CHANGE/DELETE GRADUATE PROGRAM PROPOSAL FORM

Contact Name: Silvia Rodriguez Sabater
Email: rodriguezsabaters@cofc.edu
Phone: 953-5882

Department and School Name: Hispanic Studies, School of Languages, Cultures, and World Affairs
Name and Acronym of Graduate Program: M.Ed. in Languages LALE

Date (Semester/Year) changed/deleted program will take effect: Fall 2016

I. CATEGORY OF REVIEW (Check all that apply)

X☐ Change Request (attach details):
☐ Add existing course or courses to requirements or electives
☐ Add new course(s) to requirements or electives (complete and attach COURSE FORM for each)
X☐ Delete courses from requirements or electives
☐ Add new emphasis (check one): ☐ concentration ☐ track
Total # of hours: 
(note: any emphasis involving more than 18 credit hours will also require CHE approval)

☐ Terminate Program (check one): ☐ Degree ☐ Certificate ☐ Emphasis (concentration/track)
(if checked, skip section II, IV, V, and VII below)

Are students currently enrolled in the program? ☐ Yes ☐ No
If yes, what semester will students complete the program?

If the program termination includes deleting courses from the inventory, a COURSE FORM must be included with this form for each course deletion.

☐ Interdisciplinary (attach evidence of acknowledgement from relevant departments)

II. DESCRIPTION OF CHANGES: If a changed program—please explain changes below; if a new emphasis—please provide the details below.

Eliminate SPAN 590 Special Topics and SPAN 671 Youth Literature in Spain as possible courses to meet the 15 hour requirement in Spanish.
III. RATIONALE or JUSTIFICATION

For changes or termination, please provide a detailed justification. For a new emphasis, briefly address the goals/objectives for the new emphasis, provide evidence of student interest (i.e., has the program offered special topics courses in this area? has the program interviewed student focus groups as part of an internal assessment? etc.), and explain how the emphasis supports the liberal arts tradition and the mission of the institution.

The change to the program is to eliminate SPAN 590 Special Topics and SPAN 671 Youth Literature in Spain as possible courses to meet the 15 hour requirement in Spanish.

SPAN 590 Special Topics has not been taught since Fall 2009. This course was first developed for the now terminated M.A. in Legal Interpreting and used for the M.Ed. in Languages occasionally when the topic was relevant to students in the program. Now Hispanic Studies has a course that better serves this purpose titled SPAN 630 Seminar in Hispanic Studies and which is taught frequently.

SPAN 671 Youth Literature in Spain has not been taught since Fall 2007. This course was developed by a faculty member who is no longer in the Department of Hispanic Studies. There is no other faculty member in Hispanic Studies with this specialty.

IV. CURRICULUM

Provide the COMPLETE curriculum for the changed program and/or new emphasis distinguishing between required and elective courses. Note pre-requisite courses where appropriate. Note any sequencing of courses or requirements in the program, listed exactly as it should appear in the catalog.

CORE COURSES (15 credit hours)
LALE 601: Applied Linguistics
LALE 602: Advanced Language Teaching Methods
LALE 603: Second Language Acquisition
EDFS 687: Introduction to Educational Technology
EDFS 635: Educational Research

SPANISH EMPHASIS: Complete 15 credit hours from:
SPAN 614: Topics in Spanish culture and civilization
SPAN 615: Topics in Latin American culture and civilization
SPAN 624: US Latinos/as literatures and cultures
SPAN 630: Seminar in Hispanic Studies
SPAN 655: Tyranny in Spanish American Film and Literature
SPAN 682: Spanish oral proficiency

ESOL EMPHASIS: Complete 15 credit hours from:
EDFS 670: Principles and Strategies for teaching English to speakers of other languages
EDFS 671: Teaching Reading and Writing to K-12 speakers of other languages
EDFS 672: Linguistic and Cultural Diversity in Education
EDFS 673: Assessing student performance
EDFS 680: Teaching English Through Content Areas (or content modification for ESOL students K-12)
(EDFS 704: Practicum in the instruction of ESOL if needed)

CAPSTONE EXPERIENCES (6 credit hours)
Complete either 6 credit hours worth of LALE 700 Thesis or Action Research, or 6 credit hours of approved electives,
All students must fulfill a general requirement of at least 50 hours of field experience (practicum). For ESOL students, the field experience may be the practicum course EDFS 704.
At the conclusion of the program all students must submit a professional portfolio.

Attach the completed COURSE FORM and a sample syllabus for each new course.

Is a syllabus for each new course attached?  □ Yes  □ No

V. STUDENT LEARNING OUTCOMES and ASSESSMENT

<table>
<thead>
<tr>
<th>Program-Level Student Learning Outcomes</th>
<th>Assessment Method and Performance Expected</th>
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<tbody>
<tr>
<td>What will students know and be able to do when they complete the program/emphasis? Attach Curriculum Map.</td>
<td>How will each outcome be measured? Who will be assessed, when, and how often? How well should students be able to do on the assessment?</td>
</tr>
</tbody>
</table>

1.

2.

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4.

Additional Outcomes or Comments:
VI. IMPACT ON EXISTING PROGRAMS and COURSES Please briefly document the impact of this changed/deleted program or new emphasis on other programs and courses; if **changing/deleting a program**—list all programs that will be impacted (and how); if **adding a new emphasis**—explain any overlap with existing programs or courses in the same or different departments.

No other programs will be impacted by the deletion of these two courses. The Chair of the Department of Hispanic Studies has been informed (see email of evidence of acknowledgment)

Is this changed/deleted program used by others? ☐ Yes ☑ No
If yes, please provide a letter of support in each case.

VII. COSTS ASSOCIATED WITH THE ACTION REQUESTED List all of the new costs or cost savings, (including new faculty/staff requests, library or equipment, etc.) associated with the action requested.

No costs associated with the deletion of these two courses.
VIII. APPROVAL and SIGNATURES

Signature of Program Director:
Silvia Rodriguez Sabatey
Date: Jan 27, 2016

Signature of Department Chair:
[Signature]
Date: 1/28/16

Signature of School Dean:
[Signature]
Date: 1/28/16

Signature of the Provost:
[Signature]
Date: 2/17/16

Return form to the Graduate School Office for Further Processing

Signature of Chair of the Faculty Committee on Graduate Education, Continuing Education & Special Programs:
[Signature]
Date: 2/24/16

Signature of Chair of the Graduate Council:
[Signature]
Date: 3/28/16

Signature of Faculty Senate Secretary:

______________________________________________ Date: __________________

Date Approved by Faculty Senate: ________________________________
RE: Program changes to the M.Ed. in Languages

Del Mastro, Mark P
Sent: Wednesday, January 27, 2016 10:31 AM
To: Rodriguez-Sabater, Silvia

Dear Silvia,

I acknowledge these proposed changes, and in yesterday’s departmental meeting of Hispanic Studies Roster Faculty, these changes were also discussed and with NO objections from those in attendance.

Best,

Mark

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Mark P. Del Mastro
Professor and Chair, Hispanic Studies
College of Charleston
66 George Street
Charleston, S.C. 29424-0001 USA
Tel: 843.953.6748
http://spanish.cofc.edu/

From: Rodriguez-Sabater, Silvia
Sent: Wednesday, January 27, 2016 9:54 AM
To: Del Mastro, Mark P
Subject: Program changes to the M.Ed. in Languages

Dear Mark,

After carefully reviewing the curriculum, the M.Ed. in Languages program is in the process of eliminating two SPAN courses from the 15 hour requirement in Spanish. The courses are SPAN 590 Special Topics, and SPAN 671 Youth Literature in Spain. The two courses have not been taught in years, 2009 and 2007 respectively, and there are other courses in SPAN that satisfy the requirements.

Thank you very much.

Un saludo,

Silvia

Silvia Rodriguez Sabater, Ph.D.
Associate Professor of Spanish and Linguistics
Department of Hispanic Studies
Program Director and Faculty, M.Ed. in Languages
College of Charleston

https://owa.cofc.edu/owa/?ae=Item&ts=IPM.Note&id=RgAAAC7oMecDqW25pKQMmS0dslwBwBP2sjfr7eRaqkQNK6RSUyAAAB%2b0xhAADSks8QNrmTS...