Attached are curriculum changes to the Economics major from the Department of Economics & Finance on February 11, 2013. The changes include:

1. Changes to the Major:
   - Require Economics majors to take MATH 120 and MATH 250 for their General Education math requirements.
   - Require Economics majors to take ECON 419.

2. Course changes (title, description, prerequisites):
   - Change the math prerequisite for ECON 317 from “MATH 105 or 120” to “MATH 120”.
   - Change the math prerequisite for ECON 318 from “MATH 105 or 120” to “MATH 120”.
   - Change the prerequisites for ECON 419 from “ECON 200, 201; MATH 104 or 250; DSCI 232; or permission of the instructor” to “ECON 200, 201, 317, 318, MATH 120, 250, MATH 350 or DSCI 232; or permission of the instructor”
   - Change the title and course description of ECON 306.
   - Change the prerequisites of ECON 400.
   - Change the title and course description of ECON 419.

These changes are addressed in the attached Curriculum Committee forms/documents:
   - Change/Delete Program Form
   - Economics curriculum, including description and course list (from 2012-13 Catalog)
   - Course Form (ECON 306)
   - Course Form (ECON 317)
   - Course Form (ECON 318)
   - Course Form (ECON 400)
   - Course Form (ECON 419)
   - Acknowledgement from Mathematics Department

Jocelyn Evans, Chair
Department of Economics & Finance
PROPOSED COURSE REQUIREMENTS FOR THE MAJOR IN ECONOMICS
(Changes from current requirements are shown in **bold** font.)

**General Education Courses:** 55 (49) hrs*

- **Mathematics** 7 hrs**
  - MATH 120 (4 hr)
  - MATH 250 (3 hr)
- **English**
  - 4
- **Natural Sciences**
  - 8
- **History**
  - 6
- **Languages**
  - 12
- **Social Sciences**
  - 6*
- **Humanities**
  - 12

* The social science requirement is satisfied by ECON 200 and 201. The General Education requirements include these two courses plus 49 hrs. This increases from 48 hrs, since MATH 120 is a 4 hr course.

** The mathematics requirements for Economics majors become MATH 120 and MATH 250.
(The option to take MATH 105 and 104 is removed for the major.)

**Economics Major Requirements:** 36 hrs (unchanged)

- ECON 200
- ECON 201
- MATH 350 or DSCI 232
- ECON 317
- ECON 318
- **ECON 419**
  - Upper-level electives in Economics and Finance (18 hrs) (decreases from 21 hrs)

**General Electives:** 37 hrs, (decreases from 38 hrs)

**Total hours for graduation:** 122 hrs
PROPOSED PREREQUISITE CHANGES, NAME, AND DESCRIPTION CHANGES
(Changes from current information are shown in bold font.)

ECON 306  **Current Course Info:**

**ECON 306 Monetary Policy and Theory (3)**
A detailed discussion of Federal Reserve policy tools, controversies in monetary policy, proposed reforms and a comprehensive overview of monetary theory. PR: Junior standing, ECON 200, 201, MATH 105 or 120, or permission of the instructor

**Proposed Course Info:**

**ECON 306 Monetary Theory and Policy (3)**
A detailed study of monetary theory and monetary policy, both in the U.S. and in the international economies. PR: Junior standing, ECON 200, 201, MATH 105 or 120, or permission of the instructor

ECON 400  **Current Course Info:**

**ECON 400 Senior Seminar in Economics (3)**
A seminar on particular problems or questions in economic policy. Topics will vary. Designed to be a capstone course, this seminar is required of all economics majors. The tools of economic analysis developed in the prerequisite courses will be used to analyze particular economic problems. PR: Senior standing and the successful completion of an entrance examination administered by the economics faculty; ECON 200, 201, 317, 318; DSCI 232; MATH 104 or 250, 105 or 120; or permission of the instructor

**Proposed Course Info:**

**ECON 400 Senior Seminar in Economics (3)**
A seminar on particular problems or questions in economics policy. Topics will vary. The tools of economic analysis developed in the prerequisite courses will be used to analyze particular economic problems. PR: Senior standing; ECON 200, 201, 317, 318; MATH 120, 250; MATH 350 or DSCI 232; or permission of the instructor

(Note: Portions of the course description are being deleted; these changes were supposed to already be reflected in the 2012-13 catalog.)

ECON 419  **Current Course Info:**

**ECON 419 Introduction to Econometrics and Forecasting (3)**
An introductory survey of the use of statistical and mathematical methods in economic analysis. PR: Junior standing, ECON 200, 201, MATH 104 or 250, DSCI 232, or permission of the instructor

**Proposed Course Info:**

**ECON 419 Introduction to Econometrics (3)**
An introduction to the use of economic theory, statistical analysis, and mathematical model building to explain economic relationships. PR: Senior standing. ECON 200, 201, 317, 318, MATH 120, 250, MATH 350 or DSCI 232, or permission of the instructor
FACULTY CURRICULUM COMMITTEE
CHANGE/DELETE PROGRAM FORM

Instructions:
- Please fill out all of the portions of the form that are specified in section B. You must do this before your request can move forward!
- Remember that your changes will not be implemented until the next catalog year at the earliest.
- If you have questions, please start by checking the detailed instructions on the website.
- Please feel free to contact the committee chair with any remaining questions you might have.

A. CONTACT INFORMATION.

Name: Jocelyn Evans  Phone: 3-8100  Email: EvansJ@cofc.edu
School: Business  Department or Program: Economics & Finance
Name and Acronym of Major: Economics (ECON)

B. CATEGORY OF REVIEW. Please check all that apply, then fill out the specified parts of the form.

X Change Request (fill out all sections)

☐ Add an existing course to requirements or electives
☐ Add a new course to requirements or electives (attach completed course form for each)
☐ Delete courses from requirements or electives
☐ Add or modify concentration, emphasis, or track (Note that emphases under 18 hours will not be noted on the transcript. All concentrations, emphases, tracks, etc., with 18 hours or more are called “concentration” on the transcript.)

☐ Terminate Program (fill out C, F, G, and H)
  ☐ Terminate degree
  ☐ Terminate major
  ☐ Terminate emphasis, concentration, or track

C. RATIONALE AND EXPLANATION. Please describe the request you are making and explain why you are making it.

1. MATH: Require economics majors to take MATH 120 and 250 as their General Education mathematics courses, rather than the option of "MATH 105 or 120" and "MATH 104 or 250".

Rationale: One of the “three primary objectives” of the BS degree in Economics is that “majors receive a solid foundation for graduate study in economics.” Mathematics is a key to this foundation. The new requirements will give students a stronger foundation for graduate study. The better technical training will also be advantageous for students entering the job market.

Consequences: Students will be better prepared for the study of economic theory, especially in the core theory courses. The number of students pursuing a major in economics might decrease somewhat in the short term. However, in the longer term, the economics program will benefit as better-prepared students will be attracted to the program.
2. **New ECON course requirement**: Require ECON 419, Introduction to Econometrics.

**Rationale:** Requiring ECON 419 will give our majors a stronger empirical background for careers and will help us ensure that all “majors receive a solid foundation for graduate study in economics” as per the department goals.

**Consequences:** Enrollment in ECON 419 can be expected to increase. Only 18% of students graduating in May 2013 will have taken ECON 419. Additional faculty will be required to teach the course. The department has the faculty lines in place to cover this course.

The number of elective courses in the major will decrease from 7 courses (21 hours) to 6 courses (18 hours). Students will still have 37 hours of general electives.

---

D. **CURRICULUM.** For revised programs, please attach the complete curriculum. Distinguish between required and elective courses, and note any prerequisites, co-requisites, sequencing, or other restrictions. Provide the catalog description and course list exactly as they should appear in the catalog. For each new course, submit the Curriculum Committee’s Course Form and a sample syllabus.

[See attached.]

---

E. **STUDENT LEARNING OUTCOMES AND ASSESSMENT.**

<table>
<thead>
<tr>
<th>Student Learning Outcomes</th>
<th>Assessment Method and Performance Expected</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>What will students know and be able to do when they complete the major or program?</strong></td>
<td>How will each outcome be measured? Who will be assessed, when, and how often? How well should students be able to do on the assessment?</td>
</tr>
<tr>
<td><strong>1. COMMUNICATION SKILLS:</strong> Students demonstrate the ability, via both written and spoken word, to effectively present, critique, and defend ideas in a cogent, persuasive manner.</td>
<td>Students will explain economic concepts in the core upper-level courses, ECON 317, 318, 419, though exams and discussion in class.</td>
</tr>
<tr>
<td><strong>2. QUANTITATIVE FLUENCY:</strong> Students demonstrate competency in logical reasoning and data analysis skills.</td>
<td>ETS economics subject exam is administered to graduating seniors. Students are required to take ECON 419, Introduction to Econometrics.</td>
</tr>
<tr>
<td><strong>3. GLOBAL AND CIVIC RESPONSIBILITY:</strong> Students identify and define social, ethical, environmental and economic challenges at local, national and international levels. Students integrate knowledge and skills in addressing these issues.</td>
<td>Students have the option of taking ECON 310 in the major. Global, ethical, and such topics are covered in a variety of other economics classes.</td>
</tr>
<tr>
<td><strong>4. INTELLECTUAL INNOVATION AND CREATIVITY:</strong> Students demonstrate their resourcefulness and originality in addressing extemporaneous problems.</td>
<td>Exams in upper-level economics courses address a variety of problems and issues.</td>
</tr>
</tbody>
</table>
Additional Outcomes or Comments:

5. SYNTHESIS: Students integrate knowledge from multiple disciplines incorporating learning from both classroom and non-classroom settings in the completion of complex and comprehensive tasks.

Assessment: Students may incorporate information from other disciplines in their core economics classes, as economics covers a wide variety of topic areas. Overall, the Department is still revising goals and assessment for the program since it removed the Seminar Seminar (ECON 400) as a degree requirement.

F. IMPACT ON EXISTING PROGRAMS AND COURSES. Please describe the impact of this request on other programs and courses. If you are deleting a minor, please describe the effect on all programs that will be impacted; if you are adding or changing a minor, please explain any overlap with existing programs at the College.

The proposed changes will modestly affect the Mathematics Department. Economics students will take MATH 120 instead of "105 or 120", and 250 instead of "104 or 250." This change will not affect the overall hours our students take in MATH, just the allocation of classes.

G. COSTS ASSOCIATED WITH THE REQUESTED ACTION. List all of the new costs or cost savings (including new faculty/staff requests, library, or equipment) associated with your request.

There should be no costs or savings in economics as a result of these changes. One additional section of ECON 419 will be needed each year, but the faculty lines are in place to cover this course. We expect to hire four new faculty members over the next two years, at least one of whom should teach ECON 419.

H. CHECKLIST

- I have completed all relevant parts of the form.
- I have attached a cover letter that describes my request and lists all the documents I am submitting.
- I have attached a Course Form for each newly-created or modified course.
- (For proposals that affect other departments in any way) I have attached an acknowledgement from the relevant department.
- I have provided the complete curriculum for the program, concentration, emphasis, etc., including the description and course list, exactly as it should appear in the catalog.

I. APPROVAL AND SIGNATURES

1. Signature of Department Chair or Program Director:

   [Signature]

   Date: 2-12-13

2. Signature of Academic Dean:
3. Signature of Provost: 

4. Signature of Curriculum Committee Chair: 

5. Signature of Budget Committee Chair: 

6. Signature of Academic Planning Committee Chair: 

7. Signature of Faculty Senate Secretary: 

Date Approved by Faculty Senate: 

Date: 2/19/13

Date: 3/7/13
FACULTY CURRICULUM COMMITTEE
COURSE FORM

Instructions:
- Please fill out one of these forms for each course you are adding, changing, deactivating, or reactivating.
- Fill out the parts of the form specified in part B. You must do this before your request can move forward!
- Remember that your changes will not be implemented until the next catalog year at the earliest.
- If you have questions, please start by checking the instructions on the website. Please feel free to contact the committee chairs with any remaining questions you might have.

A. CONTACT/COURSE INFORMATION.

Name: Jocelyn Evans    Phone: 3-8100    Email: EvansJ@cofc.edu

Department or Program: Economics and Finance    School: Business

Subject Acronym and Course Number: ECON 306

B. TYPE OF REQUEST. Please check all that apply, then fill out the specified parts of the form.

☐ Add a New Course (complete parts C, D, F, G, H, I, J, K)
☒ Change Part of an Existing Course (complete parts C, D, E, F, G, I, J, K)
☐ Course Number
☐ Course Name
☐ Course Description
☐ Credit/Contact Hours
☐ Restrictions (prerequisites, co-requisites, junior/senior standing, etc.)
☐ Deactivate an Existing Course (complete parts C, D, E, G, I, J, K)
☐ Reactivate a Previously-Deactivated Course (complete parts C, D, E, G, I, J, K)

C. RATIONALE AND EXPLANATION. Please describe your request and explain why you are making it.

Rationale: The name change (see next page) shows better that policy follows theory. The description change makes the course more general, eliminating the necessity to discuss controversies and reforms, though this and other material may be included as needed. The description also allows for inclusion of international monetary policy and policy practiced by central banks other than the Federal Reserve System so that the course is not limited to U.S. monetary policy.

Consequences: The title and description better reflect the course content.

D. IMPACT ON EXISTING PROGRAMS AND COURSES. Please briefly describe the impact of your request on other programs and courses. If another program requires the course, you must submit their written acknowledgement with this proposal. Also, the affected program must describe any change in the number of credit hours they require. Include a list of similar courses in other departments and explain any overlap.

N/A
E. EXISTING COURSE INFORMATION. If you are proposing a new course, just leave this blank. Otherwise, please fill out all fields.

Department: Econ & Finc School: Business Subject Acronym: ECON Course number: 306

Credit hours: __ lecture __ lab __ seminar __ independent study Pass/fail? □ yes X no
Contact hours: __ lecture __ lab __ seminar __ independent study

Course title: Monetary Policy and Theory

Course description (maximum 50 words, exactly as it appears in the catalog):

A detailed discussion of Federal Reserve policy tools, controversies in monetary policy, proposed reforms and a comprehensive overview of monetary theory.

Restrictions (pre-requisites, co-requisites, majors only, etc.):

PR: Junior standing, ECON 200, 201, MATH 105 or 120, or permission of the instructor

Cross-listing, if any: N/A

Is this course repeatable? □ yes □ no If yes, how many total credit hours may the student earn? ___

F. NEW COURSE INFORMATION. If you are deactivating a course, leave this blank. Otherwise, please fill out all fields. For changed courses, use **boldface** for the information that is changing.

Department: Econ & Finc School: Business Subject Acronym: ECON Course Number: 306

Credit hours: __ lecture __ lab __ seminar __ independent study Pass/fail? □ yes X no
Contact hours: __ lecture __ lab __ seminar __ independent study

Course title: Monetary Theory and Policy

Course description (maximum 50 words, exactly as it appears in the catalog):

A detailed study of monetary theory and monetary policy, both in the U.S. and in the international economies.

Restrictions (pre-requisites, co-requisites, majors only, etc.):

PR: Junior standing, ECON 200, 201, MATH 105 or 120, or permission of the instructor

Cross-listing, if any (submit approval from relevant department): N/A

Is this course repeatable? □ yes X no If yes, how many total credit hours may the student earn? ___

Is there an activity, lab, or other fee associated with this course? □ yes X no What is the fee? $ _____

Note: The Senate cannot approve new fees; Business Affairs will submit any such request to the Board of Trustees. The course can still be created, but the fee will not be attached until the Board has approved it.
If this is a newly-created course, is it intended to be the equivalent of an existing course? □ yes X no
If so, which course? ____________ Note: You must deactivate the course by submitting an additional Course Form.

G. COSTS. List all of the new costs or cost savings (including new faculty/staff requests, library, equipment, etc.) associated with your request.

N/A

H. STUDENT LEARNING OUTCOMES AND ASSESSMENT.

<table>
<thead>
<tr>
<th>Student Learning Outcomes</th>
<th>Assessment Method and Performance Expected</th>
</tr>
</thead>
<tbody>
<tr>
<td>What will students know and be able to do when they complete the course?</td>
<td>How will each outcome be measured? Who will be assessed, when, and how often? How well should students be able to do on the assessment?</td>
</tr>
<tr>
<td>1.</td>
<td></td>
</tr>
<tr>
<td>2.</td>
<td></td>
</tr>
<tr>
<td>3.</td>
<td></td>
</tr>
<tr>
<td>4.</td>
<td></td>
</tr>
</tbody>
</table>

How does this course align with the student learning outcomes articulated for the major, program, or general education? What program-level outcome or outcomes does it support? Is the content or skill introduced, reinforced, or demonstrated in this course?

I. PROGRAM CHANGES. Will this course be added to the existing degree requirements or list of approved electives of a major, minor, or concentration? If so, please explain briefly and attach a Change Minor or Change Major/Program Form as appropriate.

N/A
J. CHECKLIST.

X I have completed all relevant parts of the form.

X I have attached a cover letter that describes my request and lists all the documents I am submitting.

☐ (For new courses only) I have attached a syllabus.

☐ (For courses used in any way by other departments, including cross-listing) I have attached an acknowledgement from the relevant department.

☐ (For courses intended to fulfill a Gen Ed requirement) I have submitted the proposal to the Gen Ed committee.

K. APPROVAL AND SIGNATURES.

1. Signature of Department Chair or Program Director:

   [Signature]

   Date: 2/19/15

2. Signature of Academic Dean:

   [Signature]

   Date: 2/19/13

3. Signature of Provost:

   [Signature]

   Date: 3/19/13

4. Signature of Business Affairs (only for course fees):

   [Signature]

   Date: ____________

   ☐ fee approved on ____________

   ☑ BOT approval pending

5. Signature of Curriculum Committee Chair:

   [Signature]

   Date: ____________

6. Signature of Faculty Senate Secretary:

   [Signature]

   Date: ____________

Date Approved by Faculty Senate: ____________
FACULTY CURRICULUM COMMITTEE  
COURSE FORM

Instructions:
- Please fill out one of these forms for each course you are adding, changing, deactivating, or reactivating.
- Fill out the parts of the form specified in part B. You must do this before your request can move forward!
- Remember that your changes will not be implemented until the next catalog year at the earliest.
- If you have questions, please start by checking the instructions on the website. Please feel free to contact the committee chairs with any remaining questions you might have.

A. CONTACT/COURSE INFORMATION.

Name: Jocelyn Evans  Phone: 3-8100  Email: EvansJ@cofc.edu
Department or Program: Economics and Finance  School: Business
Subject Acronym and Course Number: ECON 317

B. TYPE OF REQUEST. Please check all that apply, then fill out the specified parts of the form.

☐ Add a New Course (complete parts C, D, F, G, H, I, J, K)
☒ Change Part of an Existing Course (complete parts C, D, E, F, G, I, J, K)
☐ Course Number
☐ Course Name
☐ Course Description
☐ Credit/Contact Hours
☒ Restrictions (prerequisites, co-requisites, junior/senior standing, etc.)

☐ Reactivate an Previously-Deactivated Course (complete parts C, D, E, G, I, J, K)

C. RATIONALE AND EXPLANATION. Please describe your request and explain why you are making it.

Requiring MATH 120, rather than giving the students the option of MATH 105 or 120, will better prepare students for ECON 317, and for graduate study in economics (which is one of our primary objectives of the major).

D. IMPACT ON EXISTING PROGRAMS AND COURSES. Please briefly describe the impact of your request on other programs and courses. If another program requires the course, you must submit their written acknowledgement with this proposal. Also, the affected program must describe any change in the number of credit hours they require. Include a list of similar courses in other departments and explain any overlap.

The MATH department will see a shift of some students out of MATH 105 into MATH 120, since currently students can take either 105 or 120.
E. EXISTING COURSE INFORMATION. If you are proposing a new course, just leave this blank. Otherwise, please fill out all fields.

Department: Econ & Finc    School: Business    Subject Acronym: ECON    Course number: 317
Credit hours: ___ lecture ___ lab ___ seminar ___ independent study    Pass/fail? □ yes X no
Contact hours: ___ lecture ___ lab ___ seminar ___ independent study

Course title: Microeconomic Analysis

Course description (maximum 50 words, exactly as it appears in the catalog):

A study of the analytical techniques used in investigating the determination of product and factor prices under different market structures, to include analysis of consumer behavior, production theory, market structures and factor pricing.

Restrictions (pre-requisites, co-requisites, majors only, etc.):

PR: Junior standing; ECON 200, 201, MATH 105 or 120.

Cross-listing, if any: N/A

Is this course repeatable? □ yes X no    If yes, how many total credit hours may the student earn? ___

F. NEW COURSE INFORMATION. If you are deactivating a course, leave this blank. Otherwise, please fill out all fields. For changed courses, use boldface for the information that is changing.

Department: Econ & Finc    School: Business    Subject Acronym: ECON    Course Number: 317
Credit hours: ___ lecture ___ lab ___ seminar ___ independent study    Pass/fail? □ yes X no
Contact hours: ___ lecture ___ lab ___ seminar ___ independent study

Course title: Microeconomic Analysis

Course description (maximum 50 words, exactly as it appears in the catalog):

A study of the analytical techniques used in investigating the determination of product and factor prices under different market structures, to include analysis of consumer behavior, production theory, market structures and factor pricing.

Restrictions (pre-requisites, co-requisites, majors only, etc.):

PR: Junior standing; ECON 200, 201, MATH 120.

Cross-listing, if any (submit approval from relevant department): N/A

Is this course repeatable? □ yes X no    If yes, how many total credit hours may the student earn? ___

Is there an activity, lab, or other fee associated with this course? □ yes X no    What is the fee? $_____

Note: The Senate cannot approve new fees; Business Affairs will submit any such request to the Board of Trustees. The course can still be created, but the fee will not be attached until the Board has approved it.
If this is a newly-created course, is it intended to be the equivalent of an existing course? □ yes X no
If so, which course? ____________ Note: You must deactivate the course by submitting an additional Course Form.

G. COSTS. List all of the new costs or cost savings (including new faculty/staff requests, library, equipment, etc.) associated with your request.

N/A

H. STUDENT LEARNING OUTCOMES AND ASSESSMENT.

<table>
<thead>
<tr>
<th>Student Learning Outcomes</th>
<th>Assessment Method and Performance Expected</th>
</tr>
</thead>
<tbody>
<tr>
<td>What will students know and be able to do when they complete the course?</td>
<td>How will each outcome be measured? Who will be assessed, when, and how often? How well should students be able to do on the assessment?</td>
</tr>
</tbody>
</table>

1.

2.

3.

4.

How does this course align with the student learning outcomes articulated for the major, program, or general education? What program-level outcome or outcomes does it support? Is the content or skill introduced, reinforced, or demonstrated in this course?

I. PROGRAM CHANGES. Will this course be added to the existing degree requirements or list of approved electives of a major, minor, or concentration? If so, please explain briefly and attach a Change Minor or Change Major/Program Form as appropriate.

N/A
J. CHECKLIST.

X I have completed all relevant parts of the form.

X I have attached a cover letter that describes my request and lists all the documents I am submitting.

☐ (For new courses only) I have attached a syllabus.

☐ (For courses used in any way by other departments, including cross-listing) I have attached an acknowledgement from the relevant department.

☐ (For courses intended to fulfill a Gen Ed requirement) I have submitted the proposal to the Gen Ed committee.

K. APPROVAL AND SIGNATURES.

1. Signature of Department Chair or Program Director:

   [Signature]

   Date: 2-19-13

2. Signature of Academic Dean:

   [Signature]

   Date: 2-19-13

3. Signature of Provost:

   [Signature]

   Date: 3-7-13

4. Signature of Business Affairs (only for course fees):

   [Signature]

   Date: ________________

   □ fee approved on ________________
   □ BOT approval pending

5. Signature of Curriculum Committee Chair:

   [Signature]

   Date: ________________

6. Signature of Faculty Senate Secretary:

   [Signature]

   Date: ________________

Date Approved by Faculty Senate: ________________
FACULTY CURRICULUM COMMITTEE
COURSE FORM

Instructions:
- Please fill out one of these forms for each course you are adding, changing, deactivating, or reactivating.
- Fill out the parts of the form specified in part B. You must do this before your request can move forward!
- Remember that your changes will not be implemented until the next catalog year at the earliest.
- If you have questions, please start by checking the instructions on the website. Please feel free to contact the committee chairs with any remaining questions you might have.

A. CONTACT COURSE INFORMATION.

Name: Jocelyn Evans  Phone: 3-8100  Email: EvansJ@cofc.edu

Department or Program: Economics and Finance  School: Business

Subject Acronym and Course Number: ECON 318

B. TYPE OF REQUEST. Please check all that apply, then fill out the specified parts of the form.

☐ Add a New Course (complete parts C, D, F, G, H, I, J, K)
☒ Change Part of an Existing Course (complete parts C, D, E, F, G, I, J, K)
  ☐ Course Number
  ☐ Course Name
  ☐ Course Description
  ☐ Credit/Contact Hours
  ☐ Restrictions (prerequisites, co-requisites, junior/senior standing, etc.)
  ☒ Deactivate an Existing Course (complete parts C, D, E, G, I, J, K)
☐ Reactivate a Previously-Deactivated Course (complete parts C, D, E, G, I, J, K)

C. RATIONALE AND EXPLANATION. Please describe your request and explain why you are making it.

Requiring MATH 120, rather than giving students the option of MATH 105 or 120, will better prepare students for ECON 318, and for graduate study in economics (which is one of our primary objectives of the major).

D. IMPACT ON EXISTING PROGRAMS AND COURSES. Please briefly describe the impact of your request on other programs and courses. If another program requires the course, you must submit their written acknowledgement with this proposal. Also, the affected program must describe any change in the number of credit hours they require. Include a list of similar courses in other departments and explain any overlap.

The MATH department will see a shift of some students out of MATH 105 into MATH 120, since currently students can take either 105 or 120.
E. EXISTING COURSE INFORMATION. If you are proposing a new course, just leave this blank. Otherwise, please fill out all fields.

Department: Econ & Finc  School: Business  Subject Acronym: ECON  Course number: 318

Credit hours: 3 lecture __ lab __ seminar __ independent study  Pass/fail?  □ yes  X  no
Contact hours: __ lecture __ lab __ seminar __ independent study

Course title: Macroeconomic Analysis

Course description (maximum 50 words, exactly as it appears in the catalog):

A study of classical, Keynesian, and post-Keynesian economics involving the issues of consumption, monetary and fiscal policy, growth, interest and liquidity.

Restrictions (pre-requisites, co-requisites, majors only, etc.):

PR: Junior standing; ECON 200, 201, MATH 105 or 120.

Cross-listing, if any: N/A

Is this course repeatable? □ yes  X  no  If yes, how many total credit hours may the student earn? ____

F. NEW COURSE INFORMATION. If you are deactivating a course, leave this blank. Otherwise, please fill out all fields. For changed courses, use boldface for the information that is changing.

Department: Econ & Finc  School: Business  Subject Acronym: ECON  Course Number: 318

Credit hours: 3 lecture __ lab __ seminar __ independent study  Pass/fail?  □ yes  X  no
Contact hours: __ lecture __ lab __ seminar __ independent study

Course title: Macroeconomic Analysis

Course description (maximum 50 words, exactly as it appears in the catalog):

A study of classical, Keynesian, and post-Keynesian economics involving the issues of consumption, monetary and fiscal policy, growth, interest and liquidity.

Restrictions (pre-requisites, co-requisites, majors only, etc.):

PR: Junior standing; ECON 200, 201, MATH 120.

Cross-listing, if any (submit approval from relevant department): N/A

Is this course repeatable? □ yes  X  no  If yes, how many total credit hours may the student earn? ____

Is there an activity, lab, or other fee associated with this course? □ yes  X  no  What is the fee? $______

Note: The Senate cannot approve new fees; Business Affairs will submit any such request to the Board of Trustees. The course can still be created, but the fee will not be attached until the Board has approved it.
If this is a newly-created course, is it intended to be the equivalent of an existing course? ☐ yes X no
If so, which course? ______________ Note: You must deactivate the course by submitting an additional Course Form.

G. COSTS. List all of the new costs or cost savings (including new faculty/staff requests, library, equipment, etc.) associated with your request.

N/A

H. STUDENT LEARNING OUTCOMES AND ASSESSMENT.

<table>
<thead>
<tr>
<th>Student Learning Outcomes</th>
<th>Assessment Method and Performance Expected</th>
</tr>
</thead>
<tbody>
<tr>
<td>What will students know and be able to do when they complete the course?</td>
<td>How will each outcome be measured? Who will be assessed, when, and how often? How well should students be able to do on the assessment?</td>
</tr>
<tr>
<td>1.</td>
<td></td>
</tr>
<tr>
<td>2.</td>
<td></td>
</tr>
<tr>
<td>3.</td>
<td></td>
</tr>
<tr>
<td>4.</td>
<td></td>
</tr>
</tbody>
</table>

How does this course align with the student learning outcomes articulated for the major, program, or general education? What program-level outcome or outcomes does it support? Is the content or skill introduced, reinforced, or demonstrated in this course?

I. PROGRAM CHANGES. Will this course be added to the existing degree requirements or list of approved electives of a major, minor, or concentration? If so, please explain briefly and attach a Change Minor or Change Major/Program Form as appropriate.

N/A
J. CHECKLIST.

X I have completed all relevant parts of the form.

X I have attached a cover letter that describes my request and lists all the documents I am submitting.

□ (For new courses only) I have attached a syllabus.

□ (For courses used in any way by other departments, including cross-listing) I have attached an acknowledgement from the relevant department.

□ (For courses intended to fulfill a Gen Ed requirement) I have submitted the proposal to the Gen Ed committee.

K. APPROVAL AND SIGNATURES.

1. Signature of Department Chair or Program Director:

   [Signature]
   Date: 2/12/13

2. Signature of Academic Dean:

   [Signature]
   Date: 2/19/13

3. Signature of Provost:

   [Signature]
   Date: 3/7/13

4. Signature of Business Affairs (only for course fees):

   [Signature]
   Date: ___________________________  □ fee approved on ___________________________
   □ BOT approval pending

5. Signature of Curriculum Committee Chair:

   [Signature]
   Date: ___________________________

6. Signature of Faculty Senate Secretary:

   [Signature]
   Date: ___________________________

Date Approved by Faculty Senate: ___________________________
FACULTY CURRICULUM COMMITTEE
COURSE FORM

Instructions:
- Please fill out one of these forms for each course you are adding, changing, deactivating, or reactivating.
- Fill out the parts of the form specified in part B. You must do this before your request can move forward!
- Remember that your changes will not be implemented until the next catalog year at the earliest.
- If you have questions, please start by checking the instructions on the website. Please feel free to contact the committee chairs with any remaining questions you might have.

A. CONTACT/COURSE INFORMATION.

Name: Jocelyn Evans  Phone: 3-8100  Email: EvansJ@cofc.edu

Department or Program: Economics and Finance  School: Business

Subject Acronym and Course Number: ECON 400

B. TYPE OF REQUEST. Please check all that apply, then fill out the specified parts of the form.

☐ Add a New Course (complete parts C, D, F, G, H, I, J, K)
X ☐ Change Part of an Existing Course (complete parts C, D, E, F, G, I, J, K)
☐ Course Number
☐ Course Name
☐ Restriction (prerequisites, co-requisites, junior/senior standing, etc.)
X ☐ Course Description
☐ Credit/Contact Hours
☐ Deactivate an Existing Course (complete parts C, D, E, G, I, J, K)
☐ Reactivate a Previously-Deactivated Course (complete parts C, D, E, G, I, J, K)

C. RATIONALE AND EXPLANATION. Please describe your request and explain why you are making it.

The prerequisite change is needed because the course is no longer the capstone course, and an entrance exam is not given prior to the course. (This change was already supposed to be reflected in the 2012-13 catalog.)

The MATH 120 and 250 requirements are being added for prerequisites to this class (ECON 317, 318) so they must also be listed as prerequisites to this class. Aside from that, these prerequisites will help ensure students are better prepared for the Senior Seminar.

D. IMPACT ON EXISTING PROGRAMS AND COURSES. Please briefly describe the impact of your request on other programs and courses. If another program requires the course, you must submit their written acknowledgement with this proposal. Also, the affected program must describe any change in the number of credit hours they require. Include a list of similar courses in other departments and explain any overlap.

The MATH department will see a shift of some students out of MATH 104 into MATH 250, and out of 105 into MATH 250, as a result of the proposed changes to the ECON program. However, the changes will have very little impact on the overall number of credits students take in MATH.
EXISTING COURSE INFORMATION. If you are proposing a new course, just leave this blank. Otherwise, please fill out all fields.

Department: Econ & Finc  School: Business  Subject Acronym: ECON  Course number: 400

Credit hours: 3 lecture ___ lab ___ seminar ___ independent study  Pass/fail?  ☐ yes  X  no
Contact hours: ___ lecture ___ lab ___ seminar ___ independent study

Course title: Senior Seminar in Economics

Course description (maximum 50 words, exactly as it appears in the catalog):

A seminar on particular problems or questions in economic policy. Topics will vary. Designed to be a capstone course, this seminar is required of all economics majors. The tools of economic analysis developed in the prerequisite courses will be used to analyze particular economic problems.

Restrictions (pre-requisites, co-requisites, majors only, etc.):

PR: Senior standing and the successful completion of an entrance examination administered by the economics faculty; ECON 200, 201, 317, 318; DSCI 232; MATH 104 or 250, 105 or 120; or permission of the instructor

Cross-listing, if any: N/A

Is this course repeatable?  ☐ yes  X  no If yes, how many total credit hours may the student earn?  ____

E. NEW COURSE INFORMATION. If you are deactivating a course, leave this blank. Otherwise, please fill out all fields. For changed courses, use boldface for the information that is changing.

Department: Econ & Finc  School: Business  Subject Acronym: ECON  Course Number: 400

Credit hours: 3 lecture ___ lab ___ seminar ___ independent study  Pass/fail?  ☐ yes  X  no
Contact hours: ___ lecture ___ lab ___ seminar ___ independent study

Course title: Senior Seminar in Economics

Course description (maximum 50 words, exactly as it appears in the catalog):

A seminar on particular problems or questions in economic policy. Topics will vary. The tools of economic analysis developed in the prerequisite courses will be used to analyze particular economic problems.

Restrictions (pre-requisites, co-requisites, majors only, etc.):

PR: Senior standing; ECON 200, 201, 317, 318; MATH 120, 250; MATH 350 or DSCI 232, or permission of instructor.

Cross-listing, if any (submit approval from relevant department): N/A

Is this course repeatable?  ☐ yes  X  no If yes, how many total credit hours may the student earn?  ____
Is there an activity, lab, or other fee associated with this course? ☐ yes ☒ no What is the fee? $____
Note: The Senate cannot approve new fees; Business Affairs will submit any such request to the Board of Trustees. The course can still be created, but the fee will not be attached until the Board has approved it.

If this is a newly-created course, is it intended to be the equivalent of an existing course? ☐ yes ☒ no If so, which course? ________________ Note: You must deactivate the course by submitting an additional Course Form.

F. COSTS. List all of the new costs or cost savings (including new faculty/staff requests, library, equipment, etc.) associated with your request.

N/A

H. STUDENT LEARNING OUTCOMES AND ASSESSMENT.

<table>
<thead>
<tr>
<th>Student Learning Outcomes</th>
<th>Assessment Method and Performance Expected</th>
</tr>
</thead>
<tbody>
<tr>
<td>What will students know and be able to do when they complete the course?</td>
<td>How will each outcome be measured? Who will be assessed, when, and how often? How well should students be able to do on the assessment?</td>
</tr>
<tr>
<td>1.</td>
<td></td>
</tr>
<tr>
<td>2.</td>
<td></td>
</tr>
<tr>
<td>3.</td>
<td></td>
</tr>
<tr>
<td>4.</td>
<td></td>
</tr>
</tbody>
</table>

How does this course align with the student learning outcomes articulated for the major, program, or general education? What program-level outcome or outcomes does it support? Is the content or skill introduced, reinforced, or demonstrated in this course?

I. PROGRAM CHANGES. Will this course be added to the existing degree requirements or list of approved electives of a major, minor, or concentration? If so, please explain briefly and attach a Change Minor or Change Major/Program Form as appropriate.

N/A
J. CHECKLIST.

X I have completed all relevant parts of the form.

X I have attached a cover letter that describes my request and lists all the documents I am submitting.

☐ (For new courses only) I have attached a syllabus.

☐ (For courses used in any way by other departments, including cross-listing) I have attached an acknowledgement from the relevant department.

☐ (For courses intended to fulfill a Gen Ed requirement) I have submitted the proposal to the Gen Ed committee.

K. APPROVAL AND SIGNATURES.

1. Signature of Department Chair or Program Director:

   [Signature]

   Date: 2-19-13

2. Signature of Academic Dean:

   [Signature]

   Date: 3-19-13

3. Signature of Provost:

   [Signature]

   Date: 3-7-13

4. Signature of Business Affairs (only for course fees):

   [Signature]

   Date: __________________

   ☐ fee approved on __________________

   ☐ BOT approval pending

5. Signature of Curriculum Committee Chair:

   [Signature]

   Date: __________________

6. Signature of Faculty Senate Secretary:

   [Signature]

   Date: __________________

Date Approved by Faculty Senate: __________________
FACULTY CURRICULUM COMMITTEE
COURSE FORM

Instructions:
- Please fill out one of these forms for each course you are adding, changing, deactivating, or reactivating.
- Fill out the parts of the form specified in part B. You must do this before your request can move forward!
- Remember that your changes will not be implemented until the next catalog year at the earliest.
- If you have questions, please start by checking the instructions on the website. Please feel free to contact the committee chairs with any remaining questions you might have.

A. CONTACT/COURSE INFORMATION.

Name: Jocelyn Evans Phone: 3-8100 Email: EvansJ@cofc.edu
Department or Program: Economics and Finance School: Business
Subject Acronym and Course Number: ECON 419

B. TYPE OF REQUEST. Please check all that apply, then fill out the specified parts of the form.

☐ Add a New Course (complete parts C, D, F, G, H, I, J, K)
X Change Part of an Existing Course (complete parts C, D, E, F, G, I, J, K)
☐ Course Number
X Course Name
X Course Description
☐ Credit/Contact Hours
X Restrictions (prerequisites, co-requisites, junior/senior standing, etc.)
☐ Deactivate an Existing Course (complete parts C, D, E, G, I, J, K)
☐ Reactivate a Previously-Deactivated Course (complete parts C, D, E, G, I, J, K)

C. RATIONALE AND EXPLANATION. Please describe your request and explain why you are making it.

- The course will become a required course for the economics major and will be taken during either semester of the senior year.
- The addition of ECON 317 and 318 to the list of prerequisites assures that students have sufficient knowledge of economic theory to be able to construct an economic model for a final project and that all students in the class have the same background in intermediate economic theory.
- The addition of MATH 250 as a requirement, instead of the option of MATH 104 or 250, will better prepare students for the econometrics class, and for graduate study in economics (which is one of our primary objectives of the major).
- The addition of MATH 120 as a prerequisite is covered under the "major change" form, but the prerequisite is included for 419 because prerequisites for this class also require MATH 120.
- The option of taking either DSCL 232 or MATH 350 is already an option for the major, and should be reflected for this course.
- The course is an econometrics course, so "forecasting" is being dropped from the title.
D. IMPACT ON EXISTING PROGRAMS AND COURSES. Please briefly describe the impact of your request on other programs and courses. If another program requires the course, you must submit their written acknowledgement with this proposal. Also, the affected program must describe any change in the number of credit hours they require. Include a list of similar courses in other departments and explain any overlap.

The MATH department will see a shift of some students out of MATH 104 into MATH 250, since currently students can take either 104 or 250.

EXITING COURSE INFORMATION. If you are proposing a new course, just leave this blank. Otherwise, please fill out all fields.

Department: Econ & Finc   School: Business   Subject Acronym: ECON   Course number: 419
Credit hours: 3 lecture _ lab _ seminar _ independent study   Pass/fail? □ yes X no
Contact hours: _ lecture _ lab _ seminar _ independent study
Course title: Introduction to Econometrics and Forecasting
Course description (maximum 50 words, exactly as it appears in the catalog):
An introductory survey of the use of statistical and mathematical methods in economic analysis.
Restrictions (pre-requisites, co-requisites, majors only, etc.):
PR: Junior standing; ECON 200, 201, MATH 104 or 250, DSCI 232, or permission of the instructor.
Cross-listing, if any: N/A
Is this course repeatable? □ yes X no If yes, how many total credit hours may the student earn? ___

E. NEW COURSE INFORMATION. If you are deactivating a course, leave this blank. Otherwise, please fill out all fields. For changed courses, use boldface for the information that is changing.

Department: Econ & Finc   School: Business   Subject Acronym: ECON   Course Number: 419
Credit hours: 3 lecture _ lab _ seminar _ independent study   Pass/fail? □ yes X no
Contact hours: _ lecture _ lab _ seminar _ independent study
Course title: Introduction to Econometrics
Course description (maximum 50 words, exactly as it appears in the catalog):
An introduction to the use of economic theory, statistical analysis, and mathematical model building to explain economic relationships.
Restrictions (pre-requisites, co-requisites, majors only, etc.):
PR: Senior standing; ECON 200, 201, 317, 318, MATH 120, 250, MATH 350 or DSCI 232, or permission of the instructor.
Cross-listing, if any (submit approval from relevant department): N/A

Is this course repeatable? □ yes  X  no  If yes, how many total credit hours may the student earn? __________

Is there an activity, lab, or other fee associated with this course? □ yes  X  no  What is the fee? $________

Note: The Senate cannot approve new fees; Business Affairs will submit any such request to the Board of Trustees. The course can still be created, but the fee will not be attached until the Board has approved it.

If this is a newly-created course, is it intended to be the equivalent of an existing course? □ yes  X  no
If so, which course? ______________.  Note: You must deactivate the course by submitting an additional Course Form.

F. COSTS. List all of the new costs or cost savings (including new faculty/staff requests, library, equipment, etc.)
associated with your request.

N/A

H. STUDENT LEARNING OUTCOMES AND ASSESSMENT.

<table>
<thead>
<tr>
<th>Student Learning Outcomes</th>
<th>Assessment Method and Performance Expected</th>
</tr>
</thead>
<tbody>
<tr>
<td>What will students know and be able to do when they complete the course?</td>
<td>How will each outcome be measured? Who will be assessed, when, and how often? How well should students be able to do on the assessment?</td>
</tr>
</tbody>
</table>

1.  

2.  

3.  

4.  

How does this course align with the student learning outcomes articulated for the major, program, or general education? What program-level outcome or outcomes does it support? Is the content or skill introduced, reinforced, or demonstrated in this course?

I. PROGRAM CHANGES. Will this course be added to the existing degree requirements or list of approved electives of a major, minor, or concentration? If so, please explain briefly and attach a Change Minor or Change Major/Program Form as appropriate.

N/A
J. CHECKLIST.

X I have completed all relevant parts of the form.

X I have attached a cover letter that describes my request and lists all the documents I am submitting.

☐ (For new courses only) I have attached a syllabus.

☐ (For courses used in any way by other departments, including cross-listing) I have attached an acknowledgement from the relevant department.

☐ (For courses intended to fulfill a Gen Ed requirement) I have submitted the proposal to the Gen Ed committee.

K. APPROVAL AND SIGNATURES.

1. Signature of Department Chair or Program Director:

   [Signature]
   Date: 2/19/13

2. Signature of Academic Dean:

   [Signature]
   Date: 2/19/13

3. Signature of Provost:

   [Signature]
   Date: 2/19/13

4. Signature of Business Affairs (only for course fees):

   [Signature]
   Date: ____________________________
   ☐ fee approved on ________________
   ☐ BOT approval pending

5. Signature of Curriculum Committee Chair:

   [Signature]
   Date: ____________________________

6. Signature of Faculty Senate Secretary:

   [Signature]
   Date: ____________________________

Date Approved by Faculty Senate: ____________________________
Jane,  
I believe the entire exchange is copied below, with the most recent (endorsement) being at the top.  
Doug

--------- Forwarded message ---------
From: Mignon, Robert J <MignonR@cofc.edu>
Date: Wed, Jan 16, 2013 at 5:17 PM
Subject: Re: proposed changes to ECON major
To: Doug Walker <dougwalker2@gmail.com>

Hi Doug,

The math dept enthusiastically supported the proposal with a caution that Math 120 does not include Lagrange multipliers among its topics.

Best regards,

Bob

From: Doug Walker <dougwalker2@gmail.com>
Date: Monday, January 14, 2013 5:33 PM

To: Robert Mignon <MignonR@cofc.edu>
Subject: Re: proposed changes to ECON major

Hi Bob. Did your department have a chance to discuss the proposed ECON major changes?
Thanks for your help.

Doug

On Thu, Jan 10, 2013 at 5:27 PM, Doug Walker <dougwalker2@gmail.com> wrote:
Great, Thanks!

Doug

On Thu, Jan 10, 2013 at 4:41 PM, Mignon, Robert J <MignonR@cofc.edu> wrote:
Doug, We meet on Monday and it is on the agenda. Bob
From: Doug Walker <dougwalker2@gmail.com>
Date: Thursday, January 10, 2013 2:52 PM
To: Robert Mignone <Mignoner@cofc.edu>

Subject: Re: proposed changes to ECON major

Bob,
Thank you for getting back to you. When is your department meeting this month? Would you kindly let me know your department’s reaction to our proposal. Thank you so much for your help.

Doug

On Sun, Dec 23, 2012 at 11:23 PM, Mignone, Robert J <Mignoner@cofc.edu> wrote:
Dear Doug,

I think it is a wonderful idea. I'll bring it up at our next department meeting in January.

Best regards and Merry Christmas,

Bob

From: Doug Walker [dougwalker2@gmail.com]
Sent: Friday, December 21, 2012 1:27 PM
To: Mignone, Robert J
Subject: Re: proposed changes to ECON major

Bob,

By mid-January, I am hoping to revisit the issue of requiring ECON majors to take MATH 120 and 250, rather than having the option of taking (MATH 105 or 120) and (MATH 104 or 250). Would you and your department still be supportive of us if we implement this change? Again, I don't believe it would put any additional stress on your department, it would simply shift some students out of 104 and 105 into 120 and 250.

I realize it's been since last spring since we corresponded about this, and so if you have any questions, please let me know and I can provide more background.

Thanks,

Doug Walker

On Mon, Mar 26, 2012 at 12:58 PM, Mignone, Robert J <Mignoner@cofc.edu> wrote:
Dear Doug,
I need to run this by the math department faculty, but I am highly supportive of the changes you recommend.

Sincerely yours,

Bob Mignone

From: dougwalker2@gmail.com [mailto:dougwalker2@gmail.com] On Behalf Of Doug Walker
Sent: Wednesday, March 21, 2012 2:03 PM
To: Mignone, Robert J
Subject: proposed changes to ECON major

Dear Prof. Mignone,

Soon I will be proposing several changes to the economics degree in an effort to increase the rigor and to better prepare students for careers and graduate school. I wanted to check with you to see if you thought you would have any concerns on behalf of the Math department.

Economics (and other business school) majors are currently required to take:

MATH 104 or 250,
MATH 105 or 120, and
DSCI 232 or MATH 350
(the option to take MATH 350 instead of DCSI 232 is for ECON majors only)

I would like to propose that in economics we begin requiring all majors to take MATH 250, 120 and 350 for these requirements, essentially removing the lower-level courses as options. Presumably this would not affect your overall credit hours from ECON majors, but might change the distribution of students modestly among the various math classes.

Is this something you could approve when I get the "major change" paper work completed? (As you know, we will be required to get approval from any department that could be affected by the change.) Thank you for your time and consideration. Please give me a call if you have any questions.

Doug Walker
Economics Major Requirements [all changes included]

Degree: Bachelor of Science
Credit Hours: 42+

"PR" indicates a pre-requisite. "CO" indicates a co-requisite.
Courses within this major may also satisfy general education requirements. Please consult http://advising.cofc.edu/general-edu for more information.

Required Courses
- ECON 200 Principles of Microeconomics (3) PR: None
- ECON 201 Principles of Macroeconomics (3) PR: ECON 200
- MATH 120 Introductory Calculus (4) PR: MATH 111 or placement
- MATH 250 Statistical Methods I (3) PR: Either MATH 111, MATH 120, or instructor permission
- MATH 350 Statistical Methods II (3) PR: MATH 120, 250
- OR
- DSCI 232 Business Statistics (3) PR: MATH 104 or 250
- ECON 317 Microeconomic Analysis (3) PR: Junior standing, ECON 200, 201, MATH 120
- ECON 318 Macroeconomic Analysis (3) PR: Junior standing, ECON 200, 201, MATH 120
- ECON 419 Introduction to Econometrics (3) PR: Senior standing, ECON 200, 201, 317, 318, MATH 120, 250, MATH 350 or DSCI 232, or instructor permission

Choose 18 credit hours from the following economics and finance courses at the 300-level and above; no more than 6 credit hours from finance courses:
- ECON 303 Economics of Transportation and Geography (3) PR: Junior standing, ECON 200, 201
- ECON 304 Labor Economics (3) PR: Junior standing, ECON 200, 201, MATH 105 or 120, or instructor permission. (MATH 350 or DSCI 232 is recommended)
- ECON 305 Money and Financial Institutions (3) PR: Junior standing, ECON 200, 201, MATH 105 or 120, or instructor permission
- ECON 306 Monetary Theory and Policy (3) PR: Junior standing, ECON 200, 201, MATH 105 or 120, or instructor permission
- ECON 307 Urban Economics (3) PR: Junior standing, ECON 200, 201, MATH 105 or 120, or instructor permission
- ECON 308 Evolution of Economic Doctrines (3) PR: Junior standing, ECON 200, 201, MATH 105 or 120, or instructor permission
- ECON 310 International Economics (3) PR: Junior standing, ECON 200, 201, MATH 105 or 120, or instructor permission
- ECON 311 Environmental Economics (3) PR: Junior standing, ECON 200, 201, MATH 105 or 120, or instructor permission
- ECON 316 Evolution of the U. S. Economy (3) PR: Junior standing, ECON 200, 201, or instructor permission
- ECON 320 Managerial Economics (3) PR: Junior standing, ECON 200, 201, MATH 104 or 250, MATH 120, 250, MATH 350 or DSCI 232, or instructor permission
- ECON 325 Economics for Development (3) PR: Junior standing, ECON 200, 201, MATH 105 or 120, or instructor permission
- ECON 330 Comparative Economic Systems (3) PR: Junior standing, ECON 200, 201, MATH 105 or 120, or instructor permission
- ECON 340 Public Finance (3) PR: Junior standing, ECON 200, 201, MATH 105 or 120, or instructor permission
- ECON 350 Financial Markets in US Economy (3) PR: Junior standing, ECON 200, 201, (ECON 305 is recommended), and instructor permission
- ECON 360 Special Topics in Economics (3) PR: Junior standing, ECON 200, 201, MATH 105 or 120, or instructor permission
- ECON 399 Tutorial (up to 12) PR: Junior standing; tutor and department chair permission
- ECON 400 Senior Seminar in Economics (3) PR: Senior standing, ECON 200, 201, 317, 318, MATH 120, 250, and MATH 350 or DSCI 232; or instructor permission
- ECON 420 Independent Study (1-3) PR: Junior standing, written agreement of the instructor and department chair permission
- ECON 444 Economics Internship (3) PR: Senior standing, declared major or minor in the School of Business, acceptance to an internship program or site, interview with and approval of the instructor. See the departmental internship coordinator for more details.
- ECON 499 Bachelor's Essay (6) PR: Senior standing and department approval

No more than 6 hours from the following finance courses.
- FINC 313 Management of Financial Institutions (3) PR: Junior standing, ACCT 203, 204, FINC 303, ECON 200, 201, MATH 104 or 250
- FINC 315 Intermediate Business Finance (3) PR: Junior standing, ACCT 203, 204, FINC 303, ECON 200, 201, MATH 104 or 250
- FINC 306 Special Topics in Finance (3) PR: Junior standing, FINC 303, ACCT 203, 204, ECON 200, 201, MATH 104 or 250, or instructor permission
- FINC 382 International Financial Markets (3) PR: Junior or senior standing, ECON 200, 201, FINC 303
- FINC 385 Principles of Risk Management and Insurance (3) PR: Junior standing
- FINC 386 Risk Management (3) PR: Junior standing, ACCT 203, 204, FINC 303, ECON 200, 201, MATH 104 or 250
- FINC 399 Tutorial (3, Repeatable up to 8) PR: Junior standing, ACCT 203, 204, ECON 200, 201, MATH 104 or 250, FINC 303, and instructor and department chair permission
FINC 400  Investment Analysis (3) PR: Junior standing, ACCT 203, 204, DSCI 232, FINC 303, ECON 200, 201, MATH 104 or 250
FINC 410  Seminar in Finance (3) PR: Junior standing, ACCT 203, 204, FINC 303, ECON 200, 201, MATH 104 or 250
FINC 420  Independent Study (1-3) PR: Junior standing, written agreement of the instructor and department chair permission
FINC 444  Finance Internship (3) PR: Senior standing, declared major or minor in the School of Business and Economics, acceptance to an internship program or site, interview with and approval of the instructor. See the departmental internship coordinator for more details.
FINC 499  Bachelor's Essay (3) PR: Senior standing and department approval

Notes:
- The School of Business has the following admission standard: You must complete the following courses with a minimum grade of "C-": ECON 200, 201, MATH 104 or 250, 105 or 120, DSCI 232, ACCT 203, 204.
- The business and accounting programs offered by the School of Business are accredited by The Association to Advance Collegiate Schools of Business (AACSB).
- The Department of Economics and Finance recommends that economics majors interested in graduate study in economics take MATH 350 (Statistical Methods II), 203 (Linear Algebra), and 220 (Calculus II).

As with the other School of Business "admission courses", does this change maintain the required C- grade or better? Jerry