FACULTY CURRICULUM COMMITTEE
SIGNATURE PAGE

- In section A, list ALL of the forms covered by this signature page. If you submit a form that is not listed in A, your proposal will be held back until we receive a new, updated signature page.
- You must obtain the signature of your department chair and dean before submitting your proposal.

A. FORMS COVERED BY THIS SIGNATURE PAGE. List each form you are submitting—for instance, PSYC 383, Course Form; PSYC, Change of Major Form; PSYC, Change of Minor Form.

ANTH 381, Course Form
ANTH 490, Course Form
ANTH 493, Course Form
SOCY 490, Course Form

B. APPROVAL AND SIGNATURES.

1. Signature of Department Chair or Program Director:
   ____________________________ Date: 12/10/13

2. Signature of Academic Dean:
   ____________________________ Date: 12/10/13

3. Signature of Provost:
   ____________________________ Date: 1/5/14

4. Signature of Business Affairs (only for course fees):
   ____________________________ Date: ____________
   [Check box: □ fee approved on ________ □ BOT approval pending]

5. Signature of Curriculum Committee Chair:
   ____________________________ Date: ____________

6. Signature of Budget Committee Chair (only for new programs):
   ____________________________ Date: ____________

7. Signature of Academic Planning Committee Chair (only for new programs):
   ____________________________ Date: ____________

8. Signature of Faculty Senate Secretary:
   ____________________________ Date: ____________

Date Approved by Faculty Senate: _______________
Memorandum

To: Faculty Curriculum Committee
CC: Dean Jerry Hale
From: Heath C. Hoffmann
Chair, Department of Sociology and Anthropology
Date: 12/10/2013
Re: Curriculum Committee Forms Being Submitted

Enclosed are the following curriculum change forms:

- Course Form for ANTH 381: Internship.
  - Changing prerequisite description from requirement that students have completed 6 hours in Anthropology to requirement that they have completed 12 hours of Anthropology coursework before completing an internship.

- Course Form for ANTH 490: Independent Study
  - Change variable credit hour range from 1-3 hours to 1-6 hours.
  - Change prerequisites from completion 6 hours in Anthropology to requirement that they have completed 12 hours of Anthropology coursework before completing an independent study.

- Course Form for ANTH 493: Field School in Archaeology
  - Changing credit hours from 8 hours to variable credit hours from 4-8 hours.
  - Changing course description to make the course more generic to allow for the offering of a range of archaeology field schools as ANTH 493.
  - ANTH 493 counts toward the Archaeology program—a letter from the ARCH program director is included.
  - Change to the fee for this class. Currently, there is a $100 fee for ANTH 493. We are proposing a variable fee of $15 per credit hour, ranging from $60 for a 4 credit field school to $120 for an 8 credit field school.

- Course Form for SOCY 490: Independent Study.
  - Change variable credit hour range from 1-3 hours to 1-6 hours.
FACULTY CURRICULUM COMMITTEE
COURSE FORM

Instructions:
- Please fill out one of these forms for each course you are adding, changing, deactivating, or reactivating.
- Fill out the parts of the form specified in part B. You must do this before your request can move forward!
- Remember that your changes will not be implemented until the next catalog year at the earliest.
- If you have questions, start by checking the instructions on the website. Please feel free to contact the committee chairs with any remaining questions you might have.

A. CONTACT/COURSE INFORMATION.

Name: Hector Qirko
Phone: 843 953 8185
Email: qirkoh@cofc.edu

Department or Program: Soc & Anth
School: HSS

Subject Acronym and Course Number: ANTH 381

Catalog Year in which changes will take effect: FALL 2014

B. TYPE OF REQUEST. Please check all that apply, then fill out the specified parts of the form.

☐ Add a New Course (complete parts C, D, F, G, H, I, J, K)
☒ Change Part of an Existing Course (complete parts C, D, E, F, G, I, J, K)
   ☐ Course Number (you must submit a course deactivation request for the old course number)
   ☐ Course Name
   ☐ Course Description
   ☐ Credit/Contact Hours
   ☐ Restrictions (prerequisites, co-requisites, junior/senior standing, etc.)
☐ Deactivate an Previously-Deactivated Course (complete parts C, D, E, G, I, J, K)
☐ Reactivate a Previously-Deactivated Course (complete parts C, D, E, G, I, J, K)

C. RATIONALE AND EXPLANATION. Please describe your request and explain why you are making it.

Changing prerequisite of “Completion of at least 6 hours in the anthropology major or minor” to “Completion of at least 12 hours in the anthropology major or minor.”

D. IMPACT ON EXISTING PROGRAMS AND COURSES. Please briefly describe the impact of your request on your own programs and courses as well other programs and courses. If another program requires the course, you must submit their written acknowledgement with this proposal. Also, the affected program must describe any change in the number of credit hours they require. Include a list of similar courses in other departments and explain any overlap.

The anthropology internship program is designed to benefit both students and the organizations in which they intern by linking classroom content knowledge with opportunities to apply it. This requires students to have taken a sufficient number of hours to have content knowledge to apply. The change in prerequisite reflects this philosophy, and will reduce the potential for problems associated with students applying for internships too early after declaring an anthropology major or minor.

This form was last updated on 11/19/13 and replaces all others.
E. EXISTING COURSE INFORMATION. If you are proposing a new course, just leave this blank. Otherwise, please fill out all fields.

Department: Soc & Anth School: HSS Subject Acronym: ANTH Course Number: 381

Credit hours: ___ lecture ___ lab ___ seminar 1-6 independent study
Contact hours: ___ lecture ___ lab ___ seminar variable independent study

Course title: Internship

Course description (maximum 50 words, exactly as it appears in the catalog):

An opportunity for students to have a supervised field placement in areas related to the field of anthropology such as museums, marine archaeology and urban archaeology.

Restrictions (pre-requisites, co-requisites, majors only, etc.):
Prerequisites: Completion of at least 6 hours in the anthropology major or minor, GPA of 3.0 in anthropology, an overall GPA of 2.5, and permission of the instructor. (Course prerequisites may vary depending on the nature of the placement.)

Cross-listing, if any: NA

Is this course repeatable? X yes ☐ no If yes, how many total credit hours may the student earn? 9

F. NEW COURSE INFORMATION. If you are deactivating a course, leave this blank. Otherwise, please fill out all fields. For changed courses, use boldface for the information that is changing.

Department: Soc & Anth School: HSS Subject Acronym: ANTH Course Number: 381

Credit hours: ___ lecture ___ lab ___ seminar 1-6 independent study
Contact hours: ___ lecture ___ lab ___ seminar variable independent study

Course title: Internship

Course description (maximum 50 words, exactly as it appears in the catalog):

An opportunity for students to have a supervised field placement in areas related to the field of anthropology such as museums, marine archaeology and urban archaeology.

Restrictions (pre-requisites, co-requisites, majors only, etc.):

Prerequisites: Completion of at least 12 hours in the anthropology major or minor, GPA of 3.0 in anthropology, an overall GPA of 2.5, and permission of the instructor. (Course prerequisites may vary depending on the nature of the placement.)

If this is a newly-created course, is it intended to be the equivalent of an existing course? ☐ yes X no
If so, which course? ________________

If equivalent, will the newly-created course replace the existing course? ☐ yes X no
Note: If yes, you must deactivate that course by submitting an additional Course Form.

This form was last updated on 11/19/13 and replaces all others.
Cross-listing, if any (submit approval from relevant department): ______NA_______
Note: Cross-listed courses are equivalent.

Is this course repeatable? ☑ yes  ☐ no  If yes, how many total credit hours may the student earn? ___9___

Is there an activity, lab, or other fee associated with this course?  ☐ yes  ☑ no  What is the fee? $_____
Note: The Senate cannot approve new fees; Business Affairs will submit any such request to the Board of Trustees. The course can still be created, but the fee will not be attached until the Board has approved it.

G. COSTS. List all of the new costs or cost savings (including new faculty/staff requests, library, equipment, etc.) associated with your request.

None

H. STUDENT LEARNING OUTCOMES AND ASSESSMENT.

<table>
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<tr>
<th>Student Learning Outcomes</th>
<th>Assessment Method and Performance Expected</th>
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<tr>
<td>What will students know and be able to do when they complete the course?</td>
<td>How will each outcome be measured? Who will be assessed, when, and how often? How well should students be able to do on the assessment?</td>
</tr>
<tr>
<td>1. Apply knowledge, concepts and methodology learned in Anthropology courses to understand the daily activities at the internship site.</td>
<td>Outcomes is measured through evaluation of students’ journals and in monthly face-to-face meetings between faculty supervisor and student.</td>
</tr>
<tr>
<td>2. Develop problem-solving, collaborative, communication, leadership and other skills critical to academic success, personal growth and career readiness.</td>
<td>Assessed through combination of internship journals, face-to-face discussions, written assignments and evaluation by site supervisor.</td>
</tr>
<tr>
<td>3.</td>
<td></td>
</tr>
<tr>
<td>4.</td>
<td></td>
</tr>
</tbody>
</table>

How does this course align with the student learning outcomes articulated for the major, program, or general education? What program-level outcome or outcomes does it support? Is the content or skill introduced, reinforced, or demonstrated in this course?

ANTH 381 supports the learning outcomes for the ANTH major/program. The ANTH program aspires for its students to see the applied value of the materials they learn in their major courses, demonstrating the ability to apply course material to real-world issues. ANTH 381 is a direct application of anthropological knowledge in a community organization that reflects the student’s interests. Thus, ANTH 381 provides students the opportunity to “do” anthropology reinforcing and demonstrating this learning outcome.

I. PROGRAM CHANGES. Will this course be added to the existing degree requirements or list of approved electives of a major, minor, or concentration?  ☑ yes  ☐ no

If yes, please attach a Change Minor and/or Change Major/Program Form as appropriate.

This form was last updated on 11/19/13 and replaces all others.
J. CHECKLIST.

x I have completed all relevant parts of the form.

x I have attached a cover letter that describes my request and lists all the documents I am submitting.

☐ (For new courses only) I have attached a syllabus.

☐ (For courses used in any way by other departments, including cross-listing) I have attached an acknowledgement from the relevant department.

☐ (For courses intended to fulfill a Gen Ed requirement) I have submitted the proposal to the Gen Ed committee.

x I have submitted one Signature Form that lists all of the different forms I am submitting.
FACULTY CURRICULUM COMMITTEE
COURSE FORM

Instructions:
- Please fill out one of these forms for each course you are adding, changing, deactivating, or reactivating.
- Fill out the parts of the form specified in part B. You must do this before your request can move forward!
- Remember that your changes will not be implemented until the next catalog year at the earliest.
- If you have questions, start by checking the instructions on the website. Please feel free to contact the committee chairs with any remaining questions you might have.

A. CONTACT/COURSE INFORMATION.

Name: Heath Hoffmann Phone: 843.953.8182 Email: hoffmannh@cofc.edu

Department or Program: Sociology and Anthropology School: Humanities & Social Sciences

Subject Acronym and Course Number: ANTH 490

Catalog Year in which changes will take effect: FALL __2014___

B. TYPE OF REQUEST. Please check all that apply, then fill out the specified parts of the form.

☐ Add a New Course (complete parts C, D, F, G, H, I, J, K)
☒ Change Part of an Existing Course (complete parts C, D, E, F, G, I, J, K)
☐ Course Number
☐ Course Name
☐ Course Description
☒ Credit/Contact Hours
☒ Restrictions (prerequisites, co-requisites, junior/senior standing, etc.)
☐ Deactivate an Existing Course (complete parts C, D, E, G, I, J, K)
☐ Reactivate a Previously-Deactivated Course (complete parts C, D, E, G, I, J, K)

C. RATIONALE AND EXPLANATION. Please describe your request and explain why you are making it.

Propose changing variable credits for ANTH 490 from 1-3 credits to 1-6 credits and requiring that students have completed at least 12 hours in the ANTH major or minor. This proposed changes brings ANTH 490 in-line with other individual enrollment courses (ANTH 381 [in terms of required hours in the major or minor] and ANTH 382 and ANTH 383 [in terms of variable credit hours]) and provides greater flexibility in arranging independent study courses with students to reflect the intensity and nature of the proposed projects.

IMPACT ON EXISTING PROGRAMS AND COURSES. Please briefly describe the impact of your request on your own programs and courses as well other programs and courses. If another program requires the course, you must submit their written acknowledgement with this proposal. Also, the affected program must describe any change in the number of credit hours they require. Include a list of similar courses in other departments and explain any overlap.

No impact on existing programs and courses is expected. ANTH 490 does not count as a requirement for any other programs at the College.

This form was last updated on 06/03/13 and replaces all others.
EXISTING COURSE INFORMATION. If you are proposing a new course, just leave this blank. Otherwise, please fill out all fields.

Department: SOCYANTH  School: HSS  Subject Acronym: ANTH  Course Number: 490

Credit hours: _ lecture _ lab _ seminar _1-3_ independent study
Contact hours: _ lecture _ lab _ seminar _variable_ independent study

Course title: Independent Study

Course description (maximum 50 words, exactly as it appears in the catalog):

Individually supervised readings and study of some anthropological work, problem or topic of the student’s interest.

Restrictions (pre-requisites, co-requisites, majors only, etc.):

Prerequisite: Completion of at least 6 hours in the anthropology major or minor, GPA of 3.0 in anthropology, an overall GPA of 2.5, and permission of the instructor.

Cross-listing, if any: NA

Is this course repeatable? ☒ yes ☐ no  If yes, how many total credit hours may the student earn? ___9___

D. NEW COURSE INFORMATION. If you are deactivating a course, leave this blank. Otherwise, please fill out all fields. For changed courses, use boldface for the information that is changing.

Department: SOCYANTH  School: HSS  Subject Acronym: ANTH  Course Number: 490

Credit hours: _ lecture _ lab _ seminar _1-6_ independent study
Contact hours: _ lecture _ lab _ seminar _variable_ independent study

Course title: Independent Study

Course description (maximum 50 words, exactly as it appears in the catalog):

No Changes

Restrictions (pre-requisites, co-requisites, majors only, etc.):

Prerequisite: Completion of at least 12 hours in the anthropology major or minor, GPA of 3.0 in anthropology, an overall GPA of 2.5, and permission of the instructor.

If this is a newly-created course, is it intended to be the equivalent of an existing course and replace it? ☐ yes ☐ no
If so, which course? ______NA______
Note: You must deactivate that course by submitting an additional Course Form.

Cross-listing, if any (submit approval from relevant department):
Note: Cross-listed courses are equivalent.

Is this course repeatable? ☒ yes ☐ no  If yes, how many total credit hours may the student earn? ___9___

This form was last updated on 06/03/13 and replaces all others.
Is there an activity, lab, or other fee associated with this course?  □ yes  ☒ no  What is the fee? $__

Note: The Senate cannot approve new fees. Business Affairs will submit any such request to the Board of Trustees. The course can still be created, but the fee will not be attached until the Board has approved it.

NA

E. COSTS. List all of the new costs or cost savings (including new faculty/staff requests, library, equipment, etc.) associated with your request.

NA

H. STUDENT LEARNING OUTCOMES AND ASSESSMENT.

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<td>What will students know and be able to do when they complete the course?</td>
<td>How will each outcome be measured? Who will be assessed, when, and how often? How well should students be able to do on the assessment?</td>
</tr>
<tr>
<td>1. Students will demonstrate mastery of a body of knowledge specific to the independent study topic organized by student and faculty member.</td>
<td>Student’s written work and/or via face-to-face meetings.</td>
</tr>
</tbody>
</table>

How does this course align with the student learning outcomes articulated for the major, program, or general education? What program-level outcome or outcomes does it support? Is the content or skill introduced, reinforced, or demonstrated in this course?

One of the SLOs for ANTH is for students to engage in the practice of anthropological research. ANTH 490 gives students the opportunity to research an area of interest to them while practicing research methodology appropriate to the project. ANTH 490 reinforces and demonstrates this skill acquisition.

I. PROGRAM CHANGES. Will this course be added to the existing degree requirements or list of approved electives of a major, minor, or concentration?  □ yes  ☒ no

If yes, please attach a Change Minor and/or Change Major/Program Form as appropriate.

ANTH 493 is already one of the elective options for a requirement in the Archaeology majors and minors. Attached is an email from the Archaeology Program Director, Dr. Jim Ward, confirming acknowledgment of this change.

J. CHECKLIST.

☒ I have completed all relevant parts of the form.

☒ I have attached a cover letter that describes my request and lists all the documents I am submitting.

☐ (For new courses only) I have attached a syllabus.
☐ (For courses used in any way by other departments, including cross-listing) I have attached an acknowledgement from the relevant department.

☐ (For courses intended to fulfill a Gen Ed requirement) I have submitted the proposal to the Gen Ed committee.

☒ I have submitted one Signature Form that lists all of the different forms I am submitting.
FACULTY CURRICULUM COMMITTEE
COURSE FORM

Instructions:
- Please fill out one of these forms for each course you are adding, changing, deactivating, or reactivating.
- Fill out the parts of the form specified in part B. You must do this before your request can move forward!
- Remember that your changes will not be implemented until the next catalog year at the earliest.
- If you have questions, start by checking the instructions on the website. Please feel free to contact the committee chairs with any remaining questions you might have.

A. CONTACT/COURSE INFORMATION.

Name: Heath Hoffmann
Phone: 843.953.8182
Email: hoffmannh@cofc.edu

Department or Program: Sociology and Anthropology
School: Humanities & Social Sciences

Subject Acronym and Course Number: ANTH 493

Catalog Year in which changes will take effect: FALL __2014__

B. TYPE OF REQUEST. Please check all that apply, then fill out the specified parts of the form.

☐ Add a New Course (complete parts C, D, F, G, H, I, J, K)
☒ Change Part of an Existing Course (complete parts C, D, E, F, G, I, J, K)
☐ Course Number
☐ Course Name
☒ Course Description
☒ Credit/Contact Hours
☐ Restrictions (prerequisites, co-requisites, junior/senior standing, etc.)
☐ Deactivate an Existing Course (complete parts C, D, E, G, I, J, K)
☐ Reactivate a Previously-Deactivated Course (complete parts C, D, E, G, I, J, K)

C. RATIONALE AND EXPLANATION. Please describe your request and explain why you are making it.

ANTH 493 has historically represented an archaeological field school that we offered every other year in collaboration with the Charleston Museum. However, in recent years our faculty have begun offering other archaeological field schools at Dixie Plantation (not in collaboration with the Charleston Museum). These field schools are expensive to organize and operate which is why students pay a fee for this field school course

D. IMPACT ON EXISTING PROGRAMS AND COURSES. Please briefly describe the impact of your request on your own programs and courses as well other programs and courses. If another program requires the course, you must submit their written acknowledgement with this proposal. Also, the affected program must describe any change in the number of credit hours they require. Include a list of similar courses in other departments and explain any overlap.

No impact is expected. This change will provide greater flexibility to faculty organizing archaeological field schools. ANTH 493 is already one of the elective options for a requirement in the Archaeology majors and minors. Attached is an email from the Archaeology Program Director, Dr. Jim Ward, confirming acknowledgment of this change.

This form was last updated on 06/03/13 and replaces all others.
EXISTING COURSE INFORMATION. If you are proposing a new course, just leave this blank. Otherwise, please fill out all fields.

Department: SOCYANTH  School: HSS  Subject Acronym: ANTH  Course Number: 493

Credit hours:  _8_ lecture  _lab  _seminar  _independent study
Contact hours:  _280_ lecture  _lab  _seminar  _independent study

Course title: Field School in Archaeology

Course description (maximum 50 words, exactly as it appears in the catalog):

A comprehensive archaeological field school that meets Register of Professional Archaeologists' standards. Students will participate in ongoing research conducted by The Charleston Museum and will receive systematic in-depth training in all phases of basic archaeological field research including surface survey, excavation, map construction, photography, data interpretation and artifact processing and analysis. Continuous eight-hour/day participation from first day of Maymester through the last day of the Summer I is required for the eight hours of credit.

Restrictions (pre-requisites, co-requisites, majors only, etc.):

Prequisite: ANTH 202 or permission of the instructor.

Cross-listing, if any: NA

Is this course repeatable?  ☐ yes  ☒ no  If yes, how many total credit hours may the student earn? ___

E. NEW COURSE INFORMATION. If you are deactivating a course, leave this blank. Otherwise, please fill out all fields. For changed courses, use boldface for the information that is changing.

Department:  School:  Subject Acronym:  Course Number:

Credit hours:  _4-8_ lecture  _lab  _seminar  _independent study
Contact hours:  _160-280_ lecture  _lab  _seminar  _independent study

Course title: Field School in Archaeology

Course description (maximum 50 words, exactly as it appears in the catalog):

Students will participate in ongoing research conducted by professional archaeologists. This is a comprehensive archaeological field school in which participants will receive systematic in-depth training in all phases of basic archaeological field research.

Restrictions (pre-requisites, co-requisites, majors only, etc.):

Prequisite: ANTH 202 or permission of the instructor.

If this is a newly-created course, is it intended to be the equivalent of an existing course and replace it?  ☐ yes  ☐ no
If so, which course? _______NA_________
Note: You must deactivate that course by submitting an additional Course Form.

Cross-listing, if any (submit approval from relevant department):

This form was last updated on 06/03/13 and replaces all others.
Note: Cross-listed courses are equivalent.

Is this course repeatable? ☒ yes ☐ no If yes, how many total credit hours may the student earn? __8__

Is there an activity, lab, or other fee associated with this course? ☒ yes ☐ no What is the fee? $100

Note: The Senate cannot approve new fees. Business Affairs will submit any such request to the Board of Trustees. The course can still be created, but the fee will not be attached until the Board has approved it.

The current fee for ANTH 493 is $100. With the change from fixed credit hours to variable credit hours for this course, I would like to propose a change in the course fee structure to $15/credit hour. For example, students taking a 4 credit version of ANTH 493 will pay a $60 fee and students taking an 8 credit version will pay a $120 fee.

F. COSTS. List all of the new costs or cost savings (including new faculty/staff requests, library, equipment, etc.) associated with your request.

Each field school's costs vary depending on the locations, unique staffing needs (e.g., expense of compensating Charleston Museum for the work of its professional archaeologists), condition of shovels, screens, tents and other supplies from the previous field school, etc. The changes to ANTH 493 proposed here will not come with requests for new lines for faculty or staff nor will the change be associated with the purchase of new equipment beyond what would regularly need to be replaced (e.g., worn out shovels and screens).

H. STUDENT LEARNING OUTCOMES AND ASSESSMENT.

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<td>What will students know and be able to do when they complete the course?</td>
<td>How will each outcome be measured? Who will be assessed, when, and how often? How well should students be able to do on the assessment?</td>
</tr>
<tr>
<td>1. Students will demonstrate standard archaeological techniques used to find, recognize, evaluate and record archaeological sites.</td>
<td>All participants will be evaluated in the field by faculty. Students will also complete assignments and/or quizzes that require them to demonstrate these skills in analyzing various archaeological scenarios.</td>
</tr>
<tr>
<td>2. Students will learn the basic field procedures for cleaning, cataloging, and preserving artifacts for later analysis.</td>
<td>All participants will be evaluated in the field by faculty. Students will also complete assignments and/or quizzes that require them to demonstrate these skills in analyzing various archaeological scenarios.</td>
</tr>
<tr>
<td>3. Students will study the scholarly/historical record of the sites being investigated to understand the relationship between the historical context of a site and the artifacts excavated from the site.</td>
<td>Students will complete assignments and/or quizzes that require them to demonstrate the ability to use scholarly research to interpret findings from the excavated site.</td>
</tr>
<tr>
<td>4.</td>
<td></td>
</tr>
</tbody>
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This form was last updated on 06/03/13 and replaces all others.
How does this course align with the student learning outcomes articulated for the major, program, or general education? What program-level outcome or outcomes does it support? Is the content or skill introduced, reinforced, or demonstrated in this course?

One of the SLOs for ANTH is for students to learn the methodological and analytical approach of archaeology. To provide students the opportunity to demonstrate this skill, all majors are required to take ANTH 202: Introduction to Archaeology in which these objectives are covered. In addition, all majors are required to complete a special topics ANTH 491 class on research methods or complete a fieldwork experience. ANTH 493: Archaeological Field School exemplifies the latter, providing students with a hands-on opportunity to learn archaeological techniques in the field at real historic sites while also completing scholarly readings that help them learn how to analyze and interpret what they excavate in the field.

I. PROGRAM CHANGES. Will this course be added to the existing degree requirements or list of approved electives of a major, minor, or concentration? □ yes ☒ no

If yes, please attach a Change Minor and/or Change Major/Program Form as appropriate.

J. CHECKLIST.

☒ I have completed all relevant parts of the form.

☒ I have attached a cover letter that describes my request and lists all the documents I am submitting.

☐ (For new courses only) I have attached a syllabus.

☒ (For courses used in any way by other departments, including cross-listing) I have attached an acknowledgement from the relevant department.

☐ (For courses intended to fulfill a Gen Ed requirement) I have submitted the proposal to the Gen Ed committee.

☒ I have submitted one Signature Form that lists all of the different forms I am submitting.
December 5, 2013

Dear Heath,

As Director of the Archaeology Program and on behalf of the Program’s Steering Committee, I offer this letter of support in adjusting the number of credit hours for ANTH 493 from its current number (8) to the suggested range (4-8).

Sincerely,

[Signature]

James Newhard
Director of Archaeology
Associate Professor of Classics
Instructions:
- Please fill out one of these forms for each course you are adding, changing, deactivating, or reactivating.
- Fill out the parts of the form specified in part B. You must do this before your request can move forward!
- Remember that your changes will not be implemented until the next catalog year at the earliest.
- If you have questions, start by checking the instructions on the website. Please feel free to contact the committee chairs with any remaining questions you might have.

A. CONTACT/COURSE INFORMATION.

Name: Heath Hoffmann Phone: 843.953.8182 Email: hoffmannh@cofc.edu

Department or Program: Sociology and Anthropology School: Humanities & Social Sciences

Subject Acronym and Course Number: SOCY 490

Catalog Year in which changes will take effect: FALL __2014___

B. TYPE OF REQUEST. Please check all that apply, then fill out the specified parts of the form.

☐ Add a New Course (complete parts C, D, F, G, H, I, J, K)
☒ Change Part of an Existing Course (complete parts C, D, E, F, G, I, J, K)
  ☐ Course Number
  ☐ Course Name
  ☐ Course Description
  ☒ Credit/Contact Hours
  ☐ Restrictions (prerequisites, co-requisites, junior/senior standing, etc.)
☐ Deactivate an Existing Course (complete parts C, D, E, G, I, J, K)
☐ Reactivate a Previously-Deactivated Course (complete parts C, D, E, G, I, J, K)

C. RATIONALE AND EXPLANATION. Please describe your request and explain why you are making it.

Propose changing variable credits for SOCY 490 from 1-3 credits to 1-6 credits This proposed change brings SOCY 490 in-line with other individual enrollment courses (SOCY 381, SOCY382 and SOCY) and provides greater flexibility in arranging independent study courses with students to reflect the intensity and nature of the proposed projects.

IMPACT ON EXISTING PROGRAMS AND COURSES. Please briefly describe the impact of your request on your own programs and courses as well other programs and courses. If another program requires the course, you must submit their written acknowledgement with this proposal. Also, the affected program must describe any change in the number of credit hours they require. Include a list of similar courses in other departments and explain any overlap.

No impact on existing programs and courses is expected. SOCY 490 does not count as a requirement for any other programs at the College.
EXISTING COURSE INFORMATION. If you are proposing a new course, just leave this blank. Otherwise, please fill out all fields.

Department: SOCYANTH  School: HSS  Subject Acronym: SOCY  Course Number: 490

Credit hours:  _ lecture _ lab _ seminar _1-3_ independent study
Contact hours:  _ lecture _ lab _ seminar _variable_ independent study

Course title: Independent Study

Course description (maximum 50 words, exactly as it appears in the catalog):
Individually supervised readings and study of some sociological work, problem or topic of the student’s interest.

Restrictions (pre-requisites, co-requisites, majors only, etc.):
Prerequisites: Junior standing, GPA of 3.0 in sociology, an overall GPA of 2.5, a major or minor in sociology and permission of the instructor.

Cross-listing, if any: NA

Is this course repeatable?  ☑ yes  ☐ no  If yes, how many total credit hours may the student earn?  __9__

D. NEW COURSE INFORMATION. If you are deactivating a course, leave this blank. Otherwise, please fill out all fields. For changed courses, use boldface for the information that is changing.

Department: SOCYANTH  School: HSS  Subject Acronym: SOCY  Course Number: 490

Credit hours:  _ lecture _ lab _ seminar _1-6_ independent study
Contact hours:  _ lecture _ lab _ seminar _variable_ independent study

Course title: Independent Study

Course description (maximum 50 words, exactly as it appears in the catalog):
No Changes

Restrictions (pre-requisites, co-requisites, majors only, etc.):
No Change

If this is a newly-created course, is it intended to be the equivalent of an existing course and replace it?  ☐ yes  ☑ no
If so, which course?  _______NA________
Note: You must deactivate that course by submitting an additional Course Form.

Cross-listing, if any (submit approval from relevant department):
Note: Cross-listed courses are equivalent.

Is this course repeatable?  ☑ yes  ☐ no  If yes, how many total credit hours may the student earn?  __9__

Is there an activity, lab, or other fee associated with this course?  ☐ yes  ☑ no  What is the fee?  $__
Note: The Senate cannot approve new fees; Business Affairs will submit any such request to the Board of Trustees. The course can still be created, but the fee will not be attached until the Board has approved it.

NA

E. COSTS. List all of the new costs or cost savings (including new faculty/staff requests, library, equipment, etc.) associated with your request.

NA

H. STUDENT LEARNING OUTCOMES AND ASSESSMENT.

<table>
<thead>
<tr>
<th>Student Learning Outcomes</th>
<th>Assessment Method and Performance Expected</th>
</tr>
</thead>
<tbody>
<tr>
<td>What will students know and be able to do when they complete the course?</td>
<td>How will each outcome be measured? Who will be assessed, when, and how often? How well should students be able to do on the assessment?</td>
</tr>
<tr>
<td>1. Students will demonstrate mastery of a body of knowledge specific to the independent study topic organized by student and faculty member.</td>
<td>Student’s written work and/or via face-to-face meetings.</td>
</tr>
</tbody>
</table>

How does this course align with the student learning outcomes articulated for the major, program, or general education? What program-level outcome or outcomes does it support? Is the content or skill introduced, reinforced, or demonstrated in this course?

One of the SLOs for SOCY is for students to engage in the practice of sociological research. SOCY 490 (along with some of the required courses in the major) gives students the opportunity to research an area of interest to them while practicing research methodology appropriate to the project. SOCY490 reinforces and demonstrates this skill acquisition.

I. PROGRAM CHANGES. Will this course be added to the existing degree requirements or list of approved electives of a major, minor, or concentration? □ yes □ no

If yes, please attach a Change Minor and/or Change Major/Program Form as appropriate.

ANTH 493 is already one of the elective options for a requirement in the Archaeology majors and minors. Attached is an email from the Archaeology Program Director, Dr. Jim Ward, confirming acknowledgment of this change.

J. CHECKLIST.

☑️ I have completed all relevant parts of the form.

☑️ I have attached a cover letter that describes my request and lists all the documents I am submitting.

☐ (For new courses only) I have attached a syllabus.

☐ (For courses used in any way by other departments, including cross-listing) I have attached an acknowledgement from the relevant department.

This form was last updated on 06/03/13 and replaces all others.
☐ (For courses intended to fulfill a Gen Ed requirement) I have submitted the proposal to the Gen Ed committee.

☒ I have submitted one Signature Form that lists all of the different forms I am submitting.
MEMO

TO: Faculty Curriculum Committee
FROM: James Newhard, Director, Program in Archaeology
DATE: December 12, 2013
SUBJECT: Adjustments to major and minor in Archaeology

Attached are the following change forms:
  • Change/Delete Program Form
  • Minor Form
These forms change the number of hours allowable for ANTH 492 from the current 8 credits to a variable 4 - 8 credits. These changes are in response to a curricular change to ANTH 492 that is being proposed by the Anthropology Program, of which Archaeology is in full support.

ANTH 492 serves as one of the capstone course options for the archaeology major or minor. This change does not affect in any way the total number of hours required for the programs, nor does it affect the student rate of completion.
FACULTY CURRICULUM COMMITTEE
SIGNATURE PAGE

- In section A, list all of the forms covered by this signature page. If you submit a form that is not listed in A, your proposal will be held back until we receive a new, updated signature page.
- You must obtain the signature of your department chair and dean before submitting your proposal.

A. FORMS COVERED BY THIS SIGNATURE PAGE. List each form you are submitting—for instance, PSYC 383, Course Form, PSYC, Change of Major Form, PSYC, Change of Minor Form.

CHANGE OF MAJOR FORM

B. APPROVAL AND SIGNATURES.

1. Signature of Department Chair or Program Director:

Date: 12/12/13

2. Signature of Academic Dean:

Date: 12/12/13

3. Signature of Academic Dean:

Date: 12/13/13

4. Signature of Academic Dean:

Date: 12/10/13

5. Signature of Academic Dean:

Date: 12/12/13

6. Signature of Provost:

Date: 11/5/14

7. Signature of Business Affairs (only for course fees):

Date: 

☐ fee approved on _________

☐ BOT approval pending

8. Signature of Curriculum Committee Chair:

Date: 

9. Signature of Budget Committee Chair (only for new programs):

Date: 

10. Signature of Academic Planning Committee Chair (only for new programs):

Date: 

11. Signature of Faculty Senate Secretary:

Date: 

Date Approved by Faculty Senate: 

FACULTY CURRICULUM COMMITTEE
CHANGE/DELETE PROGRAM FORM

Instructions:
• Please fill out all of the portions of the form that are specified in section B. You must do this before your request can move forward!
• Remember that your changes will not be implemented until the next catalog year at the earliest.
• If you have questions, please start by checking the detailed instructions on the website.
• Please feel free to contact the committee chair with any remaining questions you might have.

A. CONTACT INFORMATION.

Name: **James Newhard**  Phone: **843-953-5485**  Email: **newhardj@cofc.edu**

School: **LCWA**  Department or Program: **Archaeology**

Name and Acronym of Major: **ARCH**

B. CATEGORY OF REVIEW. Please check all that apply, then fill out the specified parts of the form.

☑ Change Request (fill out all sections)
   □ Add an existing course to requirements or electives
   □ Add a new course to requirements or electives (attach completed course form for each)
   □ Delete courses from requirements or electives
   □ Add or modify concentration*
   □ Add or modify cognate*

*Note: Only concentrations and cognates requiring 18 or more credit hours will be tracked in Banner and Degree Works and noted on the transcript.

□ Terminate Program (fill out E, G, H, and I)
   □ Terminate degree
   □ Terminate major
   □ Terminate concentration
   □ Terminate cognate

C. GENERAL INFORMATION

Number of Current Credit Hours (for existing program): __31+_________
Number of Proposed Credit Hours (for changed program): __31+_________
Catalog Year in which changes will take effect: FALL _2014_________

D. CURRICULUM. Please list every change you are making below AND attach the current Program of Study Worksheet for this major (http://registrar.cofc.edu/program-of-study-worksheets/index.php) with changes marked in RED. Additions should show where the course will be inserted, deletions should be noted by crossing out the course, and moves indicated with arrows. Distinguish between required and elective courses, and note any prerequisites, co-requisites, sequencing, or other restrictions. Provide the catalog description and course list exactly as they should appear in the catalog. For each new course, submit the Curriculum Committee’s Course Form and a sample syllabus.

1. Change ANTH 493: Field School in Archaeology from (8) credits to a range (4-8)

This form was last updated on 6/6/2013 and replaces all others.  Page 1 of 3
E. RATIONALE AND EXPLANATION. Please provide a narrative addressing the request you are making and why you are making it.

The Anthropology Program is concurrently presenting changes to move ANTH 493 from a course of 8 credits to an offering where the number of credit hours can vary from 4 to 8. Archaeology supports this change, and is changing its listing of ANTH 493 to reflect that modification. This results in no change in the minimum number of hours for the degree, as the capstone experience can be currently fulfilled by options that range from 3 to 8 credits in length.

F. STUDENT LEARNING OUTCOMES AND ASSESSMENT.

<table>
<thead>
<tr>
<th>Student Learning Outcomes</th>
<th>Assessment Method and Performance Expected</th>
</tr>
</thead>
<tbody>
<tr>
<td>What will students know and be able to do when they complete the major or program?</td>
<td>How will each outcome be measured? Who will be assessed, when, and how often? How well should students be able to do on the assessment?</td>
</tr>
<tr>
<td>1. Students describe how archeology began and how the discipline has grown.</td>
<td>This outcome will be assessed on an essay exam in the CLAS 104 course each spring semester. 80% of students will receive an A on the essay.</td>
</tr>
<tr>
<td>2. Students demonstrate experience with modern data collection processes in a real-world field activity.</td>
<td>Students complete a field work project log during their capstone course. 100% of students successfully demonstrate their knowledge and skills in data collection processing. See attached rubric.</td>
</tr>
<tr>
<td>3. Students demonstrate experience with modern data processing such as artifact cleaning, classification, and data entry.</td>
<td>Students complete a field work project log during their capstone course. 100% of students successfully demonstrate their knowledge and skills in modern data processing. See attached rubric.</td>
</tr>
</tbody>
</table>

Additional Outcomes or Comments

G. IMPACT ON EXISTING PROGRAMS AND COURSES. Please describe the impact of this request on other programs and courses. If you are deleting a program, please describe the effect on all programs that will be impacted; if you are adding or changing a program, please explain any overlap with existing programs at the College.

No impact on other courses/programs is anticipated.

This form was last updated on 6/6/2013 and replaces all others.
H. COSTS ASSOCIATED WITH THE REQUESTED ACTION. List all of the new costs or cost savings (including new faculty/staff requests, library, or equipment) associated with your request.

No costs are associated with this change.

I. CHECKLIST

☐ I have completed all relevant parts of the form.

☐ I have attached a cover letter that describes my request and lists all the documents I am submitting.

☑ I have attached a Course Form for each newly-created or modified course.

☐ (For proposals that affect other departments in any way) I have attached an acknowledgement from the relevant department.

☑ I have provided the complete curriculum for the program, concentration, emphasis, etc., including the description and course list, exactly as it should appear in the catalog.

☑ I have submitted one Signature Form that lists all of the different forms I am submitting.
Archaeology Major Requirements
Catalog Year: 2013-14
Degree: Bachelor of Arts
Credit Hours: 31+

"PR" indicates a pre-requisite. "CO" indicates a co-requisite.

Courses within this major may also satisfy general education requirements. Please consult http://Registrar.cofc.edu/general-edu for more information.

This major requires students to also declare one of the following cognate majors: Anthropology, Art History, Biology, B.S., Biology, B.A., Chemistry, B.S., Chemistry, B.A., Classics, A.B., Classics, B.A., Geology, B.A., Geology, B.S., Historic Preservation, or History.

Required Courses

☐ ANTH 202  Archaeology (3) PR: None
☐ CLAS 104  Introduction to Classical Archaeology (3) PR: None
☐ GEOL 101  Dynamic Earth (3) CO: GEOL 101L
AND
☐ GEOL 101L Dynamic Earth Laboratory (1) CO: GEOL 101
OR
☐ GEOL 103  Environmental Geology (3) CO: GEOL 103L
AND
☐ GEOL 103L Environmental Geology (1) CO: GEOL 103
OR
☐ HONS 155  Honors Geology (3) CO: HONS 155L
AND
☐ HONS 155L Honors Geology Lab (1) CO: HONS 155

Elective Courses Requirement: Complete two courses from each of the following three categories (social sciences; arts and humanities; natural sciences, data science, and mathematics):

Social Sciences

☐ ANTH 302  Archaeology of North America (3) PR: ANTH 101 or ANTH 202 or instructor permission
☐ ANTH 303  Paleolithic Archaeology (3) PR: ANTH 101 or ANTH 202 or instructor permission
☐ ANTH 304  Rise of Complex Civilization (3) PR: ANTH 101 or ANTH 202 or instructor permission
☐ ANTH 305  Prehistoric Ritual and Art (3) PR: ANTH 101 or a 100-level ARTH course or ANTH 202 or instructor permission
☐ ANTH 306  Historical Archaeology (3) PR: None
☐ ANTH 307  Southeastern Prehistoric Archaeology (3) PR: None
☐ ANTH 309  Special Topics in Archaeology (1-4) PR: ANTH 101 or ANTH 202 or instructor permission
☐ ANTH 318  Theories for the Origin of Agriculture (3) PR: ANTH 101 or instructor permission
☐ ANTH 328  Aztecs, Maya, and Their Ancestors (3) PR: ANTH 101 or ANTH 202 or instructor
☐ ANTH 333  Human Evolution (3) PR: ANTH 101 or BIOL 102 or GEOL 105 or ANTH 203 or instructor permission
☐ ANTH 399  Tutorial (3, repeatable up to 12) PR: Completion of at least 6 credit hours in the anthropology major or minor and department chair and instructor permission.
☐ ANTH 490  Independent Study (1-3) PR: Completion of at least 6 credit hours in the anthropology major, GPA of 3.00 in anthropology, overall GPA of 2.50, and instructor permission.
ANTH 499 Bachelor's Essay (6) PR: Instructor permission; a project proposal must be submitted in writing and approved by the department prior to registration for the course.

Arts and Humanities

☐ □ ☐ □

ARTH 205 Pre-Colombian Art and Culture (3) PR: None
ARTH 220 History of Greek and Roman Art (3) PR: None
ARTH 290 Selected Topics in Art History (3) PR: None
ARTH 338 American Vernacular Architecture and Material Culture (3) PR: 6 credit hours of ARTH or ARTH 299 or HPCP 199 or instructor permission
ARTH 340 Selected Topics in Art History (3) PR: 6 credit hours in ARTH, or ARTH 299, or instructor permission
ARTH 350 History of Early Christian and Byzantine Art (3) PR: 6 credit hours in ARTH, or ARTH 299, or instructor Permission
ARTH 399 Tutorial: Art History (3, Repeatable up to 12)
ARTH 490 Independent Study in Art History (3) PR: Restricted to declared art history majors; junior or senior status; cumulative GPA of at least 3.00; art history major GPA of at least 3.30
HPCP 199 Introduction to Historic Preservation (3) PR: None
HPCP 275 History of Land Design (3)
HPCP 290 Special Topics in Historic Preservation (3) PR: HPCP 199
HPCP 375 Landscape Preservation and Design (3) PR: None
HPCP 420 Preservation Law and Economics (3) PR: HPCP 199 and instructor permission
HPCP 490 Independent Study Historic Preservation (3) PR: Student must be a junior or senior art history major with an overall GPA of at least 3.00 and an art history GPA of at least 3.30
CLAS 121* Classical Greece (3) PR: None
CLAS 122* Bronze Age Greece (3) PR: None
CLAS 203 Special Topics (3) PR: None
CLAS 242 Images of Women in Classical Antiquity (3) PR: None
CLAS 290 Special Topics in Classics (3) PR: None
CLAS 303 Topics in Classical Civilization (3) PR: None
CLAS 399 Tutorial (3) PR: Junior standing; tutor and Classics program director permission
CLAS 401 Research Seminar in Classics (3) PR: Junior/Senior standing; Classics program director and instructor permission
CLAS 499 Bachelor's Essay (6) PR: Junior standing and advisor and Classics program director permission
HIST 215 Native American History (3) PR: One course in pre-modern history and one course in modern history from the list of approved courses satisfying the general education history requirement (see http://registrar.cofc.edu/general-edu).
HIST 219 Native Americans in Film (3) PR: One course in pre-modern history and one course in modern history from the list of approved courses satisfying the general education history requirement (see http://registrar.cofc.edu/general-edu).
HIST 230  Ancient Egypt and Mesopotamia (3) PR: One course in pre-modern history and one course in modern history from the list of approved courses satisfying the general education history requirement (see http://registrar.cofc.edu/general-edu).

HIST 270  Special Topics in Pre-Modern History (3) PR: One course in pre-modern history and one course in modern history from the list of approved courses satisfying the general education history requirement (see http://registrar.cofc.edu/general-edu).

HIST 320  Special Topics in Lowcountry History (3) PR: One course in pre-modern history and one course in modern history from the list of approved courses satisfying the general education history requirement (see http://registrar.cofc.edu/general-edu).

HIST 370  Special Topics in Pre-Modern History (3) PR: One course in pre-modern history and one course in modern history from the list of approved courses satisfying the general education history requirement (see http://registrar.cofc.edu/general-edu).

HIST 402  Tutorial (3, Repeatable up to 12) PR: One course in pre-modern history and one course in modern history from the list of approved courses satisfying the general education history requirement (see http://registrar.cofc.edu/general-edu). Junior standing and instructor and department chair permission.

HIST 403  Reading and Independent Study in History (3) PR: One course in pre-modern history and one course in modern history from the list of approved courses satisfying the general education history requirement (see http://registrar.cofc.edu/general-edu). Instructor and department chair permission.

HIST 470  Research Seminar in Pre-modern History (3) PR: One course in pre-modern history and one course in modern history from the list of approved courses satisfying the general education history requirement (see http://registrar.cofc.edu/general-edu). HIST 299; junior or senior standing: instructor and department chair permission.

HIST 498  Senior Paper (3) PR: One course in pre-modern history and one course in modern history from the list of approved courses satisfying the general education history requirement (see http://registrar.cofc.edu/general-edu). HIST 299; junior or senior standing; instructor and department and department chair permission.

HIST 499  Bachelor's Essay (6) PR: One course in pre-modern history and one course in modern history from the list of approved courses satisfying the general education history requirement (see http://registrar.cofc.edu/general-edu). HIST 299; junior or senior standing, instructor and department and department chair permission.

Note: *CLAS 121 and CLAS 122 are travel courses. Students must be able to walk moderately difficult trails.

Natural Sciences, Data Science, and Mathematics

☐   ☐

BIOL 301  Plant Taxonomy (4) PR: BIOL 111 and 111L or HONS 151 and 151L and BIOL 112 and 112L or HONS 152 and 152L and BIOL 211 and 211D; PR or CO: BIOL 305 and MATH 250

BIOL 323  Comparative Anatomy of Vertebrates (4) PR: BIOL 111 and 111L or HONS 151 and 151L and BIOL 112 and 112L or HONS 152 and 152L and BIOL 211 and 211D; PR or CO: BIOL 305 and MATH 250

BIOL 332  Vertebrate Zoology (4) PR: BIOL 111 and 111L or HONS 151 and 151L and BIOL 112 and 112L or HONS 152 and 152L and BIOL 211 and 211D; PR or CO: BIOL 305 and MATH 250

BIOL 333  Ornithology (4) PR: BIOL 111 and 111L or HONS 151 and 151L and BIOL 112 and 112L or HONS 152 and 152L and BIOL 211 and 211D; PR or CO: BIOL 305 and MATH 250

BIOL 334  Herpetology (4) PR: BIOL 111 and 111L or HONS 151 and 151L and BIOL 112 and 112L or HONS 152 and 152L and BIOL 211 and 211D; PR or CO: BIOL 305 and MATH 250

BIOL 335  Biology of Fishes (4) PR: BIOL 111 and 111L or HONS 151 and 151L and BIOL 112 and 112L or HONS 152 and 152L and BIOL 211 and 211D; PR or CO: BIOL 305 and MATH 250

BIOL 340  Zoogeography (3) PR: BIOL 111 and 111L or HONS 151 and 151L and BIOL 112 and 112L or HONS 152 and 152L and BIOL 211 and 211D; PR or CO: BIOL 305 and MATH 250

BIOL 341  General Ecology (4) PR: BIOL 111 and 111L or HONS 151 and 151L and BIOL 112 and 112L or HONS 152 and 152L and BIOL 211 and 211D; PR or CO: BIOL 305 and MATH 250
<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>PR/CO:</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIOL 350</td>
<td>Evolution (3)</td>
<td>BIOL 111 and 111L or HONS 151 and 151L and BIOL 112 and 112L or HONS 152 and 152L and BIOL 211 and 211D; PR or CO: BIOL 305 and MATH 250</td>
</tr>
<tr>
<td>BIOL 360</td>
<td>Introduction to Biometry (3)</td>
<td>BIOL 111 and 111L or HONS 151 and 151L and BIOL 112 and 112L or HONS 152 and 152L and BIOL 211 and 211D; PR or CO: BIOL 305 and MATH 250</td>
</tr>
<tr>
<td>BIOL 399</td>
<td>Tutorial (1-3)</td>
<td>PR: BIOL 111 and 111L or HONS 151 and 151L and BIOL 112 and 112L or HONS 152 and 152L and BIOL 211 and 211D and BIOL 305; 3.00 GPA or higher in BIOL; junior standing and tutor and department chair permission; PR or CO: MATH 250</td>
</tr>
<tr>
<td>BIOL 499</td>
<td>Bachelor's Essay (6)</td>
<td>PR: BIOL 111 and 111L or HONS 151 and 151L and BIOL 112 and 112L or HONS 152 and 152L and BIOL 211 and 211D and BIOL 305; 3.00 GPA or higher in BIOL; instructor and department chair permission; PR or CO: MATH 250</td>
</tr>
<tr>
<td>CHEM 221</td>
<td>Quantitative Analysis (4)</td>
<td>PR: CHEM 112, CHEM 112L or HONS 154, HONS 154L or HONS 294, HONS 294L; CO CHEM 221L</td>
</tr>
<tr>
<td>CHEM 221L</td>
<td>Quantitative Analysis (0)</td>
<td>CO: CHEM 221</td>
</tr>
<tr>
<td>CHEM 521</td>
<td>Instrumental Analysis (4)</td>
<td>PR: CHEM 221, CHEM 221L; CO: CHEM 521L</td>
</tr>
<tr>
<td>CHEM 521L</td>
<td>Instrumental Analysis (0)</td>
<td>CO: CHEM 521</td>
</tr>
<tr>
<td>CHEM 399</td>
<td>Tutorial (3, Repeatable up to 12)</td>
<td>PR: Junior standing; tutor and department chair permission</td>
</tr>
<tr>
<td>DATA 210</td>
<td>Dataset Organization and Management (3)</td>
<td>PR: None</td>
</tr>
<tr>
<td>GEOL 235</td>
<td>Geology and Civilization (3)</td>
<td>PR: GEOL 101 and 101L or GEOL 103 and 103L or HONS 155 and 155L</td>
</tr>
<tr>
<td>GEOL 240</td>
<td>Special Topics in Geology (1-4)</td>
<td>PR: GEOL 101 and 101L or GEOL 103 and 103L or HONS 155 and 155L and HONS 156 and 156L or instructor permission</td>
</tr>
<tr>
<td>GEOL 252</td>
<td>Mineralogy (4)</td>
<td>PR: GEOL 101 and 101L or GEOL 103 and 103L and GEOL 105 and 105L or HONS 155 and 155L and HONS 156 and 156L, CHEM 101 and 101L or CHEM 111 and 111L or instructor permission</td>
</tr>
<tr>
<td>GEOL 272</td>
<td>Stratigraphy and Sedimentation (4)</td>
<td>PR: GEOL 101 and 101L or GEOL 103 and 103L and GEOL 105 and 105L or HONS 155 and 155L or HONS 156 and 156L or instructor permission</td>
</tr>
<tr>
<td>GEOL 275</td>
<td>Geomorphology (4)</td>
<td>PR: GEOL 101 and 101L or GEOL 103 and 103L or GEOL 105 and 105L or HONS 155 and 155L and HONS 156 and 156L or instructor permission</td>
</tr>
<tr>
<td>GEOL 300</td>
<td>Independent Study in Geology (1-3)</td>
<td>PR: Junior standing or department approval</td>
</tr>
<tr>
<td>GEOL 314</td>
<td>Introduction to Remote Sensing (4)</td>
<td>PR: GEOL 101 and 101L or GEOL 103 and 103L and GEOL 105 and 105L or HONS 155 and 155L and HONS 156 and 156L or instructor permission</td>
</tr>
<tr>
<td>GEOL 395</td>
<td>Special Topics (1-4)</td>
<td>PR: GEOL 101 and 101L or GEOL 103 and 103L</td>
</tr>
<tr>
<td>GEOL 399</td>
<td>Tutorial (1-3)</td>
<td>PR: Junior standing; tutor and department chair permission</td>
</tr>
<tr>
<td>GEOL 416</td>
<td>Paleocology (4)</td>
<td>PR: GEOL 101 and 101L or GEOL 103 and 103L and GEOL 105 and 105L or HONS 155 and 155L and HONS 156 and 156L and MATH 120 and GEOL 352 or instructor permission</td>
</tr>
<tr>
<td>GEOL 442</td>
<td>Geological Applications of Remote Sensing (4)</td>
<td>PR: GEOL 101 or 103; GEOL 105 or HONS 155 and 156. Some computer experience is helpful.</td>
</tr>
<tr>
<td>GEOL 449</td>
<td>Geographical Information Systems (4)</td>
<td>PR: GEOL 101 and 101L or GEOL 103 and 103L and GEOL 105 and 105L or HONS 155 and 155L and HONS 156 and 156L or instructor permission. Some computer experience is helpful.</td>
</tr>
<tr>
<td>GEOL 491</td>
<td>Senior Seminar (1)</td>
<td>PR: Senior standing and declared Geology major</td>
</tr>
<tr>
<td>GEOL 499</td>
<td>Bachelor's Essay (6)</td>
<td>PR: Submitted project proposal and department approval</td>
</tr>
<tr>
<td>MATH 250</td>
<td>Statistical Methods I (3)</td>
<td>PR: MATH 111 or MATH 120 or instructor permission</td>
</tr>
<tr>
<td>MATH 350</td>
<td>Statistical Methods II (3)</td>
<td>PR: MATH 120 and MATH 250</td>
</tr>
</tbody>
</table>
Note: With the approval of the archaeology program director, a maximum of 3 elective credit hours may be fulfilled with Independent Enrollment hours. All Special Topics and Research Seminars must involve substantial archaeological material and are to be approved by the archaeology program director prior to enrollment.

Capstone Experience Requirement: A hands-on application of theory and methods through fieldwork or lab work. Note: This requirement may be fulfilled with a minimum of 3 credit hours. While credits above 3 will be applied toward the major GPA, they will not be substituted for elective hours in the archaeology major. Complete one of the following capstone options:

□

OPTION A:

ANTH 493 Field School in Archaeology (8) PR: ANTH 202 or instructor permission

OPTION B:

CLAS 221* Field Methods in Classical Archaeology I (3) PR: None

AND

CLAS 222* Field Methods in Classical Archaeology II (3) PR or CD: CLAS 221

Note: *CLAS 221 and CLAS 222 are travel courses.

OPTION C:

ANTH 494 Field Work (3-8) PR: Instructor permission; archaeology program director permission

OPTION D:

ARCH 400 Archaeological Internship (2-6) PR: Completion of at least 6 credit hours in the archaeology major or minor; a major GPA of 2.00 or higher; and an overall GPA of 2.00 or higher; archaeology program director permission.

OPTION E:

A 3 credit hour field school (of less than 200 field/lab hours) and a 3 credit hour ARCH 400 Archaeological Internship. PR: Archaeology program director permission

OPTION F:

Students may transfer 3-6 credit hours in fieldwork from another institution. Decisions concerning the acceptance of outside field experience credit will be made by the program director. A minimum of 200 hours in the field is required, and they may include a combination of fieldwork, lab work, lectures and field trips related to the research project for which the student is registered. PR: Archaeology program director permission
FACULTY CURRICULUM COMMITTEE  
MINOR FORM

Instructions:
- Please fill out all of the portions of the form that are specified in section B. You must do this before your request can move forward!
- Remember that your changes will not be implemented until the next catalog year at the earliest.
- If you have questions, please start by checking the detailed instructions on the website. Please feel free to contact the committee chair with any remaining questions you might have.

A. CONTACT INFORMATION.

Name: James Newhard       Phone: 843-953-5485       Email: newhardj@cofc.edu

School: LCWA            Department or Program: Archaeology

Name and Acronym of Minor: ARCH

B. TYPE OF REQUEST. Please check all that apply, then fill out the specified parts of the form.

☐ Add a New Minor (complete all portions)

☒ Change an Existing Minor (complete C, D, E, G, H, and I)
  ☐ Add existing course or courses to requirements or electives
  ☐ Add new course(s) to requirements or electives (attach completed course form for each)
  ☐ Delete courses from requirements or electives

☐ Terminate a Minor (complete E, G, H, and I)

C. GENERAL INFORMATION.

Number of Current Credit Hours (for existing minors): _22-28___
Number of Proposed Credit Hours (for new or changing minors): _22-28___

Catalog year in which changes will take effect: FALL _2014___

☒ Interdisciplinary (please see guidelines on the Curriculum Committee website and include acknowledgments from relevant departments)

According to academic policy, students may not obtain a major/concentration and minor in the same subject. Will students in specific majors be prohibited from declaring this minor because of this policy?

☒ Yes—Which major(s) or concentration(s)? _ARCH___

☐ No

D. CURRICULUM. For a changed minor, please list every change you are making below AND attach the current catalog entry for this minor (from the Minor Requirements section) with changes marked in RED. Additions should show where the course will be inserted, deletions should be noted by crossing out the course, and moves indicated with arrows. Distinguish between required and elective courses, and note any prerequisites, co-requisites, sequencing, or other restrictions. For each new course, submit the Curriculum Committee's Course Form and a sample syllabus. For

This form was last updated on 6/6/2013 and replaces all others.
a new program, please submit the complete curriculum and catalog description exactly as they should appear in the catalog.

1. **Change ANTH 493: Field School in Archaeology from (8) credits to a range (4-8)**

E. **RATIONALE AND EXPLANATION.** Please provide a narrative addressing the request you are making and why you are making it. In addition, for a new minor, please address its objectives, provide evidence of student interest (e.g. interviews with student focus groups, enrollment in special-topics courses in this area), and explain how the minor supports the liberal arts tradition as well as the mission of the institution.

The Anthropology Program is concurrently presenting changes to move ANTH 493 from a course of 8 credits to an offering where the number of credit hours can vary from 4 to 8. Archaeology supports this change, and is changing its listing of ANTH 493 to reflect that modification. This results in no change in the minimum number of hours for the degree, as the capstone experience can be currently fulfilled by options that range from 3 to 8 credits in length.

F. **STUDENT LEARNING OUTCOMES AND ASSESSMENT.**

<table>
<thead>
<tr>
<th>Student Learning Outcomes</th>
<th>Assessment Method and Performance Expected</th>
</tr>
</thead>
<tbody>
<tr>
<td>What will students know and be able to do when they complete the minor? Attach a Curriculum Map.</td>
<td>How will each outcome be measured? Who will be assessed, when, and how often? How well should students be able to do on the assessment?</td>
</tr>
<tr>
<td>1. Students describe how archeology began and how the discipline has grown.</td>
<td>This outcome will be assessed on an essay exam in the CLAS 104 course each spring semester. 80% of students will receive an A on the essay.</td>
</tr>
<tr>
<td>2. Students demonstrate experience with modern data collection processes in a real-world field activity.</td>
<td>Students complete a field work project log during their capstone course. 100% of students successfully demonstrate their knowledge and skills in data collection processing. See attached rubric.</td>
</tr>
<tr>
<td>3. Students demonstrate experience with modern data processing such as artifact cleaning, classification, and data entry.</td>
<td>Students complete a field work project log during their capstone course. 100% of students successfully demonstrate their knowledge and skills in modern data processing. See attached rubric.</td>
</tr>
</tbody>
</table>

Additional Outcomes or Comments

This form was last updated on 6/6/2013 and replaces all others.
G. IMPACT ON EXISTING PROGRAMS AND COURSES. Please describe the impact of this request on other programs and courses. If you are deleting a minor, please identify all programs that will be affected. If you are adding or changing a minor, please explain any overlap with existing programs at the College.

No impact on other courses/programs is anticipated.

H. COSTS. List all of the new costs or cost savings (including new faculty/staff requests, library, equipment, etc.) associated with your request.

No costs are associated with this change

I. CHECKLIST.

☐ I have completed all relevant parts of the form.

☐ I have attached a cover letter that describes my request and lists all the documents I am submitting.

☐ I have attached a Course Form for each newly-created or modified course.

☐ (For proposals that affect other departments in any way) I have attached an acknowledgement from the relevant department.

☐ I have provided the complete curriculum for the minor, including the description and course list, exactly as it should appear in the catalog.

☐ I have submitted one Signature Form that lists all of the different forms I am submitting.
Archaeology Minor
Phone: 843.953.5485

James Newhard, Director/Coordinator

At the College of Charleston, faculty from across four schools teach courses that expose students to the fundamentals and applications of archaeology. The minor program recognizes the completion of a course of study designed to highlight the interdisciplinary nature of a field that routinely integrates elements of the social sciences, humanities, arts, and natural sciences. This program serves as a means to unify and coordinate archaeological study at the College of Charleston and to provide a forum for intellectual contact between faculty and students.

Requirements
Credit Hours: 22-28

Required courses (10)

**ANTH 202**  Archaeology

**CLAS 104**  Introduction to Classical Archaeology

**GEOl 101/101L**  Dynamic Earth w/lab (4) or

**GEOl 103/103L**  Environmental Geology w/lab (4) or

**HONS 155/155L**  Honors Geology I w/lab (4)

Electives (9-10)

Students will take one elective course from each of the following groups: social sciences; humanities and arts; and natural sciences.

Social Sciences (3)

**ANTH 302**  Archaeology of North America

**ANTH 303**  Paleolithic Archaeology

**ANTH 304**  Rise of Complex Civilization

**ANTH 305**  Prehistoric Art and Ritual

**ANTH 309**  Special Topics in Archaeology

**ANTH 318**  Theories on the Origins of Agriculture

**ANTH 328**  Aztecs, Maya, and Their Ancestors
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>ARTH 220</td>
<td>History of Greek and Roman Art</td>
</tr>
<tr>
<td>ARTH 290</td>
<td>Special Topics in Art History (when the subject substantially involves</td>
</tr>
<tr>
<td></td>
<td>archaeological material)</td>
</tr>
<tr>
<td>ARTH 205</td>
<td>Pre-Columbian Art and Culture</td>
</tr>
<tr>
<td>ARTH 338</td>
<td>American Vernacular Architecture and Material Culture</td>
</tr>
<tr>
<td>ARTH 340</td>
<td>Special Topics in Art History (when the subject substantially involves</td>
</tr>
<tr>
<td></td>
<td>archaeological material)</td>
</tr>
<tr>
<td>ARTH 350</td>
<td>History of Early Christian and Byzantine Art</td>
</tr>
<tr>
<td>CLAS 121</td>
<td>Classical Greece (travel course)</td>
</tr>
<tr>
<td>CLAS 122</td>
<td>Bronze Age Greece (travel course)</td>
</tr>
<tr>
<td>CLAS 280</td>
<td>Special Topics in Classics (when the subject substantially involves</td>
</tr>
<tr>
<td></td>
<td>archaeological material)</td>
</tr>
<tr>
<td>CLAS 303</td>
<td>Topics in Classical Civilization (when the subject substantially involves</td>
</tr>
<tr>
<td></td>
<td>archaeological material)</td>
</tr>
<tr>
<td>HIST 230</td>
<td>Ancient Egypt and Mesopotamia</td>
</tr>
<tr>
<td>HIST 270</td>
<td>Special Topics in Pre-Modern History (when the subject substantially involves</td>
</tr>
<tr>
<td></td>
<td>archaeological material)</td>
</tr>
<tr>
<td>HIST 320</td>
<td>Special Topics in Lowcountry History (when the subject substantially involves</td>
</tr>
<tr>
<td></td>
<td>archaeological material)</td>
</tr>
<tr>
<td>HIST 370</td>
<td>Special Topics in Pre-Modern History (when the subject substantially involves</td>
</tr>
<tr>
<td></td>
<td>archaeological material)</td>
</tr>
<tr>
<td>HPCP 199</td>
<td>Introduction to Historic Preservation</td>
</tr>
<tr>
<td>HPCP 275</td>
<td>History of Land Design</td>
</tr>
<tr>
<td>HPCP 375</td>
<td>Landscape Preservation and Design</td>
</tr>
<tr>
<td>HPCP 420</td>
<td>Preservation Law and Economics</td>
</tr>
<tr>
<td>BIOL 332</td>
<td>Vertebrate Zoology</td>
</tr>
<tr>
<td>BIOL 340</td>
<td>Zoogeography</td>
</tr>
</tbody>
</table>

Natural Sciences (3-4)
CHEM 583  Special Topics in Chemistry (when the
subject substantially involves
archaeological material)

GEOL 272  Stratigraphy and Sedimentation

GEOL 235  Geology and Civilization

GEOL 275  Geomorphology

GEOL 240  Special Topics in Geology (when the
subject substantially involves
archaeological material)

GEOL 314  Introduction to Remote Sensing

GEOL 449  Geographic Information Systems

Capstone Experience: Fieldwork (3-8)
A hands-on application of theory and methods through fieldwork or lab work forms the capstone
experience.*

ANTH 493  Field School (8)

or

CLAS 221  Field Methods in Classical Archaeology I

and

CLAS 222  Field Methods in Classical Archaeology II

or

ARCH 400  Archaeological Internship

*NOTE: Students may transfer 3 to 6 credit hours in fieldwork from another institution. This option
accommodates students who have a particular interest in archaeological research outside the confines
of opportunities available at the College of Charleston. Decisions upon acceptance of outside field
experience will be determined by the program director.
FACULTY CURRICULUM COMMITTEE
CHANGE/DELETE PROGRAM FORM

Instructions:
• Please fill out all of the portions of the form that are specified in section B. You must do this before your request can move forward!
• Remember that your changes will not be implemented until the next catalog year at the earliest.
• If you have questions, please start by checking the detailed instructions on the website.
• Please feel free to contact the committee chair with any remaining questions you might have.

A. CONTACT INFORMATION.

Name: Heath Hoffmann Phone: 3-8182 Email: hoffmannh@cofc.edu
School: HSS Department or Program: Sociology and Anthropology
Name and Acronym of Major: Sociology, SOCY

B. CATEGORY OF REVIEW. Please check all that apply, then fill out the specified parts of the form.

☑️ Change Request (fill out all sections)
☐ Add an existing course to requirements or electives (CHANGE LANGUAGE FOR ELECTIVES)
☐ Add a new course to requirements or electives (attach completed course form for each)
☐ Delete courses from requirements or electives
☐ Add or modify concentration*
☐ Add or modify cognate*

*Note: Only concentrations and cognates requiring 18 or more credit hours will be tracked in Banner and Degree Works and noted on the transcript.

☐ Terminate Program (fill out E, G, H, and I)
☐ Terminate degree
☐ Terminate major
☐ Terminate concentration
☐ Terminate cognate

C. GENERAL INFORMATION

Number of Current Credit Hours (for existing program): _____33_____
Number of Proposed Credit Hours (for changed program): _____33_____
Catalog Year in which changes will take effect: FALL __2014__________

D. CURRICULUM. Please list every change you are making below AND attach the current Program of Study Worksheet for this major (http://registrar.cofc.edu/program-of-study-worksheets/index.php) with changes marked in RED. Additions should show where the course will be inserted, deletions should be noted by crossing out the course, and moves indicated with arrows. Distinguish between required and elective courses, and note any prerequisites, corequisites, sequencing, or other restrictions. Provide the catalog description and course list exactly as they should appear in the catalog. For each new course, submit the Curriculum Committee’s Course Form and a sample syllabus.

This form was last updated on 6/6/2013 and replaces all others.   Page 1 of 4
Altering language in the electives to reflect proposed change to credit hour range for SOCY 490 from 1-3 credit hours to the new/proposed 1-6 credit hours.

The new electives language (as shown on the submitted Degree Advising Worksheet) will read:

“Complete 6 credit hours from SOCY 103-499 or FYSM 162.”

E. RATIONALE AND EXPLANATION. Please provide a narrative addressing the request you are making and why you are making it.

Since we are expanding the credit hour range for SOCY 490: Independent Study to 1-6 hours and we will allow 6 of the 6 elective hours in SOCY to be satisfied by SOCY 490, the language in the electives section of the major needed to be changed accordingly.

F. STUDENT LEARNING OUTCOMES AND ASSESSMENT.

<table>
<thead>
<tr>
<th>Program-Level Student Learning Outcomes</th>
<th>Assessment Method and Performance Expected</th>
</tr>
</thead>
<tbody>
<tr>
<td>What will students know and be able to do when they complete the program/emphasis? Attach Curriculum Map.</td>
<td>How will each outcome be measured? Who will be assessed, when, and how often? How well should students be able to do on the assessment?</td>
</tr>
<tr>
<td>Can construct a testable research question.</td>
<td>The written research project from a random sample of five students in SOCY 390: Senior Seminar (Fall ‘11) will be assessed using the rubric below. Since this is our first round of assessing this learning outcome we have no baseline data to use as a comparison. However, we hope that most students will be located within the assessment categories of “Developing” or “Mastering”</td>
</tr>
<tr>
<td>2. Comprehend, summarized and critique a sociological research article.</td>
<td>Students in SOCY 271 will read “Predictors of Fear of Criminal Victimization at School Among Adolescents” (by David May and R. Gregory Dunaway) and answer the following questions about this article in preparation for class discussion: 1. What is the goal of this research? What hypotheses did they test and what led them to test those hypotheses? 2. How did the authors test the hypotheses? What method of data collection and analysis did they use? What were the independent and dependent variables? 3. What did the authors’ learn about fear of criminal victimization at school? 4. What are the primary strengths and weaknesses of this study? An ungraded random sample of five students’ responses to the above questions will be collected and assessed using the rubric below.</td>
</tr>
<tr>
<td>3. Identify and distinguish quantitative research from qualitative research</td>
<td>Approximately 60 students enrolled in two sections of SOCY 271 will be asked to answer the two questions below as part of a regularly scheduled exam: 1. Julie Bettie’s study of upwardly mobile Mexican American and White girls is an example of:</td>
</tr>
<tr>
<td>Learning Outcome</td>
<td>Students will record their answers to all questions on a Scantron sheet. The professor in these two sections of SOCY 271 will provide to the SOCY assessment sub-committee the respective question numbers and correct answers. Since this is our first round of assessing this learning outcome we have no baseline data to use as a comparison. However, we estimate that 70% of students will get each question correct.</td>
</tr>
<tr>
<td>---</td>
<td>---</td>
</tr>
<tr>
<td>2. May and Dunaway’s study of fear of criminal victimization at school is an example of</td>
<td>Students enrolled in two sections of SOCY 272 will complete a quiz in class assessing this competency. The ungraded quizzes from a random sample of five students drawn from both sections will be assessed using the rubric below. Since this is our first round of assessing this learning outcome we have no baseline data to use as a comparison. However, we hope that most students will be located within the assessment categories of “Developing” or “Mastering”</td>
</tr>
<tr>
<td>Students will record their answers to all questions on a Scantron sheet. The professor in these two sections of SOCY 271 will provide to the SOCY assessment sub-committee the respective question numbers and correct answers. Since this is our first round of assessing this learning outcome we have no baseline data to use as a comparison. However, we estimate that 70% of students will get each question correct.</td>
<td>Students enrolled in two sections of SOCY 272 will complete a quiz in class assessing this competency. The ungraded quizzes from a random sample of five students drawn from both sections will be assessed using the rubric below. Since this is our first round of assessing this learning outcome we have no baseline data to use as a comparison. However, we hope that most students will be located within the assessment categories of “Developing” or “Mastering”</td>
</tr>
<tr>
<td>4. Determine the appropriateness of statistical tests, and correctly interpret statistical information.</td>
<td>Design a strategy of analysis for a Research Project. The written research project from a random sample of five students in SOCY 390: Senior Seminar (Fall ’11)—the same 5 students selected for assessment in learning outcome #1—will be assessed using the rubric below. Since this is our first round of assessing this learning outcome we have no baseline data to use as a comparison. However, we hope that most students will be located within the assessment categories of “Developing” or “Mastering”</td>
</tr>
<tr>
<td>Additional Outcomes or Comments:</td>
<td>Additional Outcomes or Comments:</td>
</tr>
<tr>
<td>Future Assessment Plan A.</td>
<td>Future Assessment Plan A.</td>
</tr>
<tr>
<td>Learning Outcome: Demonstration of Competency in the following areas of Sociological Theory Students can articulate the general theoretical orientations prevalent in sociology. Students can describe the policy implications (i.e., practical applications) of sociological theories.</td>
<td>Learning Outcome: Demonstration of Competency in the following areas of Sociological Theory Students can articulate the general theoretical orientations prevalent in sociology. Students can describe the policy implications (i.e., practical applications) of sociological theories.</td>
</tr>
</tbody>
</table>
Students can identify the basic elements involved in the construction of scientific theories.

Students can engage in theoretical thinking by conceptualizing research questions, hypotheses and social issues from a theoretical framework.

Students can read, summarize and critique a journal article focusing on either classical or contemporary theoretical issues.

Students can identify and describe the noteworthy contributions made by classical sociologists to the development of the discipline.

Assessment Methodology:

Randomly select appropriate test questions and/or assignments for 5-10 students in SOCY 260: Development of Sociological Thought.

A rubric for evaluating each of the above competencies has been developed.

Future Assessment Plan B.

Learning Outcome #3: Demonstration of Competency in the following areas of the Sociological Perspective:

Students can clearly define the “sociological perspective.”

Students can distinguish the sociological perspective from viewpoints of other social sciences (e.g., political science, psychology and/or economics).

Students can delineate the key concepts constituting the sociological perspective.

Students can communicate orally and/or in writing about sociological concepts.

G. IMPACT ON EXISTING PROGRAMS AND COURSES. Please describe the impact of this request on other programs and courses. If you are deleting a program, please describe the effect on all programs that will be impacted; if you are adding or changing a program, please explain any overlap with existing programs at the College.

None anticipated.

H. COSTS ASSOCIATED WITH THE REQUESTED ACTION. List all of the new costs or cost savings (including new faculty/staff requests, library, or equipment) associated with your request.

None.

I. CHECKLIST

☑ I have completed all relevant parts of the form.

☑ I have attached a cover letter that describes my request and lists all the documents I am submitting.

☑ I have attached a Course Form for each newly-created or modified course.

☑ (For proposals that affect other departments in any way) I have attached an acknowledgement from the relevant department. NA

☑ I have provided the complete curriculum for the program, concentration, emphasis, etc., including the description and course list, exactly as it should appear in the catalog.

☑ I have submitted one Signature Form that lists all of the different forms I am submitting.
**Sociology Major Requirements**

**Catalog Year:** 2013-14  
**Degree:** Bachelor of Science  
**Credit Hours:** 33

“PR” indicates a pre-requisite. “CO” indicates a co-requisite.

Courses within this major may also satisfy general education requirements. Please consult [http://registrar.cofc.edu/general-edu](http://registrar.cofc.edu/general-edu) for more information.

### Required Courses

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credit Hours</th>
<th>PR/CO</th>
</tr>
</thead>
<tbody>
<tr>
<td>SOCY 101</td>
<td>Introduction to Sociology</td>
<td>3</td>
<td>None</td>
</tr>
<tr>
<td>OR HONS 167</td>
<td>Introduction to Sociology</td>
<td>3</td>
<td>None</td>
</tr>
<tr>
<td>OR SOCY 102</td>
<td>Contemporary Social Issues</td>
<td>3</td>
<td>None</td>
</tr>
<tr>
<td>SOCY 260*</td>
<td>Development of Social Thought</td>
<td>3</td>
<td>SOCY 101 or HONS 167 or SOCY 102</td>
</tr>
<tr>
<td>SOCY 271*</td>
<td>Introduction to Social Research</td>
<td>3</td>
<td>SOCY 101 or HONS 167 or SOCY 102</td>
</tr>
<tr>
<td>SOCY 272*</td>
<td>Making Sense of Sociological Data</td>
<td>3</td>
<td>SOCY 101 or HONS 167 or SOCY 102</td>
</tr>
<tr>
<td>SOCY 390</td>
<td>Senior Seminar</td>
<td>3</td>
<td>SOCY 101 or HONS 167 or SOCY 102; SOCY 260, 271, 272 and 18 credit hours in the major or instructor permission</td>
</tr>
</tbody>
</table>

**Note:** *SOCY 260, 271 and 272 must be taken within the first 18 credit hours of the major.

One course from each of the four areas of concentration in sociology: Social Psychology (330's), Social Problems (340's), Social Organization (350's), and Social Inequality (360's).

### Social Psychology Concentration Area

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credit Hours</th>
<th>PR/CO</th>
</tr>
</thead>
<tbody>
<tr>
<td>SOCY 331</td>
<td>Society and the Individual</td>
<td>3</td>
<td>SOCY 101 or HONS 167 or SOCY 102</td>
</tr>
<tr>
<td>SOCY 332</td>
<td>Collective Behavior</td>
<td>3</td>
<td>SOCY 101 or HONS 167 or SOCY 102</td>
</tr>
<tr>
<td>SOCY 335</td>
<td>Aging and the Family</td>
<td>3</td>
<td>SOCY 101 or HONS 167 or SOCY 102</td>
</tr>
<tr>
<td>SOCY 336</td>
<td>Death and Dying</td>
<td>3</td>
<td>SOCY 101 or HONS 167 or SOCY 102</td>
</tr>
<tr>
<td>SOCY 337</td>
<td>Prejudice</td>
<td>3</td>
<td>SOCY 101 or HONS 167 or SOCY 102</td>
</tr>
<tr>
<td>SOCY 339</td>
<td>Special Topics in Social Psychology</td>
<td>3</td>
<td>SOCY 101 or HONS 167 or SOCY 102</td>
</tr>
</tbody>
</table>

### Social Problems Concentration Area

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credit Hours</th>
<th>PR/CO</th>
</tr>
</thead>
<tbody>
<tr>
<td>SOCY 340</td>
<td>Medical Sociology</td>
<td>3</td>
<td>SOCY 101 or HONS 167 or SOCY 102</td>
</tr>
<tr>
<td>SOCY 341</td>
<td>Criminology</td>
<td>3</td>
<td>SOCY 101 or HONS 167 or SOCY 102</td>
</tr>
<tr>
<td>SOCY 342</td>
<td>Juvenile Delinquency</td>
<td>3</td>
<td>SOCY 101 or HONS 167 or SOCY 102</td>
</tr>
</tbody>
</table>
SOCY 344  Social Gerontology (3) PR: SOCY 101 or HONS 167 or SOCY 102
SOCY 345  Social Policy (3) PR: SOCY 101 or HONS 167 or SOCY 102
SOCY 346  Environmental Sociology (3) PR: SOCY 101 or HONS 167 or SOCY 102
SOCY 348  Sociology of Alcohol and Drugs (3) PR: SOCY 101 or HONS 167 or SOCY 102
SOCY 349  Special Topics in Social Problems (3) PR: SOCY 101 or HONS 167 or SOCY 102

Social Organization Concentration Area

☐ ____________

SOCY 351  Urban Sociology (3) PR: SOCY 101 or HONS 167 or SOCY 102
SOCY 352  Population and Society (3) PR: SOCY 101 or HONS 167 or SOCY 102
SOCY 355  Science Technology and Society (3) PR: SOCY 101 or HONS 167 or SOCY 102
SOCY 356  Sociological Perspectives on Religion (3) PR: SOCY 101 or HONS 167 or SOCY 102
SOCY 357  Political Sociology (3) PR: SOCY 101 or HONS 167 or SOCY 102
SOCY 358  Living in an Organizational World (3) PR: SOCY 101 or HONS 167 or SOCY 102
SOCY 359  Special Topics in Social Organization (3) PR: SOCY 101 or HONS 167 or SOCY 102

Social Inequality Concentration Area

☐ ____________

SOCY 360  Class, Power, and Privilege (3) PR: SOCY 101 or HONS 167 or SOCY 102
SOCY 361  Child Welfare (3) PR: SOCY 101 or HONS 167 or SOCY 102
SOCY 362  Social and Cultural Change (3) PR: SOCY 101 or HONS 167 or SOCY 102
SOCY 364  Gender and Society (3) PR: SOCY 101 or HONS 167 or SOCY 102
SOCY 365  Sociology of Music (3) PR: SOCY 101 or HONS 167 or SOCY 102
SOCY 366  Race and Ethnic Relations (3) PR: SOCY 101 or HONS 167 or SOCY 102
SOCY 369  Special Topics in Social Inequality (3) PR: SOCY 101 or HONS 167 or SOCY 102

Elective requirement: Select two additional courses totaling six hours from SOCY 103-499 or FYSM 162.

☐ ____________  ☐ ____________  Complete 6 hours from SOCY 103-499 or FYSM 162.

SOCY 103*  Sociology of the Family (3) PR: None
SOCY 109*  Sociology of Peace (3) PR: None
FYSM 162*  First Year Seminar Topics Vary (3) PR: None
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Prerequisites</th>
</tr>
</thead>
<tbody>
<tr>
<td>SOCY 331</td>
<td>Society and the Individual (3) PR: SOCY 101 or HONS 167 or SOCY 102</td>
<td></td>
</tr>
<tr>
<td>SOCY 332</td>
<td>Collective Behavior (3) PR: SOCY 101 or HONS 167 or SOCY 102</td>
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<tr>
<td>SOCY 335</td>
<td>Aging and the Family (3) PR: SOCY 101 or HONS 167 or SOCY 102</td>
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<tr>
<td>SOCY 336</td>
<td>Death and Dying (3) PR: SOCY 101 or HONS 167 or SOCY 102</td>
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<tr>
<td>SOCY 337</td>
<td>Prejudice (3) PR: SOCY 101 or HONS 167 or SOCY 102</td>
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<tr>
<td>SOCY 339</td>
<td>Special Topics in Social Psychology (3) PR: SOCY 101 or HONS 167 or SOCY 102</td>
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<tr>
<td>SOCY 340</td>
<td>Medical Sociology (3) PR: SOCY 101 or HONS 167 or SOCY 102</td>
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<tr>
<td>SOCY 341</td>
<td>Criminology (3) PR: SOCY 101 or HONS 167 or SOCY 102</td>
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<tr>
<td>SOCY 342</td>
<td>Juvenile Delinquency (3) PR: SOCY 101 or HONS 167 or SOCY 102</td>
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<tr>
<td>SOCY 344</td>
<td>Social Gerontology (3) PR: SOCY 101 or HONS 167 or SOCY 102</td>
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<td>SOCY 345</td>
<td>Social Policy (3) PR: SOCY 101 or HONS 167 or SOCY 102</td>
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<td>SOCY 346</td>
<td>Environmental Sociology (3) PR: SOCY 101 or HONS 167 or SOCY 102</td>
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<td>SOCY 348</td>
<td>Sociology of Alcohol and Drugs (3) PR: SOCY 101 or HONS 167 or SOCY 102</td>
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<tr>
<td>SOCY 349</td>
<td>Special Topics in Social Problems (3) PR: SOCY 101 or HONS 167 or SOCY 102</td>
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<tr>
<td>SOCY 351</td>
<td>Urban Sociology (3) PR: SOCY 101 or HONS 167 or SOCY 102</td>
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<td>SOCY 352</td>
<td>Population and Society (3) PR: SOCY 101 or HONS 167 or SOCY 102</td>
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<tr>
<td>SOCY 355</td>
<td>Science Technology and Society (3) PR: SOCY 101 or HONS 167 or SOCY 102</td>
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<td>SOCY 356</td>
<td>Sociological Perspectives on Religion (3) PR: SOCY 101 or HONS 167 or SOCY 102</td>
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<tr>
<td>SOCY 357</td>
<td>Political Sociology (3) PR: SOCY 101 or HONS 167 or SOCY 102</td>
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<tr>
<td>SOCY 358</td>
<td>Living in an Organizational World (3) PR: SOCY 101 or HONS 167 or SOCY 102</td>
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<td>SOCY 359</td>
<td>Special Topics in Social Organization (3) PR: SOCY 101 or HONS 167 or SOCY 102</td>
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<tr>
<td>SOCY 360</td>
<td>Class, Power, and Privilege (3) PR: SOCY 101 or HONS 167 or SOCY 102</td>
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<tr>
<td>SOCY 361</td>
<td>Child Welfare (3) PR: SOCY 101 or HONS 167 or SOCY 102</td>
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<td>SOCY 362</td>
<td>Social and Cultural Change (3) PR: SOCY 101 or HONS 167 or SOCY 102</td>
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<td>SOCY 364</td>
<td>Gender and Society (3) PR: SOCY 101 or HONS 167 or SOCY 102</td>
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<td>SOCY 365</td>
<td>Sociology of Music (3) PR: SOCY 101 or HONS 167 or SOCY 102</td>
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<td>SOCY 366</td>
<td>Race and Ethnic Relations (3) PR: SOCY 101 or HONS 167 or SOCY 102</td>
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<tr>
<td>SOCY 369</td>
<td>Special Topics in Social Inequality (3) PR: SOCY 101 or HONS 167 or SOCY 102</td>
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</tbody>
</table>
SOCY 381  Internship (1-6) PR: SOCY 101 or HONS 167 or SOCY 102; junior standing; declared sociology majors only; B average in sociology and overall average of C+; 12 credit hours in sociology or instructor permission

SOCY 382  Student Research Apprenticeship in Sociology (1-6) PR: GPA of 3.00 in sociology, major or minor in sociology, and instructor permission. Other course pre-requisites may vary depending on the nature of the placement

SOCY 383  Student Academic Apprenticeship in Sociology (1-6) PR: GPA of 3.00 in sociology, major or minor in sociology, and instructor permission. Other course pre-requisites may vary depending on the nature of the placement

SOCY 490  Independent Study (1-3) PR: SOCY 101 or HONS 167 or SOCY 102; junior standing, overall SOCY GPA of at least 3.00, overall GPA of at least 2.50, and instructor permission

SOCY 492  Advanced Field Experience (1-6) PR: Instructor permission

SOCY 499  Bachelor's Essay (6) PR: SOCY 101 or HONS 167 or SOCY 102; a project proposal must be submitted in writing and approved by the department prior to registration for the course

Notes:

- *A maximum of 3 credit hours from SOCY 103, SOCY 109, and FYSM 162 can count toward the electives and GPA for the sociology major.
- Sociology majors are strongly encouraged to take MATH 104 or 250.
- Sociology majors are encouraged to include courses in anthropology, history, political science, international studies, philosophy, psychology, economics, statistics and computer programming in their program of study. Sociology majors may wish to pursue an interdisciplinary minor in African American studies; Crime, Law and Society; or Women's and Gender Studies.
FACULTY CURRICULUM COMMITTEE
CHANGE/DELETE PROGRAM FORM

Instructions:
- Please fill out all of the portions of the form that are specified in section B. You must do this before your request can move forward!
- Remember that your changes will not be implemented until the next catalog year at the earliest.
- If you have questions, please start by checking the detailed instructions on the website.
- Please feel free to contact the committee chair with any remaining questions you might have.

A. CONTACT INFORMATION.

Name: Heath Hoffmann  Phone: 3-8182  Email: hoffmannh@cofc.edu
School: HSS  Department or Program: Sociology and Anthropology
Name and Acronym of Major: Anthropology, ANTH

B. CATEGORY OF REVIEW. Please check all that apply, then fill out the specified parts of the form.

- Change Request (fill out all sections)
  - Add an existing course to requirements or electives (CHANGE LANGUAGE FOR ELECTIVES)
  - Add a new course to requirements or electives (attach completed course form for each)
  - Delete courses from requirements or electives
  - Add or modify concentration*
  - Add or modify cognate*

*Note: Only concentrations and cognates requiring 18 or more credit hours will be tracked in Banner and Degree Works and noted on the transcript.

- Terminate Program (fill out E, G, H, and I)
  - Terminate degree
  - Terminate major
  - Terminate concentration
  - Terminate cognate

C. GENERAL INFORMATION

Number of Current Credit Hours (for existing program): _____33_____
Number of Proposed Credit Hours (for changed program): _____33_____
Catalog Year in which changes will take effect: FALL ___2014_________

D. CURRICULUM. Please list every change you are making below AND attach the current Program of Study Worksheet for this major (http://registrar.cofc.edu/program-of-study-worksheets/index.php) with changes marked in RED. Additions should show where the course will be inserted, deletions should be noted by crossing out the course, and moves indicated with arrows. Distinguish between required and elective courses, and note any prerequisites, corequisites, sequencing, or other restrictions. Provide the catalog description and course list exactly as they should appear in the catalog. For each new course, submit the Curriculum Committee’s Course Form and a sample syllabus.
Clarifying language in the electives to reflect proposed change to credit hour range for ANTH 490 from 1-3 credit hours to the new/proposed 1-6 credit hours.

The new electives language (as shown on the submitted Degree Advising Worksheet) will read:

“Complete 9 credit hours from the following:”

E. RATIONALE AND EXPLANATION. Please provide a narrative addressing the request you are making and why you are making it.

Since we are expanding the credit hour range for ANTH 490: Independent Study to 1-6 hours and we will allow 6 of the 9 elective hours in ANTH to be satisfied by ANTH 490, the language in the electives section of the major needed to be changed accordingly.

F. STUDENT LEARNING OUTCOMES AND ASSESSMENT.

<table>
<thead>
<tr>
<th>Student Learning Outcomes</th>
<th>Assessment Method and Performance Expected</th>
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</thead>
<tbody>
<tr>
<td>What will students know and be able to do when they complete the major or program?</td>
<td>How will each outcome be measured? Who will be assessed, when, and how often? How well should students be able to do on the assessment?</td>
</tr>
<tr>
<td>1. Students possess knowledge of and apply key anthropological concepts including the following: Culture Cultural Relativism, Kinship/Marriage/Family, Language &amp; Communication, Evolution/Archaeology, Holism, Race, Adaptation, Social Organization, Subsistence Patterns</td>
<td>2-4 objective questions were selected by the Anthropology faculty to measure students’ knowledge of and ability to apply each of the 9 concepts. All students enrolled in ANTH 101: Introduction to Anthropology in the fall of 2011 (~500 students in 8 different sections) will be asked to complete a 30 question assessment tool at the end of the Fall ’11 semester. Students will answer the questions using a Scantron sheet which, once processed, will allow us to identify students’ proficiency for each concept. We expect that the average score on the assessment tool will be 70% of the questions answered correctly.</td>
</tr>
</tbody>
</table>

2. Demonstrate an understanding of the various methods of anthropological inquiry.

Students in ANTH 202: Introduction to Archaeology and/or ANTH 491: Research Methods will complete a writing assignment, research project and/or graded essay exam question that challenges students to practice and/or apply an anthropological method of inquiry and analysis. These signature assignments will be evaluated using a rubric and we estimate that 70% of students will “meet” or “exceed” expectations.

3. Demonstrate the ability to apply the major theoretical perspectives in the discipline.

Students in ANTH 210: Development of Anthropological Thought will complete a writing assignment, research project and/or graded essay exam question that challenges students to practice and/or apply an anthropological method of inquiry and analysis. These signature assignments will be evaluated using a rubric and we estimate that 70% of students will “meet” or “exceed” expectations.
G. IMPACT ON EXISTING PROGRAMS AND COURSES. Please describe the impact of this request on other programs and courses. If you are deleting a program, please describe the effect on all programs that will be impacted; if you are adding or changing a program, please explain any overlap with existing programs at the College.

None.

H. COSTS ASSOCIATED WITH THE REQUESTED ACTION. List all of the new costs or cost savings (including new faculty/staff requests, library, or equipment) associated with your request.

None.

I. CHECKLIST

☐ I have completed all relevant parts of the form.

☐ I have attached a cover letter that describes my request and lists all the documents I am submitting.

☐ I have attached a Course Form for each newly-created or modified course.

☐ (For proposals that affect other departments in any way) I have attached an acknowledgement from the relevant department. NA

☐ I have provided the complete curriculum for the program, concentration, emphasis, etc., including the description and course list, exactly as it should appear in the catalog.

☐ I have submitted one Signature Form that lists all of the different forms I am submitting.
Anthropology Major Requirements
Catalog Year: 2013-14  2014-15
Degree: Bachelor of Science
Credit Hours: 33

“PR” indicates a pre-requisite. “CO” indicates a co-requisite.

Courses within this major may also satisfy general education requirements. Please consult http://registrar.cofc.edu/general-edu for more information.

Required Courses

☐ ANTH 101  Introduction to Anthropology (3) PR: None
☐ ANTH 201  Cultural Anthropology (3) PR: None
☐ ANTH 202  Archaeology (3) PR: None
☐ OR HONS 168  Honors Introduction to Archaeology (3) PR: None
☐ ANTH 203  Introduction to Biological Anthropology (3) PR: None
☐ ANTH 205  Language and Culture (3) PR: None
☐ ANTH 210*  Development of Anthropological Thought (3) PR: ANTH 101 or instructor permission
☐ ANTH 491  Research Methods (3) PR: ANTH 101 and 210 or instructor permission
☐ ANTH 493  Field School in Archaeology (8) PR: ANTH 202 or instructor permission
☐ OR ANTH 494  Field Work (3-8) PR: Instructor permission

Note: *It is recommended that ANTH 210 be taken within the first 15 credit hours of the major.

Choose one of the following ANTH geographic area courses (320's):

☐ ______________

ANTH 320  Peoples and Cultures of North America (3) PR: ANTH 101 or instructor permission
ANTH 322  Peoples and Cultures of Africa (3) PR: ANTH 101 or instructor permission
ANTH 323  African American Society and Culture (3) PR: ANTH 101 or instructor permission
ANTH 325  Peoples and Cultures of Latin America (3) PR: ANTH 101 or instructor permission
ANTH 326  Peoples and Cultures of Europe (3) PR: ANTH 101 or instructor permission
ANTH 327  Peoples and Cultures of the Caribbean (3) PR: ANTH 101 or instructor permission
ANTH 328  AztecsMaya and their Ancestors (3) PR: ANTH 101 or ANTH 202 or instructor permission
ANTH 329  Special Topics: Geographical Areas (3) PR: ANTH 101 or instructor permission

Choose three additional 300-level ANTH courses totaling 9 credit hours from the following:

☐ ______________  ☐ ______________  ☐ ______________
ANTH 302  Archaeology of North America(3) PR: ANTH 101 or ANTH 202 or instructor permission
ANTH 303  Paleolithic Archaeology(3) PR: ANTH 101 or ANTH 202 or instructor permission
ANTH 304  Rise of Complex Civilization(3) PR: ANTH 101 or ANTH 202 or instructor permission
ANTH 305  Prehistoric Ritual and Art(3) PR: ANTH 101 or a 100-level ARTH course or ANTH 202 or instructor permission
ANTH 306  Historical Archaeology(3) PR: None.
ANTH 307  Southeastern Prehistoric Archaeology(3) PR: None.
ANTH 309  Special Topics in Archaeology (1-4) PR: ANTH 101 or ANTH 202 or instructor permission
ANTH 314  Anthropological Perspectives on Time(3) PR: ANTH 101 or instructor permission
ANTH 318  Theories of the Origin of Agriculture(3) PR: ANTH 101 or instructor permission
ANTH 319  Special Topics in Anthropology(1-4) PR: ANTH 101 or instructor permission
ANTH 320  Peoples and Cultures of North America(3) PR: ANTH 101 or instructor permission
ANTH 322  Peoples and cultures of Africa(3) PR: ANTH 101 or instructor permission
ANTH 323  African American Society and Culture(3) PR: ANTH 101 or instructor permission
ANTH 325  Peoples and cultures of Latin America(3) PR: ANTH 101 or instructor permission
ANTH 326  Peoples and cultures of Europe(3) PR: ANTH 101 or instructor permission
ANTH 327  Peoples and cultures of the Caribbean(3) PR: ANTH 101 or instructor permission
ANTH 328  Aztecs, Maya and their Ancestors(3) PR: ANTH 101 or ANTH 202 or instructor permission
ANTH 329  Special Topics: Geographical Areas(3) PR: ANTH 101 or instructor permission
ANTH 333  Human Evolution(3) PR: ANTH 101 or BIOL 102 or GEOL 105 or ANTH 203 or instructor permission
ANTH 335  Primate Behavior and Evolution(3) PR: ANTH 101 or BIOL 102 or PSYC 103 or ANTH 203 or instructor permission
ANTH 336  Osteology and Forensics(3) PR: None.
ANTH 340  Medical Anthropology(3) PR: ANTH 101 or ANTH 203 or instructor permission
ANTH 341  Culture and the Individual(3) PR: ANTH 101 or PSYC 103 or instructor permission
ANTH 342  Human Behavior and Evolution(3) PR: ANTH 101 or ANTH 203 or instructor permission
ANTH 345  Applied Anthropology(3) PR: ANTH 101 or instructor permission
ANTH 346  Anthropology of Gender(3) PR: ANTH 101 or WGST 200 or instructor permission
ANTH 352  Folklore of Ireland and the British Isles (3) PR: ANTH 101 or instructor permission
ANTH 353  Cultural and Social Contexts of Education (3) PR: ANTH 101 or instructor permission
ANTH 356  Anthropological Perspectives on Religion(3) PR: ANTH 101 or instructor permission
<table>
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<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Prerequisites</th>
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<tbody>
<tr>
<td>ANTH 362</td>
<td>Social and Cultural Change (3)</td>
<td>PR: ANTH 101 or instructor permission</td>
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<tr>
<td>ANTH 381</td>
<td>Internship (1-6)</td>
<td>PR: Completions of at least 6 hours in the anthropology major or minor, GPA of 3.00 in anthropology, an overall GPA of 2.50, and instructor permission. Course prerequisites may vary depending on the nature of the placement.</td>
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<td>ANTH 382</td>
<td>Student Research Apprenticeship in Anthropology (1-6)</td>
<td>PR: GPA of 3.00 in anthropology, a major or minor in anthropology, and instructor permission. Other course prerequisites may vary depending on the nature of the apprenticeship project.</td>
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<tr>
<td>ANTH 383</td>
<td>Student Academic Apprenticeship in Anthropology (1-6)</td>
<td>PR: GPA of 3.00 in anthropology, a major or minor in anthropology, and instructor permission. Other course prerequisites may vary depending on the nature of the apprenticeship project.</td>
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<td>ANTH 399</td>
<td>Tutorial (3 repeatable up to 12)</td>
<td>PR: Completion of at least six hours in the anthropology major or minor and department chair and instructor permission.</td>
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<td>ANTH 490</td>
<td>Independent Study (1-3)</td>
<td>PR: Completion of at least 6 hours in the anthropology major, GPA of 3.00 in anthropology, overall GPA of 2.50, and instructor permission.</td>
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<td>ANTH 491</td>
<td>Research Methods (3)</td>
<td>PR: ANTH 101 and ANTH 210 instructor permission</td>
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<td>ANTH 492</td>
<td>Seminar in Anthropology (1-3)</td>
<td>PR: ANTH 101 and any 200-level course or instructor permission</td>
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<tr>
<td>ANTH 493</td>
<td>Field School in Archaeology (8)</td>
<td>PR: ANTH 202 or instructor permission</td>
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<td>ANTH 494</td>
<td>Field Work (4-8)</td>
<td>PR: Instructor permission</td>
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<tr>
<td>ANTH 499</td>
<td>Bachelor’s Essay (6)</td>
<td>PR: Instructor permission; a project proposal must be submitted in writing and approved by the department prior to registration for the course</td>
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**Notes:**

- The number of 300-level Anthropology elective credit hours you must take depends on whether you complete ANTH 491: Research Methods (3 credit hours) OR ANTH 493: Field School in Archaeology (8 credit hours) OR ANTH 494: Field Work (4-8 credit hours) to satisfy the research methods requirement for Anthropology. For example, if you complete the 8 credit hour ANTH 493 Field School, 3 credit hours will satisfy the Research Methods requirement and the remaining 5 credit hours will count toward your electives in the Anthropology major.

- Students majoring in anthropology are encouraged to include courses in sociology, history, political science, international studies, psychology, economics, statistics and computer programming in their program of study.

- The anthropology faculty very strongly recommends that anthropology majors take MATH 104 Elementary Statistics or a higher level statistics course as one of the two math courses fulfilling the general education requirements. This requirement should be fulfilled as early in an individual's program as possible and certainly within the first 6 credit hours after declaration of the anthropology major.