THE FACULTY MINUTES

The first regular meeting of the Faculty of the College of Charleston for the academic year 1996-97 convened at 5:00 p.m. on Monday, September 9 in the recital hall of the Albert Simons Center for the Arts, Speaker of the Faculty Robert Mignone presiding. Susan Morrison served as Parliamentarian. Minutes of the previous meeting (April 22, 1996) were approved as circulated.

President's Report

President Alexander M. Sanders, Jr. welcomed the faculty to the start of a new year and reported that enrollment is higher than expected, even though the target was static or reduced enrollment. We admitted 125 fewer students than we did for the fall 1995 semester, but the combination of a larger number of students deciding to attend the College and significantly improved retention rates pushed the figure higher than the target. The addition of the Bell South building with its 100,000 sq. ft. and 14 new classrooms has helped to alleviate space problems, and improvements to that building (access, elevators, heating/air conditioning) are being made as quickly as possible. Acquisition of the Bishop England property in the summer of 1998 should eliminate problems with overcrowding.

The rest of Mr. Sanders' report concerned CHE’s move to performance funding for higher education and some of the problems with that plan. One “performance indicator,” for example, is compensation of faculty (II,D). Although increasing salaries of the faculty is his highest priority, Mr. Sanders said, our salaries still remain below average. In spite of this, we recruited new faculty this year from prestigious institutions around the country. With the obvious quality of our underpaid faculty, he questioned how compensation can be a valid “quality indicator.”

Some of the other 37 “performance indicators,” he noted, are in conflict with each other. He cited, for example, ACT and SAT scores (VI,A) and priority on enrolling in-state students (VI,D). Even though the combined SAT scores (1120) of our entering freshmen are some of the highest among state institutions, we provisionally admit a number of students whose SAT scores are 100 points below the cutoff and give them a chance to prove themselves. These students, most of them in-state and many of them minority students, have a higher success rate than regularly-admitted students, plus we benefit from the diversity they bring to the campus. We seek out these students for our sake, not theirs, he said. Mr. Sanders will not abandon his commitment to Affirmative Action, which he defines as acting affirmatively to assure equal opportunity and accessibility.
Another example of conflicting performance indicators is graduation rate (VII,A) and mission focus (I,A-E). As a municipal college, we have a large population of non-traditional students who work, many full-time, while pursuing their degrees. Since these students often take longer than usual to complete their coursework, our graduation rate cannot be compared fairly with that of other institutions. We could, he noted in jest, significantly improve our graduation rate by eliminating the language requirement.

As a final example of problems with the indicators as well as with allocations for higher education in the past, Mr. Sanders pointed to class size and student/teacher ratios (III,A) and percentage of administrative costs compared to academic costs (V,A). Even though our funding from the state at $13,500 for every degree awarded remains well below the state average of $28,000 (a decrease of $42% in the past ten years), we maintain an 18:1 student/teacher ratio (with regular faculty, not graduate students) and spend two-thirds of our budget on academic programs.

In spite of problems that may lie ahead, Mr. Sanders pointed to recent survey results showing that 93% of alumni reported satisfaction with the quality of education at the College and that 94% of our graduates were employed within six months of graduation, and he assured the faculty that the College will continue to be the outstanding institution it has been for the past 225 years. [Note: Parenthetical reference to performance indicators were taken from CHE’s Special Report No. 1, July 1996, Performance Funding.]

Provost’s Report

Provost Conrad Festa introduced two new chairs—Michael Auerbach in Biology and Deanna Caveny in Mathematics—and then asked chairs of departments with new members to introduce them to the faculty; all were welcomed with warm applause.

Below is a list of all chairs and deans followed by a list of new faculty. (For convenience, the names of new faculty have been arranged alphabetically.)

ACADEMIC DEANS/DEPARTMENT CHAIRS 1996-97

School of the Arts
Department of Art History
Department of Music
Department of Studio Art
Department of Theatre

Dr. Edward C. McGuire, Dean
Dr. Diane C. Johnson
Prof. Steve Rosenberg
Prof. Michael Tyzack
Prof. Allen Lyndrup

953-5601
953-8286
953-5927
953-8285
953-6306

School of Business and Economics
Department of Accounting and Legal Stud.
Department of Economics and Finance
Department of Management and Marketing

Dr. Howard Rudd, Dean
Dr. Robert Rouse
Dr. J. Michael Morgan
Dr. Rhonda Mack

953-5627
953-5627
953-5627
953-5627
School of Education
Department of Educational Foundations and Specializations
Department of Elementary and Early Childhood Education
Physical Education/Health

Dr. Nancy Sorenson, Dean 953-5613
Dr. Frances Welch 953-5613
Dr. Virginia Bartel 953-5613
Dr. Andrew Lewis 953-5558

School of Humanities and Social Sciences
English and Communication
History
Division of Languages
Department of Classics and German
Department of French
Department of Spanish and Italian
Philosophy/Religious Studies
Political Science
Psychology
Sociology/Anthropology

Dr. Samuel M. Hines, Jr., Dean 953-5770
Dr. Nan Morrison 953-5664
Dr. George Hopkins 953-5711
Dr. Herbert Espinoza (Acting, Fall) 953-5725
Dr. Jeff Foster (Acting, Spring) 953-5713
Dr. Frank Morris 953-5713
Dr. Jeff Foster 953-5713
Dr. Herbert Espinoza 953-5725
Dr. Hugh Wilder 953-5687
Dr. Jack Parson 953-5724
Dr. David Gentry 953-5590
Dr. Christine Hope 953-5738

School of Sciences and Mathematics
Biology
Chemistry and Biochemistry
Computer Science
Geology
Mathematics
Physics and Astronomy

Dr. Gordon Jones, Dean 953-5991
Dr. Michael Auerbach 953-5596
Dr. James Deavor 953-5587
Dr. George Pothering 953-6905
Dr. Michael Katuna 953-5589
Dr. Deanna Caveny 953-5730
Dr. Robert Dukes 953-5593

NEW FACULTY 1996-97

Name          Rank                        Department
Emmanuel Aina Assistant Professor Elementary/Early Childhood Ed.
Michael Auerbach Professor Biology
Ann Biggs Instructor English/Communication
Steven Ray Boese Visiting Asst. Prof. Biology
William Breedlove Assistant Professor Sociology/Anthropology
Amy Bushnell Associate Professor History
Annalisa Calimi Assistant Professor Mathematics
Crystal Campbell Instructor Elementary/Early Childhood
Nell Carson Visiting Instructor English/Communication
James Chowning Visiting Instructor English/Communication
Sam Cogdell Visiting Asst. Prof. Spanish/Italian
William Crooks Visiting Asst. Prof. Chemistry/Biochemistry
John Charles Croots Visiting Assoc. Prof. Management/Marketing
Diane Creitz Cudahy Assistant Professor Ed. Foundations/Specializations
William Francis Danaher Assistant Professor Sociology/Anthropology
Thomas Darren Felty Visiting Instructor English Communication
Jonathan B. Fenno Visiting Asst. Prof. Classics/German
Eric M. Fife Visiting Instructor Classics/German
Marie Fitzwilliam Visiting Instructor Classics/German
Katherine M. Fleming Visiting Instructor Classics/German
James I. Gray Visiting Instructor Classics/German
Antony S. Harold Visiting Instructor Classics/German
Sheridan Hough Visiting Instructor Classics/German
John R. Huddlestun Visiting Instructor Classics/German
Willem Hillenius Visiting Instructor Classics/German
Catherine Holmes Visiting Instructor Classics/German
Daniel Jacobson Visiting Instructor Classics/German
Linda Jones Visiting Instructor Classics/German
Dane P. Krogman Visiting Instructor Classics/German
Maida Llibkin Visiting Instructor Classics/German
Hera Leighton Visiting Instructor Classics/German
Brenton LeMesurier Visiting Instructor Classics/German
Luis Linares-Ocanto Visiting Instructor Classics/German
Simon Lewis Visiting Instructor Classics/German
Toby Mapes Visiting Instructor Classics/German
Ruth Mercado Visiting Instructor Classics/German
Christine Moore Visiting Instructor Classics/German
Jon Morter Visiting Instructor Classics/German
Ruth Dentiste Mueller Visiting Instructor Classics/German
Ralph C. Muldrow Visiting Instructor Classics/German
James Neilson Visiting Instructor Classics/German
Kumiko Okano Visiting Instructor Classics/German
Catherine Okano Visiting Instructor Classics/German
Mary Runyon Visiting Instructor Classics/German
Mary Sadler Visiting Instructor Classics/German
Rodney D. Schluter Visiting Instructor Classics/German
Brenda Still Visiting Instructor Classics/German
Rhonda J. Swickert Visiting Instructor Classics/German
Laura Turner Visiting Instructor Classics/German
Joy Vandervort-Cobb Visiting Instructor Classics/German
Bertrand Van Ruymbeke Visiting Instructor Classics/German
James Vance Waggener Visiting Instructor Classics/German
Donna Weeks Visiting Instructor Classics/German
E. Cameron Williams Visiting Instructor Classics/German
Elizabeth Williams Visiting Instructor Classics/German
James Williams Visiting Instructor Classics/German
Suzanne Young Visiting Instructor Classics/German
Speaker's Report

Mr. Mignone reported that efforts from colleges and universities around the state resulted in an amendment banning firearms from campuses being attached the recently-passed gun bill. He also said that he would keep the faculty informed about new developments in CHE's plans for performance funding.

After some announcements “For the Good of the Order,” the meeting adjourned at 6:05 p.m.

Respectfully submitted,

Kathy Haney
Faculty Secretary