Cover Letter: Change to requirements for Classics Education Major

We are requesting a change to align the requirements for Classics Education Majors with the state's requirements for licensure to teach Latin. The current requirements for this major at the College of Charleston contain an error which we seek to correct. The State requires only 9 credit hours of Latin at the 300-level for certification to teach Latin. We currently have a requirement of 12 credit hours of Latin at the 300-level. This additional course was mistakenly included in our previous course requirements. The additional 300-level course in Latin places an unfair burden on Classics Majors and requires them to add an additional semester onto their program. Since it is not required by the state, and since it was erroneously added to the requirements, we are requesting that we match our requirements to the state. Students can still take additional Latin courses as electives if they desire and, if they have entered the program with sufficient Latin preparation in high school, they will be able to add additional Latin courses if they wish.

Parallel to this deletion we propose to raise the hours in classical culture from 9 to 12 hours. The change to 9 credits of 300 level Latin allows room in the program for this increase, so that the student will have a broader cultural context for the language.

Therefore, the overall number of hours for the major will remain the same, and, with the correction, students will be able to complete the program in four years even if they do not come in with a strong Latin background.
FACULTY CURRICULUM COMMITTEE
SIGNATURE PAGE

- In section A, list ALL of the forms covered by this signature page. If you submit a form that is not listed in A, your proposal will be held back until we receive a new, updated signature page.
- You must obtain the signature of your department chair and dean before submitting your proposal.

A. FORMS COVERED BY THIS SIGNATURE PAGE. List each form you are submitting—for instance, PSYC 383, Course Form; PSYC, Change of Major Form; PSYC, Change of Minor Form.

EDCL Change of Major Form (including Cover Letter and Catalogue description changes)

B. APPROVAL AND SIGNATURES.

1. Signature of Department Chair or Program Director:

2. Signature of Academic Dean:

3. Signature of Provost:

4. Signature of Business Affairs (only for course fees):

5. Signature of Curriculum Committee Chair:

6. Signature of Budget Committee Chair (only for new programs):

7. Signature of Academic Planning Committee Chair (only for new programs):

8. Signature of Faculty Senate Secretary:

Date Approved by Faculty Senate: __________________

□ fee approved on ___________
□ BOT approval pending
Dr. Shawn Morrison  
Associate Dean  
School of Languages, Cultures, and World Affairs

**RE: Proposal for the EDCL Major**

The faculty for the Department of Classics has reviewed the proposed changes for the EDCL with a cognate major in Classics: to lower the required credits of LATN 300 from 12 to 9 and increase the required CLAS electives from 9 credits to 12. We are pleased to support the proposal. The curriculum with changes will be as follows:

The content cognate major in Classics (EDCL) consists of the following:

CLAS 101 Greek Civilization or HIST 231 Ancient Greece (HIST 231 PR: pre-modern and modern history, 6 cr. hrs.)

CLAS 102 Roman Civilization or HIST 232 Ancient Rome (HIST 232 PR: pre-modern and modern history, 6 cr. hrs.)

LATN 201 (PR: LATN 102)

LATN 202

LATN 3xx

LATN 3xx

LATN 3xx

Major Electives (12 cr. hrs., four courses selected from the approved list of Classics Courses)

CLAS 401 Research Seminar in Classics

The Classics Department remains committed to preparing excellent teachers for our classrooms, and we believe this revision will improve the major for our students.

Respectfully Submitted,

Timothy S. Johnson  
Professor/Chair  
Classics
FACULTY CURRICULUM COMMITTEE
CHANGE/DELETE PROGRAM FORM

Instructions:
- Please fill out all of the portions of the form that are specified in section B. You must do this before your request can move forward!
- Remember that your changes will not be implemented until the next catalog year at the earliest.
- If you have questions, please start by checking the detailed instructions on the website.
- Please feel free to contact the committee chair with any remaining questions you might have.

A. CONTACT INFORMATION.

Name: Shawn Morrison Phone: 953.4266 Email: morrisonsh@cofc.edu
School: LCWA Department or Program: French (Acting in role as Associate Dean)
Name and Acronym of Major: Classics Education EDCL

B. CATEGORY OF REVIEW. Please check all that apply, then fill out the specified parts of the form.

✓ Change Request (fill out all sections)
  ✓ Add an existing course to requirements or electives
  ✘ Add a new course to requirements or electives (attach completed course form for each)
  ✓ Delete courses from requirements or electives
  ✗ Add or modify concentration*
  ✗ Add or modify cognate*
  *Note: Only concentrations and cognates requiring 18 or more credit hours will be tracked in Banner and Degree Works and noted on the transcript.

☐ Terminate Program (fill out E, G, H, and I)
  ☑ Terminate degree
  ☑ Terminate major
  ☑ Terminate concentration
  ☐ Terminate cognate

C. GENERAL INFORMATION

Number of Current Credit Hours (for existing program): 30
Number of Proposed Credit Hours (for changed program): 30
Catalog Year in which changes will take effect: FALL 2015

D. CURRICULUM. Please list every change you are making below AND attach the current Program of Study Worksheet for this major (http://registrar.cofc.edu/program-of-study-resources/program-of-study-worksheets/index.php) with changes marked in RED. Additions should show where the course will be inserted, deletions should be noted by crossing out the course, and moves indicated with arrows. Distinguish between required and elective courses, and note any prerequisites, co-requisites, sequencing, or other restrictions. Provide the catalog description and course list exactly as they should appear in the catalog. For each new course, submit the Curriculum Committee's Course Form and a sample syllabus.

This form was last updated on 6/6/2013 and replaces all others.
Changes:

1. Change requirement of 4 Latin courses at or above the 300 level to 3 Latin courses at or above the 300 level.
2. Change requirement of 3 CLAS courses to 4 CLAS courses as electives.

E. RATIONALE AND EXPLANATION. Please provide a narrative addressing the request you are making and why you are making it.

The State requires only 9 credit hours of Latin at the 300-level for certification to teach Latin. We currently have a requirement of 12 credit hours of Latin at the 300-level. This additional course was mistakenly included in our previous course requirements. The additional 300-level course in Latin places an unfair burden on Classics Majors and requires them to add an additional semester onto their program. Since it is not required by the state, and since it was erroneously added to the requirements, we are requesting that we match our requirements to the state. Students can still take additional Latin courses as electives if they desire and if they have entered the program with sufficient Latin preparation in high school. Parallel to this deletion we propose to raise the hours in classical culture from 9 to 12 hours. The change to 9 credits of 300 level Latin allows room in the program for this increase, so that the student will have a broader cultural context for the language. Therefore, the overall number of hours for the major will remain the same.

F. STUDENT LEARNING OUTCOMES AND ASSESSMENT.

<table>
<thead>
<tr>
<th>Student Learning Outcomes</th>
<th>Assessment Method and Performance Expected</th>
</tr>
</thead>
<tbody>
<tr>
<td>What will students know and be able to do when they complete the major or program?</td>
<td>How will each outcome be measured? Who will be assessed, when, and how often? How well should students be able to do on the assessment?</td>
</tr>
<tr>
<td>1. Students develop an annotated bibliography and abstract that demonstrate a working knowledge of the primary resources for research in the field and assess how they would apply to a particular question.</td>
<td>This outcome is measured in the CLAS 401 capstone that is required for all majors and is taught each year. 90% of students receive a rating of meets expectations or above.</td>
</tr>
<tr>
<td>2. Students compose a clear, cogent, and substantial research paper, identifying relevant secondary literature and developing a rational argument.</td>
<td>This outcome is measured in the CLAS 401 capstone that is required for all majors and is taught each year. 70% of students receive a rating of meets expectations or above.</td>
</tr>
<tr>
<td>3. Students present and defend a research topic in an oral presentation, which clearly explains a thesis and employs supporting argumentation in a logical sequence.</td>
<td>This outcome is measured in the CLAS 401 capstone that is required for all majors and is taught each year. 90% of students receive a rating of meets expectations or above.</td>
</tr>
</tbody>
</table>
G. IMPACT ON EXISTING PROGRAMS AND COURSES. Please describe the impact of this request on other programs and courses. If you are deleting a program, please describe the effect on all programs that will be impacted; if you are adding or changing a program, please explain any overlap with existing programs at the College.

No impact on any programs.

H. COSTS ASSOCIATED WITH THE REQUESTED ACTION. List all of the new costs or cost savings (including new faculty/staff requests, library, or equipment) associated with your request.

No costs.

I. CHECKLIST

✓ I have completed all relevant parts of the form.

✓ I have attached a cover letter that describes my request and lists all the documents I am submitting.

N/A I have attached a Course Form for each newly-created or modified course.

N/A (For proposals that affect other departments in any way) I have attached an acknowledgement from the relevant department.

✓ I have provided the complete curriculum for the program, concentration, emphasis, etc., including the description and course list, exactly as it should appear in the catalog.

✓ I have submitted one Signature Form that lists all of the different forms I am submitting.
Classics Teacher Education Program (Grades PK-12)

Students interested in teacher licensure in foreign language must complete both the Classics major (for Latin licensure) and the Foreign Language Education major requirements. See the School of Education, Health and Human Performance section of this catalog for a listing of the required foreign language education major courses.

After declaration of a major in Classics, students interested in teacher licensure in foreign language must meet with the director of licensure and clinical practice, School of Education, Health, and Human Performance, 843-953-5613. Students must take EDFS 201 during their sophomore year and apply for acceptance into this program no later than the second semester of their sophomore year. In addition to meeting with an assigned advisor in Classics, candidates in all languages must meet with Dr. Shawn Morrison, 404 J.C. Long Building, morrisonsh@cofc.edu, for additional information as soon as possible.

Requirements include:
- admission to and successful completion of the approved Teacher Education Program
- passing score on the Praxis II Principles of Learning and Teaching Test
- and the successful completion of the content major in Classics, with its specific course requirements and GPA requirements (see below).

In order to be admitted to the Clinical Internship (EDFS 460), candidates must have met the following requirements:
- Completion of all Classics course requirements for the Classics major in Education.
- 2.50 GPA in Classics courses
- 3.00 GPA in EDFS courses
- 2.60 overall GPA

When declaring teacher licensure in Classics through the Program of Study Management System (POSM), students must first select "Declare or Add a Major" and then "Foreign Education Language" from the major list. Once this selection is made, a second menu box will appear with a list of the associated majors. Select the Classics major and follow the on-screen instructions.

Classics Education Major Requirements for Teacher Licensure
Credit Hours: 30+

Required Courses

One course selected from:
CLAS 101
HiST 231

Greek Civilization (3) PR: None

Ancient Greece (3) PR: One course in pre-modern history and one course in modern history from the list of approved courses satisfying the general education history requirement (see http://registrar.cofc.edu/general-edu)

One course selected from:
CLAS 102
HiST 232

Roman Civilization (3) PR: None
Ancient Rome (3) PR: One course in pre-modern history and one course in modern history from the list of approved courses satisfying the general education history requirement (see http://registrar.cofc.edu/general-edu)

Complete 42-9 credit hours of Latin Language (LATN) 300-level courses

LATN 301
LATN 305
LATN 321
LATN 322
LATN 323
LATN 371

Introduction to Latin Literature (3) PR: LATN 202
Medieval Latin (3) PR: LATN 301
Cicero (3) PR: LATN 301 or instructor permission
Vergil (3) PR: LATN 301 or instructor permission
Roman Historiography (3) PR: LATN 301 or instructor permission
Roman Comedy (3) PR: LATN 301 or instructor permission
LATN 372
Roman Satire (3) PR: LATN 301 or instructor permission
LATN 373
Roman Biography (3) PR: LATN 301 or instructor permission
LATN 390
Special Topics (3) PR: LATN 301 or instructor permission

Select an additional 9–12 credit hours from the list of Approved Classics Courses (see list in major requirements).

Classics Capstone CLAS 401
Research Seminar in Classics (3) PR: Junior/Senior standing, Classics program director and instructor permission.
Hi Andrea,

Thanks for your message. I commend you on taking on the responsibility of curricular changes in WGS. This is difficult and time consuming work! I met with Exec yesterday and we are willing to support the change. We do, however, want to be on record as being strongly in favor of cross listing these specific course sections with WGST special/variable topics instead of designating some sections of 336 and 410 as appropriate for the curriculum. Our reasoning here is that it is much easier to track (both for assessment and accreditation purposes) and to ensure students are in the right sections of the course. As you may recall with Public Health, we created the PBHL 315 and PBHL 336 to manage some of these challenges (especially the confusion on the part of the student) when they were taking specific sections of COMM 315 and COMM 336. I encourage Women's and Gender Studies to consider a similar model to avoid some of those challenges (both for the program and for the institution). I know that there is a desire for students to be able to take the course and have it count for both COMM and WGST when possible, but I think the challenges this creates may not be worth the benefit.

Best,
Beth

Bethany C. Goodier, Ph.D.
Associate Professor and Chair
Department of Communication
College of Charleston
66 George Street
Charleston, SC 29424
(843) 953-7420 (Telephone)
(843) 953-7037 (Fax)
Office located in 9 College Way

Make an Appointment with Dr. Goodier

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From: <DeMaria>, Andrea Laine <demariaa@cofc.edu>
Date: Thursday, October 23, 2014 at 9:11 AM
To: "Goodier, Bethany C" <goodierb@cofc.edu>
Cc: David Moscowitz <MoscowitzD@cofc.edu>
Subject: Re: WGS Curriculum & COMM

Good morning, Beth.

Just reaching out to see if your department came to decision about allowing WGST to list COMM 336 and 410. We are hoping to complete our paperwork today, if possible.

Please let me know either way.

Enjoy the day,

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Andrea L. DeMaria, PhD, MS
Assistant Professor of Public Health; Department of Health and Human Performance
Co-Director; Women's Health Research Team
Interim Associate Director; Women's and Gender Studies Program
College of Charleston
Re: BIOL 343 as WGST Credit

Thursday, October 23, 2014 at 9:57:32 AM Eastern Daylight Time

From: Hillenius, Willem Jacob
To: DeMaria, Andrea Laine

Andrea,

The department approved the course yesterday, including listing it in your program.

Cheers,
Jaap

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Jaap Hillenius
Professor & Chair
Department of Biology
College of Charleston
66 George Street
Charleston, SC 29424
USA

T: (843) 953-5504
F: (843) 953-5453
E: hilleniusw@cofc.edu

From: <DeMaria>, Andrea Laine <demariaa@cofc.edu>
Date: Thursday, October 23, 2014 9:12 AM
To: Willem Jacob Hillenius <hilleniusw@cofc.edu>
Cc: "Moscowitz, David M" <MoscowitzD@cofc.edu>
Subject: Re: BIOL 343 as WGST Credit

Good morning, Jaap.

I am writing to see if you have any updates on the BIOL 343 course, and if your department will support WGST listing the course as part of our major/minor. We are hoping to complete our paperwork process today, if possible.

Please let me know,

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Andrea L. DeMaria, PhD, MS
Assistant Professor of Public Health; Department of Health and Human Performance
Co-Director; Women's Health Research Team
Interim Associate Director; Women's and Gender Studies Program
College of Charleston

Phone: (843) 953-1035
Fax: (843) 953-6757
Email: demariaa@cofc.edu
Office: 310 Silcox Physical Education and Health Center
Mailing Address: 66 George Street; Charleston, South Carolina; 29424

From: <DeMaria>, Andrea Laine DeMaria <demariaa@cofc.edu>
Date: Tuesday, October 21, 2014 at 2:53 PM
To: "Hillenius, Willem Jacob" <HilleniusW@cofc.edu>