Minutes of the Faculty Senate Meeting, 1 April 2014

The Faculty Senate met for a regular meeting Tuesday 1 April 2014 at 5 P.M. in Wells Fargo Auditorium (Beatty Center 115).

1. Call to Order: 5:09PM
2. 11 March 2014 regular meeting minutes were approved as posted.
3. Reports
   A. The Speaker

   Speaker Lynn Cherry thanked Parliamentarian George Pothering, Faculty Secretary Mike Duvall, Faculty Secretariat Heather Alexander, and Speaker Pro Tempore Jen Wright for their work and support this year.

   Academic freedom resolutions of various programs and departments, the Speaker reported, have been posted on the Faculty Senate website, which will be updated as more resolutions are written and approved.

   The Speaker also thanked Senators and others who have regularly meetings this year for their service and their patience with some different approaches to the way the Senate operates, singling out electronic agendas and consensus voting on matters of curriculum as successful experiments.

   In closing, the Speaker said, “my title is Speaker of the Faculty,” but “I can't tell you how proud I am of the faculty.” It's the first time in her career at CofC, she went on, “that there has been a sustained faculty passion, commitment, not just interest, but advocacy on behalf of the faculty, and it’s been across the entire institution.” Her hope is, she went on to say, that the advocacy will continue, even as issues change over time and that we not lose the passion witnessed over the past couple months.

B. The President

   President Benson began by thanking the audience for their attendance and enumerated some of the many unfortunate concerns and controversies that arose during the year: academic freedom, the presidential search, the Board of Trustees, the new President. He thanked the audience, as well, for their passion and love for the College of Charleston.

   Noting that he would not like to dwell on the negatives, he focused on what he sees as positives and discussed some plans in the works that many may not yet know about.

   A signal achievement during his time in office, the President said, was the development of the strategic plan, which was built within an inclusive, open process, and which was approved unanimously by the Board of Trustees in 2009. He character-
ized the process as "bottom up" at first, then once the plan was developed, "top
down," as schools and units developed plans that would compliment and meld with
the plan for the College as a whole. He stressed the importance of the unique values
underlying the plan: academic excellence, student-focused community, and place
(the history, the traditions, the culture, and the environment of Charleston and the
opportunities it provides for scholarship and learning). These values, he said, will
help carry the College forward, if we protect them.

He noted that this plan was developed before Boeing came to town and before digit-
al media industry developed in Charleston, before what he calls “New Charleston,”
and yet the plan, even before these developments, called for a few PhD programs
linked to and supporting the assets of Charleston. Those assets have changed som-
what, and the demand for certain programs is mounting in computer science, in-
formatics, command and supply chain logistics management, and other fields.

The past 15 months have seen discussions at all levels of the several different ways
the College can support New Charleston.

He listed four ways in which the needs of New Charleston might be met:

1. Let someone else do it, via branch campuses of the University of South Carolina or
   Clemson University, for example.

   The President said that he, personally, rejects that plan because he thinks it would
   marginalize the College, take away some opportunities, and take away donors.

2. Merge with MUSC.

   This could work, he said, but to be a viable solution it would have to be supported
   financially.

3. Become a comprehensive research university.

   The President argued here that “comprehensive” is not the best word to describe
   what the college might do: a better term would be "complementary," as in comple-
   mentary to what is already being done at USC or Clemson.

4. Maintain undergraduate focus, while offering a few, targeted PhD programs.

   This, he asserted, follows the strategic plan’s principles and could complement
   programs at USC and Clemson. Additionally, this option would not foreclose on
   any future plans to merge MUSC and CofC or to develop the College into a full-
   scale research university. This plan would mean expanding graduate program of-
   ferings and a few, targeted undergraduate programs, like Computer Science, to
   meet the needs of New Charleston.
All of these options, he emphasized, lead us to PhD programs, and this is where our discussions need to be.

The President enumerated a number of achievements over his term in office, achievements he consistently characterized in the first-person plural as the work of the College.

- developing and approving of over 30 new or revised academic programs
- creation of the Center for Excellence in Peer Education, among the first such comprehensive centers in the nation
- launching of the REACH program for students with mild intellectual disabilities
- launching the Call Me Mister program to encourage African American males to become teachers
- launching the Music Industry Concentration in Arts Management
- constructing and renovating buildings and spaces all over the campus: TD Arena, the Johnson Center complex, the new science building, the Cato Center, the Admissions office, Barnet Courtyard, the Cistern Yard and all its buildings, James Island recreation fields, the Sotille Theater, many single houses, the fitness center (which will soon be announced to be open and available to faculty and staff), Dixie Plantation (with investment of around 8 million dollars)
- increasing faculty and staff salaries, with help from the pressure of the faculty and faculty studies that assisted the President in making the case
- instituting a performance-based merit review process
- having five consecutive years of record-breaking fund raising; we are now up to 15 millions dollars a year, compared to 4-5 million in prior years
- planning and launching a comprehensive fund-raising campaign. We are currently at about 58 million dollars, and we will be about 100 million dollars by the time we get to the public launch of the campaign on November 1 of next year. We have tried to create a culture of philanthropy that will last, which is the key goal of the campaign.
- developing the College’s first diversity strategic plan, which the President said we should all be proud of
- creating a new master plan for the campus
- joining the Colonial Athletic Association
- professionalizing College operations by creating badly needed offices in the highly regulated environment of higher education: the Office of Legal Affairs, the Office of Economic Development, the Office of Sustainability, and the Office of Environmental Health and Safety
• launching **Cougar Alert** and **Cougar Shuttle**

In-process items and items on the horizon, the President reported, include

• **renovating the Hollings Science Center**
• renovating the Simons Center (following the Hollings Science Center)
• expanding the Jewish Studies Center (completed by August 2015)
• constructing a new, 50,000 square feet North Campus building, which will open this August
• moving some units to **Harbor Walk**, adjacent to the aquarium on the harbor. It will serve as a swing space for the Hollings Center renovation and later for the Simons Center renovation. Additionally, the 42,000 square foot space will house Computer Science, and possibly, after its service as swing space has ended, it may house some operations and administration offices.
• opening of **College Corner**, a welcome center and storefront on King Street that will also provide access to the Sotille Theater, and in its second phase of development will add second and third floor space for class and events and a rooftop event space.
• building field stations at Dixie Plantation (two are now being built and will be complete in August). We need, the President said, people in place to manage Dixie, both an academic director and a property manager.
• renovating Rutledge Rivers Residence Hall to be completed by Fall 2015
• renovating (in no particular order) Buist, College Lodge, and Craig, as fast as financing will allow
• adding more lighting on Rivers Green (almost complete)
• gathering results on the campus diversity climate survey this summer
• implementation of the tobacco free campus policy, beginning July 1
• hosting of **Dig South**, a major technology conference and expo, in TD arena, April 9-13
• producing Live at the Charleston Music Hall, a concert series for SC public television and PBS stations across the US that will generate national publicity. We are currently seeking sponsors. Two concerts are ready to go, with more planned. CofC students will be involved in the production, with interviews shot on campus.
• acquiring more land: there are no announcements to make at present, but the President noted that in the near future there may be an announcement about newly acquired property to expand the College.

The President said that the College has never been stronger academically or financially than we are right now. We have made the College a highly respected East
Coast university, he said, and we are working on making ourselves a highly respected national university. “All the things we have done together,” he added, “we did ... in the face of the Great Recession...; we did... with only eight percent of our budget being provided by the state...; we did with four straight years of capped in-state tuition,” which the President said he hopes can be addressed by the incoming President. Finally, he noted, our accomplishments have been earned under three different chairs of the Board of Trustees.

The President thanked Speaker Lynn Cherry and former Speakers Joe Kelly, Darryl Phillips, and Bob Mignone for their service, and thanked the Senators and others in the room for their energy, passion, and dedication to the College. He closed his report by saying that he looks forward to joining the ranks of the faculty and “pouring [his] energy into projects, op-eds, speeches, and the things that will change and improve education in the state of South Carolina.”

Questions/Comments

Bill Olejniczak, Senator – Department of History, thanked President Benson for his service to the College and asked where we stand in terms of the 100 new roster-line faculty that are called for in the strategic plan. He asked if the President could provide a number for the hires we have made toward this goal.

The President explained that when tuition increases were limited by the legislature, the plan for hiring was affected adversely. The Board of Trustees approved an increase of 14.75% (the Citadel approved a 13% increase), but the legislature disapproved. We needed, the President said, to increase tuition up to the level of Clemson in order to fund this hiring and other strategic plan initiatives, but since their initial rejection of the increase, the state has continued to cap tuition increases every year.

Later in the meeting, having done some research, Brian McGee, Chief of Staff and Senior Vice President for Executive Administration, responded to Olejniczak’s question. In 2004, he said, the College had just topped 500 roster faculty for the first time, followed by a couple years at 525, including 525 roster faculty in 2009, when the strategic plan was approved. Vacancy rates can vary from year to year, so these statistics don’t provide a full picture, but, he noted, we had 565 roster faculty in 2013, 40 faculty more than in 2009. The number of lines have gone up since the approval of the strategic plan, and given that the plan is supposed to play out until 2020, McGee argued, it seems entirely possible that we might reach the goal of 100 additional roster faculty.

Beverly Diamond, Associate Provost, followed up by noting that the statistics McGee referred to incorporate a number of vacant faculty positions, but if you go back before the budget cuts in 2008, when we lost about 15 faculty lines, she said, we are “just a couple of lines up.” If you begin counting from 2009, when the plan was approved, we’re up about 17 or 18 lines.
The Provost offered at this point what he called an “editorial comment”: a recent story in *Inside Higher Education* reported that the University of Maine is cutting 30 faculty positions. He added that he feels fortunate to be an institution where the faculty positions have been well managed and where there has been a concerted and honest effort to increase faculty lines.

Olejniczak asked Diamond if the figures include visiting lines as roster lines, or tenure-track only.

Diamond responded that McGee's statistics would not have included visiting lines and did not include tenure-track lines that were temporarily filled with visiting faculty. [Correction 5/5/14: the statistics provided by McGee did include visitors but did not include vacant lines.]

McGee added a clarification on terminology. The Faculty Administration Manual defines “roster” to include visitors, but on the IR site, “roster” does not include visitors.

Jen Wright, Senator – School of Humanities and Social Sciences (HSS), asked if we have final numbers on the campus climate survey and whether or not its deadline was extended to promote more student participation.

McGee replied that we are approaching the 15% mark for undergraduate students overall, which is encouraging. We initially had a slow start in terms of undergraduate numbers, but we should have a useful dataset.

Phil Dustan, Senator – School of Science and Mathematics (SSM), asked why Dixie Plantation was developed without the consultation of the Biology Department.

The President replied that, to his knowledge, Biology was consulted.

Dustan responded that the deforestation at Dixie Plantation took place without consultation with the faculty.

The President said that the deforestation took place without his foreknowledge. He explained that the property is owned by the College of Charleston Foundation and that the foundation did some things on their own.

Dustan said that he doesn't understand why the foundation did not work more closely with the people who know more about the resources than they do.

The President responded that he thinks they should have as well.

Irina Gigiova, Senator – HSS, asked if the land the President spoke of in is remarks is downtown or outside of downtown.

The President said it is on the peninsula.
Jason Slade, a member of the community, asked where the property downtown is and, additionally, if raising tuition would negatively affect diversity.

The President replied that in conjunction with raising tuition, there could be an expansion of scholarships to increase diversity as an offset. The property, he said, he would not comment upon.

Slade said that expansion of the College could push people already living in the neighborhood out.

The President replied that no people will be pushed out.

There were no further questions.

C. The Provost

See the PowerPoint presentation – information below is in addition to that which is provided in the PowerPoint slides or represents significant elaboration on it.

**Language, Cultures & World Affairs Dean Search**

The search is chaired by Dean Jerry Hale of the School of Humanities and Social Sciences. The search is not yet closed, but there have been no applications since 15 March, the date for fullest consideration. Dates for campus interviews are not yet set, but will be soon, with the interviews to conclude by the end of April. The job description was written to encourage a broad band of experience, and the four candidates for campus interviews represent a diverse pool.

**Freshman Applications**

This year’s application pool for college across the country, the Provost pointed out, is down around three percent from previous years. There is also a decline in the number of high school graduates nation-wide and a decline nationally in the number of students applying to go to college. Thus, colleges and universities are paying a great attention to recruitment, yield events, and enrollments.

We do not have numbers yet for 2014, but in 2013, we had 11,300 applications. Most of the out-of-state applications come from the Northeast corridor, though applications come from across the country, with applications up from California and Texas in 2013.

**Accepted Students Weekend**

This is an important yield event for the College. A number of students attending the weekend have not yet put down deposits, and the event is important in getting them to take this next step, which is a strong predictor of students’ coming in the fall.

**Retention Highlights**

The Provost said that “on the political side of the fence” people are paying very close attention to our retention rates. He put our annually-recurring and slightly
higher retention numbers in the context of the 80% University of Cincinnati retention number celebrated recently in the Chronicle of Higher Education and Inside Higher Education. The fact that there is not a significant difference between in-state and out-of-state retention is heartening, the Provost said, because the latter “enrich our environment,” adding to our diversity, including to the diversity of ideas and cultures on campus.

**External Funding**

The Provost pointed out that we consistently bringing in, overall, between six and seven million dollars in external funding annually. 2011 was a statistical anomaly, however, due to a new faculty member who came with grant money, plus additional funding that came in that year from other unusual sources. The numbers broken down by school, show that some schools have been increasing external funding annually.

**Third Year Review and Tenure and Promotion**

The Provost stated that it is among the most important jobs that Academic Affairs has to help faculty consider their colleagues’ academic careers at the College. This year’s process has come to a close, with letters from the President now in the hands of all candidates. The Provost thanked all those who helped in these processes, from the department level up.

**Questions & Comments**

Marianne Verlinden, Senator – School of Languages, Cultures and World Affairs (LACWA), asked the Provost to comment on the initial pool of applicants’ diversity for LACWA dean search, not in terms of experience, but in areas such as minority status, gender, race, and so on.

The Provost replied that he doesn't have figures with him, but, he said, Dean Hale felt that there was a reasonably diverse pool of applicants. He asked if any committee members in the room might wish to comment.

Deanna Caveny-Noecker, Associate Provost, noted that People Admin shows 41 applicants (she said, though, that the search allowed some applicants outside People Admin). Of the 41, 12 were women (around 30%). Three were hispanic, four were black or African American, one of was “of two or more races” and the remaining applicants were white.

The Provost announced an upcoming lunch for faculty at the Faculty House to be scheduled soon.

There were no further questions.

D. Compensation Committee, Devon Hanahan – Chair

See the PowerPoint Presentation – information below is in addition to that which is provided in the PowerPoint slides or represents significant elaboration on it.
Since last year's Faculty Senate resolution, we have moved from 18th to 13th out of 21 peers in average salary of full time instructional faculty. Additionally, the cost to bring the College of Charleston to our peer's means at each rank is lower this year than it was last year. We have made progress and are well on our way to our five-year goal.

There were no questions.

E. Graduate Education Forums – Jon Hakkila, Chair - Committee on Graduate Education, Continuing Education and Special Programs

See the PDF [Summary, Minutes, and Memos].

Hakkila explained that weather delays presented challenges in finishing up the forums, compiling the opinions gathered, and producing a report.

The forums were designed to begin a conversation about graduate education at the College, a conversation we have not yet had. The goal was to get as many interested people together for the discussions as possible, knowing that there are some strong feelings on campus regarding the expansion of graduate programs. As conversations about expansion begin, we can engage with a more accurate understanding of how the faculty feel about it. The committee, Hakkila noted, was also well aware of the external pressures being brought to bear on the College regarding graduate education. Hakkila thanked all those involved in the conversations and in putting together minutes and the posted documents for their significant effort and investment in the process. He stressed that this is the beginning of the process of better understanding graduate education's role and future at the College.

Questions & Comments

Jen Wright, Senator – HSS, asked how many faculty participated in the forums.

Hakkila said a ball-park figure would be around 100 overall. He noted, however, that many people expressed interest but could not come.

F. Proposed Changes to Annual Evaluation, Merit Evaluation and Post-tenure Review – Beverly Diamond, Associate Provost

See the [PowerPoint presentation] and [PDF document] – information below is in addition to that which is provided in those sources or represents significant elaboration on it.

Diamond discussed the vetting process for the proposals: these have been discussed by chairs and deans, chairs of faculty committees, and at two Provost's workshops (one a year ago, another, two months ago). The set of changes was sent to chairs just before midterm break. She recommended discussion in each department and noted that she had already received resulting feedback from a couple chairs. The proposals have been brought to the Senate for feedback before discussing the proposals.
with the Committee on the By-Laws and the Faculty/Administration Manual in order to develop the language to implement changes.

Senior Instructors’ initial promotion to that rank from instructor will occur in their fifth year, with renewals at the rank of Senior Instructor occurring on a seven-year cycle. The advisory committee on tenure and promotion, Diamond noted, provided feedback on this provision after the posted documents had to be submitted to the Senate, and they are concerned about this because Senior Instructors headed into a negative performance evaluation in their sixth year would not have time to change behavior before coming up for renewal in the seventh year. Diamond asked for feedback on this from the Senate, commenting that she thinks this situation is not likely as there would be opportunities before the sixth year for both formal and informal feedback. Plus, a chair or a dean can always request an evaluation outside of the normal cycle if needed to head off such an issue.

If a department or school needs a different review cycle for accreditation purposes, Diamond said, that would be left up to the department or school.

The main goal is to reduce unnecessary administrative burden on those involved in doing evaluations.

Merit categories defined in the Faculty Administration Manual will stay in place.

In post-tenure review, an “unsatisfactory” performance evaluation rating in teaching would necessitate a remediation plan will be developed by the faculty member and a committee in the faculty member’s department. The faculty member’s failure to satisfactorily complete the remediation plan would result in the faculty member’s termination. Termination would occur only for such a failure in teaching, she stressed, not for problems in research or service.

Questions & Comments

Devon Hanahan asked if salary increases for Senior Instructor will be prorated with the move from a five-year to a seven-year renewal cycle.

Diamond said, yes, it will be.

Christian Coseru, Senator – Department of Philosophy, asked for the rationale behind basing unsatisfactory performance in post-tenure reviews on teaching alone, as opposed to research and/or service.

Diamond reiterated that an unsatisfactory rating in post-tenure review immediately moves the faculty member into a remediation plan. If the plan is not completed satisfactorily, then there is termination for cause. We would not, however, terminate a faculty member who is not, for instance, writing articles. The FAM specifies that termination for cause, she said, only occurs for classroom problems or other conduct issues. She added that she knows of no university that removes already-tenured faculty for lack of productivity in the area of research or service.

Tony Leclerc, Senator – Department of Computer Science, asked what comprehensive set of metrics is used for assessing success or failure in teaching.
Diamond replied that the FAM doesn't lay out institution-wide metrics but leaves up to departments what counts as evidence for evaluating teaching.

Paul Young, Senator - Department of Mathematics, in response to Coseru, asked where the FAM addresses termination for cause in relation to teaching.

Diamond replied that this may be in the code of conduct, which she said “we can look up” and send the section reference to Young.

Bob Mignone responded that the language in the FAM to look for is “termination for cause.”

Diamond remarked that termination for cause has only been used twice at the College.

Young specified that his question regarded only evaluation of teaching, noting that in his work with the by-laws committee he does not recall coming across termination for cause language in relation, specifically, to teaching.

Diamond replied that this may not be explicit in the FAM, but the reality is that such a failure in teaching would be a trigger for evaluating a faculty member as incompetent in his or her position and, thus, needing to be removed.

Caveny-Noecker responded, saying that we are just talking about performance evaluations at present. There are other causes for termination, but they need to be separated from the current discussion.

Phil Jos, Senator – HSS, replied that, from his perspective, whether or not such language regarding teaching is in the FAM or not, teaching is an area where bad performance actually does harm to students and to the institution, whereas not publishing or not showing up for committees doesn't do that kind of harm. If we can't take action in failures in teaching, he argued, it damages our credibility.

4. Old Business

None

5. New Business

A. Election to Senate Committees – Nominations and Elections Committee, Calvin Blackwell, Chair

See the PDF for slates for Faculty Senate Committees up for vote.

Blackwell explained that the business of the committee at this meeting of the Senate includes a paper ballot (which he distributed to the Senators) and two motions.

He thanked everyone in the room serving on the Senate, on committees, and doing other service for the College. And he thanked those who volunteered for service in the Senate and/or on committees. For college-wide committees, we have 178 slots that have to be filled, and around 200 people volunteered for service before the
deadline. That's less than 50% of the faculty, but it is enough. Since we had more volunteers than slots, some volunteers will not be seated on committees, which should not be taken personally, Blackwell stressed. A number of criteria are considered in filling seats on committees.

Speaker Cherry explained that the ballot Blackwell distributed is for one of the three Faculty Senate committees, By-Laws and FAM, for which there are more volunteers than slots. The other two committees, Academic Planning and Budget, have an equal number of slots and volunteers, and are to be voted on by the entire faculty in the form of a motion to approve.

The Academic Planning and Budget Committees were approved as posted.

The By-Laws and FAM committee vote, the results of which were reported at the end of the meeting, constituted the committee as follows: Susan Devine, Rick Heldrich, and Yiorgos Vassilandonakis.

Blackwell announced that the Speaker will send out a notice to the campus asking for volunteers to serve on the Nominations and Elections committee for next year.

B. Faculty Curriculum Committee

(1) Course Proposals and Program Changes

ANTH: Create new internship courses (ANTH 384, ANTH 385, ANTH 386, ANTH 387, ANTH 388); change major accordingly

ARCH: Create new internship course (ARCH 400); add courses to major; delete courses from major; change minor

ARTH: Split ARTH 220 (Greek and Roman Art) into two courses (ARTH 214, Ancient Greek Art and 215, Ancient Roman Art); change programs accordingly

ASTR: Add PHYS 394 to programs

BIOL: Create new course (BIOL 356, Comparative Biomechanics); add to programs

BIOL: Change Anatomy and Physiology courses (BIOL 202/202L and BIOL 201/201L) to Anatomy and Physiology 1 & 2 (BIOL 221/221L and BIOL 222/222L)

CLAS: Create new courses (largely conversions from special topics), change GREK 302; deactivate GREK 203 and GREK 206; change programs accordingly

CSCI: Change courses (CSCI 220, CSCI 320, CSCI 362, CSCI 420); add C- prerequisite to a series of courses

DANC: Change major to incorporate THTR 202
FYSM: Change course acronym to FYSE; renumber courses

GEOG: Add courses to minor (POLI 245, POLI 330, POLI 345, POLI 346, POLI 351)

HONS: Create HONS 173, Honors version of INTL 100

PBHL: Create new course from special topics (HEAL 442: Healthy Aging) and change HEAL minor to incorporate; change HEAL 403, change program to incorporate PHIL 175

PHIL: Create new courses (PHIL 282, Philosophy and Music; PHIL 390, Teaching Apprenticeship; PHIL 395, Internship)

TEDU: Create new courses (EDEE 311, Teaching Writing/Design with Children’s Literature and Multimodal Texts PK-3; EDEE 333, Teaching Writing/Design with Children’s Literature and Multimodal Texts 2-5; EDMG 401, Adolescent/Disciplinary Literacies); change courses (EDEE 325, EDEE 375, EDEE 415, EDEE 416); create course (EDEE 378); deactivate course (EDEE 377); change EDEE and EDMG programs

URST: Add REAL 310 and REAL 376 to program

Discussion

Darryl Phillips, Senator – Department of Classics, noted a typo: GREK 302 should be GREK 202.

Decision

All approved by unanimous consent.

(2) New Programs

**BPS:** Replace Communication and Information Systems concentration with separate concentrations in Applied Communication and Information Systems; change Organizational Leadership and Management concentration

Discussion

None.

Decision

Approved.

**ENTR:** Create new minor approved in Entrepreneurship; create new course (ENTR 200)

Discussion
None.

**Decision**
Approved.

1. Information about New Policies on Grade Prerequisites

   See the [Word document](#) draft of Memorandum Regarding Minimum-Grade Requirements. Information below is in addition to that which is provided in the PowerPoint slides or represents significant elaboration on it.

   Greenberg stressed that minimum grade policies may be attractive, but they are enormously complex in practice. The committee has laid out in the above document problems with these policies and has offered a numbered list of best practices for considering and proposing such policies.

**Questions & Comments**

   Jen Wright asked what programs have such requirements.

   Greenberg noted that there are a number of such requirements, such as in the Math, Computer Science, and Communications departments.

   The Speaker thanked Greenberg and the committee for their work.

C. Committee on Graduate Education, Continuing Education and Special Programs – Jon Hakkila, Chair

1. New Course Proposal: [PUBA 614 Urban Applications of Geographic Information Systems](#)

   **Discussion**
   None.

   **Decision**
   Approved by unanimous consent.

2. Program Changes: Historic Preservation ([Cover Letter and outline](#))

   **Course Changes** (includes all courses listed below, except for late changes, which will have their own files)

   HSPV 620, Preservation Law and Economics

   HSPV 802, Historic Preservation Research Seminar

   HSPV 804, Management and Administration in Historic Preservation

   HSPV 805, Preservation Studio

   **HSPV 809**, (change from 611), Historical Research Methods

   HSPV 810, Conservation Science Laboratory
HSPV 845 (change from 800), Summer Internship in Historic Preservation
HSPV 892 (change from 880), Special Topics in Historic Preservation
HSPV 893 (change from 890), Independent Study in Historic Preservation
**HSPV 823**, Historic American Interiors
HSPV 833, Cultural and Historic Landscape Preservation
HSPV 891, Thesis in Historic Preservation
HSPV 803, Building Technology and Pathology

**New Course Proposals** (includes all courses listed below, except for late changes, which will have their own files)
HSPV 807, American Architecture
HSPV 811, Advanced Conservation Science Laboratory
HSPV 819, Investigation, Documentation, Conservation
**HSPV 821**, Historic Preservation and Public Memory
HSPV 822, Vernacular Places and Spaces
**HSPV 825**, Sustainability and Historic Preservation
HSPV 826, Historic Structures Report
HSPV 827, Adaptive Use
**HSPV 828**, Case Studies in Preservation Engineering

**Course Deletions** (includes all courses listed below)
HSPV 619, Investigation, Documentation, Conservation
HSPV 605, American Architectural Styles 1650-1950
HSPV 610, History & Theory in Historic Preservation
HSPV 611, Research Methods in Historic Preservation
HSPV 680, Special Topics in Historic Preservation
HSPV 612, Materials and Methods of Historic Construction
HSPV 859, Terminal Project in Historic Preservation

**Discussion**
None.

**Decision**
Approved by unanimous consent.

(3) New Certificate Proposal: **Computer Science – Cyber Security**
Hakkila explained that the committee has discovered some problems in communication and interactions between the the committee, the North Campus, and
the Lowcountry Graduate Center, and it continues to work on improving interaction and communication between these units. As pertains to these problems and the Cyber Security certificate, he reported, there will be a program taught beginning this fall at the North Campus by the University of South Carolina in Engineering with a concentration in Cyber Security. Hakkila noted that this will not be a problem, and the Computer Science program at the College welcomes the competition.

Discussion

None

Decision

Approved

The Speaker thanked Hakkila and the committee for their work.

D. General Education Committee – Bob Mignone, Chair

Approval of courses for General Education Status ([all proposals are in a single PDF](#))

Math or Logic:
1. HONS 216: Conceptual Tour of Contemporary Mathematics

Humanities:
1. AFST 202: Special Topics in African Studies
2. CLAS 223: Aegean Prehistory
3. CLAS 225: The Archaeology of Athens
4. CLAS 226: The Archaeology of Rome
5. CLAS 320: State Formation in the Mediterranean World
6. CLAS 322: Mediterranean Landscapes
7. CLAS 324: Ancient Mediterranean Economies
8. CLAS 343: Luxury and Status in Ancient Rome
9. CLAS 345: Love, Beauty, and Sexuality in the Greco-Roman World
10. CLAS 356: Ancient Roman Letters
11. HONS 173: Honors Introduction to International Studies

Discussion

None.

Decision

Approved.

The Speaker thanked Mignone and the committee for their work.

E. **Resolution of No Confidence in the College of Charleston Board of Trustees**

Jen Wright moved that the Senate adopt the resolution. The motion was seconded by Morgan Koerner, Senator – Department of German and Slavic Studies.
The Speaker reminded the Senate of the rules for speaking.

Discussion & Comments

Koerner read the following statement into the record.

This is my first year in the faculty senate, and I must admit that when I started I was skeptical about what the faculty senate can do. Even though I still get cranky about these reports at the beginning, I have come to believe that the Senate actually does do something very important. While we may rarely exercise the power of deeds, we definitely wield the power of the word: we can speak up, we can publicly critique and question, we can go on the record, we can bear witness. And as far as this resolution is concerned, we have a responsibility to speak up.

We have a responsibility to our students, who are the focus and the center of our mission at the College, who pay for more than half of the operating budget of the college through their tuition (compared to 8% from the state), but who have been utterly disregarded by the Board of Trustees in their appointment of a new president.

We have a responsibility to speak up for our LGTBQ staff, students, colleagues, and their allies, whom the board has appalled and alienated with their refusal to challenge the homophobic rhetoric coming from the state legislature as well as with their delayed statement on academic freedom.

We have a responsibility to every constituency on our campus, especially but not limited to people of color, who are outraged, hurt, and/or ashamed that the Board is attempting to install, against the will of the faculty and students, a candidate with such divisive affiliations, hobbies, and political baggage.

[Applause interrupted the statement at this point]

We have a responsibility to our foundation, whose fundraising work the Board has sabotaged with their unilateral presidential decision.

We have a responsibility to speak up for our colleagues, who overwhelmingly agreed that the Board’s ultimate choice was not a qualified, acceptable candidate, only to have their overwhelming opinion disregarded by the board.

We have a responsibility to those constituencies on campus, such as staff, instructors, adjuncts, and untenured faculty, who are devastated by the Board’s actions but feel that they cannot speak out.

And finally, we have a responsibility to our own profession as educators and
scholars, whose very ethos is to question, to identify problems, even if we don’t have a clear answer or solutions, to point out and discuss the very things that others would rather repress.

If we don’t go on the record to state no confidence in the board, we will be complicit in their actions and we will undermine our own mission. It is my hope that tonight we will stand together to show them that we refuse to be silenced.

Lengthy applause followed Koerner’s statement.

Jon Hakkila stated that approving the resolution is a very hard thing to do or consider, and none of us takes it lightly, but the Board of Trustees “is supposed to be on our side. The Board is supposed to be supporting the academic mission of the institution.” “Many feel betrayed” by the Board, he added.

There was applause.

Bri Sanders, a graduating senior in the Women’s and Gender Studies program, remarked, “I stand in solidarity and unity with a group of student and alumni organizers: we are recognizing ourselves as ‘Fight for CofC.’ Recently there was a meeting between the student organizing group and Lt. Governor and President Elect Glenn McConnell. We understand that there was a lack of transparency, so acknowledging that, we want to come directly to you to make you aware of our intentions, and we don’t believe that any of us should be left out of any step of the process in this community on campus. She read the following statement into the record:

Acknowledging the lack of transparency around last night’s meeting, Fight for CofC organizers wish to directly address the faculty and Faculty Senate for the interaction that took place. Yesterday evening organizers, students, and alumni, as well as representatives from the Office of Institutional Diversity, Multicultural Student Programs and Services, as well as their student representatives met with Glenn McConnell, Demetria Clemons of the Board of Trustees, [former State Senator] Robert Ford, Elizabeth Kassebaum [Executive Secretary to the Board of Trustees and Vice President for College Projects].

What we expected was honest, progressive, and productive discourse. It was the intention of the student and alumni organizers to establish some grounds of accountability and to work toward building confidence in commitments, initiatives, and directives that would assure Glenn McConnell’s efforts in the best interests of the College of Charleston community. We do continue to be concerned about the well-being, the direction, and the standing of the Col-
lege under the President Elect’s leadership, and so, we thank you for the work that you are doing, the creating of the resolution, for standing up and making your voices heard because this is a difficult position for you to be in as employees of the College. We stand here saying that we are at your disposal, we are in solidarity with you, and we ask that we ask that you stand in solidarity with us. Vote for the resolution of no confidence.

There was lengthy applause.

Kristi Brian, Director of Diversity Education, thanked the authors of the resolution, stating that she thinks the resolution is strong and that she supports it, but with a caveat that it perhaps it doesn't go far enough to delegitimize the offer to Glenn McConnell and to fully undermine the search process.

She also said, “I am outraged that former Senator Robert Ford, who is not an employee of this college, had a meeting with our students in Randolph Hall. Bri [Sanders] suggested that the Office of Institutional Diversity was part of that meeting. I knew nothing about that meeting. So, I feel like we have already started to witness the underhanded acts that are going to continue to take place if this person is our President. I know I can't vote on the resolution. I support it but wonder if ... faculty can use their job security and their numbers to take it a step further.”

Lengthy applause followed.

**Decision**

The resolution was approved unanimously, followed by lengthy applause.

F. Resolution: Degree Candidates Approval

The Provost offered the following resolution, which was approved unanimously:

Be it resolved that the Faculty Senate recommends to the Board of Trustees that candidates certified by the Registrar’s Office or the Graduate School as having completed all requirements be awarded degrees at commencement.

6. Constituents’ Concerns

Alison Piepmeier, Womens and Gender Studies and the Department of English, said “I want to echo what Morgan said, that we are in a moment when the legislature and the Board of Trustees have absolute contempt for College of Charleston faculty and students.” She said that we have more power; however, than just the power of the word, and this lies in “the fact that the Senate is responsible for approving all degree programs and PhD programs.” She said the she intends to talk to faculty senators in the next few months to get a majority of faculty senators “to agree that they will not approve any new degree programs of any PhD programs while McConnell is President. It’s not about McConnell: it’s about the Board of Trustees, and it’s about the legislature,
who have said they have complete control over the College. And they do, unless faculty take action."

There was applause.

Hakkila asked, “what if the proposals come from faculty?”

Piepmeier replied that the idea would be to put a halt to all proposals. Stopping the process is the power the faculty can exert, and this will definitely affect the Board of Trustees and the legislature. She added that she has talked to a number of senators and gotten “a great deal of support.”

Morgan Koerner responded that Piepmeier’s idea is worth entertaining, though he admitted to it making him somewhat “queasy.” In response to Brian, he suggested an independent investigation of the presidential search from SACS or some “higher power.”

This suggestion brought applause.

The Speaker responded that Tom Heeney the College’s AAUP chapter President, has been in conversations with people at SACS, raising questions.

Seaton Brown, Office of Admissions, noted that in the “Principles of Accreditation and Foundations for Quality Enhancement” by SACS, in section 3, governing board of the institution, it is said, should be free from “undue influence from political, religious, or other external bodies and [should protect] the institution from such influence.” How has the Board of Trustee’s decision affected our accreditation?, he asked.

The Speaker replied that, at this point, to her knowledge, based on conversations Tom Heeny has had with people at SACS, SACS sees no violation.

Phil Dustan expressed thanks to Speaker Cherry for her service, which precipitated a standing ovation.

The Speaker replied, “I will admit that the last few weeks have been a little more difficult than anticipated, and Todd [McNerney, the Speaker Elect], I will not wish this on you.”

The Speaker closed by saying that she will be serving as Faculty Marshall for graduate and undergraduate graduation ceremonies, which she encouraged all faculty to attend.

7. Adjournment: 7:05

Respectfully submitted,

J. Michael Duvall
Faculty Secretary