CHANGE/DELETE GRADUATE PROGRAM PROPOSAL FORM

Contact Name: Silvia Rodriguez Sabater       Email: rodriguezsabaters@cofc.edu       Phone: 953-5882

Department and School Name: Interdisciplinary Program, School of Languages, Cultures, and World Affairs and School of Education and Human Performance
Name and Acronym of Graduate Program: M.Ed. in Languages LALE

Date (Semester/Year) changed/deleted program will take effect: Fall 2016

I. CATEGORY OF REVIEW (Check all that apply)

☐ Change Request (attach details):
  ☐ Add existing course or courses to requirements or electives
  ☐ Add new course(s) to requirements or electives (complete and attach COURSE FORM for each)
  ☐ Delete courses from requirements or electives
  ☐ Add new emphasis (check one): ☐ concentration ☐ track       Total # of hours:
      (note: any emphasis involving more than 18 credit hours will also require CHE approval)

☐ Terminate Program (check one): ☐ Degree ☐ Certificate ☐ Emphasis (concentration/track)
   (if checked, skip section II, IV, V, and VII below)

   Are students currently enrolled in the program? ☐ Yes ☐ No
   If yes, what semester will students complete the program?

   If the program termination includes deleting courses from the inventory, a COURSE FORM must be included
   with this form for each course deletion.

☐ Interdisciplinary (attach evidence of acknowledgement from relevant departments)

II. DESCRIPTION OF CHANGES: If a changed program—please explain changes below; if a new
emphasis—please provide the details below.

One of the core courses in the M.Ed. in Languages is EDFS 687: Introduction to Educational Technology. In the past, the Director of the program would also accept EDFS 692: Advanced Technology Applications in Education to fulfill the EDFS 687 requirement. In fact, the catalog states EDFS 687 or another approved intermediate or advanced technology course without specifying the courses. With the new catalog guidelines for 2016-2017, and in an attempt to be clear and transparent to students, EDFS 692 needs to be added to fulfill a core requirement.
III. RATIONALE or JUSTIFICATION

For changes or termination, please provide a detailed justification. For a new emphasis, briefly address the goals/objectives for the new emphasis, provide evidence of student interest (i.e., has the program offered special topics courses in this area? has the program interviewed student focus groups as part of an internal assessment? etc.), and explain how the emphasis supports the liberal arts tradition and the mission of the institution.

One of the core courses in the M.Ed. in Languages is EDFS 687: Introduction to Educational Technology. In the past, the Director of the program would also accept EDFS 692: Advanced Technology Applications in Education to fulfill the EDFS 687 requirement. In fact, the catalog states EDFS 687 or another approved intermediate or advanced technology course without specifying the courses. With the new catalog guidelines for 2016-2017, and in an attempt to be clear and transparent to students, EDFS 692 needs to be added to fulfill a core requirement.

IV. CURRICULUM

Provide the COMPLETE curriculum for the changed program and/or new emphasis distinguishing between required and elective courses. Note pre-requisite courses where appropriate. Note any sequencing of courses or requirements in the program, listed exactly as it should appear in the catalog.

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<td>LALE 603: Second Language Acquisition</td>
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<tr>
<td>EDFS 687: Introduction to Educational Technology or EDFS 692: Advanced Technology Applications in Education.</td>
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<td>EDFS 635: Educational Research</td>
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</tbody>
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<table>
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<tr>
<th>SPANISH EMPHASIS: Complete 15 credit hours from:</th>
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<tbody>
<tr>
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<tr>
<td>SPAN 630: Seminar in Hispanic Studies</td>
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<tr>
<td>SPAN 655: Tyranny in Spanish American Film and Literature</td>
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<tr>
<td>SPAN 682: Spanish oral proficiency</td>
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<th>ESOL EMPHASIS: Complete 15 credit hours from:</th>
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<tbody>
<tr>
<td>EDFS 670: Principles and Strategies for teaching English to speakers of other languages</td>
</tr>
<tr>
<td>EDFS 671: Teaching Reading and Writing to K-12 speakers of other languages</td>
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<td>EDFS 672: Linguistic and Cultural Diversity in Education</td>
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<tr>
<td>EDFS 673: Assessing student performance</td>
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<tr>
<td>EDFS 680: Teaching English Through Content Areas (or content modification for ESOL students K-12) (EDFS 704: Practicum in the instruction of ESOL if needed)</td>
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<th>CAPSTONE EXPERIENCES (6 credit hours)</th>
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<td>Complete either 6 credit hours worth of LALE 700 Thesis or Action Research</td>
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<td>OR 6 credit hours of approved electives:</td>
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<tr>
<td>Languages</td>
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<td>LALE 690 Special Topics in Language Education (3)</td>
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Spanish
SPAN 614 Topics in Spanish Culture and Civilization (3)
SPAN 615 Topics in Latin American Culture and Civilization (3)
SPAN 624 Us Latinos/As Literatures and Cultures (3)
SPAN 630 Seminar in Hispanic Studies (3)
SPAN 655 Tyranny in Spanish American Film and Literature (3)
SPAN 682 Spanish Oral Proficiency (3)

Teaching, Learning, and Advocacy
MTLA 601 Class, Race and Gender in Education (3)
MTLA 602 Policies and Issues in Contemporary Education (3)
MTLA 607 Teachers as Advocates for Children and Youth (3)

Foundations, Secondary, and Special Education
EDFS 632 Education Psychology Learning, Cognition, and Motivation (3)
EDFS 652 Foundations of Education (3)
EDFS 654 Human Growth and Development (3)
EDFS 670 Principles and Strategies for Teaching English to Speakers of Other Languages (ESOL) (K-12) (3)
EDFS 671 Teaching Reading and Writing to K-12 Speakers of Other Languages (3)
EDFS 672 Linguistic and Cultural Diversity in Education (3)
EDFS 673 Assessing Student Performance (3)
EDFS 680 Teaching English Through the Content Areas (Or Content Modification for ESOL Students K-12) (3)
EDFS 692 Advanced Technology Applications in Education (3)
EDFS 704 Practicum in the Instruction of English as a Second Language to Elementary and Secondary Learners (3)
EDFS 710 Introduction to Exceptional Children and Youth (3)
EDFS 725 Classroom and Behavior Management (3)
EDFS 760 The Nature and Needs of Gifted and Talented Students: Historical, Philosophical, and Current Perspectives (3)
EDFS 761 Introduction to Curriculum and Instruction for Gifted and Talented Students (3) Prerequisite: EDFS 760
EDFS 764 Social and Emotional Development of Gifted and Talented Students (3)
Prerequisites: EDFS 760 and EDFS 761

Elementary and early childhood education
EDEE 606 Teaching Diverse Learners (3)
EDEE 653 Theories and strategies for developing literacies (3)
EDEE 678 Success in Literacy for older readers (3)

Communication
COMM 522 International and Intercultural communication (3)

All students must fulfill a general requirement of at least 50 hours of field experience. For ESOL students, the field experience may be the practicum course EDFS 704.
At the conclusion of the program all students must submit a professional portfolio.

Attach the completed COURSE FORM and a sample syllabus for each new course.

Is a syllabus for each new course attached?  □ Yes  □ No

V. STUDENT LEARNING OUTCOMES and ASSESSMENT
<table>
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<th>Program-Level Student Learning Outcomes</th>
<th>Assessment Method and Performance Expected</th>
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<td>What will students know and be able to do when they complete the program/emphasis? Attach Curriculum Map.</td>
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</table>

**Additional Outcomes or Comments:**

**VI. IMPACT ON EXISTING PROGRAMS and COURSES** Please briefly document the impact of this changed/deleted program or new emphasis on other programs and courses; if changing/deleting a program—list all programs that will be impacted (and how); if adding a new emphasis—explain any overlap with existing programs or courses in the same or different departments.

No impact to other programs. The M.Ed. in Languages is a small program so the addition of possibly 1 or 2 students in EDFS 692: Advanced Technology Applications in Education has minimal impact. In addition, this practice has been carried out for some years and it is well established. The Chair of the Department of Teacher Education, who happens to be the instructor for EDFS 692, has been informed and he has no objections (see attached email).

Is this changed/deleted program used by others?  [ ] Yes  [X] No

If yes, please provide a letter of support in each case.

**VII. COSTS ASSOCIATED WITH THE ACTION REQUESTED** List all of the new costs or cost savings, (including new faculty/staff requests, library or equipment, etc.) associated with the action requested.

No costs.
RE: EDFS 692
Perkins, Robert F

Sent: Thursday, February 25, 2016 7:43 AM
To: Rodriguez-Sabater, Silvia

Silvia,
I am happy to have your students in EDFS 692. It is currently offered as a summer online course and provides a nice alternative to EDFS 687 for those wanting that option. I have had your students in this course in the past and welcome them in the future.

Bob

Bob Perkins, Ed. D.
Associate Professor and Interim Department Chair
Teacher Education Department (TEDU)
School of Education, Health and Human Performance
86 Wentworth St., Room 213
College of Charleston
Charleston, SC 29424
(843) 953-8042
PerkinsR@cofc.edu
http://teachered.cofc.edu/faculty-staff-listing/perkins-robert.php

From: Rodriguez-Sabater, Silvia
Sent: Wednesday, February 24, 2016 2:44 PM
To: Perkins, Robert F
Subject: EDFS 692
Importance: High

Hi Bob,
Sorry to bother you again. Could you respond to this email stating you have no objections that students in the M.Ed. in Languages take EDFS 692 as their technology requirement? I know we just spoke about it at the Graduate Committee meeting but I need to attach written documentation.
Thanks,
Silvia

Silvia Rodriguez Sabater, Ph.D.
Associate Professor of Spanish and Linguistics
Department of Hispanic Studies
Program Director and Faculty, M.Ed. in Languages
College of Charleston

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Please consider the environment before printing this email
VIII. APPROVAL and SIGNATURES

Signature of Program Director:

[Signature] Date: Feb.25, 2016

Signature of Department Chair:

[Signature] Date: 

Signature of School Dean:

[Signature] Date: 3/26/16 3/26/16

Signature of the Provost:

[Signature] Date: 3/9/16

Return form to the Graduate School Office for Further Processing

Signature of Chair of the Faculty Committee on Graduate Education, Continuing Education & Special Programs:

[Signature] Date: 3/25/16

Signature of Chair of the Graduate Council:

[Signature] Date: 3/28/16

Signature of Faculty Senate Secretary:

[Signature] Date: 

Date Approved by Faculty Senate: 

[Signature]
FACULTY COMMITTEE ON GRADUATE EDUCATION, CONTINUING EDUCATION
AND SPECIAL PROGRAMS

CHANGE/DELETE GRADUATE PROGRAM PROPOSAL FORM

Contact Name: Silvia Rodriguez Sabater       Email: rodriguezsabaters@cofc.edu       Phone: 953-5882

Department and School Name: Interdisciplinary Program, School of Languages, Cultures, and World Affairs and School of Education and Human Performance.
Name and Acronym of Graduate Program: M.Ed. in Languages LALE

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I. CATEGORY OF REVIEW (Check all that apply)

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  (note: any emphasis involving more than 18 credit hours will also require CHE approval)

☐ Terminate Program (check one): ☐ Degree ☐ Certificate ☐ Emphasis (concentration/track)
(if checked, skip section II, IV, V, and VII below)

Are students currently enrolled in the program? ☐ Yes ☐ No
If yes, what semester will students complete the program?
If the program termination includes deleting courses from the inventory, a COURSE FORM must be included with this form for each course deletion.

☐ Interdisciplinary (attach evidence of acknowledgement from relevant departments)

II. DESCRIPTION OF CHANGES: If a changed program—please explain changes below; if a new emphasis—please provide the details below.

In the past, the Director of the program would approve the two electives (6 credit hours) a student takes in place of a Thesis. With the new catalog guidelines for 2016-2017, and in an attempt to be clear and transparent to students, a list of approved electives is provided. These electives represent what historically students have selected and directors have approved. This list affirms past practice in the program.
III. RATIONALE or JUSTIFICATION

For changes or termination, please provide a detailed justification. For a new emphasis, briefly address the goals/objectives for the new emphasis, provide evidence of student interest (i.e., has the program offered special topics courses in this area? has the program interviewed student focus groups as part of an internal assessment? etc.), and explain how the emphasis supports the liberal arts tradition and the mission of the institution.

In the past, the Director of the program would approve the two electives (6 credit hours) a student takes in place of a Thesis. With the new catalog guidelines for 2016-2017, and in an attempt to be clear and transparent to students, a list of approved electives is provided. These electives represent what historically students have selected and directors have approved. This list affirms past practice in the program. Because of the interdisciplinary nature of the M.Ed. in Languages, students choose courses from Languages; Spanish; Teaching, Learning, and Advocacy; Foundations, Secondary, and Special Education; Elementary and Early Childhood Education; and Communication as electives:

Languages
LALE 690 Special Topics in Language Education (3)

Spanish
SPAN 614 Topics in Spanish Culture and Civilization (3)
SPAN 615 Topics in Latin American Culture and Civilization (3)
SPAN 624 Us Latinos/As Literatures and Cultures (3)
SPAN 630 Seminar in Hispanic Studies (3)
SPAN 655 Tyranny in Spanish American Film and Literature (3)
SPAN 682 Spanish Oral Proficiency (3)

Teaching, Learning, and Advocacy
MTLA 601 Class, Race and Gender in Education (3)
MTLA 602 Policies and Issues in Contemporary Education (3)
MTLA 607 Teachers as Advocates for Children and Youth (3)

Foundations, Secondary, and Special Education Courses
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EDFS 652 Foundations of Education (3)
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Prerequisites: EDFS 760 and EDFS 761

Elementary and early childhood education courses
EDEE 606 Teaching Diverse Learners (3)
EDEE 653 Theories and strategies for developing literacies (3)
EDEE 678 Success in Literacy for older readers (3)

Communication courses:
COMM 522 International and Intercultural communication (3)

IV. CURRICULUM

Provide the COMPLETE curriculum for the changed program and/or new emphasis distinguishing between required and elective courses. Note pre-requisite courses where appropriate. Note any sequencing of courses or requirements in the program, listed exactly as it should appear in the catalog.

CORE COURSES (15 credit hours)
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LALE 602: Advanced Language Teaching Methods
LALE 603: Second Language Acquisition
EDFS 687: Introduction to Educational Technology
EDFS 635: Educational Research or EDFS 692: Advanced Technology Applications in Education.

SPANISH EMPHASIS: Complete 15 credit hours from:
SPAN 614: Topics in Spanish culture and civilization
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ESOL EMPHASIS: Complete 15 credit hours from:
EDFS 670: Principles and Strategies for teaching English to speakers of other languages
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EDFS 672: Linguistic and Cultural Diversity in Education
EDFS 673: Assessing student performance
EDFS 680: Teaching English Through Content Areas (or content modification for ESOL students K-12)
(EDFS 704: Practicum in the instruction of ESOL if needed)

CAPSTONE EXPERIENCES (6 credit hours)
Complete either 6 credit hours worth of LALE 700 Thesis or Action Research
OR 6 credit hours of approved electives:
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LALE 690 Special Topics in Language Education (3)
Spanish
SPAN 614 Topics in Spanish Culture and Civilization (3)
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EDFS 764 Social and Emotional Development of Gifted and Talented Students (3) *Prerequisites: EDFS 760 and EDFS 761*

**Elementary and early childhood education**
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EDEE 653 Theories and strategies for developing literacies (3)
EDEE 678 Success in Literacy for older readers (3)

**Communication**
COMM 522 International and Intercultural communication (3)

All students must fulfill a general requirement of at least 50 hours of field experience. For ESOL students, the field experience may be the practicum course EDFS 704.
At the conclusion of the program all students must submit a professional portfolio.

Attach the completed COURSE FORM and a sample syllabus for each new course.
Is a syllabus for each new course attached? □ Yes □ No

V. STUDENT LEARNING OUTCOMES and ASSESSMENT

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Additional Outcomes or Comments:

VI. IMPACT ON EXISTING PROGRAMS and COURSES Please briefly document the impact of this changed/deleted program or new emphasis on other programs and courses; if changing/deleting a program—list all programs that will be impacted (and how); if adding a new emphasis—explain any overlap with existing programs or courses in the same or different departments.

No impact to other programs. The M.Ed. in Languages is a small program so the addition of possibly 1 or 2 students in a course has minimal impact. In addition, this practice has been carried out since the beginning of the program and it is well established. The Chairs of the Department of Hispanic Studies, Teacher Education, and Communication have been informed (see evidence of acknowledgment attached).

Is this changed/deleted program used by others? □ Yes □ No

If yes, please provide a letter of support in each case.

VII. COSTS ASSOCIATED WITH THE ACTION REQUESTED List all of the new costs or cost savings, (including new faculty/staff requests, library or equipment, etc.) associated with the action requested.

No costs.
RE: Electives in SPAN for M.Ed. in Languages

Del Mastro, Mark P

Sent: Tuesday, February 23, 2016 7:17 PM
To: Rodriguez-Sabater, Silvia

Dear Silvia,

As you will recall from a departmental meeting this spring, there were no objections to adding these Spanish courses to the list of electives. I also have no objections, so please proceed with full support of the Department of Hispanic Studies.

Best,

Mark

******************************************************************************

Mark P. Del Mastro
Professor and Chair, Hispanic Studies
College of Charleston
66 George Street
Charleston, S.C. 29424-0001 USA
Tel: 843.953.6748
http://spanish.cofc.edu/

From: Rodriguez-Sabater, Silvia
Sent: Tuesday, February 23, 2016 4:13 PM
To: Del Mastro, Mark P <delmastromp@cofc.edu>
Subject: Electives in SPAN for M.Ed. in Languages

Dear Mark,

As you know, with the new catalog 2016-2017 some changes have been implemented. No longer can the Director of the graduate program approve electives but s/he needs to supply a list of electives in the program for students to choose from.

Students in the M.Ed. in Languages with Emphasis in Spanish need to take 15 credits in core courses, 15 credits in Spanish, and 6 credits of electives. Historically, the practice has been that students could take any other class in Spanish as an elective. In the list of electives, I would like to include the following courses below. Please let me know if this is fine with you.

SPAN 614 Topics in Spanish Culture and Civilization (3)
SPAN 615 Topics in Latin American Culture and Civilization (3)

https://owa.cofc.edu/owa/?ae=Item&tt=IPM.Note&id=RgAAAAAC7oMecDqW2SpKQMMmS0dsqBwBP2qjfr7eRaqkQNKK6RUSyAAAB%2bxhAADSks8QkmmT5D...
Re: Elective in COMM for M.Ed. in Languages

Ruth-McSwain, Amanda  
Sent: Wednesday, February 24, 2016 10:16 AM  
To: Rodriguez-Sabater, Silvia; Kopfman, Jenifer E  
Importance: High

Good morning, Silvia:

We welcome your M.Ed. students in our COMM 522 course. Thank you for checking with us before listing the course in the catalog!

Best,
Amanda

______________________________
Amanda Ruth-McSwain, Ph.D.
Associate Professor
Director, The Bully Pulpit Series
Department of Communication
College of Charleston
Director, Master of Arts in Communication Program
University of Charleston, South Carolina
9 College Way, room 110
843.953.5783 (O)
843.480.3794 (C)
843.953.7037 (F)
Ruthmcswaina@cofc.edu

Schedule an appointment with Dr. Ruth-McSwain

From: "Rodriguez-Sabater, Silvia" <RodriguezSabater5@cofc.edu>  
Date: Wednesday, February 24, 2016 at 10:08 AM  
To: "Kopfman, Jenifer E" <Kopfmanl@cofc.edu>  
Cc: Ruth-McSwain Amanda <ruthmcswaina@cofc.edu>, "Rodriguez-Sabater, Silvia" <RodriguezSabater5@cofc.edu>  
Subject: Elective in COMM for M.Ed. in Languages

Hello Jenifer,

My name is Silvia Rodriguez Sabater and I direct the M.Ed. in Languages, an interdisciplinary program for language teachers. As you know, with the new catalog 2016-2017 some changes have been implemented. No longer can the Director of a graduate program approve electives but s/he needs to supply a list of approved electives for students to choose from.

Students in the M.Ed. in Languages need to take 15 credits in core courses, 15 credits in Spanish or ESOL depending on their emphases, and 6 credits of electives. Historically, the practice has been that since the program is interdisciplinary, students could take any other graduate course depending on their overall interests. In the past a few students have taken COMM 522: International and Intercultural Communication (3). Since the M.Ed. in
Languages is a small program, this practice has worked well. In the list of approved electives for the catalog, I would like to include COMM 522. Please let me know if this is fine with you so I can proceed accordingly. Please note that I have to submit this by this Friday February 26 (12 noon).

Let me know if you would rather meet in person. Thank you very much for your attention to this matter.

Best,

Silvia

Silvia Rodriguez Sabater, Ph.D.
Associate Professor of Spanish and Linguistics
Department of Hispanic Studies
Program Director and Faculty, M.Ed. in Languages
College of Charleston

Like us on Facebook: M.Ed in Languages Hispanic Studies
Please consider the environment before printing this email
RE: Electives in EDFS, MTLA and EDEE for the M.Ed. in Languages

Perkins, Robert F

Sent: Wednesday, February 24, 2016 12:21 PM
To: EHNP-TEDU
Cc: Rodriguez-Sabater, Silvia

All,
Sylvia is looking for approval to include courses listed below as possible electives in the LALE program. I see no issues but wanted to make sure none existed. Please let me know if there are any problems and copy Sylvia. This has a short timeline.

Thanks
Bob

Bob Perkins, Ed. D.
Associate Professor and Interim Department Chair
Teacher Education Department (TEDU)
School of Education, Health and Human Performance
86 Wentworth St., Room 213
College of Charleston
Charleston, SC 29424
(843) 953-8042
PerkinsR@cofc.edu
http://teachered.cofc.edu/faculty-staff-listing/perkins-robert.php

From: Rodriguez-Sabater, Silvia
Sent: Wednesday, February 24, 2016 9:41 AM
To: Perkins, Robert F
Cc: Rodriguez-Sabater, Silvia
Subject: Electives in EDFS, MTLA and EDEE for the M.Ed. in Languages
Importance: High

Dear Bob,

As you know, with the new catalog 2016-2017 some changes have been implemented. No longer can the Director of a graduate program approve electives but s/he needs to supply a list of approved electives in the program for students to choose from.

Students in the M.Ed. in Languages need to take 15 credits in core courses, 15 credits in Spanish or ESOL depending on their emphases, and 6 credits of electives. Historically, the practice has been that students could take any other class in EDFS, MTLA or EDEE depending on their overall interests. Since the M.Ed. in Languages is a small program, this practice has worked well. In the list of approved electives for the catalog, I would like to include the following courses below. Please let me know if this is fine with you so I can proceed accordingly. Please note that I have to submit this by this Friday February 26 (12 noon).

Foundations, Secondary, and Special Education Courses
EDFS 632 Education Psychology Learning, Cognition, and Motivation (3)
EDFS 652 Foundations of Education (3)
EDFS 654 Human Growth and Development (3)
EDFS 670 Principles and Strategies for Teaching English to Speakers of Other Languages (ESOL) (K-12)

https://owa.cofc.edu/owa/?ac=Item&it=IPM.Note&id=RgAAAAC7oMecDqW2SpKQMmS0dsIqBwBP2sjftr7eRaqkQNk6RSUyAAAB%2b0xhAADSka8QNrrrT5D... 1/2
(3) EDFS 671 Teaching Reading and Writing to K-12 Speakers of Other Languages (3)
EDFS 672 Linguistic and Cultural Diversity in Education (3)
EDFS 673 Assessing Student Performance (3)
EDFS 680 Teaching English Through the Content Areas (Or Content Modification for ESOL Students K-12) (3)
EDFS 692 Advanced Technology Applications in Education (3)
EDFS 704 Practicum in the Instruction of English as a Second Language to Elementary and Secondary Learners (3)
EDFS 710 Introduction to Exceptional Children and Youth (3)
EDFS 725 Classroom and Behavior Management (3)
EDFS 760 The Nature and Needs of Gifted and Talented Students: Historical, Philosophical, and Current Perspectives (3)
EDFS 761 Introduction to Curriculum and Instruction for Gifted and Talented Students (3) **Prerequisite:** EDFS 760
EDFS 764 Social and Emotional Development of Gifted and Talented Students (3)
**Prerequisites:** EDFS 760 and EDFS 761

**Teaching, Learning, and Advocacy Courses**
MTLA 601 Class, Race and Gender in Education (3)
MTLA 602 Policies and Issues in Contemporary Education (3)
MTLA 607 Teachers as Advocates for Children and Youth (3)

**Elementary and early childhood education courses**
EDEE 606 Teaching Diverse Learners (3)
EDEE 653 Theories and strategies for developing literacies (3)
EDEE 678 Success in Literacy for older readers (3)

Thank you very much.

Best,

Silvia

**Silvia Rodriguez Sabater, Ph.D.**
Associate Professor of Spanish and Linguistics
Department of Hispanic Studies
Program Director and Faculty, M.Ed. in Languages
College of Charleston

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VIII. APPROVAL and SIGNATURES

Signature of Program Director:

Silvia Rodriguez  Date: Feb. 25, 2016

Signature of Department Chair:

_________________________________________ Date: __________

Signature of School Dean:

_________________________________________ Date: 3/26/16 4/26/16

Signature of the Provost:

_________________________________________ Date: 3/9/16

Return form to the Graduate School Office for Further Processing

Signature of Chair of the Faculty Committee on Graduate Education, Continuing Education & Special Programs:

_________________________________________ Date: 3/25/16

Signature of Chair of the Graduate Council:

_________________________________________ Date: 3/28/16

Signature of Faculty Senate Secretary:

_________________________________________ Date: __________

Date Approved by Faculty Senate: ____________________________