Faculty Curriculum Committee

Annual Report
2015-2016 Academic Year

May 5, 2016
Prepared by Gibbs Knotts, Chairperson

Members: Gibbs Knotts, Andrew Przeworski, Tom Carroll, Lynn Cherry, Chad Galuska, Rick Heldrich, Tammy Ingram, Claudia Moran, Bonnie Springer

Chairperson: Gibbs Knotts
Secretary: Andrew Przeworski

Number of meetings: The committee held six meetings focusing on consideration and approval of curricular proposals. The committee also held one orientation session to select the 2015-2016 chair and secretary and one meeting to select the 2016-2017 chair and secretary.

Curricular Changes. Highlights include approval of a new major in Meteorology and a new major in Real Estate. The committee also approved new concentrations in Digital Media, Operational Meteorology, Project Management, Atmospheric Physics, and Sustainable Urbanism.

In addition, the committee approved 91 new courses and changes to 166 existing courses. There were also 73 changes to majors and concentrations and 32 changes to minors.

Finally, the committee voted to terminate the B.S. degree in Athletic Training, the Information Systems concentration in Professional Studies, the Marketing concentration in Business Administration, and the Meteorology concentration in Physics. The committee also voted to terminate the Health minor. In addition, 32 courses were deactivated.

All curricular changes are summarized in the attachment prepared by Franklin Czwazka from the Registrar’s Office.

Other Initiatives. In addition to the review and approval of curriculum proposals the committee focused on several additional areas: 1) continued work on streamlining the paperwork required for making curriculum changes; 2) implementation of Curriculog (the College’s online curriculum software); 3) review of the College’s GPA policy; and 4) review of the College’s course numbering policy.

Next year, the Curriculum Committee plans to begin considering proposals submitted via Curriculog. Committee members will play an important role in training and helping faculty learn how to use the software effectively.