1. Approval of minutes
   a. Minutes approved

2. Finish up the Foreign Language Alternative Program Proposal
   a. Previous plan had two tracks; students had the option to take one language course and then complete the requirement with alternatives
   b. Since the foreign language is a 4-course sequence, would it be okay to have students still take 3 alternatives after completing 101-level language
   c. Discussion:
      i. For SPAN and FREN, could students be required to take the SNAP section of 101?
         1. We currently don’t do this, and probably couldn’t
      ii. Current numbers for FL alternatives
         1. Spring 2015: 225 students
         2. Fall 2015: 180 students (D. Mihal says this might be inaccurate)
   d. Decision:
      i. If student passes 101, he/she takes a class in each of 3 categories.
      ii. If student passes 101 and 102, he/she takes courses in categories 1 and 2.
      iii. Two tracks:
           1. Track 1: Student does not take FL or passes 101; takes all three categories
           2. Track 2: Student passes 102; takes categories 1 and 2
      iv. Need to have courses certified that are currently listed
   e. Form for courses to re-certify as FLA
      i. Could we assess FLA learning outcomes at the course level?
         1. We can’t collect student data at the course level for FERPA reasons.
         2. Add to proposal form: Tell us how they assess the learning outcome in the course.
      ii. Discussed changes/corrections of the proposal document
      iii. Will go on Academic Affairs website
   f. Assessment process
      i. Pre-test: Administered in Category 1 courses by instructors
      ii. Post-test: Administered online through OAKS; students must complete as a requirement to graduate
      iii. Reviewed questions on the scales (Global Learning Short Scale) to determine where questions fit into the categories of FLA
         1. Most fit into categories 2 and 3
2. Could we gather course assessment data from all students in LING 101 for category 1?
   a. Could ask for this to be built into course
   b. Two measures of category 1
   g. Proposal form/idea must go to Faculty Senate in January to give us enough time to get course proposals
   h. Shawn will send this to Lynne Ford Monday, 11/16 for approval; will then send to Senate
   i. Voted on proposal with friendly amendments: Yes=5, No=0

3. General Education Thaw
   a. Not going to happen – Gen. Ed. stands until Fall 2017
   b. All changes will go through approval process during 2016-2017
   c. Opens every three years
   d. Gen. Ed. Committee will have to get the word out this spring

4. Date for next meeting
   a. No need to meet in December

5. Spring 2016 meeting schedule
   a. Jen will create a Doodle Poll and send to committee members