## Course Change Proposals for Faculty Curriculum Committee

Submitted by the Department of Health and Human Performance

<table>
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<th>COURSE NUMBER/NAME or DEGREE</th>
<th>PROPOSED CHANGE</th>
</tr>
</thead>
</table>
| Proposal to change degree requirements for the major | BS: Athletic Training | 1. Increase credit hours for ATEP 430 lab and ATEP 437 lab  
2. Increase major BS in Athletic Training by 2 hours. |
<p>| Proposal to Change a Course | ATEP 430L | Change from zero to 1 credit hour |
| Proposal to Change a Course | ATEP 437L | Change from zero to 1 credit hour |
| Proposal to change degree requirements for the major | BS: Physical Education/Teacher Education | Replace required courses PEHD 105 and PEHD 117 with PEAC 105 and PEAC 117 |
| Proposal to Change a Course | PEHD 102, Beginning Yoga | Change to PEAC 102, Beginning Yoga |
| Proposal to Change a Course | PEHD 103, Martial Arts | Change to PEAC 103, Martial Arts |
| Proposal to Change a Course | PEHD 104 Beginning Figure (Ice) Skating | Change to PEAC 104 Beginning Figure (Ice) Skating |
| Proposal to Change a Course | PEHD 105 Basketball &amp; Volleyball | Change to PEAC 105 Basketball &amp; Volleyball |
| Proposal to Change a Course | PEHD 107 Beginning Swimming | Change to PEAC 107 Beginning Swimming |
| Proposal to Change a Course | PEHD 108 Advanced Swimming | Change to PEAC 108 Advanced Swimming |
| Proposal to Change a Course | PEHD 109 Aerobics | Change to PEAC 109 Aerobics |
| Proposal to Change a Course | PEHD 110 Step Aerobics | Change to PEAC 110 Step Aerobics |
| Proposal to Change a Course | PEHD 113 Beginning Horseback Riding | Change to PEAC 113 Beginning Horseback Riding |
| Proposal to Change a Course | PEHD 115 Physical Conditioning and Weight Training | Change to PEAC 115 Physical Conditioning and Weight Training |
| Proposal to Change a Course | PEHD 117 Badminton &amp; Racquetball | Change to PEAC 117 Badminton &amp; Racquetball |
| Proposal to Change a Course | PEHD 118 Beginning Sailing | Change to PEAC 118 Beginning Sailing |</p>
<table>
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<th>PEHD 119 Beginning Tennis</th>
<th>Change to PEAC 119 Beginning Tennis</th>
</tr>
</thead>
<tbody>
<tr>
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<td>PEHD 120-1 Social Dance</td>
<td>Change to PEAC 120-1 Social Dance</td>
</tr>
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<td>Proposal to Change a Course</td>
<td>PEHD 120-2 Advanced Horseback Riding</td>
<td>Change to PEAC 120-2 Advanced Horseback Riding</td>
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<td>Proposal to Change a Course</td>
<td>PEHD 120-2 Intermediate Ice Skating</td>
<td>Change to PEAC 120-2 Intermediate Ice Skating</td>
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<td>Proposal to Change a Course</td>
<td>PEHD 130 Intermediate Sailing</td>
<td>Change to PEAC 130 Intermediate Sailing</td>
</tr>
<tr>
<td>Proposal to Change a Course</td>
<td>PEHD 133 Intermediate Horseback Riding</td>
<td>Change to PEAC 133 Intermediate Horseback Riding</td>
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<tr>
<td>Proposal to Change a Course</td>
<td>PEHD 139 African Dance</td>
<td>Change to PEAC 139 African Dance</td>
</tr>
<tr>
<td>Proposal to Delete a Course</td>
<td>PEHD 135, Elementary Jazz Dance</td>
<td>List only as THTR 135, Elementary Jazz Dance</td>
</tr>
<tr>
<td>Proposal to Delete a Course</td>
<td>PEHD 137, Elementary Modern Dance</td>
<td>List only as THTR 137, Elementary Modern Dance</td>
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<tr>
<td>Proposal to Delete a Course</td>
<td>PEHD 138, Intermediate Modern Dance</td>
<td>List only as THTR 138, Intermediate Modern Dance</td>
</tr>
<tr>
<td>Proposal to Delete a Course</td>
<td>PEHD 185, Elementary Ballet</td>
<td>List only as THTR 185, Elementary Ballet</td>
</tr>
<tr>
<td>Proposal to Delete a Course</td>
<td>PEHD 186, Intermediate Ballet</td>
<td>List only as THTR 186, Intermediate Ballet</td>
</tr>
</tbody>
</table>
Proposal to Delete a Course

NOTE: All gray text boxes must be completed (even if you just put N/A into them), otherwise the committee must consider the form incomplete.

Contact person Mike Flynn  Email address flynnmg@cofc.edu Phone 953-7291

1. Department: Health and Human Performance

2. Course Number and Title: PEHD 185, Elementary Ballet

3. When will Course Deletion become effective? Fall 2012

4. Justification for Deleting the Course: This course is offered through the Dance Department. It is no longer cross-listed by the 2 departments.

5. Is the course part of any other degree or program? Please consult the most up to date undergraduate catalog and search for uses of the course to see who should be contacted. If yes, what department/program? Please contact the department chair/program director and request a note or email that they are aware of the proposed change and include that note with the proposal.
   N/A We agreed (2010) to let the Dance Department be the department of record for these dance classes. This change will make the catalog reflect the reality of the course offerings.
Proposal to Delete a Course

6. Signature of Department Chair or Program Director:
   ________________________________
   Date: 8/24/11

7. Signature of Dean of School:
   ________________________________
   Date: 9/29/11

8. Signature of Provost:
   ________________________________
   Date: 10/7/11

9. Signature of Curriculum Committee Chair:

   ________________________________
   Date: __________________________

10. Signature of Faculty Senate Secretary:

     ________________________________
     Date Approved by Senate: _________________

Completed form should be sent by the Faculty Senate Secretary to the Registrar. After implementation, information concerning the passed course and program changes will be provided by the Registrar to all faculty and staff on campus.
Proposal to Delete a Course

NOTE: All gray text boxes must be completed (even if you just put N/A into them), otherwise the committee must consider the form incomplete.

Contact person Mike Flynn Email address flynnmg@cofc.edu Phone 953-7291

1. Department: Health and Human Performance

2. Course Number and Title: PEHD 186, Intermediate Ballet

3. When will Course Deletion become effective? Fall 2012

4. Justification for Deleting the Course: This course is offered through the Dance Department. It is no longer cross-listed by the 2 departments.

5. Is the course part of any other degree or program? Please consult the most up to date undergraduate catalog and search for uses of the course to see who should be contacted. If yes, what department/program? Please contact the department chair/program director and request a note or email that they are aware of the proposed change and include that note with the proposal.

N/A We agreed (2010) to let the Dance Department be the department of record for these dance classes. This change will make the catalog reflect the reality of the course offerings.
Proposal to Delete a Course

6. Signature of Department Chair or Program Director:  

[Signature]  
Date: 8/24/11

7. Signature of Dean of School:  

[Signature]  
Date: 9/30/11

8. Signature of Provost:  

[Signature]  
Date: 10/2/11

9. Signature of Curriculum Committee Chair:  

[Signature]  
Date: 

10. Signature of Faculty Senate Secretary:  

[Signature]  
Date Approved by Senate: 

Completed form should be sent by the Faculty Senate Secretary to the Registrar. After implementation, information concerning the passed course and program changes will be provided by the Registrar to all faculty and staff on campus.
Proposal to Delete a Course

NOTE: All gray text boxes must be completed (even if you just put N/A into them), otherwise the committee must consider the form incomplete.

Contact person Mike Flynn  Email address flynnmg@cofc.edu Phone 953-7291

1. Department: Health and Human Performance

2. Course Number and Title: PEHD 138, Intermediate Modern Dance

3. When will Course Deletion become effective? Fall 2012

4. Justification for Deleting the Course: This course is offered through the Dance Department. It is no longer cross-listed by the 2 departments.

5. Is the course part of any other degree or program? Please consult the most up to date undergraduate catalog and search for uses of the course to see who should be contacted. If yes, what department/program? Please contact the department chair/program director and request a note or email that they are aware of the proposed change and include that note with the proposal.

   N/A We agreed (2010) to let the Dance Department be the department of record for these dance classes. This change will make the catalog reflect the reality of the course offerings.
Proposal to Delete a Course

6. Signature of Department Chair or Program Director:
   
   ____________________________
   Michael J. J. O'Grady
   
   Date: 8/24/11

7. Signature of Dean of School:
   
   ______________________________________
   Gene C. Winslow

   Date: 9/30/11

8. Signature of Provost:
   
   ______________________________________
   Elizabeth G. J. O'Grady

   Date: 10/2/11

9. Signature of Curriculum Committee Chair:
   
   
   Date: ____________________________

10. Signature of Faculty Senate Secretary:

   _______________________________________________________________________

   Date Approved by Senate: ____________________________

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Proposal to Delete a Course

NOTE: All gray text boxes must be completed (even if you just put N/A into them), otherwise the committee must consider the form incomplete.

Contact person Mike Flynn Email address flynmg@cofc.edu Phone 953-7291

1. Department: Health and Human Performance

2. Course Number and Title: PEHD 137, Elementary Modern Dance

3. When will Course Deletion become effective? Fall 2012

4. Justification for Deleting the Course: This course is offered through the Dance Department. It is no longer cross-listed by the 2 departments.

5. Is the course part of any other degree or program? Please consult the most up to date undergraduate catalog and search for uses of the course to see who should be contacted. If yes, what department/program? Please contact the department chair/program director and request a note or email that they are aware of the proposed change and include that note with the proposal.

N/A We agreed (2010) to let the Dance Department be the department of record for these dance classes. This change will make the catalog reflect the reality of the course offerings.
Proposal to Delete a Course

6. Signature of Department Chair or Program Director:

[Signature]

Date: 8/14/11

7. Signature of Dean of School:

[Signature]

Date: 9/30/11

8. Signature of Provost:

[Signature]

Date: 10/2/11

9. Signature of Curriculum Committee Chair:


Date: 

10. Signature of Faculty Senate Secretary:


Date Approved by Senate: 

Completed form should be sent by the Faculty Senate Secretary to the Registrar. After implementation, information concerning the passed course and program changes will be provided by the Registrar to all faculty and staff on campus.
Proposal to Delete a Course

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Contact person Mike Flynn Email address flynnmg@cofc.edu Phone 953-7291

1. Department: Health and Human Performance

2. Course Number and Title: PEHD 135, Elementary Jazz Dance

3. When will Course Deletion become effective? Fall 2012

4. Justification for Deleting the Course: This course is offered through the Dance Department. It is no longer cross-listed by the 2 departments.

5. Is the course part of any other degree or program? Please consult the most up to date undergraduate catalog and search for uses of the course to see who should be contacted. If yes, what department/program? Please contact the department chair/program director and request a note or email that they are aware of the proposed change and include that note with the proposal.

N/A We agreed (2010) to let the Dance Department be the department of record for these dance classes. This change will make the catalog reflect the reality of the course offerings.
Proposal to Delete a Course

6. Signature of Department Chair or Program Director:
   ____________________________  
   Date: 8/24/11

7. Signature of Dean of School:
   ____________________________  
   Date: 9/30/11

8. Signature of Provost:
   ____________________________  
   Date: 10/21/11

9. Signature of Curriculum Committee Chair:
   _________________________________________
   Date: ____________________________

10. Signature of Faculty Senate Secretary:
    _________________________________________
    Date Approved by Senate: ____________________________

Completed form should be sent by the Faculty Senate Secretary to the Registrar. After implementation, information concerning the passed course and program changes will be provided by the Registrar to all faculty and staff on campus.
Proposal to Change a Course

NOTE: All gray text boxes must be completed (even if you just put N/A into them), otherwise the committee must consider the form incomplete.

Contact person Michael Flynn  Email address flynnmg@cofc.edu Phone 3-7291

1. Department: Health and Human Performance

2. Course Number and Title: PEHD 102 Beginning Yoga

3. Semester and year when the course change(s) will go into effect: Fall 2011  Fall 2012

4. Change(s) Desired (Note: if more than 2 items listed under “Typical changes handled by this form” in Guidelines for Planning to Change a Course, then a New Course form must be completed):

   Change to PEAC 102 Beginning Yoga

5. Justification for Change(s):

   This course is offered to CoC students as a service course and is not required for any majors in Health and Human Performance. We wish to differentiate activity courses from courses offered in our department that are required for the major. Non-majors frequently enroll for our 200 level PEHD courses under the assumption that they are enrolling for an activity course. This course is associated with the $5 activity fee.

6. Is this course to be added to the Degree Requirements of a Major, Minor, Concentration or List of Approved Electives?
   a) ☐ yes  ☑ no

   b) If yes, complete the Change Degree Requirements form(s) and list the name(s) of the major, minor, concentration and/or list of approved electives here:

   n/a

7. Is the course part of any other degree or program? Please consult the most up to date undergraduate catalog and search for uses of the course to see who should be contacted. If yes, what department/program? Please contact the department chair/program director and request a note or email that they are aware of the proposed change and include that note with the proposal.

   No

This form was approved by FCC on 8/17/2010 and replaces all others.  p. 1
Proposal to Change a Course

8. Signature of Department Chair or Program Director:

__________________________

Date: 8/24/11

9. Signature of Dean of School:

__________________________

Date: 9/20/11

10. Signature of Curriculum Committee Chair:

__________________________

Date: 10/24/11

11. Signature of Faculty Senate Secretary:

__________________________

Date Approved by Senate: ______________________

Completed form should be sent by the Faculty Senate Secretary to the Registrar. After implementation, information concerning the passed course and program changes will be provided by the Registrar to all faculty and staff on campus.

This form was approved by FCC on 8/17/2010 and replaces all others.
FACULTY CURRICULUM COMMITTEE ADDENDUM to FCC OLD FORMS

Contact Name: Mike Flynn  Email: flynnmg@cofc.edu  Phone: 7291

Department or Program Name: Health and Human Performance  School name: School of Education, Health, and Human Performance

☐ New or x ☐ Changed  COURSE — Prefix, Number, and Title: PEHD 102 Beginning Yoga

☐ New or ☐ Changed  MINOR — Name and Acronym of Minor:

☐ New or ☐ Changed  PROGRAM — Name and Acronym of Major:

STUDENT LEARNING OUTCOMES and ASSESSMENT

<table>
<thead>
<tr>
<th>Student Learning Outcomes</th>
<th>Assessment Method and Performance Expected</th>
</tr>
</thead>
<tbody>
<tr>
<td>What will students know and be able to do when they complete the course/minor/program?</td>
<td>How will each outcome be measured? Who will be assessed, when, and how often? How well should students be able to do on the assessment?</td>
</tr>
<tr>
<td>1. Students will be able to provide basic information on the origin of Yoga</td>
<td>Two written exams and one final exam for all students. Each exam is 10% of grade, final is also 10% of grade. Students should answer at least 70% of questions correctly.</td>
</tr>
<tr>
<td>2. Students will understand the concepts of Yoga, including:</td>
<td>Two written exams and one final exam for all students. Each exam is 10% of grade, final is also 10% of grade. Students should answer at least 70% of questions correctly.</td>
</tr>
<tr>
<td>A. Principles of Yoga</td>
<td></td>
</tr>
<tr>
<td>B. Fundamental Yoga positions</td>
<td></td>
</tr>
<tr>
<td>C. Basic elements and stages of a Yoga position as presented.</td>
<td></td>
</tr>
<tr>
<td>3. Students will develop techniques to be able to demonstrate moving into, holding and moving out of Yoga positions for the enhancement and/or maintenance of physical fitness as well as stress reduction.</td>
<td>One practical exam checklist/rubric for all students. One exam/semester. 20% of class grade. Students should perform at least 70% of checklist items correctly.</td>
</tr>
<tr>
<td>4. Students will develop the necessary skills for demonstrating the proper techniques of breathing including the basic Kapalabhati Breath using the upper and lower locks for holding the breath.</td>
<td>Practical Exam of all students. One exam/semester. 20% of class grade. Students should perform at least 70% of checklist items correctly.</td>
</tr>
</tbody>
</table>

If a course/minor, how does it align with the student learning outcomes articulated for the major, program, or general education? What program-level outcome or outcomes does it support? Is the content or skill introduced, reinforced, or demonstrated in this course?
This activity course is not aligned with any general education or major program requirements. Through participation in this course, students will gain proficiency in the use of the techniques and tools of the discipline taught. The skills of the course are introduced, then reinforced and demonstrated continually throughout the semester.
Proposal to Change a Course

NOTE: All gray text boxes must be completed (even if you just put N/A into them), otherwise the committee must consider the form incomplete.

Contact person Michael Flynn Email address flynnmg@cofc.edu Phone 3-7291

1. Department: Health and Human Performance

2. Course Number and Title: PEHD 103 Martial Arts

3. Semester and year when the course change(s) will go into effect: Fall 2011 - Fall 2013

4. Change(s) Desired (Note: if more than 2 items listed under “Typical changes handled by this form” in Guidelines for Planning to Change a Course, then a New Course form must be completed): Change to PEAC 103 Martial Arts

5. Justification for Change(s):

This course is offered to CofC students as a service course and is not required for any majors in Health and Human Performance. We wish to differentiate activity courses from courses offered in our department that are required for the major. Non-majors frequently enroll for our 200 level PEHD courses under the assumption that they are enrolling for an activity course. This course is associated with the $5 activity fee.

6. Is this course to be added to the Degree Requirements of a Major, Minor, Concentration or List of Approved Electives?
   a) □ yes   ☒ no

   b) If yes, complete the Change Degree Requirements form(s) and list the name(s) of the major, minor, concentration and/or list of approved electives here:
      n/a

7. Is the course part of any other degree or program? Please consult the most up to date undergraduate catalog and search for uses of the course to see who should be contacted. If yes, what department/program? Please contact the department chair/program director and request a note or email that they are aware of the proposed change and include that note with the proposal.
   No

This form was approved by FCC on 8/17/2010 and replaces all others.
Proposal to Change a Course

8. Signature of Department Chair or Program Director:

______________________________

Date: 8/24/11

9. Signature of Dean of School:

______________________________

Date: 9/30/11

10. Signature of Curriculum Committee Chair:

______________________________

Date: 10/8/11

11. Signature of Faculty Senate Secretary:

______________________________

Date Approved by Senate: ______________________

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This form was approved by FCC on 8/17/2010 and replaces all others.
**FACULTY CURRICULUM COMMITTEE ADDENDUM to FCC OLD FORMS**

Contact Name: Mike Flynn  
Email: flynnmg@cofc.edu  
Phone: 7291

Department or Program Name: Health and Human Performance  
School name: School of Education, Health, and Human Performance

☐ New or ☑ Changed  
COURSE — Prefix, Number, and Title: PEHD 103 Martial Arts

☐ New or ☐ Changed  
MINOR — Name and Acronym of Minor:

☐ New or ☐ Changed  
PROGRAM -- Name and Acronym of Major:

**STUDENT LEARNING OUTCOMES and ASSESSMENT**

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<tr>
<th>Student Learning Outcomes</th>
<th>Assessment Method and Performance Expected</th>
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<tbody>
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<td>What will students know and be able to do when they complete the course/minor/program?</td>
<td>How will each outcome be measured? Who will be assessed, when, and how often? How well should students be able to do on the assessment?</td>
</tr>
<tr>
<td>1. Students will learn the basics of punching, kicking, blocking and movement as self-defense applications of Shaolin Kempo.</td>
<td>Two exams that have a practical component (checklist/rubric) and a written component. Students must score at least 70% on all parts of the exams. The exams comprise 50% of the final grade.</td>
</tr>
<tr>
<td>2. Students will learn the 5 virtues of Shaolin Martial Arts: effort, etiquette, character, sincerity and self-control.</td>
<td>Students must write a five to seven page research paper on the philosophy of Taoism, how it pertains to class and how it pertains to the students’ lives. The paper comprises 20% of the final grade. Students must receive a mark of at least 70%</td>
</tr>
<tr>
<td>3.</td>
<td></td>
</tr>
<tr>
<td>4.</td>
<td></td>
</tr>
</tbody>
</table>

If a course/minor, how does it align with the student learning outcomes articulated for the major, program, or general education? What program-level outcome or outcomes does it support? Is the content or skill introduced, reinforced, or demonstrated in this course?

This activity course is not aligned with any general education or major program requirements. Through participation in this course, students will gain proficiency in the use of the techniques and tools of the discipline taught. The skills of the course are introduced, then reinforced and demonstrated continually throughout the semester.
Proposal to Change a Course

NOTE: All gray text boxes must be completed (even if you just put N/A into them), otherwise the committee must consider the form incomplete.

Contact person Michael Flynn  Email address flynnmg@cofc.edu Phone 3-7291

1. Department: Health and Human Performance

2. Course Number and Title: PEHD 104 Beginning Figure (Ice) Skating

3. Semester and year when the course change(s) will go into effect: Fall 2011 Fall 2012

4. Change(s) Desired (Note: if more than 2 items listed under “Typical changes handled by this form” in Guidelines for Planning to Change a Course, then a New Course form must be completed):

Change to PEAC 104 Beginning Figure (Ice) Skating

5. Justification for Change(s):

This course is offered to CofC students as a service course and is not required for any majors in Health and Human Performance. We wish to differentiate activity courses from courses offered in our department that are required for the major. Non-majors frequently enroll for our 200 level PEHD courses under the assumption that they are enrolling for an activity course.

6. Is this course to be added to the Degree Requirements of a Major, Minor, Concentration or List of Approved Electives?
   a) ☐ yes  ☒ no

b) If yes, complete the Change Degree Requirements form(s) and list the name(s) of the major, minor, concentration and/or list of approved electives here: n/a

7. Is the course part of any other degree or program? Please consult the most up to date undergraduate catalog and search for uses of the course to see who should be contacted. If yes, what department/program? Please contact the department chair/program director and request a note or email that they are aware of the proposed change and include that note with the proposal.
   No

This form was approved by FCC on 8/17/2010 and replaces all others.
Proposal to Change a Course

8. Signature of Department Chair or Program Director:

________________________

Date: 8/24/11

9. Signature of Dean of School:

________________________

Date: 9/30/11

10. Signature of Curriculum Committee Chair:

________________________

Date: 10/1/11

11. Signature of Faculty Senate Secretary:

________________________

Date Approved by Senate: ________________________

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FACULTY CURRICULUM COMMITTEE ADDENDUM to FCC OLD FORMS

Contact Name: Mike Flynn  Email: flynnmg@cofc.edu  Phone: 7291

Department or Program Name: Health and Human Performance  School name: School of Education, Health, and Human Performance

☐ New or ☑ Changed  COURSE -- Prefix, Number, and Title: PEHD 104 Beginning Figure (Ice) Skating

☐ New or ☐ Changed  MINOR -- Name and Acronym of Minor:

☐ New or ☐ Changed  PROGRAM -- Name and Acronym of Major:

STUDENT LEARNING OUTCOMES and ASSESSMENT

<table>
<thead>
<tr>
<th>Student Learning Outcomes</th>
<th>Assessment Method and Performance Expected</th>
</tr>
</thead>
<tbody>
<tr>
<td>What will students know and be able to do when they complete the course/minor/program?</td>
<td>How will each outcome be measured? Who will be assessed, when, and how often? How well should students be able to do on the assessment?</td>
</tr>
<tr>
<td>1. Students will learn skating skills to the level that ice-skating can be a lifetime activity.</td>
<td>Two practical exams, one skating program and one research paper. The research paper counts 20% of grade. Students should receive a grade of at least 70% on the paper.</td>
</tr>
<tr>
<td>2. Students will be able to balance, start, stop, turn, skate forward (stroke), skate backwards and perform front and back crossovers.</td>
<td>Two practical exams (checklist/rubric) for all students. These count 30% of class grade. Students should perform at least 70% of checklist items correctly.</td>
</tr>
<tr>
<td>3. Students will learn the basic fundamentals of ice skating.</td>
<td>Demonstration of one student-prepared skating program. The program will be scored on a checklist/rubric and will count 30% of class grade. Students must score at least 70% on the program.</td>
</tr>
<tr>
<td>4.</td>
<td></td>
</tr>
</tbody>
</table>

If a course/minor, how does it align with the student learning outcomes articulated for the major, program, or general education? What program-level outcome or outcomes does it support? Is the content or skill introduced, reinforced, or demonstrated in this course?

This activity course is not aligned with any general education or major program requirements. Through participation in this course, students will gain proficiency in the use of the techniques and tools of the discipline taught. The skills of the course are introduced, then reinforced and
demonstrated continually throughout the semester.
Proposal to Change a Course

NOTE: All gray text boxes must be completed (even if you just put N/A into them), otherwise the committee must consider the form incomplete.

Contact person Michael Flynn  Email address flynnmg@cofc.edu Phone 3-7291

1. Department: Health and Human Performance

2. Course Number and Title: PEHD 105 Basketball & Volleyball

3. Semester and year when the course change(s) will go into effect: Fall 2011 Fall 2012

4. Change(s) Desired (Note: if more than 2 items listed under “Typical changes handled by this form” in Guidelines for Planning to Change a Course, then a New Course form must be completed):

Change to PEAC 105 Basketball & Volleyball

5. Justification for Change(s):

This course is offered to CofC students as a service course in addition to being a required course for our PEHD/Teacher Education majors. We wish to differentiate our activity courses from the non-activity courses offered by our department. This course is associated with the $5 activity fee.

6. Is this course to be added to the Degree Requirements of a Major, Minor, Concentration or List of Approved Electives?
   a) ☒ yes  □ no

   b) If yes, complete the Change Degree Requirements form(s) and list the name(s) of the major, minor, concentration and/or list of approved electives here:
      Physical Education, concentration Teacher Education

7. Is the course part of any other degree or program? Please consult the most up to date undergraduate catalog and search for uses of the course to see who should be contacted. If yes, what department/program? Please contact the department chair/program director and request a note or email that they are aware of the proposed change and include that note with the proposal.
   No
Proposal to Change a Course

8. Signature of Department Chair or Program Director:

[Signature]

Date: 8/24/11

9. Signature of Dean of School:

[Signature]

Date: 9/24/11

10. Signature of Curriculum Committee Chair:

[Signature]

Date: 10/2/11

11. Signature of Faculty Senate Secretary:

[Signature]

Date Approved by Senate: 

Completed form should be sent by the Faculty Senate Secretary to the Registrar. After implementation, information concerning the passed course and program changes will be provided by the Registrar to all faculty and staff on campus.

This form was approved by FCC on 8/17/2010 and replaces all others.
FACULTY CURRICULUM COMMITTEE ADDENDUM to FCC OLD FORMS

Contact Name: Mike Flynn   Email: flynnmg@cofc.edu   Phone: 7291

Department or Program Name: Health and Human Performance   School name: School of Education, Health, and Human Performance

☐ New or ☐ Changed   COURSE -- Prefix, Number, and Title: PEHD 105
Basketball/Volleyball

☐ New or ☐ Changed   MINOR -- Name and Acronym of Minor:

☐ New or ☐ Changed   PROGRAM -- Name and Acronym of Major:

STUDENT LEARNING OUTCOMES and ASSESSMENT

<table>
<thead>
<tr>
<th>Student Learning Outcomes</th>
<th>Assessment Method and Performance Expected</th>
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<td>What will students know and be able to do when they complete the course/minor/program?</td>
<td>How will each outcome be measured? Who will be assessed, when, and how often? How well should students be able to do on the assessment?</td>
</tr>
</tbody>
</table>

1. Students will develop and improve on basic skills in basketball & volleyball by participating in drills and competitive activities.
   - Two written exams and two skills practical exams (checklist/rubric) for all students. The written and practical exams comprise 80% of the final grade. Students must score at least 70% on all exams.

2. Students will gain a basic knowledge and understanding of the rules and strategies of basketball and volleyball through application in game situations.
   - Two written exams and two skills practical exams (checklist/rubric) for all students. The written and practical exams comprise 80% of the final grade. Students must score at least 70% on all exams.

3. Students will develop an awareness of coronary risk factors that may be associated with physical degeneration due to sedentary life styles.
   - Students must submit a one page report on a health/fitness related issue. Students must score at least 70% on paper. The paper comprises 5% of the final grade.

4. Students will develop a working knowledge of basketball/volleyball skills/rules and an understanding of activities which provide an opportunity for physical fitness through life-long participation.
   - Students will be evaluated by the instructor (checklist/rubric) on class participation. The evaluation comprises 15% of the final grade. Students must score at least 70% on the evaluation.

If a course/minor, how does it align with the student learning outcomes articulated for the major, program, or general education? What program-level outcome or outcomes does it support? Is the content or skill introduced, reinforced, or demonstrated in this course?
This course is an activity course open to all majors, but is also a required course for our PEHD/Teacher Education majors. Student learning outcomes for PEHD/Teacher Education majors require that 90% of candidates in the Physical Education Teacher Education concentration will demonstrate competency in motor skills and movement patterns and participate in regular physical activity. The skills are introduced, reinforced and demonstrated continuously throughout the course.
Proposal to Change a Course

NOTE: All gray text boxes must be completed (even if you just put N/A into them), otherwise the committee must consider the form incomplete.

Contact person Michael Flynn  Email address flynnmg@cofc.edu Phone 3-7291

1. Department: Health and Human Performance

2. Course Number and Title: PEHD 107 Beginning Swimming

3. Semester and year when the course change(s) will go into effect: Fall 2011 - Fall 2012

4. Change(s) Desired (Note: if more than 2 items listed under “Typical changes handled by this form” in Guidelines for Planning to Change a Course, then a New Course form must be completed):

Change to PEAC 107 Beginning Swimming

5. Justification for Change(s):

This course is offered to CofC students as a service course and is not required for any majors in Health and Human Performance. We wish to differentiate activity courses from courses offered in our department that are required for the major. Non-majors frequently enroll for our 200 level PEHD courses under the assumption that they are enrolling for an activity course. This course is associated with the $5 activity fee.

6. Is this course to be added to the Degree Requirements of a Major, Minor, Concentration or List of Approved Electives?
   a) □ yes  □ no

   b) If yes, complete the Change Degree Requirements form(s) and list the name(s) of the major, minor, concentration and/or list of approved electives here:
      n/a

7. Is the course part of any other degree or program? Please consult the most up to date undergraduate catalog and search for uses of the course to see who should be contacted. If yes, what department/program? Please contact the department chair/program director and request a note or email that they are aware of the proposed change and include that note with the proposal.
   No

This form was approved by FCC on 8/17/2010 and replaces all others.
Proposal to Change a Course

8. Signature of Department Chair or Program Director:

   ____________________________
   Michael D. ____

   Date: 8/24/11

9. Signature of Dean of School:

   ____________________________
   James P. Weak

   Date: 9/30/11

10. Signature of Curriculum Committee Chair:

   ____________________________
   Eugene A. ___

   Date: 10/2/11

11. Signature of Faculty Senate Secretary:

   ____________________________

   Date Approved by Senate: ____________________________

Completed form should be sent by the Faculty Senate Secretary to the Registrar. After implementation, information concerning the passed course and program changes will be provided by the Registrar to all faculty and staff on campus.
FACULTY CURRICULUM COMMITTEE ADDENDUM to FCC OLD FORMS

Contact Name: Mike Flynn  Email: flynnmg@cofc.edu  Phone: 7291

Department or Program Name: Health and Human Performance  School name: School of Education, Health, and Human Performance

☐ New or ☑ Changed  COURSE -- Prefix, Number, and Title: PEHD 107 Beginning Swimming

☐ New or ☐ Changed  MINOR -- Name and Acronym of Minor:

☐ New or ☐ Changed  PROGRAM -- Name and Acronym of Major:

STUDENT LEARNING OUTCOMES and ASSESSMENT

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<th>Student Learning Outcomes</th>
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<td>What will students know and be able to do when they complete the course/minor/program?</td>
<td>How will each outcome be measured? Who will be assessed, when, and how often? How well should students be able to do on the assessment?</td>
</tr>
<tr>
<td>1. Students will learn to swim or learn to swim more efficiently.</td>
<td>Various practical exams (checklist/rubric) for all students consisting of two 10-min swims, two 10-min kick tests and four water (stroke) tests administered throughout the semester. Students should perform at least 70% of checklist items correctly.</td>
</tr>
<tr>
<td>2. Students will understand safety principles as they apply to swimming.</td>
<td>Two practical exam checklist/rubric tests of water skills. Students should perform at least 70% of checklist items correctly.</td>
</tr>
<tr>
<td>3. Students will understand the health benefits of swimming.</td>
<td>Written exam. Students will score at least 70% on the written exam.</td>
</tr>
</tbody>
</table>

If a course/minor, how does it align with the student learning outcomes articulated for the major, program, or general education? What program-level outcome or outcomes does it support? Is the content or skill introduced, reinforced, or demonstrated in this course?

This activity course is not aligned with any general education or major program requirements. Through participation in this course, students will gain proficiency in the use of the techniques and tools of the discipline taught. The skills of the course are introduced, then reinforced and demonstrated continually throughout the semester.
Proposal to Change a Course

NOTE: All gray text boxes must be completed (even if you just put N/A into them), otherwise the committee must consider the form incomplete.

Contact person Michael Flynn Email address flynnmg@cofc.edu Phone 3-7291

1. Department: Health and Human Performance

2. Course Number and Title: PEHD 108 Advanced Swimming

3. Semester and year when the course change(s) will go into effect: Fall 2011  Fall 2012

4. Change(s) Desired (Note: if more than 2 items listed under “Typical changes handled by this form” in Guidelines for Planning to Change a Course, then a New Course form must be completed):
   
   Change to PEAC 107 Advanced Swimming

5. Justification for Change(s):

   This course is offered to CofC students as a service course and is not required for any majors in Health and Human Performance. We wish to differentiate activity courses from courses offered in our department that are required for the major. Non-majors frequently enroll for our 200 level PEHD courses under the assumption that they are enrolling for an activity course. This course is associated with the $5 activity fee.

6. Is this course to be added to the Degree Requirements of a Major, Minor, Concentration or List of Approved Electives?
   a) □ yes ☒ no

   b) If yes, complete the Change Degree Requirements form(s) and list the name(s) of the major, minor, concentration and/or list of approved electives here: n/a

7. Is the course part of any other degree or program? Please consult the most up to date undergraduate catalog and search for uses of the course to see who should be contacted. If yes, what department/program? Please contact the department chair/program director and request a note or email that they are aware of the proposed change and include that note with the proposal.
   No
Proposal to Change a Course

8. Signature of Department Chair or Program Director:

[Signature]

Date: 8/24/11

9. Signature of Dean of School:

[Signature]

Date: 9/30/11

10. Signature of Curriculum Committee Chair:

[Signature]

Date: 9/30/11

11. Signature of Faculty Senate Secretary:

[Signature]

Date Approved by Senate: _______________________

Completed form should be sent by the Faculty Senate Secretary to the Registrar. After implementation, information concerning the passed course and program changes will be provided by the Registrar to all faculty and staff on campus.
FACULTY CURRICULUM COMMITTEE ADDENDUM to FCC OLD FORMS

Contact Name: Mike Flynn  Email: flynnmg@cofc.edu  Phone: 7291

Department or Program Name: Health and Human Performance  School name: School of Education, Health, and Human Performance

☐ New or ☐ Changed  COURSE — Prefix, Number, and Title: PEHD 108 Advanced Swimming

☐ New or ☐ Changed  MINOR — Name and Acronym of Minor:

☐ New or ☐ Changed  PROGRAM — Name and Acronym of Major:

STUDENT LEARNING OUTCOMES and ASSESSMENT

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<td>What will students know and be able to do when they complete the course/minor/program?</td>
<td>How will each outcome be measured? Who will be assessed, when, and how often? How well should students be able to do on the assessment?</td>
</tr>
<tr>
<td>1. Students will build upon the skills and knowledge gained in Beginning Swimming, as well as gain an education in the area of aquatic safety. Students will learn how to create and utilize workout regimen to further their fitness level.</td>
<td>Various practical exam checklist/rubric for all students consisting of two 10-min swims, two 10-min kick tests and four water (stroke) tests administered throughout the semester. Students should perform at least 70% of checklist items correctly.</td>
</tr>
<tr>
<td>2. Students will understand the safety skills necessary for safe swimming.</td>
<td>Two practical exam checklist/rubric tests of water skills. Students should perform at least 70% of checklist items correctly.</td>
</tr>
<tr>
<td>3. Students will gain a more advanced understanding of the principles of hydrodynamics and stroke mechanics.</td>
<td>Two practical exam checklist/rubric tests of swimming skills. Students should perform at least 70% of checklist items correctly.</td>
</tr>
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</table>

If a course/minor, how does it align with the student learning outcomes articulated for the major, program, or general education? What program-level outcome or outcomes does it support? Is the content or skill introduced, reinforced, or demonstrated in this course?

This activity course is not aligned with any general education or major program requirements. Through participation in this course, students will gain proficiency in the use of the techniques and tools of the discipline taught. The skills of the course are introduced, then reinforced and demonstrated continually throughout the semester.
Proposal to Change a Course

NOTE: All gray text boxes must be completed (even if you just put N/A into them), otherwise the committee must consider the form incomplete.

Contact person Michael Flynn Email address flynnmg@cofc.edu Phone 3-7291

1. Department: Health and Human Performance

2. Course Number and Title: PEHD 109 Aerobics

3. Semester and year when the course change(s) will go into effect: Fall 2011 Fall 2012

4. Change(s) Desired (Note: if more than 2 items listed under “Typical changes handled by this form” in Guidelines for Planning to Change a Course, then a New Course form must be completed):

   Change to PEAC 109 Aerobics

5. Justification for Change(s):

   This course is offered to CofC students as a service course and is not required for any majors in Health and Human Performance. We wish to differentiate activity courses from courses offered in our department that are required for the major. Non-majors frequently enroll for our 200 level PEHD courses under the assumption that they are enrolling for an activity course. This course is associated with the $5 activity fee.

6. Is this course to be added to the Degree Requirements of a Major, Minor, Concentration or List of Approved Electives?
   a) □ yes  ☒ no

   b) If yes, complete the Change Degree Requirements form(s) and list the name(s) of the major, minor, concentration and/or list of approved electives here:
      n/a

7. Is the course part of any other degree or program? Please consult the most up to date undergraduate catalog and search for uses of the course to see who should be contacted. If yes, what department/program? Please contact the department chair/program director and request a note or email that they are aware of the proposed change and include that note with the proposal.
   No

This form was approved by FCC on 8/17/2010 and replaces all others.
Proposal to Change a Course

8. Signature of Department Chair or Program Director:

\[Signature\]

Date: \[8/24/11\]

9. Signature of Dean of School:

\[Signature\]

Date: \[9/30/11\]

10. Signature of Curriculum Committee Chair:

\[Signature\]

Date: \[10/3/11\]

11. Signature of Faculty Senate Secretary:

\[Signature\]

Date Approved by Senate: _________________________________

Completed form should be sent by the Faculty Senate Secretary to the Registrar. After implementation, information concerning the passed course and program changes will be provided by the Registrar to all faculty and staff on campus.

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FACULTY CURRICULUM COMMITTEE ADDENDUM to FCC OLD FORMS

Contact Name: Mike Flynn  Email: flynnmg@cofc.edu  Phone: 7291

Department or Program Name: Health and Human Performance  School name: School of Education, Health, and Human Performance

☐ New or x Changed  COURSE -- Prefix, Number, and Title: PEHD 109 Acrobics

☐ New or ☐ Changed  MINOR -- Name and Acronym of Minor:

☐ New or ☐ Changed  PROGRAM -- Name and Acronym of Major:

STUDENT LEARNING OUTCOMES and ASSESSMENT

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<td>What will students know and be able to do when they complete the course/minor/program?</td>
<td>How will each outcome be measured? Who will be assessed, when, and how often? How well should students be able to do on the assessment?</td>
</tr>
<tr>
<td>1. Students will develop/improve cardiovascular endurance; increase muscular endurance/strength; and increase flexibility.</td>
<td>Physical Assessment provided by a lab worksheet. The worksheet counts approx. 12% of the grade. Students should receive a mark of at least 70% on the worksheet.</td>
</tr>
<tr>
<td>2. Students will be able to develop basic aerobic dance/Zumba patterns.</td>
<td>One group choreographed routine presented to the class. The routine counts approx. 8% of the grade. Students should receive a mark of at least 70% on the routine.</td>
</tr>
<tr>
<td>3. Students will understand basic nutritional concepts.</td>
<td>One written quiz on nutrition counting approx. 4% of the grade. Students should answer at least 70% of questions correctly.</td>
</tr>
<tr>
<td>4. Students will understand the basic physiological principles associated with aerobic dance exercise; understand the 5 dimensions of wellness &amp; set short-term &amp; long-term goals in each dimension; and understand the basic principles associated with resistance training.</td>
<td>One written quiz each on muscles and fitness. Each quiz counts approx. 4% of the grade. A vision board detailing wellness dimensions and goals, counting 16% of the grade. A final, practical (checklist/rubric) exam covering all materials presented, counting 16% of the grade. Students should answer at least 70% of questions correctly.</td>
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If a course/minor, how does it align with the student learning outcomes articulated for the major, program, or general education? What program-level outcome or outcomes does it support? Is the content or skill introduced, reinforced, or demonstrated in this course?
This activity course is not aligned with any general education or major program requirements. Through participation in this course, students will gain proficiency in the use of the techniques and tools of the discipline taught. The skills of the course are introduced, then reinforced and demonstrated continually throughout the semester.
Proposal to Change a Course

NOTE: All gray text boxes must be completed (even if you just put N/A into them), otherwise the committee must consider the form incomplete.

Contact person Michael Flynn  Email address flynmng@cofc.edu Phone 3-7291

1. Department: Health and Human Performance

2. Course Number and Title: PEHD 110 Step Aerobics

3. Semester and year when the course change(s) will go into effect: Fall 2011 Fall 2012

4. Change(s) Desired (Note: if more than 2 items listed under “Typical changes handled by this form” in Guidelines for Planning to Change a Course, then a New Course form must be completed):

Change to PEAC 110 Step Aerobics

5. Justification for Change(s):

This course is offered to CoFC students as a service course and is not required for any majors in Health and Human Performance. We wish to differentiate activity courses from courses offered in our department that are required for the major. Non-majors frequently enroll for our 200 level PEHD courses under the assumption that they are enrolling for an activity course. This course is associated with the $5 activity fee.

6. Is this course to be added to the Degree Requirements of a Major, Minor, Concentration or List of Approved Electives?
   a) ☐ yes  ☑ no

   b) If yes, complete the Change Degree Requirements form(s) and list the name(s) of the major, minor, concentration and/or list of approved electives here:
      n/a

7. Is the course part of any other degree or program? Please consult the most up to date undergraduate catalog and search for uses of the course to see who should be contacted. If yes, what department/program? Please contact the department chair/program director and request a note or email that they are aware of the proposed change and include that note with the proposal.
   No

This form was approved by FCC on 8/17/2010 and replaces all others.
Proposal to Change a Course

8. Signature of Department Chair or Program Director:

[Signature]
Date: 8/24/11

9. Signature of Dean of School:

[Signature]
Date: 9/20/11

10. Signature of Curriculum Committee Chair:

[Signature]
Date: 10/3/11

11. Signature of Faculty Senate Secretary:

[Signature]
Date Approved by Senate:

Completed form should be sent by the Faculty Senate Secretary to the Registrar. After implementation, information concerning the passed course and program changes will be provided by the Registrar to all faculty and staff on campus.
FACULTY CURRICULUM COMMITTEE ADDENDUM to FCC OLD FORMS

Contact Name: Mike Flynn  Email: flynnmg@cofc.edu  Phone: 7291

Department or Program Name: Health and Human Performance  School name: School of Education, Health, and Human Performance

☐ New or x ☐ Changed  COURSE -- Prefix, Number, and Title: PEHD 110 Step Aerobics

☐ New or ☐ Changed  MINOR -- Name and Acronym of Minor:

☐ New or ☐ Changed  PROGRAM -- Name and Acronym of Major:

STUDENT LEARNING OUTCOMES and ASSESSMENT

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<td>How will each outcome be measured? Who will be assessed, when, and how often? How well should students be able to do on the assessment?</td>
</tr>
<tr>
<td><strong>1. Students will develop/improve cardiovascular endurance; increase muscular endurance/strength; and increase flexibility.</strong></td>
<td>Physical Assessment provided by summary critique of fitness markers such as heart rate, 12 min run, step test, push up test, etc. The summary critique counts approx. 12% of the grade. Students should receive a mark of at least 70% on the critique.</td>
</tr>
<tr>
<td><strong>2. Students will be able to develop basic aerobic step patterns.</strong></td>
<td>One group choreographed routine presented to the class. The routine counts approx. 8% of the grade. Students should receive a mark of at least 70% on the routine.</td>
</tr>
<tr>
<td><strong>3. Students will understand basic nutritional concepts.</strong></td>
<td>One written quiz on nutrition counting approx. 4% of the grade. Students should answer at least 70% of questions correctly.</td>
</tr>
<tr>
<td><strong>4. Students will understand the basic physiological principles associated with aerobic step training and interval training.</strong></td>
<td>One written quiz each on muscles and step. Each quiz counts approx. 4% of the grade. A vision board detailing wellness dimensions and goals, counting 16% of the grade. A final practical (checklist/rubric) exam covering all materials presented, counting 16% of the grade. Students should answer at least 70% of questions correctly.</td>
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If a course/minor, how does it align with the student learning outcomes articulated for the major, program, or general education? What program-level outcome or outcomes does it
support? Is the content or skill introduced, reinforced, or demonstrated in this course?

This activity course is not aligned with any general education or major program requirements. Through participation in this course, students will gain proficiency in the use of the techniques and tools of the discipline taught. The skills of the course are introduced, then reinforced and demonstrated continually throughout the semester.
Proposal to Change a Course

NOTE: All gray text boxes must be completed (even if you just put N/A into them), otherwise the committee must consider the form incomplete.

Contact person Michael Flynn  Email address flynnmg@cofc.edu Phone 3-7291

1. Department: Health and Human Performance

2. Course Number and Title: PEHD 113 Beginning Horseback Riding

3. Semester and year when the course change(s) will go into effect: Fall 2011 Fall 2012

4. Change(s) Desired (Note: if more than 2 items listed under “Typical changes handled by this form” in Guidelines for Planning to Change a Course, then a New Course form must be completed):

   Change to PEAC 113 Beginning Horseback Riding

5. Justification for Change(s):

   This course is offered to CofC students as a service course and is not required for any majors in Health and Human Performance. We wish to differentiate activity courses from courses offered in our department that are required for the major. Non-majors frequently enroll for our 200 level PEHD courses under the assumption that they are enrolling for an activity course.

6. Is this course to be added to the Degree Requirements of a Major, Minor, Concentration or List of Approved Electives?
   a) □ yes  X no

   b) If yes, complete the Change Degree Requirements form(s) and list the name(s) of the major, minor, concentration and/or list of approved electives here:

       n/a

7. Is the course part of any other degree or program? Please consult the most up to date undergraduate catalog and search for uses of the course to see who should be contacted. If yes, what department/program? Please contact the department chair/program director and request a note or email that they are aware of the proposed change and include that note with the proposal.

   No

This form was approved by FCC on 8/17/2010 and replaces all others.
Proposal to Change a Course

8. Signature of Department Chair or Program Director:

[Signature]

Date: 8/24/11

9. Signature of Dean of School:

[Signature]

Date: 9/20/11

10. Signature of Curriculum Committee Chair:

[Signature]

Date: 10/7/11

11. Signature of Faculty Senate Secretary:

______________________________

Date Approved by Senate: ___________________________

Completed form should be sent by the Faculty Senate Secretary to the Registrar. After implementation, information concerning the passed course and program changes will be provided by the Registrar to all faculty and staff on campus.
FACULTY CURRICULUM COMMITTEE ADDENDUM to FCC OLD FORMS

Contact Name: Mike Flynn    Email: flynnmg@cofc.edu    Phone: 7291

Department or Program Name: Health and Human Performance    School name: School of Education, Health, and Human Performance

☐ New or ☐ Changed    COURSE -- Prefix, Number, and Title: PEHD 113 Beginning Horseback Riding

☐ New or ☐ Changed    MINOR -- Name and Acronym of Minor:

☐ New or ☐ Changed    PROGRAM -- Name and Acronym of Major:

STUDENT LEARNING OUTCOMES and ASSESSMENT

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<td>How will each outcome be measured? Who will be assessed, when, and how often? How well should students be able to do on the assessment?</td>
</tr>
<tr>
<td>1. Students will understand proper horse handling, haltering, leading and learn basic horseback riding techniques to include mounting, dismounting and adjusting equipment; the halt, walk and trot; posting and two point trot; and preparation for a recognized horse trial.</td>
<td>A midterm practical exam (checklist/rubric) assessment of mounted and ground skills. Students must score at least 70% of checklist items. A final exam composed of a practical (checklist/rubric) and a written part. Students must score at least 70% on all parts of the final exam.</td>
</tr>
<tr>
<td>2. Students will understand horse grooming: its purpose, equipment used and proper grooming technique.</td>
<td>A midterm practical exam (checklist/rubric) assessment of mounted and ground skills. Students must score at least 70% of checklist items. A final exam composed of a practical (checklist/rubric) and a written part. Students must score at least 70% on all parts of the final exam.</td>
</tr>
<tr>
<td>3. Students will understand basic horse riding tack: parts, use and care.</td>
<td>A midterm practical exam (checklist/rubric) assessment of mounted and ground skills. Students must score at least 70% of checklist items. A final exam composed of a practical (checklist/rubric) and a written part. Students must score at least 70% on all parts of the final exam.</td>
</tr>
<tr>
<td>4. Students will know horse colors, main body</td>
<td>A midterm practical exam (checklist/rubric)</td>
</tr>
<tr>
<td>parts, breeds and conformation.</td>
<td>assessment of mounted and ground skills. Students must score at least 70% of checklist items. A final exam composed of a practical (checklist/rubric) and a written part. Students must score at least 70% on all parts of the final exam.</td>
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If a course/minor, how does it align with the student learning outcomes articulated for the major, program, or general education? What program-level outcome or outcomes does it support? Is the content or skill introduced, reinforced, or demonstrated in this course?

This activity course is not aligned with any general education or major program requirements. Through participation in this course, students will gain proficiency in the use of the techniques and tools of the discipline taught. The skills of the course are introduced, then reinforced and demonstrated continually throughout the semester.
Proposal to Change a Course

NOTE: All gray text boxes must be completed (even if you just put N/A into them), otherwise the committee must consider the form incomplete.

Contact person Michael Flynn Email address flynnmg@cofc.edu Phone 3-7291

1. Department: Health and Human Performance

2. Course Number and Title: PEHD 117 Badminton & Racquetball

3. Semester and year when the course change(s) will go into effect: Fall 2011 Fall 2012

4. Change(s) Desired (Note: if more than 2 items listed under “Typical changes handled by this form” in Guidelines for Planning to Change a Course, then a New Course form must be completed):

   Change to PEAC 117 Badminton & Racquetball

5. Justification for Change(s):

   This course is offered to CofC students as a service course in addition to being a required course for our PEHD/Teacher Education majors. We wish to differentiate our activity courses from the non-activity courses offered by our department. This course is associated with the $5 activity fee.

6. Is this course to be added to the Degree Requirements of a Major, Minor, Concentration or List of Approved Electives?
   a) ☑ yes ☐ no

   b) If yes, complete the Change Degree Requirements form(s) and list the name(s) of the major, minor, concentration and/or list of approved electives here:
      Physical Education, concentration Teacher Education

7. Is the course part of any other degree or program? Please consult the most up to date undergraduate catalog and search for uses of the course to see who should be contacted. If yes, what department/program? Please contact the department chair/program director and request a note or email that they are aware of the proposed change and include that note with the proposal.
   No

This form was approved by FCC on 8/17/2010 and replaces all others.
Proposal to Change a Course

8. Signature of Department Chair or Program Director:

[Signature]

Date: 8/24/11

9. Signature of Dean of School:

[Signature]

Date: 9/30/11

10. Signature of Curriculum Committee Chair:

[Signature]

Date: 10/3/11

11. Signature of Faculty Senate Secretary:

________________________________________

Date Approved by Senate: ______________________

Completed form should be sent by the Faculty Senate Secretary to the Registrar. After implementation, information concerning the passed course and program changes will be provided by the Registrar to all faculty and staff on campus.
FACULTY CURRICULUM COMMITTEE ADDENDUM to FCC OLD FORMS

Contact Name: Mike Flynn  Email: flynnmg@cofc.edu  Phone: 7291

Department or Program Name: Health and Human Performance  School name: School of Education, Health, and Human Performance

☑ New or ☐ Changed  COURSE — Prefix, Number, and Title: PEHD 117  Badminton/Racquetball

☐ New or ☐ Changed  MINOR — Name and Acronym of Minor:

☐ New or ☐ Changed  PROGRAM — Name and Acronym of Major:

STUDENT LEARNING OUTCOMES and ASSESSMENT

<table>
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<th>Student Learning Outcomes</th>
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<td>What will students know and be able to do when they complete the course/minor/program?</td>
<td>How will each outcome be measured? Who will be assessed, when, and how often? How well should students be able to do on the assessment?</td>
</tr>
<tr>
<td>1. Students will develop and improve on basic skills in badminton and racquetball through lecture, reading supplemental materials, participating in drills and competitive activities.</td>
<td>Two written exams and two skills practical exams (checklist/rubric) for all students. Students will be evaluated by the instructor (checklist/rubric) on class participation. Students must participate in round-robin and team tournaments in each sport. Students must score at least 70% on all exams; participation evaluation and tournament play evaluations.</td>
</tr>
<tr>
<td>2. Students will gain a basic knowledge and understanding of the rules and strategies of badminton and racquetball through reading, lecture and application in game situations.</td>
<td>Two written exams and two skills practical exams (checklist/rubric) for all students. Students will be evaluated by the instructor (checklist/rubric) on class participation. Students must participate in round-robin and team tournaments in each sport. Students must score at least 70% on all exams; participation evaluation and tournament play evaluations.</td>
</tr>
<tr>
<td>3. Students will develop a working knowledge and enjoyment of badminton/racquetball skills/rules and an understanding of the activities which provide an opportunity for physical fitness through life-long participation.</td>
<td>Students must submit a two page (minimum) report on a health/fitness related issue or a topic related to badminton or racquetball. Students must score at least 70% on paper.</td>
</tr>
<tr>
<td>4. If a course/minor, how does it align with the student learning outcomes articulated for the major, program, or general education? What program-level outcome or outcomes does it</td>
<td></td>
</tr>
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</table>


support? Is the content or skill introduced, reinforced, or demonstrated in this course?

This course is an activity course open to all majors, but is also a required course for our PEHD/Teacher Education majors. This course is an activity course open to all majors, but is also a required course for our PEHD/Teacher Education majors. Student learning outcomes for PEHD/Teacher Education majors require that 90% of candidates in the Physical Education Teacher Education concentration will demonstrate competency in motor skills and movement patterns and participate in regular physical activity. The skills are introduced, reinforced and demonstrated continuously throughout the course.
Proposal to Change a Course

NOTE: All gray text boxes must be completed (even if you just put N/A into them), otherwise the committee must consider the form incomplete.

Contact person Michael Flynn Email address flynnmg@cofc.edu Phone 3-7291

1. Department: Health and Human Performance

2. Course Number and Title: PEHD 118 Beginning Sailing

3. Semester and year when the course change(s) will go into effect: Fall 2011 Fall 2012

4. Change(s) Desired (Note: if more than 2 items listed under "Typical changes handled by this form" in Guidelines for Planning to Change a Course, then a New Course form must be completed):

Change to PEAC 118 Beginning Sailing

5. Justification for Change(s):

This course is offered to CofC students as a service course and is not required for any majors in Health and Human Performance. We wish to differentiate activity courses from courses offered in our department that are required for the major. Non-majors frequently enroll for our 200 level PEHD courses under the assumption that they are enrolling for an activity course.

6. Is this course to be added to the Degree Requirements of a Major, Minor, Concentration or List of Approved Electives?
   a) ☐ yes ☒ no

   b) If yes, complete the Change Degree Requirements form(s) and list the name(s) of the major, minor, concentration and/or list of approved electives here:
      n/a

7. Is the course part of any other degree or program? Please consult the most up to date undergraduate catalog and search for uses of the course to see who should be contacted. If yes, what department/program? Please contact the department chair/program director and request a note or email that they are aware of the proposed change and include that note with the proposal.

   No

This form was approved by FCC on 8/17/2010 and replaces all others.
Proposal to Change a Course

8. Signature of Department Chair or Program Director:


Date: 9/24/10

9. Signature of Dean of School:


Date: 9/20/11

10. Signature of Curriculum Committee Chair:


Date: 10/3/11

11. Signature of Faculty Senate Secretary:


Date Approved by Senate: 

Completed form should be sent by the Faculty Senate Secretary to the Registrar. After implementation, information concerning the passed course and program changes will be provided by the Registrar to all faculty and staff on campus.
FACULTY CURRICULUM COMMITTEE **ADDENDUM** to FCC OLD FORMS

Contact Name: Mike Flynn   Email: flynnmg@cofc.edu   Phone: 7291

Department or Program Name: Health and Human Performance   School name: School of Education, Health, and Human Performance

- [ ] New or [ ] Changed   COURSE -- Prefix, Number, and Title: PEHD 118 Beginning Sailing
- [ ] New or [ ] Changed   MINOR -- Name and Acronym of Minor:
- [ ] New or [ ] Changed   PROGRAM -- Name and Acronym of Major:

### STUDENT LEARNING OUTCOMES and ASSESSMENT

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1. **Students will be able to properly rig and bend sails on a J-22 class sailboat.**
   - Practical exam (checklist/rubric) on rigging. Students must score at least 70%.

2. **Students will be able to properly execute many classic sailing knots and techniques including: reef knot, half hitch, figure eight, bowline, clove hitch, line coil and belay to a cleat.**
   - Practical exam (checklist/rubric) of knots and lines. Students must score at least 70%.

3. **Students will understand basic sailing skills: tacking, jibing, beating to windward, heading up/bearing off, reaching, sail trim of the appropriate point of sail and proper seated position. Know the proper procedure for man overboard and getting out of irons.**
   - Assessment (checklist/rubric) of daily sailing skills. The average of all assessments must be at least 70%.

4. **Students will know and understand basic sailing terms, theory and techniques.**
   - Three written quizzes. Students must score at least 70% of questions correctly.

If a course/minor, how does it align with the student learning outcomes articulated for the major, program, or general education? What program-level outcome or outcomes does it support? Is the content or skill introduced, reinforced, or demonstrated in this course?

This activity course is not aligned with any general education or major program requirements. Through participation in this course, students will gain proficiency in the use of the techniques.
and tools of the discipline taught. The skills of the course are introduced, then reinforced and demonstrated continually throughout the semester.
Proposal to Change a Course

NOTE: All gray text boxes must be completed (even if you just put N/A into them), otherwise the committee must consider the form incomplete.

Contact person Michael Flynn   Email address flynnmg@cofc.edu Phone 3-7291

1. Department: Health and Human Performance

2. Course Number and Title: PEHD 119 Beginning Tennis

3. Semester and year when the course change(s) will go into effect: Fall 2011

4. Change(s) Desired (Note: if more than 2 items listed under “Typical changes handled by this form” in Guidelines for Planning to Change a Course, then a New Course form must be completed):

Change to PEAC 119 Beginning Tennis

5. Justification for Change(s):

This course is offered to CofC students as a service course and is not required for any majors in Health and Human Performance. We wish to differentiate activity courses from courses offered in our department that are required for the major. Non-majors frequently enroll for our 200 level PEHD courses under the assumption that they are enrolling for an activity course. This course is associated with the $5 activity fee.

6. Is this course to be added to the Degree Requirements of a Major, Minor, Concentration or List of Approved Electives?
   a) □ yes   ☑ no

   b) If yes, complete the Change Degree Requirements form(s) and list the name(s) of the major, minor, concentration and/or list of approved electives here:
      n/a

7. Is the course part of any other degree or program? Please consult the most up to date undergraduate catalog and search for uses of the course to see who should be contacted. If yes, what department/program? Please contact the department chair/program director and request a note or email that they are aware of the proposed change and include that note with the proposal.
   No

This form was approved by FCC on 8/17/2010 and replaces all others.
Proposal to Change a Course

8. Signature of Department Chair or Program Director:

[Signature]

Date: 8/24/11

9. Signature of Dean of School:

[Signature]

Date: 9/30/11

10. Signature of Curriculum Committee Chair:


Date: ______________________

11. Signature of Faculty Senate Secretary:


Date Approved by Senate: ______________________

Completed form should be sent by the Faculty Senate Secretary to the Registrar. After implementation, information concerning the passed course and program changes will be provided by the Registrar to all faculty and staff on campus.

This form was approved by FCC on 8/17/2010 and replaces all others.
FACULTY CURRICULUM COMMITTEE **ADDENDUM** to FCC OLD FORMS

Contact Name: Mike Flynn  Email: flynnmg@cofc.edu  Phone:  7291

Department or Program Name: Health and Human Performance  School name: School of Education, Health, and Human Performance

☐ New or x ☐ Changed  COURSE — Prefix, Number, and Title: PEHD 119 Beginning Tennis

☐ New or ☐ Changed  MINOR — Name and Acronym of Minor:

☐ New or ☐ Changed  PROGRAM — Name and Acronym of Major:

**STUDENT LEARNING OUTCOMES and ASSESSMENT**

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<td>How will each outcome be measured? Who will be assessed, when, and how often? How well should students be able to do on the assessment?</td>
</tr>
<tr>
<td>1. Students will understand the history, techniques, skills, strategy and rules of tennis (including both singles and doubles.)</td>
<td>A written exam and a research paper (exam is 30% of grade, paper is 25%). Students must answer at least 70% of exam questions correctly and receive at least a score of 70% on the paper.</td>
</tr>
<tr>
<td>2. Students will improve and develop their tennis play by learning skills including: the serve, forehand, backhand, volley and lob.</td>
<td>Two practical (checklist/rubric) exams counting, respectively 20% and 25% of grade. Students must properly complete at least 70% of skills on checklists/rubrics.</td>
</tr>
<tr>
<td>3.</td>
<td></td>
</tr>
<tr>
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If a course/minor, how does it align with the student learning outcomes articulated for the major, program, or general education? What program-level outcome or outcomes does it support? Is the content or skill introduced, reinforced, or demonstrated in this course?

This activity course is not aligned with any general education or major program requirements. Through participation in this course, students will gain proficiency in the use of the techniques and tools of the discipline taught. The skills of the course are introduced, then reinforced and demonstrated continually throughout the semester.
Proposal to Change a Course

NOTE: All gray text boxes must be completed (even if you just put N/A into them), otherwise the committee must consider the form incomplete.

Contact person Michael Flynn Email address flynnmg@cofc.edu Phone 3-7291

1. Department: Health and Human Performance

2. Course Number and Title: PEHD 120-1 Social Dance

3. Semester and year when the course change(s) will go into effect: Fall 2011 Fall 2012

4. Change(s) Desired (Note: if more than 2 items listed under “Typical changes handled by this form” in Guidelines for Planning to Change a Course, then a New Course form must be completed):

   Change to PEAC 120-1 Social Dance

5. Justification for Change(s):

   This course is offered to CofC students as a service course and is not required for any majors in Health and Human Performance. We wish to differentiate activity courses from courses offered in our department that are required for the major. Non-majors frequently enroll for our 200 level PEHD courses under the assumption that they are enrolling for an activity course. This course is associated with the $5 activity fee.

6. Is this course to be added to the Degree Requirements of a Major, Minor, Concentration or List of Approved Electives?
   a) ☐ yes ☑ no

   b) If yes, complete the Change Degree Requirements form(s) and list the name(s) of the major, minor, concentration and/or list of approved electives here:
      n/a

7. Is the course part of any other degree or program? Please consult the most up to date undergraduate catalog and search for uses of the course to see who should be contacted. If yes, what department/program? Please contact the department chair/program director and request a note or email that they are aware of the proposed change and include that note with the proposal.
   No

   This form was approved by FCC on 8/17/2010 and replaces all others.
Proposal to Change a Course

8. Signature of Department Chair or Program Director:

[Signature]

Date: 8/24/11

9. Signature of Dean of School:

[Signature]

Date: 9/30/11

10. Signature of Curriculum Committee Chair:

Date: 

11. Signature of Faculty Senate Secretary:

Date Approved by Senate: 

Completed form should be sent by the Faculty Senate Secretary to the Registrar. After implementation, information concerning the passed course and program changes will be provided by the Registrar to all faculty and staff on campus.

This form was approved by FCC on 8/17/2010 and replaces all others.
FACULTY CURRICULUM COMMITTEE ADDENDUM to FCC OLD FORMS

Contact Name: Mike Flynn   Email: flynnmg@cofc.edu   Phone: 7291

Department or Program Name: Health and Human Performance  School name: School of Education, Health, and Human Performance

☐ New or x ☐ Changed   COURSE -- Prefix, Number, and Title: PEHD 120-I Social Dance

☐ New or ☐ Changed   MINOR -- Name and Acronym of Minor:

☐ New or ☐ Changed   PROGRAM -- Name and Acronym of Major:

STUDENT LEARNING OUTCOMES and ASSESSMENT

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1. Students will master basic steps of partnered dances including: the swing, waltz, cha cha, salsa, rumba, etc. | A final exam with a written and a performance component (practical component with checklist/rubric). Students must answer at least 70% of written questions correctly and score at least 70% on performance component. |

2. Students will explore and learn about the history and music pertaining to the different partnered dances. | One group presentation highlighting the history, music and cultural significance of one partnered dance type. A checklist/rubric score from both peers and instructor will be used to evaluate the presentations. Students must receive a score of at least 70%. |

3. |

4. |

If a course/minor, how does it align with the student learning outcomes articulated for the major, program, or general education? What program-level outcome or outcomes does it support? Is the content or skill introduced, reinforced, or demonstrated in this course?

This activity course is not aligned with any general education or major program requirements. Through participation in this course, students will gain proficiency in the use of the techniques and tools of the discipline taught. The skills of the course are introduced, then reinforced and demonstrated continually throughout the semester.
Proposal to Change a Course

NOTE: All gray text boxes must be completed (even if you just put N/A into them), otherwise the committee must consider the form incomplete.

Contact person Michael Flynn  Email address flynnmg@cofc.edu Phone 3-7291

1. Department: Health and Human Performance

2. Course Number and Title: PEHD 130 Intermediate Sailing

3. Semester and year when the course change(s) will go into effect: Fall 2010

4. Change(s) Desired (Note: if more than 2 items listed under “Typical changes handled by this form” in Guidelines for Planning to Change a Course, then a New Course form must be completed):

   Change to PEAC 130 Intermediate Sailing

5. Justification for Change(s):

   This course is offered to CofC students as a service course and is not required for any majors in Health and Human Performance. We wish to differentiate activity courses from courses offered in our department that are required for the major. Non-majors frequently enroll for our 200 level PEHD courses under the assumption that they are enrolling for an activity course.

6. Is this course to be added to the Degree Requirements of a Major, Minor, Concentration or List of Approved Electives?
   a) □ yes  X no

   b) If yes, complete the Change Degree Requirements form(s) and list the name(s) of the major, minor, concentration and/or list of approved electives here:

      n/a

7. Is the course part of any other degree or program? Please consult the most up to date undergraduate catalog and search for uses of the course to see who should be contacted. If yes, what department/program? Please contact the department chair/program director and request a note or email that they are aware of the proposed change and include that note with the proposal.

   No

This form was approved by FCC on 8/17/2010 and replaces all others.
Proposal to Change a Course

8. Signature of Department Chair or Program Director:

[Signature]

Date: 8/24/11

9. Signature of Dean of School:

[Signature]

Date: 9/20/11

10. Signature of Curriculum Committee Chair:

[Signature]

Date: ______________________

11. Signature of Faculty Senate Secretary:

[Signature]

Date Approved by Senate: ______________________

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FACULTY CURRICULUM COMMITTEE ADDENDUM to FCC OLD FORMS

Contact Name: Mike Flynn  Email: flynnmg@cofc.edu  Phone:  7291

Department or Program Name: Health and Human Performance  School name: School of Education, Health, and Human Performance

☐ New or x ☐ Changed  COURSE — Prefix, Number, and Title:  PEHD 130 Intermediate Sailing

☐ New or ☐ Changed  MINOR — Name and Acronym of Minor:

☐ New or ☐ Changed  PROGRAM — Name and Acronym of Major:

STUDENT LEARNING OUTCOMES and ASSESSMENT

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</tr>
<tr>
<td>1. Students will develop intermediate sailing skills building upon existing sailing skills.</td>
<td>Practical exam (checklist/rubric) on basic skills and intermediate skills. Students must score at least 70%.</td>
</tr>
<tr>
<td>2. Students will acquire a working knowledge of sail controls and their effect on sail shape.</td>
<td>Practical exam (checklist/rubric) on basic skills and intermediate skills. Students must score at least 70%. Two written quizzes. Students must score at least 70% of questions correctly.</td>
</tr>
<tr>
<td>3. Students will develop a working knowledge of sailing techniques and strategies that allows them use sailing as a lifetime sport.</td>
<td>Assessment (checklist/rubric) of daily sailing skills. The average of all assessments must be at least 70%.</td>
</tr>
<tr>
<td>4. If a course/minor, how does it align with the student learning outcomes articulated for the major, program, or general education? What program-level outcome or outcomes does it support? Is the content or skill introduced, reinforced, or demonstrated in this course?</td>
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This activity course is not aligned with any general education or major program requirements. Through participation in this course, students will gain proficiency in the use of the techniques and tools of the discipline taught. The skills of the course are introduced, then reinforced and demonstrated continually throughout the semester.
Proposal to Change a Course

NOTE: All gray text boxes must be completed (even if you just put N/A into them), otherwise the committee must consider the form incomplete.

Contact person Michael Flynn  Email address flynnmg@cofc.edu Phone 3-7291

1. Department: Health and Human Performance

2. Course Number and Title: PEHD 133 Intermediate Horseback Riding

3. Semester and year when the course change(s) will go into effect: Fall 2011 Fall 2012

4. Change(s) Desired (Note: if more than 2 items listed under “Typical changes handled by this form” in Guidelines for Planning to Change a Course, then a New Course form must be completed):
   Change to PEAC 133 Intermediate Horseback Riding

5. Justification for Change(s):

   This course is offered to CofC students as a service course and is not required for any majors in Health and Human Performance. We wish to differentiate activity courses from courses offered in our department that are required for the major. Non-majors frequently enroll for our 200 level PEHD courses under the assumption that they are enrolling for an activity course.

6. Is this course to be added to the Degree Requirements of a Major, Minor, Concentration or List of Approved Electives?
   a) [ ] yes  [x] no

   b) If yes, complete the Change Degree Requirements form(s) and list the name(s) of the major, minor, concentration and/or list of approved electives here:
      n/a

7. Is the course part of any other degree or program? Please consult the most up to date undergraduate catalog and search for uses of the course to see who should be contacted. If yes, what program? Please contact the department chair/program director and request a note or email that they are aware of the proposed change and include that note with the proposal.
   No

This form was approved by FCC on 8/17/2010 and replaces all others.
Proposal to Change a Course

8. Signature of Department Chair or Program Director:

\[\text{Signature}\]

Date: 8/24/14

9. Signature of Dean of School:

\[\text{Signature}\]

Date: 9/30/14

10. Signature of Curriculum Committee Chair:

\[\text{Signature}\]

Date: 

11. Signature of Faculty Senate Secretary:

\[\text{Signature}\]

Date Approved by Senate: 

Completed form should be sent by the Faculty Senate Secretary to the Registrar. After implementation, information concerning the passed course and program changes will be provided by the Registrar to all faculty and staff on campus.
FACULTY CURRICULUM COMMITTEE ADDENDUM to FCC OLD FORMS

Contact Name: Mike Flynn   Email: flynnmg@cofc.edu   Phone: 7291

Department or Program Name: Health and Human Performance   School name: School of Education, Health, and Human Performance

☐ New or ☑ Changed  COURSE -- Prefix, Number, and Title: PEHD 133 Intermediate Horseback Riding

☐ New or ☐ Changed  MINOR -- Name and Acronym of Minor:

☐ New or ☐ Changed  PROGRAM -- Name and Acronym of Major:

STUDENT LEARNING OUTCOMES and ASSESSMENT

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<td>How will each outcome be measured? Who will be assessed, when, and how often? How well should students be able to do on the assessment?</td>
</tr>
<tr>
<td>1. Students will develop correct positioning to effectively communicate with the horse.</td>
<td>A midterm practical exam (checklist/rubric) assessment of mounted and ground skills. Students must score at least 70% of checklist items. A final exam composed of a practical (checklist/rubric) and a written part. Students must score at least 70% on all parts of the final exam.</td>
</tr>
<tr>
<td>2. Students will review proper groundwork and basic horse handling, including: haltering, leading, grooming, equipment, and proper use and care of horses.</td>
<td>A midterm practical exam (checklist/rubric) assessment of mounted and ground skills. Students must score at least 70% of checklist items. A final exam composed of a practical (checklist/rubric) and a written part. Students must score at least 70% on all parts of the final exam.</td>
</tr>
<tr>
<td>3. Students will start to learn advanced trot work.</td>
<td>A midterm practical exam (checklist/rubric) assessment of mounted and ground skills. Students must score at least 70% of checklist items. A final exam composed of a practical (checklist/rubric) and a written part. Students must score at least 70% on all parts of the final exam.</td>
</tr>
<tr>
<td>4. Student will be introduced to the three phase</td>
<td>A midterm practical exam (checklist/rubric)</td>
</tr>
<tr>
<td>discipline of eventing: dressage, stadium jumping and cross country.</td>
<td></td>
</tr>
<tr>
<td>assessment of mounted and ground skills. Students must score at least 70% of checklist items. A final exam composed of a practical (checklist/rubric) and a written part. Students must score at least 70% on all parts of the final exam.</td>
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If a course/minor, how does it align with the student learning outcomes articulated for the major, program, or general education? What program-level outcome or outcomes does it support? Is the content or skill introduced, reinforced, or demonstrated in this course?

This activity course is not aligned with any general education or major program requirements. Through participation in this course, students will gain proficiency in the use of the techniques and tools of the discipline taught. The skills of the course are introduced, then reinforced and demonstrated continually throughout the semester.
Proposal to Change a Course

NOTE: All gray text boxes must be completed (even if you just put N/A into them), otherwise the committee must consider the form incomplete.

Contact person Michael Flynn  Email address flynnmg@cofc.edu  Phone 3-7291

1. Department: Health and Human Performance

2. Course Number and Title: PEHD 139 African Dance

3. Semester and year when the course change(s) will go into effect: Fall 2011  Fall 2012

4. Change(s) Desired (Note: if more than 2 items listed under “Typical changes handled by this form” in Guidelines for Planning to Change a Course, then a New Course form must be completed):

   Change to PEAC 139 African Dance

5. Justification for Change(s):

   This course is offered to CofC students as a service course and is not required for any majors in Health and Human Performance. We wish to differentiate activity courses from courses offered in our department that are required for the major. Non-majors frequently enroll for our 200 level PEHD courses under the assumption that they are enrolling for an activity course. This course is associated with the $5 activity fee.

6. Is this course to be added to the Degree Requirements of a Major, Minor, Concentration or List of Approved Electives?
   a) ☐ yes  ☑ no

   b) If yes, complete the Change Degree Requirements form(s) and list the name(s) of the major, minor, concentration and/or list of approved electives here:
      n/a

7. Is the course part of any other degree or program? Please consult the most up to date undergraduate catalog and search for uses of the course to see who should be contacted. If yes, what department/program? Please contact the department chair/program director and request a note or email that they are aware of the proposed change and include that note with the proposal.

   No

This form was approved by FCC on 8/17/2010 and replaces all others.
Proposal to Change a Course

8. Signature of Department Chair or Program Director:

Michael

Date: 8/24/11

9. Signature of Dean of School:

J. W. Clark

Date: 9/30/11

10. Signature of Curriculum Committee Chair:


Date: 

11. Signature of Faculty Senate Secretary:


Date Approved by Senate: 

Completed form should be sent by the Faculty Senate Secretary to the Registrar. After implementation, information concerning the passed course and program changes will be provided by the Registrar to all faculty and staff on campus.

This form was approved by FCC on 8/17/2010 and replaces all others.
FACULTY CURRICULUM COMMITTEE **ADDENDUM** to FCC OLD FORMS

Contact Name: Mike Flynn   Email: flynnmg@cofc.edu   Phone: 7291

Department or Program Name: Health and Human Performance   School name: School of Education, Health, and Human Performance

☐ New or ☐ Changed   COURSE — Prefix, Number, and Title: PEHD 139African Dance

☐ New or ☐ Changed   MINOR — Name and Acronym of Minor:

☐ New or ☐ Changed   PROGRAM — Name and Acronym of Major:

STUDENT LEARNING OUTCOMES and ASSESSMENT

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<th>Student Learning Outcomes</th>
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<td>How will each outcome be measured? Who will be assessed, when, and how often? How well should students be able to do on the assessment?</td>
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<td>1. Students will exhibit a picturesque image of African Dance as it depicts authenticity, originality, and diversity through its art form.</td>
<td>Two practical exams (checklist/rubric) of skill objectives and pop quizzes throughout semester. Students must score at least 70% on skills exams and quizzes.</td>
</tr>
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<td>2. Students will explore the art of African Dance and relate its techniques, origins and expressionism to any medium of dance.</td>
<td>Two practical exams (checklist/rubric) of skill objectives and pop quizzes throughout semester. Students must score at least 70% on skills exams and quizzes.</td>
</tr>
<tr>
<td>3. Through improvisational choreography, study groups and lecture demonstrations students will gain the skills to create a culminating experience performance involving all class participants.</td>
<td>Assessment (checklist/rubric) of daily participation. The average of all assessments must be at least 70%. Final choreographed work per each study group students will be divided into small groups and will display before an audience a learned improvisational choreographed dance as well as perform a work they themselves have choreographed.</td>
</tr>
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4. If a course/minor, how does it align with the student learning outcomes articulated for the major, program, or general education? What program-level outcome or outcomes does it support? Is the content or skill introduced, reinforced, or demonstrated in this course?
This activity course is not aligned with any general education or major program requirements. Through participation in this course, students will gain proficiency in the use of the techniques and tools of the discipline taught. The skills of the course are introduced, then reinforced and demonstrated continually throughout the semester.
Proposal to Change Degree Requirements For the Major

NOTE: All gray text boxes must be completed (even if you just put N/A into them), otherwise the committee must consider the form incomplete.

Contact person Michael Flynn Email address flynnmg@cofc.edu Phone 3-7291

1. Department: Health and Human Performance

2. Degree: Physical Education/Teacher Education

3. Semester and year in which degree change(s) will go into effect: Fall 2021

4. Change(s) Desired (Note: if the change includes deleting courses from the inventory, a Delete Course form must also be completed for each course, the Curriculum Committee does not assume the responsibility to delete the course):
Replace required courses PEHD 105 and PEHD 117 with PEAC 105 and PEAC 117

5. Justification for Change(s):
We want to differentiate our activity courses from non-activity courses by using the subject acronym "PEAC" instead of "PEHD". The course content will be the same, the only change will be in the subject acronyms.

6. Does the change include deleting or adding courses from other departments? If yes, what department/program? Please contact the department chair/program director and request a note or email that they are aware of the proposed change and include that note with the proposal.
No
Proposal to Change Degree Requirements For the Major

6. Signature of Department Chair (s) or Program Director(s):
   ____________________________ Date: 8/24/11

7. Signature of Dean(s) of School:
   ____________________________ Date: 9/30/11

8. Signature of Provost:

   ____________________________ Date: ______________________

9. Signature of Curriculum Committee Chair:

   ____________________________ Date: ______________________

10. Signature of Budget Committee Chair:

    ____________________________ Date: ______________________

11. Signature of Academic Planning Committee Chair:

    ____________________________ Date: ______________________

12. Signature of Faculty Senate Secretary:

    ____________________________ Date approved by Senate: ______________________

   Completed form should be sent by the Faculty Senate Secretary to the Registrar. After implementation, information concerning the passed course and program changes will be provided by the Registrar to all faculty and staff on campus.
Proposal to Change a Course

NOTE: All gray text boxes must be completed (even if you just put N/A into them), otherwise the committee must consider the form incomplete.

Contact person Michael Flynn  Email address flynnmg@cofc.edu Phone 3-7291

1. Department: Health and Human Performance

2. Course Number and Title: PEHD 120-2 Advanced Horseback Riding

3. Semester and year when the course change(s) will go into effect: **Fall 2013**

4. Change(s) Desired (Note: if more than 2 items listed under “Typical changes handled by this form” in Guidelines for Planning to Change a Course, then a New Course form must be completed):
   
   Change to PEAC 120-2 Advanced Horseback Riding

5. Justification for Change(s):

   This course is offered to CofC students as a service course and is not required for any majors in Health and Human Performance. We wish to differentiate activity courses from courses offered in our department that are required for the major. Non-majors frequently enroll for our 200 level PEHD courses under the assumption that they are enrolling for an activity course.

6. Is this course to be added to the Degree Requirements of a Major, Minor, Concentration or List of Approved Electives?
   a) [ ] yes  [x] no

   b) If yes, complete the Change Degree Requirements form(s) and list the name(s) of the major, minor, concentration and/or list of approved electives here:
      n/a

7. Is the course part of any other degree or program? Please consult the most up to date undergraduate catalog and search for uses of the course to see who should be contacted. If yes, what department/program? Please contact the department chair/program director and request a note or email that they are aware of the proposed change and include that note with the proposal.
   No

This form was approved by FCC on 8/17/2010 and replaces all others.  p. 1
Proposal to Change a Course

8. Signature of Department Chair or Program Director:
   
   [Signature]

   Date: 8/24/11

9. Signature of Dean of School:
   
   [Signature]

   Date: 9/30/11

10. Signature of Curriculum Committee Chair:
    
    [Signature]

    Date: ______________________

11. Signature of Faculty Senate Secretary:
    
    [Signature]

    Date Approved by Senate: ______________________

Completed form should be sent by the Faculty Senate Secretary to the Registrar. After implementation, information concerning the passed course and program changes will be provided by the Registrar to all faculty and staff on campus.
| assessment of mounted and ground skills. Students must score at least 70% of checklist items. A final exam composed of a practical (checklist/rubric) and a written part. Students must score at least 70% on all parts of the final exam. |

| If a course/minor, how does it align with the student learning outcomes articulated for the major, program, or general education? What program-level outcome or outcomes does it support? Is the content or skill introduced, reinforced, or demonstrated in this course? |

This activity course is not aligned with any general education or major program requirements. Through participation in this course, students will gain proficiency in the use of the techniques and tools of the discipline taught. The skills of the course are introduced, then reinforced and demonstrated continually throughout the semester. |
FACULTY CURRICULUM COMMITTEE ADDENDUM to FCC OLD FORMS

Contact Name: Mike Flynn  Email: flynnmg@cofc.edu  Phone:  7291

Department or Program Name: Health and Human Performance  School name: School of Education, Health, and Human Performance

☑ New or ☐ Changed  COURSE – Prefix, Number, and Title:  PEHD 120-2  Advanced Horseback Riding

☐ New or ☐ Changed  MINOR – Name and Acronym of Minor:

☐ New or ☐ Changed  PROGRAM – Name and Acronym of Major:

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1. Students will build upon existing riding skills and improve those skills. Those skills include: developing an independent seat, balancing horse & rider at walk/trot, transitions, riding serpentine patterns, etc.

   A midterm practical exam (checklist/rubric) assessment of mounted and ground skills. Students must score at least 70% of checklist items. A final exam composed of a practical (checklist/rubric) and a written part. Students must score at least 70% on all parts of the final exam.

2. Students will be introduced to and learn how to jump while riding a horse.

   A midterm practical exam (checklist/rubric) assessment of mounted and ground skills. Students must score at least 70% of checklist items. A final exam composed of a practical (checklist/rubric) and a written part. Students must score at least 70% on all parts of the final exam.

3. Students will learn the fundamentals of dressage and riding in a dressage arena.

   A midterm practical exam (checklist/rubric) assessment of mounted and ground skills. Students must score at least 70% of checklist items. A final exam composed of a practical (checklist/rubric) and a written part. Students must score at least 70% on all parts of the final exam.

4. Student will learn advanced ground work.

   A midterm practical exam (checklist/rubric)
Proposal to Change a Course

NOTE: All gray text boxes must be completed (even if you just put N/A into them), otherwise the committee must consider the form incomplete.

Contact person Michael Flynn  Email address flynnmg@cofc.edu Phone 3-7291

1. Department: Health and Human Performance

2. Course Number and Title: PEHD 120-2 Intermediate Ice Skating

3. Semester and year when the course change(s) will go into effect: Fall 2012

4. Change(s) Desired (Note: if more than 2 items listed under “Typical changes handled by this form” in Guidelines for Planning to Change a Course, then a New Course form must be completed):

   Change to PEAC 120-2 Intermediate Ice Skating

5. Justification for Change(s):

   This course is offered to CofC students as a service course and is not required for any majors in Health and Human Performance. We wish to differentiate activity courses from courses offered in our department that are required for the major. Non-majors frequently enroll for our 200 level PEHD courses under the assumption that they are enrolling for an activity course.

6. Is this course to be added to the Degree Requirements of a Major, Minor, Concentration or List of Approved Electives?
   a) ☐ yes    ☒ no

   b) If yes, complete the Change Degree Requirements form(s) and list the name(s) of the major, minor, concentration and/or list of approved electives here:
      n/a

7. Is the course part of any other degree or program? Please consult the most up to date undergraduate catalog and search for uses of the course to see who should be contacted. If yes, what department/program? Please contact the department chair/program director and request a note or email that they are aware of the proposed change and include that note with the proposal.
   No
Proposal to Change a Course

8. Signature of Department Chair or Program Director:

________________________

Date: 8/24/11

9. Signature of Dean of School:

________________________

Date: 9/30/11

10. Signature of Curriculum Committee Chair:

________________________

Date: ______________________

11. Signature of Faculty Senate Secretary:

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Date Approved by Senate: ______________________

Completed form should be sent by the Faculty Senate Secretary to the Registrar. After implementation, information concerning the passed course and program changes will be provided by the Registrar to all faculty and staff on campus.
FACULTY CURRICULUM COMMITTEE **ADDENDUM** to FCC OLD FORMS

Contact Name: Mike Flynn   Email: flynnmg@cofc.edu   Phone:  7291

Department or Program Name: Health and Human Performance   School name: School of Education, Health, and Human Performance

☐ New or x ☐ Changed   COURSE – Prefix, Number, and Title: PEHD 120-2 Intermediate Ice Skating

☐ New or ☐ Changed   MINOR – Name and Acronym of Minor:

☐ New or ☐ Changed   PROGRAM – Name and Acronym of Major:

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1. Students will be able to review the basic curriculum 1-8 in the USFSA Record Book

   Two skills tests (checklist/rubric) comprising 30% of grade; a written critique of three beginning student final programs comprising 20% of grade; one individual, self-choreographed skating program comprising 30% of grade. Students must score at least 70% on all these exams/assignments.

2. Students will be able to begin combining their preliminary skills to achieve flow in their skating.

   Two skills tests (checklist/rubric) comprising 30% of grade; a written critique of three beginning student final programs comprising 20% of grade; one individual, self-choreographed skating program comprising 30% of grade. Students must score at least 70% on all these exams/assignments.

3. Students will be introduced to and learn the basics of ice hockey.

   Two skills tests (checklist/rubric) comprising 30% of grade. Students must score at least 70% on these tests.

4. Students will learn USFSA Moves in the field patterns.

   Two skills tests (checklist/rubric) comprising 30% of grade; a written critique of three beginning student final programs comprising 20% of grade; one individual, self-choreographed skating program comprising 30% of grade. Students must score at least 70% on all these exams/assignments.
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FACULTY CURRICULUM COMMITTEE ADDENDUM to FCC OLD FORMS

Contact Name: Mike Flynn   Email: flynnmg@cofc.edu   Phone:  7291

Department or Program Name: Health and Human Performance  School name: School of Education, Health, and Human Performance

☐ New or x□ Changed  COURSE -- Prefix, Number, and Title: PEHD 108  Advanced Swimming

☐ New or □ Changed  MINOR -- Name and Acronym of Minor:

☐ New or □ Changed  PROGRAM -- Name and Acronym of Major:

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<tr>
<td>1. Students will build upon the skills and knowledge gained in Beginning Swimming, as well as gain an education in the area of aquatic safety. Students will learn how to create and utilize workout regimen to further their fitness level.</td>
<td>Various practical exam checklist /rubric for all students consisting of two 10-min swims, two 10-min kick tests and four water (stroke) tests administered throughout the semester. Students should perform at least 70% of checklist items correctly.</td>
</tr>
<tr>
<td>2. Students will understand the safety skills necessary for safe swimming.</td>
<td>Two practical exam checklist/rubric tests of water skills. Students should perform at least 70% of checklist items correctly.</td>
</tr>
<tr>
<td>3. Students will gain a more advanced understanding of the principles of hydrodynamics and stroke mechanics.</td>
<td>Two practical exam checklist/rubric tests of swimming skills. Students should perform at least 70% of checklist items correctly.</td>
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