February 18, 2013

 Faculty Curriculum Committee
 College of Charleston

 Dear Colleagues:

 I hereby submit the accompanying curriculum proposal forms from the Department of Hispanic Studies to modify the course description for Spanish 447.

 Thank you in advance for your careful consideration.

 Sincerely yours,

 [Signature]

 Mark P. Del Mastro
 Chair and Professor of Hispanic Studies
delmastromp@cofc.edu

 Hispanic Studies
 66 George St., Charleston, SC 29424-0001
 http://spanish.cofc.edu
FACULTY CURRICULUM COMMITTEE
COURSE FORM

Instructions:
• Please fill out one of these forms for each course you are adding, changing, deactivating, or reactivating.
• Fill out the parts of the form specified in part B. You must do this before your request can move forward!
• Remember that your changes will not be implemented until the next catalog year at the earliest.
• If you have questions, please start by checking the instructions on the website. Please feel free to contact the committee chairs with any remaining questions you might have.

A. CONTACT/COURSE INFORMATION.
Name: Mark P. Del Mastro        Phone: 953-6748      Email: delmstromp@cofc.edu
Department or Program: Hispanic Studies        School: LCWA
Subject Acronym and Course Number: SPAN 447

B. TYPE OF REQUEST. Please check all that apply, then fill out the specified parts of the form.
☐ Add a New Course (complete parts C, D, F, G, H, I, J, K)
☐ Change Part of an Existing Course (complete parts C, D, E, F, G, I, J, K)
☐ Course Number
☐ Course Name
☒ Course Description
☐ Credit/Contact Hours
☐ Restrictions (prerequisites, co-requisites, junior/senior standing, etc.)
☐ Deactivate an Existing Course (complete parts C, D, E, G, I, J, K)
☐ Reactivate a Previously-Deactivated Course (complete parts C, D, E, G, I, J, K)

C. RATIONALE AND EXPLANATION. Please describe your request and explain why you are making it.

In the past, this course was taught with an historical component allowing Spanish majors to apply this course toward the Linguistics Minor to fulfill either the requirement for Language and Society or History of the Language. However, the current description does not require an historical component. If this change is not made, and a faculty member chooses not to include an historical section, it cannot count toward the History of the Language requirement for the minor. This may limit the completion of the minor for our Spanish majors or require more Independent Studies to fulfill the minor.

Proposed change of description:

Spanish dialectology is a study of the different regional and social dialects of the Hispanic world. Topics will focus on the linguistic influences and change in the Spanish of the Spanish-speaking world, including the United States. This course will address the phonological, morphological, syntactic and semantic variation in regional and social dialects with an historical introduction of the languages that affect the Spanish spoken today.
D. IMPACT ON EXISTING PROGRAMS AND COURSES. Please briefly describe the impact of your request on other programs and courses. If another program requires the course, you must submit their written acknowledgement with this proposal. Also, the affected program must describe any change in the number of credit hours they require. Include a list of similar courses in other departments and explain any overlap.

None.

E. EXISTING COURSE INFORMATION. If you are proposing a new course, just leave this blank. Otherwise, please fill out all fields.

Department: Hispanic Studies     School: LCWA     Subject Acronym: SPAN     Course number: 447

Credit hours: 3     X_ lecture     lab     seminar     independent study     Pass/fail?     □ yes     □ no
Contact hours: 3     X_ lecture     lab     seminar     independent study

Course title: Spanish Dialectology

Course description (maximum 50 words, exactly as it appears in the catalog): A study of the different regional and social dialects of the Hispanic world. Topics will focus on the linguistic influences and change in the Spanish of Spain, Latin America and the United States. The issues addressed will include phonological, morphological, syntactic and semantic variation in regional and social dialects.

Restrictions (pre-requisites, co-requisites, majors only, etc.):

Pre-requisite: Spanish 381 or the permission of the instructor.

Cross-listing, if any:

Is this course repeatable? □ yes     X no     If yes, how many total credit hours may the student earn? ___

F. NEW COURSE INFORMATION. If you are deactivating a course, leave this blank. Otherwise, please fill out all fields. For changed courses, use boldface for the information that is changing.

Department:     School:     Subject Acronym:     Course Number:

Credit hours:     X_ lecture     lab     seminar     independent study     Pass/fail?     □ yes     □ no
Contact hours:     X_ lecture     lab     seminar     independent study

Course title:

Course description (maximum 50 words, exactly as it appears in the catalog):

Restrictions (pre-requisites, co-requisites, majors only, etc.):

Cross-listing, if any (submit approval from relevant department):
Is this course repeatable? □ yes □ no  If yes, how many total credit hours may the student earn? ______________

Is there an activity, lab, or other fee associated with this course? □ yes □ no  What is the fee? $________________

Note: The Senate cannot approve new fees; Business Affairs will submit any such request to the Board of Trustees. The course can still be created, but the fee will not be attached until the Board has approved it.

If this is a newly-created course, is it intended to be the equivalent of an existing course? □ yes □ no

If so, which course? ____________________ Note: You must deactivate the course by submitting an additional Course Form.

G. COSTS. List all of the new costs or cost savings (including new faculty/staff requests, library, equipment, etc.) associated with your request.

n/a.

H. STUDENT LEARNING OUTCOMES AND ASSESSMENT.

<table>
<thead>
<tr>
<th>Student Learning Outcomes</th>
<th>Assessment Method and Performance Expected</th>
</tr>
</thead>
<tbody>
<tr>
<td>What will students know and be able to do when they complete the course?</td>
<td>How will each outcome be measured? Who will be assessed, when, and how often? How well should students be able to do on the assessment?</td>
</tr>
<tr>
<td>1. Identify the historical dialects of Spain that influenced and are able to compare these with some of the features of current dialects of Spain and the Americas.</td>
<td>Students are given a final exam question to analyze old texts and apply their acquired knowledge to identify the dialectal features of the historical languages that exist in some dialects of Spanish in Spain and Spanish America today. All students will be assessed at the end of the semester on the final exam. Between 85% and 90% of students should satisfy performance expectations.</td>
</tr>
<tr>
<td>2. Identify the sounds that differentiate dialects in the Spanish speaking world and describe the phonological features of the different dialects.</td>
<td>Through in-class assignments, in groups, students listen to audio pieces to identify the dialects and to describe the distinct sounds that characterize each dialect. All students will be assessed weekly with aural quizzes. 90% of students should satisfy performance expectations.</td>
</tr>
<tr>
<td>3. Analyze and identify the variation in morphology, syntax and lexicon that is specific to the different Spanish dialects.</td>
<td>Students answer final exam questions analyzing and identifying the dialectal variation in morphology, syntax and lexicon. Between 85% and 90% of students should satisfy performance expectations.</td>
</tr>
<tr>
<td>4. At the end of the course, students distinguish the differences when they hear the dialects spoken, recognize the lexicon from different dialects, and understand the historical connections between the older languages of Spain and those that have evolved into what is today's Spanish.</td>
<td>Students complete a comprehensive final project applying the knowledge acquired throughout the semester. 85% of students should satisfy performance expectations.</td>
</tr>
</tbody>
</table>
How does this course align with the student learning outcomes articulated for the major, program, or general education? What program-level outcome or outcomes does it support? Is the content or skill introduced, reinforced, or demonstrated in this course?

Via the Spanish Major, the Department of Hispanic Studies develops language competence, a global perspective, and an understanding of the Spanish language, literatures and cultures of the Hispanic world. Spanish 447 aligns with this major-level student learning outcome by means of the content and the language practice; i.e., language competence will be reinforced through class discussion, reading and writing activities, and a global perspective broadened through content knowledge.

I. PROGRAM CHANGES. Will this course be added to the existing degree requirements or list of approved electives of a major, minor, or concentration? If so, please explain briefly and attach a Change Minor or Change Major/Program Form as appropriate.

This course is already a part of the list of approved electives for the Spanish major and minor, and the Linguistics minor.

J. CHECKLIST.

☐ I have completed all relevant parts of the form.

☐ I have attached a cover letter that describes my request and lists all the documents I am submitting.

☐ (For new courses only) I have attached a syllabus.

☐ (For courses used in any way by other departments, including cross-listing) I have attached an acknowledgement from the relevant department.

☐ (For courses intended to fulfill a Gen Ed requirement) I have submitted the proposal to the Gen Ed committee.

K. APPROVAL AND SIGNATURES.

1. Signature of Department Chair or Program Director:

[Signature]

__ Date: __2/18/2013__

2. Signature of Academic Dean:

[Signature]

__________________________ Date: __2/19/2013__
3. Signature of Provost:

Date: 3/7/13

4. Signature of Business Affairs (only for course fees):

Date:

☐ fee approved on ____________
☐ BOT approval pending

5. Signature of Curriculum Committee Chair:

Date:

6. Signature of Faculty Senate Secretary:

Date:

Date Approved by Faculty Senate: ________________