MEMORANDUM

TO: College of Charleston Faculty
FROM: Committee on Curriculum and Academic Planning
SUBJECT: Business for April Faculty Meeting

I. HISTORY DEPARTMENT

A. Courses to be Deleted:

History 233 Society and Culture in Imperial Rome
History 336 Eastern European Revolution
History 337 The Two World Wars
History 345 Russian Revolution
History 356 European Social History Since 1800
History 357 Medieval Culture and Society
History 371 Seventeenth-Century Europe

These courses have not been taught recently or have not been taught regularly.

B. Renumbering of History Courses

In order to make the catalog numbering sequence reflect the degree of difficulty and specialization of various history, the department proposes to renumber all courses according to the following guidelines:

a. The general surveys are numbered in the 200s
b. Specialized or topical courses are numbered in the 300s
c. Seminars, tutorials, and senior papers/bachelor essays are numbered in the 400s.
d. Within the above guidelines, courses are to be renumbered so that courses on the same subject are grouped together:

10,20,30, etc. reserved for special topics, seminars, etc.
01-29 U.S. History
01-09 chronological courses
10-19 topical courses
20-29 low country and southern
The proposed course numbers are:

101 The Rise of European Civilization
102 Modern Europe
200 Historiography: Methods of Inquiry in History
201 United States to 1865
202 United States Since 1865
211 American Urban History
212 American Labor History
213 American Jewish History: Colonial Times to the Present
214 American Ethnic History: 1607 to the Present
222 History of South Carolina
223 Afro-American History
224 History of the South to 1865
225 History of the South Since 1865
230 Ancient Egypt and Mesopotamia
231 Ancient Greece
232 Ancient Rome
234 Early Middle Ages
235 High Middle Ages
242 History of Modern France
243 History of Germany to 1815
244 History of Germany Since 1815
245 Tsarist Russia to 1796
246 Imperial Russia to 1917
251 The Cosmos in History
254 History of England to the 18th Century
255 History of England Since the 18th Century
256 History of Science and Technology
262 Colonial Latin America
263 Latin America in the National Period
272 Pre-Colonial Africa
273 Modern Africa
276 Medieval Islamic Civilization
277 The Modern Middle East
282 History of China to 1800
283 History of Modern China
286 History of Japan to 1800
287 History of Modern Japan
301 Colonial America, 1585-1763
302 Era of the American Revolution, 1763-1800
303 History of the United States: The Young Republic, 1800-1845
304 History of the United States: The Civil War and Reconstruction, 1845-1877
305 History of the United States: The Response to Industrialism, 1877-1918
306 History of the United States: Affluence and Adversity, 1918-1945
307 History of the United States: Cold War America, 1945-Present
311 Diplomatic History of the United States, 1776-1898
312 Diplomatic History of the United States Since 1898
313 Strategic History of the United States
320 Special Topics in Low Country Studies
323 Society and Culture of Early Charleston
324 Charleston Through Oral History
334 European Social History to 1800
336 Italian Renaissance
337 The Age of Reformation
341 Age of Enlightenment and Revolution
342 Europe, 1870-1939
343 Europe Since 1939
344 Hitler and National Socialism
346 Soviet Russia in the War and After
351 Women in the Western World
354 Tudor England, 1485-1603
355 Stuart England, 1603-1714
357 Victorian Britain
359 Modern Jewish History: French Revolution to the Present
397 Seminar
398 Research Seminar
399 Tutorial
403 Reading and Independent Study in History
420 Research Seminar in Low Country History
498 Senior Paper
499 Bachelor's Essay

C. Course Additions

1. History 356 Georgian England (3)
   Prerequisite: History 255 or permission of the instructor.

   **Rationale:** This course will fill a gap currently existing between the department's advanced courses in Tudor, Stuart, and Victorian England and will provide students with the opportunity to take a chronological sequence of advanced courses in English history from the sixteenth to the beginning of the twentieth centuries.

2. Break down the special topics course (formerly 298) and seminars (formerly 398) into the areas required for distribution of courses by history majors. The proposed courses are:

   310 Special Topics in U.S. History
   Intensive examination of a specific topic in the history of the United States. Specific topic will be listed with the course when offered.

   330 Special Topics in European History Before 1715
   Intensive examination of a specific topic in the history of ancient, medieval, or early modern Europe. Specific topic will be listed with the course title when offered.

   340 Special Topics in European History Since 1715
   Intensive examination of a specific topic in the history of modern Europe. Specific topic
Curriculum Committee

April, 1989 Faculty Meeting

Page - 4

will be listed with the course title when offered.

360 Special Topics in Asia, Africa, and Latin America
Intensive examination of a specific topic in the history of the Asia, Africa, or Latin America. Specific topic will be listed with the course title when offered.

410 Research Seminar in U.S. History
A topical seminar focused around a central historical problem in U.S. history with a major research paper required. Specific topic will be listed with the course title when offered.

430 Research Seminar in European History Before 1715
A topical seminar focused around a central historical problem in the history of Europe before 1715 with a major research paper required. Specific topic will be listed with the course title when offered.

440 Research Seminar in European History Since 1715
A topical seminar focused around a central historical problem in the history of Europe since 1715 with a major research paper required. Specific topic will be listed with the course title when offered.

Rationale: The major in history requires that students satisfy course requirements in four areas of concentration (see next item). Breaking down the special topics courses and seminars will make it easier for the students and the registrar to know which category a particular course falls into.

D. Restructure the Areas of Concentration as follows:

I. Western Civilization before 1715:

II. Europe since 1715:
History 242, 244, 246, 251, 255, 256, 340, 341, 342, 343, 344, 346, 351, 356, 357, and 440.

III. Asia, Africa, Latin America

IV. United States

NOTE: History 400, 402, 403, 498, and 499 may be counted in any one of the four areas, depending upon the topic of study. Please note that some courses, such as History 230, 251, 256, and 351, appear under two areas and may be counted in either (but not both) for distribution requirements.

Rationale: The main change here is the shift in the time period from 1789 to 1715. The eighteenth century is definitely a transitional century, with what comes before being "medieval" and preindustrial and what comes afterward being "modern" and industrial. Legitimate arguments can be made for including courses dealing with the eighteenth century in either area. By making the proposed change the history department will bring their area distribution with their division of History 101 and 102.
This makes things simpler for faculty and students.

E. Changes in Prerequisites:

1. Make History 101 and 102, their equivalent, or permission of the instructor a prerequisite for all history courses at the 200-level and above.

Rationale: The historical skills acquired in History 101 and 102 are really necessary for students to pursue upper level history courses successfully. The history department has always encouraged students to take History 101 and 102 before taking any upper level courses, but now feels that it is necessary to require this, not just encourage it.

2. Make History 255 History of England Since the 18th Century or permission of the instructor a prerequisite for History 357 Victorian Britain

Rationale: The purpose of this prerequisite is to ensure that students taking advanced courses in modern British history have some background in the field. In the past, the advanced courses have been held back by the necessity of going over very basic information for students who are at a beginning level. Students who have a strong background in history generally, or in British politics or literature, could be let in at the discretion of the instructor.

F. Delete from the catalog (pg. 228) the following statement:

"Students who have taken Western Civilization... at other institutions must take History 101... in order to fulfill their core curriculum requirement in history."

Rationale: Because of the restructuring of History 101 and 102, this requirement is no longer necessary. The restructuring makes the History survey much closer to the Western Civilization courses taught at other institutions. The removal of this requirement will also make things much simpler for incoming students, as well as for advisors and the registrar.

G. Changes in Course Descriptions

The following course descriptions more accurately describe the material covered in the courses as they are presently being taught. The course numbers are those of the proposed renumbering sequence above.

234 Early Middle Ages
An examination of the ways of life and thought in the formation of western society from A.D. 300 to A.D. 1100. Topics will include the fall of Rome, the rise of Christianity, the Barbarian invasions, Charlemagne, the Vikings, and the Investiture Controversy.

235 High Middle Ages
An examination of the culture and society of Western Europe in town and countryside during the Flowering of the Middle Ages. Topics will include the crusades, the rise of towns, feudal monarchy, monasteries and cathedrals, the rise of universities, and the changing role of laity, women, and heretics.

263 Latin America in the National Period
A survey of Spanish and Portuguese America since the wars for independence. Topics include the aftermath of the independence movements, incorporation into the international economy, changing social organization, race relations, the search for political stability, the role of the military, 20th century revolutionary movements, intellectual and cultural trends, and the debt crisis.

282 History of China to 1800
A general survey of political, economic, social and intellectual developments in China from the earliest times to 1800.

283 History of Modern China A study of Chinese history from 1800 to the present, emphasizing the transformation of the Confucian empire into a modern national state. Topics include imperialism, nationalism, revolution, communism, and the Four Modernizations.

286 History of Japan to 1800 A survey of political, economic, and cultural developments in Japan from the earliest times to 1800, with emphasis on the borrowing and adaptation of Chinese culture and the development of a unique Japanese civilization.

287 History of Modern Japan A study of modern Japanese history from 1800 to the present. Topics include the creation of the modern state, Westernization, liberalism, Taisho democracy, militarism, imperialist wars and expansion, and post-war transformation.


320 Special Topics in Low Country History Intensive examination of a specific topic in the history of the Low Country (the tidewater and the adjacent islands between Winyah Bay and Florida). The course will consider the European, African, and Caribbean components of Low Country culture. Specific topic will be listed with the course title when offered. Prerequisite: Permission of the instructor.

334 European Social History to 1800 A study of material life, social conditions and elite and popular mentalities in Europe. Specific topics and time-period will be designated by the instructor.

336 Italian Renaissance An examination of the cultural, social, and political developments of the Renaissance in Italy and its impact on the rest of Europe. Topics will include the Italian city-states, despotism and republics, humanism from Petrarch to Machiavelli, Papal Rome, and Renaissance art and architecture.

337 The Age of Reformation An examination of Western Europe in the time of the Reformation. Topics will include the background of medieval thought and piety, Northern Humanism, the major Protestant and Catholic Reform movements, and the social impact of the Reformation.

346 Soviet Russia An examination of the political, social, and cultural developments in Russia from the eve of the Revolution to the present day. Topics will include the Bolshevik Revolution, Lenin and Russian Communism, Stalinization, the Cold War, and Glaasnost.

420 Research Seminar in Low Country History A topical seminar focused around a central historical problem in the history of the Low Country (the tidewater and the adjacent islands between Winyah Bay and Florida). The course will consider the European, African, and Caribbean components of Low Country culture. Specific topic will be listed with the course title when offered. Prerequisite: Permission of the instructor.
II. INTERDISCIPLINARY STUDIES

A. Proposal to Add a Course in Women’s Studies.

WS 200 Women’s Studies (3)

A survey of the interdisciplinary and multicultural field of women’s studies. Students will examine critical writings in women’s studies over the past two centuries and discuss the connections between gender, the academic disciplines, and educational practices.

Rationale: Although writings on women’s issues have a long history, those writings were not transmitted from one generation to the next because there was no institutionalized means of doing so. As a result, writers in each generation have had to begin anew without a sense of historical precedent. By surveying the key literature in women’s studies, this course will help both to locate contemporary work within its conceptual tradition and to preserve that tradition. In addition, the class will examine contemporary directions in women’s studies. Since women’s studies involves more than simply adding women and women’s issues to existing academic courses, the course will consider the basic assumptions and practices of the disciplines and raise concerns about the possibility of gender bias in vocabulary, methods, and theories. The course will be an essential component of the proposed minor in Women’s Studies.

B. Proposal for a Minor in Women’s Studies

Requirements for a Minor in Women’s Studies: The requirements for a minor in Women’s Studies are

1. WS 200 Women’s Studies

2. Five additional courses, chosen from the following
   Anthropology 346 Women, Culture, and Society
   English 336 Women Writers
   History 340 Women in the Western World
   Philosophy 165 Philosophy and Feminism
   Sociology 206 Sociology of the Family
   Special Topics Courses related to Women’s Studies
   Independent Studies in Women’s Studies

Note: the special topics and independent studies courses must be approved by the Women’s Studies Coordinator. Only one independent study will receive credit towards the minor.

Rationale: Since 1984 a concentration in women’s studies has been available through the Studia Humanitatis program. Although the formal concentration is only available to students in the Studia Humanitatis program enrollments in women’s studies courses across the curriculum have been consistently high. The departments of English, History, Philosophy and Sociology/Anthropology all include women’s studies courses among their permanent course offerings and there have been a variety of special topics courses offered which were appropriate for women’s studies. With the Studia Humanitatis program about to be phased out, a minor in women’s studies can continue to provide an interdisciplinary framework for course work not only just in the humanities, as in the Studia Humanitatis concentration, but in the humanities and the social sciences. Women’s studies courses serve both female and male students by making them aware of gender roles and relations, women’s cultural contributions, the social, political and economic status of women, and theoretical concerns about the relation of gender to knowledge. Women’s studies is especially appropriate for female students, however, since it helps them to see themselves as legitimate participants in educational and cultural processes, encourages critical reflection on their academic and personal experiences, and sensitizes them to issues they are likely to confront in their work and family lives.
III. PHYSICS DEPARTMENT

A. Change in Requirements for a Bachelor of Science in Physics

The Physics department wishes to allow students pursuing a BS in Physics the option of using one 200-level engineering course to satisfy one of the elective requirements in physics. The catalog description would then read:

The Bachelor of Science in Physics: The courses required for the degree of Bachelor of Science with a major in physics are Physics 201, 202, 301, 307, 370, 403, 404, 409, and 411; and 14 additional hours chosen with department approval from Physics 302, 306, 307, 308, 310, 311, 320, 330, 405, 406, 407, 408, 410, 412, 413, and 415, for a total of 37 hours of physics. Majors may elect to use one 200-level engineering course to satisfy one of the elective requirements in physics. Computer Science 220 or its equivalent is required. 18 hours of mathematics are required by course prerequisites. Under special circumstances, with departmental approval, Physics 101 and 102 may replace Physics 201 and 202. With departmental approval, Physics 499 may be substituted.

Rationale: This option addresses a situation which has existed and will continue to exist. Occasionally a student pursuing one of the engineering transfer options decides, instead, to remain at the College and earn a BS degree in physics. Adding this new option to the department’s list of physics elective enables these students to use one of their 200-level engineering courses (which is actually applied physics) to satisfy a degree requirement, thus saving them some time and assisting them in completing a physics degree in four years.

B. Change in Course Prerequisite:

Change the prerequisite for Engineering 205, Statics, to read:
Engineering 112; or Physics 201 and permission of the instructor.

Rationale: The department feels that Physics 201 also provides adequate preparation for Engineering 205. It would also make it easier for a student to satisfy the requirements for the following proposed concentration/minor in engineering physics.

C. Proposal to Add a Concentration and Two Minors to the Physics Curriculum

1. Requirements for a Concentration in Engineering within the Physics Major: Courses required are:
   a. Engineering 205, 206, and 210
   b. Physics 306, 330, and 411 (a project in engineering)

   Note: only one of the engineering courses could count towards the BS degree, while all three are applicable to a BA. The department felt that a background in optics (physics 306) and modern physics (physics 330) would sufficiently round out the curriculum for a BA. The senior project (physics 411) must involve engineering rather than physics.

2. Requirements for a Minor in Physics: Courses required are Physics 201*, 202*, 330 and a minimum of six additional hours at the 300-400 level.

   * Under special circumstances, with departmental approval, Physics 101, 101L, 102 and 102L may replace Physics 201, 202.

3. Requirements for a Minor in Engineering Physics: Courses required are Physics 201; 202, and at least four courses selected from the following: Engineering 205, 206 and 210, and
Physics 301, 307, 411 and 415.

Rationale: The department has had a number of students requesting these opportunities. Additionally, for some individuals, having one of these achievements noted on their transcript could be helpful for their careers beyond the College of Charleston.

IV. URBAN STUDIES

The Urban Studies Advisory Committee proposes to restructure the major in urban studies, combining the current four concentrations (Urban Administration, Urban Planning, Urban Government, and Urban Social Sciences) into two better integrated concentrations - Urban Planning and Administration and Urban Policy and Social Problems. The advisory committee feels that these streamlined concentrations offer a more coherent preparation for graduate work or career opportunities.

Note, the basic core requirements for the major will remain unchanged. The core requirements of the concentrations have been changed however. Appearing below are the proposed revisions for the areas of concentration.

AREAS OF CONCENTRATION (21 HOURS)

Students may select one of two areas of concentration: Urban Planning and Administration, and Urban Policy and Social Problems. Each concentration requires 21 hours.

Urban Planning and Administration (21 hours):

A. Core Curriculum - choose three from:
   - BA 205: Accounting Concepts I or,
   - ECO 320: Managerial Economics
   *PHL 155: Environmental Ethics
   - PSC 201: Public Administration
   - PSC 211: Policy Evaluation
   - URS 310: Urban Planning

   *if this course is approved by the faculty

B. Electives - choose four from:
   - BA 204: Accounting Concepts II
   - BA 303: Business Finance
   - BA 307: Personnel Management
   - BA 335: Governmental and Institutional Accounting
   - BA 406: Quantitative Methods and Decision Making
   - ECO 304: Labor Economics
   - ECO 317: Microeconomic Analysis
   - ECO 320: Managerial Economics

   - ART 201: American Architecture
   - ART 312: Modern Architecture
   - BIO 204: Man and the Environment
   - GEO 205: Urban and Environmental Geology
   - PHL 210: Ethics and the Law
   - PSC 203: Organization Theory
   - PSC 204: Public Management
PSC 210: Introduction to Policy Analysis
PSC 409: Government Finance
PSY 329: Environmental Psychology
SOC 252: Population and Society
SOC 352: Essentials of Demographic Analysis
SOC 358: Complex Organizations
URS 350: Environmental Policy
URS 399: Special Topics Seminar
URS 401: Independent Study
URS 499: Bachelor's Essay

In addition to those courses specified above as electives, any core courses taken beyond the minimum of three may also be counted as electives.

Urban Policy and Social Problems

A. Core Courses - choose three from
(no more than two from one field)

HIS 296: History of the United States, 1945-Present
*PHL 155: Environmental Ethics
PSC 210: Introduction to Public Policy Analysis
PSC 263: Criminal Justice
PSC 340: Urban Policy
SOC 205: Contemporary Social Issues

*if this course is approved by the faculty

B. Electives - choose four from

ECO 304: Labor Economics
ECO 305: Money and Banking
ECO 318: Macroeconomic Analysis
ECO 325: Economic Development
ECO 330: Comparative Economic Systems

HIS 330: American Labor History
PHL 210: Ethics and the Law
PSC 201: Public Administration
PSC 203: Organization Theory
PSC 204: Public Management
PSC 211: Policy Evaluation
PSC 319: Political Parties and Interest Groups
PSC 409: Government Finance
PSY 310: Social Psychology
PSY 329: Environmental Psychology
SOC 332: Collective Behavior
SOC 341: Criminology
SOC 342: Juvenile Delinquency
SOC 343: Race and Ethnic Relations
SOC 344: Social Gerontology
SOC 352: Human Ecology and Demography
SOC 357: Political Sociology
SOC 358: Complex Organizations
SOC 362: Social Change
URS 350: Environmental Policy
URS 399: Special Topics Seminar
URS 401: Independent Study
URS 499: Bachelor's Essay

In addition to those courses specified above as electives, any core courses taken beyond the minimum of three may also be counted as electives.