FACULTY CURRICULUM COMMITTEE
SIGNATURE PAGE

- In section A, list ALL of the forms covered by this signature page. If you submit a form that is not listed in A, your proposal will be held back until we receive a new, updated signature page.
- You must obtain the signature of your department chair and dean before submitting your proposal.

A. FORMS COVERED BY THIS SIGNATURE PAGE. List each form you are submitting—for instance, PSYC 383, Course Form; PSYC, Change of Major Form; PSYC, Change of Minor Form.

LING 260, Course Form; ANTH 387, Course Form; LING 125, Course Form; LINC 101, Course Form; LING, Change of Minor Form.

B. APPROVAL AND SIGNATURES.

1. Signature of Department Chair or Program Director:
   [Signature]
   Date: 28 January 2016

2. Signature of Academic Dean:
   [Signature]
   Date: 28 January 2016

3. Signature of Provost:
   [Signature]
   Date: 2/16/16

4. Signature of Business Affairs (only for course fees):
   [Signature]
   Date: _________________
   □ fee approved or __________
   □ BOT approval pending

5. Signature of Curriculum Committee Chair:
   [Signature]
   Date: _________________

6. Signature of Budget Committee Chair (only for new programs):
   [Signature]
   Date: _________________

7. Signature of Academic Planning Committee Chair (only for new programs):
   [Signature]
   Date: _________________

8. Signature of Faculty Senate Secretary:
   [Signature]
   Date: _________________

Date Approved by Faculty Senate: ________________
Memorandum

To: Academic Affairs, the Faculty Curriculum Committee and the Faculty Senate
From: Elizabeth A. Martínez-Gibson, Director of the Linguistics Studies Minor
Date: January 26, 2016
RE: Curriculum Committee Forms Being Submitted

Enclosed with this cover letter, please find the following curriculum change forms:

- Course Forms for:
  - LING 260: Indigenous Languages of the Americas (new course)
    - Syllabus for LING 260: Indigenous Languages of the Americas
    - Attached email acknowledgements from the Departments of History, Sociology and Anthropology, and Latin American and Caribbean Studies
  - ANTH 387: Linguistic Anthropology Internship (existing course to add to the Linguistics Minor list of courses for "Language and Society" requirements)
    - Syllabus for ANTH 387: Linguistic Anthropology Internship
    - Attached email acknowledgements from the Department of Sociology and Anthropology
  - LING 125: Introduction to Language and Linguistics (title change)
    - Attached email acknowledgements from the Chair of the General Education Program and Assoc. Dean Shawn Morrison for the Center of Disability Services.
  - LING 101: Introduction to Language (change in requirement for the Linguistics Minor)
    - Attached email acknowledgement from Assoc. Dean Shawn Morrison for the Center of Disability Services.

- Change to Minor Program Form
- Signature Form
FACULTY CURRICULUM COMMITTEE
MINOR FORM

Instructions:
- Please fill out all of the portions of the form that are specified in section B. You must do this before your request can move forward!
- Remember that your changes will not be implemented until the next catalog year at the earliest.
- If you have questions, please start by checking the detailed instructions on the website. Please feel free to contact the committee chair with any remaining questions you might have.

A. CONTACT INFORMATION.

Name: Elizabeth Martinez-Gibson  Phone: 843-953-8066  Email: martineze@cofc.edu
School: LCWA  Department or Program: Hispanic Studies-Linguistics Minor
Name and Acronym of Minor: Linguistics Minor LING

B. TYPE OF REQUEST. Please check all that apply, then fill out the specified parts of the form.

☐ Add a New Minor (complete all portions)

☒ Change an Existing Minor (complete C, D, E, G, H, and I)
  ☐ Add existing course or courses to requirements or electives
  ☒ Add new course(s) to requirements or electives (attach completed course form for each)
  ☐ Delete courses from requirements or electives

☐ Terminate a Minor (complete E, G, H, and I)

C. GENERAL INFORMATION.

Number of Current Credit Hours (for existing minors): 18
Number of Proposed Credit Hours (for new or changing minors): 18
Catalog year in which changes will take effect: FALL 2016

☒ Interdisciplinary (please see guidelines on the Curriculum Committee website and include acknowledgments from relevant departments)

According to academic policy, students may not obtain a major/concentration and minor in the same subject. Will students in specific majors be prohibited from declaring this minor because of this policy?

☐ Yes—Which major(s) or concentration(s)?
☒ No

D. CURRICULUM. For a changed minor, please list every change you are making below AND attach the current catalog entry for this minor (from the Minor Requirements section) with changes marked in RED. Additions should show where the course will be inserted, deletions should be noted by crossing out the course, and moves indicated with arrows. Distinguish between required and elective courses, and note any prerequisites, co-requisites, sequencing, or other restrictions. For each new course, submit the Curriculum Committee’s Course Form and a sample syllabus. For

This form was last updated on 6/6/2013 and replaces all others.
a new program, please submit the complete curriculum and catalog description exactly as they should appear in the catalog.

- **LING 260: Indigenous Languages of the Americas**
  - Course Form for a new course
  - Syllabus for LING 260: Indigenous Languages of the Americas
  - Attached email acknowledgements from the Departments of History, Sociology and Anthropology, and Latin American and Caribbean Studies

- **ANTH 387: Linguistic Anthropology Internship — NOT A COURSE CHANGE**
  - Course Form for an existing course (change only applies toward Linguistics Minor fulfillment)
  - Syllabus for ANTH 387: Linguistic Anthropology Internship
  - Attached email acknowledgement from the Department of Sociology and Anthropology

- **LING 125: Introduction to Language and Linguistics**
  - Course Form for a change of title
  - Attached email acknowledgements from the General Education Committee and Center of Disability Services

- **LING 101: Introduction to Language**
  - Course Form for a change/correction in requirement fulfillment for the Linguistics Minor
    
    **NO CHANGE MADE TO THE ACTUAL COURSE... ONLY PLACEMENT WITHIN THE MINOR**

- **Change to Minor Program Form**
  - Addition of LING 260: Indigenous Languages of the Americas which may count toward the requirement for Structural Linguistics, Language and Society or an Elective for the Linguistics Minor.
  - Addition of Existing course: ANTH 387: Linguistic Anthropology Internship to add to the list of possible courses for the Language and Society requirement.
  - Change title for LING 125: Introduction to Language and Linguistics to LING 125: Introduction to Linguistics
  - Delete LING 101: Introduction to Language from list of courses that satisfy the requirement for "Language and Society"
  - Add LING 101: Introduction to Language to the list of possible courses for an 'elective' for the Linguistics Minor

---

**Linguistics Minor**

Phone: 843-953-8198 843-953-8066

Carol Toris Elizabeth A. Martinez-Gibson, Director

This interdisciplinary minor in Linguistics is designed to permit an examination of the structure, history, evolution and socio-cultural roles of language through exposure to a variety of courses about language from different disciplinary perspectives. Such exposure should convey the importance of language and its study for a variety of career choices and should contribute to students' understanding of human interaction, from the levels of the interpersonal to that of the global community.

This form was last updated on 6/6/2013 and replaces all others.
Requirements

Credit Hours: 18

Students will take the following selection of courses for a total of eighteen (18) credits:

*Introduction course (3 credit hours):*

**LING 125**  Introduction to Language and Linguistics

**Introduction to Linguistics**

*One course from "Structural Linguistics" (3 credit hours):*

**CSCI 325**  Declarative Programming Languages

**CSCI 410**  Automata and Formal Languages

**CSCI 470**  Principles of Artificial Intelligence

**ENGL 303**  Modern English Grammar

**ENGL 309**  English Language: Grammar and History

**FREN 342**  Advanced Grammar

**FREN 341**  Phonetics and Advanced Language Study

**GRMN 341**  Advanced Grammar and Syntax

**LASE 601**  Applied Linguistics (with special permission)

**LING 260**  Indigenous Languages of the Americas

**LING 290**  Special Topics in Linguistics (depending on course topic)

**LING 490**  Special Topics (depending on course topic)

**PHIL 120**  Symbolic Logic

**PHIL 335**  Philosophy of Language

**SPAN 344**  Spanish Grammar and Lexicon

**SPAN 381**  Introduction to Spanish Linguistics

**SPAN 443**  Spanish Morphology

**SPAN 445**  Spanish Phonetics and Phonology

**SPAN 590**  Spanish Linguistics – Special Topics (with special permission)
NOTE: Any new, additional, or special topics courses in the area of structural linguistics will be considered for inclusion toward this requirement on an individual basis.

Two courses from "Languages and Society" (6 credit hours):

ANTH 205  Language and Culture

ANTH 387  Linguistic Anthropology Internship

COMM 215  Communication, Identity and Community

COMM 380  Studies in Communication (when appropriate to the area of language and linguistics)

ENGL 309  English Language: Grammar and History

ENGL 312  History of the English Language

LING 101  Introduction to Language

LING 260  Indigenous Languages of the Americas

LING 290  Special Topics in Linguistics (depending on course topic)

LING 490  Special Topics (depending on course topic)

PSYC 358  Non-Verbal Communication

PSYC 378  Psychology of Language

SPAN 446  History of the Spanish Language

SPAN 447  Spanish Dialectology

SPAN 448  Spanish Sociolinguistics

SPAN 590  Spanish Linguistics – Special Topics (with special permission)

NOTE: Any new, additional, or special topics courses in the areas of socio- or psycholinguistics will be considered for inclusion toward this requirement on an individual basis.

Two electives from any of the above areas, LING 498 or LING 499, or an approved Independent Study or Bachelor’s Essay course in another program on a topic also approved by the Linguistics Program director. (6 credit hours).

Two Electives (6 credits hours):

LING 101  Introduction to Language

LING 498  Independent Study

LING 499  Bachelor’s Essay

This form was last updated on 6/6/2013 and replaces all others.
Any course listed above in the areas of "Structural Linguistics" or "Language and Society" may be taken as electives.

An Independent Study or Bachelor's Essay in another program on a linguistic topic may also be taken upon approval by the Linguistics Program director.

This program can benefit a variety of students and programs, for example:

- Language majors
- SNAP program students (by providing some alternative courses for language requirements)
- School of Education, Health, and Human Performance majors (especially in the areas of English as a Second Language and Special Education)

NOTE: Courses transferred to the College that count for requirements in different departments, must contain one-third linguistic content (similar to those courses taught here), to satisfy the minor requirement.

E. RATIONALE AND EXPLANATION. Please provide a narrative addressing the request you are making and why you are making it. In addition, for a new minor, please address its objectives, provide evidence of student interest (e.g. interviews with student focus groups, enrollment in special-topics courses in this area), and explain how the minor supports the liberal arts tradition as well as the mission of the institution.

- Addition of a new course: LING 260: Indigenous Language of the Americas
  o Rationale: This course has already been offered as a Special Topics course with student interest. There is also faculty interest. The director of the LACS program would like to make this course available to LACS majors, faculty in the Departments of History and Sociology/Anthropology believe it will complement courses they offer on Native American history and culture, as well as Latin American history and culture courses. In addition, there is a recent interest in the cultural identity of indigenous people and their languages making this course important to the awareness of linguistic and cultural diversity.

- Addition of an existing course: ANTH 387: Linguistic Anthropology Internship
  o Rationale: This internship is clearly linguistic in nature and will provide linguistics students an additional option for their requirement in "Language and Society".

- Title change: from LING 125: Introduction to Language and Linguistics to LING 125: Introduction to Linguistics
  o Rationale: In spring 2015, a new course LING 101: Introduction to Language, was approved for the program to provide a course that does not address the theoretical aspects of language and linguistics. This change will provide a more accurate title for LING 125, which addresses the theoretical study of language.

- Correction of requirement for LING 101: Introduction to Language
  o Delete LING 101 from list of courses that satisfy the requirement for "Language and Society"
  o Add LING 101 to the list of possible courses for an ‘elective’ for the Linguistics Minor
  o Rationale: The paperwork that was submitted for LING 101: Introduction to Language in spring 2015 had conflicting information. In the Course Letter and Change the Minor Form, under Part D: Curriculum and Part E: rationale and Explanation, it indicates that LING 101 was to be added as an ‘elective’ for the Linguistics Minor. However, in the catalog portion that was pasted into Part D, it was listed under the courses for the "Language and Society" requirement for the minor, which is how it appears in the current catalog. In the Course Form, Part E: Impact on Current Program, it says it will count as an ‘elective’ for the "Language and Society" grouping. The Linguistics Steering Committee has agreed that this needs to be clarified and LING 101, should be considered an ‘elective’ for the minor, but it should not fulfill one of the requirements for "Language and Society" within the minor.
### F. STUDENT LEARNING OUTCOMES AND ASSESSMENT.

<table>
<thead>
<tr>
<th>Student Learning Outcomes</th>
<th>Assessment Method and Performance Expected</th>
</tr>
</thead>
<tbody>
<tr>
<td>What will students know and be able to do when they complete the minor? Attach a Curriculum Map.</td>
<td>How will each outcome be measured? Who will be assessed, when, and how often? How well should students be able to do on the assessment?</td>
</tr>
<tr>
<td>1.</td>
<td></td>
</tr>
<tr>
<td>2.</td>
<td></td>
</tr>
<tr>
<td>3.</td>
<td></td>
</tr>
<tr>
<td>4.</td>
<td></td>
</tr>
</tbody>
</table>

How does this minor align with the student learning outcomes articulated for the major, program, or general education? What program-level outcome or outcomes does it support? Is the content or skill introduced, reinforced, or demonstrated in this minor?

### G. IMPACT ON EXISTING PROGRAMS AND COURSES.

Please describe the impact of this request on other programs and courses. If you are deleting a minor, please identify all programs that will be affected. If you are adding or changing a minor, please explain any overlap with existing programs at the College.

- The addition of LING 260: *Indigenous languages of the Americas* will have a positive effect on the College’s offerings of courses that are linguistic and cultural diversity. This course complements courses in the Departments of History and Sociology and Anthropology, and it will add to the Latin American and Caribbean Studies offerings as well.
- The addition of ANTH 387: *Linguistic Anthropology Internship* will allow students who are studying Anthropology and Linguistics an opportunity fulfill a linguistics requirement.
- The title change of LING 125 from *Introduction to Language and Linguistics* to *Introduction to Linguistics* will provide a more accurate title to the course content.
- The deletion of LING 101 from the list of courses that satisfy the “Language and Society” requirement for the minor and the addition of LING 101 to the list of electives for the minor is a correction to the misleading original paperwork and it will address the original intent of this course for the Linguistics Minor. LING 101 will be taught for the first time in fall 2016 and it first appeared in the 2015-2016 catalog, therefore it may affect linguistics students who entered in fall 2015 under this catalog.
H. COSTS. List all of the new costs or cost savings (including new faculty/staff requests, library, equipment, etc.) associated with your request.

There are no additional costs associated with the changes presented for the Linguistics Minor.
- The addition of LING 260: Indigenous Languages of the Americas as a regularly taught course is already being taught as a Special Topics course and the program has a library budget that can provide library materials.
- ANTH 387: Linguistic Anthropology Internship is an existing course that will be added to the list of offerings that students may take for the Language and Society requirement.
- The other changes are minor corrections overlooked in spring 2015 when LING 101: Introduction to Language was approved as a new course.
  - Title change for LING 125 to reflect content and distinction from LING 101
  - LING 101 paperwork submitted last year appeared as fulfilling an ‘elective’ for Linguistics in some parts of the form and as a requirement for “Language and Society” in other forms. In the catalog it appears as a course that would fulfill the requirement for “Language and Society” and this was not the intent of the Linguistics Steering Committee.

I. CHECKLIST.

☐ I have completed all relevant parts of the form.

☐ I have attached a cover letter that describes my request and lists all the documents I am submitting.

☐ I have attached a Course Form for each newly-created or modified course.

☐ (For proposals that affect other departments in any way) I have attached an acknowledgement from the relevant department.

☐ I have provided the complete curriculum for the minor, including the description and course list, exactly as it should appear in the catalog.

☐ I have submitted one Signature Form that lists all of the different forms I am submitting.
FACULTY CURRICULUM COMMITTEE
COURSE FORM

Instructions:
- Please fill out one of these forms for each course you are adding, changing, deactivating, or reactivating.
- Fill out the parts of the form specified in part B. You must do this before your request can move forward!
- Remember that your changes will be implemented until the next catalog year at the earliest.
- If you have questions, start by checking the instructions on the website. Please feel free to contact the committee chairs with any remaining questions you might have.

A. CONTACT/COURSE INFORMATION.

Name: Elizabeth Martinez-Gibson   Phone: 843-953-8066   Email: martineze@cofc.edu

Department or Program: Linguistics Minor   School: LCWA

Subject Acronym and Course Number: LING 125

Catalog Year in which changes will take effect: FALL 2016

B. TYPE OF REQUEST. Please check all that apply, then fill out the specified parts of the form.

☐ Add a New Course (complete parts C, D, F, G, H, I, J)
☒ Change Part of an Existing Course (complete parts C, D, E, F, G, I, J)
☐ Course Number (you must submit a course deactivation request for the old course number)
☒ Course Name
☐ Course Description
☐ Credit/Contact Hours
☐ Restrictions (prerequisites, co-requisites, junior/senior standing, etc.)
☐ Deactivate an Existing Course (complete parts C, D, E, G, I, J)
☐ Reactivate a Previously-Deactivated Course (complete parts C, D, E, G, I, J)

C. RATIONALE AND EXPLANATION. Please describe your request and explain why you are making it.

In spring 2015, LING 101: Introduction to Language was created and approved to address the challenges some students had with the theoretical aspects of LING 125: Introduction to Language and Linguistics. At that time, the title for LING 125: Introduction to Language and Linguistics should have been changed to address the distinction between the two courses. The Steering Committee agreed that the title for LING 101, “Introduction to Language” is appropriate based on the content, however the title for LING 125, should be changed to “Introduction to Linguistics”, since it addresses the theoretical aspects of language. This title change would clearly distinguish the content of the two courses.

D. IMPACT ON EXISTING PROGRAMS AND COURSES. Please briefly describe the impact of your request on your own programs and courses as well other programs and courses. If another program requires the course, you must submit their written acknowledgement with this proposal. Also, the affected program must describe any change in the number of credit hours they require. Include a list of similar courses in other departments and explain any overlap.

LING 125 is part of the Gen. Ed. Program and it is a Language Alternative course for SNAP students. Both programs have been contacted and the Chair of the Gen. Ed. committee provided the attached email.
E. EXISTING COURSE INFORMATION. If you are proposing a new course, just leave this blank. Otherwise, please fill out all fields.

Department: Linguistics Minor   School: LCWA   Subject Acronym: LING   Course Number: 125

Credit hours: 3 lecture ___ lab ___ seminar ___ independent study
Contact hours: 3 lecture ___ lab ___ seminar ___ independent study

Course title: Introduction to Language and Linguistics

Course description (maximum 50 words, exactly as it appears in the catalog):

As an interdisciplinary course, it provides an introduction to language, and the scientific and social aspects of linguistics such as phonology, morphology, syntax, language acquisition, evolution, variation and other applied linguistic topics.

Restrictions (pre-requisites, co-requisites, majors only, etc.): None

Cross-listing, if any: None

Is this course repeatable? [ ] yes [x] no   If yes, how many total credit hours may the student earn? ____

F. NEW COURSE INFORMATION. If you are deactivating a course, leave this blank. Otherwise, please fill out all fields. For changed courses, use boldface for the information that is changing.

Department: Hispanic Studies-Linguistics Minor   School: LCWA   Subject Acronym: LING   Course Number: 125

Credit hours: 3 lecture ___ lab ___ seminar ___ independent study
Contact hours: 3 lecture ___ lab ___ seminar ___ independent study

Course title: Introduction to Linguistics

Course description (maximum 50 words, exactly as it appears in the catalog):

As an interdisciplinary course, it provides an introduction to language, and the scientific and social aspects of linguistics such as phonology, morphology, syntax, language acquisition, evolution, variation and other applied linguistic topics.

Restrictions (pre-requisites, co-requisites, majors only, etc.): None

If this is a newly-created course, is it intended to be the equivalent of an existing course? [ ] yes [ ] no
If so, which course? __________

If equivalent, will the newly-created course replace the existing course? [ ] yes [ ] no
Note: If yes, you must deactivate that course by submitting an additional Course Form.

Cross-listing, if any (submit approval from relevant department): None
Note: Cross-listed courses are equivalent.

Is this course repeatable? [ ] yes [x] no   If yes, how many total credit hours may the student earn? ____

Is there an activity, lab, or other fee associated with this course? [ ] yes [x] no   What is the fee? $____

This form was last updated on 12/13/13 and replaces all others.
Note: The Senate cannot approve new fees; Business Affairs will submit any such request to the Board of Trustees. The course can still be created, but the fee will not be attached until the Board has approved it.

G. COSTS. List all of the new costs or cost savings (including new faculty/staff requests, library, equipment, etc.) associated with your request.

There are no new costs. This is simply a title change.

H. STUDENT LEARNING OUTCOMES AND ASSESSMENT.

<table>
<thead>
<tr>
<th>Student Learning Outcomes</th>
<th>Assessment Method and Performance Expected</th>
</tr>
</thead>
<tbody>
<tr>
<td>What will students know and be able to do when they complete the course?</td>
<td>How will each outcome be measured? Who will be assessed, when, and how often? How well should students be able to do on the assessment?</td>
</tr>
<tr>
<td>1.</td>
<td></td>
</tr>
<tr>
<td>2.</td>
<td></td>
</tr>
<tr>
<td>3.</td>
<td></td>
</tr>
<tr>
<td>4.</td>
<td></td>
</tr>
</tbody>
</table>

How does this course align with the student learning outcomes articulated for the major, program, or general education? What program-level outcome or outcomes does it support? Is the content or skill introduced, reinforced, or demonstrated in this course?

I. PROGRAM CHANGES. Will this course be added to the existing degree requirements or list of approved electives of a major, minor, or concentration? ☑ yes ☐ no

If yes, please attach a Change Minor and/or Change Major/Program Form as appropriate.
J. CHECKLIST.

☒ I have completed all relevant parts of the form.

☒ I have attached a cover letter that describes my request and lists all the documents I am submitting.

☐ (For new courses only) I have attached a syllabus.

☒ (For courses used in any way by other departments, including cross-listing) I have attached an acknowledgement from the relevant department.

☒ (For courses intended to fulfill a Gen Ed requirement) I have submitted the proposal to the Gen Ed committee.

☒ I have submitted one Signature Form that lists all of the different forms I am submitting.
Martinez-Gibson, Elizabeth A

From: Quesada, Gioconda
Sent: Wednesday, January 20, 2016 1:10 PM
To: Martinez-Gibson, Elizabeth A

Elizabeth:

We have received your note, and we will just receive the approval for the change of title from the Senate. No other paperwork needs to be done since it is the same course and SLOs,

Gia

Dr. Gioconda Quesada
Faculty Coordinator for General Education
Associate Professor
Department of Supply Chain and Information Management
School of Business, College of Charleston
http://sb.cofc.edu/academicdepartments/marketing/faculty/quesada-gioconda.php

From: Martinez-Gibson, Elizabeth A
Sent: Friday, January 15, 2016 6:40 PM
To: Quesada, Gioconda <QuesadaG@ccf.edu>
Subject: Gen. Ed. course-Linguistics 125: Introduction to Language and Linguistics-change in title

Hi Gia,

As the director of the Linguistics Minor Program, I have observed several changes that are needed with our curriculum. I am contacting you because one of the changes would be the title for LING 125, which affects the Gen. Ed Program. The current title of LING 125 is “Introduction to Language and Linguistics”. Last spring, we presented a new course, LING 101: Introduction to Language, which was approved and somehow the overlapping in the titles escaped us. There is no content change in the course, LING 125 always addressed the theoretical aspects of language and continues to do so. We are proposing to change the title for LING 125 to “Introduction to Linguistics” and leave LING 101 as “Introduction to Language”. This will better identify the contents of the two courses. Since LING 125 is a Gen. Ed, course, I would appreciate your acknowledgement so we can bring this to the FCC.

Thank you,

Liz

Elizabeth A. Martinez-Gibson, PhD
Professor of Spanish & Linguistics
Director of Linguistic Studies
Nationally Certified Medical Interpreter-Spanish
Dept. of Hispanic Studies-JCL 141
Martiníz-Gibson, Elizabeth A

From: Morrison, Shawn E  
Sent: Wednesday, January 27, 2016 9:48 AM  
To: Martiníz-Gibson, Elizabeth A  
Cc: Mihal, Deborah F; Smail, Karen M; Ford, Lynne E  
Subject: Re: LING 125

Hello. I have no problem with the change of title. Thank you for working on this to help our FLA program.

Shawn

Sent from my iPhone

On Jan 27, 2016, at 9:46 AM, Martiníz-Gibson, Elizabeth A <martinez@cofc.edu> wrote:

Hi,

I would appreciate acknowledgement for the email I sent last Wednesday (see below), since I need this to attach to the Curriculum paperwork for the changes to the Linguistics Program.

Thank you,

Liz

Elizabeth A. Martiníz-Gibson, PhD  
Professor of Spanish & Linguistics  
Director of Linguistic Studies  
Nationally Certified Medical Interpreter-Spanish  
Dept. of Hispanic Studies-JCL 141  
66 George St  
Charleston, SC 29424

(843) 953-8066  
martinez@cofc.edu

From: Martiníz-Gibson, Elizabeth A  
Sent: Wednesday, January 20, 2016 8:05 PM  
To: Mihal, Deborah F <mihal@cofc.edu>  
Cc: Smail, Karen M <SmailK@cofc.edu>; Ford, Lynne E <FordL@cofc.edu>; Morrison, Shawn E <MorrisonS@cofc.edu>  
Subject: LING 125

Dear Deborah,

I wanted to let you know that the Linguistics Minor will be making a change in the title of LING 125. The current title for LING 125 is “Introduction to Language and Linguistics. When we created LING 101: Introduction to Language, the title for LING 125 should have been changed to make the distinction clear.
The content of the courses will not change. LING 125 will continue to be the more theoretical aspect of language, whereas LING 101 will addressing general topics about language. There are no changes in the content of either course, we are only trying to make the clear distinction in the titles. I would appreciate it, if you would get back to me, since I need an acknowledgement from your office. I received an email from the Gen. Ed., which is the other program this would affect. I am hoping to get all the changes for our program into the Provost's office by early next week.

Thank you,

Liz

Elizabeth A. Martínez-Gibson, PhD
Professor of Spanish & Linguistics
Director of Linguistic Studies
Nationally Certified Medical Interpreter-Spanish
Dept. of Hispanic Studies-JCL 141
66 George St
Charleston, SC 29424

(843) 953-8066
martinez@cofc.edu
FACULTY CURRICULUM COMMITTEE
COURSE FORM

Instructions:
- Please fill out one of these forms for each course you are adding, changing, deactivating, or reactivating.
- Fill out the parts of the form specified in part B. You must do this before your request can move forward!
- Remember that your changes will not be implemented until the next catalog year at the earliest.
- If you have questions, start by checking the instructions on the website. Please feel free to contact the committee chairs with any remaining questions you might have.

A. CONTACT/COURSE INFORMATION.

Name: Elizabeth A. Martinez-Gibson        Phone: 843-953-8066        Email: martineze@cofc.edu

Department or Program: Linguistics Minor        School: LCWA

Subject Acronym and Course Number: LING 260

Catalog Year in which changes will take effect: FALL 2016

B. TYPE OF REQUEST. Please check all that apply, then fill out the specified parts of the form.

- Add a New Course (complete parts C, D, F, G, H, I, J)
- Change Part of an Existing Course (complete parts C, D, E, F, G, I, J)
  - Course Number (you must submit a course deactivation request for the old course number)
  - Course Name
  - Course Description
  - Credit/Contact Hours
  - Restrictions (prerequisites, co-requisites, junior/senior standing, etc.)
- Deactivate an Existing Course (complete parts C, D, E, G, I, J)
- Reactivate a Previously-Deactivated Course (complete parts C, D, E, G, I, J)

C. RATIONALE AND EXPLANATION. Please describe your request and explain why you are making it.

This course has already been taught as a Special Topics under LING 290 with significant enrollment. The interest in the revitalization of indigenous languages is increasing and the linguistics faculty believe this would be an important addition to our regular curriculum.

D. IMPACT ON EXISTING PROGRAMS AND COURSES. Please briefly describe the impact of your request on your own programs and courses as well other programs and courses. If another program requires the course, you must submit their written acknowledgement with this proposal. Also, the affected program must describe any change in the number of credit hours they require. Include a list of similar courses in other departments and explain any overlap.

The Interdisciplinary Linguistics Minor currently has very few courses of its own. Most of the courses for the program are existing courses in other departments. This course will be the first opportunity we have to increase our offerings on a regular basis beyond our core course, LING 125. In conversations with the Director of LACS, she is hopeful that this course will also be available as an offering for LACS majors and minors. Both the departments of History and Sociology and Anthropology have indicated that this course would complement courses in their curriculums.

This form was last updated on 12/13/13 and replaces all others.
E. EXISTING COURSE INFORMATION. If you are proposing a new course, just leave this blank. Otherwise, please fill out all fields.

Department: 
School: 
Subject Acronym: 
Course Number: 

Credit hours: __ lecture __ lab __ seminar __ independent study
Contact hours: __ lecture __ lab __ seminar __ independent study

Course title:

Course description (maximum 50 words, exactly as it appears in the catalog):

Restrictions (pre-requisites, co-requisites, majors only, etc.):

Cross-listing, if any:

Is this course repeatable? □ yes □ no If yes, how many total credit hours may the student earn? ___

F. NEW COURSE INFORMATION. If you are deactivating a course, leave this blank. Otherwise, please fill out all fields. For changed courses, use **boldface** for the information that is changing.

Department: Linguistics Minor Program 
School: LCWA 
Subject Acronym: LING 
Course Number: 260

Credit hours: _3_ lecture _ lab _ seminar __ independent study
Contact hours: _3_ lecture _ lab _ seminar __ independent study

Course title: Indigenous Languages of the Americas

Course description (maximum 50 words, exactly as it appears in the catalog):

As an overview of Native American languages, this course will examine language families and their relationships across the Americas: North, Central, and South. Our exploration of linguistic structural properties will inform our understanding of cross-linguistic phenomena. Culturally relevant sociolinguistic issues, e.g., language hierarchies, endangerment, and revitalization, will also be highlighted.

Restrictions (pre-requisites, co-requisites, majors only, etc.): None

If this is a newly-created course, is it intended to be the equivalent of an existing course? □ yes □ no
If so, which course? ______________

If equivalent, will the newly-created course replace the existing course? □ yes □ no

Note: If yes, you must deactivate that course by submitting an additional Course Form.

Cross-listing, if any (submit approval from relevant department): ______________

Note: Cross-listed courses are equivalent.

Is this course repeatable? □ yes □ no If yes, how many total credit hours may the student earn? ___

Is there an activity, lab, or other fee associated with this course? □ yes □ no What is the fee? $_____

This form was last updated on 12/13/13 and replaces all others.
G. COSTS. List all of the new costs or cost savings (including new faculty/staff requests, library, equipment, etc.) associated with your request.

This course is currently being taught as a Special Topics, so there are no additional costs. The Linguistics Program has a library budget, so any new books would be ordered through our budget.

H. STUDENT LEARNING OUTCOMES AND ASSESSMENT.

<table>
<thead>
<tr>
<th>Student Learning Outcomes</th>
<th>Assessment Method and Performance Expected</th>
</tr>
</thead>
<tbody>
<tr>
<td>What will students know and be able to do when they complete the course?</td>
<td>How will each outcome be measured? Who will be assessed, when, and how often? How well should students be able to do on the assessment?</td>
</tr>
<tr>
<td>1. Students will become familiar with language families, isolates, and their historic contact and genetic relationships across North America, Central America and the Caribbean, and South America.</td>
<td>Students will be assessed on their knowledge of concepts and terms related to linguistic genetic relationships through i.) short answer responses on homework and pop quizzes; ii.) short answer and essay responses on midterm and final exams; iii.) appropriate usage of these terms in final presentation or paper. Students should be able to demonstrate broad-level knowledge of major language families of these regions, exemplars from language families, and formal linguistic features attributed to those families.</td>
</tr>
<tr>
<td>2. Students will explore and analyze the structural properties of these languages for a theoretical understanding of the typological and formal accounts of cross-linguistic phenomena.</td>
<td>During homework and pop quizzes students should demonstrate descriptive adequacy in identifying the structural properties of selected language of the Americas. Midterm and final exams will include essay-length questions to assess students’ theoretical understanding of typological and formal accounts of these properties.</td>
</tr>
<tr>
<td>3. Students will examine the sociolinguistic issues that affect Native American languages.</td>
<td>Students’ understanding of sociolinguistic issues in the context of Native American languages will be assessed through i.) reflection questions included in homework and pop quizzes; ii.) essay-length questions on both the midterm and final exams. Students should demonstrate familiarity with the factors that influence the vitality of Native American languages, as well as the means by which languages can be revitalized and maintained.</td>
</tr>
<tr>
<td>4.</td>
<td></td>
</tr>
</tbody>
</table>
How does this course align with the student learning outcomes articulated for the major, program, or general education? What program-level outcome or outcomes does it support? Is the content or skill introduced, reinforced, or demonstrated in this course?

The student learning outcomes for the Linguistics Minor include i.) structural knowledge of language and linguistics, ii.) awareness of issues related to language and society and iii) understanding of cultural diversity. This course addresses all three learning outcomes. Through the study of some of the morphological and syntactic patterns present in selected indigenous languages (e.g. infixation processes, morphological templates) students gain structural linguistic knowledge. Historical issues through studying linguistic genetic relationships within indigenous language families, as well as relationships between unrelated language families as mediated through historical language contact and issues related to language endangerment, maintenance, and revitalization are also explored while raising students’ awareness of indigenous languages that are already being spoken around them everyday, instead of in an isolated or ‘exotic’ locale. This addresses the language and society component of the Linguistics Minor. Finally, opportunities to increase awareness of linguistic and cultural diversity are provided in parallel with the course content specific to the three learning outcomes addressed above.

I. PROGRAM CHANGES. Will this course be added to the existing degree requirements or list of approved electives of a major, minor, or concentration? ☒ yes ☐ no

If yes, please attach a Change Minor and/or Change Major/Program Form as appropriate.

J. CHECKLIST.

☒ I have completed all relevant parts of the form.

☒ I have attached a cover letter that describes my request and lists all the documents I am submitting.

☒ (For new courses only) I have attached a syllabus.

☐ (For courses used in any way by other departments, including cross-listing) I have attached an acknowledgement from the relevant department.

☐ (For courses intended to fulfill a Gen Ed requirement) I have submitted the proposal to the Gen Ed committee.

☒ I have submitted one Signature Form that lists all of the different forms I am submitting.

This form was last updated on 12/13/13 and replaces all others.
Instructor: Dr. Alyson Eggleston  
Office: JC Long 427  
Tel: TBA  
Email: egglestonag@cofc.edu  
Office Hours: M 12:45-1:45PM, W 3:15-4:15PM, F 12:45-1:45PM

LING 260: Indigenous Languages of the Americas

Course description
As a general overview of Native American languages, this course will examine language families, isolates, and their historic contact and genetic relationships across North America, Central America and the Caribbean, as well as South America. We will explore the structural properties of these languages, and allow these analyses to inform our theoretical understanding of typological and formal accounts of cross-linguistic phenomena. At the same time, language is intimately tied with culture and place, and with this in mind, we will also examine selected sociolinguistic issues affecting Native American languages, such as language attitude and perceived language hierarchies, language endangerment and revitalization issues, as well as the role education may play as a possible mediator of language maintenance.

Prerequisite
Permission of Instructor

Required textbooks

Auxiliary texts
You do not need to buy these; I will provide chapter PDFs of supplementary material as the semester progresses.

Student learning objectives
I. Linguistic structure
   Sound: inventories and patterns
   Lexical, semantic, and grammatical features
   Morphological patterns
II. Historical relationships
   Linguistic Areas
   Identifying genetic relationships: methods and proposals
   Language contact, feature diffusion
   Pidgins, lingua francas, trade languages
III. Culture and cognition
   Linguistic diversity
   Language suppression, oppression, and revitalization
   Special Forms
   Men and women's speech
   Native American sign languages
Conceptual encoding
   Ecological concepts
   Spatial concepts
   Numerical concepts

Students with disabilities
The College will make reasonable accommodations for persons with documented disabilities. Students should apply at the Center for Disability Services / SNAP, located on the first floor of Lightsey Center, Suite 104. Students approved for accommodations are responsible for notifying me as soon as possible, and for contacting me at least one week before any accommodation is needed. When contacting me, please present a copy of your SNAP-issued Professor Notification Letter (PNL).

Honor code
“The Honor System of the College of Charleston is intended to promote and protect an atmosphere of trust and fairness in the classroom and in the conduct of daily life. The Honor System is composed of two major components: The Honor Code and the Code of Conduct. Specific policies fall under each major component. Students at the College of Charleston are bound by honor and by their enrollment at the College to abide by the honor and conduct codes and to report violations. Faculty and staff members are strongly encouraged to report violations of the Honor Code or Code of Conduct. [...]” (http://studentsaffairs.cofc.edu/honor-system/)

Note: Faculty are strongly encouraged to report all instances of Honor Code violations, the consequences for which can be dependent on the severity of the violation. For more details, see the Student Handbook and XF Policy explanation.

Requirements
Midterm exam 25%
Final presentation / paper 15%
Homework, pop quizzes 25%
Weekly structured self-assessment of engagement 10%
Cumulative final exam 25%

Grading %
A  93-100
A- 92.9-90
B+ 87-89.9
B  83-86.9
B- 80-82.9
C+ 77-79.9
C  73-76.9
C- 72.9-70
D+ 67-69.9
D  63-66.9
D- 60-62.9
F  <60
Important dates
Jan. 12 – First day of instruction
Jan. 19 (M) – Martin Luther King, Jr. Day Observed
Jan. 20 – Last day to add
Jan. 23 – Senior citizen registration
Jan. 31 – Designated storm make-up day
Feb. 4 – Faculty attendance verification reports
Feb. 19 – Midterm grading open to faculty
Feb. 25 (W) – Midterm exam
Mar. 1-Mar. 8 – Spring break
Mar. 25 – Withdrawal deadline with grade of 'W'
Apr. 14 – Course evaluation opens
Apr. 27 (M) – Last day of instruction
May 1 (F) Final exam 12:00-3:00PM Maybank 101
May 11 – Grades submitted by Noon

Tentative course calendar

Note: Wherever an asterisk (*) appears, it is indicated that a selection of topics from the marked source will taught. If we don’t talk about something in class in some form (lecture, discussion, OAKS, HW, etc.) then you will not be assessed on it.

Week 1: Native American Languages Introduction
Campbell, Ch 1 (14p)
Suggested: A World of Many Fewer Voices
Harrison, Ch 1

Week 2: (M = MLK Day Observed)
History of American Indian (sic Native American) Historical Linguistics
*Campbell, Ch 2 (63p)
Suggested: An Extinction of (ideas about) Species
Harrison, Ch 2

Week 3: Origin of American Indian (sic Native American) Languages
Campbell, Ch 3 (16p)
Sounds and Sound Patterns
Mithun, Ch 1 (19p)

Week 4: Sounds and Sound Patterns
Mithun, Ch 1 (19p)
Basic categories: Lexical classes, semantic roles, grammatical roles
*Whaley, Ch 4 (20p)

Week 5: Words (2.1-2.3)
*Mithun, Ch. 2 (19p)
Morphology 1: Introduction
Haspelmath & Sims, Ch 1 (12p)
Week 6: Many Moons Ago
*Harrison, Ch 3

Morphology 2: Basic concepts
Havelmalth & Sims, Ch 2 (16p)

Week 7: Morphology 3:
*Havelmalth & Sims, Ch 3 Rules (22p)

Week 8: Spring Break

Week 9: Linguistic Areas of the Americas
*Campbell, Ch 9 (22p) + maps

An Atlas in the Mind
Harrison, Ch 4

Week 10: Languages of North America
*Campbell, Ch 4

Week 11: Languages of Middle America
*Campbell, Ch 5

Endangered Number Systems
Harrison, Ch. 6

Week 12: Languages of South America
*Campbell, Ch 6

Week 13: Special Topics

Worlds Within Words
Harrison, Ch 7

Special Language
Mithun, Ch 5

Presentations: Day 1

Week 14: Distant Genetic Relationships: Methods
*Campbell, Ch 7

Relations Among Languages
*Mithun, Ch. 6

Presentations: Day 2

Week 15: Distant Genetic Relationships: (Competing) Proposals
Campbell, Ch 8

Presentations: Day 3 (if needed)
Hi Liz,

Apologies! I think I started an email and didn't finish it. We agree that the proposed LING course will complement the existing ANTH courses and are pleased that you are planning to add it as a regular course.

Enjoy the long weekend!

Tracy

Tracy Burkett, Ph.D.
Professor of Sociology and Chair
Department of Sociology and Anthropology
College of Charleston

On Jan 15, 2016, at 12:42 PM, Martinez-Gibson, Elizabeth A <martinezg@usm.edu> wrote:

Hi Tracy,

I was wondering if you might have had a chance to look at the attached syllabus for Indigenous Languages for the Americas. We are interested in making this a regularly scheduled course under Linguistics. I reviewed courses under Anthropology and Sociology and I do see that there are a few courses under Anthropology that address Native American culture (ANTH 320: Peoples and Cultures of North America, ANTH 325 Peoples and Cultures of Latin America, ANTH 327 Peoples and Cultures of the Caribbean and ANTH 328 Aztecs, Maya, and Their Ancestors). As you see by the description for our course, the focus is language and linguistics. I think the LING course will complement these courses in ANTH nicely. I would appreciate any feedback you might have.

I am planning on turning in this proposal to Academic Affairs prior to the February 6th deadline.

Thank you,

Liz

Elizabeth A. Martinez-Gibson, PhD
Professor of Spanish & Linguistics
Director of Linguistic Studies
Nationally Certified Medical Interpreter–Spanish
Dept. of Hispanic Studies-JCL 141
66 George St
Charleston, SC 29424
(843) 953-8066
martinezg@cofc.edu

From: Martinez-Gibson, Elizabeth A
Sent: Thursday, January 07, 2016 1:21 PM
To: Burkett, Tracy L <Burkett1@cofc.edu>; Cololina-Garrigos, Maria D <CololinaGarrigosM@cofc.edu>
Cc: guine@cofc.edu; Del Maistro, Mark P <delmaistro@cofc.edu>; Eggleston, Alyson Grace <egglestonag@cofc.edu>; Vinas De Puig, Ricard <vinasdapugir@cofc.edu>
Subject: Proposal for a new linguistics course-Indigenous Languages of the Americas

Dear Tracy and Lola,

The Linguistics Minor Program began teaching Indigenous Languages of the Americas last spring under Special Topics with an enrollment of 11 students. We were scheduled to teach this course this semester, however we were understaffed and had to cancel it. Before canceling it (2 days into registration), we already had 5 students enrolled. We currently have two faculty members who can teach this course, one adjunct and one tenure-track faculty. In our retreat on Tuesday, the linguistics faculty thought this would be a good course to offer regularly, so we would like to move ahead with this. Our plan is to keep it at the 200-level.

I am contacting you both because I think it is a course that might be of interest to your departments/programs and I want to make sure it is not something you might offer. Since it is under Linguistics, it addresses language and culture. I am hopeful that this course will benefit all of our programs. If there are other departments that you think I should contact, please let me know.

I would like to get this in to the Provost’s Office before the February 5th deadline, if possible. I am attaching a copy of the syllabus that has been used.

Thank you for your consideration,

Liz

Elizabeth A. Martinez-Gibson, PhD
Professor of Spanish & Linguistics
Director of Linguistic Studies
Nationally Certified Medical Interpreter-Spanish
Dept. of Hispanic Studies-JCL 141
66 George St
Charleston, SC 29424

(843) 953-8066
martinezg@cofc.edu

<LING 290 ILA Spring 2015.pdf>
Dear all,

I couldn't agree more with Ricard that this is great news! As I mentioned to Liz yesterday, LACS will resume its revision of the LACS curriculum this semester and even though we might not add every single course proposed (we are thinking of incorporating subcategories, by theme, which will allow for a wide variety of courses to be taught under that subcategory and without the hassle of adding every single course and making our curriculum even less user-friendly than it already is), if we were to decide to add the Indigenous languages course to our curriculum, could we do it this semester even though your proposal has not been submitted yet? In other words, could we present it to the FCC at the same time? Thanks!

Lola

Lola Cololina-Garrigos, Ph. D.
Director, Latin American and Caribbean Studies
Associate Professor, Department of Hispanic Studies & LACS
College of Charleston
Charleston, SC 29424-0001

Hi Liz!

Yes, I agree: this is good news!

I will be happy to help in getting the course proposal through.

And thank you for a very positive meeting!

ricard

Ricard Viñas-de-Puig, PhD
Assistant Professor
Department of Hispanic Studies
College of Charleston
66 George Street
Charleston, SC 29424

vina@depui@cofc.edu
On Jan 5, 2016, at 6:02 PM, Martinez-Gibson, Elizabeth A <MartinezE@cofc.edu> wrote:

Hi Ricard and Alyson,

We are moving forward! Since the Linguistics Faculty agreed to make “Indigenous Languages of the Americas” a regular course, let’s get it ready for the Curriculum Committee. Alyson, I have the syllabus. Let’s think of a number. Do we want to keep it at the 200-level? This is probably best, so it can benefit LACS and possibly of disciplines (ANTH, HIST?), once we get it on the books. I will look at the forms we need to fill in, learning outcomes and assessment measures are musts for these forms. In 2017, when the freeze for new Gen. Ed. courses ends, we may be able to submit it to count toward Gen. Ed. credits (or not). So, I will find out when the next deadline is for the Curriculum Committee and let’s get this in and the other changes we talked about today.

BTW, I already told Lola the good news about this course 😊

Liz

Elizabeth A. Martinez-Gibson, PhD
Professor of Spanish & Linguistics
Director of Linguistic Studies
Nationally Certified Medical Interpreter-Spanish
Dept. of Hispanic Studies-JCL 141
66 George St
Charleston, SC 29424

(843) 953-8066
MartinezE@cofc.edu
From: Jestic, Phyllis  
Sent: Friday, January 15, 2016 3:16 PM  
To: Martinez-Gibson, Elizabeth A  
Subject: Re: Indigenous Languages of the Americas- a new linguistics course

Hi, Liz:

I shared this proposal with Chris Boucher, History's Native Americanist. He thinks it's great. In fact, he attended several class sessions last year and is loud in his approval. So History certainly wholeheartedly supports this proposal.

Best,  
Phyllis  
-- Dr. Phyllis G. Jestic  
Professor & Chair  
Department of History  
College of Charleston

From: Martinez-Gibson>, Elizabeth A <MartinezG@cofc.edu>  
Date: Friday, January 15, 2016 12:55 PM  
To: Phyllis Jestic <jesticp@cofc.edu>  
Subject: Indigenous Languages of the Americas- a new linguistics course

Dear Phyllis,

I am the director of the Interdisciplinary Linguistics Minor Program and I wanted to inform you of a new course we are planning to propose to the FCC. We taught this course last spring as a Special Topics and decided we would try to have it as a regularly scheduled course. I am attaching the syllabus for this course (Indigenous Languages for the Americas). I reviewed courses under History that address the history of Indigenous groups in the Americas (HIST 215, HIST 219, HIST 261, HIST 262, HIST 263, HIST 361 and HIST 461). As you see by the description and syllabus for our course, the focus is language and linguistics. I think the LING course will complement these courses in HIST nicely. I would appreciate any feedback you might have.

I am planning on submitting a proposal for this course to Academic Affairs prior to the February 6th deadline.

Thank you,

Liz

Elizabeth A. Martinez-Gibson, PhE  
Professor of Spanish & Linguistics  
Director of Linguistic Studies  
Nationally Certified Medical Interpreter-Spanish  
Dept. of Hispanic Studies-JCL 141  
66 George St  
Charleston, SC 29424
FACULTY CURRICULUM COMMITTEE
COURSE FORM

Instructions:
- Please fill out one of these forms for each course you are adding, changing, deactivating, or reactivating.
- Fill out the parts of the form specified in part B. You must do this before your request can move forward!
- Remember that your changes will not be implemented until the next catalog year at the earliest.
- If you have questions, start by checking the instructions on the website. Please feel free to contact the committee chairs with any remaining questions you might have.

A. CONTACT/COURSE INFORMATION.

Name: Elizabeth Martinez-Gibson Phone: 843-953-8066 Email: martineze@cofc.edu

Department or Program: Linguistics Minor School: LCWA

Subject Acronym and Course Number: LING 101

Catalog Year in which changes will take effect: FALL 2016

B. TYPE OF REQUEST. Please check all that apply, then fill out the specified parts of the form.

☐ Add a New Course (complete parts C, D, F, G, H, I, J)
☒ Change Part of an Existing Course (complete parts C, D, E, F, G, I, J)
  ☐ Course Number (you must submit a course deactivation request for the old course number)
  ☐ Course Name
  ☐ Course Description
  ☐ Credit/Contact Hours
  ☒ Restrictions (prerequisites, co-requisites, junior/senior standing, etc.)
  ☐ Reactivate an Existing Course (complete parts C, D, E, G, I, J)
  ☒ Reactivate a Previously-Deactivated Course (complete parts C, D, E, G, I, J)

C. RATIONALE AND EXPLANATION. Please describe your request and explain why you are making it.

The paperwork that was submitted for LING 101: Introduction to Language in spring 2015 had conflicting information. In the Cover Letter and Change the Minor Form, under Part D: Curriculum and Part E: rationale and Explanation, it indicates that LING 101 was to be added as an ‘elective’ for the Linguistics Minor. However, in the catalog portion that was pasted into Part D, it was listed under the courses for the “Language and Society” requirement for the minor, which is how it appears in the current catalog. In the Course Form, Part E: Impact on Current Program, it says it will count as an ‘elective’ for the “Language and Society” grouping. The Linguistics Steering Committee has agreed that this needs to be clarified and LING 101, should be considered an ‘elective’ for the minor, but it should not fulfill one of the requirements for “Language and Society” within the minor.

D. IMPACT ON EXISTING PROGRAMS AND COURSES. Please briefly describe the impact of your request on your own programs and courses as well other programs and courses. If another program requires the course, you must submit their written acknowledgement with this proposal. Also, the affected program must describe any change in the number of credit hours they require. Include a list of similar courses in other departments and explain any overlap.

LING 101 will be taught for the first time fall 2016. It first appeared in the 2015-2016 catalog, therefore, if the correction is approved immediately, it may only affect those students who entered under this year’s catalog. It would not have any other impact on other programs or courses.

This form was last updated on 12/13/13 and replaces all others.
01-28-16P04:01 RCVD
E. **EXISTING COURSE INFORMATION.** If you are proposing a new course, just leave this blank. Otherwise, please fill out all fields.

Department: Linguistics Minor School: LCWA Subject Acronym: LING Course Number: 101

Credit hours: 3 lecture __ lab __ seminar __ independent study
Contact hours: 3 lecture __ lab __ seminar __ independent study

Course title: Introduction to Language

Course description (maximum 50 words, exactly as it appears in the catalog):

An introduction to the nature of language; what it is, how it’s learned, its diversity in form and function, how it affects and is affected by society and culture, and how it relates to social values and worldview.

Restrictions (pre-requisites, co-requisites, majors only, etc.): Fulfills requirement for “Language and Society”

Cross-listing, if any: None

Is this course repeatable? □ yes □ no □ If yes, how many total credit hours may the student earn? ______

F. **NEW COURSE INFORMATION.** If you are deactivating a course, leave this blank. Otherwise, please fill out all fields. For changed courses, use **boldface** for the information that is changing.

Department: Hispanic Studies-Linguistics Minor School: LCWA Subject Acronym: LING Course Number: 101

Credit hours: 3 lecture __ lab __ seminar __ independent study
Contact hours: 3 lecture __ lab __ seminar __ independent study

Course title: Introduction to Language

Course description (maximum 50 words, exactly as it appears in the catalog):

An introduction to the nature of language; what it is, how it’s learned, its diversity in form and function, how it affects and is affected by society and culture, and how it relates to social values and worldview.

Restrictions (pre-requisites, co-requisites, majors only, etc.): **Fulfills an elective for the Linguistics Minor**

If this is a newly-created course, is it intended to be the equivalent of an existing course? □ yes □ no
If so, which course? ________________

If equivalent, will the newly-created course replace the existing course? □ yes □ no

Note: If yes, you must deactivate that course by submitting an additional Course Form.

Cross-listing, if any (submit approval from relevant department): None

Note: Cross-listed courses are equivalent.

Is this course repeatable? □ yes □ no □ If yes, how many total credit hours may the student earn? ______

Is there an activity, lab, or other fee associated with this course? □ yes □ no □ What is the fee? $____

Note: The Senate cannot approve new fees; Business Affairs will submit any such request to the Board of Trustees. The course can still be created, but the fee will not be attached until the Board has approved it.
G. COSTS. List all of the new costs or cost savings (including new faculty/staff requests, library, equipment, etc.) associated with your request.

There are no new costs. This is simply a title change.

H. STUDENT LEARNING OUTCOMES AND ASSESSMENT.

<table>
<thead>
<tr>
<th>Student Learning Outcomes</th>
<th>Assessment Method and Performance Expected</th>
</tr>
</thead>
<tbody>
<tr>
<td>What will students know and be able to do when they complete the course?</td>
<td>How will each outcome be measured? Who will be assessed, when, and how often? How well should students be able to do on the assessment?</td>
</tr>
</tbody>
</table>

1.  

2.  

3.  

4.  

How does this course align with the student learning outcomes articulated for the major, program, or general education? What program-level outcome or outcomes does it support? Is the content or skill introduced, reinforced, or demonstrated in this course?

I. PROGRAM CHANGES. Will this course be added to the existing degree requirements or list of approved electives of a major, minor, or concentration?  

☒ yes ☐ no

If yes, please attach a Change Minor and/or Change Major/Program Form as appropriate.
Hello. I have no problem with the change of title. Thank you for working on this to help our FLA program.

Shawn

Sent from my iPhone

On Jan 27, 2016, at 9:46 AM, Martinez-Gibson, Elizabeth A <martinezg@cofc.edu> wrote:

Hi,

I would appreciate acknowledgement for the email I sent last Wednesday (see below), since I need this to attach to the Curriculum paperwork for the changes to the Linguistics Program.

Thank you,

Liz

Elizabeth A. Martinez-Gibson, PhD
Professor of Spanish & Linguistics
Director of Linguistic Studies
Nationally Certified Medical Interpreter-Spanish
Dept. of Hispanic Studies-JCL 141
66 George St
Charleston, SC 29424

(843) 953-8066
martinezg@cofc.edu

From: Martinez-Gibson, Elizabeth A
Sent: Wednesday, January 20, 2016 8:05 PM
To: Mihal, Deborah F <mihaldf@cofc.edu>
Cc: Small, Karen M <SmallK@cofc.edu>; Ford, Lynne E <FordL@cofc.edu>; Morrison, Shawn E <MorrisonSH@cofc.edu>
Subject: LING 125

Dear Deborah,

I wanted to let you know that the Linguistics Minor will be making a change in the title of LING 125. The current title for LING 125 is “Introduction to Language and Linguistics. When we created LING 101: Introduction to Language, the title for LING 125 should have been changed to make the distinction clear.
The content of the courses will not change. LING 125 will continue to be the more theoretical aspect of language, whereas LING 101 will addressing general topics about language. There are no changes in the content of either course, we are only trying to make the clear distinction in the titles. I would appreciate it, if you would get back to me, since I need an acknowledgement from your office. I received an email from the Gen. Ed., which is the other program this would affect, I am hoping to get all the changes for our program into the Provost’s office by early next week.

Thank you,

Liz

Elizabeth A. Martinez-Gibson, PhD
Professor of Spanish & Linguistics
Director of Linguistic Studies
Nationally Certified Medical Interpreter-Spanish
Dept. of Hispanic Studies-JCL 141
66 George St
Charleston, SC 29424

(843) 953-8066
martinez@cofc.edu
ANTHROPOLOGY 381-388
Anthropology Internship
Fall 2015

Coordinator: Dr. Hector Qirkoh
Office Hours: TBD

88 Wentworth, room 105
953-8185 (off.), -5738 (dept.)
qirkoh@cofc.edu

Course description:

This course provides students supervised field placement in work related to the field of anthropology, including one or more of the major anthropological subfields (archaeology, biological anthropology, cultural anthropology, and linguistic anthropology). Qualified students can earn from 1 to 6 credit hours by working under the supervision of an internship supervisor in approved organizations (research libraries, museums, schools, community organizations, government agencies, businesses, etc.). Typically, students enroll for a 3 credit hour course, which requires working 120 hours during the semester, or an average of 9 hours per week.

Possible course numbers:

Anthropology internships have different course numbers depending on if topic is of general interest or particularly related to one of the major anthropological subfields.

ANTH 381: Anthropology Internship
ANTH 384: Archaeology Internship
ANTH 385: Cultural Anthropology Internship
ANTH 386: Biological Anthropology Internship
ANTH 387: Linguistic Anthropology Internship
ANTH 388: Applied Anthropology Internship

Course objectives are to provide students an opportunity to:

1. apply classroom knowledge and skills in an anthropology-related job or field;

2. develop problem-solving, collaborative, communication, leadership, and other skills critical to academic success, personal growth, and career readiness;

3. prepare for graduate school and/or employment through on-the-job training and expanded networks of contacts and references; and

4. provide service to the community.

Prerequisites: Completion of at least 6 hours in the anthropology major or minor, GPA of 3.0 in anthropology, an overall GPA of 2.5, and permission of the instructor. (NOTE: Course prerequisites may vary depending on the nature of the placement.)

Grading: Course grades are assigned based on a combination of internship supervisor performance evaluations (50%) and coordinator evaluation of an hours log (15%) and structured journal of internship experiences (35%).
Grade scale:
A  90-100%; A- 88-89; B+ 86-87; B  80-85; B- 78-79; C+ 76-77; C  70-75; C- 68-69; D+ 66-67; D  60-65;
D- 58-59; F  57 or below.

Internship application requirements:

1. Review content of the Department of Sociology and Anthropology’s “Anthropology Internship” webpage (http://anthropology.cofc.edu/student-ops/anth-internships.php).
2. Meet with the internship coordinator to go over program details, assess eligibility, and identify potentially appropriate organizations. You may identify organizations of interest on your own initiative or from the detailed “Internship Placement” list available at the website.
3. Once one or more suitable organizations have been identified, the coordinator will contact them to discuss internship possibilities. If an organization expresses an interest, contact them to provide whatever application materials the organization requires (transcript, resume, etc.) and to arrange for an interview.
4. Discuss nature of work, hours, schedule, and other particulars with the organization internship supervisor.
5. Once you, the internship supervisor, and the coordinator agree on the internship, provide coordinator with the information requested in the “Student and Internship Supervisor Information Form” available on the website.
6. Obtain and complete the “Application for Individual Enrollment” form and return to internship coordinator. This form requires both student and internship supervisor signatures.

Course requirements:

1. Maintain a work schedule agreed upon by all parties that meets credit hour requirements.
2. Attend scheduled meetings with coordinator during the semester.
3. Keep a regular, structured journal for each week of the internship. (Note: Journal requirements and samples are posted on website- 35% of course grade.)
4. Keep a log of hours, including brief descriptions of work, to be submitted with the journal (15% of course grade). [NOTE: journal and log may be combined in one document]
5. Turn in journal and log at the end of the semester during finals week (date TBD).

Additional information:

Your internship supervisor, typically an organization leader or agency director (or a staff member assigned by them to the task), is your boss in all matters related to work activities. Therefore your internship application is in most respects like a job application, and your work plan should be developed
in cooperation with the supervisor. Ultimately, it should reflect all parties’ expectations as to what can reasonably be accomplished during the allotted time.

During the internship, the coordinator will periodically check in with both you and internship supervisor, including where possible a site visit, to make sure all is going according to plan. If you have any questions, encounter any difficulties, etc., do not wait until the next scheduled meeting, but contact the coordinator immediately.

**Honor code:** As in all CofC classes, violations of the honor code will be taken seriously. If you need reminding, see your Student Handbook to review code violations and penalties.

**Special needs:** If you have a documented disability and have been approved to receive accommodations through SNAP Services ([http://disabilityservices.cofc.edu/](http://disabilityservices.cofc.edu/)), please feel free to discuss related issues with me at any time during office hours or by appointment.
Hi Liz,

That’s an anthropology internship course category- we have one for each of the major subfields in anthropology, as well as for “applied anthropology” and a generic “anthropology” one if what students are doing doesn’t seem to fit neatly into the others. If a student is doing something linguistics-related (for example, some carry out or research ESL tutoring), we’ll typically make it a 387 internship. I see no problem with such an internship meeting Linguistics Studies Minor requirements, especially if you have an opportunity to approve the specific project as fitting in with your program goals. When I enroll students into internships, they must provide a brief description of what they’ll be doing that they, their site supervisors, and I all sign- a little contract of sorts. You could ask students to provide you a copy of that document for approval if they wish 387 to count (so, an “Approval from Director” course). Just brainstorming here… glad for whatever works with both departments, and to discuss in more detail as needed.

Hope this helps,

Hector

Hector Qirko
Associate Professor of Anthropology and Associate Chair
Department of Sociology & Anthropology
College of Charleston
88 Wentworth, Rm 105
(843) 953-8185
(843) 953-5824 fax
qirkoh@cofc.edu
Mail: 66 George St.
Charleston SC 29424-0001

From: Martinez-Gibson, Elizabeth A
Sent: Monday, September 14, 2015 8:02 PM
To: Qirko, Hector
Subject: Linguistics Studies Interdisciplinary Minor

Dear Hector,

I am the Director of the Linguistics Studies Minor and I recently noticed that Anthropology has a course for linguistics ANTH 387. I asked Moore Quinn about the course and she suggested I speak with you. I was wondering if we might add this course as an option for Linguistics Minor students to take. It would most likely be someone that majors in Anthropology and minors in Linguistics that would consider the course rather than a student who was a Linguistics Minor and majoring in something else. Of course, students would also have to meet the pre-requisites for the course. I let Moore Quinn and Tracy Burkett know that I would speak with you to see if you might be willing to have us add it to a list of options for our students.
Thanks you for your consideration,

Liz

Elizabeth A. Martinez-Gibson, PhD
Professor of Spanish & Linguistics
Director of Linguistic Studies
Nationally Certified Medical Interpreter-Spanish
Dept. of Hispanic Studies-JCL 141
66 George St
Charleston, SC 29424

(843) 953-8066
martinezel@cofc.edu
Hi Liz,

Tracy will know better regarding the form, but it looks good to me. The idea is also a very good one, as far as I'm concerned. I should say that, although I'm always looking for more opportunities, most often 387 interns teach or tutor ESL students at St Matthew's or Our Lady of Mercy. Is that consistent with what you want from the course?

Best,

Hector

Hector Qirk
Associate Professor of Anthropology and Associate Chair
Department of Sociology & Anthropology
College of Charleston
88 Wentworth, Rm 105
(843) 953-8185
(843) 953-5824 fax
qirkoh@cofc.edu
Mail: 66 George St.
Charleston SC 29424-0001

From: Martinez-Gibson, Elizabeth A
Sent: Wednesday, January 27, 2016 1:52 PM
To: Qirk, Hector <qirkoh@cofc.edu>
Cc: Burkett, Tracy L <BurkettT@cofc.edu>
Subject: RE: Linguistics Studies Interdisciplinary Minor

Hi Hector,

I wanted to let you know that I am submitting Curriculum changes for the Linguistics Minor and the Linguistics Steering Committee thought it would be good to add ANTH 387: Linguistic Anthropology Internship, even though it may only benefit a small number of students. For the LING Minor, I do want to restrict it to only 3 credits toward the LING Minor and I am hoping I am filling out the paperwork correctly, since there does not seem to be a specific form for this. I am sure I will be instructed on how to do it, if what I have done is not correct. I am going to forward the form to you and Tracy, in case you think/know a better way. My thought is, if it is approved to add to the LING Minor, we only put a NOTE next to it in the catalog under the LING Minor that says: only 3 credits may be applied toward the Linguistics Minor. I am attaching the form as I have it now, but if you think I should do something else, I will be happy to redo this. I am trying to get all my changes in by tomorrow, in case I have to change anything. The deadline to get all signatures and get it to the Provost's Office is next Friday, February 5th.

Thank you,
Hi Liz,

That's an anthropology internship course category- we have one for each of the major subfields in anthropology, as well as for "applied anthropology" and a generic "anthropology" one if what students are doing doesn't seem to fit neatly into the others. If a student is doing something linguistics-related (for example, some carry out or research ESL tutoring), we'll typically make it a 387 internship. I see no problem with such an internship meeting Linguistics Studies Minor requirements, especially if you have an opportunity to approve the specific project as fitting in with your program goals. When I enroll students into internships, they must provide a brief description of what they'll be doing that they, their site supervisors, and I all sign- a little contract of sorts. You could ask students to provide you a copy of that document for approval if they wish 387 to count (so, an "Approval from Director" course). Just brainstorming here... glad for whatever works with both departments, and to discuss in more detail as needed.

Hope this helps,

Hector

Hector Qirko  
Associate Professor of Anthropology and Associate Chair  
Department of Sociology & Anthropology  
College of Charleston  
88 Wentworth, Rm 105  
(843) 953-8185  
(843) 953-5824 fax  
girkoh@cofc.edu  
Mail: 66 George St.  
Charleston SC 29424-0001
To: Qirko, Hector  
Subject: Linguistics Studies Interdisciplinary Minor

Dear Hector,

I am the Director of the Linguistics Studies Minor and I recently noticed that Anthropology has a course for linguistics ANTH 387. I asked Moore Quinn about the course and she suggested I speak with you. I was wondering if we might add this course as an option for Linguistics Minor students to take. It would most likely be someone that majors in Anthropology and minors in Linguistics that would consider the course rather than a student who was a Linguistics Minor and majoring in something else. Of course, students would also have to meet the pre-requisites for the course. I let Moore Quinn and Tracy Burkett know that I would speak with you to see if you might be willing to have us add it to a list of options for our students.

Thanks you for your consideration,

Liz

Elizabeth A. Martinez-Gibson, PhD  
Professor of Spanish & Linguistics  
Director of Linguistic Studies  
Nationally Certified Medical Interpreter–Spanish  
Dept. of Hispanic Studies-JCL 141  
60 George St  
Charleston, SC 29424

(843) 953-8066  
martinez@cofc.edu