Contact Name: Tim Carens  
Email: carenst@cofc.edu  
Phone: 3-5658

Department and School Name: HSS  
Name and Acronym of Graduate Program: English M.A.

Date (Semester/Year) changed/deleted program will take effect: Fall 2016

I. CATEGORY OF REVIEW (Check all that apply)

☒ Change Request (attach details):
☒ Add existing course or courses to requirements or electives
☐ Add new course(s) to requirements or electives (complete and attach COURSE FORM for each)
☒ Delete courses from requirements or electives
☐ Add new emphasis (check one):  ☐ concentration  ☐ track  Total # of hours:
  (note: any emphasis involving more than 18 credit hours will also require CHE approval)
☐ Terminate Program (check one):  ☐ Degree  ☐ Certificate  ☐ Emphasis (concentration/track)
  (If checked, skip section II, IV, V, and VII below)

Are students currently enrolled in the program? ☐ Yes  ☐ No
If yes, what semester will students complete the program?

If the program termination includes deleting courses from the inventory, a COURSE FORM must be included with this form for each course deletion.

☐ Interdisciplinary (attach evidence of acknowledgement from relevant departments)

II. DESCRIPTION OF CHANGES: If a changed program—please explain changes below; if a new emphasis—please provide the details below.

The joint committee proposes two changes to the English M.A. program:

1) ENGL 650 will become a required course.
2) The number of electives will decrease from 6 courses to 5 (18 credits to 15).
III. RATIONALE or JUSTIFICATION

For changes or termination, please provide a detailed justification. For a new emphasis, briefly address the goals/objectives for the new emphasis, provide evidence of student interest (i.e., has the program offered special topics courses in this area? has the program interviewed student focus groups as part of an internal assessment? etc.), and explain how the emphasis supports the liberal arts tradition and the mission of the institution.

The assessment program conducted by the joint M.A. in English Committee has amply demonstrated that our graduate students lack essential research and writing skills even after completing three or four semesters. The attached course change proposal explains in detail how the revised ENGL 650 will seek to address this problem. Members of the committee believe that the M.A. degree will do a much better job imparting the research and writing skills that we expect our students to master if we require them to take a course specifically devoted to those skills – as many other M.A. in English programs do.

If we require students to take an additional course, they will necessarily have one fewer elective course. Most of our students do not write an M.A. thesis; they will still have five (out of twelve) elective courses. Those of our students who do write an M.A. thesis will still have three (out of twelve), although of course they themselves elect to write the thesis on a topic of their choosing. The joint committee believes that the addition of an additional required course preserves a fair balance of required and elective courses.

IV. CURRICULUM

Provide the COMPLETE curriculum for the changed program and/or new emphasis distinguishing between required and elective courses. Note pre-requisite courses where appropriate. Note any sequencing of courses or requirements in the program, listed exactly as it should appear in the catalog.
Master of Arts in English Degree Requirements

The Master of Arts in English is conferred upon those candidates who successfully complete an approved program of study consisting of at least 36 semester hours of graduate credit with a cumulative GPA of 3.0. Specific requirements are listed below:

Thesis Option
- **ENGL 650: Introduction to Graduate English Studies**
- British Literature Before 1800 (6 credit hours)
- British Literature After 1800 (6 credit hours)
- American Literature (6 credit hours)
- Electives (4 to 9 credit hours)
- Thesis and Oral Defense of Thesis (6 credit hours)
- Comprehensive Examination
- Demonstration of competency in one foreign language, ancient or modern

Non-Thesis Option
Same as above, except that the thesis requirement is dropped and the number of Elective hours increases to 15.

Other Requirements
- Students who begin the program in the fall must take ENGL 650 in their first semester of coursework. Other students must take the course at their first opportunity (i.e., their first fall semester).
- At least one course must be a seminar.
- Approved electives will, in most cases, be graduate courses in English. Others will be considered on a case-by-case basis by the Joint Program Committee.
- Because the close study of language itself is an invaluable experience for students earning their M.A. in English, the program requires that students demonstrate competence in an ancient or modern foreign language. This requirement may be met in one of the following ways:
  - Complete two years or their equivalent of college-level study in a single foreign language with an average grade of C or higher
  - Complete, with a grade of B or higher, English 517: Old English Language
  - Pass a translation test in a foreign language administered by the graduate program in English. The test may be taken in German, French, Italian, Spanish, Ancient Greek, or Latin. Other languages will be considered on a case-by-case basis.
- At least nine hours must be taken at each campus.
- No more than nine hours of 698 (3), 699 (3), 701 (6), or 702 in any combination may count toward the 36 hours.
- A comprehensive examination is prepared and administered by the Joint Program Committee, and is taken by all candidates after the completion of at least 27 hours of coursework. This comprehensive examination is a thorough review of the fields covered in the student’s program. For those who complete a thesis, a satisfactory oral defense is also required before final certification for the degree.

African American Concentration
Students opting to add a concentration in African American literature* must meet the normal requirements for the M.A. degree. As part of their 36-hour course of study, they also must complete one of these two courses of study:

**Standard Option**
- 9 hours of African American literature (any combination of 535, 570, 571, 572, and 573)
- 3 hours of study of an African American topic in another discipline, as approved by the program director
- 3 hours of independent study or internship in an African American topic, as approved by the program director

**Thesis Option**
- 6 hours of African American literature (any combination of 535, 570, 571, 572, and 573)
- 3 hours of study of an African American topic in another discipline, as approved by the program director
- 6 hours of thesis on an African American topic. Students can apply one of their African American literature courses to the American literature requirement for the M.A. Students can use their elective hours to meet these course requirements.

*Note: Because this concentration consists of fewer than 18 credit hours, it will not be listed on students’ transcripts.*

September 2011
Attach the completed COURSE FORM and a sample syllabus for each new course.

Is a syllabus for each new course attached?  □ Yes  □ No

V. STUDENT LEARNING OUTCOMES and ASSESSMENT

Student Learning Outcomes are addressed on the attached course change proposal form.

<table>
<thead>
<tr>
<th>Program-Level Student Learning Outcomes</th>
<th>Assessment Method and Performance Expected</th>
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<tbody>
<tr>
<td>What will students know and be able to do when they complete the program/emphasis? Attach Curriculum Map.</td>
<td>How will each outcome be measured? Who will be assessed, when, and how often? How well should students be able to do on the assessment?</td>
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Additional Outcomes or Comments:

VI. IMPACT ON EXISTING PROGRAMS and COURSES Please briefly document the impact of this changed/deleted program or new emphasis on other programs and courses; if changing/deleting a program—list all programs that will be impacted (and how); if adding a new emphasis—explain any overlap with existing programs or courses in the same or different departments.

Impact on existing programs and courses is addressed on the attached course change proposal form.

Is this changed/deleted program used by others?  □ Yes  □ No
If yes, please provide a letter of support in each case.

September 2011
VII. COSTS ASSOCIATED WITH THE ACTION REQUESTED

List all of the new costs or cost savings, (including new faculty/staff requests, library or equipment, etc.) associated with the action requested.

There are no costs associated with the proposed change.
IX. APPROVAL AND SIGNATURES

Signature of Program Director: 
[Signature] Date: 10/7/15

Signature of Department Chair: 
[Signature] Date: 10/8/15

Signature of Additional Chair*: 

Signature of Schools’ Dean: 
[Signature] Date: 10/9/15

Signature of Additional Schools’ Dean*: 

Signature of the Provost: 
[Signature] Date: 11/2/15

Signature of Budget Director/Business Affairs Office: 

*For interdisciplinary courses

Return form to the Graduate School Office for Further Processing

Signature of Chair of the Faculty Committee on Graduate Education, Continuing Education & Special Programs: 
[Signature] Date: 11/11/2015

Signature of Chair of the Graduate Council: 
[Signature] Date: 11/20/15

Signature of Faculty Senate Secretary: 

Date: __________________

Date Approved by Faculty Senate: __________________