FACULTY CURRICULUM COMMITTEE
SIGNATURE PAGE

- In section A, list ALL of the forms covered by this signature page. If you submit a form that is not listed in A, your proposal will be held back until we receive a new, updated signature page.
- You must obtain the signature of your department chair and dean before submitting your proposal.

A. FORMS COVERED BY THIS SIGNATURE PAGE. List each form you are submitting—for instance, PSYC 383, Course Form; PSYC, Change of Major Form; PSYC, Change of Minor Form.

Change of Major Form
Change of Minor Form

B. APPROVAL AND SIGNATURES.

1. Signature of Department Chair or Program Director:
   
2. Signature of Academic Dean:
   
3. Signature of Academic Dean:
   
4. Signature of Academic Dean:
   
5. Signature of Academic Dean:
   
6. Signature of Provost:
   
7. Signature of Business Affairs (only for course fees):
   
8. Signature of Curriculum Committee Chair:
   
9. Signature of Budget Committee Chair (only for new programs):
   
10. Signature of Academic Planning Committee Chair (only for new programs):
   
11. Signature of Faculty Senate Secretary:

Date Approved by Faculty Senate: __________________
FACULTY CURRICULUM COMMITTEE
CHANGE/DELETE PROGRAM FORM

Instructions:
- Please fill out all of the portions of the form that are specified in section B. You must do this before your request can move forward!
- Remember that your changes will not be implemented until the next catalog year at the earliest.
- If you have questions, please start by checking the detailed instructions on the website.
- Please feel free to contact the committee chair with any remaining questions you might have.

A. CONTACT INFORMATION.

Name: James Newhard Phone: 843-953-5485 Email: newhardj@cofc.edu

School: LCWA, HSS, SSM, SOTA Department or Program: Archaeology

Name and Acronym of Major: ARCH

B. CATEGORY OF REVIEW. Please check all that apply, then fill out the specified parts of the form.

[ ] Change Request (fill out all sections)
  [ ] Add an existing course to requirements or electives
  [ ] Add a new course to requirements or electives (attach completed course form for each)
  [ ] Delete courses from requirements or electives
  [ ] Add or modify concentration*
  [ ] Add or modify cognate*

*Note: Only concentrations and cognates requiring 18 or more credit hours will be tracked in Banner and Degree Works and noted on the transcript.

[ ] Terminate Program (fill out E, G, H, and I)
  [ ] Terminate degree
  [ ] Terminate major
  [ ] Terminate concentration
  [ ] Terminate cognate

C. GENERAL INFORMATION

Number of Current Credit Hours (for existing program): ___31+__________
Number of Proposed Credit Hours (for changed program): ___31+__________
Catalog Year in which changes will take effect: FALL 2014__________
D. CURRICULUM. Please list every change you are making below AND attach the current Program of Study Worksheet for this major (http://registrar.coce.edu/program-of-study-worksheets/index.php) with changes marked in RED. Additions should show where the course will be inserted, deletions should be noted by crossing out the course, and moves indicated with arrows. Distinguish between required and elective courses, and note any prerequisites, corequisites, sequencing, or other restrictions. Provide the catalog description and course list exactly as they should appear in the catalog. For each new course, submit the Curriculum Committee’s Course Form and a sample syllabus.

1. Add Current Courses:
   a. HONS 168: Honors Archaeology as an option to satisfy the required course in social science, parallel to ANTH 202.
   b. ARTH 214: Greek Art and Architecture and ARTH 215: Roman Art and Architecture as elective courses to the Humanities distribution component.

2. Change
   a. CHEM 221/221L to CHEM 220/220L
   b. CHEM 521/521L to CHEM 421/421L

3. Delete
   a. ‘Option E’ from the capstone experience requirement.
   b. ARTH 220 Greek and Roman Art as an elective option in the Humanities distribution

E. RATIONALE AND EXPLANATION. Please provide a narrative addressing the request you are making and why you are making it.

1. Add Rationale:
   a. HONS 168 is a course scoped to provide an introduction to archaeology, geared towards honors students, and is the honors equivalent to ANTH 202. Within the Anthropology Program, this course already serves as an allowable substitution for ANTH 202. This change maintains the equivalency in Archaeology as for Anthropology.
   b. ARTH 214 and 215 introduce students to the material remains of ancient Greek and Roman Civilization, respectively.

2. Change Rationale:
   a. The two chemistry courses have recently had their courses renumbered. The change keeps the Archaeology course listings consistent with those found in Chemistry.

3. Deleting Rationale:
   a. Option E states “A 3 credit hour field school (of less than 200 field/lab hours) and a 3 credit hour ARCH 400 Archaeological Internship.” This option is redundant by others listed (Option C: ANTH 494 for 3-8 credits; Option F: 3-6 credit hours transferred from approved field schools at another institution).
   b. ARTH 220 has been discontinued by the Department of Art History, replaced by ARTH 214 and 215.

F. STUDENT LEARNING OUTCOMES AND ASSESSMENT.

<table>
<thead>
<tr>
<th>Student Learning Outcomes</th>
<th>Assessment Method and Performance Expected</th>
</tr>
</thead>
<tbody>
<tr>
<td>What will students know and be able to do when they complete the major or program?</td>
<td>How will each outcome be measured? Who will be assessed, when, and how often? How well should students be able to do on the assessment?</td>
</tr>
</tbody>
</table>

This form was last updated on 6/6/2013 and replaces all others. Page 2 of 3
<p>| | |</p>
<table>
<thead>
<tr>
<th></th>
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</thead>
<tbody>
<tr>
<td>1. Students describe how archeology began and how the discipline has grown.</td>
<td>This outcome will be assessed on an essay exam in the CLAS 104 course each spring semester. 80% of students will receive an A on the essay.</td>
</tr>
<tr>
<td>2. Students demonstrate experience with modern data collection processes in a real-world field activity.</td>
<td>Students complete a field work project log during their capstone course. 100% of students successfully demonstrate their knowledge and skills in data collection processing. See attached rubric.</td>
</tr>
<tr>
<td>3. Students demonstrate experience with modern data processing such as artifact cleaning, classification, and data entry.</td>
<td>Students complete a field work project log during their capstone course. 100% of students successfully demonstrate their knowledge and skills in modern data processing. See attached rubric.</td>
</tr>
</tbody>
</table>

Additional Outcomes or Comments

G. IMPACT ON EXISTING PROGRAMS AND COURSES. Please describe the impact of this request on other programs and courses. If you are deleting a program, please describe the effect on all programs that will be impacted; if you are adding or changing a program, please explain any overlap with existing programs at the College.

No impact on other courses/programs is anticipated.

H. COSTS ASSOCIATED WITH THE REQUESTED ACTION. List all of the new costs or cost savings (including new faculty/staff requests, library, or equipment) associated with your request.

No costs are associated with these changes.

I. CHECKLIST

☐ I have completed all relevant parts of the form.

☐ I have attached a cover letter that describes my request and lists all the documents I am submitting.

☐ I have attached a Course Form for each newly-created or modified course.

☐ (For proposals that affect other departments in any way) I have attached an acknowledgment from the relevant department.

☐ I have provided the complete curriculum for the program, concentration, emphasis, etc., including the description and course list, exactly as it should appear in the catalog.

☐ I have submitted one Signature Form that lists all of the different forms I am submitting.
Archaeology Major Requirements
Catalog Year: 2013-14
Degree: Bachelor of Arts
Credit Hours: 31+

"PR" indicates a pre-requisite. "CO" indicates a co-requisite.

Courses within this major may also satisfy general education requirements. Please consult http://registrar.cofc.edu/general-ed for more information.

This major requires students to also declare one of the following cognate majors: Anthropology, Art History, Biology, B.S., Biology, B.A., Chemistry, B.S., Chemistry, B.A., Classics, A.B., Classics, B.A., Geology, B.A., Geology, B.S., Historic Preservation, or History.

Required Courses

☐ ANTH 202 Archaeology (3) PR: None

☐ CLAS 104 Introduction to Classical Archaeology (3) PR: None

☐ GEOL 101 Dynamic Earth (3) CO: GEOL 101L

AND

☐ GEOL 101L Dynamic Earth Laboratory (1) CO: GEOL 101

OR

☐ GEOL 103 Environmental Geology (3) CO: GEOL 103L

AND

☐ GEOL 103L Environmental Geology (1) CO: GEOL 103

OR

☐ HONS 155 Honors Geology I (3) CO: HONS 155L

AND

☐ HONS 155L Honors Geology I Lab (1) CO: HONS 155

Elective Courses Requirement: Complete two courses from each of the following three categories (social sciences; arts and humanities; natural sciences, data science, and mathematics):

Social Sciences

☐ ______________ ☐ ______________

ANTH 302 Archaeology of North America (3) PR: ANTH 101 or ANTH 202 or instructor permission

ANTH 303 Paleolithic Archaeology (3) PR: ANTH 101 or ANTH 202 or instructor permission

ANTH 304 Rise of Complex Civilization (3) PR: ANTH 101 or ANTH 202 or instructor permission

ANTH 305 Prehistoric Ritual and Art (3) PR: ANTH 101 or a 100-level ARTH course or ANTH 202 or instructor permission

ANTH 306 Historical Archaeology (3) PR: None

ANTH 307 Southeastern Prehistoric Archaeology (3) PR: None

ANTH 309 Special Topics in Archaeology (1-4) PR: ANTH 101 or ANTH 202 or instructor permission

ANTH 318 Theories for the Origin of Agriculture (3) PR: ANTH 101 or instructor permission

ANTH 328 Aztecs, Maya, and Their Ancestors (3) PR: ANTH 101 or ANTH 202 or instructor

ANTH 333 Human Evolution (3) PR: ANTH 101 or BIOL 102 or GEOL 105 or ANTH 203 or instructor permission

ANTH 399 Tutorial (3, repeatable up to 12) PR: Completion of at least 6 credit hours in the anthropology major or minor and department chair and instructor permission.

ANTH 490 Independent Study (1-3) PR: Completion of at least 6 credit hours in the anthropology major, GPA of 3.00 in anthropology, overall GPA of 2.50, and instructor permission.

Should read “Complete two courses and a minimum of six hours...” per Jim Newhard's email
Arts and Humanities

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>PR Remarks</th>
</tr>
</thead>
<tbody>
<tr>
<td>ARTH 205</td>
<td>Pre-Colombian Art and Culture (3)</td>
<td>None</td>
</tr>
<tr>
<td>ARTH 220</td>
<td>History of Greek and Roman Art (3)</td>
<td>None</td>
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<tr>
<td>ARTH 290</td>
<td>Selected Topics in Art History (3)</td>
<td>None</td>
</tr>
<tr>
<td>ARTH 338</td>
<td>American Vernacular Architecture and Material Culture (3) PR: 6 credit hours of ARTH or ARTH 299 or HPCP 199 or instructor permission</td>
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<tr>
<td>ARTH 340</td>
<td>Selected Topics in Art History (3) PR: 6 credit hours in ARTH, or ARTH 299, or instructor permission</td>
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<tr>
<td>ARTH 350</td>
<td>History of Early Christian and Byzantine Art (3) PR: 6 credit hours in ARTH, or ARTH 299, or instructor Permission</td>
<td></td>
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<tr>
<td>ARTH 399</td>
<td>Tutorial: Art History (3, Repeatable up to 12)</td>
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<tr>
<td>ARTH 490</td>
<td>Independent Study in Art History (3) PR: Restricted to declared art history majors; junior or senior status; cumulative GPA of at least 3.00; art history major GPA or at least 3.30</td>
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<tr>
<td>HPCP 199</td>
<td>Introduction to Historic Preservation (3) PR: None</td>
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<tr>
<td>HPCP 275</td>
<td>History of Land Design (3)</td>
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<tr>
<td>HPCP 290</td>
<td>Special Topics in Historic Preservation (3) PR: HPCP 199</td>
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<tr>
<td>HPCP 375</td>
<td>Landscape Preservation and Design (3) PR: None</td>
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<tr>
<td>HPCP 420</td>
<td>Preservation Law and Economics (3) PR: HPCP 199 and instructor permission</td>
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<tr>
<td>HPCP 490</td>
<td>Independent Study Historic Preservation (3) PR: Student must be a junior or senior art history major with an overall GPA of at least 3.00 and an art history GPA of at least 3.30</td>
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<tr>
<td>CLAS 121*</td>
<td>Classical Greece (3) PR: None</td>
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<tr>
<td>CLAS 122*</td>
<td>Bronze Age Greece (3) PR: None</td>
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<tr>
<td>CLAS 203</td>
<td>Special Topics (3) PR: None</td>
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<tr>
<td>CLAS 242</td>
<td>Images of Women in Classical Antiquity (3) PR: None</td>
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<tr>
<td>CLAS 290</td>
<td>Special Topics in Classics (3) PR: None</td>
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<tr>
<td>CLAS 303</td>
<td>Topics in Classical Civilization (3) PR: None</td>
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<tr>
<td>CLAS 399</td>
<td>Tutorial (3) PR: Junior standing; tutor and Classics program director permission</td>
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<tr>
<td>CLAS 401</td>
<td>Research Seminar in Classics (3) PR: Junior/Senior standing; Classics program director and instructor permission</td>
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<tr>
<td>CLAS 499</td>
<td>Bachelor's Essay (6) PR: Junior standing and advisor and Classics program director permission</td>
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<tr>
<td>HIST 215</td>
<td>Native American History (3) PR: One course in pre-modern history and one course in modern history from the list of approved courses satisfying the general education history requirement (see <a href="http://registrar.cofc.edu/general-eda">http://registrar.cofc.edu/general-eda</a>).</td>
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<tr>
<td>HIST 219</td>
<td>Native Americans in Film (3) PR: One course in pre-modern history and one course in modern history from the list of approved courses satisfying the general education history requirement (see <a href="http://registrar.cofc.edu/general-eda">http://registrar.cofc.edu/general-eda</a>).</td>
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<tr>
<td>Course Code</td>
<td>Course Title</td>
<td>Description</td>
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<tr>
<td>HIST 230</td>
<td>Ancient Egypt and Mesopotamia (3) PR:</td>
<td>One course in pre-modern history and one course in modern history from the list of approved courses satisfying the general education history requirement (see <a href="http://registrar.cofc.edu/gereral-edu">http://registrar.cofc.edu/gereral-edu</a>).</td>
</tr>
<tr>
<td>HIST 270</td>
<td>Special Topics in Pre Modern History (3) PR:</td>
<td>One course in pre-modern history and one course in modern history from the list of approved courses satisfying the general education history requirement (see <a href="http://registrar.cofc.edu/gereral-edu">http://registrar.cofc.edu/gereral-edu</a>).</td>
</tr>
<tr>
<td>HIST 320</td>
<td>Special Topics in Lowcountry History (3) PR:</td>
<td>One course in pre-modern history and one course in modern history from the list of approved courses satisfying the general education history requirement (see <a href="http://registrar.cofc.edu/gereral-edu">http://registrar.cofc.edu/gereral-edu</a>).</td>
</tr>
<tr>
<td>HIST 370</td>
<td>Special Topics in Pre-modern History (3) PR:</td>
<td>One course in pre-modern history and one course in modern history from the list of approved courses satisfying the general education history requirement (see <a href="http://registrar.cofc.edu/gereral-edu">http://registrar.cofc.edu/gereral-edu</a>).</td>
</tr>
<tr>
<td>HIST 402</td>
<td>Tutorial (3, Repeatable up to 12) PR:</td>
<td>One course in pre-modern history and one course in modern history from the list of approved courses satisfying the general education history requirement (see <a href="http://registrar.cofc.edu/gereral-edu">http://registrar.cofc.edu/gereral-edu</a>). Junior standing and instructor and department chair permission.</td>
</tr>
<tr>
<td>HIST 403</td>
<td>Reading and Independent Study in History (3) PR:</td>
<td>One course in pre-modern history and one course in modern history from the list of approved courses satisfying the general education history requirement (see <a href="http://registrar.cofc.edu/gereral-edu">http://registrar.cofc.edu/gereral-edu</a>). Instructor and department chair permission.</td>
</tr>
<tr>
<td>HIST 470</td>
<td>Research Seminar in Pre-Modern History (3) PR:</td>
<td>One course in pre-modern history and one course in modern history from the list of approved courses satisfying the general education history requirement (see <a href="http://registrar.cofc.edu/gereral-edu">http://registrar.cofc.edu/gereral-edu</a>). HIST 299; junior or senior standing, instructor and department chair permission.</td>
</tr>
<tr>
<td>HIST 498</td>
<td>Senior Paper (3) PR:</td>
<td>One course in pre-modern history and one course in modern history from the list of approved courses satisfying the general education history requirement (see <a href="http://registrar.cofc.edu/gereral-edu">http://registrar.cofc.edu/gereral-edu</a>). HIST 299; junior or senior standing, instructor and department chair permission.</td>
</tr>
<tr>
<td>HIST 499</td>
<td>Bachelor’s Essay (6) PR:</td>
<td>One course in pre-modern history and one course in modern history from the list of approved courses satisfying the general education history requirement (see <a href="http://registrar.cofc.edu/gereral-edu">http://registrar.cofc.edu/gereral-edu</a>). HIST 299; junior or senior standing, instructor and department chair permission.</td>
</tr>
</tbody>
</table>

**Note:** *CLAS 121 and CLAS 122 are travel courses. Students must be able to walk moderately difficult trails.*

**Natural Sciences, Data Science, and Mathematics**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Description</th>
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</thead>
<tbody>
<tr>
<td>BIOL 301</td>
<td>Plant Taxonomy (4) PR:</td>
<td>BIOL 111 and 111L or HONS 151 and 151L and BIOL 112 and 112L or HONS 152 and 152L and BIOL 211 and 211D; PR or CO: BIOL 305 and MATH 250</td>
</tr>
<tr>
<td>BIOL 323</td>
<td>Comparative Anatomy of Vertebrates (4) PR:</td>
<td>BIOL 111 and 111L or HONS 151 and 151L and BIOL 112 and 112L or HONS 152 and 152L and BIOL 211 and 211D; PR or CO: BIOL 305 and MATH 250</td>
</tr>
<tr>
<td>BIOL 332</td>
<td>Vertebrate Zoology (4) PR:</td>
<td>BIOL 111 and 111L or HONS 151 and 151L and BIOL 112 and 112L or HONS 152 and 152L and BIOL 211 and 211D; PR or CO: BIOL 305 and MATH 250</td>
</tr>
<tr>
<td>BIOL 333</td>
<td>Ornithology (4) PR:</td>
<td>BIOL 111 and 111L or HONS 151 and 151L and BIOL 112 and 112L or HONS 152 and 152L and BIOL 211 and 211D; PR or CO: BIOL 305 and MATH 250</td>
</tr>
<tr>
<td>BIOL 334</td>
<td>Herpetology (4) PR:</td>
<td>BIOL 111 and 111L or HONS 151 and 151L and BIOL 112 and 112L or HONS 152 and 152L and BIOL 211 and 211D; PR or CO: BIOL 305 and MATH 250</td>
</tr>
<tr>
<td>BIOL 335</td>
<td>Biology of Fishes (4) PR:</td>
<td>BIOL 111 and 111L or HONS 151 and 151L and BIOL 112 and 112L or HONS 152 and 152L and BIOL 211 and 211D; PR or CO: BIOL 305 and MATH 250</td>
</tr>
<tr>
<td>BIOL 340</td>
<td>Zoogeography (3) PR:</td>
<td>BIOL 111 and 111L or HONS 151 and 151L and BIOL 112 and 112L or HONS 152 and 152L and BIOL 211 and 211D; PR or CO: BIOL 305 and MATH 250</td>
</tr>
<tr>
<td>BIOL 341</td>
<td>General Ecology (4) PR:</td>
<td>BIOL 111 and 111L or HONS 151 and 151L and BIOL 112 and 112L or HONS 152 and 152L and BIOL 211 and 211D; PR or CO: BIOL 305 and MATH 250</td>
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<tr>
<td>Course Code</td>
<td>Course Title</td>
<td>Prerequisites</td>
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<tr>
<td>BIOL 350</td>
<td>Evolution (3) PR: BIOL 111 and 111L or HONS 151 and 151L and BIOL 112 and 112L or HONS 152 and 152L and BIOL 211 and 211D; PR or CO: BIOL 305 and MATH 250</td>
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<tr>
<td>BIOL 360</td>
<td>Introduction to Biometry (3) PR: BIOL 111 and 111L or HONS 151 and 151L and BIOL 112 and 112L or HONS 152 and 152L and BIOL 211 and 211D; PR or CO: BIOL 305 and MATH 250</td>
<td></td>
</tr>
<tr>
<td>BIOL 399</td>
<td>Tutorial (1-3) PR: BIOL 111 and 111L or HONS 151 and 151L and BIOL 112 and 112L or HONS 152 and 152L and BIOL 211 and 211D and BIOL 305; 3.00 GPA or higher in BIOL; junior standing and tutor and department chair permission; PR or CO: MATH 250</td>
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<tr>
<td>BIOL 499</td>
<td>Bachelor's Essay (6) PR: BIOL 111 and 111L or HONS 151 and 151L and BIOL 112 and 112L or HONS 152 and 152L and BIOL 211 and 211D and BIOL 305; 3.00 GPA or higher in BIOL; instructor and department chair permission; PR or CO: MATH 250</td>
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<tr>
<td>CHEM 221</td>
<td>Quantitative Analysis (4) PR: CHEM 112, CHEM 112L or HONS 154, HONS 154L or HONS 294, HONS 294L; CO CHEM 221L</td>
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<tr>
<td>CHEM 221L</td>
<td>Quantitative Analysis (0) CO: CHEM 221</td>
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<tr>
<td>CHEM 521</td>
<td>Instrumental Analysis (4) PR: CHEM 221, CHEM 221L; CO: CHEM 521L</td>
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<tr>
<td>CHEM 521L</td>
<td>Instrumental Analysis (0) CO: CHEM 521</td>
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<tr>
<td>CHEM 399</td>
<td>Tutorial (3, Repeatable up to 12) PR: Junior standing; tutor and department chair permission</td>
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<tr>
<td>DATA 210</td>
<td>Dataset Organization and Management (3) PR: None</td>
<td></td>
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<tr>
<td>GEOL 235</td>
<td>Geology and Civilization (3) PR: GEOL 101 and 101L or GEOL 103 and 103L or HONS 155 and 155L</td>
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<tr>
<td>GEOL 240</td>
<td>Special Topics in Geology (1-4) PR: GEOL 101 and 101L or GEOL 103 and 103L or HONS 155 and 155L and HONS 156 and 156L or instructor permission</td>
<td></td>
</tr>
<tr>
<td>GEOL 252</td>
<td>Mineralogy (4) PR: GEOL 101 and 101L or GEOL 103 and 103L and GEOL 105 and 105L or HONS 155 and 155L and HONS 156 and 156L; CHEM 101 and 101L or CHEM 111 and 111L or instructor permission</td>
<td></td>
</tr>
<tr>
<td>GEOL 272</td>
<td>Stratigraphy and Sedimentation (4) PR: GEOL 101 and 101L or GEOL 103 and 103L and GEOL 105 and 105L or HONS 155 and 155L or HONS 156 and 156L or instructor permission</td>
<td></td>
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<tr>
<td>GEOL 275</td>
<td>Geomorphology (4) PR: GEOL 101 and 101L or GEOL 103 and 103L or GEOL 105 and 105L or HONS 155 and 155L and HONS 156 and 156L or instructor permission</td>
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<tr>
<td>GEOL 300</td>
<td>Independent Study in Geology (1-3) PR: Junior standing or department approval</td>
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<tr>
<td>GEOL 314</td>
<td>Introduction to Remote Sensing (4) PR: GEOL 101 and 101L or GEOL 103 and 103L and GEOL 105 and 105L or HONS 155 and 155L and HONS 156 and 156L or instructor permission</td>
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<tr>
<td>GEOL 395</td>
<td>Special Topics (1-4) PR: GEOL 101 and 101L or GEOL 103 and 103L</td>
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<tr>
<td>GEOL 399</td>
<td>Tutorial (1-3) PR: Junior standing; tutor and department chair permission</td>
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<tr>
<td>GEOL 416</td>
<td>Paleocology (4) PR: GEOL 101 and 101L or GEOL 103 and 103L and GEOL 105 and 105L or HONS 155 and 155L and HONS 156 and 156L and MATH 120 and GEOL 352 or instructor permission</td>
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<tr>
<td>GEOL 442</td>
<td>Geological Applications of Remote Sensing (4) PR: GEOL 101 or 103; GEOL 105 or HONS 155 and 156. Some computer experience is helpful.</td>
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</tr>
<tr>
<td>GEOL 449</td>
<td>Geographical Information Systems (4) PR: GEOL 101 and 101L or GEOL 103 and 103L and GEOL 105 and 105L or HONS 155 and 155L and HONS 156 and 156L or instructor permission. Some computer experience is helpful.</td>
<td></td>
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<tr>
<td>GEOL 491</td>
<td>Senior Seminar (1) PR: Senior standing and declared Geology major</td>
<td></td>
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<tr>
<td>GEOL 499</td>
<td>Bachelor's Essay (6) PR: Submitted project proposal and department approval</td>
<td></td>
</tr>
<tr>
<td>MATH 250</td>
<td>Statistical Methods I (3) PR: MATH 111 or MATH 120 or instructor permission</td>
<td></td>
</tr>
<tr>
<td>MATH 350</td>
<td>Statistical Methods II (3) PR: MATH 120 and MATH 250</td>
<td></td>
</tr>
</tbody>
</table>
Note: With the approval of the archaeology program director, a maximum of 3 elective credit hours may be fulfilled with independent Enrollment hours. All Special Topics and Research Seminars must involve substantial archaeological material and are to be approved by the archaeology program director prior to enrollment. Add the above note to the end of each elective section per Jim Newhard's email.

Capstone Experience Requirement: A hands-on application of theory and methods through fieldwork or lab work. Note: This requirement may be fulfilled with a minimum of 3 credit hours. While credits above 3 will be applied toward the major GPA, they will not be substituted for elective hours in the archaeology major. Complete one of the following capstone options:

☐ ____________

OPTION A:

ANTH 493  Field School in Archaeology (8) PR: ANTH 202 or instructor permission

OPTION B:

CLAS 221*  Field Methods in Classical Archaeology I (3) PR: None
AND
CLAS 222 *  Field Methods in Classical Archaeology II (3) PR or CO: CLAS 221

Note: *CLAS 221 and CLAS 222 are travel courses.

OPTION C:

ANTH 494  Field Work (3-8) PR: Instructor permission; archaeology program director permission

OPTION D:

ARCH 400  Archaeological Internship (2-6) PR: Completion of at least 6 credit hours in the archaeology major or minor; a major GPA of 2.00 or higher; and an overall GPA of 2.00 or higher; archaeology program director permission.

OPTION E:

A 3 credit hour field school (of less than 200 field/lab hours) and a 3 credit hour ARCH 400 Archaeological Internship. PR: Archaeology program director permission

OPTION F:

Students may transfer 3-6 credit hours in fieldwork from another institution. Decisions concerning the acceptance of outside field experience credit will be made by the program director. A minimum of 200 hours in the field is required, and they may include a combination of fieldwork, lab work, lectures and field trips related to the research project for which the student is registered. PR: Archaeology program director permission
Dear Dan,

I reviewed the Archaeology minor form, and made the changes to our request in regards to the elective courses in the ‘natural science’ component of the minor. The courses that remain are those that do not have pre-requisites that are also courses in the same category.

I met with Jerry Mackeldon earlier this morning about the Archaeology major, and the glitches that we noticed on Friday. Some words need to be changed in the catalog entry for the major. For the elective courses requirement, it currently states:
“Elective Courses Requirement: Complete two courses from each of the following three categories (social sciences, arts and humanities; natural sciences, data science, and mathematics):”

It needs to be changed to:
“Elective Courses Requirement: Complete two courses and a minimum of 6 hours from each of the following three categories (social sciences, arts and humanities; natural sciences, data science, and mathematics):”

Jerry also noted that the note at the end of the elective course section seems to apply broadly, in that a student could only take a maximum of 3 elective credit hours in independent enrollment hours. Thus, if they did an independent study in geoscience, an internship would not be an option. The intent was to have that 3-hour maximum count for each of the categories. Having that note repeat at the end of each of the three elective categories will fix this.

I’ve attached the change of minor form with the alterations made using the ‘track changes’ function in word. Feel free to leave it in its current state showing all of the cross-outs, or accept the changes. If additional forms/documentation/cover sheet is required, please let me know.

Thank you for your time and patience in all of this, and thanks to the committee for their due diligence.

Best,

Jim

Dr. James Newhard
Director of Archaeology
Associate Professor of Classics
308B Randolph Hall
College of Charleston
66 George Street
Charleston, SC 29420
Ph: 843-6953-5485
FACULTY CURRICULUM COMMITTEE
MINOR FORM

Instructions:
- Please fill out all of the portions of the form that are specified in section B. **You must do this before your request can move forward!**
- Remember that your changes will not be implemented until the next catalog year at the earliest.
- If you have questions, please start by checking the detailed instructions on the website. Please feel free to contact the committee chair with any remaining questions you might have.

A. CONTACT INFORMATION.

Name: **James Newhard**  Phone: **843-953-5485**  Email: **newhardj@cofc.edu**

School: **LCWA, HSS, SSM, SOTA**  Department or Program: **Archaeology**

Name and Acronym of Minor: **ARCH**

B. TYPE OF REQUEST. Please check all that apply, then fill out the specified parts of the form.

- [ ] Add a New Minor (complete all portions)
- [x] Change an Existing Minor (complete C, D, E, G, H, and I)
  - [x] Add existing course or courses to requirements or electives
  - [x] Add new course(s) to requirements or electives (attach completed course form for each)
  - [x] Delete courses from requirements or electives
- [ ] Terminate a Minor (complete E, G, H, and I)

C. GENERAL INFORMATION.

Number of Current Credit Hours (for existing minors): **22-28**
Number of Proposed Credit Hours (for new or changing minors): **22-28**

Catalog year in which changes will take effect: **FALL 2014**

- [x] Interdisciplinary (please see guidelines on the Curriculum Committee website and include acknowledgments from relevant departments)

According to academic policy, students may not obtain a major/concentration and minor in the same subject. Will students in specific majors be prohibited from declaring this minor because of this policy?

- [x] Yes—Which major(s) or concentration(s)? **ARCH**
- [ ] No

D. CURRICULUM. For a changed minor, please list every change you are making below AND attach the current catalog entry for this minor (from the Minor Requirements section) with changes marked in RED. Additions should show where the course will be inserted, deletions should be noted by crossing out the course, and moves indicated with arrows. Distinguish between required and elective courses, and note any prerequisites, co-requisites, sequencing, or other restrictions. For each new course, submit the Curriculum Committee’s Course Form and a sample syllabus. For a new program, please submit the complete curriculum and catalog description exactly as they should appear in the catalog.

This form was last updated on 6/6/2013 and replaces all others.
1. **Add Current Courses:**
   a. ANTH 494 (Field Work) as a viable option for the capstone fieldwork experience with the provision ‘when the field work undertaken is in archaeology.’
   b. HONS 168: Honors Archaeology as an option to satisfy the required course in social science, parallel to ANTH 202.
   c. as elective courses to the Social Science distribution component:
      i. ANTH 306: Historical Archaeology
      ii. ANTH 307: Southeastern Prehistoric Archaeology
      iii. ANTH 333: Human Evolution
   d. as elective courses to the Humanities distribution component:
      i. CLAS 242: Images of Women
      ii. HIST 215: Native American History
   e. as elective courses to the Humanities distribution component.
   f. As elective courses to the Humanities distribution component, with the provision ‘when the subject substantially involves archaeological material.’
      i. ARTH 301 Special Topics in Ancient/medieval Art History
      ii. CLAS 203 Special Topics
   g. As elective courses to the Natural Science distribution component:
      i. CHEM 220/220L Quantitative Analysis
      ii. DATA 210 Dataset Organization
      iii. GEOL 252 Mineralogy
      iv. GEOL 442 General Applications of Remote Sensing
      v. MATH 250 Statistical Methods I
2. **Add New Courses:**
   a. as elective courses to the Humanities distribution component:
      i. ARTH 214: Greek Art and Architecture
      ii. ARTH 215: Roman Art and Architecture
      iii. CLAS 223: Aegean Prehistory
      iv. CLAS 225: Archaeology of Athens
      v. CLAS 226: Archaeology of Rome
      vi. CLAS 320: State Formation in the Greco-Roman World
      vii. CLAS 324: Mediterranean Economies
      viii. CLAS 322: Mediterranean Landscapes
      ix. CLAS 343: Luxury and Status in Ancient Rome
3. **Change:** The elective distribution component currently marked as “Natural Science” to “Natural Science, Data Science, and Mathematics”
4. **Delete:** ARTH 220: Greek and Roman Art as an elective for the Humanities distribution requirement

---

E. **RATIONALE AND EXPLANATION.** Please provide a narrative addressing the request you are making and why you are making it. In addition, for a new minor, please address its objectives, provide evidence of student interest (e.g. interviews with student focus groups, enrollment in special-topics courses in this area), and explain how the minor supports the liberal arts tradition as well as the mission of the institution.

1. **Add Current Courses:**
   a. ANTH 494 currently serves as an option for the Archaeology Major. Adding this option provides parallel structure between major and minor. Since field work can be undertaken in areas outside of archaeology under this course offering, the provision is required.
   b. HONS 168 is a course scoped to provide an introduction to archaeology, geared towards honors students, and is the honors equivalent to ANTH 202. Within the Anthropology Program, this course already serves as an allowable substitution for ANTH 202. With this change, students would satisfy the required course in Social Science via ANTH 202 OR HONS 168.
c. ANTH 306, 307, and 333 currently serve a similar place in the Archaeology major. This change provides parallel to the major and minor program in archaeology.
d. CLAS 242, HIST 215, and HIST 219 currently serve a similar place in the Archaeology major. This change provides parallel to the major and minor program in archaeology.
e. ARTH 214 and 215 introduce students to the material remains of ancient Greek and Roman Civilization, respectively.
f. As special topics, ARTH 301 and CLAS 203 frequently cover archaeological content, and currently count towards the major in archaeology with the provisions that the subject must substantially involve archaeological material. This change provides parallel to the major and minor program.
g. The courses in the School of Science in Math listed above currently serve a similar place in the Archaeology major. This change provides parallel to the major and minor program in archaeology.

2. Add New Courses Rationale: These courses are being added to the curriculum by the Departments of Art History and Classics. Completed course forms will be provided by these departments. The new courses contain suitable amounts of archaeological content, and are appropriate for counting towards the elective Arts and Humanities component of the minor.

3. The change in title reflects the fact that the distribution component (as proposed) contains coursework options in data science and mathematics, in addition to the natural sciences.

4. ARTH 220 has been deactivated in the Art History program. This course is no more. It has ceased to be. It has expired and gone to meet its maker. Its metabolic processes are now history. It’s off the twig, kicked the bucket, shuffled off its mortal coil, run down the curtain and joined the choir invisible. It is an ex-course. …for all intents and purposes.

F. STUDENT LEARNING OUTCOMES AND ASSESSMENT.

<table>
<thead>
<tr>
<th>Student Learning Outcomes</th>
<th>Assessment Method and Performance Expected</th>
</tr>
</thead>
<tbody>
<tr>
<td>What will students know and be able to do when they complete the minor? Attach a Curriculum Map.</td>
<td>How will each outcome be measured? Who will be assessed, when, and how often? How well should students be able to do on the assessment?</td>
</tr>
<tr>
<td>1. Students describe how archeology began and how the discipline has grown.</td>
<td>This outcome will be assessed on an essay exam in the CLAS 104 course each spring semester. 80% of students will receive an A on the essay.</td>
</tr>
<tr>
<td>2. Students demonstrate experience with modern data collection processes in a real-world field activity.</td>
<td>Students complete a field work project log during their capstone course. 100% of students successfully demonstrate their knowledge and skills in data collection processing. See attached rubric.</td>
</tr>
<tr>
<td>3. Students demonstrate experience with modern data processing such as artifact cleaning, classification, and data entry.</td>
<td>Students complete a field work project log during their capstone course. 100% of students successfully demonstrate their knowledge and skills in modern data processing. See attached rubric.</td>
</tr>
</tbody>
</table>
Additional Outcomes or Comments

G. IMPACT ON EXISTING PROGRAMS AND COURSES. Please describe the impact of this request on other programs and courses. If you are deleting a minor, please identify all programs that will be affected. If you are adding or changing a minor, please explain any overlap with existing programs at the College.

No impact on other courses/programs is anticipated.

H. COSTS. List all of the new costs or cost savings (including new faculty/staff requests, library, equipment, etc.) associated with your request.

No costs are associated with this change

I. CHECKLIST.

☒ I have completed all relevant parts of the form.

☒ I have attached a cover letter that describes my request and lists all the documents I am submitting.

☒ I have attached a Course Form for each newly-created or modified course.

☐ (For proposals that affect other departments in any way) I have attached an acknowledgement from the relevant department.

☐ I have provided the complete curriculum for the minor, including the description and course list, exactly as it should appear in the catalog.

☐ I have submitted one Signature Form that lists all of the different forms I am submitting.
Archaeology Minor

Phone: 843.953.5485

James Newhart, Director/Coordinator

At the College of Charleston, faculty from across four schools teach courses that expose students to the fundamentals and applications of archaeology. The minor program recognizes the completion of a course of study designed to highlight the interdisciplinary nature of a field that meaningfully integrates elements of the social sciences, humanities, arts, and natural sciences. This program serves as a means to unify and coordinate archaeological study at the College of Charleston and to provide a forum for intellectual contact between faculty and students.

Requirements
Credit Hour: 22-28

Required courses (10)

ANTH 202 Archaeology

CLAS 104 Introduction to Classical Archaeology

GEOL 101/101L Dynamic Earth w/lab (4) or

GEOL 103/103L Environmental Geology w/lab (4) or

HONS 155/155L Honors Geology I w/lab (4)

Electives (9-10)

Students will take one elective course from each of the following groups: social sciences; humanities and arts; and natural sciences.

Social Sciences (3)

ANTH 302 Archaeology of North America

ANTH 303 Paleolithic Archaeology

ANTH 304 Rise of Complex Civilization

ANTH 305 Prehistoric Art and Ritual

ANTH 309 Special Topics In Archaeology

ANTH 318 Theories on the Origins of Agriculture

ANTH 328 Aztecs, Maya, and Their Ancestors
ARTH 220  History of Greek and Roman Art

ARTH 230  Special Topics in Art History (when the subject substantially involves archaeological material)

ARTH 206  Pre-Columbian Art and Culture

ARTH 330  American Vernacular Architecture and Material Culture

ARTH 340  Special Topics in Art History (when the subject substantially involves archaeological material)

ARTH 350  History of Early Christian and Byzantine Art

CLAS 121  Classical Greece (travel course)

CLAS 122  Bronze Age Greece (travel course)

CLAS 230  Special Topics in Classics (when the subject substantially involves archaeological material)

CLAS 303  Topics in Classical Civilization (when the subject substantially involves archaeological material)

HIST 230  Ancient Egypt and Mesopotamia

HIST 270  Special Topics in Pre-Modern History (when the subject substantially involves archaeological material)

HIST 320  Special Topics in Lowcountry History (when the subject substantially involves archaeological material)

HIST 370  Special Topics in Pre-Modern History (when the subject substantially involves archaeological material)

HPCP 199  Introduction to Historic Preservation

HPCP 275  History of Land Design

HPCP 375  Landscape Preservation and Design

HPCP 420  Preservation Law and Economics

Natural Sciences (3–4)

BIOL 332  Vertebrate Zoology

BIOL 340  Zoogeography
CHEM 683  Special Topics in Chemistry (when the subject substantially involves archaeological material)

GEOL 222  Stratigraphy and Sedimentation

GEOL 235  Geology and Civilization

GEOL 275  Geomorphology

GEOL 240  Special Topics in Geology (when the subject substantially involves archaeological material)

GEOL 314  Introduction to Remote Sensing

GEOL 449  Geographic Information Systems

Capstone Experience: Fieldwork (3–6)
A hands-on application of theory and methods through fieldwork or lab work forms the capstone experience.*

ANTH 493  Field School (3)

or

CLAS 221  Field Methods in Classical Archaeology I

and

CLAS 222  Field Methods in Classical Archaeology II

or

ARCH 400  Archaeological Internship

*NOTE: Students may transfer 3 to 6 credit hours in fieldwork from another institution. This option accommodates students who have a particular interest in archaeological research outside the confines of opportunities available at the College of Charleston. Decisions upon acceptance of outside field experience will be determined by the program director.
MEMO

TO: Faculty Curriculum Committee
FROM: James Newhard, Director, Program in Archaeology
DATE: February 18, 2014
SUBJECT: Adjustments to major and minor in Archaeology

Attached are the following change forms:
- Change/Delete Program Form
- Minor Form
- Change Course Form

These forms request the following changes:
- To the major:
  - Add Current Courses:
    - HONS 168 as an option to satisfy the required course in social science.
  - Add New Courses:¹
    - As an elective course to the Social Sciences distribution requirement
      - ANTH 384
    - As elective courses to the Humanities distribution requirement
      - ARTH 214 and 214; CLAS 223, 225, 226, 320, 324, 322, and 343
  - Change:
    - CHEM 221/221L to CHEM 220/220L and CHEM 521/521L to 421/421L
  - Delete:
    - 'Option E' from the capstone experience requirement.
    - ARTH 220 as an elective option in the Humanities distribution
- To the minor:
  - Add Current Courses:
    - ANTH 494 as a viable option for the capstone fieldwork experience.
    - HONS 168 as an option to satisfy the required course in social science
    - As elective courses to the Social Science distribution component:
      - ANTH 306, ANTH 307, ANTH 333
    - As elective courses to the Humanities distribution component:
      - CLAS 242, HIST 215
    - As elective courses to the Humanities distribution component, with the provision 'when the subject substantially involves archaeological material.'
      - ARTH 301, CLAS 203
    - As elective courses to the Natural Science distribution component:
      - BIOL 301, BIOL 323, BIOL 333, BIOL 334, BIOL 335, BIOL 341, BIOL 350, BIOL 360, CHEM 220/220L, CHEM 421/421L, DATA 210, GEOL 252, GEOL 416, GEOL 442, MATH 250, MATH 350
  - Add New Courses:¹

¹ These new courses are being presented concurrently by their home department. Please consult that department's documentation for new course forms and additional course-specific information.
As elective courses to the Humanities distribution requirement
  • ARTH 214, 215; CLAS 223, 225, 226, 320, 324, 322, and 343

  ○ Change:
    • The elective distribution component currently described as "Natural Science" to "Natural Science, Data Science and Mathematics"

  ○ Delete:
    • ARTH 220 as an elective for the Humanities distribution requirement

  • To ARCH 400
    ○ change the course description to better reflect the type of activities to be found in the internship
    ○ change the range of hours from 2-6 to 4-6

These changes do not affect in any way the total number of hours required for the programs, nor adversely affect the student rate of completion. They add pre-existing or courses concurrently proposed to the program, provide greater parity in terms of course options for the major and minor in archaeology, and/or provide greater guidance and structure to the capstone experience.
FACULTY CURRICULUM COMMITTEE
COURSE FORM

Instructions:
- Please fill out one of these forms for each course you are adding, changing, deactivating, or reactivating.
- Fill out the parts of the form specified in part B. You must do this before your request can move forward!
- Remember that your changes will not be implemented until the next catalog year at the earliest.
- If you have questions, start by checking the instructions on the website. Please feel free to contact the committee chairs with any remaining questions you might have.

A. CONTACT/COURSE INFORMATION.

Name: James Newhard  Phone: 843-953-5485  Email: newhardj@cofc.edu

Department or Program: Archaeology School: LCWA, HSS, SOTA, SSM

Subject Acronym and Course Number: ARCH 400

Catalog Year in which changes will take effect: FALL 2014__________

B. TYPE OF REQUEST. Please check all that apply, then fill out the specified parts of the form.

☐ Add a New Course (complete parts C, D, F, G, H, I, J)
☒ Change Part of an Existing Course (complete parts C, D, E, F, G, I, J)
   ☐ Course Number (you must submit a course deactivation request for the old course number)
   ☐ Course Name
   ☒ Course Description
   ☒ Credit/Contact Hours
   ☐ Restrictions (prerequisites, co-requisites, junior/senior standing, etc.)
☐ Deactivate an Existing Course (complete parts C, D, E, G, I, J)
☐ Reactivate a Previously-Deactivated Course (complete parts C, D, E, G, I, J)

C. RATIONALE AND EXPLANATION. Please describe your request and explain why you are making it.

ARCH 400 was instituted as an option that students could take as fulfillment of their capstone in the major, in lieu of an archaeological field school. As such, the intent is that the internship be of equitable duration in the field to most field schools heavily involved upon data collection and processing. Not all internship opportunities in archaeology fulfill these criteria, however. As it currently reads, the description and hours for ARCH 400 do not communicate these strictures. The proposed changes will bring clarity to the type of internships intended for ARCH 400, and provide clarity to the archaeology program’s curriculum. This does not mean that other internships in archaeology, designed for fewer contact hours and less focused upon data collection and processing, will be discouraged. Rather, the changes better express the type of internship that is required to fulfill the capstone experience.

This form was last updated on 12/13/13 and replaces all others.
D. IMPACT ON EXISTING PROGRAMS AND COURSES. Please briefly describe the impact of your request on your own programs and courses as well other programs and courses. If another program requires the course, you must submit their written acknowledgement with this proposal. Also, the affected program must describe any change in the number of credit hours they require. Include a list of similar courses in other departments and explain any overlap.

ANTH 384, being submitted concurrently via the Department of Sociology and Anthropology, will serve in the archaeology program as the course for other internship opportunities and count towards fulfilling the elective requirement in the social sciences for the archaeology major.

E. EXISTING COURSE INFORMATION. If you are proposing a new course, just leave this blank. Otherwise, please fill out all fields.

Department: Archaeology School: LCWA Subject Acronym: ARCH Course Number: 400

Credit hours: ___ lecture ___ lab ___ seminar ___2-6_ independent study
Contact hours: ___ lecture ___ lab ___ seminar ___6-18_ independent study

Course title: Archaeological Internship

Course description (maximum 50 words, exactly as it appears in the catalog):
An opportunity for students to have a supervised field placement in areas related to the field of archaeology.

Restrictions (pre-requisites, co-requisites, majors only, etc.): Prerequisites: Completion of at least 6 hours in the archaeology major or minor, a GPA of 2.0 in archaeology, an overall GPA of 2.0, and permission of the Director of Archaeology. (Course prerequisites may vary depending on the nature of the placement.)

Crosslisting, if any: 

Is this course repeatable? ☒ yes ☐ no If yes, how many total credit hours may the student earn? ___6___

F. NEW COURSE INFORMATION. If you are deactivating a course, leave this blank. Otherwise, please fill out all fields. For changed courses, use boldface for the information that is changing.

Department: Archaeology School: LCWA Subject Acronym: ARCH Course Number: 400

Credit hours: ___ lecture ___ lab ___ seminar ___3-6_ independent study
Contact hours: ___ lecture ___ lab ___ seminar ___9-18_ independent study

Course title: Archaeological Internship

Course description (maximum 50 words, exactly as it appears in the catalog):
An opportunity for students to have a supervised experience in data collection and processing in archaeology.

Restrictions (pre-requisites, co-requisites, majors only, etc.): Prerequisites: Completion of at least 6 hours in the archaeology major or minor, a GPA of 2.0 in archaeology, an overall GPA of 2.0, and permission of the Director of Archaeology. (Course prerequisites may vary depending on the nature of the placement.)

If this is a newly-created course, is it intended to be the equivalent of an existing course? ☐ yes ☒ no If so, which course? _____________

This form was last updated on 12/13/13 and replaces all others.
If equivalent, will the newly-created course replace the existing course?  □ yes  □ no
Note: If yes, you must deactivate that course by submitting an additional Course Form.

Cross-listing, if any (submit approval from relevant department): ________________
Note: Cross-listed courses are equivalent.

Is this course repeatable?  □ yes  □ no  If yes, how many total credit hours may the student earn? __6__

Is there an activity, lab, or other fee associated with this course?  □ yes  □ no  What is the fee? $_____
Note: The Senate cannot approve new fees; Business Affairs will submit any such request to the Board of Trustees. The course can still be created, but the fee will not be attached until the Board has approved it.

G. COSTS.  List all of the new costs or cost savings (including new faculty/staff requests, library, equipment, etc.) associated with your request.

no new costs or cost savings

H. STUDENT LEARNING OUTCOMES AND ASSESSMENT.

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<td>1. Students demonstrate experience with modern data collection processes in a real-world field activity.</td>
<td>Students complete a field work project log during their capstone course. 100% of students successfully demonstrate their knowledge in data collection processing.</td>
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<tr>
<td>2. Students demonstrate experience with modern data processing such as artifact cleaning, classification, and data entry.</td>
<td>Students complete a field work project log during their capstone course. 100% of students successfully demonstrate their knowledge in modern data processing.</td>
</tr>
</tbody>
</table>

How does this course align with the student learning outcomes articulated for the major, program, or general education? What program-level outcome or outcomes does it support? Is the content or skill introduced, reinforced, or demonstrated in this course?

This course fulfills the capstone requirement for the archaeology program. In this opportunity, the concepts of data collection and processing (program outcome #2 and #3), which are introduced in introductory courses, are reinforced and demonstrated.

I. PROGRAM CHANGES. Will this course be added to the existing degree requirements or list of approved electives of a major, minor, or concentration?  □ yes  □ no

The course currently serves as a capstone option for the archaeology major and minor.

If yes, please attach a Change Minor and/or Change Major/Program Form as appropriate.

This form was last updated on 12/13/13 and replaces all others.
J. CHECKLIST.

☐ I have completed all relevant parts of the form.

☐ I have attached a cover letter that describes my request and lists all the documents I am submitting.

☐ (For new courses only) I have attached a syllabus.

☐ (For courses used in any way by other departments, including cross-listing) I have attached an acknowledgement from the relevant department.

☐ (For courses intended to fulfill a Gen Ed requirement) I have submitted the proposal to the Gen Ed committee.

☐ I have submitted one Signature Form that lists all of the different forms I am submitting.
Newhard, James M

From: Newhard, James M
Sent: Thursday, January 30, 2014 1:28 PM
To: Riggs-Gelasco, Pamela Jo
Subject: RE: changes to the archaeology curriculum

Pam,

Thanks for the head’s up! I’ll change this to our requests. I’m assuming these changes moved through curriculum in January, and will be thrown to the senate in Feb.

Jim

From: Riggs-Gelasco, Pamela Jo
Sent: Thursday, January 30, 2014 1:26 PM
To: Newhard, James M
Subject: Re: changes to the archaeology curriculum

Jim,

Your changes are fine with us. Please be aware that Chemistry is waiting for approval on changes that renumber the courses you are adding. These have not cleared the faculty senate yet.

Chem 221/221L [4 credits and zero credits] will change to Chem 220/220L (3 credits and 2 credits)
Chem 521/521L [4 credits and zero credits] will change to Chem 421/421L (3 credits and 1 credit)

Pam

From: "Newhard, James M" <NewhardJ@cofc.edu>
Date: Thu, 30 Jan 2014 13:14:38 -0500
To: "Hoffmann, Heath C" <HoffmannH@cofc.edu>, "Hillenius, Willem Jacob" <HilleniusW@cofc.edu>, "Mazzone, Marian" <MazzoneM@cofc.edu>, "Justice, Phyllis G" <justicepg@cofc.edu>, "Colgan, Mitchell W" <ColganM@cofc.edu>, "Riggs-Gelasco, Pamela Jo" <gelascop@cofc.edu>, "Johnson, Timothy Scott" <johnsonts@cofc.edu>, "Starr, Christopher Wilson" <StarrC@cofc.edu>
Subject: changes to the archaeology curriculum

Dear Heath, Jap, Marian, Phyllis, Mitch, Pam, Chris, and Tim,

The archaeology program is presenting a series of changes to its curriculum that include courses from your respective programs. The cover memo that I will be submitting to the curriculum committee is attached.

The changes that we are proposing involve courses that are already ‘on the books.’ In the case of the large number of additions to the archaeology minor, these represent our desire to bring parity between the archaeology minor and major. Currently, these courses count for the archaeology major, but not the minor. These changes will rectify this.

I do not anticipate any adverse effects upon enrollments or other matters that would make administrators jumpy. This is largely a series of house cleaning measures.
Newhard, James M

From: Starr, Christopher Wilson
Sent: Thursday, January 30, 2014 1:36 PM
To: Newhard, James M
Subject: Re: changes to the archaeology curriculum

Jim,
Computer Science supports the proposed changes to the Archeology program and wishing to continue it's participation in the program.
Chris Starr

Christopher W. Starr, PhD, Chairman
Computer Science
College of Charleston 29424

Director
Software Innovations Lab
Charleston, SC

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Deliveries: Room 215, 9 Liberty St
Charleston, SC 29401

From: <Newhard>, James M <NewhardJ@cofc.edu>
Date: Thursday, January 30, 2014 at 1:14 PM
To: "Hoffmann, Heath C" <HoffmannH@cofc.edu>, "Hillenius, Willem Jacob" <HilleniusW@cofc.edu>, "Mazzone, Marian" <MazzoneM@cofc.edu>, "Jestice, Phyllis G" <Jesticepg@cofc.edu>, "Colgan, Mitchell W" <ColganM@cofc.edu>, "Riggs-Gelasco, Pamela Jo" <GelascoP@cofc.edu>, "Johnson, Timothy Scott" <johnsons@cofc.edu>, Chris Starr <starrc@cofc.edu>
Subject: changes to the archaeology curriculum

Dear Heath, Jap, Marian, Phyllis, Mitch, Pam, Chris, and Tim,

The archaeology program is presenting a series of changes to its curriculum that include courses from your respective programs. The cover memo that I will be submitting to the curriculum committee is attached.

The changes that we are proposing involve courses that are already 'on the books.' In the case of the large number of additions to the archaeology minor, these represent our desire to bring parity between the archaeology minor and major. Currently, these courses count for the archaeology major, but not the minor. These changes will rectify this.

I do not anticipate any adverse effects upon enrollments or other matters that would make administrators jumpy. This is largely a series of house cleaning measures.

If you would be willing to write a brief email in support, it would be appreciated.

1
Newhard, James M

From: Jestice, Phyllis G
Sent: Thursday, January 30, 2014 1:30 PM
To: Newhard, James M
Subject: Re: changes to the archaeology curriculum

Dear Jim:

These proposed curricular changes look beneficial for both Archaeology and History. I'm happy to support them.

Phyllis

-- Dr. Phyllis G. Jestice
Professor & Chair
Department of History
College of Charleston

From: <Newhard>, James M <Newhardj@cofc.edu>
Date: Thursday, January 30, 2014 1:14 PM
To: "Hoffmann, Heath C" <HoffmannH@cofc.edu>, "Hillenius, Willem Jacob" <HilleniusW@cofc.edu>, "Mazzone, Marian" <MazzoneM@cofc.edu>, Phyllis Jestice <jesticepg@cofc.edu>, "Colgan, Mitchell W" <ColganM@cofc.edu>, "Riggs-Gelasco, Pamela Jo" <GelascoP@cofc.edu>, "Johnson, Timothy Scott" <johnsonts@cofc.edu>, "Starr, Christopher Wilson" <StarrC@cofc.edu>
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Thanks,

Jim

Dr. James Newhard
Director of Archaeology
The art history department supports the changes to the Archaeology major and minor.

Dr. Marian Mazzone
Chair, Art History

On Thu, Jan 30, 2014 at 1:14 PM, Newhard, James M <NewhardJ@cofc.edu> wrote:

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If you would be willing to write a brief email in support, it would be appreciated.

Thanks,

Jim
Newhard, James M

From: Hoffmann, Heath C
Sent: Monday, February 03, 2014 11:47 AM
To: Newhard, James M
Cc: Hoffmann, Heath C; Page, Missy; Burkett, Tracy L
Subject: RE: changes to the archaeology curriculum

Jim,

I looked over the proposed changes and have a comment or two.

1. You have HONS 168 being added to the list of approved Social Sciences courses. However, HONS 168 is a more difficult version of ANTH 202. So, the proposed change should be that majors or minors could complete ANTH 202 or HONS 168.
2. Since ANTH 494 might be a cultural or biological anthropology field school, you might add the stipulation that it would be an option for the Capstone by “permission of the Archaeology program Director.”

Otherwise, please accept this email as my approval of the changes with regard to the contributions to archaeology offered by the Anthropology program.

Best,

Heath

From: Newhard, James M
Sent: Thursday, January 30, 2014 1:15 PM
To: Hoffmann, Heath C; Hillenius, Willem Jacob; Mazzone, Marian; Jestice, Phyllis G; Colgan, Mitchell W; Riggs-Gelasco, Pamela Jo; Johnson, Timothy Scott; Starr, Christopher Wilson
Subject: changes to the archaeology curriculum

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Thanks,

Jim
Jim,

Biology has no objections to the listing of those Biology courses (BIOL 301, 323, 333, 334, 335, 341, 350, and 360) as electives in the Archaeology minor. We foresee that by and large only biology majors would bother to take the prerequisites for those courses listed (which are all long-standing upper-division Biology electives), and thus that only Biology majors who are also Archaeology minors would constitute the audience for the proposed changes. Good luck with moving your proposal forward.

Sincerely,
Jaap

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Jaap Hillenius
Professor & Chair
Department of Biology
College of Charleston
66 George Street
Charleston, SC 29424
USA
T: (843) 953-5504
F: (843) 953-5453
E: hilleniusw@cofc.edu

From: <Newhard>, James M <NewhardJ@COFC.EDU>
Reply-To: "Newhard, James M" <NewhardJ@cofc.edu>
Date: Thursday, February 13, 2014 9:41 PM
To: ARCH-Steering <ARCH-Steering@listserv.cofc.edu>
Subject: [ARCH-STEERING] Archaeology Steering Committee meeting tomorrow 11:00 am, Bell 209

Fellow Steering Committee members,

Pending any last minute snow, ice, sleet, hail, flying monkey attacks, we will meet tomorrow at 11 in the CSSR conference room (Bell 209). Agenda is attached. Curricular forms previously distributed also attached.

In the fall, we distributed funds to students for the academic year, related to conference attendance. We did not set in place mechanisms to allocate funds for faculty endeavors, nor have we discussed distributing monies to students for summer fieldwork opportunities. We should talk about these mechanisms tomorrow as well.