A. FORMS COVERED BY THIS SIGNATURE PAGE. Change of Program Form: EDFL, Foreign Language Education Cognate Major

B. APPROVAL AND SIGNATURES. (Signatures of Language chairs and LCWA Dean indicate approval of changes.)

Signature of Department Chair or Program Director: EDCL Indicating approval of change to cognate for EDCL

Signature of Department Chair or Program Director: EDFF Indicating approval of change to cognate for EDFF

Signature of Department Chair or Program Director: EDGR Indicating approval of change to cognate for EDGR

Signature of Department Chair or Program Director: EDSH Indicating approval of change to cognate for EDSH

Signature of Academic Dean, LCWA: Indicating approval of changes to Foreign Language Education Majors in languages

1. Signature of Department Chair or Program Director: TEDU

2. Signature of Academic Dean: EHHP

3. Signature of Provost:

4. Signature of Business Affairs (only for course fees):

5. Signature of Curriculum Committee Chair:

6. Signature of Faculty Senate Secretary:

Date Approved by Faculty Senate: ____________________
To: Curriculum Committee  
From: Shawn Morrison  
Date: February 1, 2016  
RE: Changes to the Foreign Language Education Major

I am attaching the change of program form with a request to add EDFS 455, Literacy and Assessment Content Areas, to the Foreign Language Education Major.

This course is required by the state in order for our program to continue to be accepted for licensure for foreign language education. It is part of the new Read to Succeed Requirements.

This will add one more class to the major, making it 33 credits. Since the course already exists, and is taught each year, there should be no difficulties in adding it to the requirements for the major.

I am also requesting the use of TEDU 436, Technology in Problem Based Learning, as a possible replacement for EDFS 326. Students can choose either EDFS 326, which they currently take, or TEDU 436. This course, TEDU 436, has been approved as a new course by the Faculty Senate in Fall 2015.

Included in this packet are:

1. The Change of Program Form, with two changes: Adding EDFS 455, and including TEDU 436 as an option.
2. The Signature page. This page includes approval signatures from the chair of TEDU and the Dean of EHHP, as well as the chairs of all language majors that are involved in the EDFL major, and the Dean of LCWA.
3. Five Current Programs of Study, with the changes typed in the PDF, as they would appear in the next catalogue if these changes are approved.
FACULTY CURRICULUM COMMITTEE
CHANGE/DELETE PROGRAM FORM

Instructions:
- Please fill out all of the portions of the form that are specified in section B. You must do this before your request can move forward!
- Remember that your changes will not be implemented until the next catalog year at the earliest.
- If you have questions, please start by checking the detailed instructions on the website.
- Please feel free to contact the committee chair with any remaining questions you might have.

A. CONTACT INFORMATION.
Name: Shawn Morrison                  Phone: 953-4266                  Email: morrisonsh@cofc.edu
School: LCWA                                Department or Program: FLED
Name and Acronym of Major: Foreign Language Education: FLED EDFL

B. CATEGORY OF REVIEW. Please check all that apply, then fill out the specified parts of the form.
   X Change Request (fill out all sections)
       X Add an existing course to requirements or electives

C. GENERAL INFORMATION
   Number of Current Credit Hours (for existing program): 30
   Number of Proposed Credit Hours (for changed program): 33
   Catalog Year in which changes will take effect: FALL 2016

D. CURRICULUM. Please list every change you are making below AND attach the current Program of Study Worksheet for this major (http://registrar.cofc.edu/program-of-study-resources/program-of-study-worksheets/index.php) with changes marked in RED. Additions should show where the course will be inserted, deletions should be noted by crossing out the course, and moves indicated with arrows. Distinguish between required and elective courses, and note any prerequisites, co-requisites, sequencing, or other restrictions. Provide the catalog description and course list exactly as they should appear in the catalog. For each new course, submit the Curriculum Committee’s Course Form and a sample syllabus.

Change # 1: One course to be added as a requirement: EDFS 455, Literacy and Assessment Content Areas. Course emphasizes knowledge and skills secondary teachers need to 1) understand reading, writing, and thinking processes at various instructional levels, and 2) make connections between assessment and instruction. Practical application is stressed in delivery of content-specific literacy instruction; preparation, use and interpretation of teacher-made assessments; and use of standardized tests and interpretation of results. Field experience required. Additional course content will be included in the area of student assessment.

Change # 2: One course to be included as an option for students: TEDU 436, Technology in Problem Based Learning. This course combines students’ experiences using technology with current classroom technologies within a project-based learning environment. Emphasis will be on technologies available through hardware as well as services on the World Wide Web and these will be incorporated in students’ future classrooms using teaching best practices.

This form was last updated on 6/6/2013 and replaces all others.
E. RATIONALE AND EXPLANATION. Please provide a narrative addressing the request you are making and why you are making it.

EDFS 455 is being added to the requirements for this program based on the Read to Succeed (R2S) legislation passed by the SC legislature, signed by the Governor and implemented by the SC Department of Education. This legislation requires that secondary preservice teacher education programs have courses in literacy and these courses need to be approved by the R2S Office. By requiring this course for our Foreign Language Education Majors, we will be in compliance with this new law.

TEDU 436 is being added as a possible choice for students related to educational technology. Currently, students are required to take EDFS 326, Integrating Technology into Teaching. This would change the requirement to EDFS 326 OR TEDU 436. TEDU 436 adds the concept of Project Based Learning to the educational technology tool box.

F. STUDENT LEARNING OUTCOMES AND ASSESSMENT.

<table>
<thead>
<tr>
<th>Student Learning Outcomes</th>
<th>Assessment Method and Performance</th>
<th>Expected How will each outcome be measured? Who will be assessed, when, and how often? How well should students be able to do on the assessment?</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Teacher Candidates prove their understanding of Language Acquisition Theories and Instruction Practices for students in PK - 12 grades.</td>
<td>Teacher Candidates complete lesson plans and activities that demonstrate their ability to apply language acquisition theories in their instructional practices. They complete language-specific lesson plans in their content-specific methods course. Candidates demonstrate proficiency by meeting the target level on the ACTFL/CAEP rubric.</td>
<td></td>
</tr>
<tr>
<td>2. Teacher candidates demonstrate their ability to integrate National and State Student Standards in their lesson and unit plans.</td>
<td>They complete language-specific lesson plans in their content-specific methods course. Candidates demonstrate proficiency by meeting the target level on the ACTFL/CAEP rubric.</td>
<td></td>
</tr>
<tr>
<td>3. Candidates create assessments of their students’ knowledge of languages and cultures during their internship.</td>
<td>Candidates’ lesson plans and assessments are evaluated by the cooperating teacher and the college supervisor and are rated at meets or exceeds on the ACTFL/CAEP rubric.</td>
<td></td>
</tr>
</tbody>
</table>

G. IMPACT ON EXISTING PROGRAMS AND COURSES. Please describe the impact of this request on other programs and courses. If you are deleting a program, please describe the effect on all programs that will be impacted; if you are adding or changing a program, please explain any overlap with existing programs at the College.

There will be little to no direct impact on other programs. This requirement will add several students in to the EDFS 455 and TEDU 436 courses. If required, the TEDU department can add another section.

H. COSTS ASSOCIATED WITH THE REQUESTED ACTION. List all of the new costs or cost savings (including new faculty/staff requests, library, or equipment) associated with your request.

EDFS 455 is a course that is currently being offered. It is anticipated that there will be no new costs associated with these changes. TEDU 436 is an on-line course; no additional costs are expected.
I. CHECKLIST

X I have completed all relevant parts of the form.

X I have attached a cover letter that describes my request and lists all the documents I am submitting.

X (For proposals that affect other departments in any way) I have attached an acknowledgement from the relevant department.

X I have provided the complete curriculum for the program, concentration, emphasis, etc., including the description and course list, exactly as it should appear in the catalog.

X I have submitted one Signature Form that lists all of the different forms I am submitting.
**Foreign Language Education Major Requirements** "PR" indicates a pre-requisite. "CO" indicates a co-requisite.

Students interested in teacher certification in foreign language education (PK-12) must complete a content language education cognate major in a foreign language along with the foreign language education major requirements. This is available to students who major in Classics (for Latin certification), French and Francophone Studies, German, and Spanish.

**Required Courses**

COMM 104 Public Speaking (3) **PR:** None

EDFS 201* Foundations of Education (3) **PR:** Sophomore Standing

**Note:** *EDFS 201 is pre-requisite to all other education courses with a grade of C or better.

EDFS 303 Human Growth and Development and the Educational Process (3) **PR:** EDFS 201

EDFS 326* Integrating Technology into Teaching (3) **CHANGE: OR TEDU 436: Technology in Program Based Learning (3) **PR:** EDFS 201

EDFS 330* Classroom and Behavior Management (3) **PR:** EDFS 201, Junior Status or above

CHANGE: EDFS 455  Literacy and Assessment Content Areas  (3) **PR:** EDFS 201

EDFS 456 Teaching Strategies in the Content Areas (3) **PR:** EDFS 201

**Note:** Students must enroll in the Secondary sections for each of the courses marked with an asterisk. (See associate department chair of the Teacher Education Department to register for courses.) Each course requires a school-based field experience. Students will need a 3-hour block of time per week between the hours of 7 a.m. and 2 p.m. Monday through Friday to complete each school-based experience.

**Clinical Practice Internship Requirement**

**Note:** Candidates must complete all education requirements and all requirements for their language education cognate major prior to beginning the internship. See the requirements for each language education cognate major.

EDFS 460* Clinical Practice in the Content Area (12) **PR:** Admission to a teacher education program and completion of all education requirements. This course is graded pass/fail. A Grade of "P" carries only earned hours. It does not carrey quality hours or quality points.

**Note:** *Students seeking recommendation for South Carolina certification in Foreign Language Education must complete the program of study above and meet the admission, retention, and exit requirements of the program and the School of Education, Health, and Human Performance. Recommendation to the South Carolina Department of Education for certification in South Carolina is contingent upon successful completion of Clinical Practice and achievement of passing scores on the necessary Praxis II test(s) and the Oral Proficiency Interview (OPI) for recommendation.
Classics Major and Foreign Language Education Major Requirements
Catalog Year: 2015-16
Degree: Bachelor of Arts
Credit Hours: 60+ (Classics 30+; Foreign Language Education Major 30) Change: 33 hours

"PR" indicates a pre-requisite. "CO" indicates a co-requisite.

Courses within this major may also satisfy general education requirements. Please consult http://registrar.cofc.edu/general-edu for more information.

Classics Teacher Education Program (Grades PK-12)

Students interested in teacher certification in foreign language must complete both the Classics major (for Latin certification) and the foreign language education major requirements.

After declaration of a major in Classics, students interested in teacher certification in foreign language must meet with the director of certification and clinical practice, School of Education, Health, and Human Performance, 843-953-5613. Students must take EDFS 201 during their sophomore year and apply for acceptance into this program no later than the second semester of their sophomore year. In addition to meeting with an assigned advisor in Classics, candidates in all languages must meet with Dr. Shawn Morrison, 404 J.C. Long Building, morrisonsh@cofc.edu, for additional information as soon as possible. Requirements include:

- admission to and successful completion of the approved Teacher Education Program
- passing score on the Praxis II Principles of Learning and Teaching Test
- and the successful completion of the content major in Classics, with its specific course requirements and GPA requirements (see below).

In order to be admitted to the Clinical Internship (EDFS 460), candidates must have met the following requirements:

- Completion of all Classics course requirements for the Classics major in Education.
- 2.50 GPA in Classics courses
- 3.00 GPA in EDFS courses
- 2.75 overall GPA

When declaring teacher certification in Classics though the Program of Study Management System (POSM), students must first select "Declare or Add a Major" and then "Secondary Education Cognate" from the major list. Once this selection is made, a second menu box will appear with a list of the associated majors. Select the Classics major and follow the on-screen instructions.

Required Courses

One course selected from:

☐

CLAS 101 Greek Civilization (3) PR: None

HIST 231 Ancient Greece (3) PR: One course in pre-modern history and one course in modern history from the list of approved courses satisfying the general education history requirement (see http://registrar.cofc.edu/general-edu)

One course selected from:

☐

CLAS 102 Roman Civilization (3) PR: None
Complete 9 credit hours of Latin Language (LATN) 300-level courses:

☐ LATN 301 Introduction to Latin Literature (3) PR: LATN 202
☐ LATN 305 Medieval Latin (3) PR: LATN 301
☐ LATN 321 Cicero (3) PR: LATN 301
☐ LATN 322 Vergil (3) PR: LATN 301
☐ LATN 323 Roman Historiography (3) PR: LATN 301
☐ LATN 371 Roman Comedy (3) PR: LATN 301
☐ LATN 372 Roman Satire (3) PR: LATN 301
☐ LATN 373 Roman Biography (3) PR: LATN 301
☐ LATN 390 Special Topics (3) PR: LATN 301

Select an additional 12 credit hours from the list of Approved Classics Courses.

☐ ARTH 214 Ancient Roman Art (3) PR: None
☐ ARTH 215 Ancient Greek Art (3) PR: None
☐ CLAS 101 Greek Civilization (3) PR: None
☐ CLAS 102 Roman Civilization (3) PR: None
☐ CLAS 103 Classical Mythology (3) PR: None
☐ CLAS 104 Introduction to Classical Archaeology (3) PR: None
☐ CLAS 105 History of the Classical World (3) PR: None
☐ CLAS 121 Classical Greece (Travel Course) (3) PR: None
☐ CLAS 122 Bronze Age Greece (Travel Course) (3) PR: None
☐ CLAS 203 Special Topics (3) PR: None
☐ CLAS 221 Field Methods in Classical Archaeology I (3) PR: None
☐ CLAS 222 Field Methods in Classical Archaeology II (3) PR: None
☐ CLAS 223 Aegean Prehistory (3) PR: None
☐ CLAS 225 The Archaeology of Athens (3) PR: None
CLAS 226  The Archaeology of Rome (3) PR: None
CLAS 242  Images of Women in Classical Antiquity (3) PR: None
CLAS 253  Ancient Epic (3) PR: None
CLAS 254  Classical Drama: Tragedy (3) PR: None
CLAS 255  Classical Drama: Comedy (3) PR: None
CLAS 256  Satire (3) PR: None
CLAS 270  The Classics in Cinema (3) PR: None
CLAS 301  Topics in Greek Literature (3) PR: Three credit hours in a CLAS 100-200 level course
CLAS 302  Topics in Latin Literature (3) PR: Three credit hours in a CLAS 100-200 level course
CLAS 303  Topics in Classical Civilization (3) PR: Three credit hours in a CLAS 100-200 level course
CLAS 320  State Formation in the Greco-Roman World (3) PR: ANTH 202; ARTH 214, 215; CLAS 101, 102, 104, 105,220-229; HIST 231, 232, or instructor permission
CLAS 322  Mediterranean Landscapes (3) PR: ANTH 202; ARTH 214, 215; CLAS 101, 102, 104, 105,220-229; HIST 231, 232, or instructor permission
CLAS 324  Ancient Mediterranean Economies (3) PR: ANTH 202; ARTH 214, 215; CLAS 101, 102, 104, 105,220-229; HIST 231, 232, or instructor permission
CLAS 343  Luxury and Status in Ancient Rome (3) PR: 3 credit hours in Classics or instructor permission
CLAS 345  Love, Beauty, and Sexuality in the Greco-Roman World (3) PR: 3 credit hours in Classics; WGST 200, or instructor permission
CLAS 356  Ancient Roman Letters (3) PR: 3 credit hours in Classics or instructor permission
GREK 321  Greek Oratory (3) PR: Two 200-level Greek courses
GREK 322  Homer (3) PR: Two 200-level Greek courses
GREK 323  Greek Historiography (3) PR: Two 200-level Greek courses
GREK 324  Greek Comedy (3) PR: Two 200-level Greek courses
GREK 325  Greek Tragedy (3) PR: Two 200-level Greek courses
GREK 326  Plato (3) PR: Two 200-level Greek courses
GREK 371  Readings in Greek Literature (3) PR: Two 200-level Greek courses
GREK 372  Readings in Greek Literature: Prose (3) PR: Two 200-level Greek courses
GREK 390  Special Topics (3) PR: None
GREK 490  Seminar: Special Topics in Ancient Greek (3) PR: Instructor permission
Directed Reading (1-3) PR: Instructor permission

Independent Study (1-3) PR: Instructor permission

Ancient Egypt and Mesopotamia PR: One course in pre-modern history and one course in modern history from the list of approved courses satisfying the general education history requirement (see http://registrar.cofc.edu/general-ede)

Ancient Greece (3) PR: One course in pre-modern history and one course in modern history from the list of approved courses satisfying the general education history requirement (see http://registrar.cofc.edu/general-ede)

Ancient Rome (3) PR: One course in pre-modern history and one course in modern history from the list of approved courses satisfying the general education history requirement (see http://registrar.cofc.edu/general-ede)

Introduction to Latin Literature (3) PR: LATIN 202

Medieval Latin (3) PR: LATIN 301

Cicero (3) PR: LATIN 301

Vergil (3) PR: LATIN 301

Roman Historiography (3) PR: LATIN 301

Roman Comedy (3) PR: LATIN 301

Roman Satire (3) PR: LATIN 301

Roman Biography (3) PR: LATIN 301

Special Topics (3) PR: LATIN 301

Seminar: Special Topics in Latin (3) PR: Instructor permission

Directed Readings (1-3) PR: Instructor permission

Independent Study in Latin (1-3) PR: Instructor permission

Teaching Latin in Elem. & Middle Schools (3) PR: None

History of Ancient Philosophy (3) PR: 3 credit hours in PHIL or instructor permission

Classics Capstone

Research Seminar in Classics (3) PR: Junior/Senior standing; Classics program director and instructor permission.

Foreign Language Education Major Requirements

"PR" indicates a pre-requisite. "CO" indicates a co-requisite.

Students interested in teacher certification in foreign language education (PK-12) must complete a content language education cognate major in a foreign language along with the foreign language education major requirements. This is available to students who major in Classics (for Latin certification), French and Francophone Studies, German, and Spanish.

Required Courses

Public Speaking (3) PR: None

Foundations of Education (3) PR: Sophomore standing
Note: *EDFS 201 is pre-requisite to all other education courses with a grade of C or better.

☐ EDFS 303 Human Growth and Development and the Educational Process (3) PR: None

☐ EDFS 326* Integrating Technology into Teaching (3) CHANGE: OR: TEDU 436 Technology in Problem Based Learning (3)

☐ EDFS 330* Classroom and Behavior Management (3) PR: junior status or above

Note: add: EDFS 455 Literacy and Assessment Content Areas (3)

☐ EDFS 456 Teaching Strategies in the Content Areas (3)

Note: *Students must enroll in the Secondary section for each of the courses marked with an asterisk. (See associate department chair to register for courses.) Each course requires a school-based field experience. Students will need a 3-hour block of time per week between the hours of 7 a.m. and 2 p.m. Monday through Friday to complete each school-based experience.

Clinical Practice Internship Requirement

Note: Candidates must complete all education requirements and all requirements for their language education cognate major prior to beginning the internship. See the requirements for each language education cognate major.

☐ EDFS 460* Clinical Practice in the Content Area (12) PR: Admission to a teacher education program and completion of all education requirements. This course is graded pass-fail. A grade of "P" carries only earned hours. It does not carry quality hours or quality points.

Note: *Students seeking recommendation for South Carolina certification in Foreign Language Education must complete the program of study above and meet the admission, retention, and exit requirements of the program and the School of Education, Health, and Human Performance. Recommendation to the South Carolina Department of Education for certification in South Carolina is contingent upon successful completion of Clinical Practice and achievement of passing scores on the necessary Praxis II test(s) for recommendation.
French and Francophone Studies Major and Foreign Language Education Major Requirements
Catalog Year: 2015-16
Degree: Bachelor of Arts
Credit Hours: 63+ (French 33++; Foreign Language Education Major 30) Change: 33 hours

"PR" indicates a pre-requisite. "CO" indicates a co-requisite.
Courses within this major may also satisfy general education requirements. Please consult http://registrar.cofc.edu/general-edu for more information.

French and Francophone Studies Teacher Education Program (Grades PK-12)

Students interested in teacher certification in foreign language must complete both the French and Francophone Studies major and the foreign language education major requirements.

After declaration of a major in French and Francophone Studies, students interested in teacher certification in foreign language must meet with the director of certification and clinical practice, School of Education, Health, and Human Performance, 843-953-5613. Students must take EDFS 201 during their sophomore year and apply for acceptance into this program no later than the second semester of their sophomore year. In addition to meeting with an assigned advisor in French and Francophone Studies, candidates in all languages must meet with Dr. Shawn Morrison, 404 J.C. Long Building, morrisons@cofc.edu, for additional information as soon as possible. Requirements include:

- admission to and successful completion of the approved Teacher Education Program
- a passing score on PRAXIS II World Language Test in French
- a passing score on the Praxis II Principles of Teaching and Learning Test
- a rating of Advanced Low in French on the official OPI test
- and the successful completion of the content major in French, with its specific course requirements and GPA requirements (see below).

In order to be admitted to the Clinical Internship (EDFS 460), candidates must have met the following requirements:

- Completion of all French and Francophone Studies course requirements for the French and Francophone Studies major in Education.
- 3.00 GPA in French and Francophone Studies courses
- 3.00 GPA in EDFS courses
- 2.75 overall GPA

When declaring teacher certification in French and Francophone Studies through the Program of Study Management System (POSM), students must first select "Declare or Add a Major" and then "Secondary Education Cognate" from the major list. Once this selection is made, a second menu box will appear with a list of the associated majors. Select the French and Francophone Studies major and follow the on-screen instructions.

Required Courses

☐ FREN 313* French Composition and Grammar (3) PR: FREN 202 or instructor permission

☐ FREN 314* French Conversation and Composition (3) PR: FREN 202 or instructor permission

☐ FREN 341 Phonetics and Advance Language Study (3) PR: FREN 313 and FREN 314; or instructor permission

☐ FREN 342 Advanced French Grammar (3) PR: FREN 313 and FREN 314; or instructor permission

Select one course from the following:

☐
FREN 320  A Survey of Francophone Literature (3) PR: FREN 313 and 314
FREN 326  A Survey of Francophone Civilization (3) PR: FREN 313 and 314

Select one course from the following:

☐ __________

FREN 321  A Survey of French Literature (3) PR: FREN 313 and 314
FREN 327  A Survey of French Civilization (3) PR: FREN 313 and 314
FREN 363  Advanced French Culture (3) PR: FREN 313 and FREN 314 or instructor permission

Select one additional course from the following:

☐ __________

FREN 320  A Survey of Francophone Literature (3) PR: FREN 313 and FREN 314
FREN 321  A Survey of French Literature (3) PR: FREN 313 and FREN 314
FREN 326  A Survey of Francophone Civilization (3) PR: FREN 313 and FREN 314
FREN 327  A Survey of French Civilization (3) PR: FREN 313 and FREN 314
FREN 363  Advanced French Culture (3) PR: FREN 313 and FREN 314 or instructor permission

Select 12 credit hours of 400-level courses from the following:

☐ __________  ☐ __________  ☐ __________

FREN 431  The Middle Ages and the Renaissance in France (3) PR: FREN 313 and FREN 314, and either FREN 320 or 321; or instructor permission
FREN 432  Literature of the 17th Century (3) PR: FREN 313 and FREN 314, and either FREN 320 or 321; or instructor permission
FREN 434  Literature of the 18th Century (3) PR: FREN 313 and FREN 314, and either FREN 320 or 321; or instructor permission
FREN 435  Literature of the 19th Century (3) PR: FREN 313 and FREN 314, and either FREN 320 or 321; or instructor permission
FREN 437  Literature of the 20th Century (3) PR: FREN 313 and FREN 314, and either FREN 320 or 321; or instructor permission
FREN 443  The Novel in France (3) PR: FREN 313 and FREN 314, and either FREN 320 or 321; or instructor permission
FREN 451  African Literature of French Expression (3) PR: FREN 313 and FREN 314, and either FREN 320 or 321; or instructor permission
FREN 452  Literature of the Maghreb (3) PR: FREN 313 and FREN 314, and either FREN 320 or 321; or instructor permission
FREN 482  French and Francophone Women Writers (3) PR: FREN 313 and FREN 314, and either FREN 320 or 321; or instructor permission
FREN 490  Special Topics in French (3) PR: FREN 313 and FREN 314, and either FREN 320 or 321; or instructor permission
FREN 491  Topics in Contemporary French and Francophone Cultures (3) PR: FREN 313 and FREN 314, and either FREN 320 or 321; or instructor permission
FREN 495  Capstone Seminar (3) PR: FREN 313, 314, and two 400-level FREN courses, senior standing, or department chair permission
FREN 496  Directed Reading (1-3) PR: FREN 313 and FREN 314 and one of the following: FREN 320, 321, 326, 327, 363; or instructor permission
FREN 498  Independent Study (1-3) PR: Instructor permission
FREN 499  Bachelor's Essay (6) PR: Department chair permission
Notes:

- Students seeking a major in French and Francophone Studies must take 12 credit hours at the 300-level or higher at the College of Charleston or its approved programs overseas.
- Majors in French and Francophone Studies are required to take a proficiency exam during their last year prior to graduation. Information about the nature of the exam and the schedule for each semester is available in the department and on its website.

French and Francophone Studies Major Requirements for Teacher Certification Major

French and Francophone Studies Education Majors must complete the following two courses as their 6 credit hour Elective Requirement:

FREN 341ophonetics and Advance Language Study (3) PR: FREN 313 and FREN 314; or instructor permission
FREN 342Advanced French Grammar (3) PR: FREN 313 and FREN 314; or instructor permission

Foreign Language Education Major Requirements

“PR” indicates a pre-requisite. “CO” indicates a co-requisite.

Students interested in teacher certification in foreign language education (PK-12) must complete a content language education cognate major in a foreign language along with the foreign language education major requirements. This is available to students who major in Classics (for Latin certification), French and Francophone Studies, German, and Spanish.

Required Courses

☐ COMM 104 Public Speaking (3) PR: None
☐ EDFS 201* Foundations of Education (3) PR: Sophomore standing

Note: *EDFS 201 is pre-requisite to all other education courses with a grade of C or better.

☐ EDFS 303 Human Growth and Development and the Educational Process (3) PR: None
☐ EDFS 326* Integrating Technology into Teaching (3) Change: OR TEDU 436 Technology in Problem Based Learning (3)
☐ EDFS 330* Classroom and Behavior Management (3) PR: Junior status or above
CHANGE: ADD: EDFS 455 Literacy and Assessment Content Areas (3)
☐ EDFS 456 Teaching Strategies in the Content Areas (3)

Note: Students must enroll in the Secondary sections for each of the courses marked with an asterisk. (See associate department chair to register for courses.) Each course requires a school-based field experience. Students will need a 3-hour block of time per week between the hours of 7 a.m. and 2 p.m. Monday through Friday to complete each school-based experience.

Clinical Practice Internship Requirement

Note: Candidates must complete all education requirements and all requirements for their language education cognate major prior to beginning the internship. See the requirements for each language education cognate major.

☐ EDFS 460* Clinical Practice in the Content Area (12) PR: Admission to a teacher education program and completion of all education requirements. This course is graded pass-fail. A grade of "P" carries only earned hours. It does not carry quality hours or quality points.

Note: *Students seeking recommendation for South Carolina certification in Foreign Language Education must complete the program of study above and meet the admission, retention, and exit requirements of the program and the School of Education, Health, and Human Performance. Recommendation to the South Carolina Department of Education for certification in South Carolina is contingent upon successful completion of Clinical Practice and achievement of passing scores on the necessary Praxis II test(s) and the Oral Proficiency Interview (OPI) for recommendation.
German Major and Foreign Language Education Major Requirements
Catalog Year: 2015-16
Degree: Bachelor of Arts
Credit Hours: 60+ (German 30+; Foreign Language Education Major 30) CHANGE: 33 hours

"PR" indicates a pre-requisite. "CO" indicates a co-requisite.

Courses within this major may also satisfy general education requirements. Please consult http://registrar.cofc.edu/general-edu for more information.

German Teacher Education Program (Grades PK-12)

Students interested in teacher certification in foreign language must complete both the German major and the foreign language education major requirements.

After declaration of a major in German, students interested in teacher certification in foreign language must meet with the director of certification and clinical practice, School of Education, Health, and Human Performance, 843-953-5613. Students must take EDFS 201 during their sophomore year and apply for acceptance into this program no later than the second semester of their sophomore year. In addition to meeting with an assigned advisor in German, candidates in all languages must meet with Dr. Shawn Morrison, 404 J.C. Long Building, morrisonsh@cofc.edu, for additional information as soon as possible. Requirements include:

- admission to and successful completion of the approved Teacher Education Program
- passing score on PRAXIS II World Language Test in German
- passing score on the Praxis II Principles of Teaching and Learning Test
- a rating of Advanced Low in German on the official OPI test
- and the successful completion of the content major in German, with its specific course requirements and GPA requirements (see below).

In order to be admitted to the Clinical Internship (EDFS 460), candidates must have met the following requirements:

- Completion of all German course requirements for the German major in Education.
- 2.50 GPA in German courses
- 3.00 GPA in EDFS courses
- 2.75 overall GPA

When declaring teacher certification in German though the Program of Study Management System (POSM), students must first select “Declare or Add a Major” and then “Secondary Education Cognate” from the major list. Once this selection is made, a second menu box will appear with a list of the associated majors. Select the German major and follow the on-screen instructions.

Required Courses

☐ GRMN 313 German Conversation (3) PR: GRMN 202 or 250 or placement

☐ GRMN 314 German Composition and Grammar (3) PR: GRMN 202 or 250 or placement

Note: Native speakers or students who have already achieved a high level of oral proficiency (to be determined by an oral interview with the instructor) will not be given credit for this course(s). Another course(s) will be required at or above the 300-level to fulfill the degree requirement with the approval of the German Studies Director.

Select 18 credit hours from GRMN 300-level or higher:

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GRMN 315  Advanced German Reading (3) PR: GRMN 202, 250, placement or instructor permission
GRMN 320  Special Assignment Abroad (3) PR: GRMN 202, 250, placement or instructor permission
GRMN 325  German Contemporary Issues (3) PR: GRMN 202, 250, placement or instructor permission
GRMN 326  German Media (3) PR: GRMN 202, 250, placement or instructor permission
GRMN 328  German Language Study Abroad (3) PR: GRMN 202, 250, placement or instructor permission
GRMN 329  Current Issues in Germany or the German-Speaking World (3) PR: GRMN 202, 250, placement or instructor permission
GRMN 330  Collateral Study (1-3) PR: GRMN 202, 250, placement or instructor permission
GRMN 331  German for Business (3) PR: One 300-level class, placement or instructor permission
GRMN 332  German in International Business (3) PR: One 300-level class, placement or instructor permission
GRMN 341  Advanced Grammar and Syntax (3) PR: One 300-level class, placement or instructor permission
GRMN 365  Introduction to Literature (3) PR: One 300-level class, placement or instructor permission
GRMN 390  Special Topics in German (3) PR: One 300-level class, placement or instructor permission

Select one 400-level course from the following:

☐

GRMN 413  Advanced German Conversation (3) PR: One 300-level course or instructor permission
GRMN 424  German Civilization and Culture (3) PR: One 300-level course or instructor permission
GRMN 460  German Literary Heritage (3) PR: Two 300-level courses or instructor permission
GRMN 468  Studies in Modern German Literature (3) PR: One 300-level course or instructor permission
GRMN 472  Studies in German Cinema (3) PR: One 300-level course or instructor permission
GRMN 490  Special Topics in German (3) PR: One 300-level course or instructor permission
GRMN 496  Directed Reading (1-3) PR: Instructor permission
GRMN 498  Independent Study (1-3) PR: One 300-level course or instructor permission
HONS 499  Bachelor's Essay (in German) (6) PR: One 300-level class or instructor permission

Notes:

- At least 15 credit hours in the major at the 200 level or above must be earned at the College of Charleston.
- Majors in German are required to take a proficiency exam during their last year prior to graduation. Information about the nature of the exam and the schedule for each semester is available in the department and on its website.

Foreign Language Education Major Requirements

"PR" indicates a pre-requisite. "CO" indicates a co-requisite.

Students interested in teacher certification in foreign language education (PK-12) must complete a content language education cognate major in a foreign language along with the foreign language education major requirements. This is available to students who major in Classics (for Latin certification), French and Francophone Studies, German, and Spanish.

Required Courses

☐ COMM 104  Public Speaking (3) PR: None
EDFS 201* Foundations of Education (3) PR: Sophomore standing

Note: *EDFS 201 is pre-requisite to all other education courses with a grade of C or better.

EDFS 303 Human Growth and Development and the Educational Process (3) PR: None

EDFS 326* Integrating Technology into Teaching (3) CHANGE: OR TEDU 436 Technology in Problem Based Learning (3)

EDFS 330* Classroom and Behavior Management (3) PR: junior status or above

CHANGE: EDFS 455 Literacy and Assessment Content Areas (3)

EDFS 456 Teaching Strategies in the Content Areas (3)

Note: *Students must enroll in the Secondary sections for each of the courses marked with an asterisk. (See associate department chair to register for courses.) Each course requires a school-based field experience. Students will need a 3-hour block of time per week between the hours of 7 a.m. and 2 p.m. Monday through Friday to complete each school-based experience.

Clinical Practice Internship Requirement

Note: Candidates must complete all education requirements and all requirements for their language education cognate major prior to beginning the internship. See the requirements for each language education cognate major.

EDFS 460* Clinical Practice in the Content Area (12) PR: Admission to a teacher education program and completion of all education requirements. This course is graded pass/fail. A grade of "P" carries only earned hours. It does not carry quality hours or quality points.

Note: *Students seeking recommendation for South Carolina certification in Foreign Language Education must complete the program of study above and meet the admission, retention, and exit requirements of the program and the School of Education, Health, and Human Performance. Recommendation to the South Carolina Department of Education for certification in South Carolina is contingent upon successful completion of Clinical Practice and achievement of passing scores on the necessary Praxis II test(s) and the Oral Proficiency Interview (OPI) for recommendation.
Spanish Major and Foreign Language Education Major Requirements
Catalog Year: 2015-16
Degree: Bachelor of Arts
Credit Hours: 66+ (Spanish 36+; Foreign Language Education Major 30) Change: 33 hours

“PR” indicates a pre-requisite. “CO” indicates a co-requisite.

Courses within this major may also satisfy general education requirements. Please consult http://registrar.cofc.edu/general-edu for more information.

Spanish Teacher Education Program (Grades PK-12)

Students interested in teacher certification in foreign language must complete both the Spanish major and the foreign language education major requirements.

After declaration of a major in Spanish, students interested in teacher certification in foreign language must meet with the director of certification and clinical practice, School of Education, Health, and Human Performance, 843-953-5613. Students must take EDFS 201 during their sophomore year and apply for acceptance into this program no later than the second semester of their sophomore year. In addition to meeting with an assigned advisor in Spanish, candidates in all languages must meet with Dr. Shawn Morrison, 404 J.C. Long Building, morrisonsh@cofc.edu, for additional information as soon as possible. Requirements include:

- admission to and successful completion of the approved Teacher Education Program
- passing score on PRAXIS II World Language Test in Spanish
- a passing score on the Praxis II Principles of Teaching and Learning Test
- a rating of Advanced Low in Spanish on the official OPI test
- and the successful completion of the content major in Spanish, with its specific course requirements and GPA requirements (see below).

In order to be admitted to the Clinical Internship (EDFS 460), candidates must have met the following requirements:

- Completion of all Spanish course requirements for the Spanish major in Education.
- 3.00 GPA in Spanish courses
- 3.00 GPA in EDFS courses
- 2.75 overall GPA

When declaring teacher certification in Spanish though the Program of Study Management System (POSM), students must first select “Declare or Add a Major” and then “Secondary Education Cognate” from the major list. Once this selection is made, a second menu box will appear with a list of the associated majors. Select the Spanish major and follow the on-screen instructions.

Level 1 (3 credit hours)

☐ SPAN 275 Spanish Skills Review (3) PR: SPAN 202

Note: Optional elective: SPAN 275-C; one credit hour elective

Level 2 (6 credit hours)

☐ SPAN 350 Intensive Conversation and Composition (6) PR: SPAN 275

OR

☐ SPAN 313 Spanish Composition (3) PR: SPAN 275

☐ SPAN 316 Applied Spanish (3) PR: SPAN 275; or instructor permission
SPAN 317  Introduction to Spanish for Business (3) PR: SPAN 275; or instructor permission

SPAN 312  Spanish as a Heritage Language (3) PR: Placement exam or strong spoken language background acquired at home, or permission of the instructor.

OR

SPAN 314  Spanish Conversation (3) PR: SPAN 275

OR

SPAN 328  Spanish Language Study Abroad (3) PR: SPAN 275

Level 3 (15 credit hours)

SPAN 320  Introduction to Textual Analysis (3) PR: SPAN 350 or Two of the following: SPAN 313, 316, 317, 312 or 314 or 328; or instructor permission

SPAN 333  Topics in Hispanic Cultures (3) PR: SPAN 350 or Two of the following: SPAN 313, 316, 317, 312 or 314 or 328. Department chair permission.

SPAN 344  Advanced Grammar and Lexicon (3) PR: SPAN 350 or Two of the following: SPAN 313, 316, 317, 312 or 314 or 328; or instructor permission

SPAN 366  Select Readings in Spanish America (3) PR: SPAN 320 or instructor permission

OR

SPAN 367  Select Readings in Spain (3) PR: SPAN 320 or instructor permission

SPAN 381  Introduction to Spanish Linguistics (3) PR: SPAN 350 or Two of the following: SPAN 313, 316, 317, 312 or 314 or 328; or instructor permission

Level 4
Three courses (9 credit hours) at the 400-level including at least three credit hours in literature and three credit hours in linguistics:

SPAN 400-level Literature (at least three credit hours):

SPAN 490  Seminar: Special Topics in Hispanic Literature (3) PR: SPAN 320 and an additional 300-level Spanish (SPAN) literature course; or instructor permission

SPAN 492* Seminar in Hispanic Studies (3) PR: SPAN 320, SPAN 366 or SPAN 367; or instructor

SPAN 493  Seminar in Spanish Literature (3) PR: SPAN 320 and SPAN 366 or SPAN 367; or instructor permission

SPAN 494  Seminar in Spanish American Literature (3) PR: SPAN 320 and SPAN 366, or SPAN 367; or instructor permission

SPAN 496  Directed Reading (1-3) PR: One 300-level Spanish class in the field of study and permission of the instructor

Note: *Upon approval from department chair, this course may count when content is literature based.

SPAN 400-level Linguistics (at least three credit hours):

SPAN 443  Morphology and Syntax (3) PR: SPAN 381 or instructor permission

SPAN 445  Spanish Phonetics and Phonology (3) PR: SPAN 381 or instructor permission

SPAN 446  History of the Spanish Language (3) PR: SPAN 381 or instructor permission
SPAN 447  Spanish Dialectology (3) PR: SPAN 381 or instructor permission
SPAN 448  Spanish Sociolinguistics (3) PR: SPAN 381 or instructor permission
SPAN 491  Special Topics in Language Studies (3) PR: SPAN 381 or instructor permission
SPAN 498  Independent Study (1-3) PR: The topic must be verified by the department chair as Linguistics, one 300-level Spanish class in Linguistics and instructor permission.

SPAN 400-level Electives (at least 3 credit hours):

SPAN 400  Service Learning (1-3) PR: SPAN 313 and one of the following: SPAN 312, 314, 328; or SPAN 350; at least two additional courses at the 300 or 400 level; interview with instructor
SPAN 401  Internship (1-4) PR Declared Spanish Major or minor; SPAN 313 and one of the following: SPAN 312, 314, 328; or SPAN 350; at least two additional courses at the 300 or 400 level; interview with approval of the instructor
SPAN 418  Advanced Spanish for Business Communication (3) PR SPAN 317 and SPAN 318
SPAN 443  Morphology and Syntax (3) PR: SPAN 381 or instructor permission
SPAN 445  Spanish Phonetics and Phonology (3) PR: SPAN 381 or instructor permission
SPAN 446  History of the Spanish Language (3) PR: SPAN 381 or instructor permission
SPAN 447  Spanish Dialectology (3) PR: SPAN 381 or instructor permission
SPAN 448  Spanish Sociolinguistics (3) PR: SPAN 381 or instructor permission
SPAN 490  Seminar: Special Topics in Hispanic Literature (3) PR: SPAN 320 and an additional 300-level Spanish (SPAN) literature course; or instructor permission
SPAN 491  Special Topics in Language Studies (3) PR: SPAN 381; or instructor permission
SPAN 492  Seminar in Hispanic Studies (3) PR: SPAN 320, SPAN 366 or SPAN 367; or instructor permission
SPAN 493  Seminar in Spanish Literature (3) PR: SPAN 320 and SPAN 366 or SPAN 367; or instructor permission
SPAN 494  Seminar in Spanish American Literature (3) PR: SPAN 320 and SPAN 366 or SPAN 367; or instructor permission
SPAN 496  Directed Reading (3) PR: One 300-level Spanish class in the field of study and permission of the instructor
SPAN 498  Independent Study (1-3) PR: One 300-level Spanish class and instructor permission.
SPAN 499  Bachelor's Essay (6) PR: One 400-level Spanish class in the field of study and instructor permission

Level 5

SPAN 495  Senior Capstone (3) PR: One 400-level Spanish course.

Notes:
- Majors in Spanish are required to take a proficiency exam during their last year prior to graduation. Information about the nature of the exam and the schedule for each credit is available in the department and on its website.
Foreign Language Education Major Requirements

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Note: *EDFS 201 is pre-requisite to all other education courses with a grade of C or better.

☐ EDFS 303 Human Growth and Development and the Educational Process (3) PR: None

☐ EDFS 326* Integrating Technology into Teaching (3) CHANGE: OR: TEDU 436 Technology in Problem Based Learning (3)

☐ EDFS 330* Classroom and Behavior Management (3) PR: Junior status or above

CHANGE: EDFS 455 Literacy and Assessment Content Areas (3)

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