

Minutes of the Faculty Senate Meeting on 7 November 2017

The Faculty Senate met for a regular meeting on Tuesday 7 November 2017 at 5 PM in Wells Fargo Auditorium (Beatty Center 115).

1. Call to Order, 5:05 PM

2. The [10 October 2017 Regular Meeting Minutes](#) were approved as written.

3. **Announcements and information.** The Speaker reminded attendees to sign the roll sheet at each door.

4. Reports

a. **Speaker of the Faculty Elizabeth Jurisich** provided a brief report. She expressed that she hoped everyone had a chance to look through Curriculog. To view supporting documents, viewers might have to click through the proposals. She shared that the Senate website has been re-organized to see all the committees without having to click through. She encouraged Chairs of committees to put their meeting dates up on the website (through Megan Gould).

b. **Provost Brian McGee** shared remarks on the following topics:

- Recent episodes of gun violence on campus. USC Upstate and Texas Christian University both went into lockdown. He expressed that there were no fatalities. He thanked facilities first responders for all they do.
- The Provost will host a brownbag lunch on November 15, noon, located at the School of Education. Watch for announcements.
- Sestercentennial. One of the first colleges to have an opportunity to celebrate a 250 year anniversary, the celebration will take place in 2020. There will be a Committee planning events and we will be hearing a lot about it for the next several years.
- Several task forces will be formed to address academic planning and academic policy issues. The task forces will study transfer credit and credit hours. He said there are many reasons for doing so, including accepting 60 hours of transfer credits from two year colleges, a policy that has been in place since 1971. The limits set at that time are not explained. The number of hours required for a Bachelors was set at 122 in 1971. A minimum number of hours was never set. The policies need to be examined to determine whether they make sense.
- Another task force will concentrate on Faculty advising and student development. How is advising evaluated? Is it service? How is it evaluated for tenure and promotion? Dr. Lynne Ford will chair the task force.
- Experiential learning. As a member of the Colonial Academic Alliance (<http://www.caa-academics.org/>) with 9 other colleges, we have an opportunity to learn from sister institutions. There are increased efforts to encourage collaborative research opportunities between colleges.

- The Attendance Policy for undergraduate students was revised in 2014-2015. The revisions made with leadership in Student Affairs and Student Athletics Committee Athletics and Academic Standards improved consistency for attendance for students. It is a student -focused effort.
- Recently, there might be concern for applying the WA grade might not be appropriate for a student after a certain number of absences. The policy didn't include any differential treatment of excused and unexcused absences for the WA grade. Provost McGee has asked the Faculty Committee on Academic Standards and Student Affairs and Athletics to look at this issue again and report back.
- The Provost offered a correction regarding a false campus rumor concerning the decor in President McConnell's office.
- The Provost expressed support for creating Hate and Bias response teams. The Provost is supportive of this effort and set the tentative goal for a team to be established by March 1, 2018.
- The Provost addressed controversial speakers on campus. He stated that as long as safety can be assured, we will create space for invited speakers, even if that speaker is controversial. Presenting content from a neutral position supports a classically liberal position, in which the focus is on a range of viewpoints for dialog.
- The Provost commented on the curriculum proposal for data science and analytics. He expressed support for the launching of the program.

The Provost accepted questions.

Irina Gigova, Senator (at-large, HSS) asked if the Provost could provide an update on the investigation concerning the Halloween costume controversy.

The Provost acknowledged news coverage concerning an alleged College of Charleston student who celebrated Halloween in an inappropriate manner. That student is experiencing due process under the student code of conduct.

Scott Poole, Senator (at-large, HSS) asked about discussions concerning federal government policy changes affecting DACA students. He asked if those discussions had progressed? He expressed that he detected possible contradiction in the statements offered by the Provost in past Senate meetings that the College would both follow federal law regarding DACA students and would make every effort to protect the students. Poole asked for clarification.

The Provost responded that the College is less affected by federal laws than state laws enacted in 2008. The SC Code of Law makes clear that only student lawfully present in the United States can be students at public colleges and universities in the state. Each semester, the Registrar must confirm that students are lawfully present in the United States. Before DACA, if a student had illegal status, they could not attend the College. DACA allowed these students access. The College now has students who cannot renew their DACA status, but will still have DACA status for a period of time. As long as they have this status, they will be able to matriculate. A legal issue not yet settled by Legal Affairs is what happens to student who are able to attend at the beginning of the semester, but not able to complete the semester.

The Provost stated that his position is that DACA continue in some form, because South Carolina is better off when people get College degrees.

Lisa Covert, Guest (History) asked a follow-up question. She asked if the Provost and President McConnell were committed to communicating with state representatives at the state house level?

The Provost expressed that he felt there was little chance for flexibility on the issue at the state level. He stated that regarding Federal law, every advocacy group in higher education was exerting pressure to preserve DACA.

c. Committee on General Education (Lisa Covert, Chair)

Covert reported on the work being done by the Committee on General Education, listing three main objectives (Appendix A), including improving communication, interpreting certification for the Math Alternative and Gen Ed program more broadly, and the recertification process. As part of the improved communication plan, Covert said with Megan Goudy's help, they are updating their Committee website, and plan to provide meeting schedules and dates. The Committee also hopes to foster a culture of discussion concerning Gen Ed that involves designating February as Gen Ed month. The committee hopes that during Gen Ed month, departments will incorporate discussion about Gen Ed within their monthly meetings, in the hopes of disseminating information more broadly and encouraging qualitative discussions about how Gen Ed is working. Covert suggested departments may invite Committee members to their meetings, or administrators working on Gen Ed, or the Assessment Readers for the Gen Ed program. More information will be shared in the coming weeks.

The Committee also wishes to improve communication with students, garnering feedback and providing information on the role of Gen Ed in students' academic program.

Covert alerted the Senate of the December 1 deadline for the Math/Logic Alternative program. Other GenEd proposals were due November 1. The next deadline is February 1.

The Committee is also planning on looking at recertification, especially concentrating on Special Topics courses to promote consistency across semesters.

There were no questions.

d. Brief Reminder of New System, Curriculog (Associate Provost Lynn Cherry) ([pdf](#))

Associate Provost Cherry walked faculty through logging into Curriculog through MyCharleston, then through viewing course proposals. See the Curriculog Guidebook (<http://academicaffairs.cofc.edu/documents/curriculog/CofCCurriculogGuidebook.pdf>) for instructions.

Cherry hopes that everyone's experience with Curriculog is trouble-free.

There were no questions.

5. There was no Old Business

6. New Business

a. **Faculty Committee for Academic Standards, Admissions, and Financial Aid**
(Quinn Burke, Chair) Revised Transfer Admission Policy, Undergraduate (Appendix B)

Burke offered a review and summary of the proposed changes to the policy to include language concerning undergraduate transfer admission for those students with criminal or disciplinary history.

Burke accepted questions.

Richard Nunan, Senator (at-large, HSS) asked about the new GPA suggested minimums. He asked if the language was aspirational, and why is it different for in-state and out-of-state students?

Burke answered that the language is aspirational.

Provost McGee answered the difference in GPA for in-state and out-of-state students was to assure that the College granted access to the citizens of South Carolina first.

Julia Eichelberger, Senator (at-large, HSS) asked for clarification that the proposal is to change the wording?

Speaker Jurisich read out the specific change in wording to add clarity.

Burke clarified that the wording aligns with Policy 8.1.5 and adds meeting FERPA requirements.

Larry Krasnoff, Senator (Philosophy) stated that the policy already exists, but is a clarification of wording.

Jimmie Foster (Guest, Vice President for Admissions and Enrollment Management) explained that the big change is to consider students denied for disciplinary reasons.

Provost McGee explained that he is asking the Faculty Committee on Academic Standards to review a variety of academic policy issues, whereas in the past, the committee primarily dealt with many student petitions.

Krasnoff asked where the policy regarding transfer students resides?

Jimmie Foster said that the policy is 12.1.6, on the College website (<http://policy.cofc.edu/policy.php>).

Krasnoff broached the larger question: What is the Senate's role in policies? He asked if the Senate could contribute to decisions regarding policy that was more than advisory.

Bob Mignone, Guest (Mathematics) suggested that the Faculty Committee on Academic Standards includes Admissions and Financial Aid.

Mary Bergstrom (Guest, Registrar) asked why the Committee added the FERPA statement and commented that under FERPA law transfer student information can be shared freely between schools.

After brief discussion, unanimous consent was granted to add the language, "if applicable."

The Revised Transfer Admission Policy was voted on and passed.

b. Committee on Graduate Education (Christine Finnan, Chair)

i. Master's Degree in Data Science and Analytics
Cover ([pdf](#)); Program Proposal ([pdf](#)); Courses (combined [1 file, pdf](#)); Letters of Support (combined [1 file, pdf](#)); Memo from Senate Budget Committee ([pdf](#))

There were no questions. The curriculum proposal was voted on and passed.

c. Faculty Curriculum Committee (Gayle Goudy and Chad Galuska, Co-Chairs)

***NOTE: This is the first Senate meeting with curriculum in the new Curriculog system. We strongly suggest that all Senators (and CofC faculty) use Curriculog to view the comprehensive proposals (including attached files, such as syllabi) – links to the Curriculog forms are included below. *Users without CofC faculty status do not have access to Curriculog, but may view the proposal form (not including attached files) via the PDF link listed in this agenda.* If you experience any issues viewing the proposals, or have technical questions, please direct all queries to CurriculogHelp@cofc.edu. If you would like to view the attached files to any of the forms, but do not have Curriculog access, please email CurriculogHelp@cofc.edu**

i) **Computing in the Arts, Digital Media Concentration, B.A. - BA-CITA-CIDM** proposal to correct the degree requirements of CITA to align with your original intentions (and not an earlier draft that was mistakenly implemented).

Goudy explained that the curriculum has already been approved, this is just a change. Since it was part of curriculum and in the catalog, needed to correct for clarity.

Richard Nunan, Senator (at-large) asked if there was a need to vote on this change?

Lynn Cherry (Guest, Associate Provost) specified that bringing it to a vote provided clarity on the change.

The change was voted on and passed.

ii) **CSCI - 381 - Internship**: change number from 381 to 281 so that it is not counted as an elective. The CSCI curriculum allows any course numbered 300 or higher to count as an elective. (View in [Curriculog](#): [View PDF](#)).

There was no discussion. The change was voted on and passed

iii) **French**

is proposing to create 4 new courses, replacing 4 existing courses. They also need to modify their various majors and minors to incorporate these new courses. Finally, they're removing their capstone requirement, which will reduce the number of hours in the major.

- New course: FREN 334_(View in [Curriculog](#): [View PDF](#))
- New course: FREN 335_(View in [Curriculog](#): [View PDF](#))
- New course: FREN 336_(View in [Curriculog](#): [View PDF](#))
- New course: FREN 337_(View in [Curriculog](#): [View PDF](#))
- Deactivate course: FREN 320_(View in [Curriculog](#): [View PDF](#))
- Deactivate course: FREN 321_(View in [Curriculog](#): [View PDF](#))
- Deactivate course: FREN 326_(View in [Curriculog](#): [View PDF](#))
- Deactivate course: FREN 327_(View in [Curriculog](#): [View PDF](#))
- Deactivate course: FREN 495_(View in [Curriculog](#): [View PDF](#))

- Change program: French major_(View in [Curriculog: View PDF](#))
- Change program: French education major_(View in [Curriculog: View PDF](#))
- Change minor: French minor_(View in [Curriculog: View PDF](#))
- Change minor: Business Language minor in French_(View in [Curriculog: View PDF](#))

The French proposals were considered as a group. There was no discussion. All proposals were passed.

7. Constituent's general concerns

Julia Eichelberger, Senator (at-large, HSS) expressed a concern on behalf of a colleague. Police came to a class and removed a student. The colleague wondered if the police officers could wait if it was not a matter of imminent danger.

Not only was it disruptive, but the student was defamed in front of the class. She asked what was appropriate.

Provost McGee stated he would look into it. He is sympathetic to the faculty position, but does not know if there was an urgent matter.

8. Adjournment, 6:16 PM

Respectfully submitted,

Jannette Finch

Faculty Secretary

Appendix A: **Committee on General Education report**

Appendix B: **Faculty Committee for Academic Standards, Admissions, and Financial Aid, Revised Transfer Admission Policy**

General Education Committee Report Overview

November 7, 2017 Senate Meeting

Three main objectives for the remainder of the academic year:

1. Improve communication (with faculty and students) in several ways
 - February as “Gen Ed Month”
2. Certification for Math Alternative Program and Gen Ed more broadly
 - Deadlines: Dec. 1 for the Math Alternative Program; for other Gen Ed proposals Nov. 1 was our first deadline, our second deadline is Feb. 1
3. Recertification Process

Revised Transfer Admission Policy (Undergraduate)

OFFICIAL POLICY FOR APPLICANTS FOR UNDERGRADUATE ADMISSION: Degree and Non-Degree

Transfer Admission (paragraph three):

Transfer applicants to the undergraduate program must be eligible to return to the last institution attended and must not be serving academic or disciplinary suspension at that or any other institution. Transfer admission guidelines strongly suggest a minimum GPA of 2.600 (in-state), 3.000 (out of state) from all previous institutions attended, calculated on a 4.000 scale. Special circumstances are considered and each application is reviewed and evaluated individually by admissions professionals. Freshman credentials (high school record and SAT or ACT scores) are generally required for evaluation unless a student has completed 24 semester hours or more. Some students who have been out of high school for two or more years may have this requirement waived.

Proposed Change - *Approved by FCAS (5-0 vote) on 10/4/17:*

Transfer applicants to College must be eligible to return to the last institution attended and must not be serving academic suspension at that or any other institution. Students who are on disciplinary suspension or have other disciplinary or criminal violations, including pending charges, will be conditionally considered for admission in accordance with the College of Charleston policy 8.1.5 Admitting Applicants for Enrollment with a Criminal or Disciplinary History. These students as well as other applicants may be required to provide disciplinary records to the College of Charleston and give written consent and FERPA waiver(s) to have College of Charleston officials discuss their disciplinary history and status with officials from their previous institution(s) and other relevant parties, in the sole discretion of the College.

Transfer admission guidelines strongly suggest a minimum GPA of 2.600 (in-state), 3.000 (out of state) from all previous institutions attended, calculated on a 4.000 scale. Special circumstances are considered and each application is reviewed and evaluated individually by admissions professionals. Freshman credentials (high school record and SAT or ACT scores) are generally required for evaluation unless a student has completed 24 semester hours or more. Some students who have been out of high school for two or more years may have this requirement waived.