FACULTY CURRICULUM COMMITTEE
SIGNATURE PAGE

- In section A, list ALL of the forms covered by this signature page. If you submit a form that is not listed in A, your proposal will be held back until we receive a new, updated signature page.
- You must obtain the signature of your department chair and dean before submitting your proposal.

A. FORMS COVERED BY THIS SIGNATURE PAGE. List each form you are submitting—for instance, PSYC 383, Course Form; PSYC, Change of Major Form; PSYC, Change of Minor Form.

Change/Delete Program Form, Elementary Education (EDEE)

B. APPROVAL AND SIGNATURES.

1. Signature of Department Chair or Program Director:
   [Signature]
   Date: 10/20/15

2. Signature of Academic Dean:
   [Signature]
   Date: 10/20/15

3. Signature of Provost:
   [Signature]
   Date: 11/20/15

4. Signature of Business Affairs (only for course fees):
   [Signature]
   Date: ____________
   □ fee approved on ____________
   □ BOT approval pending

5. Signature of Curriculum Committee Chair:
   [Signature]
   Date: 11-20-15

6. Signature of Budget Committee Chair (only for new programs):
   [Signature]
   Date: ____________

7. Signature of Academic Planning Committee Chair (only for new programs):
   [Signature]
   Date: ____________

8. Signature of Faculty Senate Secretary:
   [Signature]
   Date: ____________

Date Approved by Faculty Senate: ____________

10-22-15 P01:42 RCV0
September 15, 2015

Dear Curriculum Committee,

The Elementary Program is submitting the attached program request to make room for courses required by passage of the Read to Succeed Act of 2014. The International Literacy Association (ILA) states that early childhood and elementary teacher candidates need a minimum of 9-12 credit hours in reading or reading related courses.

In order to comply with this mandate, our Elementary Education program must streamline course offerings or else offer two semesters with an 18 credit hour course load. We are proposing the following actions to give students a 15 credit hour course load during their first and second semesters in the program.

- Removing EDEE 374 Elementary Education: Balancing Students and Curriculum from the program of study

In addition to the above program changes we propose the following changes.

- Changed the General Education bullet point to include R2S: Change the current general education requirements for the Elementary Education Program to align with the College of Charleston's general education requirements with one exception - three of the six social sciences credits must be Anthropology 101. Our students will teach in culturally diverse communities and the anthropology requirement better prepares them to address the needs of the communities in which they will serve.

- Add TEDU 436 Using Instructional Technology in Problem-Based Learning as an option for the educational technology requirement in the first semester of the program.

I have attached the new program course form.

Respectfully Submitted,

Dr. Tracey Hunter-Doniger
Elementary Education Program Lead
Instructions:

- Please fill out all of the portions of the form that are specified in section B. **You must do this before your request can move forward!**
- Remember that your changes will not be implemented until the next catalog year at the earliest.
- If you have questions, please start by checking the detailed instructions on the website.
- Please feel free to contact the committee chair with any remaining questions you might have.

A. CONTACT INFORMATION.

Name: Tracey Hunter-Doniger  Phone: 843-425-4154  Email: hunterdoniger1@cofc.edu

School:  EHHP  Department or Program: TEDU

Name and Acronym of Major: Elementary Education

B. CATEGORY OF REVIEW. Please check all that apply, then fill out the specified parts of the form.

[X] Change Request (fill out all sections)
   [X] Add an existing course to requirements or electives
   [ ] Add a new course to requirements or electives (attach completed course form for each)
   [X] Delete courses from requirements or electives
   [ ] Add or modify concentration*
   [ ] Add or modify cognate*

*Note: Only concentrations and cognates requiring 18 or more credit hours will be tracked in Banner and Degree Works and noted on the transcript.

[ ] Terminate Program (fill out E, G, H, and I)
   [ ] Terminate degree
   [ ] Terminate major
   [ ] Terminate concentration
   [ ] Terminate cognate

C. GENERAL INFORMATION

Number of Current Credit Hours (for existing program): _99+_ Number of Proposed Credit Hours (for changed program): _99+_ 

Catalog Year in which changes will take effect: FALL  2016

D. CURRICULUM. Please list every change you are making below AND attach the current Program of Study Worksheet for this major (http://registrar.cofc.edu/program-of-study-resources/program-of-study-worksheets/index.php) with changes marked in RED. Additions should show where the course will be inserted, deletions should be noted by crossing out the course, and moves indicated with arrows. Distinguish between required and elective courses, and note any prerequisites, co-requisites, sequencing, or other restrictions. Provide the catalog description and course list exactly as they should appear in the catalog. For each new course, submit the Curriculum Committee's Course Form and a sample syllabus.

This form was last updated on 6/6/2013 and replaces all others.
Default to the College of Charleston's General Education requirements except require ANTH 101

**Elementary Education Program of Study Changes**

**Social Sciences (6):** Complete 6 credit hours from the list of approved Social Science courses.  *Anthropology 101 (3 credit hours) is required and 3 credit hours in another social science selection of the students' choice.*

**COMM 104** Public Speaking (3) PR: None

**OR**

**COMM 211** Oral Interpretation (3) PR: None

**ANTH 101** Introduction to Anthropology (3) PR: None

**PSYC 103** Introduction to Psychological Science (3) PR: None

**OR**

**SOCI 101** Introduction to Sociology (3) PR: None

Select two courses from the following:

**ARTH 101** History of Art: Prehistoric Through Medieval (3) PR: None

**OR**

**ARTH 102** History of Art: Renaissance Through Modern (3) PR: None

**MUSC 131** Music Appreciation (3) PR: None

**THTR 176** Introduction to Theatre (3) PR: None

Select one course from the following:

**ENGL 216** Introduction to African American Literature (3) PR: ENGL 110 or equivalent

**ENGL 313** African American Literature (3) PR: ENGL 110 or equivalent

**HIST 201** United States to 1865 (3) PR: One course in pre-modern history and one course in modern history from the list of approved courses satisfying the general education history requirement (see http://registrar.cofc.edu/general- edu);

**HIST 202** United States Since 1865 (3) PR: One course in pre-modern history and one course in modern history from the list of approved courses satisfying the general education history requirement (see http://registrar.cofc.edu/general- edu);

This form was last updated on 6/6/2013 and replaces all others.
HIST 210  Special Topics in U.S. History (3) PR: One course in pre-modern history and one course in modern history from the list of approved courses satisfying the general education history requirement (see http://registrar.cofe.edu/general-edu);

HIST 211  American Urban History (3) PR: One course in pre-modern history and one course in modern history from the list of approved courses satisfying the general education history requirement (see http://registrar.cofe.edu/general-edu);

HIST 212  American Labor History (3) PR: One course in pre-modern history and one course in modern history from the list of approved courses satisfying the general education history requirement (see http://registrar.cofe.edu/general-edu);

HIST 214  American Jewish History: Colonial Times to the Present (3) PR: One course in pre-modern history and one course in modern history from the list of approved courses satisfying the general education history requirement (see http://registrar.cofe.edu/general-edu);

HIST 215  American Ethnic History: 1607 to the Present (3) PR: One course in pre-modern history and one course in modern history from the list of approved courses satisfying the general education requirement

HIST 216  African American History to 1865 (3) PR: One course in pre-modern history and one course in modern history from the list of approved courses satisfying the general education history requirement (see http://registrar.cofe.edu/general-edu);

HIST 217  African American History Since 1865 (3) PR: One course in pre-modern history and one course in modern history from the list of approved courses satisfying the general education history requirement (see http://registrar.cofe.edu/general-edu);

HIST 218  The American West (3) PR: One course in pre-modern history and one course in modern history from the list of approved courses satisfying the general education history requirement (see http://registrar.cofe.edu/general-edu);

HIST 219  Native Americans in Film (3) PR: One course in pre-modern history and one course in modern history from the list of approved courses satisfying the general education history requirement (see http://registrar.cofe.edu/general-edu);

HIST 221  Women in the United States (3) PR: One course in pre-modern history and one course in modern history from the list of approved courses satisfying the general education history requirement (see http://registrar.cofe.edu/general-edu);

HIST 222  History of South Carolina (3) PR: One course in pre-modern history and one course in modern history from the list of approved courses satisfying the general education history requirement (see http://registrar.cofe.edu/general-edu);

HIST 224  History of the South to 1865 (3) PR: One course in pre-modern history and one course in modern history from the list of approved courses satisfying the general education history requirement (see http://registrar.cofe.edu/general-edu);

HIST 225  History of the South Since 1865 (3) PR: One course in pre-modern history and one course in modern history from the list of approved courses satisfying the general education history requirement (see http://registrar.cofe.edu/general-edu);

This form was last updated on 6/6/2013 and replaces all others.  
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HIST 301 Colonial America, 1585-1763 (3) PR: One course in pre-modern history and one course in modern history from the list of approved courses satisfying the general education history requirement (see http://registrar.cofe.edu/general-edu).

HIST 302 Era of the American Revolution, 1763-1800 (3) PR: One course in pre-modern history and one course in modern history from the list of approved courses satisfying the general education history requirement (see http://registrar.cofe.edu/general-edu).

HIST 304 History of the United States: The Civil War & Reconstruction, 1845-1877 (3) PR: One course in pre-modern history and one course in modern history from the list of approved courses satisfying the general education history requirement (see http://registrar.cofe.edu/general-edu).

HIST 307 History of the United States: Cold War America, 1945-Present (3) PR: One course in pre-modern history and one course in modern history from the list of approved courses satisfying the general education history requirement (see http://registrar.cofe.edu/general-edu).

HIST 310 Special Topics in U.S. History (3) PR: One course in pre-modern history and one course in modern history from the list of approved courses satisfying the general education history requirement (see http://registrar.cofe.edu/general-edu).

HIST 312 Diplomatic History of the United States Since 1898 (3) PR: One course in pre-modern history and one course in modern history from the list of approved courses satisfying the general education history requirement (see http://registrar.cofe.edu/general-edu).

HIST 320 Special Topics in Low Country History (3) PR: One course in pre-modern history and one course in modern history from the list of approved courses satisfying the general education history requirement (see http://registrar.cofe.edu/general-edu).

HIST 323 Society and Culture of Early Charleston (3) PR: One course in pre-modern history and one course in modern history from the list of approved courses satisfying the general education history requirement (see http://registrar.cofe.edu/general-edu).

Select two MATH courses at the 103-level or above totaling at least 6 credit hours:

MATH 103 Contemporary Math with Applications (3) PR: MATH 101 or placement

MATH 104 Elementary Statistics (3) PR: MATH 101 or placement

MATH 105 Calculus for Business and the Social Sciences (3) PR: MATH 101 or placement

MATH 111 Pre-Calculus Mathematics (4) PR: C- or better in MATH 101 or placement

MATH 120 Introductory Calculus (4) PR: C- or better in MATH 111 or placement

MATH 207 Discrete Structures I (3) PR: MATH 105, 111 or 120

MATH 220 Calculus II (4) PR: MATH 120 or HONS 115

MATH 250 Statistical Methods I (3) PR: Either MATH 111, 120 or instructor permission

Note: For higher level MATH courses that can count for this requirement, please consult with the Teacher Education Department.

This form was last updated on 6/6/2013 and replaces all others.
Select 12.8 credit hours from the following with a sequence of 8 credit hours in one area. At least 4 of the credit hours must be Biological Science (BIOL) and at least 4 of the credit hours must be Physical Science (ASTR, CHEM, GEOL, PHYS). Labs are required for all.

<table>
<thead>
<tr>
<th>Course</th>
<th>Description</th>
<th>PR/CO</th>
</tr>
</thead>
<tbody>
<tr>
<td>ASTR 129</td>
<td>Astronomy I (3) PR: None; CO: ASTR 129L</td>
<td></td>
</tr>
<tr>
<td>ASTR 129L</td>
<td>Astronomy I Lab (1) CO: ASTR 129</td>
<td></td>
</tr>
<tr>
<td>ASTR 130</td>
<td>Astronomy II (3) PR: ASTR 129 and 129 lab; CO: ASTR 130L</td>
<td></td>
</tr>
<tr>
<td>ASTR 130L</td>
<td>Astronomy II Lab (1) CO: ASTR 130</td>
<td></td>
</tr>
<tr>
<td>BIOL 101</td>
<td>Concepts and Applications in Biology I (4) PR: None; CO: BIOL 101L</td>
<td></td>
</tr>
<tr>
<td>BIOL 101L</td>
<td>Concepts and Applications in Biology I Lab (0) CO: BIOL 101</td>
<td></td>
</tr>
<tr>
<td>BIOL 102</td>
<td>Concepts and Applications in Biology II (4) PR: BIOL 101 and 101 lab; CO: BIOL 102L</td>
<td></td>
</tr>
<tr>
<td>BIOL 102L</td>
<td>Concepts and Applications in Biology II Lab (0) CO: BIOL 102</td>
<td></td>
</tr>
<tr>
<td>BIOL 111</td>
<td>Introduction to Cell and Molecular Biology (3) PR: None; CO: BIOL 111L</td>
<td></td>
</tr>
<tr>
<td>BIOL 111L</td>
<td>Introduction to Cell and Molecular Biology Lab (1) CO: BIOL 111</td>
<td></td>
</tr>
<tr>
<td>BIOL 112</td>
<td>Evolution, Form, and Function of Organisms (3) PR: BIOL 111 and 111L; CO: BIOL 112L</td>
<td></td>
</tr>
<tr>
<td>BIOL 112L</td>
<td>Evolution, Form, and Function of Organisms Lab (1) CO: BIOL 112</td>
<td></td>
</tr>
<tr>
<td>CHEM 101</td>
<td>General Chemistry (3) PR: None; CO: CHEM 101L</td>
<td></td>
</tr>
<tr>
<td>CHEM 101L</td>
<td>General Chemistry Lab (1) CO: CHEM 101</td>
<td></td>
</tr>
<tr>
<td>CHEM 102</td>
<td>Organic and Biological Chemistry (3) PR: CHEM 101 and 101L; CO: CHEM 102L</td>
<td></td>
</tr>
<tr>
<td>CHEM 102L</td>
<td>Organic and Biological Chemistry Lab (1) CO: CHEM 102</td>
<td></td>
</tr>
<tr>
<td>CHEM 111</td>
<td>Principles of Chemistry (3) PR or CO: Unless students exempt MATH 111 (via diagnostic testing) or have completed this course as a pre-requisite, they are required to take MATH 111 as a co-requisite. CO: CHEM 111L</td>
<td></td>
</tr>
<tr>
<td>CHEM 111L</td>
<td>Principles of Chemistry Lab (1) CO: CHEM 111</td>
<td></td>
</tr>
<tr>
<td>CHEM 112</td>
<td>Principles of Chemistry (3) PR: CHEM 111 and 111L; CO: CHEM 112L</td>
<td></td>
</tr>
<tr>
<td>CHEM 112L</td>
<td>Principles of Chemistry Lab (1) CO: CHEM 112</td>
<td></td>
</tr>
<tr>
<td>GEOL 101</td>
<td>Dynamic Earth (3) PR: None; CO: GEOL 101L</td>
<td></td>
</tr>
<tr>
<td>GEOL 101L</td>
<td>Dynamic Earth Lab (1) CO: GEOL 101</td>
<td></td>
</tr>
<tr>
<td>GEOL 103</td>
<td>Environmental Geology (3) PR: None; CO: GEOL 103L</td>
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</tr>
</tbody>
</table>

This form was last updated on 6/6/2013 and replaces all others.
<table>
<thead>
<tr>
<th>Course</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>GEOL 103L</td>
<td>Environmental Geology Lab (1) CO: GEOL 103</td>
</tr>
<tr>
<td>GEOL 105</td>
<td>Earth History (3) PR: GEOL 101 and 101L or GEOL 103 and 103L; CO: GEOL 105L</td>
</tr>
<tr>
<td>GEOL 105L</td>
<td>Earth History Lab (1) CO: GEOL 105</td>
</tr>
<tr>
<td>PHYS 101</td>
<td>Introductory Physics I (3) PR: None; CO: PHYS 101L</td>
</tr>
<tr>
<td>PHYS 101L</td>
<td>Introductory Physics Lab (1) CO: PHYS 101</td>
</tr>
<tr>
<td>PHYS 102</td>
<td>Introductory Physics II (3) PR: PHYS 101 or PHYS 111 or HONS 157; CO: PHYS 102L</td>
</tr>
<tr>
<td>PHYS 102L</td>
<td>Introductory Physics Lab (1) CO: PHYS 102</td>
</tr>
<tr>
<td>PHYS 111</td>
<td>General Physics I (3) PR or CO: MATH 120 or equivalent or instructor permission; CO: PHYS 111L</td>
</tr>
<tr>
<td>PHYS 111L</td>
<td>General Physics I Lab (1) CO: PHYS 111 or instructor permission</td>
</tr>
<tr>
<td>PHYS 112</td>
<td>General Physics II (3) PR: PHYS 111 and 111L; CO: PHYS 112L; PR or CO: MATH 220 or equivalent or instructor permission</td>
</tr>
<tr>
<td>PHYS 112L</td>
<td>General Physics II Lab (1) CO: PHYS 112L or instructor permission</td>
</tr>
</tbody>
</table>

**Core Certification Course**

<table>
<thead>
<tr>
<th>Course</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDFS 201*</td>
<td>Foundations of Education (3) PR: Sophomore standing.</td>
</tr>
</tbody>
</table>

Note: *EDFS 201 is prerequisite to all other education courses with a grade of C or better.

**Professional Program Semester 1 (15 credits)**

<table>
<thead>
<tr>
<th>Course</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDFS 303</td>
<td>Human Growth and Educational Process (3) PR: None EDEE 323</td>
</tr>
<tr>
<td>323</td>
<td>The Development of Mathematical Thinking (3) PR: None</td>
</tr>
<tr>
<td>EDEE 325</td>
<td>Foundations of Language and Literacies (3) PR: None</td>
</tr>
<tr>
<td>EDEE 327</td>
<td>Learner Development and the Context of Learning (field experience) (3) PR: None</td>
</tr>
<tr>
<td>EDFS 326</td>
<td>Integrating Technology Into Teaching (3) PR: None OR</td>
</tr>
<tr>
<td>TEDU 436</td>
<td>Using Instructional Technology in Problem-Based Learning- adding as an option</td>
</tr>
</tbody>
</table>

**Professional Program Semester 2 (15 credits)**

<table>
<thead>
<tr>
<th>Course</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDEE 366</td>
<td>Teaching Mathematics 2-8 (3) PR: None</td>
</tr>
<tr>
<td>EDEE 370</td>
<td>Teaching Health and Physical Education (3) PR: None</td>
</tr>
<tr>
<td>EDEE 374</td>
<td>Elementary Education: Balancing Students and Curriculum (3) PR: Admission into Teacher Education Program and successful competition of EDEE 327</td>
</tr>
<tr>
<td>EDEE 378</td>
<td>Instructional Strategies for Teaching Reading (3) PR: None</td>
</tr>
</tbody>
</table>

This form was last updated on 6/6/2013 and replaces all others.
EDEE 382  Application of Curriculum & Instruction 2-6 (3) PR: None
EDEE 403  Visual & Performing Arts (3) PR: None

Professional Program Semester 3

EDEE 333  Teaching WritingDesign with Children’s Literature and Multimodal texts, 2-6 (3) PR: None
EDEE 368  Teaching Science 2-8 (3) PR: None
EDEE 373  Teaching Social Studies 2-8 (3) PR: None
EDEE 407  Creating Learning Environments (3) PR: None
EDEE 409  Meeting Needs of Diverse Learners (3) PR: None
EDEE 416  Curriculum, Instruction and Literacy Assessment 2-6 (field experience) (3) PR: majors only

Optional Licensure Eligibility Requirements* for Elementary Education

Professional Program Semester 4

EDEE 457  Elementary Grades Clinical Practice(12)PR: EDEE416; this course is graded pass-fail. A grade of "P" carries only earned hours. It does not carry quality hours or quality points.

GPA REQ  Must have a minimum cumulative GPA of 2.75.

E. RATIONALE AND EXPLANATION. Please provide a narrative addressing the request you are making and why you are making it.

- Add TEDU 436 as an option for students who elect to take it instead EDFS 326
- Remove EDEE 374 from the Elementary program of study
- Change the current general education requirements for the Elementary Education Program to align with the College of Charleston’s general education requirements with one exception. Three of the six social sciences credits must be Anthropology 101. Our students will teach in culturally diverse communities and the anthropology requirement better prepares them to address the needs of the communities in which they will serve.

1) TEDU 436 is a newly developed course for preservice teacher education students developed by Teacher Education faculty and has already been approved by the college-wide curriculum committee. Candidates will have the option of taking TEDU 436 in place of EDFS 326 which will give them more choice in the program and better meets the needs of those interested in and/or experienced with instructional technology.

2) Removing EDEE 374 is in response to the Read to Succeed legislation. The contents of this course is also being taught in methods courses as well as field courses.

3) The Elementary program is changing the course requirements needed for entry into the program, some of which went above and beyond the College’s General Education requirements. The new requirements default to the

This form was last updated on 6/6/2013 and replaces all others.

Page 10 of 10
College of Charleston’s requirements. This will help emphasize the liberal arts nature of the College of Charleston. They also provide more freedom in selecting courses within each area. There is one exception to the general education requirements. Three of the six social sciences credits must be Anthropology 101. Our students will teach in culturally diverse communities and the anthropology requirement better prepares them to address the needs of the communities in which they will serve.

F. STUDENT LEARNING OUTCOMES AND ASSESSMENT.

<table>
<thead>
<tr>
<th>Student Learning Outcomes</th>
<th>Assessment Method and Performance Expected</th>
</tr>
</thead>
<tbody>
<tr>
<td>What will students know and be able to do when they complete the major or program?</td>
<td>How will each outcome be measured? Who will be assessed, when, and how often? How well should students be able to do on the assessment?</td>
</tr>
<tr>
<td>Elementary Teacher Education Candidates write and teach an effective unit of instruction.</td>
<td>This goal is assessed in the Candidate Work Sample, which is completed during the clinical practice semester. See attached for assignment description and rubric. Candidates must &quot;meet target&quot; on all criteria before graduation.</td>
</tr>
<tr>
<td>Elementary Teacher Education Candidates integrate research, theory and field experiences to advocate for young children and families on a topic of interest.</td>
<td>This goal is assessed in the Teacher as Professional Project which students complete in the semester prior to clinical practice. See attached for assignment description and rubric.</td>
</tr>
<tr>
<td>Elementary Teacher Education Candidates demonstrate their knowledge and understanding of key principles of child development, including the influence of family.</td>
<td>This goal is assessed in the Developmental Case Study assignment students complete in EDEE 682. See attached for assignment description and rubric.</td>
</tr>
</tbody>
</table>

4.

Additional Outcomes or Comments:

G. IMPACT ON EXISTING PROGRAMS AND COURSES. Please describe the impact of this request on other programs and courses. If you are deleting a program, please describe the effect on all programs that will be impacted;
if you are adding or changing a program, please explain any overlap with existing programs at the College.

This request will allow students to default to the College of Charleston's general education requirements with the exception of ANTH 101.

H. COSTS ASSOCIATED WITH THE REQUESTED ACTION. List all of the new costs or cost savings (including new faculty/staff requests, library, or equipment) associated with your request.

There will be no cost change

I. CHECKLIST

☐ I have completed all relevant parts of the form.

☐ I have attached a cover letter that describes my request and lists all the documents I am submitting.

☐ N/A I have attached a Course Form for each newly-created or modified course.

☐ N/A (For proposals that affect other departments in any way) I have attached an acknowledgement from the relevant department.

☐ N/A I have provided the complete curriculum for the program, concentration, emphasis, etc., including the description and course list, exactly as it should appear in the catalog.

☐ I have submitted one Signature Form that lists all of the different forms I am submitting.
FACULTY CURRICULUM COMMITTEE
COURSE FORM

Instructions:
- Please fill out one of these forms for each course you are adding, changing, deactivating, or reactivating.
- Fill out the parts of the form specified in part B. You must do this before your request can move forward!
- Remember that your changes will not be implemented until the next catalog year at the earliest.
- If you have questions, start by checking the instructions on the website. Please feel free to contact the committee chairs with any remaining questions you might have.

A. CONTACT/COURSE INFORMATION.

Name: Tracey Hunter-Doniger Phone: (843) 953-8109 Email: hunterdonigerl@cofc.edu

Department or Program: Teacher Education School: Education, Health and Human Performance

Subject Acronym and Course Number: EDEE 374

Catalog Year in which changes will take effect: FALL 2016

B. TYPE OF REQUEST. Please check all that apply, then fill out the specified parts of the form.

☐ Add a New Course (complete parts C, D, F, G, H, I, J)
☐ Change Part of an Existing Course (complete parts C, D, E, F, G, I, J)
  ☐ Course Number (you must submit a course deactivation request for the old course number)
  ☐ Course Name
  ☐ Course Description
  ☐ Credit/Contact Hours
  ☐ Restrictions (prerequisites, co-requisites, junior/senior standing, etc.)
  ☑ Deactivate an Existing Course (complete parts C, D, E, G, I, J)
  ☐ Reactivate a Previously-Deactivated Course (complete parts C, D, E, G, I, J)

C. RATIONALE AND EXPLANATION. Please describe your request and explain why you are making it.

Due to the passage of the Read to Succeed Act 2014, the Elementary Education program now has two 18 hour semesters. In order to alleviate this issue, we conducted a thorough review of our courses to reveal overlapping content areas. Through our analysis, we found that much of the content from EDEE 374 could be placed within other elementary education courses. Therefore, we are requesting the course EDEE 374 Elementary Education: Balancing Students and Curriculum be deactivated to give students a 15 credit hour load during their first and second semesters in the elementary education program.

D. IMPACT ON EXISTING PROGRAMS AND COURSES. Please briefly describe the impact of your request on your own programs and courses as well other programs and courses. If another program requires the course, you must submit their written acknowledgement with this proposal. Also, the affected program must describe any change in the number of credit hours they require. Include a list of similar courses in other departments and explain any overlap.

This course paid special attention to the importance of planning, assessment and classroom environment. Planning expectations coincides with the methods courses EDEE 366 Teaching Mathematics, EDEE 370 Teaching Health and Physical Education, EDEE 403 Visual and Performing Arts, EDEE 333 Teaching Writing/Design with Children, EDEE 368 Teaching Science, EDEE 373 Teaching Social Studies. Assessments will be in the methods courses and EDEE 416 Curriculum, Instruction and Literacy Assessments (field experience), which has a strong assessment piece. Topics on classroom environment correspond with EDEE 409 Creating Learning Environments.

This form was last updated on 12/13/13 and replaces all others.
EXISTING COURSE INFORMATION. If you are proposing a new course, just leave this blank. Otherwise, please fill out all fields.

Department: TEDU  
School: EHHP  
Subject Acronym: EDEE  
Course Number: 374  

Credit hours: 3  
X lecture  
lab  
seminar  
independent study  
Contact hours:  
lecture  
lab  
seminar  
independent study  

Course title: Elementary Education: Balancing Students and Curriculum  

Course description (maximum 50 words, exactly as it appears in the catalog): 
This course balances an understanding of upper elementary students (grades 2-6) with the curricular expectations for these grades. Special attention is paid to the importance of planning, assessment and classroom environment in promoting student accomplishment, belonging, and engagement.

Restrictions (pre-requisites, co-requisites, majors only, etc.):  
Admission into the teacher education program and successful completion of EDEE 327.  

Cross-listing, if any: N/A  

Is this course repeatable?  
☐ yes  
X no  
If yes, how many total credit hours may the student earn? ____

E. NEW COURSE INFORMATION. If you are deactivating a course, leave this blank. Otherwise, please fill out all fields. For changed courses, use boldface for the information that is changing.

Department:  
School:  
Subject Acronym:  
Course Number:  

Credit hours:  
lecture  
lab  
seminar  
independent study  
Contact hours:  
lecture  
lab  
seminar  
independent study  

Course title:  

Course description (maximum 50 words, exactly as it appears in the catalog):  

Restrictions (pre-requisites, co-requisites, majors only, etc.):  
If this is a newly-created course, is it intended to be the equivalent of an existing course?  
☐ yes  
☐ no  
If so, which course? ________________  

If equivalent, will the newly-created course replace the existing course?  
☐ yes  
☐ no  
Note: If yes, you must deactivate that course by submitting an additional Course Form.  

Cross-listing, if any (submit approval from relevant department): ________________  
Note: Cross-listed courses are equivalent.  

Is this course repeatable?  
☐ yes  
☐ no  
If yes, how many total credit hours may the student earn? ____  

This form was last updated on 12/13/13 and replaces all others.
Is there an activity, lab, or other fee associated with this course? □ yes □ no What is the fee? $______

Note: The Senate cannot approve new fees; Business Affairs will submit any such request to the Board of Trustees. The course can still be created, but the fee will not be attached until the Board has approved it.

F. COSTS. List all of the new costs or cost savings (including new faculty/staff requests, library, equipment, etc.) associated with your request.

The cost savings for deactivating EDEE 374 will include faculty/staff requests, teaching space, equipment.

H. STUDENT LEARNING OUTCOMES AND ASSESSMENT.

<table>
<thead>
<tr>
<th>Student Learning Outcomes</th>
<th>Assessment Method and Performance Expected</th>
</tr>
</thead>
<tbody>
<tr>
<td>What will students know and be able to do when they complete the course?</td>
<td>How will each outcome be measured? Who will be assessed, when, and how often? How well should students be able to do on the assessment?</td>
</tr>
<tr>
<td>1.</td>
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<td>2.</td>
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<td>3.</td>
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<td>4.</td>
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</tbody>
</table>

How does this course align with the student learning outcomes articulated for the major, program, or general education? What program-level outcome or outcomes does it support? Is the content or skill introduced, reinforced, or demonstrated in this course?

I. PROGRAM CHANGES. Will this course be added to the existing degree requirements or list of approved electives of a major, minor, or concentration? □ yes X□ no

If yes, please attach a Change Minor and/or Change Major/Program Form as appropriate.

This form was last updated on 12/13/13 and replaces all others.
J. CHECKLIST.

☐ X I have completed all relevant parts of the form.

☐ X I have attached a cover letter that describes my request and lists all the documents

☐ I am submitting. N/A (For new courses only) I have attached a syllabus.

☐ N/A (For courses used in any way by other departments, including cross-listing) I have attached an acknowledgement from the relevant department.

☐ N/A (For courses intended to fulfill a Gen Ed requirement) I have submitted the proposal to the Gen Ed committee.

☐ I have submitted one Signature Form that lists all of the different forms I am submitting.