The College of Charleston

Committee on Academic Standards, Admissions, and Financial Assistance

Minutes of the Meeting of March 4, 1993

Members Present: Mary Blake (Education), Chair; Paige Wisotzka (Languages); George Hopkins (History); Rohn England (Mathematics); Bill Kubinec (Physics); plus Bill Lindstrom (Dean of Undergraduate Studies); Bill Anderson (Registrar); and Michael Pincus (Languages)

The meeting was called to order at 3:30 p.m.

The minutes for 1/21/93 were approved with minor changes.

The Committee considered the petition to be granted 12 credits for her study of American Sign Language at Mt. San Antonio College. Michael Pincus, Chair of the Languages Department spoke in favor of the petition stating that a complete program in American Sign Language includes cultural studies, grammar, and communication skills. In his opinion American Sign Language constitutes a complete foreign language and any student completing the full program should receive full credit toward their language requirement. The Committee asked Prof. Pincus how American Sign Language differed from computer languages such as Pascal or LISP. Prof. Pincus replied that Pascal or LISP were not cultural languages. Mary Blake suggested that since a petition like this is a rare occurrence at the College the Committee should make decisions on an individual basis and not make a change in the Bulletin. Following further discussion George Hopkins moved that the Chair draft a memo to the Committee approving the petition and documenting the Committee's understanding of the issue; and the Chair draft a memo to the chair of the Languages Department. The motion was seconded and passed.

The Committee considered the request to have several courses at Flinders University in Australia approved for credit at the College. Following some discussion a motion was made to approve only one course, Colonial Australia, for credit to complete the SNAP program. The motion was seconded and passed.

The Committee considered the request to participate in this May's graduation ceremony before completing the degree requirements. Affected by the life-threatening illness of a younger sister, failed a course and will miss meeting the degree requirements by one class. Although the Committee felt that approval of the request would be in the best interests of the College, the student and his family, the Faculty's record of vehement opposition to students participating in the graduation ceremony without completing the degree requirements compelled the Committee to regretfully deny the request.

The Committee considered the request to take 12 of the last 36 hours abroad. Bill Kubinec moved to approve the request. The motion was seconded and passed.

The Committee considered the request. It was moved to approve the request pending approval of the Chemistry Department Chair. The motion was seconded and passed.

The Committee considered the petition for transfer status. After some discussion it was moved to deny the request. The motion was seconded and passed.
The Committee considered a petition for one hour credit toward the MDR for humanities from the MUSC 150 course. It was moved to approve the petition. The motion was seconded and passed.

The Committee considered changes to the "Alternatives to Language Study" as recommended by Bill Lindstrom. After some discussion it was moved to approve the revisions. The motion was seconded and passed.

The Committee discussed a memo from Clark Reynolds, Chair, History Dept. concerning a perceived inequitable distribution of SNAP and LD students among the faculty. Prof. Reynolds asks if it is possible to set a limit on the number of SNAP/LD students assigned to a section or an instructor. Bill Lindstrom said that he is working with Sandy Powers and others to determine how SNAP/LD students can be integrated into the classroom without presenting an extreme burden on the instructor. The Committee agreed that this issue merits further consideration.

The Committee considered a proposal from Bill Anderson concerning the transfer credit acceptance policy. The proposal was that all credit earned at other institutions deemed acceptable by the College Faculty will be processed and applied to the students record upon receipt of the official transcript from the originating institution. It was moved to approve the proposal. The motion was seconded and passed.

For its information, Bill Anderson distributed to the Committee the Transfer Credit Policies for International Education Systems as drafted by the Task Force on Transfer Credit from International Systems.

The meeting adjourned at 5:05.

Respectfully submitted,

[Signature]

for David Frankfurter
(Religious Studies)