March 10, 1998

MINUTES OF THE FACULTY SENATE

The seventh regular meeting of the Faculty Senate of the College of Charleston convened at 5:05 p.m. on March 10 on ECTR 118, Speaker Pro Tempore Jane Clary presiding. Forty-two senators attended. Minutes of the February 3 meeting were approved as circulated.

Reports

- Registrar William Anderson announced that student grades will be reported on the Cougar Trail. A paper copy of grades will be sent to students or parents only if specifically requested by the student. Advisors will continue to receive paper copies of student grades.

- Kem Fronabarger reported the following results of the election conducted by the Committee on Nominations and Elections:
  
  Speaker of the Faculty: Trisha Folds-Bennett (Psychology)
  Faculty Secretary: Kathy Haney (English and Communication)
  At-Large Senators:
  
  Alpha Bah (History)
  Beverly Diamond (Mathematics)
  Hugh Haynesworth (Mathematics)
  Bishop Hunt (English and Communication)
  Robert Mignone (Mathematics)
  John Newell (History)
  George Pothering (Computer Science)

New Business

- Amy McCandless presented the following proposal endorsed by the Academic Standards Committee to move to a single probation standard (the current Probation II, Early Warning standard):

Minimum Scholastic Attainment and Probation

Students are placed on academic probation when the level of their academic work is endangering their opportunity to earn a degree from the College and their continuation at the College is in
jeopardy. The conditions of probation are intended to provide for counseling and enrollment in Learning Strategies at a sufficiently early date for assistance to be effective; to give students who are experiencing difficulties further opportunity to demonstrate adequate performance; and to provide assistance to students who have had significant problems interfering with their ability to study.

Students enrolled at the College of Charleston must earn a minimum grade point average (GPA) to avoid being placed on academic probation. These requirements are on a sliding scale based upon the total credits earned by the student.

**Academic Probation Standards**

<table>
<thead>
<tr>
<th>Credits Earned</th>
<th>Grade Point Average Required</th>
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</thead>
<tbody>
<tr>
<td>0 - 19</td>
<td>1.50</td>
</tr>
<tr>
<td>20 - 59</td>
<td>1.80</td>
</tr>
<tr>
<td>60 and up</td>
<td>2.00</td>
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</tbody>
</table>

If a student’s cumulative GPA at the end of any semester is less than the “Grade Point Average Required” as listed above, the student is placed on academic probation. A student on academic probation must do two things:

1. Make up the GPA deficiency in the next 15 credit hours attempted (It is recommended that not all 15 credits be attempted together);
2. Enroll in EDLS 100, Learning Strategies, during the next fall or spring semester. EDLS 100 is not counted toward the 15 credits above.

If, at the end of the fall or spring semester during or after which the 15th credit hour is completed, the student’s cumulative GPA is not at or above the “Grade Point Average Required,” the student will be subject to withdrawal for academic deficiency.

Students on probation may receive transfer credit for courses at another institution, but are not normally eligible for cross registration or leave privileges. Students who are withdrawn from the College for academic deficiency are not eligible for financial aid or for transfer credit during the period of suspension. The period of suspension for a first dismissal is two semesters, of which the entire summer may count as one. The period of suspension for subsequent dismissals is three full calendar years.

Students who are readmitted after any period of suspension may be evaluated for financial aid eligibility upon completion of twelve hours with a 2.0 or better GPA.

**The motion to revise probation standards passed.**

- Doug Friedman introduced forty-one motions from the Curriculum Committee. The following, listed by department, passed.

**CLASSICS AND GERMAN**

- Minor in Russian Studies
ENGLISH AND COMMUNICATION
• New Course: COMM 225 Introduction to Organizational Communication (3)
• New Course: COMM 387 Rhetoric of Social Movements (3)

GEOLOGY
• New Course: GEOL 444 Quantitative Hydrogeology (3)
• Course Change (number): GEOL 434 Geology of the Carolinas (Change from GEOL 444)

FRENCH
• New Course: FREN 302 Le Concept de Marketing (3)
• New Course: FREN 332 French for Business II (3)
• Course Change (title and catalog description): FREN 331 change from French for Business and Finance to French for Business I

INTERNATIONAL BUSINESS
• New Major

ECONOMICS AND FINANCE
• New Course: FINC 382 International Financial Markets (3)

MANAGEMENT AND MARKETING
• New Course: BADM 4xx Global Strategic Marketing (3)
• New Course: DSCI 314 Global Management of Technology
[MGMT 308 (Managing Diversity) was remanded to the Curriculum Committee following an extended discussion of overlap with courses in Sociology.]

ACCOUNTING AND LEGAL STUDIES
• New Course: ACCT 207 Accounting Information Systems (3)
• Course Changes (Title, catalog description, prerequisites): ACCT 203 changed from Accounting Concepts II to Financial Accounting; sophomore standing required
• Course Change (Title, catalog description, prerequisites): ACCT 204 changed from Accounting Concepts II to Managerial Accounting; sophomore standing required
• Change to Business Major: ACCT 308 (Cost Accounting) can be counted for the ACCT 204 course required for a Business major

BIOLOGY
• Change to major: The following statements will be added to the descriptions of the B.A. and B.S. degrees in Biology:

  • For the B.S. in Biology: A student must complete a minimum of four courses with laboratories at the 300-level or above. Appropriate 300-level or above transfer credit may be applied toward this requirement.
• For the B.A. in Biology: A student must complete a minimum of three courses at the 200-level or above with laboratories. Appropriate 200-level transfer credit may be applied toward this requirement.

• Independent study (HONS 389), Tutorial (BIOL/HONS 399), Bachelor’s Essay (BIOL/HONS 499) or Problems courses (450, 451) do not fulfill the laboratory requirement.

• The laboratory courses may carry separate credit or may be part of a 4-credit course.

THEATRE
• Course Change (hours): THTR 180 (Stage Makeup) change from 3 credit hours to 1 credit hour.
• Course Change (number, title, catalog description): THTR 220 (Theatre Practicum) changed to THTR 200 (General Practicum)
• Course Change (number, title, catalog description): THTR 210 (History of the Theatre) changed to THTR 310 (Theatre History and Literature to 1750)
• Course Change (number, title, catalog description): THTR 394 (Literature of the Theatre) changed to THTR 311 (Theatre History and Literature after 1750)
• Course Change (number and title): THTR 389 (Playwriting) changed to THTR 355 (Playwriting)
• New Course: THTR 201 Production Practicum (1)
• New Course: THTR 202 Theatre Performance Practicum (1)
• New Course: THTR 455 Playwriting II (3)
• Change in Dramaturgy Concentration: Change title to General Theatre Concentration (Courses: THTR 200, 201, 316, either 370 or 378, 387, and 6 hours of 300 or 400-level electives)
• Change in Scenography I (Costuming) Concentration: Reduction of THTR 180 from 3 to 1 credit and an addition of two hours from THTR 200, 202.
• Change in Scenography II (Stage Design/Technology) Concentration: THTR 310 and 311 replacing 210 and 394 in core curriculum and THTR 201 (1,1) and THTR 201, 202 (1) replacing THTR 220 (1,1,1) in concentration.
• Change to Performance Concentration: Reduction of THTR 180 from 3 to 1 credit and addition of 201 (1) and 200, 201, 202 (1).

PSYCHOLOGY
• New Course: PSYC 311 Developmental Psychology (3)
• Course Deletion: PSYC 309 (Developmental I: Childhood and Adolescence)
• Course Deletion: PSYC 324 (Life Span Human Development)
• Course Deletion: PSYC 374 (Developmental Psychology II: Adulthood and Aging)
• Course Change (prerequisites): Change prerequisites for PSYC 376 (Mass Media and Human Development) from PSYC 103 and either 309 or 324 to PSYC 103 and 311.
GERMAN

- New Course: GRMN 332 German in International Business

FOR INFORMATION: SPECIAL TOPICS

- HIST 233/260 The Rise of Early Modern Empire
- HIST 210 Special Topics in US History
- BIOL 502 Aquatic Pollution

Constituents' Concerns

Lynne Ford announced that proposals from the five GenEd Inquiry Groups are being circulated and urged senators to read each framework carefully. An information forum will be held on March 20 with Campus Comment Sessions following on March 25 (4:00 in MYBK 100) and March 31 (5:00 in ECTR 116) and a Student Information Forum on March 26 (4:00 in ECTR 116).

Chip Biernbaum voiced his irritation at the selection of music the College uses when a telephone caller is put on hold.

Von Bakanic expressed her concern about the public's perception of the College and its mission in light of Governor Beasley’s recently published remarks about the value of a liberal arts education. Robert Russell agreed and moved that the Senate request that the Speaker respond to The Post and Courier and The State. A number of senators spoke in favor of the motion. When Ms. Bakanic made a friendly amendment that the Speaker’s letter come to the Senate for review, Herb Silverman suggested that the review could be conducted by e-mail. The motion passed.

Adjournment

With no further business, the meeting adjourned at 5:50 p.m.

Respectfully submitted,

Kathy Haney
Faculty Secretary