October 25, 2013

To the Curriculum Committee,

Attached please find the form to change the Political Science major to add POLI 102: Contemporary Political Issues to the list of elective courses. When Political Science renumbered its curriculum 2 years ago this course was left off of the list of electives (although the course was added to the list of POLI courses). We seek to remedy this situation.

Thank you,

Claire P. Curtis
FACULTY CURRICULUM COMMITTEE
SIGNATURE PAGE

- In section A, list ALL of the forms covered by this signature page. If you submit a form that is not listed in A, your proposal will be held back until we receive a new, updated signature page.
- You must obtain the signature of your department chair and dean before submitting your proposal.

A. FORMS COVERED BY THIS SIGNATURE PAGE. List each form you are submitting—for instance, PSYC 383, Course Form; PSYC, Change of Major Form; PSYC, Change of Minor Form.

B. APPROVAL AND SIGNATURES.

1. Signature of Department Chair or Program Director:
   
   [Signature]
   
   Date: 10-24-13

2. Signature of Academic Dean:
   
   [Signature]
   
   Date: 10/25/13

3. Signature of Provost:
   
   [Signature]
   
   Date: 11/1/13

4. Signature of Business Affairs (only for course fees):
   
   [Signature]
   
   Date: ________________

   □ fee approved on __________
   □ BOT approval pending

5. Signature of Curriculum Committee Chair:

   [Signature]
   
   Date: ________________

6. Signature of Budget Committee Chair (only for new programs):

   [Signature]
   
   Date: ________________

7. Signature of Academic Planning Committee Chair (only for new programs):

   [Signature]
   
   Date: ________________

8. Signature of Faculty Senate Secretary:

   [Signature]
   
   Date: ________________

Date Approved by Faculty Senate: ____________________
FACULTY CURRICULUM COMMITTEE
CHANGE/DELETE PROGRAM FORM

Instructions:
- Please fill out all of the portions of the form that are specified in section B. You must do this before your request can move forward!
- Remember that your changes will not be implemented until the next catalog year at the earliest.
- If you have questions, please start by checking the detailed instructions on the website.
- Please feel free to contact the committee chair with any remaining questions you might have.

A. CONTACT INFORMATION.

Name: Claire P. Curtis

School: HSS

Phone: 953-6510

Department or Program: POLI

Email: curtisc@cofc.edu

Name and Acronym of Major: Political Science POLI

B. CATEGORY OF REVIEW. Please check all that apply, then fill out the specified parts of the form.

☒ Change Request (fill out all sections)
  ☒ Add an existing course to requirements or electives
  ☐ Add a new course to requirements or electives (attach completed course form for each)
  ☐ Delete courses from requirements or electives
  ☐ Add or modify concentration*
  ☐ Add or modify cognate*

*Note: Only concentrations and cognates requiring 18 or more credit hours will be tracked in Banner and Degree Works and noted on the transcript.

☐ Terminate Program (fill out E, G, H, and I)
  ☐ Terminate degree
  ☐ Terminate major
  ☐ Terminate concentration
  ☐ Terminate cognate

C. GENERAL INFORMATION

Number of Current Credit Hours (for existing program): 36

Number of Proposed Credit Hours (for changed program): 6

Catalog Year in which changes will take effect: FALL 2014

D. CURRICULUM. Please list every change you are making below AND attach the current Program of Study Worksheet for this major (http://registrar.cofc.edu/program-of-study-worksheets/index.php) with changes marked in RED. Additions should show where the course will be inserted, deletions should be noted by crossing out the course, and moves indicated with arrows. Distinguish between required and elective courses, and note any prerequisites, co-requisites, sequencing, or other restrictions. Provide the catalog description and course list exactly as they should appear in the catalog. For each new course, submit the Curriculum Committee's Course Form and a sample syllabus.

Add POLI 102: Contemporary Political Issues to list of electives

This form was last updated on 6/6/2013 and replaces all others.
E. RATIONALE AND EXPLANATION. Please provide a narrative addressing the request you are making and why you are making it. The course is part of the Political Science curriculum and was always intended to be a course that could count as an elective toward the 36 hour major or 18 hour minor.

F. STUDENT LEARNING OUTCOMES AND ASSESSMENT.

<table>
<thead>
<tr>
<th>Student Learning Outcomes</th>
<th>Assessment Method and Performance Expected</th>
</tr>
</thead>
<tbody>
<tr>
<td>What will students know and be able to do when they complete the major or program?</td>
<td>How will each outcome be measured? Who will be assessed, when, and how often? How well should students be able to do on the assessment?</td>
</tr>
<tr>
<td>1. Demonstrate knowledge of political systems including their institutions, processes, laws and constitutions and the relations between and among nations.</td>
<td>Content based assessment in courses across the curriculum at 100, 200, 300 and 400 level. Exams, papers, response</td>
</tr>
<tr>
<td>2. Identify and explain major political philosophies, western and nonwestern, and their origins</td>
<td>Beginning with POLI 150 and continuing in courses in the Politics of ideas subfield. Assessed through exams, papers, response papers.</td>
</tr>
<tr>
<td>3. Demonstrate knowledge of the reasons why people behave in diverse political roles and spaces</td>
<td>Introduced in the 100 level required classes and reinforced in select 200 and 300 level classes (see curriculum map). Assessed through exams, papers, projects.</td>
</tr>
<tr>
<td>4. Demonstrate understanding of readings, analyze texts critically, effectively write papers</td>
<td>Skill based assessment in courses at the 100, 200, 300 and 400 level. Assessed through response papers, class discussion, exams and exam essays, papers, presentations, projects.</td>
</tr>
<tr>
<td>5. Distinguish their own views from those of others and can defend their own perspective.</td>
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<tr>
<td>Introduced in required 100 level courses through class discussion, journal: 300 level. Assessed through class participation, response papers, debates</td>
<td></td>
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</tbody>
</table>

<table>
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<tr>
<th>6. Apply theories and concepts to new situations</th>
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<tbody>
<tr>
<td>Introduced in required 100 level courses, reinforced at the 200 level with: Assessed through papers, presentations, exam essays.</td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>7. Demonstrate knowledge of the variety of methods used by scholars of politics and understand which methodological approaches are appropriate where and choose their own methodological approaches in papers</th>
</tr>
</thead>
<tbody>
<tr>
<td>Introduced in POLI 205, reinforced in 300 level classes, expectation of mas: homework assignments, research assignments, research papers.</td>
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</table>

<table>
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<tr>
<th>8. Demonstrate mastery of the independent research process.</th>
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</thead>
<tbody>
<tr>
<td>Research process introduced in POLI 205, reinforced in 300 level classes at Assessed through capstone research project. Expectation of introduction 200-300 level courses.</td>
</tr>
</tbody>
</table>

**G. IMPACT ON EXISTING PROGRAMS AND COURSES.** Please describe the impact of this request on other programs and courses. If you are deleting a program, please describe the effect on all programs that will be impacted; if you are adding or changing a program, please explain any overlap with existing programs at the College.

None – the course was always an elective option before our curricular change and we simply forgot to list it under the electives when we made our curricular changes.
H. COSTS ASSOCIATED WITH THE REQUESTED ACTION. List all of the new costs or cost savings (including new faculty/staff requests, library, or equipment) associated with your request.

None

I. CHECKLIST

☐ I have completed all relevant parts of the form.

☐ I have attached a cover letter that describes my request and lists all the documents I am submitting.

☐ I have attached a Course Form for each newly-created or modified course.

☐ (For proposals that affect other departments in any way) I have attached an acknowledgement from the relevant department.

☐ I have provided the complete curriculum for the program, concentration, emphasis, etc., including the description and course list, exactly as it should appear in the catalog.

☐ I have submitted one Signature Form that lists all of the different forms I am submitting.
Political Science Major Requirements  
Catalog Year: 2013-14  
Degree: Bachelor of Arts  
Credit Hours: 36+

“PR” indicates a pre-requisite. “CO” indicates a co-requisite.

Courses within this major may also satisfy general education requirements. Please consult http://registrar.cofc.edu/general-edu for more information.

Required Courses

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>PR</th>
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</thead>
<tbody>
<tr>
<td>POLI 101</td>
<td>American Government (3) PR: None</td>
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<tr>
<td>POLI 103</td>
<td>World Politics (3) PR: None</td>
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<tr>
<td>OR</td>
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<tr>
<td>POLI 104</td>
<td>World Regional Geography (3) PR: None</td>
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<tr>
<td>POLI 150</td>
<td>Introduction to Political Thought (3) PR: None</td>
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<tr>
<td>POLI 205</td>
<td>Doing Research in Politics (3) PR: None</td>
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<tr>
<td>POLI 405</td>
<td>Capstone Seminar (3) PR: POLI 205; Take in the last 9 credit hours of POLI courses</td>
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</tbody>
</table>

Note: At least 15 credit hours at the 300-level or above is required of this major.

Select a minimum of 3 credit hours in each of the three subfields of political science:

American Politics and Process

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>PR</th>
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</thead>
<tbody>
<tr>
<td>POLI 210</td>
<td>Introduction to Public Administration (3) PR: None</td>
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<tr>
<td>POLI 211</td>
<td>Introduction to Public Policy (3) PR: None</td>
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<tr>
<td>POLI 213</td>
<td>State and Local Politics (3) PR: None</td>
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<td>POLI 214</td>
<td>LGBT Politics (3) PR: None</td>
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<tr>
<td>POLI 301</td>
<td>Bureaucratic Politics and Policy (3) PR: POLI 101 or instructor permission</td>
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<tr>
<td>POLI 304</td>
<td>American Foreign Policy Process (3) PR: None</td>
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<tr>
<td>POLI 305</td>
<td>Urbanization and Urban Geography (3) PR: None</td>
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<tr>
<td>POLI 306</td>
<td>Urban Policy (3) PR: None</td>
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<tr>
<td>POLI 307</td>
<td>Environmental Policy (3) PR: None</td>
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<tr>
<td>POLI 308</td>
<td>Education Policy (3) PR: None</td>
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<tr>
<td>POLI 309</td>
<td>Health Policy (3) PR: None</td>
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<tr>
<td>POLI 310</td>
<td>Urban Applications of Geographic Information Systems (GIS) (3) PR: None</td>
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<tr>
<td>POLI 311</td>
<td>Policymaking in State Legislatures (3) PR: None</td>
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<tr>
<td>POLI 319</td>
<td>Special Topics in Public Policy (3) PR: None</td>
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<tr>
<td>POLI 320</td>
<td>Constitutional Law (3) PR: POLI 101 or instructor permission</td>
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<tr>
<td>POLI 321</td>
<td>Civil Liberties (3) PR: None</td>
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<tr>
<td>POLI 322</td>
<td>Urban Government and Politics (3) PR: POLI 101 or instructor permission</td>
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<tr>
<td>Course Code</td>
<td>Course Title</td>
<td>PR Requirements</td>
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<tr>
<td>POLI 323</td>
<td>The Congress (3) PR: POLI 101 or instructor permission</td>
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<td>POLI 324</td>
<td>The Judiciary (3) PR: POLI 101 or instructor permission</td>
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<td>POLI 325</td>
<td>The Presidency (3) PR: POLI 101 or instructor permission</td>
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<tr>
<td>POLI 326</td>
<td>American Politics and Mass Media (3) PR: POLI 101 or instructor permission</td>
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<td>POLI 327</td>
<td>Political Parties (3) PR: POLI 101 or instructor permission</td>
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<td>POLI 328</td>
<td>Campaigns and Elections (3) PR: POLI 101 or instructor permission</td>
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<tr>
<td>POLI 329</td>
<td>Public Opinion in American Politics (3) PR: POLI 101 or instructor permission</td>
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<tr>
<td>POLI 330</td>
<td>Southern Politics (3) PR: None</td>
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<tr>
<td>POLI 331</td>
<td>Geography of Native Lands/Indian Law (3) PR: None</td>
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<td>POLI 332</td>
<td>Women and Politics (3) PR: None</td>
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<tr>
<td>POLI 333</td>
<td>Suburbia: People, Places, and Politics (3) PR: None</td>
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<tr>
<td>POLI 334</td>
<td>Political Campaign Communications (3) PR: POLI 101 or instructor permission</td>
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<tr>
<td>POLI 335</td>
<td>Religion in American Politics (3) PR: POLI 101 or instructor permission</td>
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<tr>
<td>POLI 339</td>
<td>Special Topics in American Politics (3) PR: None</td>
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**Global Politics and Spaces**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>PR Requirements</th>
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</thead>
<tbody>
<tr>
<td>POLI 240</td>
<td>Introduction to Comparative Politics (3) PR: None</td>
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<td>POLI 245</td>
<td>Cuban Revolution (3) PR: None</td>
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<td>POLI 260</td>
<td>International Relations Theory (3) PR: None</td>
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<tr>
<td>POLI 265</td>
<td>International Political Economy (3) PR: None</td>
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<tr>
<td>POLI 266</td>
<td>International Diplomacy Studies (3) PR: None</td>
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<tr>
<td>POLI 340</td>
<td>Politics of Latin America (3) PR: None</td>
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<td>POLI 342</td>
<td>Politics of Africa (3) PR: None</td>
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<td>POLI 343</td>
<td>Politics of East Asia (3) PR: None</td>
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<td>POLI 344</td>
<td>Politics of the Middle East (3) PR: None</td>
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<td>POLI 345</td>
<td>Politics of China (3) PR: None</td>
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<tr>
<td>POLI 346</td>
<td>Politics of Southeast Asia (3) PR: None</td>
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<td>POLI 347</td>
<td>International Development: Theories and Practices (3) PR: None</td>
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<td>POLI 348</td>
<td>Politics of Protest and Revolution (3) PR: None</td>
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<td>POLI 350</td>
<td>Comparative Gender Politics (3) PR: None</td>
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<td>POLI 351</td>
<td>Politics of Contemporary Brazil (3) PR: None</td>
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<tr>
<td>POLI 352</td>
<td>Geographies and Politics of the European Union (3) PR: None</td>
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<td>POLI 353</td>
<td>Geographies and Politics of Food (3) PR: None</td>
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</tbody>
</table>
POLI 359  Special Topics in Comparative Politics (3) PR: None
POLI 360  International Human Rights Law (3) PR: None
POLI 361  Topics in Foreign Policy (3) PR: None
POLI 363  International Law and Organization (3) PR: None
POLI 364  International Environmental Politics (3) PR: None
POLI 365  International Relations of the Middle East (3) PR: None
POLI 367  Geography of International Conflict (3) PR: None
POLI 368  Political Geography (3) PR: None
POLI 369  Politics of Globalization (3) PR: None
POLI 379  Special Topics in International Relations (3) PR: None

Politics of Ideas

POLI 292  Topics in Gender, Theory and Law (3) PR: None
POLI 293  Ethics and Politics (3) PR: None
POLI 294  Sustainability (3) PR: None
POLI 295  Law and Society (3) PR: None
POLI 380  Jurisprudence (3) PR: None
POLI 387  American Political Thought (3) PR: None
POLI 390  Contemporary Liberalism (3) PR: None
POLI 391  Utopia/ Dystopia (3) PR: None
POLI 395  Global Political Theory (3) PR: None
POLI 397  Environmental Geography (3) PR: None
POLI 399  Special Topics in Politics of Ideas (3) PR: None

Select 12 additional credit hours to complete the major. Choose from any of the above subfield courses or the following:

POLI 119  Special Topics in Politics (3) PR: None
POLI 203  Criminal Justice (3) PR: None
POLI 400  Tutorial (3) PR: Junior standing; tutor and department chair permission
POLI 401  Reading and Independent Study in Political Science (3) PR: Instructor permission
POLI 402  Field Internship (3) PR: POLI 205; junior or senior standing; department permission, completion of 18 credit hours in POLI; Normally, a minimum cumulative GPA of 2.50 and a POLI major GPA of 2.80.
POLI 499  Bachelor's Essay (3) PR: A project proposal must be submitted in writing and approved by the department prior to registration for the course.

Optional: Students may add a concentration in Politics, Philosophy and Law (18 credit hours)
POLI 102 Understanding Violence
Fall 2013

Maybank Hall 316
MWF 10:00-10:50am

Professor Christopher Day
Office: 114 Wentworth St. Room 105
Office Hours: MW 2:00-3:30pm
Email: dayc@cofc.edu
Phone: 843-953-6617

Course Syllabus

"Violence is just an incomplete thought coming to a complete stop."
-Them Crooked Vultures

Course Description
What is violence? In some cases it seems senseless. Yet in others it appears as a rational way of advancing goals or settling disputes. Around the world violence has simultaneously produced great benefits and caused irreparable damages. In studying this phenomenon, we ask questions such as: What is the nature of violence? Why do individuals, communities, or countries choose violence as a strategy to pursue their goals? How is the decision justified? In what situations does violence produce desirable results? This learning community studies the historical and contemporary roles of violence in politics and society around the world. It challenges students interested in global perspectives to use logic, theory and empirical evidence to better understand violence as both an analytical concept and a lived reality. Focusing on the topic of drugs, HIST 116 explores violence through the global relationships between economics, culture, politics and law over the last 500 years. POLI 102 focuses on the political causes and impacts of modern violence, considering factors such as historical legacies, social and political identities, and economic agendas. Both courses suggest that violence is ultimately about ‘power.’ In studying a wide variety of local, regional and world events – from two different disciplinary perspectives – students will be challenged to discern what ‘power’ is and how it encourages or discourages violence in any given situation.

POLI 102 has three goals. The first is to introduce students to the comparative study of political violence by looking at the wider world through international, domestic, and individual/group levels of analysis. The second goal is to show how Political Science engages this wider world not just by gaining empirical knowledge, but with concepts, theories, and methods. The third goal is to provide freshmen with building blocks for how to be a successful college student: how to organize your mind and develop good routines; how read and write for college; how to start thinking about independent research; and how to develop critical thinking, problem solving, and analytical skills. The course proceeds in three parts. Part I will provide a basic overview of Political Science as an academic discipline and how it approaches the study of violence. In Part II, each week we will look at a different category of political violence. Part III gives special attention to another category of political violence, and that category is contemporary civil wars.
Course Objectives and Methodology

General education social science requirement student learning outcome:

Students can apply social science concepts, models or theories to explain human behavior, social interactions or social institutions (through readings and writing assignments)

In addition, students come away from the course with the following:

** reading and critical comprehension (through required reading and writing assignments)

** oral communication, listening, presentation abilities (through class discussion)

** effective writing and development of arguments (through writing assignments)

** comprehension of other's views and capacity to formulate, defend one's own position (through reading, class discussions, quizzes, and writing assignments)

** time management and personal responsibility (through set-up of entire course)

** critical analysis and thinking (through reading, discussion, and lectures)

The course is taught through readings, lectures, class discussions, and following current events:

- **Readings.** Readings Students are expected to have completed the readings before the class sessions. Keeping up with these readings will be vital to your overall course performance, and it will be difficult to catch up if you fall behind. The knowledge acquired in the readings will be cumulative. That is, each week you will be introduced to new ideas that will become part of the "tool-box" you will use to analyze readings and lectures in subsequent weeks.

- **Lectures.** Class sessions serve as the "textbook" for this course. Each week will feature a specific topic and a corresponding lecture that will anchor the readings and class discussions with key terms, concepts, cases, and historical context.

- **Discussions.** Class discussions will be fundamental to this class and students are expected to participate.

- **Student Presentations**

- **Journal**
Course Requirements

Midterm Exam 25%. There will be an in class Midterm Exam on Wednesday, October 9

Journal 20%

Paired Presentations 20%.

Final Project 25%

Class Participation 10%

Course Policies
Here are the rules of the road:

Grading Scale
A  93-100  A-  90-92  B+  88-89  B  83-87  B-  80-82
C+  78-79  C  73-77  C-  70-72  D+  68-69  D  63-67
D-  60-62  F: Below 60

Attendance Policy. Attendance is REQUIRED.

Submission of Work. Late work will not be accepted. Work submitted electronically will not be accepted.

Honor Code. All students are expected be familiar with the College of Charleston Honor Code, and to abide by it. Violations will not be tolerated and will be dealt with appropriately.

Learning Disabled. If you have a learning disability, please let me know as soon as possible so special arrangements can be made for certain class requirements.

Other Special Circumstances. I normally will do business with anyone who lets me know in advance of any special circumstances. But please note that the expression “it is better to ask for forgiveness than permission” was not invented by a College Professor.

Center for Student Learning. I encourage you to utilize the Center for Student Learning’s (CSL) academic support services for assistance in study strategies and course content. They offer tutoring, Supplemental Instruction, study skills appointments, and workshops. Students of all abilities have become more successful using these programs throughout their academic career and they are available to you at no additional cost. For more information regarding these services please visit the CSL website at http://csl.cofc.edu or call (843)953-5635.
Required Readings
The following books are available at the campus bookstore:


Marie Olson Lounsbery and Frederic Pearson, *Civil Wars: Internal Struggles, Global Consequences* (Toronto: University of Toronto Press 2008)


All other readings are posted on OAKS or are available online.

“Like” the Department of Political Science on Facebook:
https://www.facebook.com/CoFCPoliticalScienceClub
Course Outline and Readings

Part I: Setting the Scene

1. August 21-23: Introduction to Political Science
   No readings

2. August 26-30: The Study of Political Violence
   Readings:

   ***No Class Friday, August 30 for APSA Conference***

Part II: Categories of Political Violence

3. September 2-6: War
   Readings:
   Carl Von Clausewitz, “What is War?” from On War, (Routledge 1966) pp. 1-26

4. September 9-13: Terrorism
   Readings:
   Robert Pape, “It’s the Occupation, Stupid,” Foreign Policy, October 18, 2010
   Junger, “Book 1: Fear,” Chapters 4-6, pp. 53-85

5. September 16-20: Human Rights and “Structural” Violence
   ***No class Friday, September 20 for “Fates of Rebels” Book Workshop***
   Readings:
   Junger, “Book 2: Killing,” Chapters 1-4, pp. 91-130
6. September 23-27: Genocide

Readings:


7. September 30-October 4: Organized Crime

Readings:


8. October 7-11: Blueprints of Violence

Readings:


Junger, “Book 3: Love,” Chapters 4-6 plus Afterword, pp. 229-270

***MIDTERM EXAM WEDNESDAY, OCTOBER 9TH***

Part III: The Politics of Civil Wars

9. October 16-18: What is a Civil War?

*** No class Monday, October 14 Fall Break ***

Readings:

Lounsbury and Pearson, Chapter 1, pp. 1-23

Gberie Chapter 1, pp. 1-16

10. October 21-25: Individuals & Groups in Civil War

Readings:

Lounsbury and Pearson, Chapter 2, pp. 25-53

Gberie Chapters 2-3, pp. 17-69
11. October 28-November 1: States and Civil War

*Readings:*

Lounsbery and Pearson, Chapter 3, pp. 55-82

Gberie Chapters 4-5, pp. 70-117

12. November 4-8: International Actors and Civil War

*Readings:*

Lounsbery and Pearson, Chapter 4, pp. 82-118

Gberie Chapters 6-7, pp. 118-155

13. November 11-15: Conflict Processes

*Readings:*

Lounsbery and Pearson, Chapter 5, pp. 119-154

Gberie Chapter 8, pp. 180-196


*Readings:*

Lounsbery and Pearson, Chapters 6 and 7, pp. 155-222

Gberie Chapter 9, pp. 197-215

**Part IV: Putting it all Together**

15. November 25: Final Assignment

A take home final assignment will be handed out and discussed in detail.

16. December 2: Last Day of Class, Final Assignment Due

**NOTE:** Additional readings may be assigned and the course outline may be adjusted to serve the needs of the class.