Highlights from the Faculty Senate Regular Meeting, Tuesday 11 and Tuesday 18 April 2017 at 5 PM in Wells Fargo Auditorium (Beatty Center 115)

The Speaker called the Senate to order on Tuesday 11 April 2017 at 5:07 PM, and the meeting adjourned at 7:58 PM. The meeting continued on Tuesday 18 April 2017 at 5:05 PM and adjourned at 5:56 PM.

The minutes of the March meeting were approved as posted.

Reports
Speaker of the Faculty Todd McNerney gave a brief report in order to complete the full agenda.

He thanked the Ad hoc Committee on Hearing Procedures for their work, including Chair Roger Daniels, and committee members Claire Curtis, Susan Farrell, John Huddlestun, Deanna Caveny-Noecker, Conrad Festa, Carl Wise, and Angela Mulholland.

President Glenn McConnell delivered prepared remarks (the full minutes will include a transcript, as delivered). The President

- expressed appreciation for all the hard work done by faculty and staff for the College.
- gave an update on accreditation, thanking those who worked on the reaccreditation document, reviewing the timeline, reporting that the onsite visit went well and that the SACSCOC Team had no recommendations. He said the ten-year accreditation will be approved in December.
- spoke of the QEP implementation and remarked that our students will face sustainability problems in their lifetime. The College will infuse sustainability in curriculum and in all college activities, including building projects.
- spoke of state appropriations and the budget. The College and all state institutions submitted budget requests and proposals earlier this year. President McConnell spoke of upcoming challenges to the College budget, and the good news of a higher education bond bill that will help with facility repairs and renovations. If the bill is passed and signed into law, some building projects will be started in 2017 or 2018. Construction continues at Rita Hollings Science center.
- shared his vision for the future, and spoke of the 2009 strategic plan and the idea of “greatness.” He voiced definition for the College, shared with the Board of Trustees, as “The College of Charleston is a national, pre-eminent, comprehensive public university deeply rooted in the liberal arts and sciences tradition offering leading edge programs in business, technology, education, and languages and dedicated to its public mission of advancing the region’s economy, culture, and future. The College empowers students, both
undergraduate and graduate, to be engaged, ethical citizens and leaders in a global society.

- asserted the need to put students needs first; by prioritizing the student experience, our quality improves.

- focused on three overarching themes: the mind, the body, and the spirit.

- said that over next 4 years, the College will invest in the mind by investing in more innovative academic programming and course work, incorporating sustainability literacy, with a focus on digital and tech knowledge literacy across disciplines.

- said that investing in the body, the student body, will be improved in quality and inclusion in key areas of increasing enrollment of undergraduates and graduates, expanding the School of Professional Studies to attract more adult learners, raising SAT and ACT scores, increasing the percentage and number of underrepresented student populations, with special emphasis on African – American and International students, improving retention rates, boosting four year graduation rates.

- said that the theme spirit shows values, and what kind of graduates College produces. The College will foster spirit by emphasizing core values.

- emphasized that mind, body, spirit will significantly elevate the student experience.

- stated that the College is well-positioned to accomplish a Golden Age as the 250th anniversary is approached in 2020.

The President responded to several questions.

**Provost Brian McGee** (pdf)

- thanked Speaker Todd McNerney for three years of work. The Speaker enjoyed well-earned applause.

- reflected on the good work of the students, the impressive work of faculty and staff, and gave a report on tenure and promotion. He thanked all the colleagues who worked on panel letters and advisory review.

- noted that getting a report back from SACSCOC with no recommendations is the best report in last 30 years.

- spoke of Trump presidency plans to deregulate may affect policy development.
• shared that there will soon be a draft report produced by the ad hoc committee on the graduate school’s organization and thanked the members and Chair of the committee Dean Fran Welch for their work.

• revisions produced by Bylaws and FAM Committee will be incorporated and will appear in the 2019/2020 FAM.

Lynn Cherry, Associate Provost for Curriculum and Institutional Resources introduced Curriculog, the new electronic curriculum process (PPT). She stated that there are many advantages to the system, including less paper and a more transparent process. All can see where the curriculum proposals are in the approval process.

Chris Fragile, Post-Tenure Review (PTR) gave a Committee report on recommended changes to the FAM concerning the PTR process (pdf). He expressed areas that the committee felt needed clarification are in the area of faculty requesting deferrals and when is a faculty member eligible for a superior rating? The recommendation from the committee is that faculty can go for superior rating at their convenience, within existing time frames. They also recommended that it be stated in the FAM very clearly that faculty have some sort of review every six years. There were several questions.

Roger Daniels, Chair, Ad hoc Committee on Hearing Procedures, suggested changes to the FAM (pdf). Daniels offered a summary of the committee’s recommendations that include a statement on conflict of interest, authorizing the Hearing Committee to determine if there is a conflict of interest, stating numbers of years to serve on the Hearing Committee, tightening up the timeframe, and asking for open dialog if there is a decision contrary to the recommendations of the Hearing Committee. There was discussion. The ad hoc committee’s recommendations will go to the Committee on Bylaws and the FAM.

At this point, the Speaker yielded the floor to Speaker Pro Tempore Larry Krasnoff.

Quinn Burke, Chair, Academic Standards, Admissions, and Financial Aid Committee presented a Motion: The Faculty Senate charges the Faculty Committee on Academic Standards, Admissions & Financial Aid (FCAS) to present a final Grade Redemption Policy for the Senate’s consideration and vote at the September 2017 Faculty Senate meeting. (doc) Burke wanted to ensure that the next committee works on this issue. The motion carried.

Jason Vance, Chair, Committee on Bylaws and the FAM brought a report (doc) and a motion (doc) on a Proposed Motion to Change the Order of Senate Business. Vance reported that there are already provisions in the Bylaws that allow the Speaker of the Faculty to modify the order of the agenda, and any Senator can call for a change in agenda order, if there is a concern that important business be addressed in the first part of the Senate meeting. There was discussion on the motion. The Speaker Pro Tempore called for a vote and the motion did not pass.

Lynne Ford, Associate Vice President for the Academic Experience elaborated on Gen Ed and Catalog Year Policy (doc). Ford offered the following clarifications for the Senate’s
approval. Three types of changes may be made to the GenEd curriculum: courses may be added, deleted and requirements may be changed. For clarity, Ford offered a summary of how the changes affect the catalog years.

- Any courses approved for addition to the list of approved GE courses will apply to CY 2015 and all subsequent catalog years.
- Any courses approved for deletion to the list of approved GE courses will apply to the next catalog year (e.g. 2017-18) and all subsequent catalog years, but not retroactively to previous CY years.
- Any change to a GE requirement will apply to the next catalog year (e.g. 2017-18) and all subsequent catalog years, but not retroactively to previous CY years.

After discussion, Speaker Pro Tempore Larry Krasnoff asked for unanimous consent to endorse the clarification. That motion passed.

There was a motion to move unfinished business to April 18 at 5:00. That motion passed.

Items Discussed and Actions Taken on 18 April 2017

**Speaker McNerney** called to order the continued Senate meeting and reminded Senators of the Board of Trustees meeting Thursday, and stated he will share the report and formal request on participating in evaluations of President and Provost. Speaker McNerney reminded everyone that Board of Trustee meetings are open to public and he encouraged Senators and interested others to attend.

A report traditionally given by the Faculty Compensation Committee at the final Faculty Senate meeting will be shared by Speaker McNerney via email.

Provost McGee asked for unanimous consent to amend the agenda to include a resolution to allow candidates to graduate. The agenda was amended, the resolution was introduced, and a vote was taken. The resolution to award degrees passed.

**New Business**

**Tom Kunkle, Chair of the Committee on Nominations and Elections** introduced the Slates and Election for the 2017-2018 Standing Senate Committees (**doc**), which were voted on and approved. The Speaker will make call to campus for members of Nomination and Elections.

**Shawn Morrison, Chair of the Committee on General Education** introduced Mathematics/Logic Alternative Coursework for General Education (**doc**). The Senate voted in favor.
Speaker McNerney introduced items on behalf of the Faculty Curriculum Committee. Chair Gayle Goudy was absent due to a family matter.

Each item was introduced, open for discussion, then voted on. All courses listed below were passed unanimously.

i. Asian Studies (Jin): create an independent study course in Hindi. (ASST)

ii. Archaeology (Newhard): change one of the options for its capstone experience. (ARCH)

iii. Biology (Byrum, Pritchard): BIOL 381 internship has revised SLOs and is now graded rather than P/F. They have submitted it to AA for reconsideration. (BIOL)

iv. Classics (Newhard): create 5 new courses, deactivate CLAS 221 and 222, change the title and/or description of 7 courses, while also restructuring the major and minor. (CLAS)

v. Communication (Kopfman): convert COMM 380 from a "Studies in" to a "Special Topics" course (COMM)

vi. Computer Science (Mountrouidou): create two new courses in computer security. (CSCI)

vii. Elementary Education (Perkins): Reactivate EDEE 374 to allow the Elementary Education department to teach out existing students who require that course (correct an oversight from last year). (EDEE 327)

viii. Middle Grades Education (Veal): Delete EDEE 327 from their Middle Grades Program major. (EDEE 374)

ix. English (Seaman): convert ten "Studies In" courses to "Special Topics" courses: ENGL 350, ENGL 360-366, ENGL 370, and ENGL 390 (ENGL)

x. Environmental and Sustainability Studies (Welch): add more electives to the program. (ENSS)

xi. Film Studies (Bruns): add several recently created courses to the list of options in their minor. (FMST)

xii. Geography (Long): create two new courses (GEOG 206 cross-listed with POLI 206 and GEOG 290) and add them to the minor. (GEOG)

xiii. Historic Preservation and Community Planning (Stiefel): change HPCP 290 a variable credit course (HPCP 290)

xiv. Historic Preservation and Community Planning (Gilmore): change description and renumber HPCP 280 to HPCP 306, create two new courses (HPCP 285 and HPCP 350, both formerly Special Topics), add more capstone courses to major, and add ARTH electives to HPCP major and minor. (HPCP major)

xv. Irish and Irish American Studies (Kelly): remove a restriction that students can count only six hours of IIAS 304 toward the minor. (IIAS)
xvi. Latin American and Caribbean Studies (Colomina-Garrigós): add seven courses (FYSE 125, LING 260, MUSC 234, HONS 381, SPAN 400, SPAN 401, SPAN 491) to their major and minor. (LACS)

xvii. Political Science (Curtis): create three new courses (one cross-listed with GEOG), rename POLI 310, renumber POLI 368, make corresponding changes to their major, and lastly add one of the new courses to the newly approved PLCY concentration (POLI)

xviii. Hispanic Studies (Del Mastro, Moreira, Moreira): New Portuguese Minor with three new courses, one deactivation, catalog description changes on six courses, and prerequisites changes on six courses. (PORT)

xix. Public Health (Sundstrom): revisions to the ethics courses in B.A. program. (PBHL BA)

xx. Public Health (Balinsky): create a new course (HEAL 470) and add it to their B.S. (PBHL BS)

xxi. Philosophy (Grantham): PHIL wants to reword the catalog description of the BA. They also want to restructure the minor to emphasize depth rather than breadth. (PHIL)

xxii. Psychology (Galuska): create new course (PSYCH 198) to formalize volunteer lab work experiences, create a new course (PSYC 330) and add to the BA, BS, and minor, and deactivate PSYC 355. (PSYC)

xxiii. Sociology (Burkett): change the description of SOCY 260. They also want to restructure their minor: making the core smaller (a choice of one of three 200-level classes, instead of requiring two specific 200-level classes), and making the elective portion broader (adding a requirement that the courses come from two different areas within Sociology). (SOCY)

xxiv. Supply Chain and Information Management (Shockley): add INFM 390 to the electives in their major (SCIM)

xxv. Theater (Appler): create a new concentration within their major, focused on academic study of theater, rather than performance and design. They also propose a new course that will be required within the concentration. (THTR)

xxvi. Urban Studies (Keenan): add a new category in their minor, for sustainable urbanism (URST)

xxvii. Women and Gender Studies (TBD): change major and minor: add LACS 310 as elective, and add WGST 400 as an alternative to WGST 401. (WGST)

Christine Finnan, Chair of the Committee on Graduate Education introduced the following course changes and proposals. Each item was introduced, open for discussion, then voted on. All course matters passed.

i. MED Languages - remove EDFS 704 from ESOL emphasis
• **LALE - REMOVE COURSE**

ii. MAT Performing Arts - remove 1 hour of 2 hours of MUSE 601 from degree requirements for Choral concentration  
   • **EDPA - CHANGE TO DEGREE REQS**

iii. MS Marine Biology - remove requirement for organismal elective course  
   • **MBIO - REMOVE REQ IN ELECTIVES**

iv. MFA Creative Writing - add ENGL courses to electives - *this proposal has 3 bookmarked sections*  
   • **MFA - ADD ELECTIVES**

v. MPA - delete PUBA 614, 615; new course PUBA 514 - *this proposal has 3 bookmarked sections*  
   • **MPA - DELETE COURSES, NEW COURSE**

vi. Urban and Regional Planning Certificate - changes to certificate organization; add EVSS 549 and EVSS 605/PUBA634 to certificate - *this proposal has 2 bookmarked sections*  
   • **URBP CERT - ORG CHANGE, ADD COURSES**

vii. MS Environmental Studies - delete EVSS 646; new course EVSS 611; change program to add and delete - *this proposal has 3 bookmarked sections*  
   • **EVSS - NEW COURSE, DELETE COURSE**

viii. MPA and MS Environmental Studies - new course PUBA 651/EVSS 651; permission to cross-list; add PUBA 651 to MPA - *this proposal has 5 bookmarked sections*  
   • **MPA&EVSS - NEW COURSE, CROSS-LIST, ADD COURSE**

ix. MPA and MS Environmental Studies Concurrent Program - delete EVSS 646 from degree requirements; add EVSS 611 and PUBA 651/EVSS 651 to degree requirements  
   • **CONCUR.EVSS-MPA - ADD & DELETE COURSES**

x. MAT Elementary Education - remove co-req for EDEE 690 and 695; change course titles for EDEE 614, 665, 695; change course descriptions for EDEE 665 and 695 - *this proposal has 4 bookmarked sections*  
   • **EDEL - TITLE, CO-REQ, DESCRIP. CHANGES**

xi. Teacher Education - new course TEDU 536  
   • **TEDU - NEW COURSE**

xii. MAT programs and MED Languages - add TEDU 536 to technology course options for all MAT programs and MED Languages - *this proposal has 6 bookmarked sections*  
   • **MAT&LALE - ADD COURSE TO TECH REQS**
Constituent’s general concerns
There were none expressed.

Speaker McNerney gave concluding remarks, and
  • encouraged everyone to attend Faculty Appreciation celebration.
  • spoke of his years of service as being continual learning and thanked everyone for giving him the chance.
  • offered statements on shared governance and its importance and fragility.

The Speaker enjoyed well-deserved applause.

Respectfully submitted,

Jannette Finch,
Faculty Secretary