Outcomes</th>
<th>Assessment Method and Performance Expected</th>
</tr>
</thead>
<tbody>
<tr>
<td>What will students know and be able to do when they complete the program/emphasis? Attach Curriculum Map.</td>
<td>How will each outcome be measured? Who will be assessed, when, and how often? How well should students be able to do on the assessment?</td>
</tr>
<tr>
<td>1. Demonstrate knowledge of political systems including their institutions, processes, laws and constitutions and the relations between and among nations.</td>
<td>Content based assessment in courses across the curriculum at 100, 200, 300 and 400 level. Exams, papers, response</td>
</tr>
<tr>
<td>2. Identify and explain major political philosophies, western and nonwestern, and their origins.</td>
<td>Beginning with POLI 150 and continuing in courses in the Politics of ideas subfield. Assessed through exams, papers, response papers.</td>
</tr>
<tr>
<td>3. Demonstrate knowledge of the reasons why people behave in diverse political roles and spaces.</td>
<td>Introduced in the 100 level required classes and reinforced in select 200 and 300 level classes (see curriculum map). Assessed through exams, papers, projects.</td>
</tr>
<tr>
<td>4. Demonstrate understanding of readings, analyze texts critically, effectively write papers.</td>
<td>Skill based assessment in courses at the 100, 200, 300 and 400 level. Assessed through response papers, class discussion, exams and exam essays, papers, presentations, projects.</td>
</tr>
<tr>
<td>5. Distinguish their own views from those of others and can defend their own perspective.</td>
<td>Introduced in required 100 level courses through class discussion, journals, debates. Reinforced/mastered at the 200 and 300 level. Assessed through class participation, response papers, debates, presentations, papers, exam essays.</td>
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<tr>
<td>6. Apply theories and concepts to new situations</td>
<td>Introduced in required 100 level courses.</td>
</tr>
</tbody>
</table>
7. Demonstrate knowledge of the variety of methods used by scholars of politics and understand which methodological approaches are appropriate where and choose their own methodological approaches in papers.

8. Demonstrate mastery of the independent research process.

Additional Outcomes or Comments:

reinforced at the 200 level with an expectation of mastery by the 300-400 level. Assessed through papers, presentations, exam essays.

Introduced in POLI 205, reinforced in 300 level classes, expectation of mastery by Capstone course. Assessed through homework assignments, research assignments, research papers.

Research process introduced in POLI 205, reinforced in 300 level classes and expectation of mastery by Capstone course. Assessed through capstone research project. Expectation of introduction to process through research based assignments in 200-300 level courses.

VI. IMPACT ON EXISTING PROGRAMS and COURSES Please briefly document the impact of this changed/deleted program or new emphasis on other programs and courses; if changing/deleting a program—list all programs that will be impacted (and how); if adding a new emphasis—explain any overlap with existing programs or courses in the same or different departments.

<table>
<thead>
<tr>
<th>Program</th>
<th>POLS Courses (former numbering system)</th>
</tr>
</thead>
<tbody>
<tr>
<td>African American Studies</td>
<td>390, 322, 366</td>
</tr>
<tr>
<td>African Studies</td>
<td>322, 366</td>
</tr>
<tr>
<td>American Studies</td>
<td>101, 220, 304, 384, 386</td>
</tr>
<tr>
<td>Asian Studies</td>
<td>323, 339, 362</td>
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<tr>
<td>British Studies</td>
<td>334, 339, 331, 367, 379</td>
</tr>
<tr>
<td>Crime, Law &amp; Society</td>
<td>220, 306, 344, 221, 342, 352, 353,</td>
</tr>
<tr>
<td>Major/Minor/Various Concentrations</td>
<td>104, 105, 305, 305, 305, 336, 367, 321, 322, 323, 324, 338, 362, 334, 321, 333, etc.</td>
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<tr>
<td>Japanese Studies</td>
<td>323</td>
</tr>
<tr>
<td>Jewish Studies Major/Minor</td>
<td>324, 339</td>
</tr>
<tr>
<td>Latin American &amp; Caribbean Studies</td>
<td>321, 328, 332, 333, 335, 366</td>
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<tr>
<td>Management &amp; Entrepreneurship</td>
<td>329</td>
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<tr>
<td>Concentration</td>
<td></td>
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<tr>
<td>Marketing &amp; Supply Chain</td>
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<tr>
<td>Management Major</td>
<td>104</td>
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<tr>
<td>Russian Studies</td>
<td>329, 360, 362</td>
</tr>
<tr>
<td>Urban Policy &amp; Social Problems</td>
<td>200, 201, 306, 387, 381</td>
</tr>
<tr>
<td>Concentration</td>
<td></td>
</tr>
<tr>
<td>Urban Studies Concentrations</td>
<td>200, 201, 307</td>
</tr>
<tr>
<td>Urban Studies Major</td>
<td>305, 251</td>
</tr>
<tr>
<td>Women's &amp; Gender Studies</td>
<td>352, 397, 330, 352, 392</td>
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</table>
**VII. COSTS ASSOCIATED WITH THE ACTION REQUESTED** List all of the new costs or cost savings, (including new faculty/staff requests, library or equipment, etc.) associated with the action requested.

None

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**VIII. APPROVAL and SIGNATURES**

1. Signature of Department Chair or Program Director:
   
   ![Signature]
   
   Date: 11/2/2011

2. Signature of Academic Dean:
   
   ![Signature]
   
   Date: 11/4/11

3. Signature of Provost:
   
   ![Signature]
   
   Date: 11/10/11

4. Signature of Curriculum Committee Chair:
   
   ![Signature]
   
   Date: 

5. Signature of Budget Committee Chair:
   
   ![Signature]
   
   Date: 

6. Signature of Academic Planning Committee Chair:
   
   ![Signature]
   
   Date: 

7. Signature of Faculty Senate Secretary:
   
   ![Signature]
   
   Date:
Date Approved by Faculty Senate: ________________________________

Following Senate approval, the Faculty Senate Secretary will forward the entire packet to the Registrar.