In attendance:
Todd Mc Nerney
Deanna Caveny-Noecker
Kathryn Bender
Michael Duvall
Frederick Heldrich
Yiorgos Vassilandonakis
Visiting two faculty members (Accounting):
Roxane DeLaurell
Roger Daniels

August and October Meeting minutes approved

Disability objections at Senate meeting

Issues raised; as chair and faculty issues with SNAP office that “directed student that faculty has to accommodate”

Deanna: build a procedure for resolution without that level of detail in the FAM.

Proposition to mention in FAM that there are additional provisions
Protect faculty rights in the classroom.

Suggestion to include language in FAM that suggests student needs to communicate with instructor.

Deanna: we recognized that there's no written understanding on conflict resolution in case dissonance arises, and we recognize that this version of FAM cannot address this. Future plans to address this. Our intent was not to worsen situation.
Fundamental difference in faculty working with the student position.

Why keep student from talking to prof.

Denna: student is not in position to advocate for themselves when being graded by faculty.

Accounting and Legal dept: taping lecture issues.

Bender: we're looking at big picture, not in detail. We need to work on recording agreement and prof accommodation letter. Define process to remedy when need be.

Faculty member: Need to identify a recording to everyone present.
FAM is not a procedure manual. We will write a sentence to acknowledge that this is an academic decision to be included in the academic process to resolve.

Deanna: policies across different manual outlining processes need to be in accordance with each other. Our needs to allow them to function. FAM not a policy document.

Faculty member: faculty privacy and copyright issues, need to know our rights.

Rich: This is not the place. Faculty Welfare Committee, motion.

Deanna: CDP is part of Student affairs, not Academic Affairs, which is problematic, if we believe it’s an academic matter. FAM needs to reflect if this is considered outside of academic affairs.

Rick: it cannot rely with the student, faculty (directly involved) or CDP.

Todd: add to C: “the following Responsibilities foster a collaborative approach in arriving at reasonable accommodations in the context of Academic programs. As stated above, accommodations may not be unduly burdensome or fundamentally alter the nature of the academic program”.

Kathryn: Intent: the changes will clarify the respective responsibilities of College, Student and instructor in collaboratively determining and providing reasonable accommodations for qualified student with disabilities.

Kathryn’s changes incorporated into document.

4. add: “eg. Providing appropriate notification to the instructor.”
5. “communicate concerns…”

Responsibility of the instructor:
Suggestions:
2. “be familiar with the availability of disability services at the College. “
3. “...CDS/SNAP administrator, and where appropriate, including the student, with the goal of reaching an agreed-to reasonable accommodation”

not reached a decision on final draft. We will continue this on our next meeting.

College responsibilities:
4. 

Possibility of introducing: “It is the responsibility of SNAP to...”

Todd suggested we included this as part of Faculty responsibilities to students. section