FYE Committee Meeting

Date of Meeting: Thursday, March 21, 2013 @ 9:00-10:00 a.m.
Place: New Student Programs

Committee Members in attendance
- Delfeld, Helen J (DelfeldH@cofc.edu)
- Koerner, Morgan M (KoernerM@cofc.edu)
- Riggs-Gelasco, Pamela Jo (GelascoP@cofc.edu)
- Sofia Agrest, (agests@cofc.edu)
- Tom Buchheit, (buchheitT@cofc.edu)
- Korey, Christopher A (KoreyC@cofc.edu)
- Flynn, Susan (flynns@cofc.edu)

Also in attendance:
- Smith, Kay H (SmithKH@cofc.edu)

Agenda Items are listed below with points discussed at the meeting

Prior to the meeting Chris forwarded the proposed learning outcomes the committee worked on at our last meeting. Our task was to rewrite the Learning Objectives for the FYE program proposal form in a context of how we might assess these outcomes in the future.

During last months meeting the committee decreased the number of learning outcomes from eight to three. The following is a rough draft of the Learning Outcomes we worked on at the meeting.

Proposed/Rough Draft 3/20/13
The First-Year Experience at the College of Charleston integrates first-year students into the academic and cultural community of the College. It is an academic program in which Faculty and Peer Facilitators introduce students to interdisciplinary thinking, academic integrity, philosophy of the liberal arts and sciences education and provide the skills to be successful in their academic careers. Faculty are encouraged to use innovative teaching approaches to promote collaborative learning and constructive engagement in the College’s academic and local community.

Following are the new changes and Chris will follow up via email with new changes.

Learning Objective 1: Campus Resources
By the completion of the first-year, a student will be able to...
- Identify and use the appropriate academic resources and student support services at College of Charleston. These would include the library, information technology, the Center for Student Learning, the Academic Advising and Planning Center, the office of Career Services, and other appropriate academic resources, student support services, and cultural resources. No changes made

Learning Objective 2: Information Literacy
This section we eliminated and combined a few Learning Outcomes
By the completion of the first-year, a student will be able to...
• use appropriate tools and search strategies for identifying particular types of information
• differentiate between different search strategies
• demonstrate how to retrieve different types of information (journals, books, periodicals, etc.)
• evaluate the relevance, quality, and appropriateness of different sources of information
• recognize and classify the information contained within a bibliographic citation (discipline specific)
• access and use information ethically and legally

Learning Objective 3: Integrative Learning
Faculty will use writing, reading, or speech or media in innovative ways to achieve students to integrative learning. By the completion of the first-year, a student will be able to...

• Use appropriate critical thinking skills and problem-solving techniques in appropriate disciplinary contexts
• Make connections of experiences across disciplines

It was recommended we add a statement to the proposal form related to General Education and FYE classes and potential learning outcomes.

Next Committee Meeting: will be via email. Chris will finalized the LO document and will send it out for committee review.