December 2, 2014

To The Curriculum Committee:

This request is to propose establishment of a new minor in Middle Eastern and Islamic World Studies at the College of Charleston. Along with this letter, please find attached the Minor Form, the minor curriculum (description and course list), and an acknowledgment letter from Jewish Studies in support of this proposal.

Thank you for considering this request.

Yours,

Ghazi Abuhakema
Associate Professor of Arabic
Asian Studies
FACULTY CURRICULUM COMMITTEE
SIGNATURE PAGE

• In section A, list ALL of the forms covered by this signature page. If you submit a form that is not listed in A, your proposal will be held back until we receive a new, updated signature page.

• You must obtain the signature of your department chair and dean before submitting your proposal.

A. FORMS COVERED BY THIS SIGNATURE PAGE. List each form you are submitting—for instance, PSYC 383, Course Form; PSYC, Change of Major Form; PSYC, Change of Minor Form.

   MEIW, New Minor Form; MEIW, Minor Complete Curriculum.

B. APPROVAL AND SIGNATURES.

1. Signature of Department Chair or Program Director:

   [Signature]

   Date: 1/15/14

2. Signature of Academic Dean:

   [Signature]

   Date: 12/8/14

3. Signature of Provost:

   [Signature]

   Date: 2/10/15

4. Signature of Business Affairs (only for course fees):

   [Signature]

   Date: ________________

   □ fee approved on ________________

   □ BOT approval pending

5. Signature of Curriculum Committee Chair:

   [Signature]

   Date: 2/20/2015

6. Signature of Budget Committee Chair (only for new programs):

   [Signature]

   Date: ________________

7. Signature of Academic Planning Committee Chair (only for new programs):

   [Signature]

   Date: ________________

8. Signature of Faculty Senate Secretary:

   [Signature]

   Date: ________________

Date Approved by Faculty Senate: ________________
Dear Lynne,

The minor will be housed in LCWA, in the program Asian Studies in particular. The director's stipend is a line in LCWA 2015 budget proposal (per Dean Tillis). The Course Offerings document details how frequent the courses are offered based on my correspondence with the program/department chairs or/and course instructors whose courses are listed. The document also includes a curriculum plan in which I lay out how students should be able to complete the minor in ample time.

Larry Krasnoff from JS has written to you addressing your question about the newly created course and expressing JS support to this proposed minor.

In terms of assessment, I explain how the student learning outcomes will be assessed and the rubrics as well in the proposal document. Since advanced language courses are electives at this point, I deleted the language learning outcome.

I hope this answers your questions satisfactorily,

Best,

Ghazi

Ghazi Abuhakema, Phd.
Associate Professor and Director of Arabic Program
Asian Studies
abuhakemag@cofc.edu
843-953-3988
Street Address
9 Glebe Street, Rm 200

Mailing Address
LCWA
College of Charleston
66 George Street
Charleston, SC 29424

From: Ford, Lynne E
Sent: Thursday, December 18, 2014 2:59 PM
To: Abuhakema, Ghazi M; Tillis, Antonio D; Heston, Mary E
Subject: Middle Eastern and Islamic World Studies

Dear Ghazi, Mary Beth, and Antonio:

I received the proposal for a new minor in Middle Eastern and Islamic World Studies. It looks like a promising proposal
but it needs a little more work before I can sign off and send it to the Faculty Curriculum Committee. Below you will find some questions. If you prefer to meet to discuss any of these issues, I am happy to do so.

Where will this minor be housed? Will it be associated with a department or will it reside within LCWA? The proposal includes a budget of $1500 to fund a program director stipend, but I do not see any indication of who will provide these funds? It is also important to get a specific commitment from departments or programs contributing courses and/or faculty to a course rotation with some indication in the proposal for how often each of the courses (required and elective) will be offered so that the FCC can evaluate whether a student can reasonably expect to complete the minor within a few semesters. JWST provided a letter of support, but they did not indicate how often they expect to contribute courses.

Under assessment, you indicate that you will assess “familiarity with Middle Eastern/Islamic World culture...” using a final paper from one elective course. Will you be developing a rubric? Who is responsible for the collecting, reading and scoring the papers? What level of performance do you expect? Same questions for the second learning outcome. For the third learning outcome, is there a cost associated with language proficiency testing? Who will cover the cost?

I will hold the proposal or return it to you—please let me know your preference. If I can be of assistance, please let me know.

Best, Lynne

Lynne E. Ford
Associate Vice President for the Academic Experience
College of Charleston
Randolph Hall
66 George Street
Charleston, SC 29424
Phone 843-953-6531
Fax 843-953-5840
Instructions:
- Please fill out all of the portions of the form that are specified in section B. You must do this before your request can move forward!
- Remember that your changes will not be implemented until the next catalog year at the earliest.
- If you have questions, please start by checking the detailed instructions on the website. Please feel free to contact the committee chair with any remaining questions you might have.

A. CONTACT INFORMATION.

Name: Ghazi Abuhakema  Phone: 953-3988  Email: abuhakemag@cofc.edu

School: LCWA  Department or Program: Asian Studies/International and Intercultural Studies

Name and Acronym of Minor: Middle Eastern and Islamic World Studies (MEIW)

B. TYPE OF REQUEST. Please check all that apply, then fill out the specified parts of the form.

☒ Add a New Minor (complete all portions)

☐ Change an Existing Minor (complete C, D, E, G, H, and I)
  ☐ Add existing course or courses to requirements or electives
  ☐ Add new course(s) to requirements or electives (attach completed course form for each)
  ☐ Delete courses from requirements or electives

☐ Terminate a Minor (complete E, G, H, and I)

C. GENERAL INFORMATION.

Number of Current Credit Hours (for existing minors): _________
Number of Proposed Credit Hours (for new or changing minors): 18 hours

Catalog year in which changes will take effect: FALL 2015

☒ Interdisciplinary (please see guidelines on the Curriculum Committee website and include acknowledgments from relevant departments)

According to academic policy, students may not obtain a major/concentration and minor in the same subject. Will students in specific majors be prohibited from declaring this minor because of this policy?

☐ Yes—Which major(s) or concentration(s)? _________
☒ No

D. CURRICULUM. For a changed minor, please list every change you are making below AND attach the current catalog entry for this minor (from the Minor Requirements section) with changes marked in RED. Additions should show where the course will be inserted, deletions should be noted by crossing out the course, and moves indicated with arrows. Distinguish between required and elective courses, and note any prerequisites, co-requisites, sequencing, or other restrictions. For each new course, submit the Curriculum Committee’s Course Form and a sample syllabus. For a new program, please submit the complete curriculum and catalog description exactly as they should appear in the catalog.

This form was last updated on 6/6/2013 and replaces all others.
The Middle East has been, is still, and will be playing a significant role in the geopolitical and economic developments of the world. The minor in Middle Eastern and Islamic World Studies is a multidisciplinary course of study that combines the Arabic and Hebrew languages, with courses related to Middle Eastern and Islamic World civilizations, cultures, history, politics and religion. The program is designed to equip the students with the language skills, and introduce them to the cultures and historical backgrounds needed to understand and interact with citizens of the Middle Eastern countries both in the international community and at home.

E. RATIONALE AND EXPLANATION. Please provide a narrative addressing the request you are making and why you are making it. In addition, for a new minor, please address its objectives, provide evidence of student interest (e.g. interviews with student focus groups, enrollment in special-topics courses in this area), and explain how the minor supports the liberal arts tradition as well as the mission of the institution.

The minor in Middle Eastern Studies fills a gap in the college curriculum by providing the students with the necessary and deservedly needed opportunity to focus their study on a very important geopolitical region in the world. Courses related to this region including Arabic language have been offered at the college for many years, and yet students cannot pursue a degree in this area. Enrollments in these courses have been increasing in the last few years. Students have expressed their interest in minoring or majoring in this region to professors in many occasions. I have recently received a petition signed by more than ten students requesting the offering of a Middle Eastern minor or concentration. Other students indicated the same desire in private conversations with me, with other faculty members, and with the Dean of the School of Languages, Cultures, and World Affairs. It is foreseen that the interest in this minor will be high, particularly when no other department or program offers a degree that focuses on this region. A minor in Middle Eastern studies will shed the light on a landscape and a culturally diverse region that is different from what an Asia concentration, for example, housed with International Studies would focus on.

F. STUDENT LEARNING OUTCOMES AND ASSESSMENT.

<table>
<thead>
<tr>
<th>Student Learning Outcomes</th>
<th>Assessment Method and Performance Expected</th>
</tr>
</thead>
<tbody>
<tr>
<td>What will students know and be able to do when they complete the minor? Attach a Curriculum Map.</td>
<td>How will each outcome be measured? Who will be assessed, when, and how often? How well should students be able to do on the assessment?</td>
</tr>
</tbody>
</table>

| Students gain familiarity with Middle Eastern/Islamic World culture(s), history, and religion(s) | Final paper from one elective course. The director will develop a rubric which will be shared with all those teaching courses receiving credit for the minor. Only students completing their sixth course for the minor will be assessed. 80% or more should be assessed as meeting or exceeding expectations according to the rubric. |

| Students will be able to pursue research/studies in theoretical issues related to the Middle East and/or Islamic World | Final paper in ARST 100 (non-language requirement). All students in this course will be assessed at the end of a term; 80% or more should be assessed as meeting or exceeding expectations on a rubric to be developed by the director of the minor. |
How does this minor align with the student learning outcomes articulated for the major, program, or general education? What program-level outcome or outcomes does it support? Is the content or skill introduced, reinforced, or demonstrated in this minor?

There is no major in Middle Eastern Studies. The minor is aligned with the learning outcomes for the general education as explained above. It is also aligned with the goals of LCWA Strategic Plan that include:

Goal 1 Statement: To advance higher achievement levels in languages for majors, minors, and general education students

Goal 2 Statement: To sustain and expand interdisciplinary studies generally, and internationally and culturally-oriented interdisciplinary studies in particular, so these programs have support parallel to departmental programs at the College of Charleston.

Goal 5 Statement: Prepare students for leadership in a diverse global society.

G. IMPACT ON EXISTING PROGRAMS AND COURSES. Please describe the impact of this request on other programs and courses. If you are deleting a minor, please identify all programs that will be affected. If you are adding or changing a minor, please explain any overlap with existing programs at the College.

The proposed program does not overlap with other programs that are currently offered at the college. On the contrary it fills a gap in the curriculum by focusing on an important geopolitical region in the ancient and modern world.

H. Curriculum Map

Note: *I*, *R*, and *D* describe the students' experiences with the learning outcome. *I* = Student Introduction to the learning to occur; *R* = Student Reinforcement of the learning; *D* = Student Demonstration that learning has occurred. Every course should contribute to at least one learning outcome.

<table>
<thead>
<tr>
<th>Students gain familiarity with Middle Eastern/Islamic World culture(s), history, and religion(s)</th>
<th>Students will be able to pursue research/studies in theoretical issues related to the Middle East and/or Islamic World</th>
<th>Students gain advanced language proficiency in language other than English</th>
</tr>
</thead>
<tbody>
<tr>
<td>ARST 100</td>
<td>I</td>
<td>I/D</td>
</tr>
<tr>
<td>LTAR 220</td>
<td>R/D</td>
<td></td>
</tr>
<tr>
<td>LTAR 221</td>
<td>R/D</td>
<td></td>
</tr>
<tr>
<td>LTAR 250</td>
<td>R/D</td>
<td></td>
</tr>
<tr>
<td>LTAR 350</td>
<td>R/D</td>
<td></td>
</tr>
<tr>
<td>LTAR 450</td>
<td>R/D</td>
<td></td>
</tr>
<tr>
<td>LTAR 382</td>
<td>R/D</td>
<td></td>
</tr>
<tr>
<td>ARBC 343</td>
<td></td>
<td>R</td>
</tr>
<tr>
<td>ARBC 313</td>
<td></td>
<td>R</td>
</tr>
<tr>
<td>ARBC 314</td>
<td></td>
<td>D</td>
</tr>
</tbody>
</table>

This form was last updated on 6/6/2013 and replaces all others.
I. **COSTS.** List all of the new costs or cost savings (including new faculty/staff requests, library, equipment, etc.) associated with your request.

1500.00 Minor Director’s Stipend (the stipend is a line item in the LCWA budget request for AY 2015-16).

J. **CHECKLIST.**

- [x] I have completed all relevant parts of the form.
- [x] I have attached a cover letter that describes my request and lists all the documents I am submitting.

N/A I have attached a Course Form for each newly-created or modified course.

- [x] (For proposals that affect other departments in any way) I have attached an acknowledgement from the relevant department.

- [x] I have provided the complete curriculum for the minor, including the description and course list, exactly as it should appear in the catalog.

- [x] I have submitted one Signature Form that lists all of the different forms I am submitting.
Minor in Middle Eastern and Islamic World Studies

Catalogue Description

The minor in Middle Eastern and Islamic World Studies is a multidisciplinary course of study that combines the Arabic and Hebrew languages, with courses related to Middle Eastern and Islamic World civilizations, cultures, history, politics and religion.

Requirements

Credit Hours 18-20 (Depending on the language courses to be taken)

Required (3 credits)

ARST 100 Introduction to Arab and Islamic World Studies

Required 6-8 Language Credits

Choose two ARBC courses or two HBRW courses from the following:

Arabic Options
ARBC 201, ARBC 202, ARBC 313, ARBC 314,

OR

Hebrew Options
HBRW 201, HBRW 202, HBRW 313, HBRW 314

TAKE THREE COURSES FROM BELOW (9 credits)

ARST 273 Role of Qur’an in Contemporary Islam (offered once every year)

ARBC 343 Advanced Arabic Conversation and Composition (A newly approved course that will be offered for students who complete ARBC 314, or those who place beyond 314 through a formal placement test)
*LTAR 220  Modern Arabic Fiction
*LTAR 221  Islamic World Literature
*LTAR 270  Studies in Arab Cinema
*LTAR 350  Arabic Lit in Translation
*LTAR 382  Arab Women Writers

LTAR 250  Arabic Lit in Translation (offered once every year)

LTAR 450  Arabic Lit in Translation (will be offered based on curricular needs)

JWST 220  History of Israel (newly proposed course; will be offered every other year, according to Associate director of Jewish Studies)

HIST 277  Modern Middle East (is offered in alternate years according to instructor)

HIST 276  Islamic Civilization (is offered in alternate years according to instructor)

**POLI 344  Politics of the Middle East (offered once every three semesters according to instructor and chair of POLI curriculum committee)

**POLI 365  International Relations of the Middle East (offered once every three semesters according to instructor and chair of POLI curriculum committee)

**At least one appears on the books every academic year and sometimes they wind up appearing in consecutive semesters according to instructor and chair of POLI curriculum committee.

RELS 235  The Islamic Tradition (will be offered every three semesters according to Chair of Religious Studies)

RELS 223  Religions of the Ancient Near East (will be offered every 4-5 semesters according to Chair of religious Studies)

Certain approved special topic courses from other departments may also count toward the minor provided at least 1/3 of the content focuses on the Middle East and/or Islamic World. These courses will vary on a semester by semester basis. In addition, approved independent study and tutorial courses may also count toward the minor. See Program Director.

Sample Curriculum

Based on the frequency of course offerings (detailed above) below is a three-year same curriculum:

<table>
<thead>
<tr>
<th>18 credit hours</th>
<th>Fall</th>
<th>Spring</th>
</tr>
</thead>
<tbody>
<tr>
<td>1st year</td>
<td>ARST 100 (required)</td>
<td>ARST 273</td>
</tr>
<tr>
<td></td>
<td>HIST 267</td>
<td>POLI 344</td>
</tr>
<tr>
<td>------------</td>
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</tr>
<tr>
<td></td>
<td>LTAR 250</td>
<td>LTAR 220</td>
</tr>
</tbody>
</table>

**2nd year**

<table>
<thead>
<tr>
<th></th>
<th>ARBC201/HBRW201</th>
<th>ARBC202/HBRW202</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>RELS 235</td>
<td>HIST 277</td>
</tr>
<tr>
<td></td>
<td>LTAR 270</td>
<td>POLI 365</td>
</tr>
<tr>
<td></td>
<td></td>
<td>LTAR 220</td>
</tr>
</tbody>
</table>

**3rd year**

<table>
<thead>
<tr>
<th></th>
<th>ARBC 313/HBRW 313</th>
<th>ABRC314/HBRW314</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>ARBC 382</td>
<td>JWST 220</td>
</tr>
<tr>
<td></td>
<td>RELS 223</td>
<td></td>
</tr>
</tbody>
</table>

*At least two of these will be offered every year with the new hire in Arabic.

**At least one appears on the books every academic year and sometimes they wind up appearing in consecutive semesters according to instructor and chair of POLI curriculum committee.
Dear Lynne,

In our letter of October 22, the Jewish Studies program expressed our support for the proposed new minor in Middle Eastern and Islamic World Studies, and our willingness to offer courses that count for the program. In response to the proposal, I have been told by Professor Abuhakema, you asked how often we will be offering those courses. I am happy to supply that information.

Our elementary and intermediate Hebrew language courses are offered every year, with HBRW 101 and 201 in the fall and HBRW 102 and 202 in the spring. We offer advanced HBRW 313 and 314 classes each year if there are students to take them. Each semester, Oren Segal offers a topical class in some area of literature or culture. These typically focus on contemporary Israel and would count for the MEIW minor, though there are and will be occasional exceptions, like his current course on the Hebrew Bible as literature. But there should nonetheless be yearly offerings in Israeli literature and culture. Finally, assuming that is approved, we expect to offer our new History of Israel course every other year.

I hope I have addressed your questions. Please let me know if I can do more. Again, we as a program are very much in support of the minor.

Larry.

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Larry Krasnoff
Professor of Philosophy
Associate Director, Jewish Studies
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22 October 2014

The Jewish Studies Program supports the proposal for a new minor in Middle Eastern and Islamic World Studies. We believe that the new program will offer students a combination of linguistic, literary, and cultural skills that will enable them to have an informed and nuanced understanding of this important region of the world.

We are happy to be able to contribute to the program through our offerings in Hebrew language, Israeli literature and culture, and our proposed new course on the history of Israel. These courses will be offered on a regular basis. We will welcome Middle Eastern and Islamic World Studies minors in our courses and will encourage our own majors and minors to consider relevant courses listed for the new minor. We believe that more diverse and engaged student populations will enrich all of our courses.

While there are sometimes reasons to worry about the proliferation of new programs, these reasons should not be a concern in this case. The new minor takes advantage of existing faculty and course offerings in a creative way, allowing us to offer students a more focused program of study without requiring significant new resources.

For all of these reasons, we encourage the Curriculum Committee and the Faculty Senate to approve the proposed new minor.

Martin Perlmutter  
Director

Larry Krasnoff  
Associate Director