October 4, 1994

MINUTES OF THE FACULTY SENATE

The second regular meeting of the Faculty Senate of The College of Charleston for 1993-94 convened at 5:00 p.m. on Tuesday, October 4 in Room 118 of The Education Center. Speaker of the Faculty Senate pro tempore Robert Mignone presiding. Forty-six Senators attended. The Minutes of the previous meeting (September 6) were approved as circulated.

Mr. Mignone announced that the Speaker, David Mann, had been unable to attend the meeting and that, in keeping with the By-Laws, he would serve in his absence. He then introduced Mr. Sam Stafford, head of the College of Charleston Alumni Association and a member of the Class of 1968, who spoke very briefly about the activities of the Association, saying that he was looking forward to attending as many faculty and senate meetings as he could. He hoped to report, in a general way, on some of our doings to the alumni, and, in turn, to pass on to the senate any news or information which might be thought helpful.

New Business: Reports

Beverly Diamond was recognized for the Committee on Nominations and Elections and recommended two changes in the membership of the Tenure and Promotion Committee: Gary Tidwell (Accounting), to replace Mike Morgan (ineligible, as a department chair), and Robert Johnson (Biology), to replace Mr. Tidwell on the list of Alternates. This motion was approved.

In addition, the Committee recommended the following change in the Faculty By-Laws:

To amend Article V, Section B1b, to read as follows: Nominations may be made by faculty attending the April Faculty Senate meeting or submitted in writing to the Speaker of the Faculty at least 10 days prior to the April Faculty meeting. Elected by all members of the faculty as defined in Article 1 Section 1 no later than May 1. As is the case with all committees, the new committee begins its work August 15 (Article V, Section 1D).

Rationale: Under the current By-laws, the Faculty Senate has the primary responsibility for nominating a slate of candidates for the Committee on Nominations (at the April Senate meeting). Additional nominations from the general faculty must be accompanied by a petition signed by at least 10 faculty members. After the April 1994 Senate meeting, only six candidates remained on the slate for the seven person committee, and no further nominations were forthcoming from the faculty. The task of nominating this committee comes at the end of the spring semester when faculty members are busy with teaching duties. The proposed amendment will make it more likely that needed nominations will be made.
Mr. Mignone said that this recommendation would be passed on to the By-Laws Committee, who would report at the next meeting.

Wayne Jordan, speaking for the Faculty Curriculum Committee, moved the acceptance of three sets of curricular changes, as circulated in documents dated September 7, 13, and 14. The first to be discussed was a proposal from the Department of Philosophy and Religious Studies for a new Major in Religious Studies at the College. The supporting documentation for this proposal runs to twenty-two pages, with several letters endorsing the program attached at the end; its contents may be summarized as follows.

Proposal for
Religious Studies Major
Bachelor of Arts (BA) Degree

I. Classification
II. Justification
   A. Historical Background
   B. Religious Studies at the College of Charleston
   C. South Carolina Commission on Higher Education Evaluation
   D. Objectives of the Major
   E. Religious Studies and the Mission of the Institution
   F. Religious Studies at other State-Supported Colleges and Universities in S.C.
   G. Career Opportunities for Graduates in Religious Studies
III. Enrollment
IV. Curriculum
   A. Requirements for the Major
   B. Rationale
   C. The Minor in Religious Studies [for information: no changes proposed]
   D. New Courses [none envisaged before "1996 or 1997"]
V. Faculty
   A. Current Faculty
   B. Faculty Qualifications without Vitae (i.e., no names attached)
   C. New Faculty (one more tenure track position for a specialist in the history of Christianity, with additional competence in Islam, starting August, 1995)
   D. Faculty Utilization
   E. Faculty Development
VI. Physical Plant and Equipment
VII. Library
VIII. Accreditation, Approval, Licensure or Certification [none needed]
IX. Estimated Additional Costs [Mr. Jordan made a minor correction]
X. Institutional Approval [approval by Board of Trustees still required]
Mr. Jordan moved the formal acceptance of Parts A and B of Section IV, "Curriculum." Some discussion ensued. Hugh Wilder said that the proposal, if endorsed by the Senate, would then be submitted to the Board of Trustees, and, if approved, could become available to students starting in the Fall Term of 1995. Lynne Ford asked whether there really were enough potential majors to justify the program. Mr. Wilder said his department did not anticipate a great many majors, but that upper-level courses in Religious Studies, as well as lower-level "service" courses in the subject, were well-attended now, this suggested that there would be a perhaps limited but quite real demand for a full-scale Major. Caroline Hunt wanted to know if the Philosophy Department had any sense of what the response to such a program might be in the local community; had there been any "flak" at the idea of teaching more courses involving religions other than Christianity? Mr. Wilder replied that he thought the program would become better accepted on the "outside" as it develops. James Carew said that, on the contrary, he would like to broaden the major by including more "non-Western" elements. Mr. Jordan invited June McDaniel to comment. She thought that the program was broadly based and evenly balanced right now.

Herb Silverman objected to the language of Part D, section 7 ("Objectives of the Major"), which states that "students will be encouraged to understand and respect [emphasis added] the diverse backgrounds of a wide variety of religious practitioners. This respect will be developed through thematic, comparative studies and courses," etc. Mr. Silverman said that he thought teaching respect for religion as such (as opposed to critical thinking about religion) should not be one of the purposes of an academic program, since whether religion ought to be respected is a matter of opinion. Mr. Wilder replied that the main focus of the program is to encourage critical thinking in general. Lee Irwin said that diversity and open-mindedness were indeed encouraged in Religious Studies courses at the College, but that we cannot and ought not to close the door on students who happen to be primarily interested in the Western tradition, from their backgrounds, this is perfectly natural and to be expected. In any case, an element of comparative study will be required in order to get through the program. Tom Heeney asked whether four full-time tenure-track faculty would be enough to staff the Major; "basically, yes," Mr. Wilder answered. In the event, the proposed Major in Religious Studies was passed unanimously, on a voice vote. A copy of the document, as corrected at the meeting, is attached to the Secretary's copy of the Minutes.

Mr. Jordan then proceeded to the list of curricular changes circulated on September 7, which may be summarized as follows.

**Arts Management**

New Course:

ARTM 360 Special Topics in Arts Management (3hrs.)

**Biology**

Change in Requirement for Majors:

(MATH 120, or its equivalent, required for all Biology majors)
Mathematics

New Course:

MATH 101L  Mathematics Laboratory (1)

Physical Education and Health

New Course:

PEHD 240  Worksite Wellness (3)

Course Changes:

PEHD 202  Laboratory Activities in Physical Education (1)
           (new number and course title)

PEHD 457  Adapted Physical Education (3)
           (new course title)

Psychology

New Courses:

PSYC 340  Nonverbal Communication (3)
PSYC 342  Approaches to Human Communication (3)
PSYC 384  The Psychology of Eating and Drinking (3)
PSYC 386  Drugs, Brain, and Behavior (3)
PSYC 392  Introduction to Clinical Psychology (3)
PSYC 366  Laboratory in Sensation and Perception (1)

Delete Courses:

PSYC 325  Experimental Analysis of Behavior (3)
PSYC 366  Laboratory in the Experimental Analysis of Behavior (1)
           (NOTE: not the same in content as the PSYC 366 listed above, which is a
           new course, to which the old number has simply been reassigned.)

Renumber and Change Courses:

PSYC 108:  becomes 324 (also change note under course description)
PSYC 309:  change in title, note
PSYC 316:  change in prerequisite
PSYC 322:  change in title, add prerequisite
PSYC 323:  add prerequisite
PSYC 328:  add prerequisite
PSYC 335:  add prerequisite
PSYC 414:  change in prerequisite
Change in Requirements for the Major:

1. Additional requirement: majors must complete at least two of these three:
   PSYC 213, 319, 326

2. Additional requirement: majors must complete at least two of these three:
   PSYC 307, 309, 310

3. Renumber fourteen courses:
   
<table>
<thead>
<tr>
<th>Old Course</th>
<th>New Course</th>
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<tr>
<td>214 (319)</td>
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<td>376 (323)</td>
<td>399 (339)</td>
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4. Change the section of the Undergraduate Bulletin referring to Major Requirements.

Before the vote, there was some discussion. Caroline Hunt wanted to know what the word "equivalent" meant in the Biology requirement, "MATH 120 (or its equivalent)"; was the thirty-six hour limit in total requirements for an undergraduate major being exceeded? Beverly Diamond replied that the phrase referred to three possibilities: credit earned through Advanced Placement, transfer courses, or the "bridge" course, MATH 105; and no, more than thirty-six hours was not being required. Several Senators objected to the new courses proposed by the Psychology Department, on the grounds that they appeared mechanical and dehumanizing: "How do you teach "non-verbal communication," Frank Cossa asked; to John Michel, "all those clinical courses" looked like "mere exercises in button-pushing." Charles Kaiser responded that interesting questions had been raised and that, in fact, some Psychology courses attempted to address these very issues, especially the notion of "dehumanization." Robin Bowers added that many Psychology courses regularly attempt to bridge the apparent gap between the sciences and the humanities. In the event, these proposed changes were put to the vote, one after the other, and passed without amendment.

Mr. Jordan concluded the report of the Curriculum Committee by recommending a change in History, as specified in a memorandum sent out on September 14:

**History**

Change in Course:

HIST 251  The Cosmos in History to 1800 (3)
(New Title and Catalog Description)

This also passed, after a very brief discussion. The original documents embodying these course changes are also attached to the Secretary's copy of the Minutes.
New Business (cont.)

Robin Bowers and Charles Kaiser, noting that the dangers of "second-hand" tobacco smoke were by now well established, introduced a motion "To prohibit smoking in private offices on campus." During the discussion, Andy Abrams, who was asked to comment on the legality of the measure, said that, although he was personally in favor of such a motion, it would not work as phrased this way, because of existing state law, which specifically provides that smoking shall be permitted in enclosed private offices. The state Attorney General has ruled that the existing regulations governing smoking cannot be made more restrictive than specified by the Legislature. After some discussion, the sponsors of the motion agreed to withdraw it in favor of a substitute motion proposed by Herb Silverman, calling for "the Faculty Welfare Committee to work with Andy Abrams on finding was of legally banning smoking indoors at the College." After a successful call for the question, the substitute motion was approved on a voice vote.

Constituents' Concerns

Richard Nunan called attention to a forthcoming meeting of the AAUP, reminding the Senate that academic freedom is not free. Charles Kaiser pointed out that the dangers of being hit by a bicycle while going to class had, if anything, increased since signs had been put up saying "please," no bicycle-riding on campus. Students interpreted these signs to mean that if they were not pleased to stop, they did not have to, and there appeared to be no enforcement from the security staff. Several senators pointed out that Security might have more important things to do than arrest people for riding bicycles. What will it take, someone asked, to get the Administration to realize how serious this problem is? Does someone have to be maimed or even killed first, in order to get their attention?

Peter Yaun, reverting to the smoking issue, said that although we all have offices, they do not really belong to us. Is there anything to prevent department chairs from moving faculty whose smoking annoys their colleagues into other offices, where it would not? Wouldn't this be a common sense solution? Hugh Wilder remembered that President Sanders had spoken last year about students formulating their own no-smoking policy and said that he would like the Speaker to ask whether any progress had been made. Frank Cossa recalled the problem of last year's inequities in Maymester and Summer School salaries, adding that he would like to go back to the practice of "departmental averaging." Finally, Mr. Mignone read an announcement about the forthcoming Phi Kappa Phi book sale and asked for contributions.

With no further business, the meeting adjourned at about 6:30 p.m.

Respectfully submitted,

Bishop Hunt,
Faculty Secretary