Faculty Curriculum Committee Minutes
Friday, November 17, 2017
Stern room 201

Present: Gayle Goudy (co-chair), Chad Galuska (co-chair), Andrew Przeworski (secretary), Tom Carroll, Garrett Davidson, Doug Friedman, Nenad Radakovic, Kathy Rogers, Wayne Smith

Registrar's Office: Mary Bergstrom, Franklin Czwazka, Jerry Mackeldon, Julie Dahl

Academic Affairs: Lynn Cherry

Presentation of the Agenda (Goudy)

Old Business
1. We approved the minutes from the October meeting
2. Our October proposals all passed the Senate.
3. As other committees are also discussing issues related to variable topics courses, we propose forming a joint committee to revise policy on variable topics courses. We then modified the proposal, removing Academic Standards, and adding Academic Planning. We'll start with just a meeting of committee chairs to see whether other committees are having discussions about this topic.

New Business

1. URST (Keenan)
   Discussion: The discussion is about procedure, rather than the proposal itself. Is it appropriate for the proposal to go through without any faculty oversight? It’s argued that the “changes” to the undergraduate curriculum are no different from evaluating transfer credit.
   Modifications: none
   Decision: we voted to approve it, for the sake of documentation

2. ARTS (Frankel)
   Discussion: mostly about the extent to which there are other independent study courses on campus with unlimited repeatability. There are at least a few such examples.
   Modifications: none
   Decision: approved

3. SOCY (Burkett)
   Discussion: The discussion focused on FCC policy about how many changes to a course title/description are necessary to trigger a “new course” form.
   Modifications: the prerequisites on the syllabus are wrong
   Decision: approved

4. BGST (Gibbison)
Discussion: question about the possibility of completing online minors within 4 years. Question about the administrative nature of BGST 101: which Dean oversees it, who does assessment, which faculty would originate/approve changes to the course? Question about the ease of finding external readers for BGST 400. If this program grows, certain departments will bear the brunt of the workload. Will there be sufficient resources to hire faculty in those departments? Question about the capstone course topic and the extent to which it connects with students’ minors, and how it would be taught, considering that the instructor could have no connection with the student’s minors. Question about BGST 101 serving disparate audiences. Discussion about ways to encourage students to pursue coherent bodies of coursework. Modifications: Section C of the program form will say that distance students “will be able to choose” online minors, rather than “will choose”. The BGST 400 prerequisites will add “permission of instructor”. The name of BGST 400 will be changed. The external reviewer(s) in BGST 400 will be required to be from one of the student’s minors.

Decision: there was a motion to table, but it’s rejected 3 to 4. There was a motion to approve, with 3 yes votes, 2 no votes, and 2 abstentions. After much discussion, there’s a second vote to approve, with 6 yes votes and 1 no.