FACULTY CURRICULUM COMMITTEE COURSE FORM

Contact Name: Mark P. Del Mastro   Email: delmastromp@cofc.edu   Phone: 3-6748

Department or Program Name: HISP  School name: LCWA

Course Prefix, Number, and Title: SPAN 329: Current Issues in Spain or the Spanish Speaking World

I. CATEGORY OF REVIEW (Check all that apply)
(Note: For changes to course, if you check more than two separate changes, you must create a new course.)

<table>
<thead>
<tr>
<th>NEW COURSE</th>
<th>CHANGE COURSE</th>
<th>DELETE COURSE</th>
</tr>
</thead>
<tbody>
<tr>
<td>□ New Course (attach syllabus)</td>
<td>□ Change Number</td>
<td>□ Re-activate Course</td>
</tr>
<tr>
<td></td>
<td>□ Change Title</td>
<td>□ Delete Course</td>
</tr>
<tr>
<td></td>
<td>□ Change Credits/Contact hours</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>□ Prerequisite Change</td>
</tr>
<tr>
<td></td>
<td></td>
<td>□ Edit Description</td>
</tr>
</tbody>
</table>

□ Approve for Cross-listing (attach rationale and written permission from relevant department)

□ Intended to fulfill a General Education requirement (new courses only). If this box is checked, the course must also be submitted for review by the General Education Committee using this form.

Date (Semester/Year) the course will first be offered: n/a

What are the prerequisites AND OTHER RESTRICTIONS (e.g., class level, major, co-requisite, credit for a mutually exclusive course)?

Currently the pre-requisite for Spanish 329 is Spanish 202, but this is simply an oversight. With the addition of Spanish 275 (Spanish Skills Review) to our list of major and minor requirements, we had successfully requested that the Spanish 202 requirement for our advanced Spanish courses be changed to 275 to accommodate the new “bridge” course. These changes were approved unanimously in January 2010 by the Curriculum Committee at the time, but we had inadvertently left out Spanish 329 from the list of courses for which the 202 requirement should be changed to 275. We did not realize this error until the spring of 2011, after addressing prerequisite issues for students wishing to study abroad. We now wish to correct our oversight with the logical change of the prerequisite for Spanish 329 from Spanish 202 to 275.

Will this course be added to the Degree Requirements of a Major, Minor, Concentration or List of Approved Electives?

a) □ Yes   X No

b) If yes, complete and attach the CHANGE DEGREE REQUIREMENT form(s) for each affected program. List the name(s) of each program affected below:

II. NUMBER OF CREDITS and CONTACT HOURS per week

<table>
<thead>
<tr>
<th>Lecture</th>
<th>Lab</th>
<th>Seminar</th>
<th>Ind. Study</th>
</tr>
</thead>
<tbody>
<tr>
<td>A. Contact Hours</td>
<td>3</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
B. Credit Hours  3

Is this course repeatable? □ yes X no  If so, how many credit hours may the student earn in this course?

III. CATALOG DESCRIPTION Limit to 50 words EXACTLY as you want it to appear in the catalog: include prerequisites, co-requisites, and other restrictions.

Spanish 329 already exists in the department; we are simply requesting a prerequisite change to conform with other prerequisites in other advanced Spanish courses as already noted above. The only change we are requesting for Spanish 329 is the prerequisite.

IV. RATIONALE or JUSTIFICATION: If course change or deletion—please provide reasons for change(s) to or deletion of a course. If a new course—briefly address the goals/objectives for the course, how the course supports a major or minor program, etc. For non-major courses address how the course supports the liberal arts tradition and the mission of the institution.

See explanation above.

V. STUDENT LEARNING OUTCOMES and ASSESSMENT

<table>
<thead>
<tr>
<th>Student Learning Outcomes</th>
<th>Assessment Method and Performance Expected</th>
</tr>
</thead>
<tbody>
<tr>
<td>What will students know and be able to do when they complete the course?</td>
<td>How will each outcome be measured? Who will be assessed, when, and how often? How well should students be able to do on the assessment?</td>
</tr>
<tr>
<td>1. n/a</td>
<td>n/a</td>
</tr>
<tr>
<td>2.</td>
<td></td>
</tr>
<tr>
<td>3.</td>
<td></td>
</tr>
<tr>
<td>4.</td>
<td></td>
</tr>
</tbody>
</table>
How does this course align with the student learning outcomes articulated for the major, program, or general education? What program-level outcome or outcomes does it support? Is the content or skill introduced, reinforced, or demonstrated in this course?

VII. IMPACT ON EXISTING PROGRAMS and COURSES: Please briefly document the impact of this new/changed/deleted course on other programs and courses; if deleting a course—list all programs that include the course; if adding/changing a course—explain any overlap with existing courses in the same or different departments.

n/a

VIII. COSTS ASSOCIATED WITH THE ACTION REQUESTED: List all of the new costs or cost savings, (including new faculty/staff requests, library or equipment, etc.) associated with the action requested.

n/a

IX. APPROVAL AND SIGNATURES

1. Signature of Department Chair or Program Director:
   
   [Signature]
   Date: 9/1/2011

2. Signature of Academic Dean:

   [Signature]
   Date: 9/1/2011

3. Signature of Provost:

   [Signature]
   Date: 9/1/2011

4. Signature of Curriculum Committee Chair:

   [Signature]
   Date:
5. Signature of Faculty Senate Secretary:

______________________________________ Date: ____________________

Date Approved by Faculty Senate: ____________________

Following Senate approval, the Faculty Senate Secretary will forward the entire packet to the Registrar.