September 22, 2015

To Whom It May Concern,

We are proposing to delete the one-credit course INTL 300 (Comparative Methodology in International Studies) from the requirements of the LACS Major. INTL 300 has been eliminated from the requirements of the INTL Major and will no longer be offered after the Spring of 2016. This methodology course, as its subject acronym suggests, was intended “to give International Studies majors a formal base in international comparative methodology and provide a means for weaving together the various disciplinary perspectives encountered in the multidisciplinary IS curriculum” (see FCC Change Program Form provided by International Studies last year, attached). LACS Major concentrates all its credit hours, 37, into this region (compared to other majors such as INTL, that only require 21 hours of the total number of 33, in their concentration area) and the method’s content is already, and most appropriately, taught and applied in the required Capstone Seminar (LACS 495), at the end of the degree. Also, out of the 24 institutions with an undergraduate degree in Latin American and Caribbean Studies surveyed (18 offer a Major, 5 offer a Certificate, and 1 offers a Minor) not one requires a methodology class (see table in attached rationale).

We are also requesting the elimination of a 3 credit hour course from the LACS Major Requirements, currently at 37 hours (together with above change it would leave Major at 33 hours), for the main following reason: after substantial research and discussion of the reasons behind an exponential decline in LACS majors and minors in the past five years, we believe that our program requirements notably exceed the average number of credit hours (30-33) required by the majority of institutions studied (see table in attached rationale) and that by requiring 37 credit hours we are undermining our program, particularly against other programs such as INTL (33 hrs). The fact that most other area studies programs within the School of LCWA, such as International Studies (33 hrs), African American Studies (33 hrs), and Classics (30 hrs), require a significantly lower number of hours, puts LACS at a disadvantage. See complete rationale attached.

List of documents:
1) Signature form (not attached yet)
2) Course Form Deactivation
3) Change to the Major Form
4) Rationale for Course Deactivation
5) Rationale for Change to the Major
6) Revised Program of Study Worksheet for LACS Major
Faculty Curriculum Committee
Signature Page

- In section A, list ALL of the forms covered by this signature page. If you submit a form that is not listed in A, your proposal will be held back until we receive a new, updated signature page.
- You must obtain the signature of your department chair and dean before submitting your proposal.

A. Forms Covered by This Signature Page. List each form you are submitting—for instance, PSYC 383, Course Form; PSYC, Change of Major Form; PSYC, Change of Minor Form.

Deactivation of an Existing Course Form: INTL 300

Change of Major Form (LACS: Eliminating one 3cr course from Category B)

B. Approval and Signatures.

1. Signature of Department Chair or Program Director:

   [Signature]

   Date: 9/24/15

2. Signature of Academic Dean:

   [Signature]

   Date: 9/24/15

3. Signature of Provost:

   [Signature]

   Date:

4. Signature of Business Affairs (only for course fees):

   [Signature]

   Date:

   ☐ Fee approved on ________

   ☐ BOT approval pending

5. Signature of Curriculum Committee Chair:

   [Signature]

   Date:

6. Signature of Budget Committee Chair (only for new programs):

   [Signature]

   Date:

7. Signature of Academic Planning Committee Chair (only for new programs):

   [Signature]

   Date:

8. Signature of Faculty Senate Secretary:

   [Signature]

   Date:

   Date Approved by Faculty Senate: ________________
Instructions:
- Please fill out one of these forms for each course you are adding, changing, deactivating, or reactivating.
- Fill out the parts of the form specified in part B. You must do this before your request can move forward!
- Remember that your changes will not be implemented until the next catalog year at the earliest.
- If you have questions, start by checking the instructions on the website. Please feel free to contact the committee chairs with any remaining questions you might have.

A. CONTACT/COURSE INFORMATION.

Name: Lola Colominas-Garrigós  Phone: 953-7128  Email: colominagarrigosm@cofc.edu

Department or Program: LACS  School: LCWA

Subject Acronym and Course Number: INTL 300

Catalog Year in which changes will take effect: FALL2016

B. TYPE OF REQUEST. Please check all that apply, then fill out the specified parts of the form.

☐ Add a New Course (complete parts C, D, F, G, H, I, J)
☐ Change Part of an Existing Course (complete parts C, D, E, F, G, I, J)
☐ Course Number (you must submit a course deactivation request for the old course number)
☐ Course Name
☐ Course Description
☐ Credit/Contact Hours
☐ Restrictions (prerequisites, co-requisites, junior/senior standing, etc.)
☐ XDeactivate an Existing Course (complete parts C, D, E, G, I, J)
☐ Reactivate a Previously-Deactivated Course (complete parts C, D, E, G, I, J)

C. RATIONALE AND EXPLANATION. Please describe your request and explain why you are making it.

We are proposing to delete the one-credit course INTL 300 (Comparative Methodology in International Studies) from the requirements of the LACS Major. INTL 300 has been eliminated from the requirements of the INTL Major and will no longer be offered after the Spring of 2016. This methodology course, as its subject acronym suggests, was intended "to give International Studies majors a formal base in international comparative methodology and provide a means for weaving together the various disciplinary perspectives encountered in the multidisciplinary International Studies curriculum" (see FCC Change Program Form provided by International Studies last year, attached). LACS Major concentrates all its credit hours, 37, into this region (compared to other majors such as INTL, that only require 21 hours of the total number of 33, in their concentration area) and the method's content is already, and most appropriately, taught and applied in the required Capstone Seminar (LACS 495), at the end of the degree. Furthermore, our assessment of the program does not come from the methodology course but from the Capstone. Also, out of the 24 institutions with an undergraduate degree in Latin American and Caribbean Studies surveyed (18 offer a Major, 5 offer a Certificate, and 1 offers a Minor) not one requires a methodology class (see table in attached rationale).

See more detailed rationale attached.

D. IMPACT ON EXISTING PROGRAMS AND COURSES. Please briefly describe the impact of your request on your own programs and courses as well other programs and courses. If another program requires the course, you must

This form was last updated on 12/13/13 and replaces all others.
submit their written acknowledgement with this proposal. Also, the affected program must describe any change in the number of credit hours they require. Include a list of similar courses in other departments and explain any overlap.

None

E. EXISTING COURSE INFORMATION. If you are proposing a new course, just leave this blank. Otherwise, please fill out all fields.

Department: N/A  School: LCWA  Subject Acronym: LACS  Course Number: INTL 300

Credit hours:  _1_ lecture  __ lab  __ seminar  __ independent study
Contact hours:  _15_ lecture  __ lab  __ seminar  __ independent study

Course title: INTL 300

Course description (maximum 50 words, exactly as it appears in the catalog): It does not appear in Catalog under LACS. Under INTL the following was said:

This course is designed to give International Studies majors a formal base in international comparative methodology and provide a means for weaving together the various disciplinary perspectives encountered in the multidisciplinary IS curriculum.

Restrictions (pre-requisites, co-requisites, majors only, etc.): Students should take INTL 300 after completing 15 credit hours of the major.

Cross-listing, if any:

Is this course repeatable?  □ yes  □ X no  If yes, how many total credit hours may the student earn?  ______

F. NEW COURSE INFORMATION. If you are deactivating a course, leave this blank. Otherwise, please fill out all fields. For changed courses, use boldface for the information that is changing.

Department:  School:  Subject Acronym:  Course Number:

Credit hours:  _lecture  __ lab  __ seminar  __ independent study
Contact hours:  _lecture  __ lab  __ seminar  __ independent study

Course title:

Course description (maximum 50 words, exactly as it appears in the catalog):

Restrictions (pre-requisites, co-requisites, majors only, etc.):

If this is a newly-created course, is it intended to be the equivalent of an existing course?  □ yes  □ no
If so, which course?  ________________

If equivalent, will the newly-created course replace the existing course?  □ yes  □ no

Note: If yes, you must deactivate that course by submitting an additional Course Form.
Cross-listing, if any (submit approval from relevant department): __________________
Note: Cross-listed courses are equivalent.

Is this course repeatable?  □ yes  □ no  If yes, how many total credit hours may the student earn? ___

Is there an activity, lab, or other fee associated with this course?  □ yes  □ no  What is the fee? $ _____
Note: The Senate cannot approve new fees; Business Affairs will submit any such request to the Board of Trustees. The course can still be created, but the fee will not be attached until the Board has approved it.

G. COSTS. List all of the new costs or cost savings (including new faculty/staff requests, library, equipment, etc.) associated with your request.

We are currently offering one section of this course per semester. The program would save the cost of 2 credit hours’ worth of adjunct pay during an academic year.

H. STUDENT LEARNING OUTCOMES AND ASSESSMENT.

<table>
<thead>
<tr>
<th>Student Learning Outcomes</th>
<th>Assessment Method and Performance Expected</th>
</tr>
</thead>
<tbody>
<tr>
<td>What will students know and be able to do when they complete the course?</td>
<td>How will each outcome be measured? Who will be assessed, when, and how often? How well should students be able to do on the assessment?</td>
</tr>
<tr>
<td>1. Graduating majors in Latin American and Caribbean studies will demonstrate an understanding of the diversity and complexity of the Latin American and/or Caribbean experience.</td>
<td>1. LACS 101 Introduction to Latin American and Caribbean Studies. Students will write four short analytic essays as part of their Midterm and Final examinations addressing four major contemporary and historical issues pertinent to the Latin American and/or Caribbean experience. All LACS 101 students will take the exams and each semester a random sample of essays from all LACS 101 classes will be assessed by the LACS assessment Committee every even year. 90% of students should achieve a rating of “meets standard”.</td>
</tr>
<tr>
<td>2. Graduating majors in Latin American and Caribbean studies will be able to apply an integrative multi-disciplinary approach to an analysis of current issues in Latin America and/or the Caribbean.</td>
<td>2. LACS 495 Capstone. Students will write a research paper or produce a group research poster project that applies and synthesizes three or more disciplinary perspectives to the theme of the LACS 495 Capstone class. A random sample of work from all LACS 495 Capstone students will be collected every semester and assessed by the LACS Assessment Committee every odd year. 100% of students should achieve a rating of “meets standard”.</td>
</tr>
<tr>
<td>3. Graduating majors in Latin American and Caribbean studies will demonstrate an appreciation for and understanding of the value of Latin American</td>
<td>3. Students will assemble and complete an academic student portfolio. This portfolio will contain hard copies of graded written work from courses in the</td>
</tr>
</tbody>
</table>
and Caribbean studies and its interdisciplinary, multi-disciplinary, and comparative approaches.

major. Every portfolio must have at least one example of graded written work from a course at the introductory 100 level, at least one example of graded written work at the intermediate 200 level, at least one example of graded written work at the advanced 300 level, and a clean hard copy of the completed research paper or other major project from the capstone course, LACS 495. During the final semester of their undergraduate career students must write a 1500-2000 word ungraded "Reflective Essay" which assesses their academic development from the beginning to the end of their major as well as their assessment of the program. Students must turn in this completed student portfolio in hard copy to the LACS Office (with hard copies of at least 4 examples of graded written work) in order to graduate. The "Reflective Essay" will be submitted in hard copy to the instructor of record in their LACS 495 capstone course. Members of the LACS Assessment Committee will review the Student Portfolios and read the Reflective Essays annually. These portfolios will function as an assessment tool for regularly improving the Latin American and Caribbean Studies major. The required student portfolios will begin with declared majors starting in FALL 2013. 100% of students should achieve a rating of "meets standard".

4.

How does this course align with the student learning outcomes articulated for the major, program, or general education? What program-level outcome or outcomes does it support? Is the content or skill introduced, reinforced, or demonstrated in this course? This course has not been assessed (the assessment of our program comes from the Capstone - LACS 495).

I. PROGRAM CHANGES. Will this course be added to the existing degree requirements or list of approved electives of a major, minor, or concentration? ☐ yes ☐X no

If yes, please attach a Change Minor and/or Change Major/Program Form as appropriate.

This form was last updated on 12/13/13 and replaces all others.
J. CHECKLIST.

☐ X I have completed all relevant parts of the form.

☐ X I have attached a cover letter that describes my request and lists all the documents I am submitting.

☐ (For new courses only) I have attached a syllabus.

☐ (For courses used in any way by other departments, including cross-listing) I have attached an acknowledgement from the relevant department.

☐ (For courses intended to fulfill a Gen Ed requirement) I have submitted the proposal to the Gen Ed committee.

☐ X I have submitted one Signature Form that lists all of the different forms I am submitting.
Faculty Curriculum Committee
Change/Delete Program Form

Instructions:
- Please fill out all of the portions of the form that are specified in section B. You must do this before your request can move forward.
- Remember that your changes will not be implemented until the next catalog year at the earliest.
- If you have questions, please start by checking the detailed instructions on the website.
- Please feel free to contact the committee chair with any remaining questions you might have.

A. Contact Information.

Name: Lola Colomina-Garrigós Phone: 953-7128 Email: colominagarrigosm@cofc.edu
School: LCWA Department or Program: LACS
Name and Acronym of Major: Latin American and Caribbean Studies - LACS

B. Category of Review. Please check all that apply, then fill out the specified parts of the form.

☐ Change Request (fill out all sections)
  ☐ Add an existing course to requirements or electives
  ☐ Add a new course to requirements or electives (attach completed course form for each)
  ☒ Delete courses from requirements or electives
  ☐ Add or modify concentration*
  ☐ Add or modify cognate*

*Note: Only concentrations and cognates requiring 18 or more credit hours will be tracked in Banner and Degree Works and noted on the transcript.

☐ Terminate Program (fill out E, G, H, and I)
  ☐ Terminate degree
  ☐ Terminate major
  ☐ Terminate concentration
  ☐ Terminate cognate

C. General Information

Number of Current Credit Hours (for existing program): ___37__
Number of Proposed Credit Hours (for changed program): ___33______
Catalog Year in which changes will take effect: FALL __2016_____

D. Curriculum. Please list every change you are making below AND attach the current Program of Study Worksheet for this major (http://registrar.cofc.edu/program-of-study-resources/program-of-study-worksheets/index.php) with changes marked in RED. Additions should show where the course will be inserted, deletions should be noted by crossing out the course, and moves indicated with arrows. Distinguish between required and elective courses, and note any prerequisites, co-requisites, sequencing, or other restrictions. Provide the catalog description and course list exactly as they should appear in the catalog. For each new course, submit the Curriculum Committee's Course Form and a sample syllabus.

This form was last updated on 6/6/2013 and replaces all others. Page 1 of 4
E. RATIONALE AND EXPLANATION. Please provide a narrative addressing the request you are making and why you are making it.

We are reexamining and reconfiguring the curriculum and the program and after substantial research and discussion of the reasons behind an exponential decline in LACS majors and minors in the past five years, we believe that our program requirements notably exceed the average number of credit hours (30-33) required by the majority of institutions studied and that by requiring 37 credit hours we are undermining our program, particularly against other programs such as INTL (33 hrs). The fact that most other area studies programs within the School of LCWA, such as International Studies (33 hrs), African American Studies (33 hrs), and Classics (30 hrs), require a significantly lower number of hours, puts LACS at a disadvantage.

See more detailed rationale attached.

F. STUDENT LEARNING OUTCOMES AND ASSESSMENT.

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4.

Additional Outcomes or Comments:

This form was last updated on 6/6/2013 and replaces all others.  Page 3 of 4
G. IMPACT ON EXISTING PROGRAMS AND COURSES. Please describe the impact of this request on other programs and courses. If you are deleting a program, please describe the effect on all programs that will be impacted; if you are adding or changing a program, please explain any overlap with existing programs at the College.

None

H. COSTS ASSOCIATED WITH THE REQUESTED ACTION. List all of the new costs or cost savings (including new faculty/staff requests, library, or equipment) associated with your request.

None

I. CHECKLIST

☐ I have completed all relevant parts of the form.

☒ I have attached a cover letter that describes my request and lists all the documents I am submitting.

☐ I have attached a Course Form for each newly-created or modified course.

☐ (For proposals that affect other departments in any way) I have attached an acknowledgement from the relevant department.

☒ I have provided the complete curriculum for the program, concentration, emphasis, etc., including the description and course list, exactly as it should appear in the catalog.

☒ I have submitted one Signature Form that lists all of the different forms I am submitting.
Curriculum change #1: Elimination of Methodology Course (INTL 300) from LACS Major requirements

Explanation: We are proposing to delete the one-credit course INTL 300 (Comparative Methodology in International Studies) from the requirements of the LACS major. INTL 300 has been eliminated from the requirements of the INTL major and will no longer be offered after the Spring of 2016.

Rationale:

1) This methodology course, as its subject acronym suggests, was intended “to give International Studies majors a formal base in international comparative methodology and provide a means for weaving together the various disciplinary perspectives encountered in the multidisciplinary IS curriculum” (see FCC Course Form provided by International Studies last year, attached here). LACS major concentrates all its credit hours, 37, into this region (compared to other majors such as INTL, that only require 21 hours of the total number of 33, in their concentration area) and the method’s content is already, and most appropriately, taught and applied in the required capstone seminar, at the end of the degree;

2) Out of the 24 universities surveyed (18 offer a Major, 5 offer a Certificate in Latin American and Caribbean Studies, and 1 offer a Minor) not one requires a methodology class:

<table>
<thead>
<tr>
<th>Institution</th>
<th>Major # hours</th>
<th>Methodology requirements</th>
</tr>
</thead>
<tbody>
<tr>
<td>UNC-Chapel Hill</td>
<td>30 cr hours</td>
<td>None</td>
</tr>
<tr>
<td>U Wisconsin</td>
<td>33 cr hours</td>
<td>None</td>
</tr>
<tr>
<td>U Michigan</td>
<td>30 hours</td>
<td>None</td>
</tr>
<tr>
<td>Tulane U</td>
<td>30 hours</td>
<td>None</td>
</tr>
<tr>
<td>U Delaware</td>
<td>36 hours</td>
<td>None</td>
</tr>
<tr>
<td>U New Mexico</td>
<td>39 hours</td>
<td>None</td>
</tr>
<tr>
<td>U Florida</td>
<td>28 hours</td>
<td>None</td>
</tr>
<tr>
<td>NYU</td>
<td>27 hours</td>
<td>None</td>
</tr>
<tr>
<td>Boston U</td>
<td>30 hours</td>
<td>none</td>
</tr>
<tr>
<td>U Miami</td>
<td>36 hours</td>
<td>None</td>
</tr>
<tr>
<td>U Utah</td>
<td>33 hours</td>
<td>None</td>
</tr>
<tr>
<td>U Cali at Berkeley</td>
<td>36 hours</td>
<td>None</td>
</tr>
<tr>
<td>Michigan State U</td>
<td>30 hours</td>
<td>None</td>
</tr>
<tr>
<td>Penn State U</td>
<td>24 hours</td>
<td>None</td>
</tr>
<tr>
<td>U Arizona</td>
<td>30 hours</td>
<td>None</td>
</tr>
<tr>
<td>Suffolk U Boston</td>
<td>40 hours (10 courses)</td>
<td>None</td>
</tr>
<tr>
<td>U Georgia</td>
<td>39 hours</td>
<td>None</td>
</tr>
<tr>
<td>Columbia U</td>
<td>31 hours</td>
<td>None</td>
</tr>
<tr>
<td>Indiana U</td>
<td>Certificate: 24 hours</td>
<td>None</td>
</tr>
<tr>
<td>U Iowa</td>
<td>Certificate: 18 hours</td>
<td>None</td>
</tr>
<tr>
<td>U Maryland</td>
<td>Certificate: 21 hours</td>
<td>None</td>
</tr>
<tr>
<td>Georgetown</td>
<td>Certificate: 21 hours</td>
<td>None</td>
</tr>
<tr>
<td>U South Florida</td>
<td>Certificate: 15 hours</td>
<td>None</td>
</tr>
<tr>
<td>USC</td>
<td>Minor: 20 hours</td>
<td>None</td>
</tr>
</tbody>
</table>
3) This course regularly creates problems for students in deciding at which point in the major to take the course and how to integrate it into their weekly schedule;
4) Since this one-credit course is difficult to staff for a comparatively small program;
5) The learning outcomes of this one-credit hour course have not been assessed.
Changes to the Major: Elimination of an extra 3 cr hour course from LACS Major requirements:

Explanation: Due in part to the appeal of the relatively new International Studies major and its concentration in Latin America and the Caribbean, the LACS program has experienced a decline in majors and minors as seen below:

<table>
<thead>
<tr>
<th></th>
<th>LACS majors</th>
<th>LACS minors</th>
<th>INTL majors w LACS Concentration</th>
</tr>
</thead>
<tbody>
<tr>
<td>2010-2011</td>
<td>19</td>
<td>24</td>
<td></td>
</tr>
<tr>
<td>2011-2012</td>
<td>14</td>
<td>24</td>
<td></td>
</tr>
<tr>
<td>2012-2013</td>
<td>11</td>
<td>20</td>
<td></td>
</tr>
<tr>
<td>2013-2014</td>
<td>6</td>
<td>14</td>
<td>60-65</td>
</tr>
<tr>
<td>2014-2015</td>
<td>7</td>
<td>11</td>
<td></td>
</tr>
<tr>
<td>Fall 2015</td>
<td>1</td>
<td>8</td>
<td></td>
</tr>
</tbody>
</table>

After a careful reexamination of the reasons behind the decrease together with a study of 18 institutions with either a major in LACS and given that the LACS program well exceeds the number of credit hours required not only by other area studies programs as ours within the College of Charleston as concentrated as ours (see INTL where the LACS concentration is only 21 hrs, for instance) but, most importantly, when compared to a majority of institutions at the national level (see table below), we have decided to reconfigure the curriculum and to propose the elimination of an extra 3 credit hour course from the LACS Major Requirements, currently at 37 hours, and for the following reasons:

Rationale:

1) We are reexamining and reconfiguring the curriculum and the program and after substantial research and discussion, we believe that our program requirements notably exceed the average number of credit hours (30-33) required by the majority of institutions studied (see table below) and that by requiring 37 credit hours we are undermining our program, particularly against other programs such as INTL (33 hrs). The fact that most other area studies programs within the School of LCWA, such as International Studies (33 hrs), African American Studies (33 hrs), and Classics (30 hrs), require a significantly lower number of hours, puts LACS at a disadvantage;

2) LACS majors taking the more advanced SPAN courses are forced to take one extra SPAN course due to the addition of SPAN 275 to the requirements for upper level SPAN courses. Since Spanish is the first language of choice by LACS majors, eliminating a 3 credit hour course would counterbalance the extra 3 in order to take Span 333, 366, 447, or Special Topics courses;

3) Most LACS courses have prerequisites and even though many PR (in HIST, SOCY, ENGL, ANTH) are Gen Ed courses, many students declare their major well into their second year and may have already fulfilled some Gen Ed requirements which makes them have to take extra courses for the LACS major, in addition to the 37 credit hours;

4) A majority of undergraduate programs at other institutions require an average of 30-33 credit hours for their major (see table below) (we looked at similar institutions such as Furman but they do not offer comparable programs, only minors);
5) By reducing the number of hours it places the students in the position of double majoring.

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</tr>
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<td>30 hours</td>
<td>None</td>
</tr>
<tr>
<td>Tulane U</td>
<td>30 hours</td>
<td>None</td>
</tr>
<tr>
<td>U Delaware</td>
<td>36 hours</td>
<td>None</td>
</tr>
<tr>
<td>U New Mexico</td>
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<td>None</td>
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<td>33 hours</td>
<td>None</td>
</tr>
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<td>U Cali at Berkeley</td>
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<tr>
<td>Michigan State U</td>
<td>30 hours</td>
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<td>Penn State U</td>
<td>24 hours</td>
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<tr>
<td>U Arizona</td>
<td>30 hours</td>
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<tr>
<td>Suffolk U Boston</td>
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<td>U Georgia</td>
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<td>Columbia U</td>
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<td>Indiana U</td>
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<tr>
<td>U South Florida</td>
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<tr>
<td>USC</td>
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Latin American and Caribbean Studies Major Requirements

Catalog Year: 2016-17
Degree: Bachelor of Arts
Credit Hours: 33-37+

"PR" indicates a pre-requisite. "CO" indicates a co-requisite.

Courses within this major may also satisfy general education requirements. Please consult http://advising.cofc.edu/general-edu for more information.

Major Requirements

The curriculum in Latin American and Caribbean Studies is divided into two sequences. Category A: History - Politics - Society and Category B: Literature - Art-Culture. To ensure depth and breadth, students must take 15 credit hours in Category A and 12 credit hours in Category B. No sequence may contain no more than 12 credit hours in any one discipline (except LACS); and no more than 15 credit hours at the 200-level or below (except LACS). All students must take the LACS 101 Introduction to Latin American and Caribbean Studies, INTL 500 Comparative Methodology in International Studies, and the LACS 495 Latin American and Caribbean Studies Capstone.

All students are required to take an additional year of foreign language beyond the College general education foreign language requirement. Students must fulfill their language requirement in Spanish, Portuguese or French. The language requirement may be fulfilled by 6 semesters (or the equivalent) in one language or four semesters in one language and two semesters in another. All majors are required to spend one semester or summer in a study or internship abroad program and earn a minimum of 6 credit hours (which may be part of the 33-37 credit hour major). Abroad program must be arranged with the Director of the Program and with the provision for an alternative or exemption on the basis of special circumstances.

The courses listed below may be supplemented by Special Topics, Tutorials, Independent Studies, Internships and Bachelor's Essays that focus on Latin America and/or the Caribbean in the various disciplines as well as study abroad courses not taken in College of Charleston programs.

Latin American and Caribbean Studies majors may also double major or minor in other fields. Double majors and minors gain extra skills and knowledge.

Required Courses

LACS 101 Introduction to Latin American and Caribbean Studies (3) PR: None

INTL 500 Comparative Methodology in International Studies (3) PR: None

LACS 495 Latin American and Caribbean Studies Capstone (3) PR: Students should take the LACS 495 after completing 30 credit hours of the major.

Select FIVE courses totaling 15 credit hours from the courses listed in Category A:

Category A: History-Politics-Civilization

History

HIST 262 Colonial Latin America (3) PR: One course in pre-modern history and one course in modern history from the list of approved courses satisfying the general education history requirement (see http://registrar.cofc.edu/general-edu).

HIST 263 Latin America Since Independence (3) PR: One course in pre-modern history and one course in modern history from the list of approved courses satisfying the general education history requirement (see http://registrar.cofc.edu/general-edu).

HIST 364 Sugar and Slaves in Colonial Brazil (3) PR: One course in pre-modern history and one course in modern history from the list of approved courses satisfying the general education history requirement (see http://registrar.cofc.edu/general-edu).
HIST 365  Modern Brazil (3) PR: One course in pre-modern history and one course in modern history from the list of approved courses satisfying the general education history requirement (see http://registrar.cofc.edu/general-edu).

HIST 366 Comparative Slavery in the Americas (3) PR: One course in pre-modern history and one course in modern history from the list of approved courses satisfying the general education history requirement (see http://registrar.cofc.edu/general-edu).

**Politics**

POLI 340  Politics of Latin America (3) PR: None

POLI 347  International Development: Theories and Practices (3) PR: None

POLI 351  Politics of Contemporary Brazil (3) PR: None

POLI 245  Cuban Revolution (3) PR: None

POLI 266  International Diplomacy Studies (3) PR: None

**Sociology/Anthropology**

ANTH 328  Aztecs, Maya and their Ancestors (3) PR: ANTH 101 or ANTH 202 or instructor permission

ANTH 325  Peoples and Cultures of Latin America (3) PR: ANTH 101 or ANTH 202 or instructor permission

ANTH 327  Peoples and Cultures of the Caribbean (3) PR: ANTH 101 or ANTH 202 or instructor permission

SOCY 362  Social and Cultural Change (3) PR: SOCY 101 or SOCY 102

**Spanish**

SPAN 333  Topics in Hispanic Cultures (3) PR: SPAN 350 or Two of the following: SPAN 313, 316, 317, 312 or 314 or 328; or instructor permission

**French**

FREN 326  A Survey of Francophone Civilization (3) PR: FREN 313 and FREN 314 or instructor permission

**Select FOUR FIVE courses totaling 12-13 credit hours from the courses listed in Category B:**

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**Category B: Literature-Art-Culture**

**Art History**

ARTH 205  Pre-Columbian Art and Culture (3) PR: None

ARTH 255  Latin American Colonial Art (3) PR: None English

**English**

ENGL 233  Survey of Non-Western 20th Century Literature (3) PR: ENGL 110 or equivalent

ENGL 234  Survey of Third World Masterpieces (3) PR: ENGL 110 or equivalent

ENGL 358  Colonial and Post-Colonial British Literature (3) PR: ENGL 110 or equivalent

**Portuguese Literature in Translation**

LTPF 150  Portuguese Literature in (English) Translation (3) PR: None

LTPF 250  Portuguese Literature in (English) Translation: A Foreign Literature (3) PR: None
LTO 270   Studies in Brazilian Film (3) PR: None
LTO 280   Studies in Brazilian Civilization and Culture Through Literature (3) PR: None
LTO 350   Portuguese Literature in (English) Translation: A Foreign Author (3) PR: None
LTO 450   Portuguese Literature in (English) Translation: Comparative Literature (3) PR: None

Spanish Literature in Translation

LTSP 150   Spanish Literature in (English) Translation (3) PR: None
LTSP 250   Literature in (English) Translation: A Foreign Literature (3) PR: None
LTSP 252   Contemporary Latin American Literature in Translation (3) PR: None
LTSP 254   Society, History and Culture in Spanish American Literature (3) PR: None
LTSP 256   Magic and The Real: Latin American Literature and Film (3) PR: None
LTSP 350   Spanish Literature in (English) Translation: A Foreign Author (3) PR: None
LTSP 450   Spanish Literature in (English) Translation: Comparative Literature (3) PR: None

Portuguese

PORT 291   Portuguese for Spanish Speakers (3) PR: Spanish native speakers, Spanish majors or minors (or completed 15 or more credit hours in college-level Spanish) or instructor permission.

Spanish

SPAN 315   Special Assignment Abroad (3) PR: SPAN 313 and one of the following: SPAN 312, 314, 328; or SPAN 350; or instructor permission
SPAN 328   Spanish Language Study Abroad (3) PR: SPAN 275 or instructor permission
SPAN 366   Select Readings in Spanish America (3) PR: SPAN 320 or instructor permission
SPAN 447   Spanish Dialectology (3) PR: SPAN 381 or instructor permission

French

FREN 320   A Survey of Francophone Literature (3) PR: FREN 313 and FREN 314 or instructor permission

LACS courses may count for Category A or B

Latin American and Caribbean Studies

LACS 103   Introduction to Contemporary Cuba (3) PR: None
LACS 104   Introduction to Contemporary Chile (3) PR: None
LACS 105   Introduction to Contemporary Brazil (3) PR: None
LACS 106   Introduction to Contemporary Argentina (3) PR: None
LACS 200   Special Topics in Latin American and Caribbean Studies (3) PR: None
LACS 300   Special Topics in Latin American and Caribbean Studies (3) PR: None
LACS 332   Latin American Politics and Society in Film (3) PR: None
<table>
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<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
<th>Prerequisites</th>
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<td>Independent Study in Latin American and Caribbean Studies (3)</td>
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<td>LACS 401</td>
<td>Latin American and Caribbean Studies Internship (1-4)</td>
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<td>LACS 499</td>
<td>Bachelor's Essay (6)</td>
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