FACULTY CURRICULUM COMMITTEE
SIGNATURE PAGE

- In section A, list ALL of the forms covered by this signature page. If you submit a form that is not listed in A, your proposal will be held back until we receive a new, updated signature page.
- You must obtain the signature of your department chair and dean before submitting your proposal.

A. FORMS COVERED BY THIS SIGNATURE PAGE. List each form you are submitting—for instance, PSYC 383, Course Form; PSYC, Change of Major Form; PSYC, Change of Minor Form.

- POLI 361 New Course Form
- POLI Change of Major
- POLI Change of Minor

B. APPROVAL AND SIGNATURES.

1. Signature of Department Chair or Program Director:

   [Signature]

   Date: 2/21/13

2. Signature of Academic Dean:

   [Signature]

   Date: 2/21/13

3. Signature of Provost:

   [Signature]

   Date: 3/7/13

4. Signature of Business Affairs (only for course fees):

   [Signature]

   Date: ____________

   □ fee approved on ____________
   □ BOT approval pending

5. Signature of Curriculum Committee Chair:

   [Signature]

   Date: ____________

6. Signature of Budget Committee Chair (only for new programs):

   [Signature]

   Date: ____________

7. Signature of Academic Planning Committee Chair (only for new programs):

   [Signature]

   Date: ____________

8. Signature of Faculty Senate Secretary:

   [Signature]

   Date: ____________

Date Approved by Faculty Senate: ____________
February 21, 2013

To the Curriculum Committee

Attached please find a new course proposal from Political Science for POLI 361: Topics in Foreign Policy. I have included the new course form, the change of major form for POLI and the change of minor form for POLI.

Thank you,

Claire Curtis
Associate Professor
Political Science
College of Charleston
FACULTY CURRICULUM COMMITTEE
COURSE FORM

Instructions:
- Please fill out one of these forms for each course you are adding, changing, deactivating, or reactivating.
- Fill out the parts of the form specified in part B. You must do this before your request can move forward!
- Remember that your changes will not be implemented until the next catalog year at the earliest.
- If you have questions, start by checking the instructions on the website. Please feel free to contact the committee chairs with any remaining questions you might have.

A. CONTACT/COURSE INFORMATION.

Name: Guoli Liu  Phone: 953-5883  Email: liug@cofc.edu

Department or Program: Political Science  School: HSS

Subject Acronym and Course Number: POLI 361 Topics in Foreign Policy

B. TYPE OF REQUEST. Please check all that apply, then fill out the specified parts of the form.

- Add a New Course (complete parts C, D, F, G, H, I, J, K)
- Change Part of an Existing Course (complete parts C, D, E, F, G, I, J, K)
  - Course Number
  - Course Name
  - Course Description
  - Credit/Contact Hours
  - Restrictions (prerequisites, co-requisites, junior/senior standing, etc.)
- Deactivate an Existing Course (complete parts C, D, E, G, I, J, K)
- Reactivate a Previously-Deactivated Course (complete parts C, D, E, G, I, J, K)

C. RATIONALE AND EXPLANATION. Please describe your request and explain why you are making it.

In our curricular reform of last year we decided that we would take two previously existing classes: The US in World Affairs and Case Studies in Foreign Policy and create one new course: Topics in Foreign Policy. This provides a single umbrella for multiple topics (course will be able to be repeated once - so 6 hours). At this point the iterations are likely to be akin to the two previous courses - so one Topics in Foreign Policy course might focus on US foreign policy: principles, decision-making, particular cases. While another iteration of the course might take up foreign policy decision-making theoretically with a focus on a set group of cases (e.g. Chinese foreign policy during Soviet era and presently). Putting those two courses under one heading recognizes the similar focus but still gives students the chance to take the course twice. This course will be part of the Global Politics and Spaces section of the major (American Politics and Processes, Global Politics and Spaces, Politics of Ideas) because the focus is on international relations.

D. IMPACT ON EXISTING PROGRAMS AND COURSES. Please briefly describe the impact of your request on other programs and courses. If another program requires the course, you must submit their written acknowledgement with this proposal. Also, the affected program must describe any change in the number of credit hours they require. Include a list of similar courses in other departments and explain any overlap.

None
EXISTING COURSE INFORMATION. If you are proposing a new course, just leave this blank. Otherwise, please fill out all fields.

Department: 
School: 
Subject Acronym: 
Course Number: 

Credit hours:  _ lecture  _ lab  _ seminar  _ independent study
Contact hours:  _ lecture  _ lab  _ seminar  _ independent study

Course title:

Course description (maximum 50 words, exactly as it appears in the catalog):

Restrictions (pre-requisites, co-requisites, majors only, etc.):

Cross-listing, if any:

Is this course repeatable?  yes  no  If yes, how many total credit hours may the student earn?  ____

E. NEW COURSE INFORMATION. If you are deactivating a course, leave this blank. Otherwise, please fill out all fields. For changed courses, use boldface for the information that is changing.

Department: Political Science  School: HSS  Subject Acronym: POLI  Course Number: 361

Credit hours:  _3_ lecture  _ lab  _ seminar  _ independent study
Contact hours:  _3_ lecture  _ lab  _ seminar  _ independent study

Course title: Topics in Foreign Policy

Course description (maximum 50 words, exactly as it appears in the catalog):

This course focuses on topics that arise in the construction of foreign policy and the theories that underscore those policies. Particular courses might focus on the foreign policy of one particular area or the foreign policy around one particular topic (War in Iraq, e.g.)

Restrictions (pre-requisites, co-requisites, majors only, etc.):

Cross-listing, if any (submit approval from relevant department):  __ no __

Is this course repeatable?  yes  no  If yes, how many total credit hours may the student earn?  _6___

Is there an activity, lab, or other fee associated with this course?  yes  no  What is the fee? $ ______

Note: The Senate cannot approve new fees; Business Affairs will submit any such request to the Board of Trustees. The course can still be created, but the fee will not be attached until the Board has approved it.

If this is a newly-created course, is it intended to be the equivalent of an existing course?  yes  no
If so, which course?  _POLS 361 or POLS 362
Courses have already been deactivated.
Note: You must deactivate that course by submitting an additional Course Form.

F. COSTS. List all of the new costs or cost savings (including new faculty/staff requests, library, equipment, etc.) associated with your request.

None

H. STUDENT LEARNING OUTCOMES AND ASSESSMENT.

<table>
<thead>
<tr>
<th>Student Learning Outcomes</th>
<th>Assessment Method and Performance Expected</th>
</tr>
</thead>
<tbody>
<tr>
<td>What will students know and be able to do when they complete the course?</td>
<td>How will each outcome be measured? Who will be assessed, when, and how often? How well should students be able to do on the assessment?</td>
</tr>
</tbody>
</table>

1. Demonstrate knowledge of contending approaches to foreign policy
   - A take home writing assignment or final exam essay will assess this outcome. Students in POLI 361 will be assessed on a 2-4 year cycle (depending upon the frequency of the course offerings) as part of the Political Science Department’s program assessment. 70% of students should meet or exceed expectations for this outcome based on a departmental assessment rubric.

2. Apply theoretical approaches to particular foreign policy areas
   - A research writing assignment or exam essay will assess this outcome. Students in POLI 361 will be assessed on a 2-4 year cycle (depending upon the frequency of the course offerings) as part of the Political Science Department’s program assessment. 70% of students should meet or exceed expectations for this outcome based on a departmental assessment rubric.

3. Make connections between theory and practice in foreign policy
   - A take home writing assignment or final exam essay will assess this outcome. Students in POLI 361 will be assessed on a 2-4 year cycle (depending upon the frequency of the course offerings) as part of the Political Science Department’s program assessment. 70% of students should meet or exceed expectations for this outcome based on a departmental assessment rubric.

4. 
How does this course align with the student learning outcomes articulated for the major, program, or general education? What program-level outcome or outcomes does it support? Is the content or skill introduced, reinforced, or demonstrated in this course?

Demonstrate knowledge of political systems including their institutions, processes, laws and constitutions and the relations between and among nations

Demonstrate knowledge of the reasons why people behave in diverse political roles and spaces

Demonstrate understandings of readings analyze texts critically and write effective papers.

Distinguish their own view from those of others

1. PROGRAM CHANGES. Will this course be added to the existing degree requirements or list of approved electives of a major, minor, or concentration? If so, please explain briefly and attach a Change Minor and/or Change Major/Program Form as appropriate.

Added to POLI major and minor

CHECKLIST.

☒ I have completed all relevant parts of the form.

☒ I have attached a cover letter that describes my request and lists all the documents I am submitting.

☒ (For new courses only) I have attached a syllabus.

☐ (For courses used in any way by other departments, including cross-listing) I have attached an acknowledgement from the relevant department.

☐ (For courses intended to fulfill a Gen Ed requirement) I have submitted the proposal to the Gen Ed committee.

☒ I have submitted one Signature Form that lists all of the different forms I am submitting.
POLI 361
Topics in Foreign Policy

Dr. Guoli Liu
Maybank Hall XXX, Tuesday and Thursday 9:25-10:40 am
Office: 114 Wentworth Street, Room 103
Office Hours: MW 9 am-11 am, Thursday 3:00-4:00 pm; and by appointment
953-5883 (office); E-mail: Liug@cofc.edu

COURSE OBJECTIVES AND LEARNING OUTCOMES

This course focuses on several topics that arise in the construction of contemporary U.S. foreign policy and the theories that underscore those policies. The course provides an overview and analysis of America’s continual search for its appropriate role in the world. This course examines the assumptions, theories, and concepts that shape U.S. policies overseas. We will study U.S. foreign policy in an international setting with an emphasis on the post-World War II and especially the post-Cold War periods. The diverse factors, national and global, influencing the position and actions of the United States in international society will be analyzed. The course focuses on five aspects: (1) analytical perspectives and theoretical models of U.S. foreign policy; (2) U.S. foreign policy and the Cold War; (3) key issues in the post-Cold War world; (4) case studies in U.S. policy making; (5) economic instruments and military power; and (6) the future of U.S. foreign policy.

By the end of the semester, you should have a deep understanding of the following: (1) the effect of historical legacy on American foreign policy; (2) the vital connections between domestic and international affairs; (3) competing perspectives on the role of the United States in world affairs; and (4) the changing nature of power in an increasingly interdependent world.

Student learning outcomes include: (1) Demonstrate knowledge of contending approaches to U.S. foreign policy; (2) apply theoretical approaches include realism, liberalism, and constructivism to particular policy areas; and (3) make connections between theory and practice by studying both historical and contemporary cases of foreign policy.

COURSE REQUIREMENT AND GRADING POLICY

You are expected to (1) complete and study carefully all required reading; (2) participate in class discussion on key issues, (3) prepare two papers; (4) present your papers to the class, and (5) follow current events and news analysis.

You will be evaluated on the basis of one analysis paper (10%) and presentation (10%), one research paper (20%) and presentation (10%), class participation including two participation reports (20%), one midterm exam (20%), and a comprehensive final exam (20%). The lowest 10 percent of your grade will be dropped from the final evaluation. The research paper will be 12-15 pages in length, type-written, and double spaced—followed by endnotes and a selected bibliography.
skills you must utilize in this part of the course—defining your topic; acquiring information from a variety of sources; presenting your findings clearly, concisely and convincingly—are essential for success in most professions. Be certain you annotate all quotations, paraphrases, or other use of source material. Any paper that is plagiarized in part or whole will be liable to an automatic zero, and will likely result in an F for the course. The paper assignments will be further explained in class. For all of your paper references and citations, please carefully study and follow the "Department of Political Science Citation Guide" (http://http://polisci.cofc.edu/).

As the lectures and classroom discussions are an essential part of the course, attendance is mandatory. A class sign-up sheet will be distributed at the beginning of each class. You are allowed a maximum of two unexcused absences during the semester; additional absences, unless you can clearly prove personal emergencies or illnesses, will result in grade penalties.

| Grading Scale | A: 90-100 | B+: 88-89 | B: 80-87 | C+: 78-79 | C: 70-77 | D: 60-69 | F: Below 60 |

Students are expected to read and abide by the Student Honor Code, as printed in the Student Handbook. College rules against plagiarism will be enforced. The rules about plagiarism also apply to material found on the Internet.

**REQUIRED TEXTS**


The following publications are helpful in keeping up with the pressing issues and debates in
American foreign policy:

Foreign Affairs; Foreign Policy; The Economist;
Time; New York Times; and Washington Post.

COURSE OUTLINE AND READING ASSIGNMENTS

1. Analytical Perspectives and Historical Background
   Hook and Spanier, Preface.
   Carter, Preface and Introduction.
   Bennet, Preface.
   Jentleson, Preface.
   McCormick, Introduction.

2. The Strategic Context of U.S. Foreign Policy
   Jentleson, Chapter 1.
   Rourke, Issues 1-2.

3. The American National Style and the Domestic Context
   Hook and Spanier, Chapter 1.
   Jentleson, Chapters 2-3.
   Bennet, Issue 3.

4. The Beginning of the Cold War and Containment
   Hook and Spanier, Chapter 2.
   Jentleson, Chapter 4.

5. Containment and Vietnam
   Hook and Spanier, Chapters 3-5.
   Jentleson, Chapter 5.

6. Superpower Relations and Ending the Cold War
   Hook and Spanier, Chapters 6-9.
   Bennet, Issues 4-6.

7. American Power and the War Against Terrorism
   Hook and Spanier, Chapters 10-13.
   Jentleson, Chapter 7, and pp. 607-691.
   The 9/11 Commission Report, the entire book.

8. The Institutional Setting of Foreign Policy
McCormick, Chapters 9-17.
Bennet, Issues 10-11.
Jentleson, Chapter 6.

9. The Societal Environment of Foreign Policy
McCormick, Chapters 1-8.
Bennet, Issues 7-9.

10. Decision Making and Decision-makers: Case Studies
Carter, Chapters 1-3; 12-15.
McCormick, Chapters 18-23.

11. Diplomacy and Leadership Style
McCormick, Chapters 24-25.
Jentleson, Chapter 8.

12. The Politics of Globalization and Trade Policy
Jentleson, Chapter 9.
Carter, Chapters 9-11.

13. National Security and Defense Policy
Carter, Chapters 4-8.
Bennet, Issues 14-16.

14. The Changing Role of the United States in World Affairs
Hook and Spanier, Chapter 14.
Jentleson, Chapter 10.

Final Exam

The instructor reserves the right to assign additional required reading and make necessary change of this syllabus.
Instructions:
- Please fill out all of the portions of the form that are specified in section B. You must do this before your request can move forward!
- Remember that your changes will not be implemented until the next catalog year at the earliest.
- If you have questions, please start by checking the detailed instructions on the website. Please feel free to contact the committee chair with any remaining questions you might have.

A. CONTACT INFORMATION.

Name: Guoli Liu                      Phone: 953-5883                      Email: liug@cofc.edu
School: HSS                                             Department or Program: Political Science
Name and Acronym of Minor: POLI Minor in Political Science

B. TYPE OF REQUEST. Please check all that apply, then fill out the specified parts of the form.

☐ Add a New Minor (complete all portions)

☐ Change an Existing Minor (complete C, D, E, G, H, and I)
   ☐ Add existing course or courses to requirements or electives
   ☒ Add new course(s) to requirements or electives (attach completed course form for each)
   ☐ Delete courses from requirements or electives

☐ Terminate a Minor (complete D, G, H, and I)

C. GENERAL INFORMATION.

Number of Current Hours (for existing minors): ___18____
Number of Proposed Hours (for new or changing minors): ______

☐ Interdisciplinary (please see guidelines on the Curriculum Committee website and include acknowledgments from relevant departments)

According to academic policy, students may not obtain a major/concentration and minor in the same subject. Will students in specific majors be prohibited from declaring this minor because of this policy?

☐ Yes—Which major(s) or concentration(s)? ___________________________ political science
☐ No

Page 1 of 3
D. RATIONALE AND EXPLANATION. Please describe the request you are making and explain why you are making it.

In addition, for a new minor, please address its objectives, provide evidence of student interest (e.g., interviews with student focus groups, enrollment in special-topics courses in this area), and explain how the minor supports the liberal arts tradition as well as the mission of the institution.

We are adding a new course, Topics in Foreign Policy, and would like it to be available as an elective course for students completing the minor in Political Science

POLI 361

E. CURRICULUM. Please attach the complete curriculum for the minor. Distinguish between required and elective courses, and note any prerequisites, co-requisites, or other restrictions. Provide the catalog description and course list exactly as they should appear in the catalog.

Political Science Minor

Credit Hours: 18

Minor Requirements:

At least nine credit hours in the minor

required courses

At least nine additional credit hours in POLI courses. Six of the nine credit hours must be at the 300 level or above.

POLI 101 American Government

POLI 103 World Politics

POLI 104 World Regional Geography

POLI 150 Introduction to Political Thought

F. STUDENT LEARNING OUTCOMES AND ASSESSMENT.

<table>
<thead>
<tr>
<th>Student Learning Outcomes</th>
<th>Assessment Method and Performance Expected</th>
</tr>
</thead>
<tbody>
<tr>
<td>What will students know and be able to do when they complete the minor? Attach a Curriculum Map.</td>
<td>Content based assessment in courses at the 100 level requirement and in the 9 elective hours. Exams, papers, response papers.</td>
</tr>
<tr>
<td>1. Demonstrate knowledge of political systems including their institutions, processes, laws and constitutions and the relations between and among nations.</td>
<td></td>
</tr>
<tr>
<td>2. Identify and explain major political philosophies, western</td>
<td></td>
</tr>
</tbody>
</table>

Page 2 of 3
<table>
<thead>
<tr>
<th>and nonwestern, and their origins</th>
<th>papers, response papers</th>
</tr>
</thead>
<tbody>
<tr>
<td>3. Demonstrate knowledge of the reasons why people behave in diverse political roles and spaces</td>
<td>Content based assessment in courses at the 100 level requirement and potentially in the 9 elective hours. Exams, papers, response papers.</td>
</tr>
<tr>
<td>4. Demonstrate understanding of readings, analyze texts critically, effectively write papers</td>
<td>Skill based assessment in courses at all levels. Assessed through response papers, class discussion, exams and exam essays, papers, presentations, projects.</td>
</tr>
</tbody>
</table>

G. IMPACT ON EXISTING PROGRAMS AND COURSES. Please describe the impact of this request on other programs and courses. If you are deleting a minor, please identify all programs that will be affected. If you are adding or changing a minor, please explain any overlap with existing programs at the College.

None

H. COSTS. List all of the new costs or cost savings (including new faculty/staff requests, library, equipment, etc.) associated with your request.

None

I. CHECKLIST.

- [X] I have completed all relevant parts of the form.
- [ ] I have attached a cover letter that describes my request and lists all the documents I am submitting.
- [ ] I have attached a Course Form for each newly-created or modified course.
- [ ] (For proposals that affect other departments in any way) I have attached an acknowledgement from the relevant department.
- [ ] I have provided the complete curriculum for the minor, including the description and course list, exactly as it should appear in the catalog.
- [X] I have submitted one Signature Form that lists all of the different forms I am submitting.
FACULTY CURRICULUM COMMITTEE
CHANGE/DELETE PROGRAM FORM

Instructions:
- Please fill out all of the portions of the form that are specified in section B. You must do this before your request can move forward!
- Remember that your changes will not be implemented until the next catalog year at the earliest.
- If you have questions, please start by checking the detailed instructions on the website.
- Please feel free to contact the committee chair with any remaining questions you might have.

A. CONTACT INFORMATION.

Name: Guoli Liu
Phone: 3-5883
Email: liug@cofc.edu

School: HSS
Department or Program: Political Science

Name and Acronym of Major: Political Science POLI

B. CATEGORY OF REVIEW. Please check all that apply, then fill out the specified parts of the form.

☒ Change Request (fill out all sections)
  ☐ Add an existing course to requirements or electives
  ☒ Add a new course to requirements or electives (attach completed course form for each)
  ☐ Delete courses from requirements or electives
  ☐ Add or modify concentration, emphasis, or track (Note that emphases under 18 hours will not be noted on the transcript. All concentrations, emphases, tracks, etc., with 18 hours or more are called “concentration” on the transcript.)

☐ Terminate Program (fill out C, F, G, and H)
  ☐ Terminate degree
  ☐ Terminate major
  ☐ Terminate emphasis, concentration, or track

C. RATIONALE AND EXPLANATION. Please describe the request you are making and explain why you are making it.

We are adding a new course: Topics in Foreign Policy to our curriculum and want to include it as a class in the Global Politics and Spaces subfield.

D. CURRICULUM. For revised programs, please attach the complete curriculum. Distinguish between required and elective courses, and note any prerequisites, co-requisites, sequencing, or other restrictions. Provide the catalog description and course list exactly as they should appear in the catalog. For each new course, submit the Curriculum Committee’s Course Form and a sample syllabus.

Political Science Major Requirements
Degree: Bachelor of Arts  
Credit Hours: 36+  
"PR" indicates a pre-requisite. "CO" indicates a co-requisite.  
Courses within this major may also satisfy general education requirements. Please consult http://advising.cofc.edu/general-edu for more information.

**Required Courses**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Prerequisite(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>POLI 101</td>
<td>American Government (3)</td>
<td>PR: None</td>
</tr>
<tr>
<td>POLI 103</td>
<td>World Politics (3)</td>
<td>PR: None</td>
</tr>
<tr>
<td>POLI 104</td>
<td>World Regional Geography (3)</td>
<td>PR: None</td>
</tr>
<tr>
<td>POLI 150</td>
<td>Introduction to Political Thought (3)</td>
<td>PR: None</td>
</tr>
<tr>
<td>POLI 205</td>
<td>Doing Research in Politics (3)</td>
<td>PR: None</td>
</tr>
<tr>
<td>POLI 405</td>
<td>Capstone Seminar (3)</td>
<td>PR: POLI 205; Take in the last 9 credit hours of POLI courses.</td>
</tr>
</tbody>
</table>

**Note:** At least 15 credit hours at the 300-level or above is required of this major.  
Select a minimum of 3 credit hours in each of the three subfields of political science.

**American Politics and Process**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Prerequisite(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>POLI 210</td>
<td>Introduction to Public Administration (3)</td>
<td>PR: POLI 101</td>
</tr>
<tr>
<td>POLI 211</td>
<td>Introduction to Public Policy (3)</td>
<td>PR: POLI 101</td>
</tr>
<tr>
<td>POLI 213</td>
<td>State and Local Politics (3)</td>
<td>PR: POLI 101</td>
</tr>
<tr>
<td>POLI 214</td>
<td>LGBT Politics (3)</td>
<td>PR: POLI 101</td>
</tr>
<tr>
<td>POLI 301</td>
<td>Bureaucratic Politics and Policy (3)</td>
<td>PR: POLI 101</td>
</tr>
<tr>
<td>POLI 304</td>
<td>American Foreign Policy Process (3)</td>
<td>PR: None</td>
</tr>
<tr>
<td>POLI 305</td>
<td>Urbanization and Urban Geography (3)</td>
<td>PR: None</td>
</tr>
<tr>
<td>POLI 306</td>
<td>Urban Policy (3)</td>
<td>PR: None</td>
</tr>
<tr>
<td>POLI 307</td>
<td>Environmental Policy (3)</td>
<td>PR: None</td>
</tr>
<tr>
<td>POLI 308</td>
<td>Education Policy (3)</td>
<td>PR: None</td>
</tr>
<tr>
<td>POLI 309</td>
<td>Health Policy (3)</td>
<td>PR: None</td>
</tr>
<tr>
<td>POLI 310</td>
<td>Urban Applications of Geographic Information Systems (GIS) (3)</td>
<td>PR: None</td>
</tr>
<tr>
<td>POLI 311</td>
<td>Policymaking in State Legislatures (3)</td>
<td>PR: None</td>
</tr>
<tr>
<td>POLI 319</td>
<td>Special Topics in Public Policy (3)</td>
<td>PR: None</td>
</tr>
<tr>
<td>POLI 320</td>
<td>Constitutional Law (3)</td>
<td>PR: POLI 101</td>
</tr>
<tr>
<td>POLI 321</td>
<td>Civil Liberties (3)</td>
<td>PR: POLI 101</td>
</tr>
<tr>
<td>POLI 322</td>
<td>Urban Government and Politics (3)</td>
<td>PR: POLI 101</td>
</tr>
<tr>
<td>POLI 323</td>
<td>The Congress (3)</td>
<td>PR: POLI 101</td>
</tr>
<tr>
<td>POLI 324</td>
<td>The Judiciary (3)</td>
<td>PR: POLI 101</td>
</tr>
<tr>
<td>POLI 325</td>
<td>The Presidency (3)</td>
<td>PR: POLI 101</td>
</tr>
<tr>
<td>POLI 326</td>
<td>American Politics and Mass Media (3)</td>
<td>PR: POLI 101</td>
</tr>
<tr>
<td>POLI 327</td>
<td>Political Parties (3)</td>
<td>PR: POLI 101</td>
</tr>
<tr>
<td>POLI 328</td>
<td>Campaigns and Elections (3)</td>
<td>PR: POLI 101</td>
</tr>
<tr>
<td>POLI 329</td>
<td>Public Opinion in American Politics (3)</td>
<td>PR:</td>
</tr>
<tr>
<td>Course Code</td>
<td>Course Title</td>
<td>PR</td>
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<tr>
<td>POLI 330</td>
<td>Southern Politics (3) PR: None</td>
<td></td>
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<tr>
<td>POLI 331</td>
<td>Geography of Native Lands/Indian Law (3) PR: None</td>
<td></td>
</tr>
<tr>
<td>POLI 332</td>
<td>Women and Politics (3) PR: None</td>
<td></td>
</tr>
<tr>
<td>POLI 333</td>
<td>Suburbia: People, Places, and Politics (3) PR: None</td>
<td></td>
</tr>
<tr>
<td>POLI 334</td>
<td>Political Campaign Communications (3) PR: POLI 101</td>
<td></td>
</tr>
<tr>
<td>POLI 335</td>
<td>Religion in American Politics (3) PR: POLI 101</td>
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<td>POLI 339</td>
<td>Special Topics in American Politics (3) PR: None</td>
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**Global Politics and Spaces**

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<td>POLI 399</td>
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### E. STUDENT LEARNING OUTCOMES AND ASSESSMENT.

<table>
<thead>
<tr>
<th>Student Learning Outcomes</th>
<th>Assessment Method and Performance Expected</th>
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<tbody>
<tr>
<td>What will students know and be able to do when they complete the major or program?</td>
<td>How will each outcome be measured? Who will be assessed, when, and how often? How well should students be able to do on the assessment?</td>
</tr>
<tr>
<td>1. Demonstrate knowledge of political systems including their institutions, processes, laws and constitutions and the relations between and among nations.</td>
<td><strong>Content based assessment in courses across the curriculum at 100, 200, 300 and 400 level. Exams, papers, response</strong></td>
</tr>
<tr>
<td>2. Identify and explain major political philosophies, western and nonwestern, and their origins</td>
<td><strong>Beginning with POLI 150 and continuing in courses in the Politics of ideas subfield. Assessed through exams, papers, response papers.</strong></td>
</tr>
<tr>
<td>3. Demonstrate knowledge of the reasons why people behave in diverse political roles and spaces</td>
<td><strong>Introduced in the 100 level required classes and reinforced in select 200 and 300 level classes (see curriculum map). Assessed through exams, papers, projects.</strong></td>
</tr>
<tr>
<td>4. Demonstrate understanding of readings, analyze texts critically, effectively write papers</td>
<td><strong>Skill based assessment in courses at the 100, 200, 300 and 400 level. Assessed through response papers, class discussion, exams and exam essays, papers, presentations, projects.</strong></td>
</tr>
<tr>
<td>5. Distinguish their own views from those of others and can defend their own perspective.</td>
<td><strong>Introduced in required 100 level courses through class discussion, journals, debates. Reinforced/mastered at the 200 and 300 level. Assessed through class participation, response papers, debates, presentations, papers, exam essays.</strong></td>
</tr>
<tr>
<td>6. Apply theories and concepts to new situations</td>
<td>Introduced in required 100 level courses, reinforced at the 200 level with an expectation of mastery by the 300-400 level. Assessed through papers, presentations, exam essays.</td>
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<td>-------------------------------------------------</td>
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<tr>
<td>7. Demonstrate knowledge of the variety of methods used by scholars of politics and understand which methodological approaches are appropriate where and choose their own methodological approaches in papers</td>
<td>Introduced in POLI 205, reinforced in 300 level classes, expectation of mastery by Capstone course. Assessed through homework assignments, research assignments, research papers.</td>
</tr>
<tr>
<td>8. Demonstrate mastery of the independent research process.</td>
<td>Research process introduced in POLI 205, reinforced in 300 level classes and expectation of mastery by Capstone course. Assessed through capstone research project. Expectation of introduction to process through research based assignments in 200-300 level courses.</td>
</tr>
</tbody>
</table>

F. IMPACT ON EXISTING PROGRAMS AND COURSES. Please describe the impact of this request on other programs and courses. If you are deleting a program, please describe the effect on all programs that will be impacted; if you are adding or changing a program, please explain any overlap with existing programs at the College.

None

G. COSTS ASSOCIATED WITH THE REQUESTED ACTION. List all of the new costs or cost savings (including new faculty/staff requests, library, or equipment) associated with your request.

None

H. CHECKLIST

☐ I have completed all relevant parts of the form.

☐ I have attached a cover letter that describes my request and lists all the documents I am submitting.
☐ I have attached a Course Form for each newly-created or modified course.

☐ (For proposals that affect other departments in any way) I have attached an acknowledgement from the relevant department.

☐ I have provided the complete curriculum for the program, concentration, emphasis, etc., including the description and course list, exactly as it should appear in the catalog.

☐ I have submitted one Signature Form that lists all of the different forms I am submitting.