General Education Committee Meeting
October 21, 2016

Attendees: Kristen Ashworth, Lindsay Hall, Lisa Covert, Renling Jin, Shawn Morrison (Chair), Gioconda Quesada, Lynne Ford, Mary Bergstrom
Recorded by Kristen Ashworth

1. General Education freeze
   a. Discussion on whether we can freeze deletions only
      i. Changes in catalog year vs. year of entry
      ii. Potential problem 1: Without a freeze for adding courses, there have been too many courses in the past
      iii. Potential problem 2: Issues with confusion in advising
   b. Discussed the use of terms freeze and thaw, and decided to keep them
   c. Clarifying that courses can be added/proposed but will only be officially added during the thaw year (will not count during freeze period)
   d. Email should go to all faculty from administration, rather than go through department chairs
   e. Vote to send this motion to the Senate: 3-year freeze + 1-year thaw
      i. 6 yes, 0 no, 0 abstain
      ii. No additional discussion

2. The committee approved minutes from Sept. 9, 2016

3. The committee approved minutes from workshop on Sept. 23, 2016

4. Discussion on 300- and 400-level courses as part of General Education
   a. Feedback from SACSCOC: Including upper level courses in Gen Ed is a potential problem.
   b. If we decide to cut upper level courses from Gen Ed, how would we decertify those that are already part of the Gen Ed?
   c. Currently, proposals for these courses must include a clear rationale for why the course should be Gen Ed and not just for majors.
   d. Current plan:
      i. Continue through this cycle as we did before.
      ii. Ask Chairs who haven’t already done so to justify 300- and 400-level courses (for the record and so that they consider/reflect on the use of upper-level courses in Gen Ed)
      iii. In the future, we need to define what is appropriate for General Education (including numbering system issues).
      iv. We will wait for the College to figure out the course numbering issue before we add a Gen Ed policy related to upper-level courses.
   e. Discussion on double-dipping
      i. Currently, students must take 4 Humanities. Students majoring in Humanities can only double-dip for 2 of the courses.
ii. Discussion on the option to drop requirement to 2 Humanities with no double-dipping (future issue)

5. First round of proposals
   a. Committee reviewed/discussed proposals for HIST 211, HIST 212, HIST 218, HIST 219, HIST 224, HIST 226, HIST 230, HIST 234, HIST 235, and HIST 241
      i. Vote for approval for HIST 224, HIST 226, HIST 230 – 6 yes, 0 no
      ii. We will discuss the others at the next meeting
      iii. We found some problems with the others, which will be sent back to the History Dept. so that corrections can be made to all others.
   b. Update: SLO 2 wording changed based on SACSCOC feedback – use *area under study* instead of *discipline* (this is on the new forms)
   c. At the next meeting (Nov. 4), we’ll review all other proposals that are currently on the Gen Ed OAKS page.
   d. Invite Chairs for current list to the next meeting.