FACULTY CURRICULUM COMMITTEE
CHANGE/DELETE PROGRAM FORM

Instructions:
- Please fill out all of the portions of the form that are specified in section B. You must do this before your request can move forward!
- Remember that your changes will not be implemented until the next catalog year at the earliest.
- If you have questions, please start by checking the detailed instructions on the website.
- Please feel free to contact the committee chair with any remaining questions you might have.

A. CONTACT INFORMATION.

Name: Susan Balinsky Phone: 953-8242 Email: balinskys@cofc.edu
School: Education, Health & Human Performance
Department or Program: Health & Human Performance
Name and Acronym of Major: Public Health (B.S.), PBHL

B. CATEGORY OF REVIEW. Please check all that apply, then fill out the specified parts of the form.

☐ Change Request (fill out all sections)
  ☐ Add an existing course to requirements or electives
  ☐ Add a new course to requirements or electives (attach completed course form for each)
  ☐ Delete courses from requirements or electives
  ☐ Add or modify concentration*
  ☐ Add or modify cognate*

*Note: Only concentrations and cognates requiring 18 or more credit hours will be tracked in Banner and Degree Works and noted on the transcript.

☐ Terminate Program (fill out E, G, H, and I)
  ☐ Terminate degree
  ☐ Terminate major
  ☐ Terminate concentration
  ☐ Terminate cognate

C. GENERAL INFORMATION

Number of Current Credit Hours (for existing program): ___58+________
Number of Proposed Credit Hours (for changed program): ___58+________
Catalog Year in which changes will take effect: FALL ___2015________

D. CURRICULUM. Please list every change you are making below AND attach the current Program of Study Worksheet for this major (http://registrar.cofc.edu/program-of-study-resources/program-of-study-worksheets/index.php) with changes marked in RED. Additions should show where the course will be inserted, deletions should be noted by crossing out the course, and moves indicated with arrows. Distinguish between required and elective courses, and note any prerequisites, co-requisites, sequencing, or other restrictions. Provide the catalog description and course list exactly as they should appear in the catalog. For each new course, submit the Curriculum Committee’s Course Form and a sample syllabus.

Delete requirement for Math 103 or Math 105 or Math 111 or Math 120 or Math 220.

This form was last updated on 6/6/2013 and replaces all others.
E. RATIONALE AND EXPLANATION. Please provide a narrative addressing the request you are making and why you are making it.

All majors in the Department of Health and Human Performance (ATEP, EXSC, PETE) only require Math 104 or Math 250 and allow any acceptable Math/Logic General Education course to fulfill the other needed general education hours for math/logic. PBHL intended to only require Math 104 or 250 as well. Listing acceptable courses for the ‘other’ math requirements does not allow students to take Logic courses which are acceptable as Math/Logic General Education courses.

F. STUDENT LEARNING OUTCOMES AND ASSESSMENT.

<table>
<thead>
<tr>
<th>Student Learning Outcomes</th>
<th>Assessment Method and Performance Expected</th>
</tr>
</thead>
<tbody>
<tr>
<td>What will students know and be able to do when they complete the major or program?</td>
<td>How will each outcome be measured? Who will be assessed, when, and how often? How well should students be able to do on the assessment?</td>
</tr>
<tr>
<td>1. During the academic year, B.S. in Public Health majors enrolled in Public Health Administration, HEAL 460, will describe and explain the economics as applied to managing health services.</td>
<td>At least 70% of the B.S. in Public Health majors will earn an average grade of 70% or higher on their budgeting and program planning worksheets, which are components of a semester project.</td>
</tr>
<tr>
<td>2. During the academic year, B.S. in Public Health majors enrolled in Health Promotion, HEAL 325, will apply social and behavioral theories to interventions addressing a variety of population and intervention contexts.</td>
<td>At least 75% of the B.S. in Public Health majors will correctly apply the designated social or behavioral theory to the assigned population/intervention on the class worksheet.</td>
</tr>
<tr>
<td>3. During the academic year, B.S. in Public Health majors enrolled in the Health Promotion lab, HEAL 325 L, will identify the Council on Education for Public Health (CEPH) student learning outcomes and Certified Health Education Specialist (CHES) competencies that they met in their lab experience in their final paper.</td>
<td>At least 80% of the B.S. in Public Health majors will identify that they met at least three of the CEPH student learning outcomes and at least three of the CHES competencies listed on the syllabus.</td>
</tr>
</tbody>
</table>

4.
G. IMPACT ON EXISTING PROGRAMS AND COURSES. Please describe the impact of this request on other programs and courses. If you are deleting a program, please describe the effect on all programs that will be impacted; if you are adding or changing a program, please explain any overlap with existing programs at the College.

None

H. COSTS ASSOCIATED WITH THE REQUESTED ACTION. List all of the new costs or cost savings (including new faculty/staff requests, library, or equipment) associated with your request.

None

I. CHECKLIST

☑ I have completed all relevant parts of the form.

☑ I have attached a cover letter that describes my request and lists all the documents I am submitting.

☐ I have attached a Course Form for each newly-created or modified course.

☐ (For proposals that affect other departments in any way) I have attached an acknowledgement from the relevant department.

☑ I have provided the complete curriculum for the program, concentration, emphasis, etc., including the description and course list, exactly as it should appear in the catalog.

☑ I have submitted one Signature Form that lists all of the different forms I am submitting.

This form was last updated on 6/6/2013 and replaces all others.
Public Health Major Requirements  
Catalog Year: 2014-15  
Degree: Bachelor of Science  
Credit Hours: 58+

*PR* indicates a pre-requisite. *CO* indicates a co-requisite.

Courses within this major may also satisfy general education requirements. Please consult [http://registrar.cofc.edu/general-edu](http://registrar.cofc.edu/general-edu) for more information.

### Required Courses

- **□** BIOL 111  
  Introduction to Cell and Molecular Biology (3) PR: None; CO: BIOL 111L
- OR  
  **□** BIOL 111L  
  Introduction to Cell and Molecular Biology Lab (1) CO: BIOL 111
- **□** HONS 151  
  Honors Biology I (3) PR: None; CO: HONS 151L
- **□** HONS 151L  
  Honors Biology I Lab (1) CO: HONS 151
- **□** BIOL 112  
  Evolution, Form, and Function of Organisms (3) PR: BIOL 111 and 111L; CO: BIOL 112L
- OR  
  **□** BIOL 112L  
  Evolution, Form, and Function of Organisms Lab (1) CO: BIOL 112L
- **□** HONS 152  
  Honors Biology II (3) PR: HONS 151 and 151L; CO: HONS 152L
- **□** HONS 152L  
  Honors Biology II Lab (1) CO: HONS 152
- **□** BIOL 201  
  Human Physiology (4) PR: BIOL 111/111L or HONS 151/151L and BIOL 112/112L or HONS 152/152L
- OR  
  **□** MATH 104  
  Elementary Statistics (3) PR: MATH 101 or placement
- **□** HEAL 215  
  Introduction to Public Health (cross-listed with PBHL 215) (3) PR: None
- **□** HEAL 216  
  Personal and Community Health (3) PR: None
- **□** HEAL 225  
  Consumer Health (3) PR: None
- **□** HEAL 230  
  Global Health (cross-listed with PBHL 230) (3) PR: None
- **□** HEAL 257  
  Principles of Nutrition (3) PR: None
- **□** HEAL 325  
  Health Promotion (3) PR: HEAL 215, 216; junior standing; CO: HEAL 325L
- **□** HEAL 325L  
  Field Experience in Health Promotion (1) PR: HEAL 215, 216; junior standing; CO: HEAL 325
- **□** HEAL 350  
  Epidemiology (cross-listed with PBHL 250) (3) PR: PBHU/HEAL 215
- **□** HEAL 395  
  Biostatistics in Health Sciences (3) PR: MATH 104 or any higher level statistics course; HEAL 215
- **□** HEAL 460  
  Public Health Administration (3) PR: HEAL 325 and 325L or instructor permission
- **□** PBHL 336  
  Capstone Seminar (1) PR or CO: HEAL 395, HEAL 460
- **□** PBHL 336  
  Health Communication (cross-listed with COMM 336*) (3) PR: COMM 104 or COMM 280, COMM 214 or COMM 215; or instructor permission

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**Hematology Requirement**

**MATH 104** Elementary Statistics (3) PR: MATH 101 or placement

**MATH 250** Statistical Methods (3) PR: MATH 105 with a C grade or better or MATH 111 or MATH 120 or permission of instructor.
The B.S. in Public Health specifies acceptable courses to fulfill the required 6 credits of math (required by the College). We request to delete the specifications beyond the required statistics (Math 104 or 250) and allow any acceptable Math or Logic general education class to fulfill the other 3 hours of Math/Logic required by the College.

<table>
<thead>
<tr>
<th>FORM</th>
<th>COURSE NUMBER/NAME or DEGREE</th>
<th>PROPOSED CHANGE</th>
</tr>
</thead>
<tbody>
<tr>
<td>Change/Delete Program</td>
<td>B.S. in Public Health</td>
<td>Change Math requirements to only specify the statistics requirement. Allow any acceptable Math or Logic general education class to fulfill the other 3 hours of Math/Logic required by the College.</td>
</tr>
</tbody>
</table>
• In section A, list ALL of the forms covered by this signature page. If you submit a form that is not listed in A, your proposal will be held back until we receive a new, updated signature page.
• You must obtain the signature of your department chair and dean before submitting your proposal.

A. FORMS COVERED BY THIS SIGNATURE PAGE. List each form you are submitting—for instance, PSYC 383, Course Form; PSYC, Change of Major Form; PSYC, Change of Minor Form.

PBHL - Change/Delete program form

B. APPROVAL AND SIGNATURES.

1. Signature of Department Chair or Program Director:

Kara H. Hedman - B&A/MPH Date: 2/23/2015

2. Signature of Academic Dean:

James D. Welsh Date: 2/24/2015

3. Signature of Provost:

Date: 3/11/15

4. Signature of Business Affairs (only for course fees):

Date:

☐ fee approved on _______
☐ BOT approval pending

5. Signature of Curriculum Committee Chair:

Date:

6. Signature of Budget Committee Chair (only for new programs):

Date:

7. Signature of Academic Planning Committee Chair (only for new programs):

Date:

8. Signature of Faculty Senate Secretary:

Date:

Date Approved by Faculty Senate: ____________________