FACULTY CURRICULUM COMMITTEE COURSE FORM

Contact Name: Richard Bodek    Email: bodekr@cofc.edu    Phone: 3-8030

Department or Program Name: History    School name: HSS

Course Prefix, Number, and Title:

I. CATEGORY OF REVIEW (Check all that apply)
(Note: For changes to course, if you check more than two separate changes, you must create a new course.)

- New Course (attach syllabus)
- Change Number
- Change Title
- Change Credits/Contact hours
- Prerequisite Change
- Edit Description
- Re-activate Course
- Delete Course

- Approve for Cross-listing (attach rationale and written permission from relevant department)

- Intended to fulfill a General Education requirement (new courses only). If this box is checked, the course must also be submitted for review by the General Education Committee using this form.

Date (Semester/Year) the course will first be offered: Fall 2012

What are the prerequisites AND OTHER RESTRICTIONS (e.g., class level, major, co-requisite, credit for a mutually exclusive course)?

EITHER HIST 115-116 OR any combination of courses that satisfies the general education history requirement.

Will this course be added to the Degree Requirements of a Major, Minor, Concentration or List of Approved Electives?

a) Yes    xNo

b) If yes, complete and attach the CHANGE DEGREE REQUIREMENT form(s) for each affected program. List the name(s) of each program affected below:

II. NUMBER OF CREDITS and CONTACT HOURS per week

A. Contact Hours

- Lecture: 3
- Lab: 
- Seminar: 
- Ind. Study: 

B. Credit Hours: 3

Is this course repeatable?    xyes    no    If so, how many credit hours may the student earn in this course?
III. CATALOG DESCRIPTION  Limit to 50 words EXACTLY as you want it to appear in the catalog: include prerequisites, co-requisites, and other restrictions.

The Department of History would like to change the prerequisite for ALL upper level history courses from:

Prerequisites: HIST 101-102, HIST 103-104, or HIST 115-116.
To
Prerequisites: EITHER HIST 115-116 OR any combination of courses that satisfies the general education history requirement.

(All other language would stay the same)

The existing courses to which this language would be added are:

HIST 201 United States to 1865 (3)
HIST 202 United States since 1865 (3)
HIST 210 Special Topics in U.S. History (3)
HIST 211 American Urban History (3)
HIST 212 American Labor History (3)
HIST 213 American Jewish History: Colonial Times to the Present (3)
HIST 214 American Ethnic History: 1607 to the Present (3)
HIST 215 Native American History (3)
HIST 216 African American History to 1865 (3)
HIST 217 African American History since 1865 (3)
HIST 218 The American West (3)
HIST 219 Native Americans in Film (3)
HIST 221 Women in the United States (3)
HIST 222 History of South Carolina (3)
HIST 224 History of South to 1865 (3)
HIST 225 History of South since 1865 (3)
HIST 230 Ancient Egypt and Mesopotamia (3)
HIST 231 Ancient Greece (3)
HIST 232 Ancient Rome (3)
HIST 234 Early Middle Ages (3)
HIST 235 High Middle Ages (3)
HIST 241 Special Topics in Modern European History (3)
HIST 242 History of Modern France (3)
HIST 244 History of Germany 1866 to Present (3)
HIST 245 Tsarist Russia to 1796 (3)
HIST 246 Imperial Russia to 1917 (3)
HIST 250 Special Topics in Comparative/Transnational History (3)
HIST 252 Women in Europe (3)
HIST 256 History of Science and Technology (3)
HIST 258 European Jewish History: Medieval to Modern (3)
HIST 261 Special Topics: Modern Asia, Africa, or Latin America (3)
HIST 262 Colonial Latin America (3)
HIST 263 Latin America since Independence (3)
HIST 264 Caribbean to 1800 (3)
HIST 265 Caribbean since 1800 (3)
HIST 266 Aztecs, Maya, and Their Ancestors (3)
HIST 270 Special Topics in Pre-Modern History (3)
HIST 272 Pre-Colonial Africa (3)
HIST 273 Modern Africa (3)
HIST 276 Islamic Civilization (3)
HIST 277 Modern Middle East (3)
HIST 282 History of China to 1800 (3)
HIST 283 History of Modern China (3)
HIST 285 Indian Subcontinent since 1500 (3)
HIST 286 History of Japan to 1800 (3)
HIST 287 History of Modern Japan (3)
HIST 291 Disease, Medicine, and History (3)
HIST 292 Disease and Medicine in World History (3)
HIST 299 The Historian's Craft (3)
HIST 301 Colonial America, 1585-1763 (3)
HIST 302 Era of the American Revolution, 1763-1800 (3)
HIST 303 History of the United States: The Young Republic, 1800-1845 (3)
HIST 304 History of the United States: Civil War and Reconstruction, 1845-1877 (3)
HIST 305 History of the United States: the Response to Industrialism, 1877-1918 (3)
HIST 306 History of the United States: Affluence and Adversity, 1918-1945 (3)
HIST 307 History of the United States: Cold War America, 1945 - Present (3)
HIST 310 Special Topics in U.S. History (3)
HIST 311 Diplomatic History of the United States, 1776-1898 (3)
HIST 312 Diplomatic History of the United States since 1898 (3)
HIST 320 Special Topics in Lowcountry History (3)
HIST 323 Society and Culture of Early Charleston (3)
HIST 333 Witches, Saints, and Heretics (3)
HIST 334 European Social History to 1800 (3)
HIST 336 Italian Renaissance (3)
HIST 337 Age of Reformation (3)
HIST 341 Age of Enlightenment and Revolution (3)
HIST 344 Modern European Cultural History (3)
HIST 345 Modern German Cultural and Intellectual History (3)
HIST 346 History of the Soviet Union (3)
HIST 347 Special Topics in Modern European History (3)
HIST 350 Special Topics in Comparative/Transnational History (3)
HIST 354 Tudor England, 1485-1603 (3)
HIST 355 Stuart England, 1603-1714 (3)
HIST 356 Georgian Britain (3)
HIST 357 Victorian Britain (3)
HIST 359 Modern Jewish History: French Revolution to Present (3)
HIST 361 Special Topics in Modern Asia, Africa, or Latin America (3)
HIST 364 Sugar and Slaves in Colonial Brazil (3)
HIST 365 Modern Brazil (3)
HIST 366 Comparative Slavery in the Americas (3)
HIST 370 Special Topics in Premodern History (3)
HIST 372 North Africa (the Maghrib) since 1800 (3)
HIST 373 West Africa since 1800 (3)
HIST 377 Iran/Persia: From Cyrus to Ayatollah Khomeini (3)
HIST 400 Seminar (3)
HIST 402 Tutorial (3, Repeatable up to 12)
HIST 403 Reading and Independent Study in History (3)
HIST 410 Research Seminar in U.S. History (3)
The general education requirements in history at the College of Charleston have changed. Indeed, the History Department has largely phased out 101/102, and the 103/104 sequence is largely restricted to students in secondary education. Due to an oversight, though, in the College Catalog, the requirements for all upper-level history courses still read as follows: Prerequisites: HIST 101–102, HIST 103–104, or HIST 115–116. The Registrar’s Office is telling students who have taken (for example) History 101 and 116 that they lack the prerequisites. Students who took 101 or 103, and then 116 are being told that they lack prerequisites for upper-level courses. As 115 and 116 are fully the equivalent of the old courses, pairing a 101, 102, 103 and/or 104 with one of the new courses is fine.

V. STUDENT LEARNING OUTCOMES and ASSESSMENT  N/A

<table>
<thead>
<tr>
<th>Student Learning Outcomes</th>
<th>Assessment Method and Performance Expected</th>
</tr>
</thead>
<tbody>
<tr>
<td>What will students know and be able to do when they complete the course?</td>
<td>How will each outcome be measured? Who will be assessed, when, and how often? How well should students be able to do on the assessment?</td>
</tr>
</tbody>
</table>

1.  

2.
How does this course align with the student learning outcomes articulated for the major, program, or general education? What program-level outcome or outcomes does it support? Is the content or skill introduced, reinforced, or demonstrated in this course?

VII. IMPACT ON EXISTING PROGRAMS and COURSES: Please briefly document the impact of this new/changed/deleted course on other programs and courses: if deleting a course—list all programs that include the course; if adding/changing a course—explain any overlap with existing courses in the same or different departments.

None

VIII. COSTS ASSOCIATED WITH THE ACTION REQUESTED: List all of the new costs or cost savings, (including new faculty/staff requests, library or equipment, etc.) associated with the action requested.

None

IX. APPROVAL AND SIGNATURES

1. Signature of Department Chair or Program Director:
   
   Signature: 
   
   Date: 12/14

2. Signature of Academic Dean:
   
   Signature: 
   
   Date: 12/11

3. Signature of Provost:
   
   Signature: 
   
   Date: 12/28/11

4. Signature of Curriculum Committee Chair:
5. Signature of Faculty Senate Secretary:

_____________________________________ Date: ___________________

Date Approved by Faculty Senate: ________________________________

Following Senate approval, the Faculty Senate Secretary will forward the entire packet to the Registrar.
FACULTY CURRICULUM COMMITTEE CHANGE/DELETE PROGRAM FORM

Contact Name: Richard Bodek  Email: Bodekr@cofc.edu  Phone: 3-8030

Department and School Name: History/HSS  Name and Acronym of Program: HIST

Date (Semester/Year) changed/deleted program will take effect: immediately  Fall 2012

I. CATEGORY OF REVIEW (Check all that apply)

☐ Terminate Program (check one): ☐ Degree ☐ Major ☐ Emphasis (concentration/track)
(if checked, skip section II, IV, V, and VII below)

☐ Change Request (attach details): None of the boxes below, see description

☐ Add existing course or courses to requirements or electives
☐ Add new course(s) to requirements or electives (complete and attach COURSE FORM for each)
☐ Delete courses from requirements or electives
☐ Add new emphasis (check one): ☐ concentration ☐ track Total # of hours:
  (note: any emphasis involving more than 18 credit hours will also require CHE approval)

☐ Interdisciplinary (attach evidence of compliance with guidelines and acknowledgement from relevant
departments. Guidelines can be found: http://currcomm.cofc.edu/guidelines-interdisc/index.php)

II. DESCRIPTION OF CHANGES: If a changed program—please explain changes here; if a new
emphasis—please provide the details here.

Change the requirements in the College Catalogue for all upper-level history courses from:
Prerequisites: HIST 101-102, HIST 103-104, or HIST 115-116.
To
Prerequisites: EITHER HIST 115-116 OR any combination of courses that satisfies the
general education history requirement.

III. RATIONALE or JUSTIFICATION For changes or termination, please provide a detailed justification.
For a new emphasis, briefly address the goals/objectives for the new emphasis, provide evidence of student
interest (i.e., has the program offered special topics courses in this area? has the program interviewed student
focus groups as part of an internal assessment? etc.), and explain how the emphasis supports the liberal arts
tradition and the mission of the institution.

The general education requirements in history at the College of Charleston have changed.
Indeed, the History Department has largely phased out 101/102, and the 103/104 sequence is
largely restricted to students in secondary education. Due to an oversight, though, in the
College Catalog, the requirements for all upper-level history courses still read as follows:
Prerequisites: HIST 101-102, HIST 103-104, or HIST 115-116. The Registrar's Office is
telling students who have taken (for example) History 101 and 116 that they lack the
prerequisites. Students who took 101 or 103, and then 116 are being told that they lack
prerequisites for upper-level courses. As 115 and 116 are fully the equivalent of the old
courses, pairing a 101, 102, 103 and/or 104 with one of the new courses is fine.
IV. CURRICULUM

A. Provide the complete curriculum for the changed program and/or new emphasis distinguishing between required and elective courses. Note pre-requisite courses where appropriate. Note any sequencing of courses or requirements in the program.

B. Provide the COMPLETE curriculum for the changed program and/or new emphasis distinguishing between required and elective courses. Note pre-requisite courses where appropriate. Note any sequencing of courses or requirements in the program, listed exactly as it should appear in the catalog. Attach the completed COURSE FORM and a sample syllabus for each new course.

There are no new courses or change in curriculum. The catalogue entry after each upper-level history course should read as follows:
Prerequisites: EITHER HIST 115-116 OR any combination of courses that satisfies the general education history requirement.

V. STUDENT LEARNING OUTCOMES and ASSESSMENT

<table>
<thead>
<tr>
<th>Program-Level Student Learning Outcomes</th>
<th>Assessment Method and Performance Expected</th>
</tr>
</thead>
<tbody>
<tr>
<td>What will students know and be able to do when they complete the program/emphasis? Attach Curriculum Map.</td>
<td>How will each outcome be measured? Who will be assessed, when, and how often? How well should students be able to do on the assessment?</td>
</tr>
<tr>
<td>1.</td>
<td></td>
</tr>
<tr>
<td>2.</td>
<td></td>
</tr>
<tr>
<td>3.</td>
<td></td>
</tr>
<tr>
<td>4.</td>
<td></td>
</tr>
</tbody>
</table>

Additional Outcomes or Comments:

N/A The courses have already been approved.
VI. IMPACT ON EXISTING PROGRAMS and COURSES Please briefly document the impact of this changed/deleted program or new emphasis on other programs and courses; if changing/deleting a program—list all programs that will be impacted (and how); if adding a new emphasis—explain any overlap with existing programs or courses in the same or different departments.

N/A

VII. COSTS ASSOCIATED WITH THE ACTION REQUESTED List all of the new costs or cost savings, (including new faculty/staff requests, library or equipment, etc.) associated with the action requested.

None

VIII. APPROVAL and SIGNATURES

1. Signature of Department Chair or Program Director:

   Richard Badek                      Date: 11/29/11

2. Signature of Academic Dean:

   [Signature]                      Date: 11/29/11

3. Signature of Provost:

   [Signature]                      Date: 12/28/21

4. Signature of Curriculum Committee Chair:

   [Signature]                      Date: __________

5. Signature of Budget Committee Chair:

   [Signature]                      Date: __________

6. Signature of Academic Planning Committee Chair:

   [Signature]                      Date: __________

7. Signature of Faculty Senate Secretary:

   [Signature]                      Date: __________

   Date Approved by Faculty Senate: __________________________
Following Senate approval, the Faculty Senate Secretary will forward the entire packet to the Registrar.