Memo

To: Lynne Ford, Associate Provost for Curriculum and Academic Administration  
From: Mark Hurd, Associate Professor, Psychology, 2011-2012 Chair, Dept. Curriculum Committee  
CC: Jennifer Wright, Chair, College-wide Curriculum Committee; Thomas Ross, Dept. of Psychology, Chair  
Date: 7.February.2012

Re: Laboratory Course Proposal changes

The Department of Psychology is currently transitioning to a Bachelor of Arts degree as well as making changes to the requirements for the Bachelor of Science (B.S.) degree. In order to make these revisions, the departmental curriculum committee submitted paperwork for the following courses:

PSYC460 - Advanced Conditioning and Learning with Lab  
PSYC462 - Advanced Social Psychology with Lab  
PSYC464 - Advanced Behavioral Neuroscience with Lab  
PSYC466 - Advanced Sensation and Perception with Lab  
PSYC468 - Advanced Cognitive Psychology with Lab  
**PSYC469 - Advanced Developmental with Lab**

Justification for requested changes: The initial paperwork for these courses listed PSYC390 (Research Design and Interpretation) as a prerequisite for the course. Given that some students will still be under their original catalog for the former B.S., this prerequisite creates a problem for those students attempting to enroll in the course. Because of the large number of majors in this department, this prerequisite creates significant enrollment issues for the fall semester. While we have tried to resolve this issue behind the scenes in Banner, but it appears that programming issues preclude this option. Therefore, we request that the PSYC390 requirement be removed as a prerequisite for this course. The department will reintroduce this requirement once the majority of students enrolled in the former B.S. have matriculated.
FACULTY CURRICULUM COMMITTEE COURSE FORM

Contact Name: Mark Hurd    Email: hurdm@cofc.edu    Phone: 843.953.6362

Department or Program Name: Psychology    School name: HSS

Course Prefix, Number, and Title: PSYC460 – Advanced Conditioning and Learning with Lab

I. CATEGORY OF REVIEW (Check all that apply)
(Note: For changes to course, if you check more than two separate changes, you must create a new course.)

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☐ Approve for Cross-listing (attach rationale and written permission from relevant department)

☐ Intended to fulfill a General Education requirement (new courses only). If this box is checked, the course must also be submitted for review by the General Education Committee using this form.

Date (Semester/Year) the course will first be offered:

What are the prerequisites AND OTHER RESTRICTIONS (e.g., class level, major, co-requisite, credit for a mutually exclusive course)?

| PSYC 103, PSYC 211, PSYC 220, PSYC 213, and junior or senior status. Students may take PSYC 250 in lieu of PSYC 211 and 220. |

Will this course be added to the Degree Requirements of a Major, Minor, Concentration or List of Approved Electives?

a) ☐ Yes    ☒ No

b) If yes, complete and attach the CHANGE DEGREE REQUIREMENT form(s) for each affected program. List the name(s) of each program affected below:

II. NUMBER OF CREDITS and CONTACT HOURS per week

A. Contact Hours

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B. Credit Hours

3 hrs

Is this course repeatable? ☐ yes ☒ no  If so, how many credit hours may the student earn in this course?
III. CATALOG DESCRIPTION Limit to 50 words EXACTLY as you want it to appear in the catalog; include prerequisites, co-requisites, and other restrictions.

No changes to the catalog description are requested.

IV. RATIONALE or JUSTIFICATION: If course change or deletion—please provide reasons for change(s) to or deletion of a course. If a new course—briefly address the goals/objectives for the course, how the course supports a major or minor program, etc. For non-major courses address how the course supports the liberal arts tradition and the mission of the institution.

The department is currently in a transition to introducing the Bachelor of Arts degree as well as making changes to the requirements for the Bachelor of Science (B.S.) degree. The initial paperwork for the PSYC460 class listed PSYC390 (Research Design and Interpretation) as a prerequisite for the course. Given that some students will still be under their original catalog for the former B.S., this prerequisite creates a problem for those students attempting to enroll in the course. Because of the large number of majors in this department, this prerequisite creates significant enrollment issues for the fall semester. We have tried to resolve this issue behind the scenes in Banner, but it appears that programming issues preclude this option. Therefore, we request that the PSYC390 requirement be removed as a prerequisite for this course. The department will reintroduce this requirement once the majority of students enrolled in the former B.S. have matriculated.

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<td>Students will write at least two studies up in accordance with the American Psychological Association format for empirical papers. These papers will be approximately 10-15 pages in length.</td>
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How does this course align with the student learning outcomes articulated for the major, program, or general education? What
program-level outcome or outcomes does it support? Is the content or skill introduced, reinforced, or demonstrated in this course?

This course is considered a capstone for the major. The Learning goals indicated above are based on those developed by the American Psychological Association. The skills used in this course are introduced and reinforced in other courses (e.g. PSYC211, 220 and PSYC213). However, these skills will be emphasized in this course.

VII. IMPACT ON EXISTING PROGRAMS and COURSES: Please briefly document the impact of this new/changed/deleted course on other programs and courses; if deleting a course—list all programs that include the course; if adding/changing a course—explain any overlap with existing courses in the same or different departments.

None. This course is specific to the major and so it will not impact any other programs. The change may have a small impact on enrollment patterns in PSYC390 temporarily.

VIII. COSTS ASSOCIATED WITH THE ACTION REQUESTED: List all of the new costs or cost savings, (including new faculty/staff requests, library or equipment, etc.) associated with the action requested.

None.

IX. APPROVAL AND SIGNATURES

1. Signature of Department Chair or Program Director:
   
   [Signature]  Date: 1/25/12

2. Signature of Academic Dean:
   
   [Signature] Date: 1/27/12

3. Signature of Provost:
   
   [Signature] Date: 2/15/12

4. Signature of Curriculum Committee Chair:
   
   [Signature] Date:

5. Signature of Faculty Senate Secretary:
   
   [Signature] Date:

Date Approved by Faculty Senate:

Following Senate approval, the Faculty Senate Secretary will forward the entire packet to the Registrar.
FACULTY CURRICULUM COMMITTEE COURSE FORM

Contact Name: Mark Hurd   Email: hurdm@cofc.edu   Phone: 843.953.6362

Department or Program Name: Psychology   School name: HSS

Course Prefix, Number, and Title: PSYC462 – Advanced Social Psychology with Lab

I. CATEGORY OF REVIEW (Check all that apply)
(Note: For changes to course, if you check more than two separate changes, you must create a new course.)

NEW COURSE

☐ New Course (attach syllabus)

CHANGE COURSE

☐ Change Number
☐ Change Title
☐ Change Credits/Contact hours
☐ Prerequisite Change
☐ Edit Description

DELETE COURSE

☐ Re-activate Course
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☐ Approve for Cross-listing (attach rationale and written permission from relevant department)

☐ Intended to fulfill a General Education requirement (new courses only). If this box is checked, the course must also be submitted for review by the General Education Committee using this form.

Date (Semester/Year) the course will first be offered:

What are the prerequisites AND OTHER RESTRICTIONS (e.g., class level, major, co-requisite, credit for a mutually exclusive course)?

PSYC 103, PSYC 211, PSYC 220, PSYC 223 (Social Psychology (formerly PSYC310)), and junior or senior status. Students may take PSYC 250 in lieu of PSYC 211 and 220.

Will this course be added to the Degree Requirements of a Major, Minor, Concentration or List of Approved Electives?

a) ☐ Yes   ☑ No

b) If yes, complete and attach the CHANGE DEGREE REQUIREMENT form(s) for each affected program. List the name(s) of each program affected below:

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B. Credit Hours

☐ 3 hrs

Is this course repeatable? ☐ yes ☑ no

If so, how many credit hours may the student earn in this course?
No changes to the catalog description are requested.

The department is currently in a transition to introducing the Bachelor of Arts degree as well as making changes to the requirements for the Bachelor of Science (B.S.) degree. The initial paperwork for the PSYC462 class listed PSYC390 (Research Design and Interpretation) as a prerequisite for the course. Given that some students will still be under their original catalog for the former B.S., this prerequisite creates a problem for those students attempting to enroll in the course. Because of the large number of majors in this department, this prerequisite creates significant enrollment issues for the fall semester. We have tried to resolve this issue behind the scenes in Banner, but it appears that programming issues preclude this option. Therefore, we request that the PSYC390 requirement be removed as a prerequisite for this course. The department will reintroduce this requirement once the majority of students enrolled in the former B.S. have matriculated.

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How does this course align with the student learning outcomes articulated for the major, program, or general education? What
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None. This course is specific to the major and so it will not impact any other programs. The change may have a small impact on enrollment patterns in PSYC390 temporarily.

VIII. COSTS ASSOCIATED WITH THE ACTION REQUESTED: List all of the new costs or cost savings, (including new faculty/staff requests, library or equipment, etc.) associated with the action requested.

None.

IX. APPROVAL AND SIGNATURES

1. Signature of Department Chair or Program Director:

   Thomas P. Boes 

   Date: 1/25/12

2. Signature of Academic Dean:

   Date: 1/31/12

3. Signature of Provost:

   Date: 2/15/12

4. Signature of Curriculum Committee Chair:

   Date: 

5. Signature of Faculty Senate Secretary:

   Date: 

Date Approved by Faculty Senate: 

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FACULTY CURRICULUM COMMITTEE COURSE FORM

Contact Name: Mark Hurd   Email: hurdm@cofc.edu   Phone: 843.953.6362

Department or Program Name: Psychology   School name: HSS

Course Prefix, Number, and Title: PSYC464 – Advanced Behavioral Neuroscience with Lab

I. CATEGORY OF REVIEW (Check all that apply)
(Note: For changes to course, if you check more than two separate changes, you must create a new course.)

NEW COURSE
☐ New Course (attach syllabus)

CHANGE COURSE
☐ Change Number
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DELETE COURSE
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☐ Approve for Cross-listing (attach rationale and written permission from relevant department)

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PSYC 103, PSYC 211, PSYC 220, PSYC 214, and junior or senior status. Students may take PSYC 250 in lieu of PSYC 211 and 220.

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a) ☐ Yes   ☒ No

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None. This course is specific to the major and so it will not impact any other programs. The change may have a small impact on enrollment patterns in PSYC390 temporarily.

VIII. COSTS ASSOCIATED WITH THE ACTION REQUESTED: List all of the new costs or cost savings, (including new faculty/staff requests, library or equipment, etc.) associated with the action requested.

None.

IX. APPROVAL AND SIGNATURES

1. Signature of Department Chair or Program Director:

   

   Date: 1/25/12

2. Signature of Academic Dean:

   

   Date: 1/30/12

3. Signature of Provost:

   

   Date: 2/15/12

4. Signature of Curriculum Committee Chair:

   

   Date: 

5. Signature of Faculty Senate Secretary:

   

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FACULTY CURRICULUM COMMITTEE COURSE FORM

Contact Name: Mark Hurd  Email: hurdm@cofc.edu  Phone: 843.953.6362

Department or Program Name: Psychology    School name: HSS

Course Prefix, Number, and Title: PSYC466 – Advanced Sensation and Perception with Lab

I. CATEGORY OF REVIEW (Check all that apply)
(Note: For changes to course, if you check more than two separate changes, you must create a new course.)

NEW COURSE

☐ New Course (attach syllabus)

CHANGE COURSE

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Date (Semester/Year) the course will first be offered:

What are the prerequisites AND OTHER RESTRICTIONS (e.g., class level, major, co-requisite, credit for a mutually exclusive course)?

PSYC 103, PSYC 211, PSYC 220, PSYC 216 (Sensation and Perception (formerly PSYC313)), and junior or senior status. Students may take PSYC 250 in lieu of PSYC 211 and 220.

Will this course be added to the Degree Requirements of a Major, Minor, Concentration or List of Approved Electives?

a) ☐ Yes  ☒ No

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None. This course is specific to the major and so it will not impact any other programs. The change may have a small impact on enrollment patterns in PSYC390 temporarily.

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None.

IX. APPROVAL AND SIGNATURES

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   [Signature]

   Date: 1/25/12

2. Signature of Academic Dean:

   [Signature]

   Date: 1/27/12

3. Signature of Provost:

   [Signature]

   Date: 3/15/2012

4. Signature of Curriculum Committee Chair:

   [Signature]

   Date:

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☐ Re-activate Course
☐ Delete Course

☐ Approve for Cross-listing (attach rationale and written permission from relevant department)

☐ Intended to fulfill a General Education requirement (new courses only). If this box is checked, the course must also be submitted for review by the General Education Committee using this form.

Date (Semester/Year) the course will first be offered:

What are the prerequisites AND OTHER RESTRICTIONS (e.g., class level, major, co-requisite, credit for a mutually exclusive course)?

PSYC 103, PSYC 211, PSYC 220, PSYC 215, and junior or senior status. Students may take PSYC 250 in lieu of PSYC 211 and 220.

Will this course be added to the Degree Requirements of a Major, Minor, Concentration or List of Approved Electives?

 a) ☐ Yes  ☒ No

b) If yes, complete and attach the CHANGE DEGREE REQUIREMENT form(s) for each affected program. List the name(s) of each program affected below:

II. NUMBER OF CREDITS and CONTACT HOURS per week

<table>
<thead>
<tr>
<th>Lecture</th>
<th>Lab</th>
<th>Seminar</th>
<th>Ind. Study</th>
</tr>
</thead>
<tbody>
<tr>
<td>A. Contact Hours</td>
<td>3 hrs</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

B. Credit Hours

3 hrs

Is this course repeatable? ☐ yes ☒ no  If so, how many credit hours may the student earn in this course?
III. CATALOG DESCRIPTION Limit to 50 words EXACTLY as you want it to appear in the catalog; include prerequisites, co-requisites, and other restrictions.

No changes to the catalog description are requested.

IV. RATIONALE or JUSTIFICATION: If course change or deletion—please provide reasons for change(s) to or deletion of a course. If a new course—briefly address the goals/objectives for the course, how the course supports a major or minor program, etc. For non-major courses address how the course supports the liberal arts tradition and the mission of the institution.

The department is currently in a transition to introducing the Bachelor of Arts degree as well as making changes to the requirements for the Bachelor of Science (B.S.) degree. The initial paperwork for the PSYC460 class listed PSYC390 (Research Design and Interpretation) as a prerequisite for the course. Given that some students will still be under their original catalog for the former B.S., this prerequisite creates a problem for those students attempting to enroll in the course. Because of the large number of majors in this department, this prerequisite creates significant enrollment issues for the fall semester. We have tried to resolve this issue behind the scenes in Banner, but it appears that programming issues preclude this option. Therefore, we request that the PSYC390 requirement be removed as a prerequisite for this course. The department will reintroduce this requirement once the majority of students enrolled in the former B.S. have matriculated.

V. STUDENT LEARNING OUTCOMES and ASSESSMENT

<table>
<thead>
<tr>
<th>Student Learning Outcomes</th>
<th>Assessment Method and Performance Expected</th>
</tr>
</thead>
<tbody>
<tr>
<td>What will students know and be able to do when they complete the course?</td>
<td>How will each outcome be measured? Who will be assessed, when, and how often? How well should students be able to do on the assessment?</td>
</tr>
<tr>
<td>1. Goal 1, Knowledge - Students will demonstrate familiarity with the major concepts, theoretical perspectives, empirical findings, and historical trends in psychology.</td>
<td>Students will be exposed to in-depth content on learning-relevant areas and will display mastery of this content in a comprehensive final exam.</td>
</tr>
<tr>
<td>2. Goal 2, Research Methods - Students will understand and apply basic research methods in psychology, including research design, data analysis, and interpretation.</td>
<td>Students will design and conduct two empirical studies, collect/analyze data using Microsoft Excel and/or SPSS, and interpret their findings.</td>
</tr>
<tr>
<td>3. Goal 4, Critical thinking Skills - Students respect and use critical and creative thinking, skeptical inquiry and when possible the scientific approach to problem solve.</td>
<td>Students will develop critical thinking skills in the context data collection and interpretation.</td>
</tr>
<tr>
<td>4. Goal 7, Communication Skills - Students will be able to communicate effectively in a variety of formats.</td>
<td>Students will write at least two studies up in accordance with the American Psychological Association format for empirical papers. These papers will be approximately 10-15 pages in length.</td>
</tr>
</tbody>
</table>

How does this course align with the student learning outcomes articulated for the major, program, or general education? What
program-level outcome or outcomes does it support? Is the content or skill introduced, reinforced, or demonstrated in this course?

This course is considered a capstone for the major. The Learning goals indicated above are based on those developed by the American Psychological Association. The skills used in this course are introduced and reinforced in other courses (e.g. PSYC211, 220 and PSYC215. However, these skills will be emphasized in this course.

VII. IMPACT ON EXISTING PROGRAMS and COURSES: Please briefly document the impact of this new/changed/deleted course on other programs and courses: if deleting a course—list all programs that include the course; if adding/changing a course—explain any overlap with existing courses in the same or different departments.

None. This course is specific to the major and so it will not impact any other programs. The change may have a small impact on enrollment patterns in PSYC390 temporarily.

VIII. COSTS ASSOCIATED WITH THE ACTION REQUESTED: List all of the new costs or cost savings, (including new faculty/staff requests, library or equipment, etc.) associated with the action requested.

None.

IX. APPROVAL AND SIGNATURES

1. Signature of Department Chair or Program Director:

   _______________________________ Date: 1/25/12

2. Signature of Academic Dean:

   _______________________________ Date: 1/27/12

3. Signature of Provost:

   _______________________________ Date: 2/15/12

4. Signature of Curriculum Committee Chair:

   _______________________________ Date: ____________

5. Signature of Faculty Senate Secretary:

   _______________________________ Date: ____________

Date Approved by Faculty Senate: _______________________________

Following Senate approval, the Faculty Senate Secretary will forward the entire packet to the Registrar.