Dear Members of the Curriculum Committee,

The Philosophy Department wants to create two new courses and deactivate one course:

1. PHIL 105: Contemporary Moral Issues (new course)
2. PHIL 252: Topics in Continental Philosophy (new course)
3. Deactivate PHIL 250.

This letter briefly states the rationale for each change. Additional details are included in the attached forms.

1. **Contemporary Moral Issues.** The department currently offers several courses that address moral issues in specific fields (e.g., Biomedical Ethics, Environmental Ethics, Ethics and Sports, etc.). These courses typically fill with juniors and seniors who have a special interest in the topic (e.g., pre-med or public health majors fill Biomedical Ethics), making it hard for the general or beginning student to get exposure to applied ethics. PHIL 105 aims to provide beginning/general education students with a general framework for thinking carefully and critically about contemporary moral issues. This new course will strengthen our general education offerings and better support the strategic plan’s stated goal to help students address the social, environmental and ethical issues of the 21st century. In addition, because this is a very common course at other institutions, having this course on the books will make it easier to provide appropriate transfer credit.

2&3. **Deactivate PHIL 250/Create PHIL 252: Topics in Continental Philosophy.** PHIL 250 (Marxism) is rarely taught. We are asking to deactivate PHIL 250 and to create a course – PHIL 252: Topics in Continental Philosophy – that will allow instructors to teach a variety of topics in Continental philosophy, including Marxism. This will provide broader and more flexible offerings in Continental Philosophy (assuming it is taught more frequently) and will better prepare majors to take more advanced courses in this area (e.g., PHIL 304, PHIL 307 – 19th and 20th Century Continental).

To support these changes, I’ve included the following forms:

1. Signature Form
2. Course form (PHIL 105)
3. Course form (PHIL 252)
4. Course form (deactivate PHIL 250; including support from affected programs)
5. Change of Program form (PHIL major, including degree worksheets).
6. Change of Minor form
7. General Education Certification (PHIL 105, Humanities)
8. General Education Certification (PHIL 252, Humanities).

Sincerely,

Todd A. Grantham
FACULTY CURRICULUM COMMITTEE
SIGNATURE PAGE

- In section A, list ALL of the forms covered by this signature page. If you submit a form that is not listed in A, your proposal will be held back until we receive a new, updated signature page.
- You must obtain the signature of your department chair and dean before submitting your proposal.

A. FORMS COVERED BY THIS SIGNATURE PAGE. List each form you are submitting—for instance, PSYC 383, Course Form; PSYC, Change of Major Form; PSYC, Change of Minor Form.

PHIL 105 Course Form, PHIL 252 Course Form, PHIL 250 (Deactivate) Course Form, PHIL Change of Major Form, PHIL Change of Minor Form, General Education Certification/Humanities (for PHIL 105 and PHIL 252).

B. APPROVAL AND SIGNATURES.

1. Signature of Department Chair or Program Director:

   __________________________
   Date: 3/16/15

2. Signature of Academic Dean:

   __________________________
   Date: 3/16/15

3. Signature of Provost:

   __________________________
   Date: 3/16/15

4. Signature of Business Affairs (only for course fees):

   __________________________
   Date:

   □ fee approved on ________
   □ BOT approval pending

5. Signature of Curriculum Committee Chair:

   __________________________
   Date:

6. Signature of Budget Committee Chair (only for new programs):

   __________________________
   Date:

7. Signature of Academic Planning Committee Chair (only for new programs):

   __________________________
   Date:

8. Signature of Faculty Senate Secretary:

   __________________________
   Date:

Date Approved by Faculty Senate: ________________________
Instructions:
- Please fill out one of these forms for each course you are adding, changing, deactivating, or reactivating.
- Fill out the parts of the form specified in part B. **You must do this before your request can move forward!**
- Remember that your changes will not be implemented until the next catalog year at the earliest.
- If you have questions, start by checking the instructions on the website. Please feel free to contact the committee chairs with any remaining questions you might have.

A. CONTACT/COURSE INFORMATION.

Name: Todd Granham  Phone: (843)-953-8011  Email: granthamt@cofc.edu

Department or Program: Philosophy  School: HSS

Subject Acronym and Course Number: PHIL 105

Catalog Year in which changes will take effect: FALL 2015

B. TYPE OF REQUEST. Please check all that apply, then fill out the specified parts of the form.

- [x] Add a New Course (complete parts C, D, F, G, H, I, J)
- [ ] Change Part of an Existing Course (complete parts C, D, E, F, G, I, J)
  - [ ] Course Number (you must submit a course deactivation request for the old course number)
  - [ ] Course Name
  - [ ] Course Description
  - [ ] Credit/Contact Hours
  - [ ] Restrictions (prerequisites, co-requisites, junior/senior standing, etc.)
- [ ] Deactivate an Existing Course (complete parts C, D, E, G, I, J)
- [ ] Reactivate a Previously-Deactivated Course (complete parts C, D, E, G, I, J)

C. RATIONALE AND EXPLANATION. Please describe your request and explain why you are making it.

We want to add a course on “contemporary moral issues.” While we have a range of courses that address moral issues in specific fields (e.g., Biomedical Ethics, Environmental Ethics, Ethics and Sports, etc.), those courses get filled quickly by juniors and seniors with special interests in those areas. This new course aims to provide beginning/general education students with a general framework for thinking carefully and critically about contemporary moral issues. Given the strategic plan’s stated goal to help students address the social, environmental and ethical issues of the 21st century, we believe this course will strengthen our general education offerings. In addition, because this is a standard course at many institutions, creating a comparable course here will make it easier to award appropriate transfer credit.

D. IMPACT ON EXISTING PROGRAMS AND COURSES. Please briefly describe the impact of your request on your own programs and courses as well other programs and courses. If another program requires the course, you must submit their written acknowledgement with this proposal. Also, the affected program must describe any change in the number of credit hours they require. Include a list of similar courses in other departments and explain any overlap.

Within philosophy, there would be a slight shift in the distribution of our 100-level courses (e.g., fewer other 100-level courses to allow instructors to teach the new PHIL 105). The addition of this course may aid other programs on campus. For example, the Public Health major has an "ethics" requirement. Assuming that Public Health allows PHIL 105 to count, this course would give students an additional way to satisfy the requirement.

This form was last updated on 12/13/13 and replaces all others.
E. EXISTING COURSE INFORMATION. If you are proposing a new course, just leave this blank. Otherwise, please fill out all fields.

Department: 
School: 
Subject Acronym: 
Course Number:

Credit hours: _ lecture _ lab _ seminar _ independent study
Contact hours: _ lecture _ lab _ seminar _ independent study

Course title:

Course description (maximum 50 words, exactly as it appears in the catalog):

Restrictions (pre-requisites, co-requisites, majors only, etc.):

Cross-listing, if any:

Is this course repeatable? ☐ yes ☐ no If yes, how many total credit hours may the student earn? ____

F. NEW COURSE INFORMATION. If you are deactivating a course, leave this blank. Otherwise, please fill out all fields. For changed courses, use boldface for the information that is changing.

Department: Philosophy 
School: HSS 
Subject Acronym: PHIL 
Course Number: 105

Credit hours: _3_ lecture _ lab _ seminar _ independent study
Contact hours: _3_ lecture _ lab _ seminar _ independent study

Course title: Contemporary Moral Issues

Course description (maximum 50 words, exactly as it appears in the catalog):

An introduction to ethics examining contemporary issues, such as abortion, euthanasia, terrorism, race, gender, and sexual orientation.

Restrictions (pre-requisites, co-requisites, majors only, etc.): none.

If this is a newly-created course, is it intended to be the equivalent of an existing course? ☐ yes ☒ no
If so, which course? _____________________

If equivalent, will the newly-created course replace the existing course? ☐ yes ☐ no
Note: If yes, you must deactivate that course by submitting an additional Course Form.

Cross-listing, if any (submit approval from relevant department): _____________________
Note: Cross-listed courses are equivalent.

Is this course repeatable? ☐ yes ☒ no If yes, how many total credit hours may the student earn? ____

Is there an activity, lab, or other fee associated with this course? ☐ yes ☐ no What is the fee? $______
Note: The Senate cannot approve new fees; Business Affairs will submit any such request to the Board of Trustees. The course can still be created, but the fee will not be attached until the Board has approved it.
G. COSTS. List all of the new costs or cost savings (including new faculty/staff requests, library, equipment, etc.) associated with your request.

None.

H. STUDENT LEARNING OUTCOMES AND ASSESSMENT.

<table>
<thead>
<tr>
<th>Student Learning Outcomes</th>
<th>Assessment Method and Performance Expected</th>
</tr>
</thead>
<tbody>
<tr>
<td>What will students know and be able to do when they complete the course?</td>
<td>How will each outcome be measured? Who will be assessed, when, and how often? How well should students be able to do on the assessment?</td>
</tr>
<tr>
<td>1. Students will explain competing philosophical arguments about contemporary issues clearly and accurately, with careful attention to detail.</td>
<td>Essay Exams. 80% should score “C” or better.</td>
</tr>
<tr>
<td>2. Students compose cogent essays that carefully and critically assess ethical arguments about contemporary moral issues.</td>
<td>Final paper. 80% should score “C” or better.</td>
</tr>
<tr>
<td>3. Students examine relevant primary source materials as understood by the discipline and interpret the material in writing assignments.</td>
<td>Final paper. 80% of students should score a 3 or 4 on the standard General Education rubric for LO2.</td>
</tr>
<tr>
<td>4.</td>
<td></td>
</tr>
</tbody>
</table>

How does this course align with the student learning outcomes articulated for the major, program, or general education? What program-level outcome or outcomes does it support? Is the content or skill introduced, reinforced, or demonstrated in this course?

The course aligns with the program-level learning outcomes for Philosophy (especially the emphasis on writing and critical assessment of argument). It also aligns with general education SLOs (e.g., examining how ethical ideas are represented, interpreted, valued; examining primary sources). The skill of critically assessing ethical arguments is introduced and reinforced throughout the course.

I. PROGRAM CHANGES. Will this course be added to the existing degree requirements or list of approved electives of a major, minor, or concentration? ☑ yes ☐ no

If yes, please attach a Change Minor and/or Change Major/Program Form as appropriate.
J. CHECKLIST.

☒ I have completed all relevant parts of the form.

☒ I have attached a cover letter that describes my request and lists all the documents I am submitting.

☒ (For new courses only) I have attached a syllabus.

☐ (For courses used in any way by other departments, including cross-listing) I have attached an acknowledgement from the relevant department.

☒ (For courses intended to fulfill a Gen Ed requirement) I have submitted the proposal to the Gen Ed committee.

☒ I have submitted one Signature Form that lists all of the different forms I am submitting.
PHIL 105: Contemporary Moral Problems  
(Model Syllabus)

Professor: 
Office: 
Phone: 
Email: 
Hours: 

Course Description 
This course is designed to encourage students to think carefully about some of the most hotly contested social and moral problems facing us today. From abortion and euthanasia to animal rights and distributive justice, we will consider both the salient scientific data as well as the most common philosophical arguments on both sides of the topics under consideration. The goal throughout will be to focus on the interplay between science, moral philosophy, and public policy so that students can develop nuanced and informed opinions of their own about some of our most pressing applied ethical issues.

Course Objectives 
Help students a) gain an understanding of the variety of answers that have been given to the issues mentioned above, b) gain an appreciation of some historical and contemporary philosophical texts, c) hone their skill in identifying and evaluating arguments, and d) improve their ability to both think and write clearly and critically.

General Education Student Learning Outcomes 
- Students analyze how ideas are represented, interpreted, or valued in various expressions of human culture.
- Students examine relevant primary source materials as understood by the discipline and interpret the material in writing assignments.

These will be assessed in the paper.

Text 
2. On-line material and in-class handouts.

Assignments 
Because reading philosophy is often very challenging, I highly recommend that you read all of the assignments at least twice (once quickly and once carefully) before the lecture on that assignment. By reading the assignment before class, you will be in a better position to both understand the lecture and participate in the discussions.

Course Assignments and Grading 
- One 5-7 page paper (25%)
- Two Essay Exams (25% each)
- Class participation (25%)
- Final Grades will be assessed using the following scale:
  A  93-100  A-  90-92  B+  87-89
  B  83-86  B-  80-82  C+  77-79
  C  73-76  C-  70-72  D+  67-69
  D  63-66  D-  60-62  F  0-59
Attendance, Class Participation, and General Student Responsibilities

Regular attendance and participation in discussion are required to pass the course. You must come to class prepared to contribute to discussion. Preparation for and participation in discussions are part of the course requirements. Recording observations, criticisms, and questions as you read is an excellent way to prepare. Written responses to weekly discussion questions will count as part of your participation assessment. Students are also expected to be on time since late arrivals are disruptive and inconsiderate to both the instructor and fellow students. Leaving class early is equally disruptive. So, students who need to leave early should notify the instructor at the beginning of class, and sit where it will minimize disturbance. Likewise, all electronic devices (e.g., cellular telephones, pagers, etc.) must be out of operation during class.

Academic Honesty

Students are expected to do their own work. Work submitted in fulfillment of academic assignments and provided on examinations is expected to be original, by the student submitting it, and for the course. Collaboration must be noted in writing and requires the consent of the professor. Normally, a paper may be submitted in fulfillment of an assignment in only one course. Exceptions require permission from the instructors. Violations of the standards include cheating and plagiarism. Academic dishonesty may result in an "F" in the course or other additional disciplinary actions. For clarification and details of the official College statement on cheating and plagiarism, please see the Dickinson Writing Program's website: www.dickinson.edu/departments/writing/plagiarism.html

Students with Disabilities

I will make reasonable academic accommodations for students with documented disabilities. If you think you need such accommodation, please first register with Disability Services in Biddle House (245-1080; disabilityservices@dickinson.edu). If you are eligible, Marni Jones will provide you with a letter attesting to that. Once you have that letter, we can meet to discuss what we need to do. All of that must happen in the first three weeks of the semester.

Web Resources

During the course of the semester students may be expected to download and/or print out on-line course materials. I have also created a dedicated blog for the course which can be found here: http://agencyandresponsibility.typepad.com/ethics/

Your participation grade will be partly based on your occasionally contributing to the discussions on the blog.

Course Schedule

January:
M 23rd  General Introduction to Class & Informal Discussion: What are Moral Intuitions
R 26th  *No Class
M 30th  Informal Discussion: The Morality of War

February:
R 2nd  *No Class
M 6th  War and Innocence: Fullinwider
R 9th  Informal Discussion: Euthanasia
M 13th  Active and Passive Euthanasia: Rachels
R 16th  Informal Discussion: Abortion
M 20th  Anti-abortion: Marquis
R 23rd  A Defense of Abortion: Thomson
M 27th  Informal Discussion: The Morality of Killing Animals

March:
R 1st  The Case for Animal Rights: Regan
M 5th  Informal Discussion: World Hunger
R 8th  Famine, Affluence, and Morality: Singer
M 12th  *Spring Break
R 15th  *Spring Break
M 19th  *Review Exam #1
R 22nd  *Exam #1
M 26th  Licensing Parents: LaFollette
R 29th  Against Same Sex Marriage: Jeff Jordan [Guest lecture]

April:
M 2nd  Against Smoking: Robert Goodin
R 5th  Class Cancelled
M 9th  The Death Penalty: Nathanson
R 12th  Racial Profiling: Levin
M 16th  Torture Warrants: Derschowitz
R 19th  Informal Discussion: The Distribution of Wealth
M 23rd  Justice as Fairness: Rawls (on-line reading and handout)
R 26th  Redistribution and Entitlement: Nozick
M 30th  *Review Exam #2

May:
R 3rd  *Exam #2

Your paper is due by the end of the scheduled final exam period: Tuesday May 8th (2:00pm-5:00pm).

THE SCHEDULE AND CONTENT OF THIS COURSE ARE SUBJECT TO REVISION.
FACULTY CURRICULUM COMMITTEE
COURSE FORM

Instructions:
- Please fill out one of these forms for each course you are adding, changing, deactivating, or reactivating.
- Fill out the parts of the form specified in part B. You must do this before your request can move forward!
- Remember that your changes will not be implemented until the next catalog year at the earliest.
- If you have questions, start by checking the instructions on the website. Please feel free to contact the committee chairs with any remaining questions you might have.

A. CONTACT/COURSE INFORMATION.

Name: Todd Grantham    Phone: 953-8011    Email: granthamt@cofc.edu

Department or Program: Philosophy    School: HSS

Subject Acronym and Course Number: PHIL 252

Catalog Year in which changes will take effect: FALL 2015

B. TYPE OF REQUEST. Please check all that apply, then fill out the specified parts of the form.

- [ ] Add a New Course (complete parts C, D, F, G, H, I, J)
- [ ] Change Part of an Existing Course (complete parts C, D, E, F, G, I, J)
  - [ ] Course Number (you must submit a course deactivation request for the old course number)
  - [ ] Course Name
  - [ ] Course Description
  - [ ] Credit/Contact Hours
- [ ] Restrictions (prerequisites, co-requisites, junior/senior standing, etc.)
- [ ] Deactivate an Existing Course (complete parts C, D, E, G, I, J)
- [ ] Reactivate a Previously-Deactivated Course (complete parts C, D, E, G, I, J)

C. RATIONALE AND EXPLANATION. Please describe your request and explain why you are making it.

Marxism is just one important theme in Continental philosophy. We have faculty interested in teaching other Continental topics, and we currently have no framework for doing that at the 200 level. Our current Marxism course, PHIL 250, is also not taught particularly often. So we would like to deactivate PHIL 250 and create a new topical course in Continental philosophy which would include Marxism on an occasional basis.

D. IMPACT ON EXISTING PROGRAMS AND COURSES. Please briefly describe the impact of your request on your own programs and courses as well other programs and courses. If another program requires the course, you must submit their written acknowledgement with this proposal. Also, the affected program must describe any change in the number of credit hours they require. Include a list of similar courses in other departments and explain any overlap.

We expect that the impact will be minimal. More topical options might allow PHIL 252 to be taught more often than 250, but the difference should not be significant.

This form was last updated on 12/13/13 and replaces all others.
E. EXISTING COURSE INFORMATION. If you are proposing a new course, just leave this blank. Otherwise, please fill out all fields.

Department: 
School: 
Subject Acronym: 
Course Number: 

Credit hours: lecture lab seminar independent study
Contact hours: lecture lab seminar independent study

Course title:

Course description (maximum 50 words, exactly as it appears in the catalog):

Restrictions (pre-requisites, co-requisites, majors only, etc.):

Cross-listing, if any: None

Is this course repeatable? yes no If yes, how many total credit hours may the student earn? ___

F. NEW COURSE INFORMATION. If you are deactivating a course, leave this blank. Otherwise, please fill out all fields. For changed courses, use boldface for the information that is changing.

Department: Philosophy 
School: HSS 
Subject Acronym: PHIL 
Course Number: 252

Credit hours: lecture lab seminar independent study
Contact hours: lecture lab seminar independent study

Course title: Topics in Continental Philosophy

Course description (maximum 50 words, exactly as it appears in the catalog):

Study of a particular theme in Continental philosophy, such as Marxism, phenomenology, or post-modernism. The course may be repeated for credit if the topic is different.

Restrictions (pre-requisites, co-requisites, majors only, etc.): None

If this is a newly-created course, is it intended to be the equivalent of an existing course? yes no
If so, which course? __________________

If equivalent, will the newly-created course replace the existing course? yes no
Note: If yes, you must deactivate that course by submitting an additional Course Form.

Cross-listing, if any (submit approval from relevant department): ___________________________
Note: Cross-listed courses are equivalent.

Is this course repeatable? yes no If yes, how many total credit hours may the student earn? ___

Is there an activity, lab, or other fee associated with this course? yes no What is the fee? __________
Note: The Senate cannot approve new fees; Business Affairs will submit any such request to the Board of Trustees. The course can still be created, but the fee will not be attached until the Board has approved it.
G. **COSTS.** List all of the new costs or cost savings (including new faculty/staff requests, library, equipment, etc.) associated with your request.

None expected; the course can and will be taught with existing faculty who already teach in the subject area.

### H. STUDENT LEARNING OUTCOMES AND ASSESSMENT.

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<td>How will each outcome be measured? Who will be assessed, when, and how often? How well should students be able to do or on the assessment?</td>
<td></td>
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</table>

**1. Students explain philosophical concepts and arguments from Continental philosophers clearly and accurately, with careful attention to detail.**

- Essay Exams. 80% should demonstrate adequate ("C" or better) understanding of these arguments.

**2. Students compose cogent essays that carefully and critically assess ideas of important Continental philosophers.**

- Final paper. 80% should write adequate essays ("C" or better).

**3. Students examine relevant primary source materials as understood by the discipline and interpret the material in writing assignments.**

- Final paper. 80% of students should score a 3 or 4 on the standard General Education rubric for LO2.

**4.**

How does this course align with the student learning outcomes articulated for the major, program, or general education? What program-level outcome or outcomes does it support? Is the content or skill introduced, reinforced, or demonstrated in this course?

The course aligns with the program-level learning outcomes for Philosophy (knowledge of the history of the field, writing, and critical reasoning). It also aligns with general education SLOs (e.g., examining how ideas are represented, interpreted, valued; examining primary sources). The student's writing and critical reasoning skills are reinforced throughout the course.
I. PROGRAM CHANGES. Will this course be added to the existing degree requirements or list of approved electives of a major, minor, or concentration? ☒ yes ☐ no

If yes, please attach a Change Minor and/or Change Major/Program Form as appropriate.

Since the course has been dormant for so long, it is not included on the list of approved courses for the major or minor.

J. CHECKLIST.

☒ I have completed all relevant parts of the form.

☒ I have attached a cover letter that describes my request and lists all the documents I am submitting.

☒ (For new courses only) I have attached a syllabus.

☐ (For courses used in any way by other departments, including cross-listing) I have attached an acknowledgement from the relevant department.

☒ (For courses intended to fulfill a Gen Ed requirement) I have submitted the proposal to the Gen Ed committee.

☒ I have submitted one Signature Form that lists all of the different forms I am submitting.
Originally offered as PHIL 250, but presented here as a sample of what we would do in the proposed PHIL 252.

L. Krasnoff
Spring 2011-2012

Philosophy 250
Marxism

COURSE SYLLABUS

Instructor
Larry Krasnoff
16 Glebe Street, Room 300
953-4987
krasnoff@cofc.edu
Office Hours: Tuesday and Thursday, 11:00 a.m.-1:00 p.m.

Description
A study of the Marxist intellectual tradition starting with its antecedents, proceeding on to Marx’s own writings, and finishing with the work of his successors. Our main task will be to identify the essential theoretical features of Marx’s analysis of capitalism, so that we can fairly evaluate its practical value both in its time and in ours.

Required Texts
Lenin, The Essential Writings of Lenin (Dover)
Richard Crossman (ed.), The God That Failed (Perseus)
David Harvey, The Enigma of Capital (Oxford)
Online readings linked through the course page on OAKS

Course Requirements
Two short textual analyses (each 15% of grade, 30% total)
Take-home midterm examination (30% of grade)
Final essay (30% of grade)
Attendance and participation (10% of grade)

Attendance will be taken every day by sign-in sheet. Each person will begin with an attendance grade of 100%, but each unexcused absence will lower this grade by 7%. I will excuse (suitably documented) absences due to illness or family emergency, or for those representing the College at official events. At the end of the term, I reserve the right to adjust this portion of your grade by up to 10% in either direction, for especially strong or weak class participation.

Schedule of Topics and Readings
Mon 9 Jan Introduction
Wed 11 Jan Locke, Second Treatise of Government, Sections 1-5 (online)
Mon 16 Jan NO CLASS – Martin Luther King Day
<table>
<thead>
<tr>
<th>Date</th>
<th>Reading</th>
</tr>
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<tbody>
<tr>
<td>Wed 18 Jan</td>
<td>Rousseau, <em>Of the Social Contract</em>, Book I (online); Kant, <em>Grounding for the Metaphysics of Morals</em>, Second Section, 426-433 (online)</td>
</tr>
<tr>
<td>Mon 23 Jan</td>
<td>Hegel, <em>Philosophy of Right</em>, Introduction, sections 1-7, 21-33 (online)</td>
</tr>
<tr>
<td>Wed 1 Feb</td>
<td>“On the Jewish Question”</td>
</tr>
<tr>
<td>Mon 6 Feb</td>
<td>“Contribution to the Critique of Hegel’s Philosophy of Right”</td>
</tr>
<tr>
<td>Wed 8 Feb</td>
<td><em>Economic and Philosophical Manuscripts</em>, pp. 70-93</td>
</tr>
<tr>
<td>Mon 13 Feb</td>
<td><em>Economic and Philosophical Manuscripts</em>, pp. 93-125</td>
</tr>
<tr>
<td>Wed 15 Feb</td>
<td>“Theses on Feuerbach”; <em>The German Ideology</em>, pp. 147-163</td>
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<tr>
<td>Mon 20 Feb</td>
<td><em>The German Ideology</em>, pp. 163-186</td>
</tr>
<tr>
<td>Wed 22 Feb</td>
<td><em>The German Ideology</em>, pp. 186-200</td>
</tr>
<tr>
<td>Mon 27 Feb</td>
<td>“Wage Labor and Capital”</td>
</tr>
<tr>
<td>Wed 29 Feb</td>
<td><em>Manifesto of the Communist Party</em>, parts I-II</td>
</tr>
<tr>
<td>Fri 2 Mar</td>
<td>MIDTERM DUE by 3:00 pm</td>
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<tr>
<td>Mon 5 Mar and Wed 7 Mar</td>
<td>NO CLASS – Spring Break</td>
</tr>
<tr>
<td>Mon 12 Mar</td>
<td><em>Capital</em>, Volume One, pp. 302-329</td>
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<tr>
<td>Wed 14 Mar</td>
<td><em>Capital</em>, Volume One, pp. 329-351</td>
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<tr>
<td>Wed 21 Mar</td>
<td><em>Manifesto of the Communist Party</em>, parts III-IV</td>
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<td>“Critique of the Gotha Program”</td>
</tr>
<tr>
<td>Mon 26 Mar</td>
<td>Lenin, <em>State and Revolution</em>, Chapters I-III</td>
</tr>
<tr>
<td>Wed 28 Mar</td>
<td>Lenin, <em>State and Revolution</em>, Chapters IV-VI</td>
</tr>
<tr>
<td>Mon 2 Apr</td>
<td>Crossman, <em>The God That Failed</em> (Crossman, Gide, Wright)</td>
</tr>
<tr>
<td>Wed 4 Apr</td>
<td>Crossman, <em>The God That Failed</em> (Silone, Koestler)</td>
</tr>
<tr>
<td>Mon 9 Apr</td>
<td>Western Marxism (readings TBA)</td>
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<tr>
<td>Wed 11 Apr</td>
<td>Western Marxism (readings TBA)</td>
</tr>
<tr>
<td>Mon 16 Apr</td>
<td>Harvey, <em>The Enigma of Capital</em>, pp. 1-105</td>
</tr>
<tr>
<td>Wed 18 Apr</td>
<td>Harvey, pp. 106-183</td>
</tr>
<tr>
<td>Mon 23 Apr</td>
<td>Harvey, pp. 184-279</td>
</tr>
<tr>
<td>Wed 25 Apr</td>
<td>FINAL ESSAY DUE by 3:00 pm</td>
</tr>
</tbody>
</table>
FACULTY CURRICULUM COMMITTEE
COURSE FORM

Instructions:
- Please fill out one of these forms for each course you are adding, changing, deactivating, or reactivating.
- Fill out the parts of the form specified in part B. You must do this before your request can move forward!
- Remember that your changes will not be implemented until the next catalog year at the earliest.
- If you have questions, start by checking the instructions on the website. Please feel free to contact the committee chairs with any remaining questions you might have.

A. CONTACT/COURSE INFORMATION.

Name: Todd Grantham Phone: 953-8011 Email: granthamt@cofc.edu

Department or Program: Philosophy School: HSS

Subject Acronym and Course Number: PHIL 250

Catalog Year in which changes will take effect: FALL 2015

B. TYPE OF REQUEST. Please check all that apply, then fill out the specified parts of the form.

☐ Add a New Course (complete parts C, D, F, G, H, I, J)
☐ Change Part of an Existing Course (complete parts C, D, E, F, G, I, J)
☐ Course Number (you must submit a course deactivation request for the old course number)
☐ Course Name
☐ Course Description
☐ Credit/Contact Hours
☐ Restrictions (prerequisites, co-requisites, junior/senior standing, etc.)
☒ Deactivate an Existing Course (complete parts C, D, E, G, I, J)
☐ Reactivate a Previously-Deactivated Course (complete parts C, D, E, G, I, J)

C. RATIONALE AND EXPLANATION. Please describe your request and explain why you are making it.

We want to deactivate PHIL 250: Marxism because it has only rarely been taught. If we want to teach this material, we can do so under the new PHIL 252: Topics in Continental Philosophy heading.

D. IMPACT ON EXISTING PROGRAMS AND COURSES. Please briefly describe the impact of your request on your own programs and courses as well other programs and courses. If another program requires the course, you must submit their written acknowledgement with this proposal. Also, the affected program must describe any change in the number of credit hours they require. Include a list of similar courses in other departments and explain any overlap.

Minimal impact. The course was only offered once in the past 8 years, so deactivating it will not have significant impact on the Philosophy program or other programs – especially because the new “Topics in Continental Philosophy” course provides a vehicle for teaching the same material. PHIL 250 is currently listed among the electives for the European Studies Minor and the International Studies Major (European Concentration). But given how rarely the course has been offered, deactivating this course will not have any significant impact on those programs. Please see attached letters of support.

This form was last updated on 12/13/13 and replaces all others.
E. EXISTING COURSE INFORMATION. If you are proposing a new course, just leave this blank. Otherwise, please fill out all fields.

Department: Philosophy    School: HSS    Subject Acronym: PHIL    Course Number: 250

Credit hours:       _3_ lecture __ lab __ seminar __ independent study
Contact hours:       _3_ lecture __ lab __ seminar __ independent study

Course title: Marxism.

Course description (maximum 50 words, exactly as it appears in the catalog):
An examination of some of the philosophical writings of Karl Marx as well as his precursor, Hegel and followers such as Gramsci, Marcuse, and Althusser.

Restrictions (pre-requisites, co-requisites, majors only, etc.): none.

Cross-listing, if any:

Is this course repeatable? □ yes  ☒ no  If yes, how many total credit hours may the student earn? ___

F. NEW COURSE INFORMATION. If you are deactivating a course, leave this blank. Otherwise, please fill out all fields. For changed courses, use boldface for the information that is changing.

Department:    School:    Subject Acronym:    Course Number:

Credit hours:       __ lecture __ lab __ seminar __ independent study
Contact hours:       __ lecture __ lab __ seminar __ independent study

Course title:

Course description (maximum 50 words, exactly as it appears in the catalog):

Restrictions (pre-requisites, co-requisites, majors only, etc.):

If this is a newly-created course, is it intended to be the equivalent of an existing course? □ yes  □ no
If so, which course? ________________________

If equivalent, will the newly-created course replace the existing course? □ yes  □ no

Note: If yes, you must deactivate that course by submitting an additional Course Form.

Cross-listing, if any (submit approval from relevant department): ________________________
Note: Cross-listed courses are equivalent.

Is this course repeatable? □ yes  □ no  If yes, how many total credit hours may the student earn? ___

Is there an activity, lab, or other fee associated with this course? □ yes  □ no  What is the fee? $______
Note: The Senate cannot approve new fees; Business Affairs will submit any such request to the Board of Trustees. The course can still be created, but the fee will not be attached until the Board has approved it.

G. COSTS. List all of the new costs or cost savings (including new faculty/staff requests, library, equipment, etc.) associated with your request.

None.

H. STUDENT LEARNING OUTCOMES AND ASSESSMENT.

<table>
<thead>
<tr>
<th>Student Learning Outcomes</th>
<th>Assessment Method and Performance Expected</th>
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</tr>
<tr>
<td>1.</td>
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<td>2.</td>
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<tr>
<td>3.</td>
<td></td>
</tr>
<tr>
<td>4.</td>
<td></td>
</tr>
</tbody>
</table>

How does this course align with the student learning outcomes articulated for the major, program, or general education? What program-level outcome or outcomes does it support? Is the content or skill introduced, reinforced, or demonstrated in this course?

I. PROGRAM CHANGES. Will this course be added to the existing degree requirements or list of approved electives of a major, minor, or concentration?  ☑ yes  ☐ no

If yes, please attach a Change Minor and/or Change Major/Program Form as appropriate.
J. CHECKLIST.

☒ I have completed all relevant parts of the form.

☒ I have attached a cover letter that describes my request and lists all the documents I am submitting.

☒ (For new courses only) I have attached a syllabus.

☒ (For courses used in any way by other departments, including cross-listing) I have attached an acknowledgement from the relevant department.

☐ (For courses intended to fulfill a Gen Ed requirement) I have submitted the proposal to the Gen Ed committee.

☒ I have submitted one Signature Form that lists all of the different forms I am submitting.
Grantham, Todd

From: Olejniczak, William J
Sent: Tuesday, March 10, 2015 5:14 PM
To: Grantham, Todd
Subject: RE: Philosophy Curriculum Change

Todd,

Sure. I am aware of and fully approve of the proposed changes.
I asked about examples because it seems to me that INTL should accept the course as is, rather than make decisions on a case-by-case basis.

Bill

From: Grantham, Todd
Sent: Tuesday, March 10, 2015 4:50 PM
To: Olejniczak, William J; Friedman, Douglas S
Subject: RE: Philosophy Curriculum Change

I would appreciate an explicit “I’m aware of and approve of these proposed changes” that I can send to the Curriculum committee – if you do, in fact, approve.

From: Olejniczak, William J
Sent: Tuesday, March 10, 2015 4:02 PM
To: Friedman, Douglas S; Grantham, Todd
Subject: RE: Philosophy Curriculum Change

Todd,

Thanks for the update. Could you perhaps give a few examples of possible topics?

Bill

From: Friedman, Douglas S
Sent: Tuesday, March 10, 2015 3:43 PM
To: Grantham, Todd; Olejniczak, William J
Subject: RE: Philosophy Curriculum Change

Thanks Todd,

I think it will be great if more continental philosophy gets taught as a result. I don’t know about adding the course to the curriculum. This is essentially a special topics course with variable topics and if formally adding it we would have to accept it for credit no matter what the topic was. We would rather prefer to be in a position to accept it or not depending on the topic.

doug

Dr. Douglas Friedman, Director
Latin American and Caribbean Studies
International Studies
College of Charleston
the poverty of the poor is not a call to generous relief action, but a demand that we go and build a different social order  Gustavo Gutierrez

From: Grantham, Todd
Sent: Tuesday, March 10, 2015 3:34 PM
To: Olejniczak, William J; Friedman, Douglas S
Subject: Philosophy Curriculum Change

Dear Bill and Doug: Philosophy is planning to deactivate PHIL 250: Marxism and to add a new course PHIL 252: Topics in Continental Philosophy. As you’ll see below, this new course will allow us to teach Marxism and a broader range of other themes. I’m writing to ask for your support of these curricular changes. If the changes are acceptable to you, a quick e-mail reply would be appreciated.

PHIL 250 currently serves as an elective in the International Studies Major (European concentration) and the European Studies Minor. However, the course has only rarely been offered (once in the last 8 years). Thus, I don’t expect this change would have any significant impact on your programs. You are, of course, welcome to consider adding the new course in place of PHIL 250. I’m including the descriptions for both courses, below.

Thanks for your consideration.

Todd

Todd Grantham
Professor and Chair
Department of Philosophy

PHIL 250: Marxism. An examination of some of the philosophical writings of Karl Marx as well as his precursor, Hegel and followers such as Gramsci, Marcuse and Althusser.

PHIL 252: Topics in Continental Philosophy. Study of a particular theme in Continental philosophy, such as Marxism, phenomenology, or post-modernism. The course may be repeated for credit if the topic is different.
FACULTY CURRICULUM COMMITTEE
CHANGE/DELETE PROGRAM FORM

Instructions:
- Please fill out all of the portions of the form that are specified in section B. You must do this before your request can move forward!
- Remember that your changes will not be implemented until the next catalog year at the earliest.
- If you have questions, please start by checking the detailed instructions on the website.
- Please feel free to contact the committee chair with any remaining questions you might have.

A. CONTACT INFORMATION.

Name: Todd Grantham  Phone: 953-8011  Email: grantham@cofc.edu

School: HSS  Department or Program: Philosophy

Name and Acronym of Major: PHIL

B. CATEGORY OF REVIEW. Please check all that apply, then fill out the specified parts of the form.

- Change Request (fill out all sections)
  - Add an existing course to requirements or electives
  - Add a new course to requirements or electives (attach completed course form for each)
  - Delete courses from requirements or electives
  - Add or modify concentration*
  - Add or modify cognate*

  *Note: Only concentrations and cognates requiring 18 or more credit hours will be tracked in Banner and Degree Works and noted on the transcript.

- Terminate Program (fill out E, G, H, and I)
  - Terminate degree
  - Terminate major
  - Terminate concentration
  - Terminate cognate

C. GENERAL INFORMATION

Number of Current Credit Hours (for existing program): ______33________

Number of Proposed Credit Hours (for changed program): ______33________

Catalog Year in which changes will take effect: FALL __2015________

D. CURRICULUM. Please list every change you are making below AND attach the current Program of Study Worksheet for this major (http://registrar.cofc.edu/program-of-study-resources/program-of-study-worksheets/index.php) with changes marked in RED. Additions should show where the course will be inserted, deletions should be noted by crossing out the course, and moves indicated with arrows. Distinguish between required and elective courses, and note any prerequisites, co-requisites, sequencing, or other restrictions. Provide the catalog description and course list exactly as they should appear in the catalog. For each new course, submit the Curriculum Committee’s Course Form and a sample syllabus.

This form was last updated on 6/6/2013 and replaces all others.
E. RATIONALE AND EXPLANATION. Please provide a narrative addressing the request you are making and why you are making it.

   a. We want to add a new course to the program PHIL 105: Contemporary Moral Issues. This new course will provide a general introduction to applied ethics which will enhance our offerings for non-majors. Please see course form for more details.
   
   b. We want to add a second new course, PHIL 252: Topics in Continental Philosophy and deactivate the existing course (PHIL 250: Marxism). PHIL 252 is a more flexible course than Marxism. This change will allow us to offer a stronger transition for students who want to pursue advanced course work in Continental Philosophy.
   
   c. The new courses will count toward the major, minor, and PPLW concentration.

F. STUDENT LEARNING OUTCOMES AND ASSESSMENT.

<table>
<thead>
<tr>
<th>Student Learning Outcomes</th>
<th>Assessment Method and Performance Expected</th>
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<tr>
<td>What will students know and be able to do when they complete the major or program?</td>
<td>How will each outcome be measured? Who will be assessed, when, and how often? How well should students be able to do on the assessment?</td>
</tr>
<tr>
<td><strong>1. Knowledge.</strong> Demonstrate knowledge of key figures and/or issues from Ancient &amp; Modern philosophy; articulate concepts and theories from the time period; assess arguments for and against those theories; apply theories in novel contexts.</td>
<td>We will collect final exam grades (for declared majors) in both PHIL 201 and 202. In each course, we would like 90% to demonstrate adequate knowledge (passing) and 60% to demonstrate good command of the material (B- or better).</td>
</tr>
<tr>
<td><strong>2. Writing.</strong> Students compose clear, cogent, and well-crafted essays, including a substantial (8-10 page) research paper. Student concisely states a philosophical thesis and provides a substantive and cogent assessment of the claim in light of alternative positions; student identifies relevant contributions in the secondary literature and incorporates them into the argument of the essay.</td>
<td>Assess all final papers submitted in PHIL 450 (senior seminar) using the attached rubric. Rubric will be completed by the instructor. We expect 70% of our students to rate “good” or better on this instrument.</td>
</tr>
<tr>
<td><strong>3. Critical Reasoning.</strong> Students (a) reconstruct arguments presented in natural English, identify unstated premises and/or conclusions, and defend this reconstruction relative to other possible reconstructions, (b) use the tools of propositional and predicate logic to formalize and assess the (in)validity of arguments, and (c) use the method of counterexamples to demonstrate the invalidity of an argument form.</td>
<td>Collect final exam scores for all declared majors enrolled in PHIL 120. In each course, we would like 90% to demonstrate adequate knowledge (passing) and 60% to demonstrate good command of the material (B or better).</td>
</tr>
</tbody>
</table>

G. IMPACT ON EXISTING PROGRAMS AND COURSES. Please describe the impact of this request on other programs and courses. If you are deleting a program, please describe the effect on all programs that will be impacted; if you are adding or changing a program, please explain any overlap with existing programs at the College.

Minimal impact – it will involve minor changes in the distribution of 100- and 200-level courses offered.

This form was last updated on 6/6/2013 and replaces all others.
J. CHECKLIST.

☒ I have completed all relevant parts of the form.

☒ I have attached a cover letter that describes my request and lists all the documents I am submitting.

☒ (For new courses only) I have attached a syllabus.

☒ (For courses used in any way by other departments, including cross-listing) I have attached an acknowledgement from the relevant department.

☒ (For courses intended to fulfill a Gen Ed requirement) I have submitted the proposal to the Gen Ed committee. Letter of support included with deactivation form.

☒ I have submitted one Signature Form that lists all of the different forms I am submitting.
Philosophy Major Requirements
Catalog Year: 2013-14
Degree: Bachelor of Arts
Credit Hours: 33+

"PR" indicates a pre-requisite. "CC" indicates a co-requisite.

Courses within this major may also satisfy general education requirements. Please consult [http://registrar.cofc.edu/general-edu](http://registrar.cofc.edu/general-edu) for more information.

**Required Courses**

☐ PHIL 120 Symbolic Logic (3) PR: None

☐ PHIL 201 History of Ancient Philosophy (3) PR: 3 credit hours of PHIL

☐ PHIL 202 History of Modern Philosophy (3) PR: 3 credit hours of PHIL

☐ PHIL 450 Seminar in Philosophy (3) PR: Declared junior or senior philosophy major; 9 credit hours of PHIL which must include at least 3 credit hours at the 300-level.

Select an additional 21 credit hours in philosophy, 12 of which must be taken in courses at or above the 200-level, and at least 9 of these hours must be at or above the 300-level.

☐ ________  ☐ ________  ☐ ________  ☐ ________  ☐ ________

☐ ________  ☐ ________

PHIL 101 Introduction to Philosophy (3) PR: None

PHIL 105 Contemporary Moral Issues (3) PR: None

PHIL 115 Critical Thinking (3) PR: None

PHIL 150 Nature, Technology and Society (3) PR: None

PHIL 155 Environmental Ethics (3) PR: None

PHIL 160 Ethics and Sports (3) PR: None

PHIL 165 Philosophy and Feminism (3) PR: None

PHIL 170 Biomedical Ethics (3) PR: None

PHIL 175 Business and Consumer Ethics (3) PR: None

PHIL 185 Philosophy and Film (3) PR: None

PHIL 198 Topics in Philosophy (3) PR: None

PHIL 203 Philosophy of Human Nature (3) PR: None

PHIL 205 Existentialism (3) PR: None

PHIL 206 Topics in Law and Morality (3) PR: None

PHIL 207 Ethics (3) PR: None

PHIL 208 Knowledge and Reality (3) PR: None
PHIL 209  Political Philosophy (3)  PR: None
PHIL 210  Philosophy, Law and the Arts (3)  PR: None
PHIL 234  Eastern Philosophy (3)  PR: None
PHIL 240*  Jewish Philosophy (3)  PR: None
PHIL 245  Environmental Philosophy (3)  PR: None
PHIL 250  Marxism (3)  PR: None

PHIL 252  Topics in Continental Philosophy (3)  PR: None
PHIL 255**  Philosophy of Religion (3)  PR: None
PHIL 260  Philosophy of Biology (3)  PR: None
PHIL 265  Philosophy of Science (3)  PR: None
PHIL 270  Philosophy of Law (3)  PR: None
PHIL 275  Feminist Theory (3)  PR: None
PHIL 280  Aesthetics (3)  PR: None
PHIL 282  Philosophy and Music (3)  PR: None
PHIL 285  Philosophical Issues in Literature (3)  PR: None
PHIL 290  Philosophy and the Cognitive Sciences (3)  PR: None
PHIL 298  Special Topics in Philosophy (3)  PR: None

PHIL 301  Ethical Theory (3)  PR: 6 credit hours of PHIL excluding PHIL 120
PHIL 304  Nineteenth Century Philosophy (3)  PR: 6 credit hours of PHIL excluding PHIL 120
PHIL 305  Topics in the History of Philosophy (3)  PR: 6 credit hours of PHIL excluding PHIL 120
PHIL 306  20th Century Analytic Philosophy (3)  PR: 6 credit hours of PHIL excluding PHIL 120
PHIL 307  20th Century Continental Philosophy (3)  PR: 6 credit hours of PHIL excluding PHIL 120
PHIL 310  American Philosophy (3)  PR: 6 credit hours of PHIL excluding PHIL 120
PHIL 315  Topics in Political and Social Philosophy (3)  PR: 6 credit hours of PHIL excluding PHIL 120
PHIL 320  Metaphysics (3)  PR: 6 credit hours of PHIL excluding PHIL 120
PHIL 325  Theory of Knowledge (3)  PR: 6 credit hours of PHIL excluding PHIL 120
PHIL 330  Philosophy of Mind (3)  PR: 6 credit hours of PHIL excluding PHIL 120
PHIL 335  Philosophy of Language (3)  PR: 6 credit hours of PHIL excluding PHIL 120
PHIL 390***  Teaching Apprenticeship (3)  PHIL major; junior or senior standing; 3.25 GPA in major
PHIL 395***  Internship (1-3)  PHIL major; junior or senior standing; 3.0 GPA in major
PHIL 398***  Student Research Associate (1-3; repeatable up to 6 credit hours) **PR: 6 credit hours of PHIL excluding PHIL 120; overall GPA of at least 3.25; junior standing; supervisor and department approval**

PHIL 399***  Tutorial (3) **PR: 6 credit hours of PHIL excluding PHIL 120; junior standing; tutor and department approval**

PHIL 499***  Bachelor's Essay (6) **PR: A project proposal must be submitted in writing and approved by the department prior to registration for the course.**

**Note:** *PHIL 240 Jewish Philosophy may not be taken for credit if credit has been received for JWST 240. **PHIL 255 Philosophy of Religion may not be taken for credit if credit has been received for RELS 255. ***No more than six hours of PHIL 390, 395, 398, 399, or 499 may be taken to satisfy the minimum requirement of nine elective philosophy hours at or above the 300-level.*

**Optional:** Students may add a concentration in **Politics, Philosophy and Law** (18 credit hours)
Philosophy Major with a Concentration in Politics, Philosophy, and Law Requirements
Catalog Year: 2014-15
Degree: Bachelor of Arts
Credit Hours: 33+

"PR" indicates a pre-requisite. "CO" indicates a co-requisite.

Courses within this major may also satisfy general education requirements. Please consult http://registrar.cofc.edu/general-edu for more information.

Required Courses

☐ PHIL 120 Symbolic Logic (3) PR: None
☐ PHIL 201 History of Ancient Philosophy (3) PR: 3 credit hours of PHIL
☐ PHIL 202 History of Modern Philosophy (3) PR: 3 credit hours of PHIL
☐ PPLW 400 Seminar in Philosophy (3) PR: Declared junior or senior philosophy major; 9 credit hours of PHIL which must include at least 3 credit hours at the 300-level.

Select an additional 21 credit hours in philosophy, 12 of which must be taken in courses at or above the 200-level, and at least 9 of these hours must be at or above the 300-level.

☐ ________ ☐ ________ ☐ ________ ☐ ________ ☐ ________

PHIL 101 Introduction to Philosophy (3) PR: None
PHIL 105 Contemporary Moral Issues (3) PR: None
PHIL 115 Critical Thinking (3) PR: None
PHIL 150 Nature, Technology and Society (3) PR: None
PHIL 155 Environmental Ethics (3) PR: None
PHIL 160 Ethics and Sports (3) PR: None
PHIL 165 Philosophy and Feminism (3) PR: None
PHIL 170 Biomedical Ethics (3) PR: None
PHIL 175 Business and Consumer Ethics (3) PR: None
PHIL 185 Philosophy and Film (3) PR: None
PHIL 198 Topics in Philosophy (3) PR: None
PHIL 203 Philosophy of Human Nature (3) PR: None
PHIL 205 Existentialism (3) PR: None
PHIL 206 Topics in Law and Morality (3) PR: None
PHIL 207 Ethics (3) PR: None
PHIL 208 Knowledge and Reality (3) PR: None
PHIL 209  Political Philosophy (3) PR: None
PHIL 210  Philosophy, Law and the Arts (3) PR: None
PHIL 234  Eastern Philosophy (3) PR: None
PHIL 240* Jewish Philosophy (3) PR: None
PHIL 245  Environmental Philosophy (3) PR: None
PHIL 260  Marxism (3) PR: None
PHIL 252  Topics in Continental Philosophy (3) PR: None
PHIL 255** Philosophy of Religion (3) PR: None
PHIL 260  Philosophy of Biology (3) PR: None
PHIL 265  Philosophy of Science (3) PR: None
PHIL 270  Philosophy of Law (3) PR: None
PHIL 275  Feminist Theory (3) PR: None
PHIL 280  Aesthetics (3) PR: None
PHIL 282  Philosophy and Music (3) PR: None
PHIL 285  Philosophical Issues in Literature (3) PR: None
PHIL 290  Philosophy and the Cognitive Sciences (3) PR: None
PHIL 298  Special Topics in Philosophy (3) PR: None
PHIL 301  Ethical Theory (3) PR: 6 credit hours of PHIL excluding PHIL 120
PHIL 304  Nineteenth Century Philosophy (3) PR: 6 credit hours of PHIL excluding PHIL 120
PHIL 305  Topics in the History of Philosophy (3) PR: 6 credit hours of PHIL excluding PHIL 120
PHIL 306  20th Century Analytic Philosophy (3) PR: 6 credit hours of PHIL excluding PHIL 120
PHIL 307  20th Century Continental Philosophy (3) PR: 6 credit hours of PHIL excluding PHIL 120
PHIL 310  American Philosophy (3) PR: 6 credit hours of PHIL excluding PHIL 120
PHIL 315  Topics in Political and Social Philosophy (3) PR: 6 credit hours of PHIL excluding PHIL 120
PHIL 320  Metaphysics (3) PR: 6 credit hours of PHIL excluding PHIL 120
PHIL 325  Theory of Knowledge (3) PR: 6 credit hours of PHIL excluding PHIL 120
PHIL 330  Philosophy of Mind (3) PR: 6 credit hours of PHIL excluding PHIL 120
PHIL 335  Philosophy of Language (3) PR: 6 credit hours of PHIL excluding PHIL 120
PHIL 390*** Teaching Apprenticeship (3) PR: PHIL major; junior or senior standing; 3.25 GPA in major
PHIL 395*** Internship (1-3) PR: PHIL major; junior or senior standing; 3.0 GPA in major
PHIL 398***  Student Research Associate (1-3; repeatable up to 6 credit hours) PR: 6 credit hours of PHIL excluding PHIL 120; overall GPA of at least 3.25; junior standing; supervisor and department approval

PHIL 399***  Tutorial (3) PR: 6 credit hours of PHIL excluding PHIL 120; junior standing; tutor and department approval

PHIL 499***  Bachelor's Essay (6) PR: A project proposal must be submitted in writing and approved by the department prior to registration for the course.

Note: *PHIL 240 Jewish Philosophy may not be taken for credit if credit has been received for JWST 240. **PHIL 255 Philosophy of Religion may not be taken for credit if credit has been received for RELS 255. ***No more than six hours of PHIL 390, 395, 398, 399, or 499 may be taken to satisfy the minimum requirement of nine elective philosophy hours at or above the 300-level.

Optional: Students may add a concentration in Politics, Philosophy and Law (18 credit hours)

A concentration in Politics, Philosophy and Law allows focused attention on theoretical issues related to the law. The concentration is jointly administered by the departments of philosophy and political science.

Required Courses

☐ PHIL 209  Political Philosophy (3) PR: None
OR
☐ POLI 150  Introduction to Political Thought (formerly POLS 250) (3) PR: None

AND

☐ PHIL 270  Philosophy of Law (3) PR: None
OR
☐ POLI 380  Jurisprudence (formerly POLS 344) (3) PR: None

AND

☐ POLI 320  Constitutional Law (formerly POLS 341) (3) PR: POLI 101
☐ PPLW 400*  Seminar in Politics, Philosophy and Law (3) PR: Senior standing

Note: *This course will substitute for PHIL 450 or POLI 405 as major requirement.

Select an additional two courses from the following:

☐  ☐

PHIL 206  Topics in Law and Morality (3) PR: None
PHIL 210  Philosophy, Law, and the Arts (3) PR: None
PHIL 315  Topics in Political and Social Philosophy (3) PR: 6 credit hours of PHIL excluding PHIL 120
POLI 292  Topics in Gender, Theory, and Law (3) PR: None
POLI 295  Law and Society (3) PR: None
POLI 321  Civil Liberties (3) PR: POLI 101
POLI 324  The Judiciary (3) PR: None
POLI 331  Geography of Native Lands/Indian Law (3) PR: POLI 101
POLI 360  International Human Rights Law (3) PR: None
POLI 363  International Law and Organization (3) PR: None
Note: Additional courses on suitable topics may be approved for credit by the director. Since POLI 320 is required, PHIL majors will take at least one course in POLI. POLI majors must also take at least one course in PHIL.
Instructions:

- Please fill out all of the portions of the form that are specified in section B. You must do this before your request can move forward!
- Remember that your changes will not be implemented until the next catalog year at the earliest.
- If you have questions, please start by checking the detailed instructions on the website. Please feel free to contact the committee chair with any remaining questions you might have.

A. CONTACT INFORMATION.

Name: Todd Grantham Phone: 953-8011 Email: granthart@vofc.edu

School: HSS Department or Program: Philosophy

Name and Acronym of Minor: PHIL

B. TYPE OF REQUEST. Please check all that apply, then fill out the specified parts of the form.

☐ Add a New Minor (complete all portions)

☒ Change an Existing Minor (complete C, D, E, G, H, and I)
  ☐ Add existing course or courses to requirements or electives
  ☒ Add new course(s) to requirements or electives (attach completed course form for each)
  ☒ Delete courses from requirements or electives

☐ Terminate a Minor (complete E, G, H, and I)

C. GENERAL INFORMATION.

Number of Current Credit Hours (for existing minors): ___18_____

Number of Proposed Credit Hours (for new or changing minors): ___18_____

Catalog year in which changes will take effect: FALL ___2015_____

☐ Interdisciplinary (please see guidelines on the Curriculum Committee website and include acknowledgments from relevant departments)

According to academic policy, students may not obtain a major/concentration and a minor in the same subject. Will students in specific majors be prohibited from declaring this minor because of this policy?

☒ Yes—Which major(s) or concentration(s)? ___Philosophy major (with or without PPLW concentration)___

☐ No

D. CURRICULUM. For a changed minor, please list every change you are making below AND attach the current catalog entry for this minor (from the Minor Requirements section) with changes marked in RED. Additions should show where the course will be inserted, deletions should be noted by crossing out the course, and moves indicated with arrows. Distinguish between required and elective courses, and note any prerequisites, co-requisites, sequencing, or other restrictions. For each new course, submit the Curriculum Committee’s Course Form and a sample syllabus. For a new program, please submit the complete curriculum and catalog description exactly as they should appear in the catalog.

No changes to catalog entry are required.

This form was last updated on 6/6/2013 and replaces all others.
E. RATIONALE AND EXPLANATION. Please provide a narrative addressing the request you are making and why you are making it. In addition, for a new minor, please address its objectives, provide evidence of student interest (e.g., interviews with student focus groups, enrollment in special-topics courses in this area), and explain how the minor supports the liberal arts tradition as well as the mission of the institution.

a. We want to add a new course PHIL 105: Contemporary Moral Issues. This course will provide a general introduction to applied ethics which will enhance our offerings for non-majors.

b. We want to add a second new course, PHIL 252: Topics in Continental Philosophy and deactivate the existing course (PHIL 250: Marxism). PHIL 252 is a more flexible course than Marxism. This change will allow us to offer a stronger transition for students who want to pursue advanced course work in Continental Philosophy.

c. The new courses will count toward the major, minor, and PPLW concentration.

F. STUDENT LEARNING OUTCOMES AND ASSESSMENT.

<table>
<thead>
<tr>
<th>Student Learning Outcomes</th>
<th>Assessment Method and Performance Expected</th>
</tr>
</thead>
<tbody>
<tr>
<td>What will students know and be able to do when they complete the minor? Attach a Curriculum Map.</td>
<td>How will each outcome be measured? Who will be assessed, when, and how often? How well should students be able to do on the assessment?</td>
</tr>
</tbody>
</table>

1.

2.

3.

How does this minor align with the student learning outcomes articulated for the major, program, or general education? What program-level outcome or outcomes does it support? Is the content or skill introduced, reinforced, or demonstrated in this minor?

G. IMPACT ON EXISTING PROGRAMS AND COURSES. Please describe the impact of this request on other programs and courses. If you are deleting a minor, please identify all programs that will be affected. If you are adding or changing a minor, please explain any overlap with existing programs at the College.

Minimal. These changes simply provide two different electives within the established minor.
H. COSTS. List all of the new costs or cost savings (including new faculty/staff requests, library, equipment, etc.) associated with your request.

None. New courses can be taught with existing faculty.

I. CHECKLIST.

☐ I have completed all relevant parts of the form.

☐ I have attached a cover letter that describes my request and lists all the documents I am submitting.

☐ I have attached a Course Form for each newly-created or modified course.

☐ (For proposals that affect other departments in any way) I have attached an acknowledgement from the relevant department.

☐ I have provided the complete curriculum for the minor, including the description and course list, exactly as it should appear in the catalog.

☐ I have submitted one Signature Form that lists all of the different forms I am submitting.