Proposal for a New Course

NOTE: All gray text boxes must be completed (even if you just put N/A into them), otherwise the committee must consider the form incomplete.

1. Department: Urban Studies

2. Course Number and Title: URST 320: Town and Country Planning
   Number of Credits: 3   Total hrs/week: 3
   Lecture: ☑   Lab: ☐ Recitation: ☐ Seminar: ☐

   For Independent study courses:
   Research: ☐   Field experience: ☐
   Clinical Practice: ☐   Internship: ☐
   Practicum: ☐   Independent Course Work: ☐

3. Semester and year when course will first be offered:
   Fall 2012

4. Catalog Description (please limit to 50 words):
   To survey the field of planning in less populated areas, including towns and rural areas; as well as study cultural and natural landscapes, economic development, preservation, the history and mechanisms of planning, special/current topics in planning, small town design, and planning theory. Some comparisons will be made to planning in cities and suburbia.

5. Check if appropriate: Humanities: ☐ Social Science: ☑ (meets minimum degree requirements)

   Check if appropriate: ☐
   This course will be cross listed with: n/a
   Rationale for cross listing: n/a
   Please attach letters of support from the chairs of each department indicating that the department has discussed the proposal and supports it.

5. Prerequisites (or other restrictions):
   None

6. Rationale/justification for course (consider the following issues):
   a) What are the goals and objectives of the course?
      To provide an introduction to Town and Country Planning.
   b) How does the course support the mission statement of the department and the organizing principles of the major?

(Form was approved by FCC on 9/1/08 and replaces all others.)
Proposal for a New Course

Town and Country Planning is important to know and understand in comparison to Urban Planning (URST 310).

7. a) For courses in the major, how does the course enhance the beginning, middle, or end of the major?
This class will provide a comparative understanding of Urban Studies and Urban areas in contrast to Rural. In other words, "urban" can be studied better in comparison to what is not. This class would be an alternative to the concentration requirement, in place of URST 310, for the Urban Planning and Administration Concentration.

b) For courses used by non-majors, how does the course support the liberal arts tradition including linkages with other disciplines:
The course diversifies the understanding and study of communities. Not all communities are urban, and so this course would support this approach.

8. a) Are other departments affected by this course? Please attach letters of support from the chairs of each department indicating that the department has discussed the proposal and supports it.
This class may be of alternative interest to the students in the Historic Preservation and Community Planning (HPCP) program. Presently, HPCP majors are required to take URST 310: Urban Planning. Many of these students are from less populated communities and have little interest in higher or densely populated urban areas, though they are interested in what is essential for Community Planning. Urban Planning theories and practice applied in small town and rural environments can have disastrous results, leading to the loss of rural character. This class would bridge the gap as well as the deficiency.

b) Please explain overlap with any existing courses.
Some parts of URST 320: Town and Country Planning would overlap with URST 310: Urban Planning, such as the legal aspects of planning and the comprehensive planning process. These fundamentals are universal within the United States for planning in urban and rural areas, and are necessary for understanding "community planning" within this facet of the HPCP major. However, the teaching of these aspects for URST 320: Town and Country Planning would be presented in the context of a small town and rural area. It is proposed that HPCP majors have a choice of "URST 310: Urban Planning" OR "URST 320: Town and Country Planning," thus giving them an option. This will require a slight modification to the degree requirements for HPCP.

9. Method of teaching:
Lecture and seminar discussion

(Form was approved by FCC on 9/1/08 and replaces all others.)
Proposal for a New Course

10. a) Address potential enrollment pattern shifts in the department or college-wide related to the offering of this course:
*It is foreseen that enrollments in URST 310: Urban Planning may decline. Presently, two sections of URST 310: Urban Planning are taught and the demand may drop significantly enough to only warrant one section. Presently, about 75 percent of students in URST 310: Urban Planning are HPCP majors. Only about 10 percent are URST majors.*

b) Address potential shifts in staffing of the department as it relates to the offering of this course:
*None are expected since URST 310: Urban Planning is taught by the same person as who would teach URST 320: Town and Country Planning (i.e myself).*

c) Frequency of offering:
- each fall: ☒
- each spring: ☐
- every two years: ☐
- every three years: ☐
- other ☐ (Explain): n/a

11. Requirements for additional resources made necessary by this course:

a) Staff:
*No additional staff*

b) Budget:
*No additional expenses*

c) Library:
*Minimal*

12. Paste syllabus, reading lists, or any additional documentation that can help the committee evaluate this proposal (a syllabus is mandatory).

*See attached*

13. Is this course to be added to the Degree Requirements of a Major, Minor, Concentration or List of Approved Electives?

a) ☒ yes ☐ no

b) If yes, complete the Change Degree Requirements form(s) and list the name(s) of the major, minor, concentration and/or list of approved electives here:

*see attached*

(Form was approved by FCC on 9/1/08 and replaces all others.)
Proposal for a New Course

14. Signature of Department Chair or Program Director: 

Date: 11-1-11

15. Signature of Dean of School: 

Date: 11/4/11

16. Signature of Provost: 

Date: 11/8/11

17. Signature of Business Affairs Official

Date: 

18. Signature of Curriculum Committee Chair

Date: 

19. Signature of Faculty Senate Secretary:

Date Approved by Senate: 

Completed form should be sent by the Faculty Senate Secretary to the Registrar. After implementation, information concerning the passed course and program changes will be provided by the Registrar to all faculty and staff on campus.

(Form was approved by FCC on 9/1/08 and replaces all others.)
FACULTY CURRICULUM COMMITTEE ADDENDUM to FCC OLD FORMS

Contact Name: Barry Stiefel  Email: stiefelb@cofc.edu  Phone: 3--3888

Department or Program Name: Urban Studies  School name: HSS

☑ New or □ Changed  COURSE -- Prefix, Number, and Title:

□ New or □ Changed  MINOR -- Name and Acronym of Minor:

□ New or □ Changed  PROGRAM -- Name and Acronym of Major:

STUDENT LEARNING OUTCOMES and ASSESSMENT

<table>
<thead>
<tr>
<th>Student Learning Outcomes</th>
<th>Assessment Method and Performance Expected</th>
</tr>
</thead>
<tbody>
<tr>
<td>What will students know and be able to do when they complete the course/minor/program?</td>
<td>How will each outcome be measured? Who will be assessed, when, and how often? How well should students be able to do on the assessment?</td>
</tr>
<tr>
<td>1. They will have a basic knowledge of planning in a rural and small town context and understand how it differs from an urban one.</td>
<td>Two papers and a final exam. With the papers students will also give a presentation to the class.</td>
</tr>
<tr>
<td>2. Interdisciplinary analysis and creative problem solving for students in the URST and HPCP programs.</td>
<td>Seminar style discussions will take place. Students will have to articulate their understanding of the materials and participate in collaborative learning.</td>
</tr>
<tr>
<td>3. This is a class that extends and builds upon knowledge and skills gained from the core curriculums of URST and HPCP</td>
<td>URST students will demonstrate the similarities and differences of planning in a rural vs. an urban context in their work. HPCP students will demonstrate how preservation is a fundamental part of rural planning.</td>
</tr>
<tr>
<td>4. Effective writing and critical reading</td>
<td>Will be done through the research paper and collaborative research project.</td>
</tr>
</tbody>
</table>

If a course/minor, how does it align with the student learning outcomes articulated for the major, program, or general education? What program-level outcome or outcomes does it support? Is the content or skill introduced, reinforced, or demonstrated in this course?

This class may be of alternative interest to the students in the Historic Preservation and Community Planning (HPCP) program. Presently, HPCP majors are required to take URST 310: Urban Planning. Many of these students are from less populated communities and have little interest in higher or densely populated urban areas, though they are interested in what is essential for Community Planning. Urban Planning theories and practice applied in small town and rural environments can have disastrous results, leading to the loss of rural character. This class would bridge the gap as well as the deficiency.
Proposed Syllabus

Town and Country Planning, URST 320-001

Fall 2012

Date/Time: ???
Location: ???
Professor: Dr. Barry Stiefel
Email: stiefelb@cofe.edu
Office Hours: ???
Office Location: 12 Bull Street

Course Description and Content:

To survey the field of planning in less populated areas, including towns and rural areas; as well as study cultural and natural landscapes, economic development, preservation, the history and mechanisms of planning, special/current topics in planning, small town design, and planning theory. Some comparisons will be made to planning in cities and suburbia.

Class Texts:

All books can be found at University Books Of Charleston or ordered online at Amazon.com, Borders.com, etc. Also, try checking your local library and/or Inter Library Loan (this is the cheapest option). Worldcat.org is a great place to check to see what local libraries have the books that you need as well as to conduct research for your assignments.

Required:
4. Miscellaneous websites and articles provided by me online on OAKS (will appear italicized in the class reading schedule).

Assignments & Grading:

15% Class Participation & Daily Reading Notes: Each individual in the course will be expected to prepare for, attend, and participate in class. Attendance and class preparation will be graded based on the (almost) daily submission of reading notes from the assigned readings at the
beginning of each class. These notes are to be a minimum of 1/2 page in length and must
conclude with at least two questions that you have about the material. These notes will be
important for you to have during class and throughout the semester as a reference, so it is
recommended that you submit a duplicate copy to me. The notes may be handwritten or typed.

15% Attend Planning Commission Meeting: Each individual in the course will be expected to
attend one Planning Commission Meeting with a local government and write a 2-3 page paper on
their observations of what took place at the meeting. This assignment is due the last day of
regular classes; however, it is recommended that you complete this assignment before. Be sure to
attach the meeting’s agenda and any other handouts provided at the meeting so that I can follow
what took place with your report. Planning Commission Meetings can last for several hours. For
this assignment you will only be expected to be in attendance for a minimum of 45 minutes (if
the meeting runs longer). The following is a list of local municipal Planning Commission
meetings; however, you may attend the meetings of a different municipality if you wish. Be sure
to double-check the time and place of each meeting for they are subject to change.

| City of Charleston 75 Calhoun St. 5:00pm | Town of Mt. Pleasant Municipal Complex 5:00pm | North Charleston 4900 LaCross Rd. 6:00pm | Charleston County 4045 Bridge View Dr., TBD |

*** See the Professor if you have a conflict with your schedule for attending any of the
meetings. Often these meetings are televised on a local public access station.***

20% History of a Rural Region Research Midterm Paper: Students shall select a rural region to
research and write a 6-8 page paper about its development from its initial human settlement to
the present. The paper should incorporate some of the themes covered in this class, as well as
discuss the type(s) of cultural landscapes and land-use. For older regions, be sure to discuss what
significant attributes to the region once existed in the past but are no longer extant in the present.
Within the paper (not included as part of the page count) should be images and maps of the
region, both past and present, which illustrate how the region has changed and developed over
time in an appendix. This paper will be presented to the class and will be submitted to the
Professor electronically by email. Check class schedule below for assignment due date.

25% Research Paper Related to Rural Planning: Each individual will conduct a research paper on
a topic related to rural planning of their choice. Your topic selection must be approved by the
Professor before commencing on your work. The paper must be 8-10 pages in length. Suggestions include:

- Thematic Analysis Paper – An explanation of a major movement, approach, or
  substantive theory in planning/ruralism with an emphasis on this movement/approach/
  theory’s influence on planning and/or on rural thought. Possibilities include but are not
  limited to: Utopian communities, environmental justice, threats of sprawl and urban
growth, town square design, Feminist planning, Transportation Planning, Preservation
Planning, Sustainability, Natural Resources Planning, etc.
• Biographical Analysis Paper - A biography of a major figure in regional/ruralism with an emphasis on this person’s influence on planning as a discipline and practice and/or on urban thought. Possibilities include but are not limited to: Thomas Jefferson, Raymond Unwin, Randall Arendt, Henry David Thoreau, John Muir, Benton MacKay, and Frederick Law Olmsted.

• An original idea of your own as appropriate for this class.

If students prefer, they may form groups of 2-3 people to work on a group Research Paper. The group must inform the Professor of their decision, who the members are for their group, and the topic. If choosing this option, the paper must be 16-18 or 24-26 pages in length, depending on group size. Only one member of each group needs to submit the paper but every member of the group must submit a description (1-2 paragraphs) of their involvement with the group, their contribution to the paper, and evaluate their other group members. Check the class schedule below for due date, after which you will make a presentation to the class. Papers will be submitted to the Professor by email.

25% Final Exam: Bring 1-2 Blue Books to the final exam session. Expect essay questions from a list. The final exam will be cumulative and will involve all of the books read for this class.

All papers are to be double-spaced using a legible font (i.e. Times, Helvetica, Arial, etc.) at 12-points, have the standard one-inch margins on 8x11 inch paper (pictures and drawings in an appendix may be on 8x14 or 11x17). Proper citations must be used when appropriate in either Footnotes or Endnotes – the style is your discretion but must be standardized (i.e. Chicago, MLA, APA, etc.). Cover page, Table of Contents, Bibliography, Appendices are encouraged but are not counted as part of the page count for paper assignments.

Presentations should last about five (5) minutes. You may make a PowerPoint, video, or other interactive presentation. Keep in mind how long it may take you to load your presentation.

<table>
<thead>
<tr>
<th>Grade Distribution</th>
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<tbody>
<tr>
<td>+100-95%</td>
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<tr>
<td>94-90%</td>
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<td>89-87%</td>
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<td>66-64%</td>
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<tr>
<td>63-60%</td>
</tr>
<tr>
<td>≤59%</td>
</tr>
</tbody>
</table>
Ask if you have questions or comments during the semester. The Professor reserves the right to make changes to the syllabus during the semester due to unforeseen circumstances.

Make Up Work Policies:

Given the nature of this course, the expectation is that students will be able to meet all deadlines for completing all reading and writing assignments. In turn, only extraordinary or emergency circumstances will merit consideration for a deadline extension and will have to be evaluated by the Professor on a case-by-case basis. Also, contact the Professor as soon as possible to explain any anticipated or missed deadlines.

Honor Code:

All academic assignments in this course are conducted under the provisions of the College of Charleston Honor Code. In particular, while students will collaborate during group discussions of the material and their work, when it comes to assembling their initial problem set/exercise/essay responses and taking module exams, students are expected to work independently. Blatant plagiarism and/or cheating are grounds for failure within the class and will be reported to the College of Charleston for appropriate disciplinary proceedings. For students that have questions as to what plagiarism exactly entails (for those of you that like to push the envelope) please feel free to look up the definitions at http://www.plagiarism.org/.

Student Disability Accommodations:

Any student with a disability in need of course or examination accommodations should request accommodations through the Student Disability Services. Please do this as soon as possible. In turn, please let me know when you are eligible for accommodation (through an e-mail correspondence) and provide a copy of your approved accommodation form from SDS to me (as well as to each professor in whose course you wish to receive accommodations). I am committed to working with the Student Disability Services to ensure that all approved accommodations are provided. However, if you do not deliver the approved accommodation form, I will not know you have been approved to receive accommodations and will have no basis for providing those accommodations.

Fall 2012 Schedule TBD
FACULTY CURRICULUM COMMITTEE CHANGE/DELETE PROGRAM FORM

Contact Name: Barry Stiefel  
Email: stiefelb@cofc.edu  
Phone: 953-7335

Department and School Name: Urban Studies, HSS  
Name and Acronym of Program: Urban Studies, URST

Date (Semester/Year) changed/deleted program will take effect: FA 2012

I. CATEGORY OF REVIEW (Check all that apply)

☐ Terminate Program (check one):  ☐ Degree  ☐ Major  ☐ Emphasis (concentration/track)
(if checked, skip section II, IV, V, and VII below)

☑ Change Request (attach details):
  ☐ Add existing course or courses to requirements or electives
  ☑ Add new course(s) to requirements or electives (complete and attach COURSE FORM for each)
  ☐ Delete courses from requirements or electives
  ☐ Add new emphasis (check one):  ☐ concentration  ☐ track  Total # of hours:
  (note: any emphasis involving more than 18 credit hours will also require CHE approval)

☐ Interdisciplinary (attach evidence of compliance with guidelines and acknowledgement from relevant departments. Guidelines can be found: http://currcomm.cofc.edu/guidelines-interdisc/index.php)

II. DESCRIPTION OF CHANGES: If a changed program—please explain changes here; if a new emphasis—please provide the details here.

The proposed class for URST 320: Town & Country Planning (see attached form) would be an alternate to the concentration requirement, in place of URST 310, for the Urban Planning and Administration Concentration of the Urban Studies major.

III. RATIONALE or JUSTIFICATION For changes or termination, please provide a detailed justification. For a new emphasis, briefly address the goals/objectives for the new emphasis, provide evidence of student interest (i.e., has the program offered special topics courses in this area? has the program interviewed student focus groups as part of an internal assessment? etc.), and explain how the emphasis supports the liberal arts tradition and the mission of the institution.
The new proposed class, UREST 320: Town & Country Planning, offers an a comparative understanding to Planning using a rural context instead of an urban one.

IV. CURRICULUM

A. Provide the complete curriculum for the changed program and/or new emphasis distinguishing between required and elective courses. Note pre-requisite courses where appropriate. Note any sequencing of courses or requirements in the program.

B. Provide the COMPLETE curriculum for the changed program and/or new emphasis distinguishing between required and elective courses. Note pre-requisite courses where appropriate. Note any sequencing of courses or requirements in the program, listed exactly as it should appear in the catalog. Attach the completed COURSE FORM and a sample syllabus for each new course.

See attached

V. STUDENT LEARNING OUTCOMES and ASSESSMENT

<table>
<thead>
<tr>
<th>Program-Level Student Learning Outcomes</th>
<th>Assessment Method and Performance Expected</th>
</tr>
</thead>
<tbody>
<tr>
<td>What will students know and be able to do when they complete the program/emphasis? Attach Curriculum Map.</td>
<td>How will each outcome be measured? Who will be assessed, when, and how often? How well should students be able to do on the assessment?</td>
</tr>
</tbody>
</table>

1.

2.

Additional Outcomes or Comments:

See as before, just adding an opportunity to learn about planning in a rural context in addition to urban.

VI. IMPACT ON EXISTING PROGRAMS and COURSES Please briefly document the impact of this changed/deleted program or new emphasis on other programs and courses: if changing/deleting a program—
list all programs that will be impacted (and how); if adding a new emphasis—explain any overlap with existing programs or courses in the same or different departments.

This will have an impact on the Historic Preservation & Community Planning program. See attached forms.

VII. COSTS ASSOCIATED WITH THE ACTION REQUESTED List all of the new costs or cost savings, (including new faculty/staff requests, library or equipment, etc.) associated with the action requested.

None

VIII. APPROVAL and SIGNATURES

1. Signature of Department Chair or Program Director:
   [Signature]
   Date: 11-1-11

2. Signature of Academic Dean:
   [Signature]
   Date: 11/4/11

3. Signature of Provost:
   [Signature]
   Date: 11/8/11

4. Signature of Curriculum Committee Chair:
   [Signature]
   Date: 

5. Signature of Budget Committee Chair:
   [Signature]
   Date: 

6. Signature of Academic Planning Committee Chair:
   [Signature]
   Date: 

7. Signature of Faculty Senate Secretary:
   [Signature]
   Date: 

Date Approved by Faculty Senate: 

Following Senate approval, the Faculty Senate Secretary will forward the entire packet to the Registrar.
Sociology

Phone: 843-953-5738
Heath C. Hoffmann, Chair

Faculty
William Danaher, George E. Dickinson, Idee Winfield, Professors
Von Bakanic, Tracy Burkett, Heath Hoffmann, Deborah McCarthy, Ernest G. Rigney, Associate Professors
Michael Stenn, Assistant Professor
Ann Stein, Brenda Sanders, Senior Instructors
Christine A. Hope, Emeritus

About the Department
Sociology is the scientific study of human social behavior. It focuses on the factors that organize and structure social activities, as well as those that disorganize and threaten to disolve them. As a social science, sociology applies objective and systematic methods of investigation to the discovery and identification of regularities in social life and to the understanding of the processes by which they are established and changed.

Sociology Major

Sociology Major
Degree: Bachelor of Science
Major Hours: 33

Major Requirements:

SOCY 101 Introduction to Sociology
SOCY 260 Development of Social Thought
SOCY 271 Introduction to Social Research
SOCY 272 Making Sense of Sociological Data

NOTE: SOCY 260, 271 and 272 must be taken within the first 18 hours of the major.

At least one course in each of the four areas of concentration in sociology: Social Psychology (330s), Social Problems (340s), Social Organization (350s), Social Inequality (360s) and a research practicum (370s).

NOTE: Must complete SOCY 260, 271, 272 and at least two other 300-level sociology courses before taking a 370s course.

NOTE: Must complete a SOCY 370s course prior to taking SOCY 491.

Electives: Six hours from SOCY 202, 300- or 400-level sociology courses.

NOTES:
1. Sociology majors are strongly encouraged to take MATH 104.
2. Sociology majors are encouraged to include courses in anthropology, history, political science, international studies, philosophy, psychology, economics, statistics and computer programming in their program of study.
3. Sociology majors may wish to pursue an interdisciplinary minor in African American studies; Crime, Law and Society, or Women's and Gender Studies.
4. SOCY 102, 103 and 109 will not apply to the major or minor in sociology, nor toward the sociology GPA.

Sociology Minor

Sociology Minor
Minor Hours: 18

Minor Requirements:
At least nine hours in the minor at the 200 level or above must be earned at the College of Charleston.

SOCY 101 Introduction to Sociology
SOCY 260 Development of Social Thought
SOCY 271 Introduction to Social Research

Nine hours to be taken from SOCY 202, 300- or 400-level courses in sociology

Sociology Teacher Education Program (Grades 9–12)

After declaration of a major in sociology, students interested in teacher certification in social studies must meet with the director of certification and clinical practice, School of Education, Health, and Human Performance, 953-5613. Students must take EDFS 201 during their sophomore year and apply for acceptance into this program no later than the second semester of their sophomore year. Requirements include admission to and successful completion of the approved teacher education program.

Specific general education, teacher education program, and content major requirements can be found at http://www.cofc.edu/schoolofeducation/EDFS/.

Urban Studies

Deborah McCarthy, Director
Phone: 843-953-6513
mccarthyd@cofc.edu

Faculty
Faculty for the Urban Studies major come from various departments in the School of Humanities and Social Sciences, School of Business and School of the Arts. Specifically, these departments include anthropology, architecture, economics, history, political science, and sociology.

About the Department
Urban Studies is a multidisciplinary major designed to provide students with the academic foundation necessary to understand what makes city culture unique and how urban areas respond to positive and negative events and occurrences. This field of study concentrates on why people live in cities, how physical environment influences human behavior and how to approach common urban challenges such as poverty, homelessness and underachieving schools. As a multidisciplinary major, students become acquainted with cities
and urbanization as historical, cultural, social political and economic phenomena.

Urban Studies Major

Urban Studies majors are employed in a variety of professions and occupations. Graduates are currently working in local, state and federal government in such capacities as planners and program directors. Others are employed by nonprofit organizations that work with community or economic development, housing or education.

Urban Studies Major

Degree: Bachelor of Arts
Major Hours: 41

Major Requirements:
NOTE: The core courses and several courses in the concentrations have prerequisites. Students should plan their courses of study with their faculty advisor to assure that prerequisites are satisfied early enough in their program so as not to interfere with enrollment.

Core Courses:
- ECON 307 Urban Economics
- HIST 211 American Urban History
- POLS 305 Urbanization and Urban Geography
- URST 201 Introduction to Urban Studies
NOTE: URST 201 should be one of the first courses taken.
- URST 400 Practicum
NOTE: Students must obtain instructor's permission the term before enrolling in URST 400.

One from the following:
- SOCY 351 Urban Sociology
- ANTH 351 Urban Anthropology

Applied Statistics Requirements
Choose one from the following:
- DSCI 232 Business Statistics
- POLS 251 Politics and Political Inquiry II
- PSYC 211 Psychological Statistics
- SOCY 272 Making Sense of Sociological Data

Urban Studies Concentrations

Areas of Concentration: 21 hours
NOTE: Students must select one of two areas of concentration: urban planning and administration, or urban policy and social problems.

Urban Planning and Administration Concentration
Concentration Hours: 21

Concentration Requirements:
Three from:
- ACCT 203 Financial Accounting
- HTMT 210 Principles and Practices in Hospitality and Tourism
- PHIL 155 Environmental Ethics
- POLS 200 Introduction to Public Administration
- URST 310 Urban Planning
- URST 320 Town & Country Planning

Electives
Four from:
- ACCT 204 Managerial Accounting
- ARTH 105 Introduction to Architecture
- ARTH 395 Modern Architecture
- BIOL 204 Man and the Environment
- ECON 304 Labor Economics
- ECON 318 Macroeconomic Analysis
- HPCP 315 Urban Design Studio
- HPCP 299 Preservation Planning Studio
- MGMT 307 Human Resource Management
- POLS 201 Introduction to Public Policy
- POLS 307 Environmental Policy
- PSYC 329 Environmental Psychology
- SOCY 202 Introduction to Social Institutions
- SOCY 352 Population and Society
- SOCY 358 Living in an Organizational World
- URST 398 Special Topics in Humanities
- URST 399 Special Topics in Social Sciences
- URST 401 Independent Study
- URST 499 Bachelor's Essay

Urban Policy and Social Problems Concentration
Concentration Hours: 21

Concentration Requirements:
Three from (no more than two from one field):
- HIST 307 History of the United States: Cold War America, 1945-Present
- PHIL 155 Environmental Ethics
- POLS 201 Introduction to Public Policy
- POLS 381 Urban Government and Politics
- SOCY 102 Contemporary Social Issues
- SOCY 202 Introduction to Social Institutions

Electives
Choose four from:
- ECON 304 Labor Economics
- ECON 318 Macroeconomics Analysis
- ECON 325 Economics for Development
- HIST 212 American Labor History
- HIST 217 African American History Since 1865
- HIST 225 History of the South Since 1865
- POLS 200 Introduction to Public Administration
- POLS 306 Urban Policy
- POLS 387 Political Parties and Interest Groups
- PSYC 307 Abnormal Psychology
- PSYC 310 Social Psychology
- PSYC 321 Industrial Psychology
- PSYC 329 Environmental Psychology
- PSYC 334 Psychology of Stress
- PSYC 340 Nonverbal Communication
- SOCY 331 Society and the Individual
Women’s and Gender Studies

Phone: 843-953-2280
Director: Alison Pliemeier

Women’s and Gender Studies is an interdisciplinary major in which students explore gender identities, relations, practices, theories and institutions. Courses examine gender roles and relations, women's cultural contributions, the social, historical, political, and economic status of women, the intersection of race, class, and gender issues, and theoretical concerns about the relation of gender to knowledge. Women’s and Gender Studies courses are offered in every school on campus. Many may be used to satisfy the College’s general education requirements in the social sciences and the humanities.

Women’s and Gender Studies Major

Degree: Bachelor of Arts
Major Hours: 33

Major Requirements:

Core courses:
- WGST 200 Introduction to Women’s and Gender Studies
- WGST 381 Internship
- WGST 401 Capstone in Women’s and Gender Studies

One course** from each of the following categories.

These thematic categories will provide students with grounding in a range of interdisciplinary approaches to the study of women and gender. Prerequisites are in parentheses following the course name.

- Political and Social Organization: Courses that emphasize the institutional structures that shape and define human societies.
  - POLS 352 Gender, Theory, and Law: Sexual Harassment
  - POLS 392 Women and Politics
  - SOCY 103 Sociology of the Family
  - SOCY 364 Gender and Society (SOCY 101 and WGST 200 or a 200-level sociology course)

- Culture and Representation: Courses that examine expressive meaning-making and the construction of culture.
  - ANTH 346 Anthropology of Gender (ANTH 101 or WGST 200 or permission of the instructor.)
  - COMM 370 Gender and Communication (COMM 210 or WGST 200 and junior or senior standing; or permission of the instructor)
  - ENGL 336 Women Writers
  - PHIL 165 Philosophy and Feminism
  - PHIL 275 Feminist Theory
  - RELS 185 Women and Religion
  - RELS 285 Religion and Feminism
  - THTR 315 Feminist Theatre
  - WGST 300 Special Topics
  - WGST 356 Conservative Voices in Women’s and Gender Studies

- Mind and Body: Courses that focus on human society from the level of the individual.
  - HEAL 217 Human Sexuality
  - HEAL 317 Sexual Behavior and Relationships (HEAL 217 or permission of the instructor.)
  - HEAL 323 Women’s Health Issues
  - PSYC 350 Psychology of Gender (PSYC 103)
  - SOCY 337 Prejudice (SOCY 101 and WGST 200 or a 200-level sociology course)
  - WGST 300 Special Topics

The remaining 12 hours will be electives chosen from the list above or from certain special topics courses.

**Certain special topics courses from the various departments may also be counted towards the minor requirements. Please consult the instructor or the director of the Women’s and Gender Studies Program.

Women’s and Gender Studies Minor

Requirements for the Minor: 18 hours
At least nine hours in the minor at the 200 level or above must be earned at the College of Charleston.

- WGST 200 Introduction to Women’s and Gender Studies

- Five courses** from the following:
  - ANTH 346 Anthropology of Gender
  - CLAS 242 Images of Women in Classical Antiquity
  - COMM 370 Gender and Communication
To: The Curriculum Committee

From: Robert Russell, Director, Program in Historic Preservation and Community Planning

Re: Proposal for URST320: Town and Country Planning

Date: November 3, 2011

This is to inform the committee that Professor Stiefel's proposal for a new Urban Studies course: Town and Country Planning (URST320), has been considered and approved by the HPCP program. Once it makes its way through the curriculum approval process we will be submitting a change of major requirements to reflect this as an option in our core curriculum.