Proposal for Non-Credit Courses / Programs

Course/Program Title: LSAT (Law School Admission Test) Preparation
Location: Main Campus or CofC North Campus
Beginning and end dates: Summer 2011, probably May 9, 2011 through June 2, 2011 initially
Days and times: 34 total hours; TBA based on faculty and participant response

Purpose and objectives:
To prepare students for the June LSAT test in a more focused and intense setting than that offered by the Center for Student Learning, and at a more affordable price than that charged by commercial test preparation services.

Format and Brief Description:
The course will meet for a total of 34 hours (18 class hours with 16 practice test hours) to discuss the kinds of questions that are on the LSAT, strategies for approaching each type of question, and strategies for managing one’s time on the test. Each week will also have one longer session for a full-length practice test. We will then be able to concentrate on students’ specific weaknesses and mistakes on the practice tests.

Target Audience: Current students, alumni, and community members preparing for law school
Estimated attendance: 15-35
Contact hours of instruction: 34 total hours (18 class hours with 16 practice test hours)
Will a certificate be awarded? No
Will Continuing Education Units (CEUs) be awarded? No

Sponsor(s): department, administrative office, organization:
Pre-Law Program

Instructors (enclose resumes):
CofC faculty and College Skills Lab staff (present and past) & qualified professional (as needed)

Program Coordinator (if applicable): Larry Krasnoff

Evaluation procedure and assessment methods: LSAT Pre and Post test scores

Contact Person: Larry Krasnoff
Phone number: 953-4987
E-mail: krasnoff@cofc.edu
Address: Department of Philosophy
Please include the proposed budget and any available marketing materials with this application and submit to the Director of Continuing Education and Professional Programs.

The budget for the course is in progress and will have competitive fees. This program will be self-supporting as required by the Center of Continuing Education and Professional Development non-credit course policies.

Approval
How will this course/program address the mission and strategic plan of the College of Charleston?

Strategy 4: Identify, attract, recruit, enroll and retain academically distinguished, well-prepared, diverse students.

- Increase undergraduate enrollment substantially, including non-credit students and returning adult learners, at the College’s North Campus by 2012.
- Increase overall enrollments for off-campus undergraduate, professional development, graduate and executive-education students from 1,000 to 3,000 by 2020, using the North Campus and, as available, additional facilities such as Dixie Plantation.

Strategy 5: Enhance and support co-curricular and extracurricular programs and facilities to promote and sustain an integrated, campus-wide approach to holistic education of students.

- Expand and develop specialized services and programs for graduate, international, commuter and returning adult students, such as designed study areas and special interest lectures or tutoring by 2015.

Approved as a non-credit course/program.

Approved for ________ CEU(s) per participant satisfactorily completing the program (if applicable).

Director of Continuing Education & Professional Development

Chair, Committee on Graduate Education, Continuing Education and Special Programs

Date 4-13-2011

Date 5/4/2011
LARRY KRASNOFF

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College of Charleston
Charleston SC 29424
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krasnoff@cofc.edu

Areas of Specialization

Moral and Political Philosophy, Kant, Hegel

Areas of Competence

History of Modern Philosophy, Continental Philosophy, Symbolic Logic

Education


Positions Held

Professor, College of Charleston, 2009-
Associate Professor, College of Charleston, 2002-2009
Assistant Professor, College of Charleston, 1998-2002
Visiting Assistant Professor, Reed College, 1996-1998
Assistant Professor, The University of the South (Sewanee), 1994-1996
Visiting Assistant Professor, Virginia Tech, 1992-1994

Books

Hegel’s *Phenomenology of Spirit: An Introduction*, Cambridge University Press, 2008 (Cambridge Introductions to Key Philosophical Texts).

Articles


Reviews


**Papers Presented**


“How Kantian is Constructivism?” Reed College, February 1997.


“What Kind of Law Can This Be? Kant’s Derivations of the Categorical Imperative.” University of Maryland, January 1995; University of Minnesota, January 1995.

“The Structure of Kant’s Moral Philosophy” (lecture for undergraduates). Virginia Tech, October 1993; University of the South (Sewanee), April 1994.


Service as Reviewer

American Political Science Review
Canadian Journal of Philosophy
Contemporary Philosophy
European Journal of Philosophy
Philosophical Quarterly
Fellowships and Grants


Teaching Assistant Fellowship, Johns Hopkins University, 1989-91.

Mellon Fellowship, Johns Hopkins University, 1987-89.

References

John Christman, Pennsylvania State University.
Samuel Fleischacker, University of Illinois-Chicago.
Thomas E. Hill, Jr., University of North Carolina, Chapel Hill.
Edward Minar, University of Arkansas.
Andrews Reath, University of California, Riverside.
J. B. Schneewind, Johns Hopkins University (emeritus).
Peter Steinberger, Reed College.