September 12, 1994

THE FACULTY MINUTES

The first regular meeting of the Faculty of The College of Charleston for the academic year 1994-1995 convened at 5:00 p.m. on Monday, September 12 in the recital hall of the Albert Simons Center for the Arts, Speaker of the Faculty David Mann presiding. Susan Morrison served as Parliamentarian. The Minutes of the previous meeting (April 18, 1994) were approved as circulated.

President's Report

President Alexander M. Sanders was recognized and welcomed the faculty back for the start of another academic year. He reported that he had been misquoted in the press recently; for instance, a letter of his printed in the Cougar Pause only appeared hopelessly illiterate because a sentence had been left out. The underlying situation, however, was not at all amusing. Evidently schools and colleges were being viewed in some quarters with mounting hostility and suspicion. As an example, he quoted from a stinging indictment of higher education by Newsday columnist Robert V. Reno. "Wages," Mr. Reno had written,

have about tripled in the last twenty years. The average full professor's salary at private institutions has quadrupled. Average tuition at four-year private institutions is roughly seven times higher than it was twenty years ago. The cost of attending state-supported colleges has exploded only slightly less dramatically. Absent an explosion in the quality of higher education and in the competence of graduates during the same period -- which nobody suggests has happened -- it is obvious that the finances of the nation's colleges and universities, were they viewed with the scrutiny we apply to most public expenditures or to ordinary household budgets, are out of control.

"These facts," the columnist had concluded, suggest that "the consumer is getting it in the neck."

Winthrop University President Anthony J. DiGiorgio, Mr. Sanders added, had also voiced a related concern, in remarks delivered to that university community on August 17. He had cited "a phenomenon that has surprised me this year and gives me great pause. There is very real anger being directed at higher education. -- I do not mean concern, annoyance, disappointment, chagrin, or any other variant of anger. I mean real anger." This anger, DiGiorgio observed, seems to come principally from "the makers and shapers of public policy -- governors, legislators, heads of public agencies, and regulators." The reason, according to him: "Too many of them believe that colleges and universities have become isolated from the economic pressures that are forcing most other American enterprises to rethink purpose and mission and to scale back the size of operations."
"More pointed," DiGiorgio went on, "is the anger at institutions as havens for a privileged class that has forgotten its responsibilities to others. Increasingly, those responsible for public policy describe higher education as 'a bastion of arrogant irrelevance, openly disdainful both of the opinion of others and of the state's policy priorities.' The consequences of that anger, President DiGiorgio had said, include cuts in funding and efforts to prescribe faculty workloads and eliminate sabbaticals. (He is right about this, Mr. Sanders noted; in just the last sixty days he had himself received, as President of the College of Charleston, five separate inquiries from legislators on the subject of faculty workloads and sabbaticals.) The anger is not dispelled, DiGiorgio had said, when higher education becomes "the only institution that defines downsizing as reducing its customer base rather than its personnel."

The Charlotte Observer had recently put it this way:

The United States is undergoing a wrenching economic transition, brought on by the globalization of capitalism. For many jobs, workers in the Carolinas will be competing with workers from Mexico to India. Either we will create a well educated, readily adaptable work force, or we will risk creating a large class of workers whose highest employment aspiration is burger-flipping. In both public schools and higher education, Americans will be expecting their dollars to do more. Business as usual won't do.

At the College of Charleston, President Sanders said, we are doing what we can to buck the more unfortunate aspects of these trends. We could, for example, have expanded our undergraduate population substantially this fall, but we chose deliberately not to. Generally speaking, the College is in basically good shape, especially in comparison with some other institutions in South Carolina--not to mention other states. As everyone knows, hundreds of employees have been laid off at the Medical University; thirty-one tenured faculty have been let go at Clemson; Winthrop and even the central Columbia campus of USC have experienced declining enrollments for the first time in recent memory. Meanwhile, and in a relatively short period of time, we have been able to secure a 25% increase in the number of tenured faculty, a figure that has risen twice as fast as the gradually rising enrollment in our student body. How do we do it?

There are two major reasons, Mr. Sanders said. First, we are far better off than other institutions in our ratio of faculty to staff: in fact, we have more faculty than all other kinds of employees put together. Second, at other comparable institutions in South Carolina, there are about six full-time students for every full-time employee; at the College, there are twelve students, a much more efficient ratio. This explains, in part, why we are able to hire more faculty even in a time of economic distress. But there is a price to be paid. Some of our physical facilities are woefully inadequate, and our hard-pressed maintenance staff face extraordinary difficulties in trying to take care of the campus, often by "making do" and improvising as best they can.

President Sanders concluded by saying that he had recently been reading in Easterby's History of The College of Charleston, which he found moving for its vision of the continuity of our
historic institution. Some fifty years ago, Professor Easterby had insisted that little of fundamental importance had changed at the College, despite all the momentous events of the nineteenth century, since its foundation in the aftermath of the Revolutionary War. "The old graduate," Easterby had written,

will find the College much changed, but the changes are in the externals. There are still to be found the same democratic spirit that has ever pervaded the true republic of letters, the same respect for intellectual honesty, and the same high regard for the fundamental value of a liberal education. These have been its principal articles of faith since the days of Bishop Smith.

Remarkably, President Sanders said, there is in this statement no mention of any particular theology or religious doctrine, and no appeal to some sort of patriotism, but merely an invocation of "the democratic spirit pervading the republic of letters." This spirit, he concluded, should continue to serve us well, now and into the next century.

The faculty responded with a grateful round of applause.

Provost's Report

The Provost, Conrad Festa, was then recognized, and once again welcomed old and new faculty. Dr. Festa said that his administrative division, the Office of Academic Affairs, would be especially concerned with four major projects during the year: the real start of the SACS accreditation process, being coordinated by Hugh Haynsworth; a comparative faculty salary study, to be completed some time this term; a revised sabbatical leave policy (a subject that has obviously awakened the curiosity of the Legislature); and a comparative faculty work-load study, which might also be ready before the end of the fall term. This year, we will need to be especially careful about generating new programs and proposals, because funds usually held in abeyance have already been substantially used up, with the result that there are fewer resources left over to cover possible emergencies. As a result, the Curriculum Committee, for example, will be asked to look very hard at the real costs of new programs. We seem, however, to be well regarded by the Commission on Higher Education, a favorable sign. We are in good shape academically, Dr. Festa said, and could look forward to an exciting and productive year.

New Business

The Speaker then introduced the following Resolution, proposed jointly by Rohn England and Nan Morrison and circulated in a memorandum dated August 25, 1994:
Resolution of Appreciation of Zoe Sanders

The Faculty of the College of Charleston expresses its appreciation and gratitude to Zoe Dutrow Sanders for her work and leadership in making the Faculty House a reality.

Behind every successful leader there stands a spouse without whose support success would not have been possible; thus, we also thank President Sanders for his efforts.

With energy, determination, and charm, Mrs. Sanders secured enough donations to fund the remodelling of 20 Glebe Street entirely through voluntary contributions. Because of her judgement and attention to detail, the elegance and architectural integrity of this historical nineteenth-century house have been preserved, adding one more jewel to the crown.

The efforts of Zoe Sanders have too often gone unrecognized but never unappreciated. For our Faculty House, and much more, the Faculty of the College of Charleston expresses its appreciation and gratitude.

This Resolution was approved by acclamation.

The Speaker then called upon Dr. Festa, who announced and introduced new Deans and departmental chairs; the Deans and chairs, in turn, introduced new members of their departments, as follows (for convenience, these lists are also given alphabetically):

THE COLLEGE OF CHARLESTON
ACADEMIC DEANS/DEPARTMENT CHAIRS
(as of 8/15/94)

School of the Arts
Department of Art History
  Dr. Edward C. McGuire, Dean
Department of Music
  Dr. Diane C. Johnson
Department of Studio Art
  Prof. Steve Rosenberg
Department of Theatre
  Prof. Michael Tyzack
  Prof. Allen Lyndrup

School of Business and Economics
Department of Accounting and Legal Studies
  Dr. Howard Rudd, Dean
  Dr. Robert Rouse
Department of Economics and Finance
  Dr. J. Michael Morgan
Department of Management and Marketing
  Dr. Rhonda Mack
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<th>School of Education</th>
<th>Dr. Nancy Sorenson, Dean</th>
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<td>Dr. Robert Fowler</td>
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<td>Dr. Virginia Bartel</td>
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<td>Dr. Andrew Lewis</td>
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<td>Department of Educational Foundations and Specializations</td>
<td>Dr. Samuel M. Hines, Jr., Dean</td>
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<td>Department of Elementary and Early Childhood Education</td>
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<td>Dr. George Hopkins</td>
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<td>Department of Humanities and Social Sciences</td>
<td>Dr. Michael Pincus</td>
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<td>English and Communication</td>
<td>Dr. Jozef Modzelewski (Co-Chair)</td>
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<td>History</td>
<td>Dr. Frank Morris (Co-Chair)</td>
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<td>Division of Languages</td>
<td>Dr. Jeff Foster</td>
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<td>Department of Classics and German</td>
<td>Dr. Michael Pincus</td>
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<td>Department of French</td>
<td>Dr. Hugh Wilder</td>
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<td>Department of Spanish</td>
<td>Dr. Jack Parson</td>
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<td>Philosophy</td>
<td>Dr. David Gentry</td>
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<td>Political Science</td>
<td>Dr. George Dickinson</td>
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<td>Psychology</td>
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<td>School of Sciences and Mathematics</td>
<td>Dr. Gordon Jones, Dean</td>
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<td>Biology</td>
<td>Dr. Louis Burnett</td>
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<td>Chemistry</td>
<td>Dr. Charles Beam</td>
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<td>Computer Science</td>
<td>Dr. George Pothering</td>
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<td>Geology</td>
<td>Dr. Michael Katuna</td>
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<td>Mathematics</td>
<td>Dr. William Golightly</td>
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<td>Physics</td>
<td>Dr. Robert Dukes</td>
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<td>NEW ROSTER FACULTY</td>
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<td>School of the Arts</td>
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<td>Mark Sloan</td>
<td>Director of the Halsey Gallery</td>
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<tr>
<td>Robert Douglas Russell, Jr.</td>
<td>Assistant Professor of Art Hist./Arch.Hist.</td>
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<td>Franklin Ashley</td>
<td>Professor of Theatre</td>
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<td>School of Business and Economics</td>
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<td>Rhonda Walker Mack</td>
<td>Professor and Chair of Management and Marketing</td>
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School of Education
Nancy Sorenson
Linda H. Fitzharris
Carol Maurice McClain
Sara Davis White
William Roy Barfield
Marie Barnett
Green Thomas Waggener

School of Education and Professor of Elementary/Early Childhood Ed.
Dean, School of Education and Professor of Elementary/Early Childhood Ed.
Assistant Professor of Elementary Education
Assistant Professor of Elementary Education
Assistant Professor of Elementary and Early Childhood Education
Assistant Professor of PE/Health
Instructor in PE/Health
Assistant Professor of PE/Health

School of Humanities and Social Sciences
Terence N. Bowers
Chanley Michelle Bregman
Robyn A. Holman
Janice Wright
Anthony Artuso
Jeremy D. Browning
Idee Winfield

School of Humanities and Social Sciences
Assistant Professor of English Literature
Instructor in English
Assistant Professor of French
Assistant Professor of Spanish
Assistant Professor of Political Science
Assistant Professor of Political Science
Assistant Professor of Sociology

School of Sciences and Mathematics
Jack DiTullio
John Fauth
Paul Christopher Marino
Duncan Munro
John S. Peters
Craig Joseph Plante
Lawrence Fulton
Christopher Abate
Cassandra Coombs
Leslie Sautter
June Mirecki
B. L. Lindner

School of Sciences and Mathematics
Assistant Professor of Biological Oceanography
Assistant Professor of Ornithology/Herpetology
Assistant Professor of Plant Ecology
Instructor in Biology
Instructor in Biology
Assistant Professor of Benthic Ecology
Instructor in Computer Science
Assistant Professor of Geology
Assistant Professor of Geology
Assistant Professor of Geology
Assistant Professor of Environmental Geochemistry
Assistant Professor of Atmospheric Physics

Avery Research Center
Marvin Dulaney

Avery Research Center
Director of Avery Research Center
NEW ROSTER FACULTY
(alphabetical listing)

Christopher Abate        Assistant Professor of Geology
Anthony Artuso           Assistant Professor of Political Science
Franklin Ashley          Professor of Theatre
William Roy Barfield     Assistant Professor of Physical Education and Health
Marie Barnett            Instructor in Physical Education and Health
Terence Bowers           Assistant Professor of English Literature
Chanley Michelle Bregman  Instructor in English
Jeremy D. Browning        Assistant Professor of Political Science
Cassandra Coombs          Assistant Professor of Environmental Geochemistry
Jack DiTullio             Assistant Professor of Biological Oceanography
Marvin Dulaney            Director of Avery Research Center
John Fauth               Assistant Professor of Ornithology/Herpetology
Linda Fitzharris          Assistant Professor of Elementary Education
Lawrence Fulton           Instructor in Computer Science
Robyn A. Holman           Assistant Professor of French
Bernard L. Lindner        Assistant Professor of Atmospheric Physics
Rhonda Walker Mack       Professor and Chair of Department of Management and Marketing
Paul Christopher Marino   Assistant Professor of Plant Ecology
Carol Maurice McClain    Assistant Professor of Elementary and Early Childhood Education
June Mirecki              Assistant Professor of Environmental Geology
Duncan Munro              Instructor in Biology
John Peters               Instructor in Biology
Craig Joseph Plante       Assistant Professor of Benthic Ecology
Robert Douglas Russell, Jr. Assistant Professor of Art History/Architectural History
Leslie Sautter            Assistant Professor of Geology
Mark Sloan                Director of the Halsey Gallery
Nancy Sorenson            Dean, School of Education and Professor of Elementary and Early Childhood Education
Green Thomas Waggener    Assistant Professor of Physical Education and Health
Sara Davis White          Assistant Professor of Elementary and Early Childhood Education
Idee Winfield             Assistant Professor of Sociology/Anthropology
Janice Wright             Assistant Professor of Spanish
## NEW AND RETURNING VISITING FACULTY
(listed by School)

### School of the Arts
- **Deanna McBroom** (New) Assistant Professor of Voice
- **Angela Seymour** (New) Instructor in Theatre

### School of Humanities and Social Sciences
- **Marie Fitzwilliam** Instructor in English
- **Ellen Lane Haggar** Instructor in English
- **Catherine D. Holmes** Instructor in English
- **Holly H. LaGrone** Instructor in English
- **Matthew J. Morris** Assistant Professor of English
- **Scott Peeples** (New) Instructor in English
- **Mary A. Sadler** (New) Instructor in English
- **Catherine J. Tufariello** (New) Instructor in English
- **Jon Cowans** (New) Assistant Professor of History
- **Stephen Keck** (New) Assistant Professor of History
- **Marjorie Plummer** Assistant Professor of History
- **Janet Pope** (New) Assistant Professor of History
- **Jeremy Telman** (New) Assistant Professor of History
- **Jean Alvares** Assistant Professor of Classics
- **Eileen Howe** Instructor in Languages
- **Shannon Lachicotte** Instructor in Spanish
- **Ruth Mercado** Instructor in Spanish
- **Ellen Kay Sisk** (New) Instructor in Spanish
- **Paul Keim** Assistant Professor of Philosophy
- **Peter A. Saltzstein** (New) Assistant Professor of Philosophy
- **Tracy Snipe** (New) Assistant Professor of Political Science
- **William Melvin Gardner** (New) Assistant Professor of Psychology
- **Warren Reich** (New) Assistant Professor of Psychology
- **Alfred A. Witkofsky** (New) Assistant Professor of Psychology
- **Jian Li** (New) Instructor in Sociology

### School of Sciences and Mathematics
- **Archibald McCallum** (New) Assistant Professor of Biology
- **Kalin N. Godev** (New) Assistant Professor of Math
NEW VISITING FACULTY
(listed alphabetically)

Jon Cowans
William Melvin Gardner
Kalin N. Godev
Stephen L. Keck
Jian Li
Deanna McBroom
Archibald McCallum
Scott Peeples
Janet M. Pope
Warren Reich
Peter A. Saltzstein
Angela Seymour
Ellen Kay Sisk
Tracy Snipe
Catherine J. Tufariello
Alfred A. Witkofsky

Visiting Assistant Professor of History
Visiting Assistant Professor of Psychology
Visiting Assistant Professor of Math
Visiting Assistant Professor of History
Visiting Instructor in Sociology/Anthropology
Visiting Assistant Professor of Voice
Visiting Assistant Professor of Biology
Visiting Assistant Professor of History
Visiting Instructor in English
Visiting Assistant Professor of History
Visiting Assistant Professor of Psychology
Visiting Assistant Professor of Philosophy
Visiting Instructor in Theatre
Visiting Instructor in Spanish
Visiting Assistant Professor of Political Science
Visiting Instructor in English
Visiting Assistant Professor of Psychology

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After some miscellaneous announcements, and a brief period of discussion "For the Good of the Order" (by tradition, off the record), Maggie Pennington moved to adjourn. The meeting ended at 6:00 p.m.

Respectfully submitted,

Bishop Hunt
Faculty Secretary