Request Form for General Education Certification:  
Social Science Requirement: (Except FYSM, please include a syllabus)  
Faculty Member(s):  
Course Number:  
Course Name:  
This Course is currently Listed in the Undergraduate Catalog  Yes___  No______  
(If your answer is “No”, please explain the status with the curriculum committee)_________________________________________________________  
__________________________________________________________________  
Department of faculty member(s):__________________________________________  
Course Description:  

I. Explain how the proposed course satisfies each of the following Approval Criteria for Social Science:  
1. Have as its primary purpose to provide explanations for human behavior, social interaction, and/or social institutions.  

2. By providing a survey of a particular social science discipline or by demonstrating ways in which the (more narrowly focused) material being covered in the course connects to other areas in the social sciences more generally, a course must:  
   a. Expose students to empirical evidence and the varieties of social scientific methods of inquiry.  
   
   b. Examine the impact the social sciences have on society.
II. Please provide an example of a signature assignment that the proposed course would use to enable assessment of the social science learning outcome, using the evidence and grading rubric for the respective outcome

Student Learning Outcome 1: Students apply social science concepts, models or theories to explain human behavior, social interactions or social institutions. (List SLO 1 on syllabus.)

Evidence: Written assignment or essay on exam (embedded assignment). Students must use a disciplinary social science concept(s), model(s) or theory(ies) to explain a hypothetical or case study example of human behavior or social life. Students must first provide a synopsis of the theory, model or concept, and then explain how these describe, provide an interpretation of, or predict human behavior, social interactions or social institutions. (Written assignment or essay on exam (embedded assignment)).

Standard At least 80% of students score 3 or 4 on each dimension of rubric.

Rubric for SLO 1

<table>
<thead>
<tr>
<th>Dimension</th>
<th>Does not meet expectations 1</th>
<th>Approaches expectations 2</th>
<th>Meets expectations 3</th>
<th>Exceeds expectations 4</th>
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</thead>
<tbody>
<tr>
<td>Identify or justify relevant theories/models/concepts</td>
<td>Unable to identify or justify</td>
<td>Incomplete identification or justification, lacks specificity, minor inaccuracies</td>
<td>Accurately summarizes at least one relevant concept, model or theory. Offers some insights</td>
<td>Accurately identifies or justifies core concept(s)/model(s)/theory(ies) and synthesizes other relevant concept(s)/model(s)/theory(ies)</td>
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<tr>
<td>Describe relevant theories/models/concepts</td>
<td>Inaccurate or absence of description provided</td>
<td>Satisfactory understanding, but lacked detail, specificity and accuracy</td>
<td>Accurate, complete description</td>
<td>Clear, coherent, sophisticated, multi-faceted description that demonstrates insight and/or mastery of material</td>
</tr>
<tr>
<td>Apply relevant theories/models/concepts</td>
<td>Incorrect or no application, failure to distinguish between fact and opinion</td>
<td>Inconsistently applies theories, models and/or concepts</td>
<td>Some connections between theory/models/concepts but little depth of analysis</td>
<td>Multiple logical connections, original analysis, subtlety of thought</td>
</tr>
</tbody>
</table>
III. SYLLABUS REQUIREMENT

Syllabi **should** include the following:
“General Education Student Learning Outcomes” section where the general education outcomes are listed. After listing the outcomes, there should be a clear statement indicating where those outcomes will be assessed “These outcomes will be assessed in…final exam, essay 2, etc.” The name of the…final exam, essay 2, etc., will have to match the one given under Evaluation/Grading Distribution/ and it should indicate clearly the percentage of the grade that the assignment has in the course.

Example:

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**General Education Student Learning Outcomes**

- Students apply social science concepts, models or theories to explain human behavior, social interactions or social institutions.

This outcome will be assessed on the **SHORT ESSAY #3** *(you must specify which one!!!)*

**LATER IN THE SYLLABUS….it should show the weight in the grade**

**Grades**

Grades on individual assignments reflect the quality of your work in terms of how it meets the respective goals for each project. Your final grade will be calculated according to the following formula:

Homework and Discussion 10%
Quizzes 10%
**Short Essays (3, 2-3 pgs. each, in-class and take home)** 15%
Midterm Exam 20%
Comparative Analysis Paper (6-8 pgs.) 20%
Final Exam 25%
IV. APPROVAL AND SIGNATURES.

1. Signature of Department Chair or Program Director:

__________________________________________  Date: ________________

2. Signature of Academic Dean:

__________________________________________  Date: ________________

3. Signature of Provost:

__________________________________________  Date: ________________

4. Signature of Committee on General Education Chair:

__________________________________________  Date: ________________

5. Signature of Faculty Senate Secretary:

__________________________________________  Date: ________________

Date Approved by Faculty Senate: ________________