New courses are being added to the list of available electives. Currently, WGST 300 (number is changing to 320) is listed as an available elective under all four thematic categories for the major (Political and Social Organization; Historical and Global Perspectives; Culture and Representation; Mind and Body) as well as the electives list for the minor because, as a topical course that varies from offering to offering, it could fall under any of these depending on the course content. The proposed new courses that have been submitted to FCC, WGST 120, WGST 420, and WGST 499, should be listed in the course catalog in this same way that currently exists for WGST 300 (under all four thematic categories for the major and the list of electives for the minor).

III. RATIONALE or JUSTIFICATION For changes or termination, please provide a detailed justification. For a new emphasis, briefly address the goals/objectives for the new emphasis, provide evidence of student interest (i.e., has the program offered special topics courses in this area? has the program interviewed student focus groups as part of an internal assessment? etc.), and explain how the emphasis supports the liberal arts tradition and the mission of the institution.
The justification for listing these new courses in this way is that it is consistent with the status quo for the existing topics course (300).

IV. CURRICULUM

A. Provide the complete curriculum for the changed program and/or new emphasis distinguishing between required and elective courses. Note pre-requisite courses where appropriate. Note any sequencing of courses or requirements in the program.

B. Provide the COMPLETE curriculum for the changed program and/or new emphasis distinguishing between required and elective courses. Note pre-requisite courses where appropriate. Note any sequencing of courses or requirements in the program, listed exactly as it should appear in the catalog. Attach the completed COURSE FORM and a sample syllabus for each new course.

V. STUDENT LEARNING OUTCOMES and ASSESSMENT

<table>
<thead>
<tr>
<th>Program-Level Student Learning Outcomes</th>
<th>Assessment Method and Performance Expected</th>
</tr>
</thead>
<tbody>
<tr>
<td>What will students know and be able to do when they complete the program/emphasis? Attach Curriculum Map.</td>
<td>How will each outcome be measured? Who will be assessed, when, and how often? How well should students be able to do on the assessment?</td>
</tr>
<tr>
<td>1.</td>
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</tbody>
</table>

Additional Outcomes or Comments:
VI. IMPACT ON EXISTING PROGRAMS and COURSES Please briefly document the impact of this changed/deleted program or new emphasis on other programs and courses; if changing/deleting a program—list all programs that will be impacted (and how); if adding a new emphasis—explain any overlap with existing programs or courses in the same or different departments.

VII. COSTS ASSOCIATED WITH THE ACTION REQUESTED List all of the new costs or cost savings, (including new faculty/staff requests, library or equipment, etc.) associated with the action requested.

VIII. APPROVAL and SIGNATURES

1. Signature of Department Chair or Program Director:
   ____________________________ Date: ________________

2. Signature of Academic Dean:
   ____________________________ Date: ________________

3. Signature of Provost:
   ____________________________ Date: ________________

4. Signature of Curriculum Committee Chair:
   ____________________________ Date: ________________

5. Signature of Budget Committee Chair:
   ____________________________ Date: ________________

6. Signature of Academic Planning Committee Chair:
   ____________________________ Date: ________________

7. Signature of Faculty Senate Secretary:
   ____________________________ Date: ________________

Date Approved by Faculty Senate: ____________________________

Following Senate approval, the Faculty Senate Secretary will forward the entire packet to the Registrar.