FACULTY CURRICULUM COMMITTEE
SIGNATURE PAGE

- In section A, list ALL of the forms covered by this signature page. If you submit a form that is not listed in A, your proposal will be held back until we receive a new, updated signature page.
- You must obtain the signature of your department chair and dean before submitting your proposal.

A. FORMS COVERED BY THIS SIGNATURE PAGE. List each form you are submitting—for instance, PSYC 383, Course Form; PSYC, Change of Major Form; PSYC, Change of Minor Form.

Change/Delete Program Form, Early Childhood (EDEE)
EDPS 436, EDEE 327, & General Education Requirements
EDEE 455, Course Form

B. APPROVAL AND SIGNATURES.

1. Signature of Department Chair or Program Director:
   ________________________________ Date: 10/26/15

2. Signature of Academic Dean:
   ________________________________ Date: 10/20/15

3. Signature of Provost:
   ________________________________ Date: 11/20/15

4. Signature of Business Affairs (only for course fees):
   ________________________________ Date: ____________  □ fee approved on ________
   □ BOT approval pending

5. Signature of Curriculum Committee Chair:
   ________________________________ Date: 11-20-15

6. Signature of Budget Committee Chair (only for new programs):
   ________________________________ Date: ____________

7. Signature of Academic Planning Committee Chair (only for new programs):
   ________________________________ Date: ____________

8. Signature of Faculty Senate Secretary:
   ________________________________ Date: ____________

Date Approved by Faculty Senate: ____________

10-22-15 P01:36 RCVD
September 15, 2015

Dear Curriculum Committee,

Attached you will find a program change proposal and related course change proposal for the undergraduate Early Childhood (EC) program. The program change proposal outlines four changes we would like to make. The rationale for these changes can be found in the proposal. The changes include:

1. Add EDFS 436 as an option for students who elect to take it instead EDFS 326
2. Delete EDEE 327 from the EC program of study
3. Move EDEE 363 from second semester to first semester of junior year
4. Reduce program entry requirements to the basic General Education requirements
5. Require students to earn a C- or better in the final field experience course (EDEE 415) as a prerequisite for clinical practice (EDEE 455) thereby establishing a program policy that keeps students from moving on to clinical practice if they have performed poorly in the previous field experience course

Please let me know if you have any questions.

Thank you,

Kelley White
whitekm@cofc.edu
FACULTY CURRICULUM COMMITTEE
CHANGE/DELETE PROGRAM FORM

Instructions:
- Please fill out all of the portions of the form that are specified in section B. You must do this before your request can move forward!
- Remember that your changes will not be implemented until the next catalog year at the earliest.
- If you have questions, please start by checking the detailed instructions on the website.
- Please feel free to contact the committee chair with any remaining questions you might have.

A. CONTACT INFORMATION.

Name: Kelley White  Phone: 843 953 7372  Email: whitekm@cofc.edu

School: EHHP  Department or Program: Teacher Education (TEDU)

Name and Acronym of Major: Early Childhood (EDEE)

B. CATEGORY OF REVIEW. Please check all that apply, then fill out the specified parts of the form.

☐ Change Request (fill out all sections)
  ☒ Add an existing course to requirements or electives
  ☒ Add a new course to requirements or electives (attach completed course form for each)
  ☐ Delete courses from requirements or electives
  ☐ Add or modify concentration*
  ☐ Add or modify cognate*

*Note: Only concentrations and cognates requiring 18 or more credit hours will be tracked in Banner and Degree Works and noted on the transcript.

☐ Terminate Program (fill out E, G, H, and I)
  ☐ Terminate degree
  ☐ Terminate major
  ☐ Terminate concentration
  ☐ Terminate cognate

C. GENERAL INFORMATION

Number of Current Credit Hours (for existing program): 102
Number of Proposed Credit Hours (for changed program): 99
Catalog Year in which changes will take effect: 2016-2017

D. CURRICULUM. Please list every change you are making below AND attach the current Program of Study Worksheet for this major (http://registrar.cofc.edu/program-of-study-resources/program-of-study-worksheets/index.php) with changes marked in RED. Additions should show where the course will be inserted, deletions should be noted by crossing out the course, and moves indicated with arrows. Distinguish between required and elective courses, and note any prerequisites, co-requisites, sequencing, or other restrictions. Provide the catalog description and course list exactly as they should appear in the catalog. For each new course, submit the Curriculum Committee’s Course Form and a sample syllabus.

This form was last updated on 6/6/2013 and replaces all others.
The following changes are being requested:

Change #1: Add TEDU 436 as an option for students who elect to take it instead EDFS 326 Change #2: Delete EDEE 327 from the EC program of study and move EDEE 363 from second semester to first semester junior year and remove prerequisites from EDEE 363.
Change #3: Reduce program entry requirements to the basic Gen Ed requirements
Change #4: Require students to earn a C- or better in the final field experience course (EDEE 415) as a prerequisite for clinical practice (EDEE 455) thereby establishing a program policy that keeps students from moving on to clinical practice if they have performed poorly in the previous field experience course

These changes are reflected in the attached program of study form.

E. RATIONALE AND EXPLANATION. Please provide a narrative addressing the request you are making and why you are making it.

Rationale for Change #1: TEDU 436 is a newly developed course for preservice teacher education students developed by Teacher Education faculty and has already been approved by the college-wide curriculum committee. The course addresses integration of technology using a problem-based learning approach to teaching. Candidates will have the option of taking TEDU 436 in place of EDFS 326 which will give them more choice in the program and better meets the needs of those interested in and/or experienced with instructional technology.

Rationale for Change #2: Currently students take EDEE 327 in the first semester of the program. This course has generally provided an opportunity for students to observe children across early childhood, elementary and middle grades settings. Candidates typically spend 2-3 weeks observing in each setting before moving on to the next field site. We are requesting to delete this course from the Early Childhood program of study for the following reasons:

a. To reduce overall # of credit hours, therefore reducing the need for two 18-hour semesters
b. To better meet accreditation requirements for observation in settings outside of public Pre-k-3rd grade classrooms and provide field experiences of greater depth
   i. With removal of EDEE 327, we would plan to add field hours to EDEE 380 (which is taken in Semester II), thus providing greater depth in field experience coursework.
   ii. To ensure students continue to have opportunities to observe and interact with children in Semester I, we would like to move EDEE 363 from second semester II to semester I. EDEE 363 currently includes a service learning component in which students get opportunities to work with young children and their families, via partnership with local community organizations and/or Head Start settings. This type of experience better meets the NAEYC requirements than what is currently done in EDEE 327.
c. To make better use of partnerships with local schools
   i. Currently, this course requires placement of a large number of students in a large number of settings, but students are only there for 3 hours a day for 2-3 days total. If EC students do not take EDEE 327, there will be fewer students to place and therefore the OSSC can make better use of existing partnerships and focus on ensuring placements of higher quality in later semesters.
d. To better utilize departmental resources, in regards to personnel
   i. Faculty who currently teach this course can be reassigned to other courses in which their expertise can be used in more meaningful ways.

Moving EDEE 363 to semester one reduces the number of hours required in semester two from 18 to 15. Because the previous prerequisites were semester one courses and this course will now be taken in
semester one, the prerequisites are no longer appropriate.

Rationale for Change #3: The Early Childhood program is changing the course requirements needed for entry into the program. Current requirements went above and beyond the College’s Genera Education requirements. The new requirements better align with the College of Charleston’s requirements and help to emphasize the liberal arts nature of the College of Charleston. They also provide more freedom in selecting courses within each area.

Rationale for Change #4: EDEE 415 is a field experience course in which candidates are responsible for designing and teaching lessons to young children in a local elementary school classroom. This helps prepare them for clinical internship (or student teaching) in their final semester of the program. Data collected over the last few years indicates students who struggle in field courses tend to have difficulty in clinical practice. We would like to ensure higher quality performance in clinical practice (and beyond) by requiring students get a C- or better in the preceding field course. To accomplish this, we propose adding this as a prerequisite to EDEE 455.

F. STUDENT LEARNING OUTCOMES AND ASSESSMENT.

<table>
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<tr>
<th>Student Learning Outcomes</th>
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<td>What will students know and be able to do when they complete the major or program?</td>
<td>How will each outcome be measured? Who will be assessed, when, and how often? How well should students be able to do on the assessment?</td>
</tr>
<tr>
<td>1. Early Childhood Teacher Education Candidates write and teach an effective unit of instruction, and then evaluate and reflect on the impact that instruction had on students.</td>
<td>The outcome is measured via the Candidate Work Sample which is completed during clinical internship or EDEE 455. EDEE 455 is taken in the candidate’s final semester. Students must “meet” or “exceed” target on all criteria listed within the rubric.</td>
</tr>
<tr>
<td>2. Early Childhood Teacher Education Candidates will plan and teach effective lessons, with attention to accuracy and appropriateness of content. Candidates will integrate content from multiple disciplines, and/or integrate academic content with technology, fine art, and/or movement/health.</td>
<td>The outcome is measured via the Field Notebook which is completed during the final field experience course or EDEE 415. EDEE 415 is taken in the semester before clinical practice (first semester senior year). Students must “meet” or “exceed” target on all criteria listed within the rubric.</td>
</tr>
<tr>
<td>3. Early Childhood Teacher Education Candidates demonstrate knowledge of key principles of child development, including the influence of family.</td>
<td>The outcome is measured via the Developmental Case Study which is completed in EDEE 363. Students must “meet” or “exceed” target on all criteria listed within the rubric.</td>
</tr>
<tr>
<td>4.</td>
<td></td>
</tr>
</tbody>
</table>

This form was last updated on 6/6/2013 and replaces all others.  
Page 3 of 5
G. IMPACT ON EXISTING PROGRAMS AND COURSES. Please describe the impact of this request on other programs and courses. If you are deleting a program, please describe the effect on all programs that will be impacted; if you are adding or changing a program, please explain any overlap with existing programs at the College.

Impact of Change #1: Addition of TEDU 436 to the EC program of study means increased enrollments in the course, which should help it meet Delaware requirements as needed.

Impact of Change #2: Teacher Education faculty were made aware of this change at a fall department meeting. Feedback was requested and incorporated in the current proposal. Impact of this change will include reduced enrollment in the course, but since two programs (EL and MG) still require it, the reduction in enrollment will still enable the course to meet Delaware requirements. Reducing the number of students taking the course makes better use of existing personnel since we won’t have to offer as many sections. It also enables better use of existing partnerships for field placements.

Impact of Change #3: Emails were sent to all affected department chairs regarding this change. They were requested to respond with any concerns given the potential that Early Childhood candidates may no longer take a course in their department.

Impact of Change #4: No impact on other programs or courses.

H. COSTS ASSOCIATED WITH THE REQUESTED ACTION. List all of the new costs or cost savings (including new faculty/staff requests, library, or equipment) associated with your request.

These program changes do not require any additional funds and may actually save costs related to personnel given the removal of EDEE 327 (change #2).

I. CHECKLIST

☐ I have completed all relevant parts of the form.

☐ I have attached a cover letter that describes my request and lists all the documents I am submitting.

☐ I have attached a Course Form for each newly-created or modified course.

☐ (For proposals that affect other departments in any way) I have attached an acknowledgement from the relevant department.
☐ I have provided the complete curriculum for the program, concentration, emphasis, etc., including the description and course list, exactly as it should appear in the catalog.

☐ I have submitted one Signature Form that lists all of the different forms I am submitting.
FACULTY CURRICULUM COMMITTEE
COURSE FORM

Instructions:
- Please fill out one of these forms for each course you are adding, changing, deactivating, or reactivating.
- Fill out the parts of the form specified in part B. You must do this before your request can move forward!
- Remember that your changes will not be implemented until the next catalog year at the earliest.
- If you have questions, start by checking the instructions on the website. Please feel free to contact the committee chairs with any remaining questions you might have.

A. CONTACT/COURSE INFORMATION.

Name: Kelley White                  Phone: 843 953 7372                  Email: whitekm@cofc.edu
Department or Program: TEDU           School: EHHP
Subject Acronym and Course Number: EDEE 363: Intro to Early Childhood Education
Catalog Year in which changes will take effect: FALL 2016

B. TYPE OF REQUEST. Please check all that apply, then fill out the specified parts of the form.

☐ Add a New Course (complete parts C, D, F, G, H, I, J)
X ☐ Change Part of an Existing Course (complete parts C, D, E, F, G, I, J)
☐ Course Number (you must submit a course deactivation request for the old course number)
☐ Course Name
☐ Course Description
☐ Credit/Contact Hours
☐ Restrictions (prerequisites, co-requisites, junior/senior standing, etc.)
☐ Deactivate an Existing Course (complete parts C, D, E, G, I, J)
☐ Reactivate a Previously-Deactivated Course (complete parts C, D, E, G, I, J)

C. RATIONALE AND EXPLANATION. Please describe your request and explain why you are making it.

The semester the course is to be taken is changing to Semester 1. The previous prerequisites are all courses in semester 1 so we want no prerequisites for this course.

D. IMPACT ON EXISTING PROGRAMS AND COURSES. Please briefly describe the impact of your request on your own programs and courses as well other programs and courses. If another program requires the course, you must submit their written acknowledgement with this proposal. Also, the affected program must describe any change in the number of credit hours they require. Include a list of similar courses in other departments and explain any overlap.

None

This form was last updated on 12/13/13 and replaces all others.
E. EXISTING COURSE INFORMATION. If you are proposing a new course, just leave this blank. Otherwise, please fill out all fields.

Department: TEDU School: EHHP Subject Acronym: EDEE Course Number: 363

Credit hours: _3_ lecture ___ lab ___ seminar ___ independent study
Contact hours: _45_ lecture ___ lab ___ seminar ___ independent study

Course title: Intro to Early Childhood Education

Course description (maximum 50 words, exactly as it appears in the catalog):
This course provides an introduction to early childhood education to include historical and theoretical foundations, characteristics of children and their families, multiple influences of development, and purposes and uses of assessment.

Restrictions (pre-requisites, co-requisites, majors only, etc.): Courses required by department in the first semester of proposed major (EDFS 303, EDFS 326, EDEE 323, EDEE 325, and EDEE 327)

Cross-listing, if any:

Is this course repeatable? ☐ yes ☑ no If yes, how many total credit hours may the student earn? _____

F. NEW COURSE INFORMATION. If you are deactivating a course, leave this blank. Otherwise, please fill out all fields.

For changed courses, use boldface for the information that is changing.

Department: TEDU School: EHHP Subject Acronym: EDEE Course Number: 363

Credit hours: _3_ lecture ___ lab ___ seminar ___ independent study
Contact hours: _45_ lecture ___ lab ___ seminar ___ independent study

Course title: Intro to Early Childhood Education

Course description (maximum 50 words, exactly as it appears in the catalog):
This course provides an introduction to early childhood education to include historical and theoretical foundations, characteristics of children and their families, multiple influences of development, and purposes and uses of assessment.

Restrictions (pre-requisites, co-requisites, majors only, etc.): None

If this is a newly-created course, is it intended to be the equivalent of an existing course? ☐ yes ☑ no
If so, which course? ______________

If equivalent, will the newly-created course replace the existing course? ☐ yes ☑ no
Note: If yes, you must deactivate that course by submitting an additional Course Form.

Cross-listing, if any (submit approval from relevant department): ______________
Note: Cross-listed courses are equivalent.

Is this course repeatable? ☐ yes ☑ no If yes, how many total credit hours may the student earn? _____

This form was last updated on 12/13/13 and replaces all others.
Is there an activity, lab, or other fee associated with this course? ☐ yes ☑ no What is the fee? $_______

Note: The Senate cannot approve new fees; Business Affairs will submit any such request to the Board of Trustees. The course can still be created, but the fee will not be attached until the Board has approved it.

G. COSTS. List all of the new costs or cost savings (including new faculty/staff requests, library, equipment, etc.) associated with your request.
None

H. STUDENT LEARNING OUTCOMES AND ASSESSMENT.

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</table>

How does this course align with the student learning outcomes articulated for the major, program, or general education? What program-level outcome or outcomes does it support? Is the content or skill introduced, reinforced, or demonstrated in this course?

I. PROGRAM CHANGES. Will this course be added to the existing degree requirements or list of approved electives of a major, minor, or concentration? ☐ yes ☑ no

If yes, please attach a Change Minor and/or Change Major/Program Form as appropriate.
J. CHECKLIST.

☐ I have completed all relevant parts of the form.

☐ I have attached a cover letter that describes my request and lists all the documents I am submitting.

☐ (For new courses only) I have attached a syllabus.

☐ (For courses used in any way by other departments, including cross-listing) I have attached an acknowledgement from the relevant department.

☐ (For courses intended to fulfill a Gen Ed requirement) I have submitted the proposal to the Gen Ed committee.

☐ I have submitted one Signature Form that lists all of the different forms I am submitting.
FACULTY CURRICULUM COMMITTEE
COURSE FORM

Instructions:
- Please fill out one of these forms for each course you are adding, changing, deactivating, or reactivating.
- Fill out the parts of the form specified in part B. You must do this before your request can move forward!
- Remember that your changes will not be implemented until the next catalog year at the earliest.
- If you have questions, start by checking the instructions on the website. Please feel free to contact the committee chairs with any remaining questions you might have.

A. CONTACT/COURSE INFORMATION.

Name: Kelley White  Phone: 843 953 7372  Email: whitekm@cofc.edu

Department or Program: TEDU  School: EHHP

Subject Acronym and Course Number: EDEE 455

Catalog Year in which changes will take effect: FALL 2016

B. TYPE OF REQUEST. Please check all that apply, then fill out the specified parts of the form.

☐ Add a New Course (complete parts C, D, F, G, H, I, J)
☒ Change Part of an Existing Course (complete parts C, D, E, F, G, I, J)
☐ Course Number (you must submit a course deactivation request for the old course number)
☐ Course Name
☐ Course Description
☐ Credit/Contact Hours
☒ Restrictions (prerequisites, co-requisites, junior/senior standing, etc.)
☐ Deactivate an Existing Course (complete parts C, D, E, G, I, J)
☐ Reactivate a Previously-Deactivated Course (complete parts C, D, E, G, I, J)

C. RATIONALE AND EXPLANATION. Please describe your request and explain why you are making it.

We would like to add a prerequisite to EDEE 455, which is the semester our Early Childhood teacher education candidates complete clinical practice. In order to pursue licensure, students must pass EDEE 455, but it is not a requirement for the degree. We would like to ensure a greater success rate of students in clinical practice by requiring students to get a C- or better in the field experience course (EDEE 415) taken the semester prior to clinical practice (EDEE 455).

Over the last few years, we have noticed students who have difficulty in clinical practice (EDEE 455) often also struggled to successfully complete their field experience coursework. It is essential for teacher education candidates pursuing the licensure route to be successful in the classroom. Field experience coursework enables our candidates to get early experiences planning and teaching lessons in local classroom settings. These experiences build on one another and the expectations for the amount of time candidates are responsible for teaching, increases as they progress further into the program. Therefore, if students can’t meet the expectations for planning and teaching when responsible for only 3-4 lessons across the semester, they will not be as successful during clinical practice when they are eventually required to take on all of the responsibilities associated with planning and teaching in an early childhood classroom for at least six weeks.

This form was last updated on 12/13/13 and replaces all others.
D. IMPACT ON EXISTING PROGRAMS AND COURSES. Please briefly describe the impact of your request on your own programs and courses as well other programs and courses. If another program requires the course, you must submit their written acknowledgement with this proposal. Also, the affected program must describe any change in the number of credit hours they require. Include a list of similar courses in other departments and explain any overlap.

This change will not impact any other programs.

EXISTING COURSE INFORMATION. If you are proposing a new course, just leave this blank. Otherwise, please fill out all fields.

Department:  
School:  
Subject Acronym:  
Course Number:  

Credit hours: 12 lecture lab seminar independent study
Contact hours: 12 lecture lab seminar independent study

Course title: Early Childhood Clinical Practice

Course description (maximum 50 words, exactly as it appears in the catalog):

In this course, candidates engage in full-time teaching in a P–3 grade classroom. They assume all of the responsibilities of a professional teacher. Under the supervision of a cooperating teacher and a college supervisor, candidates complete a long-range plan, take over full-time teaching and non-instructional responsibilities and participate in professional activities outside of the classroom and in weekly seminars. This course is graded pass-fail. A grade of "P" carries only earned hours. It does not carry quality hours or quality points.

Restrictions (pre-requisites, co-requisites, majors only, etc.):
EDEE 415

Cross-listing, if any: no

Is this course repeatable?  □ yes  □ no  If yes, how many total credit hours may the student earn?  

E. NEW COURSE INFORMATION. If you are deactivating a course, leave this blank. Otherwise, please fill out all fields. For changed courses, use boldface for the information that is changing.

Credit hours: 12 lecture lab seminar independent study
Contact hours: 12 lecture lab seminar independent study

Course title: Early Childhood Clinical Practice

Course description (maximum 50 words, exactly as it appears in the catalog):

In this course, candidates engage in full-time teaching in a P–3 grade classroom. They assume all of the responsibilities of a professional teacher. Under the supervision of a cooperating teacher and a college supervisor, candidates complete a long-range plan, take over full-time teaching and non-instructional responsibilities and participate in professional activities outside of the classroom and in weekly seminars. This course is graded pass-fail. A grade of "P" carries only earned hours. It does not carry quality hours or quality points.

Restrictions (pre-requisites, co-requisites, majors only, etc.):
EDEE 415
Students must receive a C- or better in EDEE 415.

This form was last updated on 12/13/13 and replaces all others.
If this is a newly-created course, is it intended to be the equivalent of an existing course? □ yes □ no
If so, which course? ____________________

If equivalent, will the newly-created course replace the existing course? □ yes □ no
Note: If yes, you must deactivate that course by submitting an additional Course Form.

Cross-listing, if any (submit approval from relevant department): ____________________
Note: Cross-listed courses are equivalent.

Is this course repeatable? □ yes □ no If yes, how many total credit hours may the student earn? ____

Is there an activity, lab, or other fee associated with this course? □ yes □ no What is the fee? $____
Note: The Senate cannot approve new fees; Business Affairs will submit any such request to the Board of Trustees. The course can still be created, but the fee will not be attached until the Board has approved it.

F. COSTS. List all of the new costs or cost savings (including new faculty/staff requests, library, equipment, etc.) associated with your request.

This change will not create any new costs or cost savings.

H. STUDENT LEARNING OUTCOMES AND ASSESSMENT.

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1. |

2. |

3. |

4. |
How does this course align with the student learning outcomes articulated for the major, program, or general education? What program-level outcome or outcomes does it support? Is the content or skill introduced, reinforced, or demonstrated in this course?

I. PROGRAM CHANGES. Will this course be added to the existing degree requirements or list of approved electives of a major, minor, or concentration? ☐ yes ☑ no

If yes, please attach a Change Minor and/or Change Major/Program Form as appropriate.

J. CHECKLIST.

☐ I have completed all relevant parts of the form.

☐ I have attached a cover letter that describes my request and lists all the documents I am submitting.

☐ (For new courses only) I have attached a syllabus.

☐ (For courses used in any way by other departments, including cross-listing) I have attached an acknowledgement from the relevant department.

☐ (For courses intended to fulfill a Gen Ed requirement) I have submitted the proposal to the Gen Ed committee.

☐ I have submitted one Signature Form that lists all of the different forms I am submitting.
Early Childhood Education Major Requirements (includes optional licensure eligibility requirements) Catalog Year: 2015-16
Degree: Bachelor of Science
Credit Hours: 99+

**COMM 104** Public Speaking (3) PR: None

**Comm 211** Oral Interpretation (3) PR: None

**ANTH 101** Introduction to Anthropology (3) PR: None

**PSYC 103** Introduction to Psychological Science (3) PR: None

**SOCI 101** Introduction to Sociology (3) PR: None

Select two courses from the following:

**ARTH 101** History of Art: Prehistoric Through Medieval (3) PR: None

**ARTH 102** History of Art: Renaissance Through Modern (3) PR: None

**MUSC 131** Music Appreciation (3) PR: None

**THTR 176** Introduction to Theatre (3) PR: None

Select one course from the following:

**ENGL 216** Introduction to African American Literature (3) PR: ENGL 110 or equivalent

**ENGL 313** African American Literature (3) PR: ENGL 110 or equivalent

**HIST 204** United States to 1865 (3) PR: One course in pre-modern history and one course in modern history from the list of approved courses satisfying the general education history requirement (see http://registrar.cofc.edu/general-edu);

**HIST 202** United States Since 1865 (3) PR: One course in pre-modern history and one course in modern history from the list of approved courses satisfying the general education history requirement (see http://registrar.cofc.edu/general-edu);

**HIST 210** Special Topics in U.S. History (3) PR: One course in pre-modern history and one course in modern history from the list of approved courses satisfying the general education history requirement (see http://registrar.cofc.edu/general-edu);

**HIST 211** American Urban History (3) PR: One course in pre-modern history and one course in modern history from the list of approved courses satisfying the general education history requirement (see http://registrar.cofc.edu/general-edu);

**HIST 212** American Labor History (3) PR: One course in pre-modern history and one course in modern history from the list of approved courses satisfying the general education history requirement (see http://registrar.cofc.edu/general-edu);

**HIST 213** American Jewish History: Colonial Times to the Present (3) PR: One course in pre-modern history and one course in modern history from the list of approved courses satisfying the general education history requirement (see http://registrar.cofc.edu/general-edu);

**HIST 214** American Ethnic History: 1607 to the Present (3) PR: One course in pre-modern history and one course in modern history from the list of approved courses satisfying the general education history requirement (see http://registrar.cofc.edu/general-edu);
HIST 215 Native American History (3) PR: One course in pre-modern history and one course in modern history from the list of approved courses satisfying the general education history requirement (see http://registrar.cofc.edu/general-edu).

HIST 216 Africa American History to 1865 (3) PR: One course in pre-modern history and one course in modern history from the list of approved courses satisfying the general education history requirement (see http://registrar.cofc.edu/general-edu).

HIST 217 African American History Since 1865 (3) PR: One course in pre-modern history and one course in modern history from the list of approved courses satisfying the general education history requirement (see http://registrar.cofc.edu/general-edu).

HIST 218 The American West (3) PR: One course in pre-modern history and one course in modern history from the list of approved courses satisfying the general education history requirement (see http://registrar.cofc.edu/general-edu).

HIST 219 Native Americans in Film (3) PR: One course in pre-modern history and one course in modern history from the list of approved courses satisfying the general education history requirement (see http://registrar.cofc.edu/general-edu).

HIST 221 Women in the United States (3) PR: One course in pre-modern history and one course in modern history from the list of approved courses satisfying the general education history requirement (see http://registrar.cofc.edu/general-edu).

HIST 222 History of South Carolina (3) PR: One course in pre-modern history and one course in modern history from the list of approved courses satisfying the general education history requirement (see http://registrar.cofc.edu/general-edu).

HIST 224 History of the South to 1865 (3) PR: One course in pre-modern history and one course in modern history from the list of approved courses satisfying the general education history requirement (see http://registrar.cofc.edu/general-edu).

HIST 225 History of the South Since 1865 (3) PR: One course in pre-modern history and one course in modern history from the list of approved courses satisfying the general education history requirement (see http://registrar.cofc.edu/general-edu).

HIST 301 Colonial America, 1585-1763 (3) PR: One course in pre-modern history and one course in modern history from the list of approved courses satisfying the general education history requirement (see http://registrar.cofc.edu/general-edu).

HIST 302 Era of the American Revolution, 1763-1800 (3) PR: One course in pre-modern history and one course in modern history from the list of approved courses satisfying the general education history requirement (see http://registrar.cofc.edu/general-edu).

HIST 304 History of the United States: The Civil War & Reconstruction, 1845-1877 (3) PR: One course in pre-modern history and one course in modern history from the list of approved courses satisfying the general education history requirement (see http://registrar.cofc.edu/general-edu).

HIST 307 History of the United States: Cold War America, 1945-Present (3) PR: One course in pre-modern history and one course in modern history from the list of approved courses satisfying the general education history requirement (see http://registrar.cofc.edu/general-edu).

HIST 310 Special Topics in U.S. History (3) PR: One course in pre-modern history and one course in modern history from the list of approved courses satisfying the general education history requirement (see http://registrar.cofc.edu/general-edu).
HIST 312  Diplomatic History of the United States Since 1898 (3) PR: One course in pre-modern history and one course in modern history from the list of approved courses satisfying the general education history requirement (see http://registrar.cofc.edu/generaledu).

HIST 320  Special Topics in Low Country History (3) PR: One course in pre-modern history and one course in modern history from the list of approved courses satisfying the general education history requirement (see http://registrar.cofc.edu/generaledu).

HIST 323  Society and Culture of Early Charleston (3) PR: One course in pre-modern history and one course in modern history from the list of approved courses satisfying the general education history requirement (see http://registrar.cofc.edu/generaledu).

Select two MATH courses at the 103-level or above totaling at least 6 credit hours:

MATH 103  Contemporary Math with Applications (3) PR: MATH 101 or placement

MATH 104  Elementary Statistics (3) PR: MATH 101 or placement

MATH 105  Calculus for Business and the Social Sciences (3) PR: MATH 101 or placement

MATH 111  Pre-Calculus Mathematics (4) PR: C or better in MATH 101 or placement

MATH 120  Introductory Calculus (4) PR: C or better in MATH 111 or placement

MATH 207  Discrete Structures I (3) PR: MATH 105, 111 or 120

MATH 220  Calculus II (4) PR: MATH 120 or HONS 115

MATH 250  Statistical Methods I (3) PR: Either MATH 111, 120 or instructor permission

Select 12-18 credit hours from the following with a sequence of 8 credit hours in one area. At least 4 of the credit hours must be Biological Science (BIOL) and at least 4 of the credit hours must be Physical Science (ASTR, CHEM, GEOL, PHYS). Labs are required for all.

ASTR 129  Astronomy I (3) PR: None; CO: ASTR 129L

ASTR 129L  Astronomy I Lab (1) CO: ASTR 129

ASTR 130  Astronomy II (3) PR: ASTR 129 and 129 lab; CO: ASTR 130L

ASTR 130L  Astronomy II Lab (1) CO: ASTR 130

BIOL 101  Concepts and Applications in Biology I (4) PR: None; CO: BIOL 101L

BIOL 101L  Concepts and Applications in Biology I Lab (0) CO: BIOL 101

BIOL 102  Concepts and Applications in Biology II (4) PR: BIOL 101 and 101 lab; CO: BIOL 102L

BIOL 102L  Concepts and Applications in Biology II Lab (0) CO: BIOL 102

BIOL 111  Introduction to Cell and Molecular Biology (3) PR: None; CO: BIOL 111L

BIOL 111L  Introduction to Cell and Molecular Biology Lab (1) CO: BIOL 111

BIOL 112  Evolution, Form, and Function of Organisms (3) PR: BIOL 111 and 111L; CO: BIOL 112L

BIOL 112L  Evolution, Form, and Function of Organisms Lab (1) CO: BIOL 112

CHEM 101  General Chemistry (3) PR: None; CO: CHEM 101L

CHEM 101L  General Chemistry Lab (1) CO: CHEM 101

CHEM 102  Organic and Biological Chemistry (3) PR: CHEM 101 and 101L; CO: CHEM 102L
CHEM 102L Organic and Biological Chemistry Lab (1) CO: CHEM 102
CHEM 111 Principles of Chemistry (3) PR or CO: Unless students exempt MATH 111 (via diagnostic testing) or have completed this course as a pre-requisite, they are required to take MATH 111 as a co-requisite. CO: CHEM 111L
CHEM 111L Principles of Chemistry Lab (1) CO: CHEM 111
CHEM 112 Principles of Chemistry (3) PR: CHEM 111 and 111L; CO: CHEM 112L
CHEM 112L Principles of Chemistry Lab (1) CO: CHEM 112
GEOL 101 Dynamic Earth (3) PR: None; CO: GEOL 101L
GEOL 101L Dynamic Earth Lab (1) CO: GEOL 101
GEOL 103 Environmental Geology (3) PR: None; CO: GEOL 103L
GEOL 103L Environmental Geology Lab (1) CO: GEOL 103
GEOL 105 Earth History (3) PR: GEOL 101 and 101L or GEOL 103 and 103L; CO: GEOL 105L
GEOL 105L Earth History Lab (1) CO: GEOL 105
PHYS 101 Introductory Physics I (3) PR: None; CO: PHYS 101L
PHYS 101L Introductory Physics Lab (1) CO: PHYS 101
PHYS 102 Introductory Physics II (3) PR: PHYS 101 or PHYS 111 or HONS 157; CO: PHYS 102L
PHYS 102L Introductory Physics Lab (1) CO: PHYS 102
PHYS 111 General Physics I (3) PR or CO: MATH 120 or equivalent or instructor permission; CO: PHYS 111L
PHYS 111L General Physics I Lab (1) CO: PHYS 111 or instructor permission
PHYS 112 General Physics II (3) PR: PHYS 111 and 111L; CO: PHYS 112L; PR or CO: MATH 220 or equivalent or instructor permission
PHYS 112L General Physics II Lab (1) CO: PHYS 112L or instructor permission

Core Certification Courses

EDFS 201* Foundations of Education (3) PR: Sophomore standing.

Note: *EDFS 201 is prerequisite to all other education courses with a grade of C or better.

Professional Program Semester 1
EDFS 303* Human Growth and Educational Process (3) PR: None
EDEF 323 The Development of Mathematical Thinking (3) PR: None
EDEF 325 EDEF 325 Foundations of Language and Literacies (3) PR: None
EDFS 326 OR Integrating Technology Into Teaching (3) PR: None
TEDU 436 OR Using Instructional Technology in Problem Based Learning
EDEF 327 Learner Development and the Context of Learning (field experience) (3) PR: None
EDEE 363 will move from Semester 2 to semester 1:
EDEE 363: Intro to Early Childhood Education (3)
PR: Courses required by department in the first semester of proposed major (EDFS 303, EDFS 326, EDEE 323, EDEE 325, and EDEE 327)

Professional Program Semester 2

EDEE 365
Teaching Mathematics
PK-3 (3) PR: None

EDEE 370
Teaching Health & Physical Education (also offered Maymester) (3) PR: None

EDEE 375
Instructional Strategies for Emergent Literacies PK-3 (3)
PR: majors only

EDEE 380 Application of Curriculum & Instruction PK-3 (3)
PR: None

EDEE 403
Visual & Performing Arts (3)
PR: None

Professional Program Semester 3

EDEE 331
Teaching Writing/Design with Children’s Literature and Multimodal Texts, PreK-3 (3)
PR: majors only

EDEE 367
Teaching Science PK-3 (3)
PR: None

EDEE 371
Teaching Social Studies PK-3 (3)
PR: None

EDEE 407
Creating Learning Environments (3)
PR: None

EDEE 409
Meeting Needs of Diverse Learners (3)
PR: None

EDEE 415
Curriculum, Instruction & Literacy Assessment PK-3 (field experience) (3) PR: majors only

Optional Licensure Eligibility Requirements* for Early Childhood Education
Professional Program
Semester 4
EDEE 455 Early Childhood Clinical Practice (12)
PR: MUST RECEIVE A C- OR BETTER IN EDEE 415

Note:
This course is graded pass-fail.
A grade of “P” carries only earned hours.
It does not carry quality hours or quality points.

GPA REQ

Must have a minimum cumulative GPA of 2.75.