COLLEGE OF CHARLESTON MISSION STATEMENT
(Statement of Purpose)

The College of Charleston is a moderate-sized state supported comprehensive institution providing a high quality education in the arts and sciences, education and business. Consistent with its heritage since its founding in 1770, the College retains a strong liberal arts undergraduate curriculum. It strives to meet the growing educational demands primarily of the Lowcountry and the State and, secondarily, of the Southeast. A superior quality undergraduate program is central to the mission of the College.

The College of Charleston seeks applicants capable of successfully completing degree requirements and pays particular attention to identifying and admitting students who excel academically. The College of Charleston serves a diverse student body from its geographical area and also attracts students from national and international communities. The College provides students a community in which to engage in original inquiry and creative expression in an atmosphere of intellectual freedom. This community, founded on the principles of the liberal arts tradition, provides students the opportunity to realize their intellectual and personal potential and to become responsible, productive members of society.

In addition to offering a broad range of baccalaureate degree programs, the College currently provides an increasing number of masters degree programs which are compatible with the community and the state. The College also anticipates offering a limited number of doctoral degrees should location and need warrant. As a prominent component of the state's higher education system, the College encourages and supports research. Its faculty are important sources of knowledge and expertise for the community, state, and nation. Additionally, the College provides an extensive continuing education program and cultural activities for residents of the Lowcountry of South Carolina.

Approved by the College of Charleston Board of Trustees on February 15, 1994.
COLLEGE OF CHARLESTON MISSION STATEMENT

The College of Charleston is a state supported comprehensive institution providing a high quality education in the arts and sciences, education and business. Consistent with its heritage since its founding in 1770, the College retains a strong liberal arts undergraduate curriculum. Located in the heart of historic Charleston, it strives to meet the growing educational demands primarily of the Lowcountry and the state and, secondarily, of the Southeast. A superior quality undergraduate program is central to the mission of the College.

The College of Charleston seeks applicants capable of successfully completing degree requirements and pays particular attention to identifying and admitting students who excel academically. The College of Charleston serves a diverse student body from its geographical area and also attracts students from national and international communities. The College provides students a community in which to engage in original inquiry and creative expression in an atmosphere of intellectual freedom. This community, founded on the principles of the liberal arts tradition, provides students the opportunity to realize their intellectual and personal potential and to become responsible, productive members of society.

In addition to offering a broad range of baccalaureate degree programs, the College currently provides an increasing number of masters degree programs which are compatible with the community and the state. As a prominent component of the state’s higher education system, the College encourages and supports research. Its faculty are important sources of knowledge and expertise for the community, state, and nation. Additionally, the College provides an extensive credit and non-credit continuing education program and cultural activities for residents of the Lowcountry of South Carolina.

Approved by the College of Charleston Board of Trustees on July 14, 2006.
COLLEGE OF CHARLESTON
UNIVERSITY OF CHARLESTON, SOUTH CAROLINA
RESOLUTION OF THE BOARD OF TRUSTEES
GRADUATE AND RESEARCH PROGRAMS OF THE UNIVERSITY OF
CHARLESTON, SOUTH CAROLINA

July 23, 2014

WHEREAS, the College of Charleston Board of Trustees established the University of Charleston, South Carolina, in 1992 as a component of the College of Charleston, consistent with legislation previously adopted by the South Carolina General Assembly; and

WHEREAS, the University of Charleston, South Carolina, was established to meet the economic development needs of the Charleston region and Lowcountry through expanded research and graduate programs; and

WHEREAS, the research and graduate programs of the College of Charleston have been housed in and offered through the University of Charleston, South Carolina, since 1992; and

WHEREAS, for many years the separate identity of the University of Charleston, South Carolina, has not been fully explained in communications with our faculty, staff, students, prospective students, and alumni; and

WHEREAS, the Board of Trustees is committed to realizing the full potential of the University of Charleston, South Carolina, in meeting the economic development and workforce needs of the Lowcountry; and

WHEREAS, the Board of Trustees also is forever committed to preserving the name and identity of the College of Charleston as a preeminent undergraduate liberal-arts institution,

NOW THEREFORE, be it --

RESOLVED, that the Board of Trustees affirms that all graduate and research programs of the College of Charleston were transferred by the Board to the University of Charleston, South Carolina, effective July 1, 1992, and have been continuously housed in the University of Charleston, South Carolina, since that date; and

RESOLVED, that all current and future graduate programs, including post-baccalaureate and non-degree programs at the graduate level, shall continue to be housed in the University of Charleston, South Carolina; and

RESOLVED, that the Office of Research and Grants Administration and our other present and future research offices, programs, and projects shall be housed in the University of Charleston, South Carolina; and
RESOLVED, that those individuals designated as graduate faculty under the conditions specified in the Faculty/Administration Manual have been, are, and shall continue to be the faculty of the University of Charleston, South Carolina; and

RESOLVED, that no provision of this resolution shall modify in any way the degree-approval process for graduate degree programs, as described in the Faculty/Administration Manual; and

RESOLVED, that the administration of the College of Charleston should create appropriate marketing plans and implementation timetables to ensure the regular and consistent use of the name “University of Charleston, South Carolina” in identifying and describing our graduate and research programs; and

RESOLVED, that the administration of the College of Charleston, in consultation with the College of Charleston Alumni Association, shall develop a new design for the diplomas provided to graduate degree recipients, which shall take notice of the beautiful and elegant design of the College’s undergraduate diplomas and shall incorporate the names of the College of Charleston and its component, the University of Charleston, South Carolina, with this diploma design to be used no later than the commencement exercises of May 2016; and

RESOLVED, that the undergraduate name, diplomas, traditions, and description of the College of Charleston as a preeminent public liberal-arts institution shall continue to be forever and separately maintained and appropriately celebrated in College publications and promotional materials.

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WHEREAS, the College of Charleston Board of Trustees approved revisions to the College of Charleston Mission Statement on July 23, 2014; and

WHEREAS, South Carolina’s Commission on Higher Education has the statutory obligation to review and approve mission statements for South Carolina’s public colleges and universities; and

WHEREAS, the College of Charleston administration has had extensive consultations with the members of the Commission on Higher Education and the Commission staff regarding the Mission Statement approved by the Board of Trustees on July 23, 2014; and

WHEREAS, members of the Commission and Commission staff have asked the Board of Trustees and the President of the College to consider revisions to the Mission Statement that would further recognize and clarify the unique relationship between the College of Charleston and its component, the University of Charleston, South Carolina; and

WHEREAS, the revisions to the Mission Statement, as recommended by the staff of the Commission on Higher Education, would separately acknowledge the historic emphasis of the College of Charleston on outstanding undergraduate instruction, while simultaneously expanding the opportunities for graduate instruction and research activities for which the University of Charleston, South Carolina, is responsible; and

WHEREAS, the revisions proposed by the staff of the Commission on Higher Education are consistent with and supportive of the goals and objectives that led to the Board’s previous approval of revisions to the Mission Statement on July 23, 2014;

NOW THEREFORE, be it --

RESOLVED, that the Board hereby approves a revised Mission Statement for the College of Charleston, as attached to the Board of Trustees Minutes for this date, which designates the College as a comprehensive institution and designates the College’s component, the University of Charleston, South Carolina, as a research institution; and

RESOLVED, that the Board hereby directs the administration of the College of Charleston to seek the timely approval of this Mission Statement by the South Carolina Commission on Higher Education.

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08/23/14 (OAA)
BOARD-APPROVED MISSION STATEMENT

The College of Charleston is a state-supported comprehensive institution providing a high-quality education in the arts and sciences, education and business. The faculty is an important source of knowledge and expertise for the community, state, and nation.

Consistent with its heritage since its founding in 1770, the College retains a strong liberal arts undergraduate curriculum. Located in the heart of historic Charleston, it strives to meet the growing educational demands primarily of the Lowcountry and the state and, secondarily, of the Southeast. A superior undergraduate program is central to the mission of the College of Charleston. As a prominent component of the state's higher education system, the College encourages and supports research.

In addition to offering a broad range of baccalaureate degree programs, the College incorporates the University of Charleston, South Carolina (UCSC), established by state statute in 1992, which serves as a research institution where the graduate and research programs associated with the College are housed. UCSC provides master's degree programs and anticipates offering a limited number of doctoral degrees should location and need warrant. The College also provides an extensive credit and non-credit continuing education program and cultural activities for residents of the Lowcountry of South Carolina.

The College of Charleston seeks applicants capable of successfully completing degree requirements and pays particular attention to identifying and admitting students who excel academically. The College of Charleston serves a diverse student body from its geographic area and also attracts students from national and international communities. The College provides students a community in which to engage in original inquiry and creative expression in an atmosphere of intellectual freedom. This community, founded on the principles of the liberal arts tradition, provides students the opportunity to realize their intellectual and personal potential and to become responsible, productive members of society.

The Mission Statement (also called the Statement of Purpose) has been approved or revised by the State College Board of Trustees or the College of Charleston Board of Trustees on January 16, 1974; March 12, 1986; January 16, 1991; February 15, 1994; July 13, 2006; July 23, 2014; and August 25, 2014.

OAA
Aug. 23, 2014