FACULTY CURRICULUM COMMITTEE
SIGNATURE PAGE

- In section A, list ALL of the forms covered by this signature page. If you submit a form that is not listed in A, your proposal will be held back until we receive a new, updated signature page.
- You must obtain the signature of your department chair and dean before submitting your proposal.

A. FORMS COVERED BY THIS SIGNATURE PAGE. List each form you are submitting—for instance, PSYC 383, Course Form; PSYC, Change of Major Form; PSYC, Change of Minor Form.

Change/Delete Program Form

B. APPROVAL AND SIGNATURES.

1. Signature of Department Chair or Program Director:
   [Signature]
   Date: 1/22/16

2. Signature of Academic Dean:
   [Signature]
   Date: 1/22/16

3. Signature of Provost:
   [Signature]
   Date: 1/16/16

4. Signature of Business Affairs (only for course fees):
   [Signature]
   Date: ____________

5. Signature of Curriculum Committee Chair:
   [Signature]
   Date: ____________

6. Signature of Budget Committee Chair (only for new programs):
   [Signature]
   Date: ____________

7. Signature of Academic Planning Committee Chair (only for new programs):
   [Signature]
   Date: ____________

8. Signature of Faculty Senate Secretary:
   [Signature]
   Date: ____________

Date Approved by Faculty Senate: ____________
MEMORANDUM

TO: Provost and Faculty Curriculum Committee

FROM: Todd LeVasseur, RELS faculty and Director of ENVT minor

DATE: 21 January 2016

RE: Program name change for the ENVT minor

The ENVT program, with support from the ENVT committee and Deans Hale and Auerbach, is requesting to be able to change its name from:

Environmental Studies

to:

Environmental and Sustainability Studies.

The program’s acronym, ENVT, will remain the same. **ACRONYM FOR THE PROGRAM MUST CHANGE, BUT IS ONLY NEEDED FOR THE MINOR.**

Please let me know if further information is required.
FACULTY CURRICULUM COMMITTEE
CHANGE/DELETE PROGRAM FORM

Instructions:
- Please fill out all of the portions of the form that are specified in section B. **You must do this before your request can move forward!**
- Remember that your changes will not be implemented until the next catalog year at the earliest.
- If you have questions, please start by checking the detailed instructions on the website.
- Please feel free to contact the committee chair with any remaining questions you might have.

A. CONTACT INFORMATION.

Name: Todd LeVasseur Phone: 953-3911 Email: levasseurtj@cofc.edu

School: HSS Department or Program: Environmental Studies

Name and Acronym of Major: Environmental Studies (Minor)/ENVT

B. CATEGORY OF REVIEW. Please check all that apply, then fill out the specified parts of the form.

XX Change Request (fill out all sections)
- Add an existing course to requirements or electives
- Add a new course to requirements or electives (attach completed course form for each)
- Delete courses from requirements or electives
- Add or modify concentration*
- Add or modify cognate*
- XX Change name of program

*Note: Only concentrations and cognates requiring 18 or more credit hours will be tracked in Banner and Degree Works and noted on the transcript.

☐ Terminate Program (fill out E, G, H, and I)
- Terminate degree
- Terminate major
- Terminate concentration
- Terminate cognate

C. GENERAL INFORMATION

Number of Current Credit Hours (for existing program): 19
Number of Proposed Credit Hours (for changed program): __________
Catalog Year in which changes will take effect: FALL 2016

D. CURRICULUM. Please list every change you are making below AND attach the current Program of Study Worksheet for this major (https://registrar.cofc.edu/program-of-study-resources/program-of-study-worksheets/index.php) with changes marked in RED. Additions should show where the course will be inserted, deletions should be noted by crossing out the course, and moves indicated with arrows. Distinguish between required and elective courses, and note any prerequisites, co-requisites, sequencing, or other restrictions. Provide the catalog description and course list exactly as they should appear in the catalog. For each new course, submit the Curriculum Committee’s Course Form and a sample syllabus.

This form was last updated on 6/6/2013 and replaces all others.
E. RATIONALE AND EXPLANATION. Please provide a narrative addressing the request you are making and why you are making it.

Given a changing academic landscape of how human-nature interactions are studied, theorized, and researched, the ENVT committee (6 members) in agreement with Dean Hale and Dean Auerbach request to change the name of the Environmental Studies minor to now be "Environmental and Sustainability Studies," while retaining the ENVT acronym.

F. STUDENT LEARNING OUTCOMES AND ASSESSMENT.

<table>
<thead>
<tr>
<th>Student Learning Outcomes</th>
<th>Assessment Method and Performance Expected</th>
</tr>
</thead>
<tbody>
<tr>
<td>What will students know and be able to do when they complete the major or program?</td>
<td>How will each outcome be measured? Who will be assessed, when, and how often? How well should students be able to do on the assessment?</td>
</tr>
<tr>
<td>1.</td>
<td></td>
</tr>
<tr>
<td>2.</td>
<td></td>
</tr>
<tr>
<td>3.</td>
<td></td>
</tr>
<tr>
<td>4.</td>
<td></td>
</tr>
</tbody>
</table>

Additional Outcomes or Comments:
G. IMPACT ON EXISTING PROGRAMS AND COURSES. Please describe the impact of this request on other programs and courses. If you are deleting a program, please describe the effect on all programs that will be impacted; if you are adding or changing a program, please explain any overlap with existing programs at the College.

It is predicted that the name change may increase student interest in the minor, and this may result in increased student enrollment in core ENVT classes, including those related specifically to sustainability where this word appears in the course title/description.

H. COSTS ASSOCIATED WITH THE REQUESTED ACTION. List all of the new costs or cost savings (including new faculty/staff requests, library, or equipment) associated with your request.

No costs are associated with this request.

I. CHECKLIST

☐ I have completed all relevant parts of the form.

☐ I have attached a cover letter that describes my request and lists all the documents I am submitting.

☐ I have attached a Course Form for each newly-created or modified course.

☐ (For proposals that affect other departments in any way) I have attached an acknowledgement from the relevant department.

☐ I have provided the complete curriculum for the program, concentration, emphasis, etc., including the description and course list, exactly as it should appear in the catalog.

☐ I have submitted one Signature Form that lists all of the different forms I am submitting.
FACULTY CURRICULUM COMMITTEE  
COURSE FORM

Instructions:
- Please fill out one of these forms for each course you are adding, changing, deactivating, or reactivating.
- Fill out the parts of the form specified in part B. You must do this before your request can move forward!
- Remember that your changes will not be implemented until the next catalog year at the earliest.
- If you have questions, start by checking the instructions on the website. Please feel free to contact the committee chairs with any remaining questions you might have.

A. CONTACT/COURSE INFORMATION.

Name: Todd LeVasseur Phone: 3911 Email: levasseurtj@cofc.edu

Department or Program: ENVT School: HSS

Subject Acronym and Course Number: ENVT 200

Catalog Year in which changes will take effect: FALL 2016

B. TYPE OF REQUEST. Please check all that apply, then fill out the specified parts of the form.

☐ Add a New Course (complete parts C, D, F, G, H, I, J)
☐ Change Part of an Existing Course (complete parts C, D, E, F, G, I, J)
   • Course Number (you must submit a course deactivation request for the old course number)
   • Course Name
   • Course Description
   • Credit/Contact Hours
   • Restrictions (prerequisites, co-requisites, junior/senior standing, etc.)
☐ Deactivate an Existing Course (complete parts C, D, E, G, I, J)
☐ Reactivate a Previously-Deactivated Course (complete parts C, D, E, G, I, J)

C. RATIONALE AND EXPLANATION. Please describe your request and explain why you are making it.

I am requesting that ENVT 200 change its name from Introduction to Environmental Studies to Introduction to Environmental and Sustainability Studies to reflect the change of name of the minor.

D. IMPACT ON EXISTING PROGRAMS AND COURSES. Please briefly describe the impact of your request on your own programs and courses as well other programs and courses. If another program requires the course, you must submit their written acknowledgement with this proposal. Also, the affected program must describe any change in the number of credit hours they require. Include a list of similar courses in other departments and explain any overlap.

This name change will most likely result in increased student demand for matriculating into the course.
EXISTING COURSE INFORMATION. If you are proposing a new course, just leave this blank. Otherwise, please fill out all fields.

Department: 
School: 
Subject Acronym: 
Course Number: 

Credit hours: _3_ lecture _ lab _ seminar _ independent study
Contact hours: _3_ lecture _ lab _ seminar _ independent study

Course title: Introduction to Environmental Studies

Course description (maximum 50 words, exactly as it appears in the catalog):
An introduction to interdisciplinary thinking about the relationships between humans and their environments and the practical problems resulting from these relationships. The course considers basic elements in the humanities, social sciences and natural sciences that are essential for understanding interactions of humans with the environment.

Restrictions (pre-requisites, co-requisites, majors only, etc.): must be at least a sophomore in standing

Cross-listing, if any:

Is this course repeatable? □ yes x □ no If yes, how many total credit hours may the student earn? ___

E. NEW COURSE INFORMATION. If you are deactivating a course, leave this blank. Otherwise, please fill out all fields. For changed courses, use boldface for the information that is changing.

Department: 
School: 
Subject Acronym: 
Course Number: 

Credit hours: _ lecture _ lab _ seminar _ independent study
Contact hours: _ lecture _ lab _ seminar _ independent study

Course title: Introduction to Environmental and Sustainability Studies

Course description (maximum 50 words, exactly as it appears in the catalog):

Same as above

Restrictions (pre-requisites, co-requisites, majors only, etc.):

If this is a newly-created course, is it intended to be the equivalent of an existing course? □ yes □ no
If so, which course? ______________

If equivalent, will the newly-created course replace the existing course? □ yes □ no
Note: If yes, you must deactivate that course by submitting an additional Course Form.

Cross-listing, if any (submit approval from relevant department): ______________
Note: Cross-listed courses are equivalent.

Is this course repeatable? □ yes x □ no If yes, how many total credit hours may the student earn? ___

Is there an activity, lab, or other fee associated with this course? □ yes x □ no What is the fee? $_____

This form was last updated on 12/13/13 and replaces all others.
Note: The Senate cannot approve new fees; Business Affairs will submit any such request to the Board of Trustees. The course can still be created, but the fee will not be attached until the Board has approved it.

F. COSTS. List all of the new costs or cost savings (including new faculty/staff requests, library, equipment, etc.) associated with your request.

No new costs.

H. STUDENT LEARNING OUTCOMES AND ASSESSMENT.

<table>
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<tr>
<th>Student Learning Outcomes</th>
<th>Assessment Method and Performance Expected</th>
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</thead>
<tbody>
<tr>
<td>What will students know and be able to do when they complete the minor? Attach a Curriculum Map.</td>
<td>How will each outcome be measured? Who will be assessed, when, and how often? How well should students be able to do on the assessment?</td>
</tr>
</tbody>
</table>

How does this minor align with the student learning outcomes articulated for the major, program, or general education? What program-level outcome or outcomes does it support? Is the content or skill introduced, reinforced, or demonstrated in this minor?

I. PROGRAM CHANGES. Will this course be added to the existing degree requirements or list of approved electives of a major, minor, or concentration? □ yes □ no

If yes, please attach a Change Minor and/or Change Major/Program Form as appropriate.

J. CHECKLIST.

□ I have completed all relevant parts of the form.
□ I have attached a cover letter that describes my request and lists all the documents I am submitting.

This form was last updated on 12/13/13 and replaces all others.
☐ (For new courses only) I have attached a syllabus.

☐ (For courses used in any way by other departments, including cross-listing) I have attached an acknowledgement from the relevant department.

☐ (For courses intended to fulfill a Gen Ed requirement) I have submitted the proposal to the Gen Ed committee.

☐ I have submitted one Signature Form that lists all of the different forms I am submitting.
Environmental Studies Minor

Phone: 843.953.5995

Seth Pritchard, Director

The environmental studies minor is offered for students who have an interest in learning more about the natural environment and the ecology of the planet, as well as understanding the relationship of political, social, cultural, and economic activities to that environment.

Requirements
Credit Hours: 19 hours (from the following three categories)

I. Natural Sciences and Mathematics Environmental Courses

Three or more courses (at least nine credit hours) plus prerequisites selected from:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIOL 204</td>
<td>Man and the Environment</td>
</tr>
<tr>
<td>BIOL 209</td>
<td>Marine Biology, with lab</td>
</tr>
<tr>
<td>BIOL 301</td>
<td>Plant Taxonomy</td>
</tr>
<tr>
<td>BIOL 340</td>
<td>Zoogeography</td>
</tr>
<tr>
<td>BIOL 341</td>
<td>General Ecology, with lab</td>
</tr>
<tr>
<td>BIOL 342</td>
<td>Oceanography, with lab</td>
</tr>
<tr>
<td>BIOL 360</td>
<td>Introduction to Biometry</td>
</tr>
<tr>
<td>BIOL 406</td>
<td>Conservation Biology</td>
</tr>
<tr>
<td>BIOL 410</td>
<td>Applied &amp; Environmental Microbiology, with lab</td>
</tr>
<tr>
<td>BIOL 444</td>
<td>Plant Ecology</td>
</tr>
<tr>
<td>BIOL 503</td>
<td>Special Topics in Ecology</td>
</tr>
<tr>
<td>CHEM 422</td>
<td>Environmental Chemistry</td>
</tr>
<tr>
<td>CHEM 422L</td>
<td>Environmental Chemistry Lab</td>
</tr>
<tr>
<td>GEOL 103</td>
<td>Environmental Geology, with lab</td>
</tr>
<tr>
<td>GEOL 107</td>
<td>Introduction to Coastal and Marine Geology</td>
</tr>
<tr>
<td>GEOL 213</td>
<td>Natural Hazards</td>
</tr>
<tr>
<td>GEOL 257</td>
<td>Marine Geology</td>
</tr>
<tr>
<td>GEOL 275</td>
<td>Geomorphology, with lab</td>
</tr>
<tr>
<td>GEOL 288</td>
<td>Climate Change: A Global Perspective</td>
</tr>
<tr>
<td>GEOL 312</td>
<td>Environmental Field Methods, with lab</td>
</tr>
<tr>
<td>GEOL 320</td>
<td>Earth Resources</td>
</tr>
<tr>
<td>GEOL 438</td>
<td>Hydrogeology, with lab</td>
</tr>
<tr>
<td>GEOL 449</td>
<td>Geographical Information Systems, with lab</td>
</tr>
<tr>
<td>MATH 250</td>
<td>Statistical Methods I</td>
</tr>
<tr>
<td>PHYS 105</td>
<td>Introduction to Meteorology</td>
</tr>
<tr>
<td>PHYS 308</td>
<td>Atmospheric Physics</td>
</tr>
<tr>
<td>PHYS 350</td>
<td>Energy Production</td>
</tr>
<tr>
<td>PHYS 456</td>
<td>Air Pollution Meteorology</td>
</tr>
<tr>
<td>PHYS 457</td>
<td>Satellite Meteorology</td>
</tr>
<tr>
<td>PHYS 458</td>
<td>Climate Change</td>
</tr>
</tbody>
</table>

Special topics courses offered by departments may be approved on a course-by-course basis.

NOTE: Only one course in the student’s major department may be applied to the minor. Only one mathematics course may be chosen.

II. Social Sciences and Humanities Environmental Courses

Two courses (plus prerequisites) selected from:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>ANTH 318</td>
<td>Theories for the Origin of Agriculture</td>
</tr>
<tr>
<td>ECON 311</td>
<td>Environmental Economics</td>
</tr>
<tr>
<td>ENTR 407</td>
<td>Ecopreneurship</td>
</tr>
<tr>
<td>PHIL 150</td>
<td>Nature, Technology and Society</td>
</tr>
<tr>
<td>PHIL 155</td>
<td>Environmental Ethics</td>
</tr>
<tr>
<td>PHIL 245</td>
<td>Environmental Philosophy</td>
</tr>
<tr>
<td>POLI 294</td>
<td>Sustainability</td>
</tr>
</tbody>
</table>
POLI 307 Environmental Policy
POLI 364 International Environmental Politics
POLI 397 Environmental Geography
PSYC 329 Environmental Psychology
SOCY 346 Environmental Sociology
SOCY 352 Population and Society
SOCY 355 Science, Technology, and Society

Special topics courses offered by departments may be approved on a course-by-course basis.

NOTE: Only one course in the student's major department may be applied to the minor.

III. Interdisciplinary Environmental Courses

At least four credit hours including:

- ENVT 200 Introduction to Environmental Studies

One additional ENVT course selected from:

- ENVT 350 Independent Study in Environmental Science and Studies
- ENVT 352 Special Topics in Environmental Science and Studies
- ENVT 355 Environmental Studies Field Internship
- ENVT 395 Interdisciplinary Environmental Studies Seminar

European Studies Minor

Phone: 843.953.5930

William Olejniczak, Director

European studies is an interdisciplinary area studies minor that introduces students to the diverse cultures and nations of Europe through the study of history, literature, languages, visual arts, economics, business, politics, religion and society.

Requirements

Credit Hours: 18

Cluster A: History and Ideas (3 credit hours)
Cluster B: Languages, Literature, Culture (3 credit hours)
Cluster C: Economics, Politics, Society (3 credit hours)
Electives (6 credit hours)

European Studies 400 Capstone Course (3 credit hours)

NOTE: Six credit hours of electives must be taken from Cluster A, B, or C with the following restrictions: no more than 6 credit hours from one cluster, no more than 3 credit hours from one discipline, and no more than 6 credit hours devoted to the study of one country may count towards the 18-hour minor. In order to complete this minor, students will take HIST 101 and 102 (or HONS 121/122 and HONS 131/132) or their equivalents and a European language.

NOTE: Each semester, departments offer relevant special topics courses. When appropriate, special topics courses will count towards the minor. Students should consult with the director of the program to determine if a special topics course may count towards the minor. Students may also need to fulfill prerequisites before they take certain upper-level courses in some departments.

Cluster A: History and Ideas

Choose one 3-credit-hour course from the following:

- HIST 231 Ancient Greece
- HIST 232 Ancient Rome
- HIST 234 Early Middle Ages
- HIST 235 High Middle Ages
- HIST 242 History of Modern France
- HIST 244 Political and Social History of Germany from 1866 to Present
- HIST 252 Women in Europe
- HIST 256 History of Science and Technology
- HIST 291 Disease, Medicine, and History
I. Natural Sciences and Mathematics Environmental Courses

Three or more courses (at least nine hours) plus prerequisites selected from:

BIOL 204 Man and the Environment
BIOL 209 Marine Biology, with lab
BIOL 301 Plant Taxonomy, with lab
BIOL 340 Zoogeography
BIOL 341 General Ecology, with lab
BIOL 342 Oceanography, with lab
BIOL 360 Introduction to Biometry
BIOL 406 Conservation Biology
BIOL 410 Applied & Environmental Microbiology, with lab
BIOL 444 Plant Ecology
BIOL 503 Special Topics in Ecology
CHEM 422 Environmental Chemistry
CHEM 422L Environmental Chemistry Lab
GEOL 103 Environmental Geology, with lab
GEOL 107 Introduction to Coastal and Marine Geology
GEOL 213 Natural Hazards
GEOL 257 Marine Geology
GEOL 275 Geomorphology, with lab
GEOL 288 Global Change: A Geological Perspective
GEOL 312 Environmental Field Methods, with lab
GEOL 320 Earth Resources
GEOL 438 Hydrogeology, with lab
GEOL 449 Geographical Information Systems, with lab
MATH 250 Statistical Methods I
PHYS 105 Introduction to Meteorology
PHYS 308 Atmospheric Physics
PHYS 350 Energy Production
PHYS 456 Air Pollution Meteorology
PHYS 457 Satellite Meteorology
PHYS 458 Climate Change

Special topics courses offered by departments may be approved on a course-by-course basis.

NOTE: Only one course in the student's major department may be applied to the minor. Only one mathematics course may be chosen.

II. Social Sciences and Humanities Environmental Courses
Two courses (plus prerequisites) selected from:

ANTH 318 Theories for the Origin of Agriculture
ECON 311 Environmental Economics
ENTR 407 Ecopreneurship
PHIL 150 Nature, Technology and Society
PHIL 155 Environmental Ethics
PHIL 245 Environmental Philosophy
POLI 294 Sustainability
POLI 307 Environmental Policy
POLI 364 International Environmental Politics
POLI 397 Environmental Geography
PSYC 329 Environmental Psychology
SOCY 346 Environmental Sociology
SOCY 352 Population and Society
SOCY 355 Science, Technology, and Society

Special topics courses offered by departments may be approved on a course-by-course basis.

NOTE: Only one course in the student's major department may be applied to the minor.

III. Interdisciplinary Environmental Courses

At least four semester hours including:

ENVT 200 Introduction to Environmental Studies

One additional ENVT course selected from:

ENVT 350 Independent Study in Environmental Science and Studies
ENVT 352 Special Topics in Environmental Science and Studies
ENVT 355 Environmental Studies Field Internship
ENVT 395 Interdisciplinary Environmental Studies Seminar
Environmental Studies Courses

ENVT 200 Introduction to Environmental Studies (3)
An introduction to interdisciplinary thinking about the relationships between humans and their environments and the practical problems resulting from these relationships. The course considers basic elements in the humanities, social sciences and natural sciences that are essential for understanding interactions of humans with the environment.
Prerequisite: Sophomore standing.
ENVT 350 Independent Study in Environmental Science and Studies (1-4)
A directed research project on some dimension of environmental science and studies, approached from an interdisciplinary perspective.
Co-requisites or prerequisites: At least two courses in the environmental studies minor. Enrollment by permission of the instructor and coordinator of program.
Repeatable: For up to 12 credit hours.
ENVT 352 Special Topics in Environmental Science and Studies (1-4)
An interdisciplinary study of a particular area of environmental concern. Topics will vary. Course may be taken twice for credit, with permission of the coordinator, if topics are substantially different.
Co-requisites or prerequisites: At least three courses in environmental studies minor.
Repeatable: For up to 8 credit hours.
ENVT 355 Environmental Studies Field Internship (1-3)
Students apply knowledge learned in the classroom to a field experience with an organization that works on environmental issues. The internship involves substantial work with an organization, scheduled meetings with the program coordinator, and a significant writing project.
Prerequisites: Junior standing, nine hours in the minor including ENVT 200, and permission of instructor.
Repeatable: For up to 3 credit hours.
ENVT 355 Environmental Studies Seminar (1)
An interdisciplinary seminar on current environmental issues. May be taken twice with approval of coordinator.
Co-requisite or prerequisite: At least three courses in the environmental studies minor.
Repeatable: For up to 2 credit hours.

European Studies Courses

EUST 400 European Studies Capstone (3)
A synthetic interdisciplinary examination of one or more themes or topics on Europe offered by one or more faculty from the disciplines in the three interdisciplinary clusters. Students will have the opportunity to think across disciplines, to make connections between disciplines and to synthesize their acquired knowledge of Europe.
Prerequisites: In fulfilling the general education requirements, students will take HIST 101 and 102 (or HONS 121/122 and HONS 131/132) or their equivalents and a European language.

Exercise Science Courses

EXSC 201 Introduction to Health & Human Performance (3)
A required introductory course for physical education majors. Content will include a study of history, principles, objectives, philosophy, current trends and issues, and literature related to physical education, health and exercise science.
Cross-listing: PEHD 201
EXSC 210 Concepts in Fitness Assessment & Exercise Prescription (3)
This course is designed to give the student an initial fitness assessment and exercise prescription experiences. Basic concepts of assessment and physical training will be covered. Students will implement an individual training program and demonstrate proficiency in assessment techniques of various skills and health-related fitness components.
EXSC 320 Special Topics in Exercise Science (3)
A course designed to cover and supplement a variety of topics not otherwise offered in the list of directed electives in exercise science. Topics of interest to students and faculty will be offered on a rotating random basis according to interest.
Prerequisite: Junior standing
Repeatable: For up to 9 credit hours.
EXSC 322 Chronic and Communicable Disease (3)
This course is designed to discuss the overall tenets, applications, and foci of current public health issues, including integrating public health with other health professions, including exercise science and pre-medical/nursing curricula. Course content includes a broad overview of public health, epidemiology, biostatistics, and numerous emerging health issues.
EXSC 330 Kinesiology (3)
This course explores the techniques of human motion analysis. Particular emphasis is placed on the anatomical, mechanical and physical principles of motion analysis.
Prerequisites: EXSC 201 or PEHD 201; BIOL 202.
EXSC 340 Exercise Physiology and Lab (4)
The major objective of this course is to assist the student in gaining an understanding and appreciation of the physiological and metabolic adaptations accompanying physical work.
Prerequisites: EXSC 201 or PEHD 201; BIOL 201.
EXSC 401 Independent Study In Exercise Science (1-3)
Designed to give the candidate individually structured study and experience in allied areas such as cardiac rehabilitation, athletic training, pre-